

Figure S1_1 Correlation Matrix for Cognitive Ability Composites

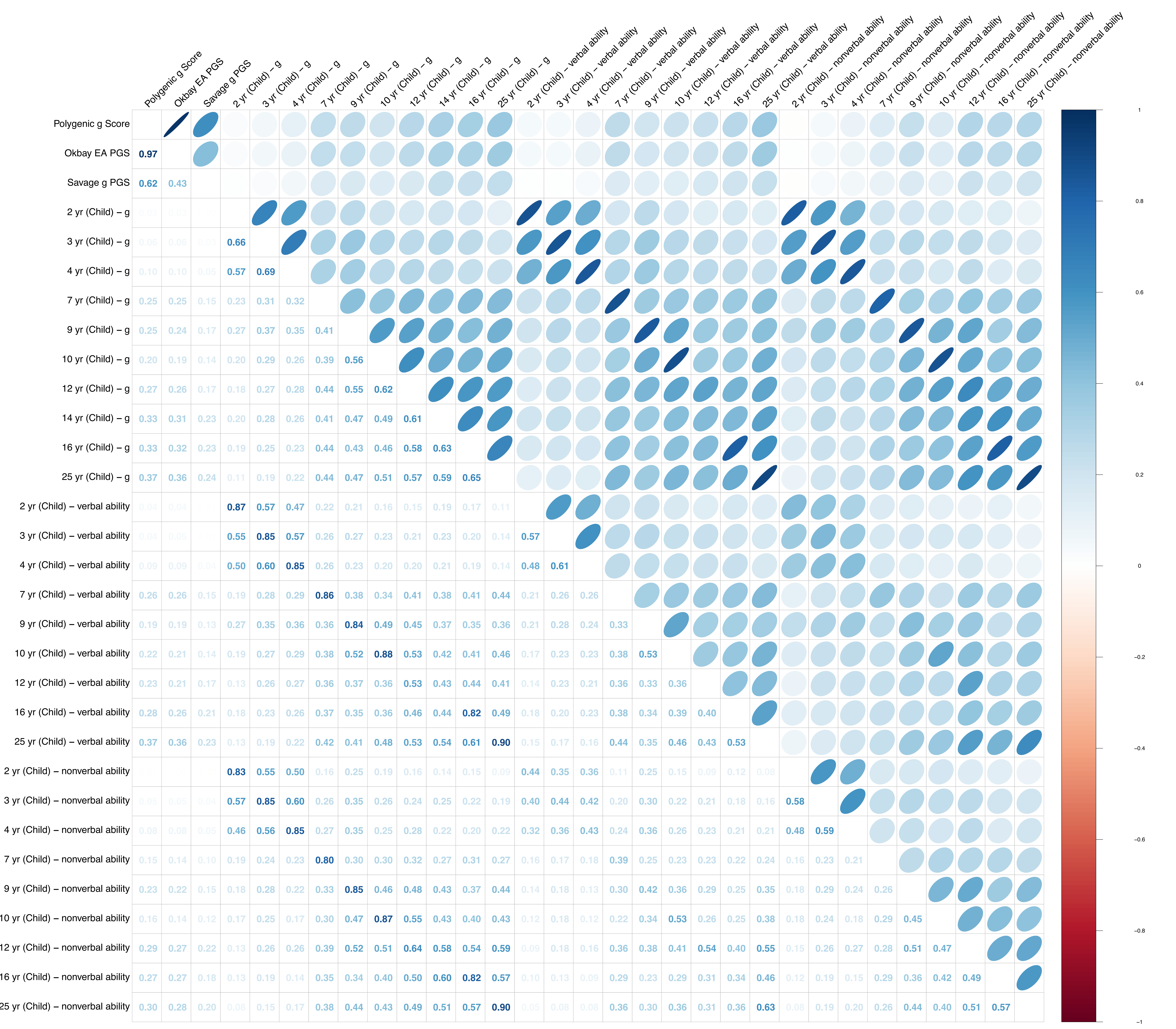


Figure S1_2 Correlation Matrix for General Cognitive Ability (g)

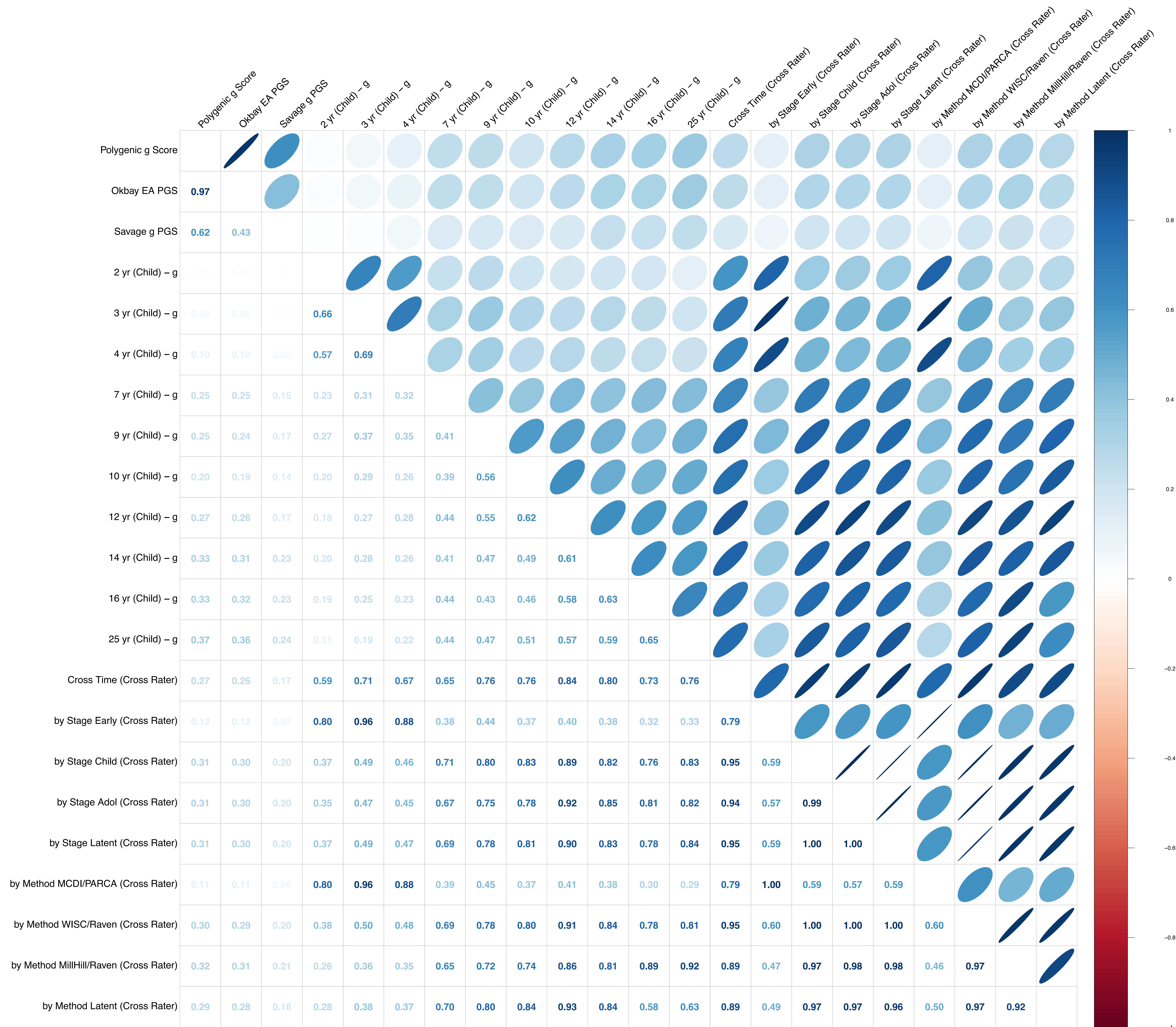


Figure S1_3 Correlation Matrix for Verbal Tests, Composites, and Latent Factors

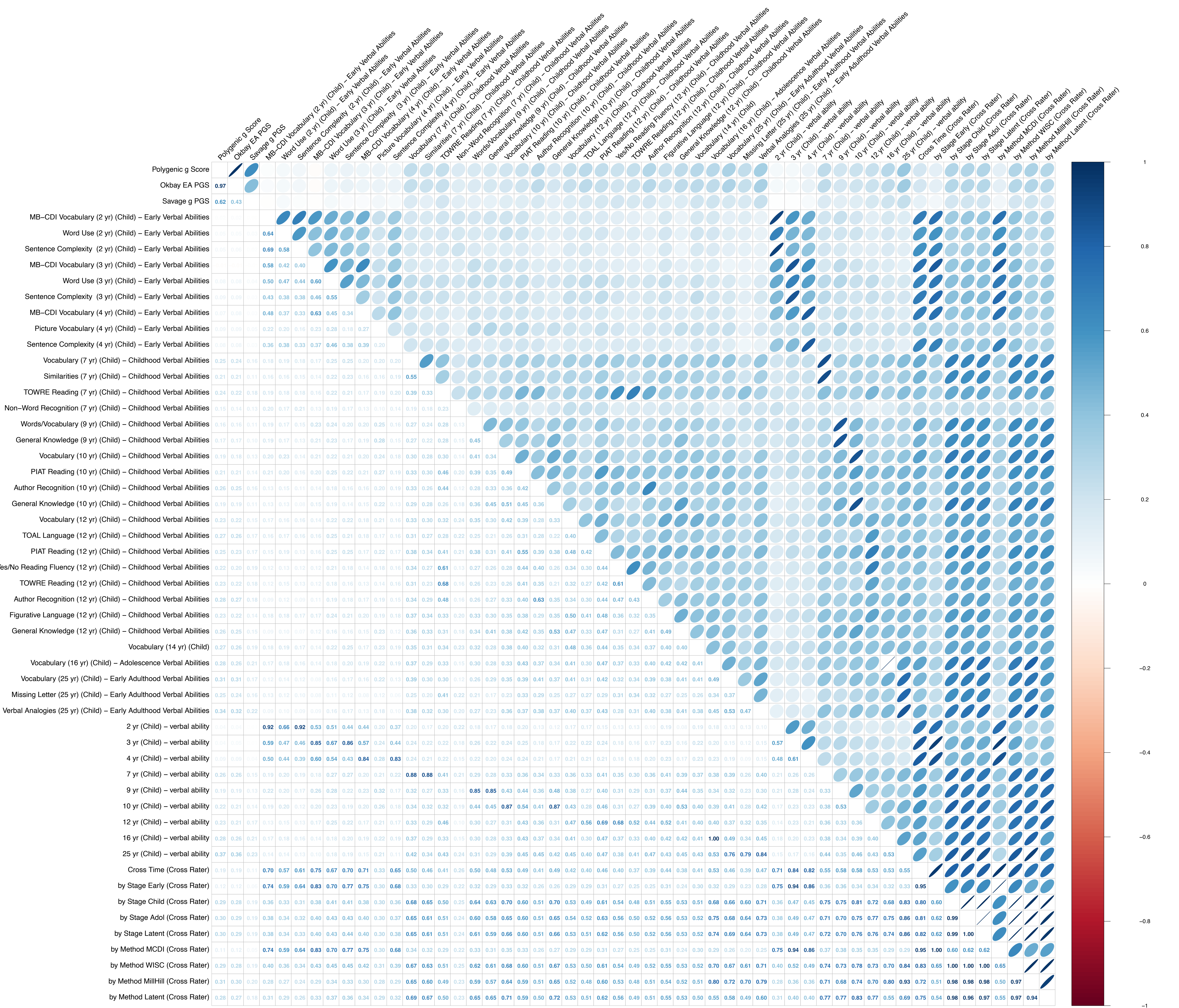


Figure S1_4 Correlation Matrix for Nonverbal Tests, Composites, and Latent Factors



Figure S1_5 Correlation Matrix for Educational Achievement and Attainment (with Latent Factors)

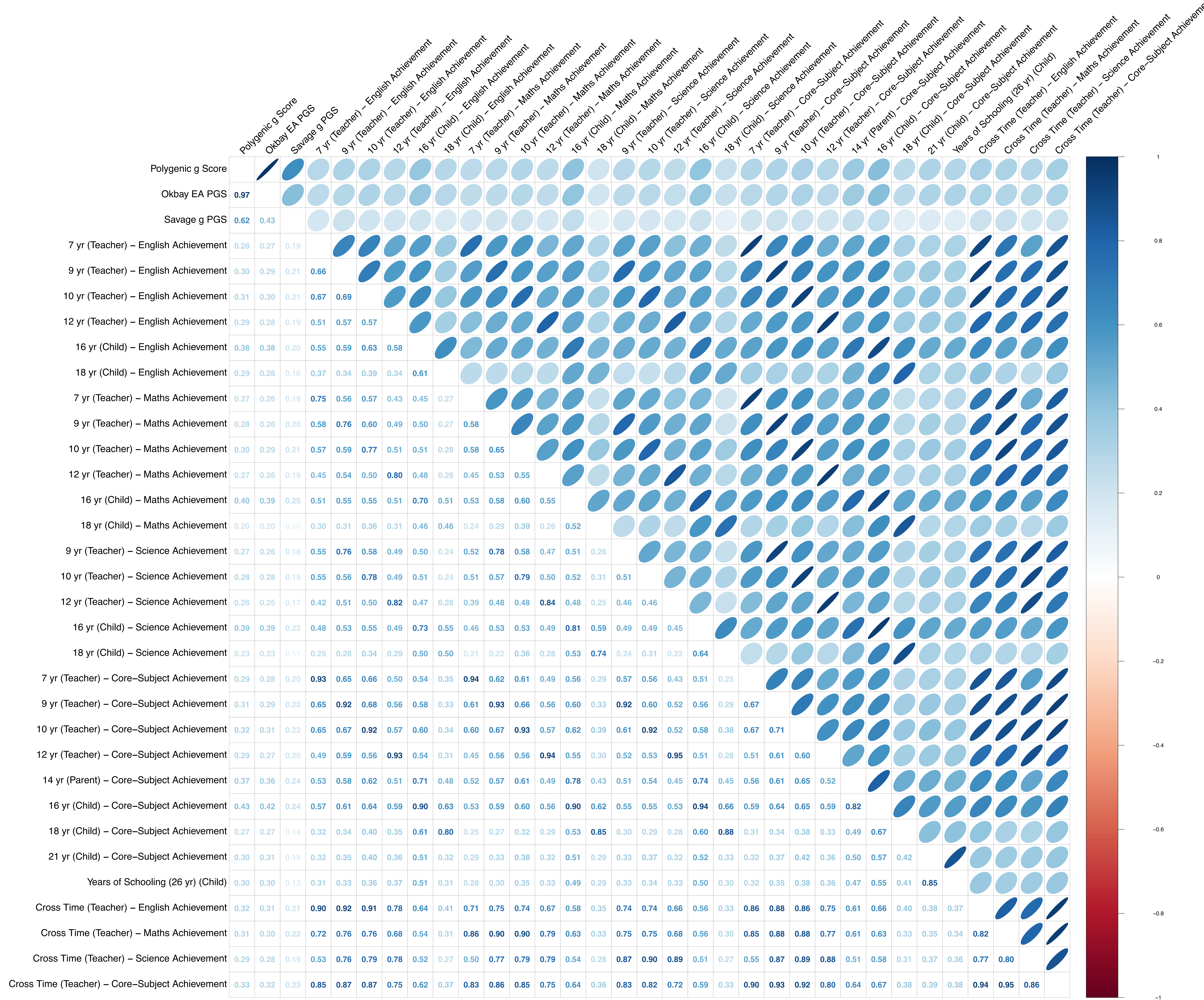


Figure S1_6 Correlation Matrix for SDQ (with Latent Factors)



1

0.8

0.6

0.4

0.2

0

-0.2

-0.4

-0.6

-0.8

-1

Figure S1_7 Correlation Matrix for Anxiety Measures (with Latent Factors)

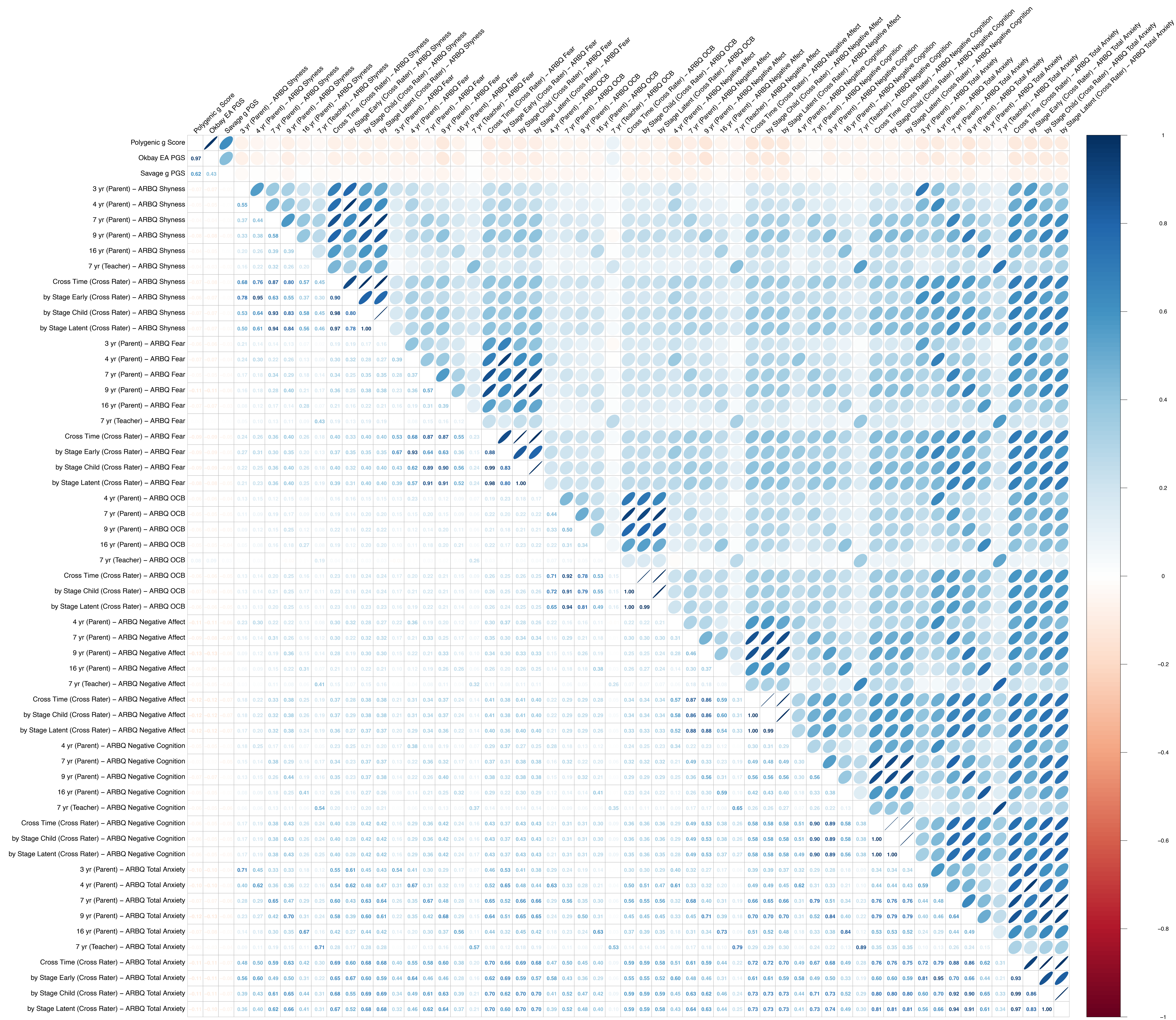


Figure S1_8 Correlation Matrix for ADHD Measures (with Latent Factors)

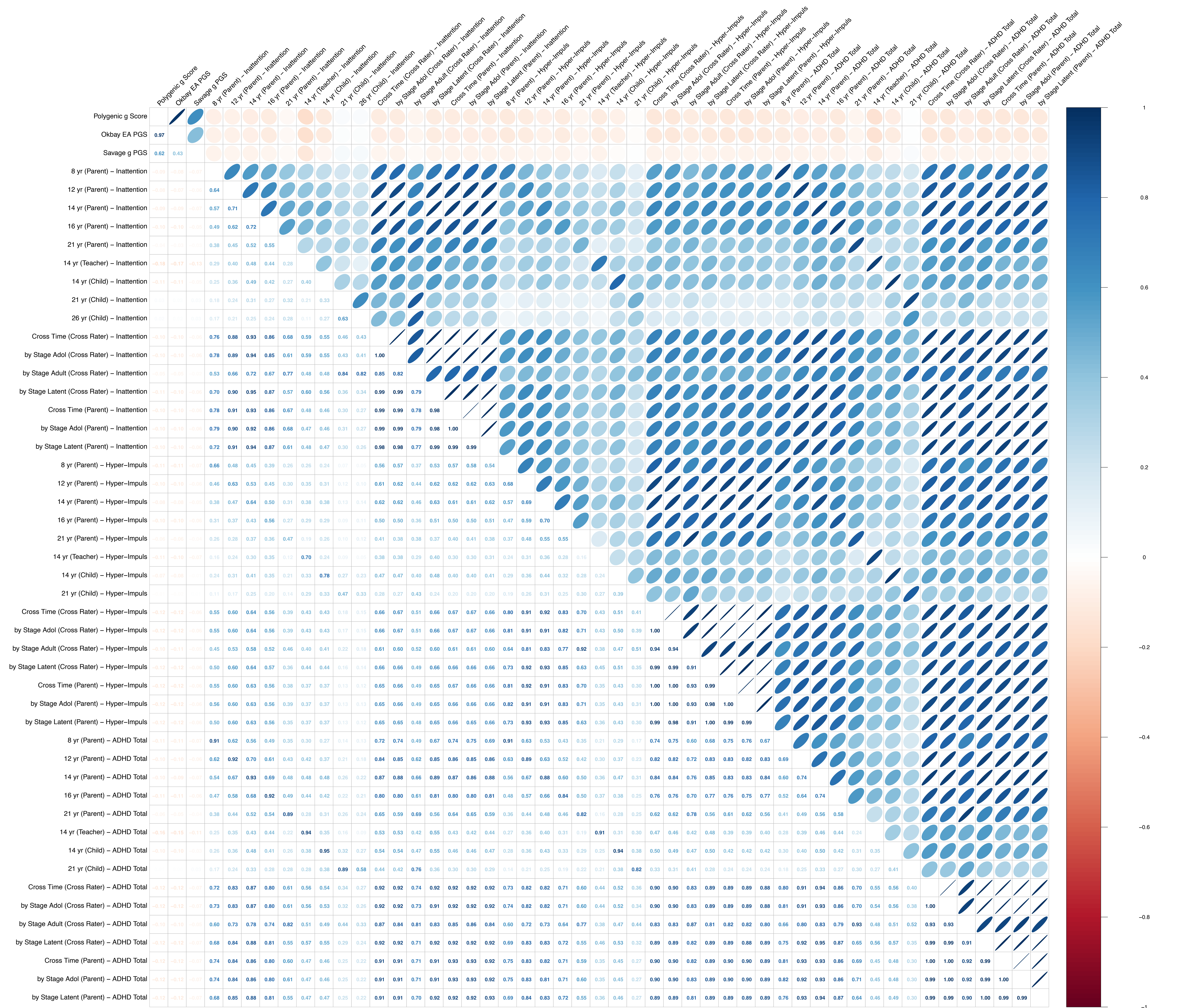


Figure S1_9 Correlation Matrix for Anthropometric Measures

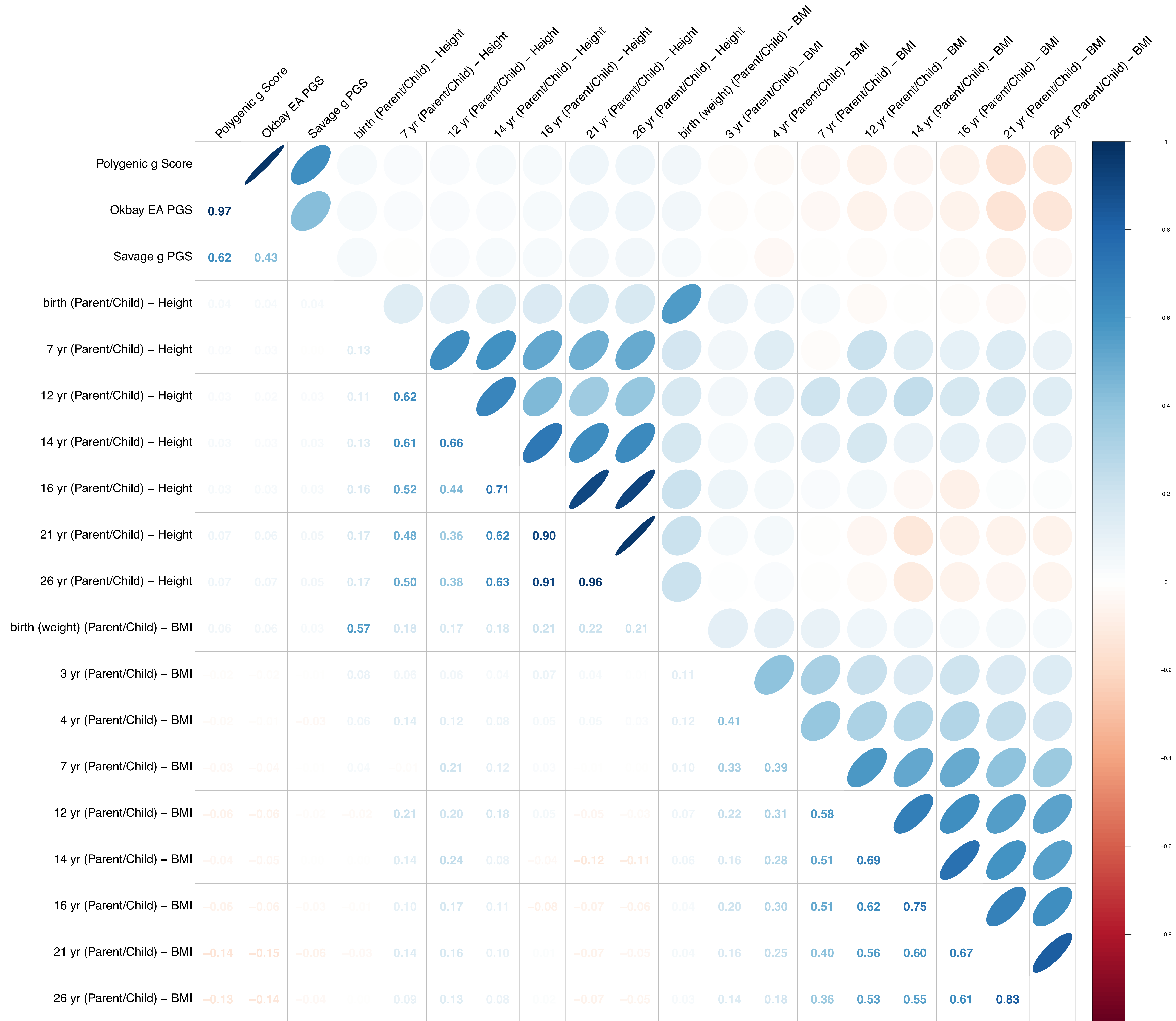


Figure S8_1: General Cognitive Ability (g) – Overall

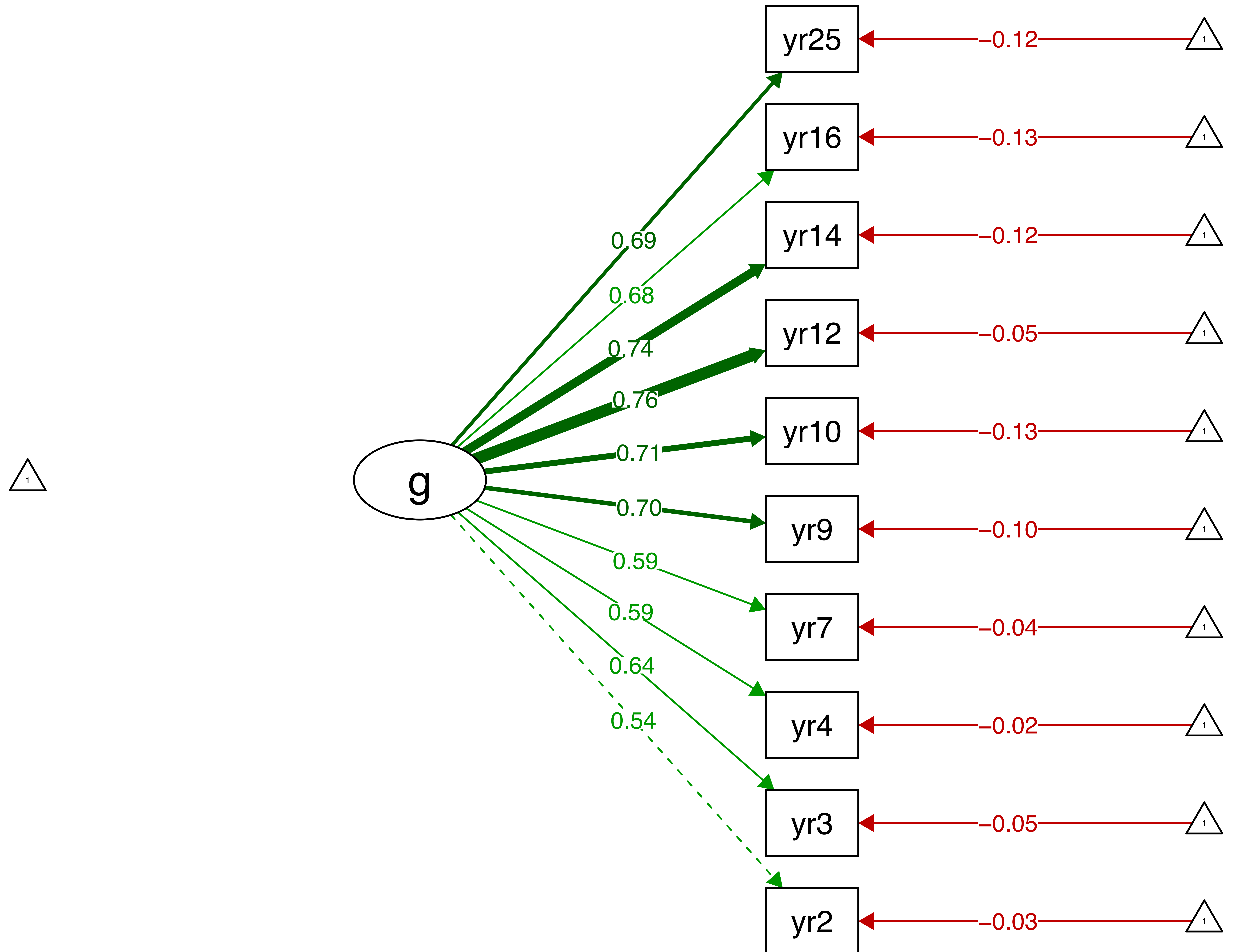


Figure S8_2: General Cognitive Ability (g) – Stage

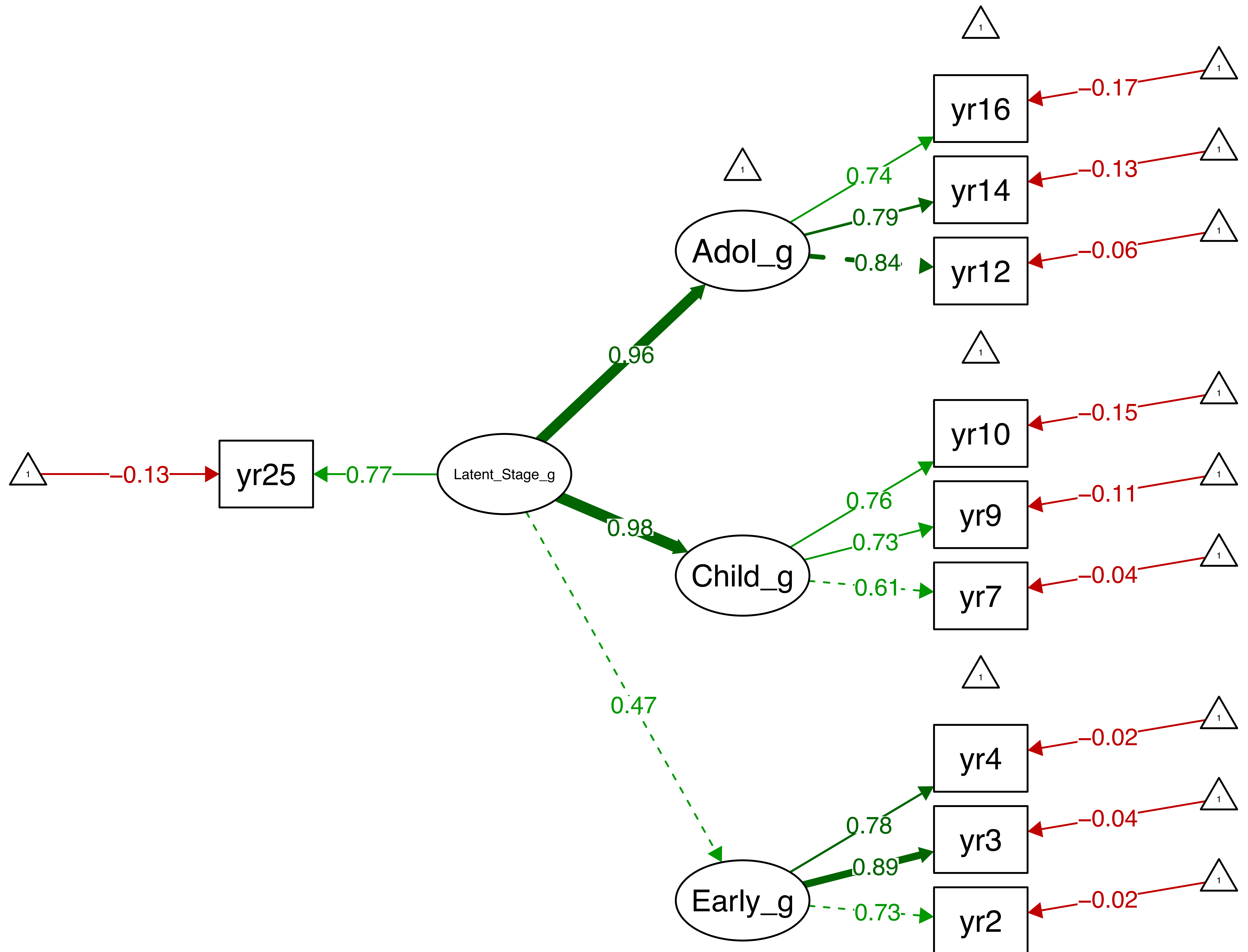


Figure S8_3: General Cognitive Ability (g) – Method

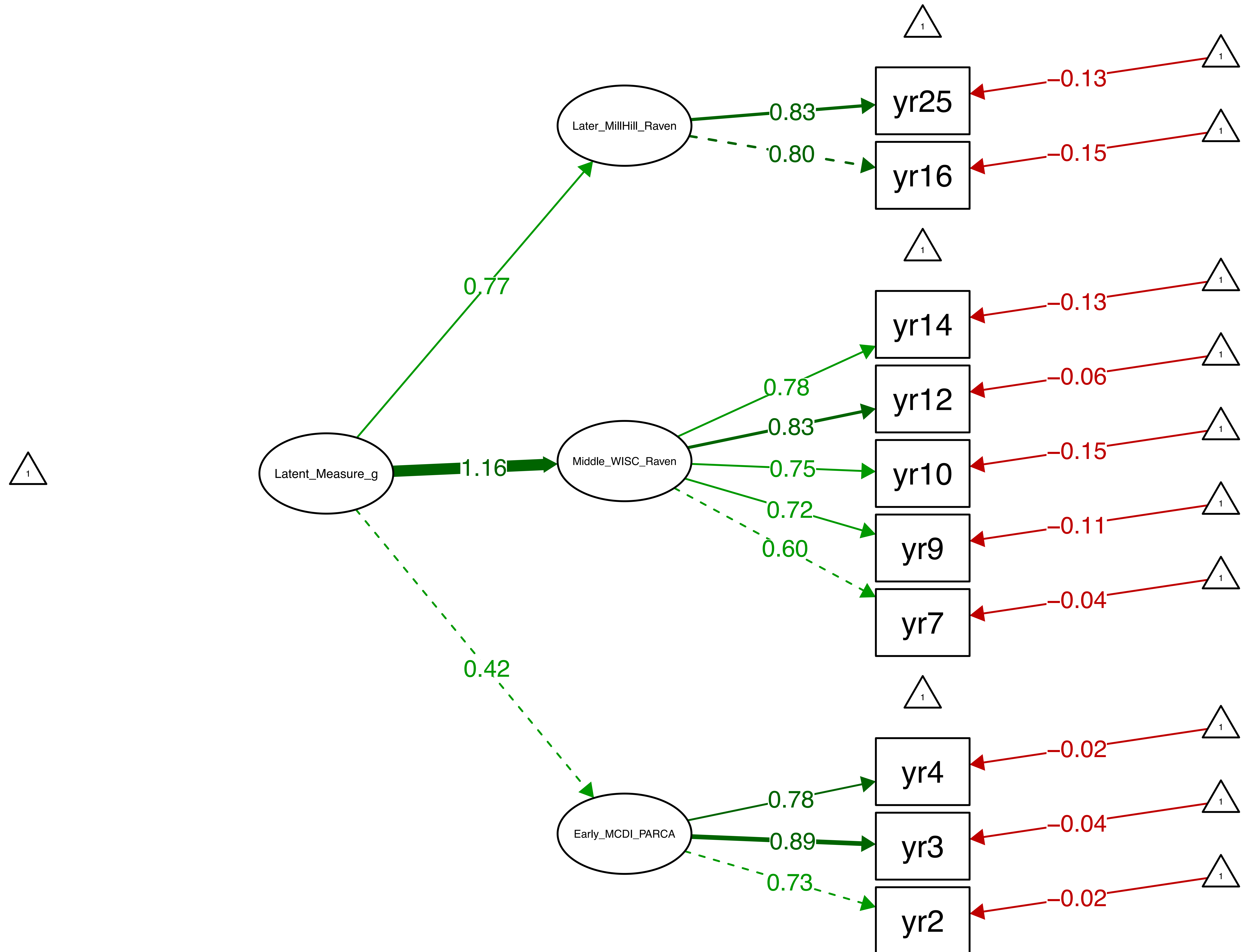


Figure S8_4: Verbal Ability – Overall

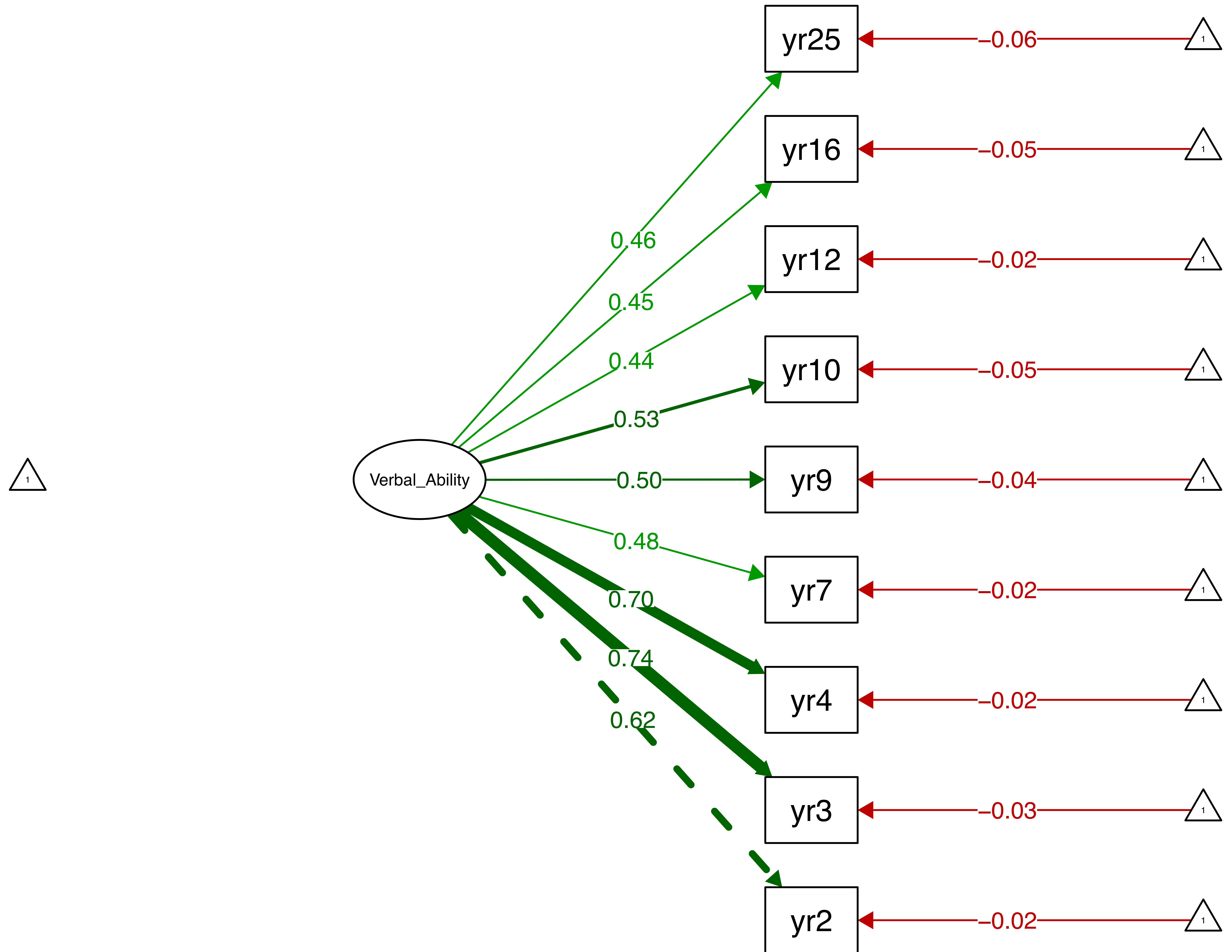


Figure S8_5: Verbal Ability – Stage

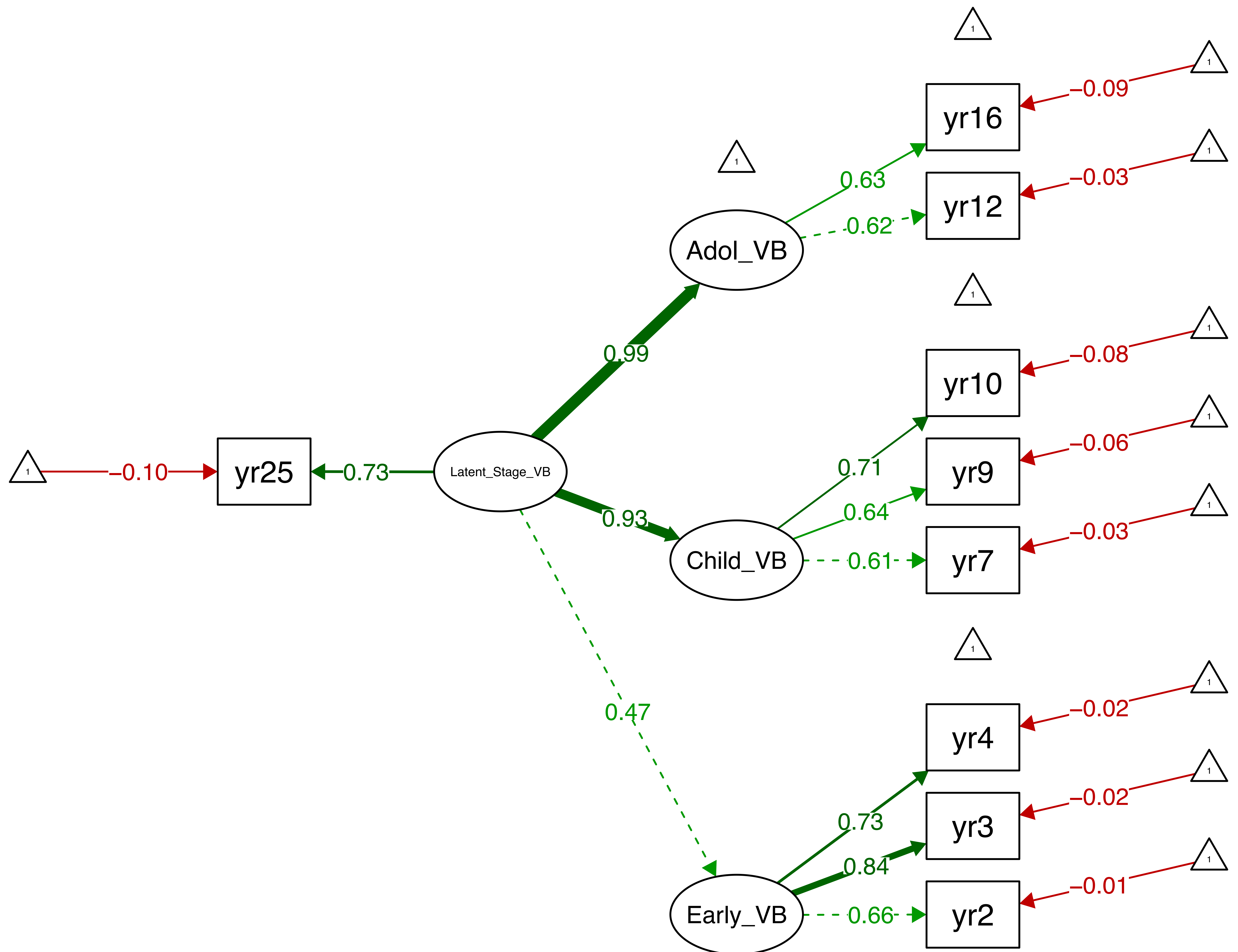


Figure S8_6: Verbal Ability – Method

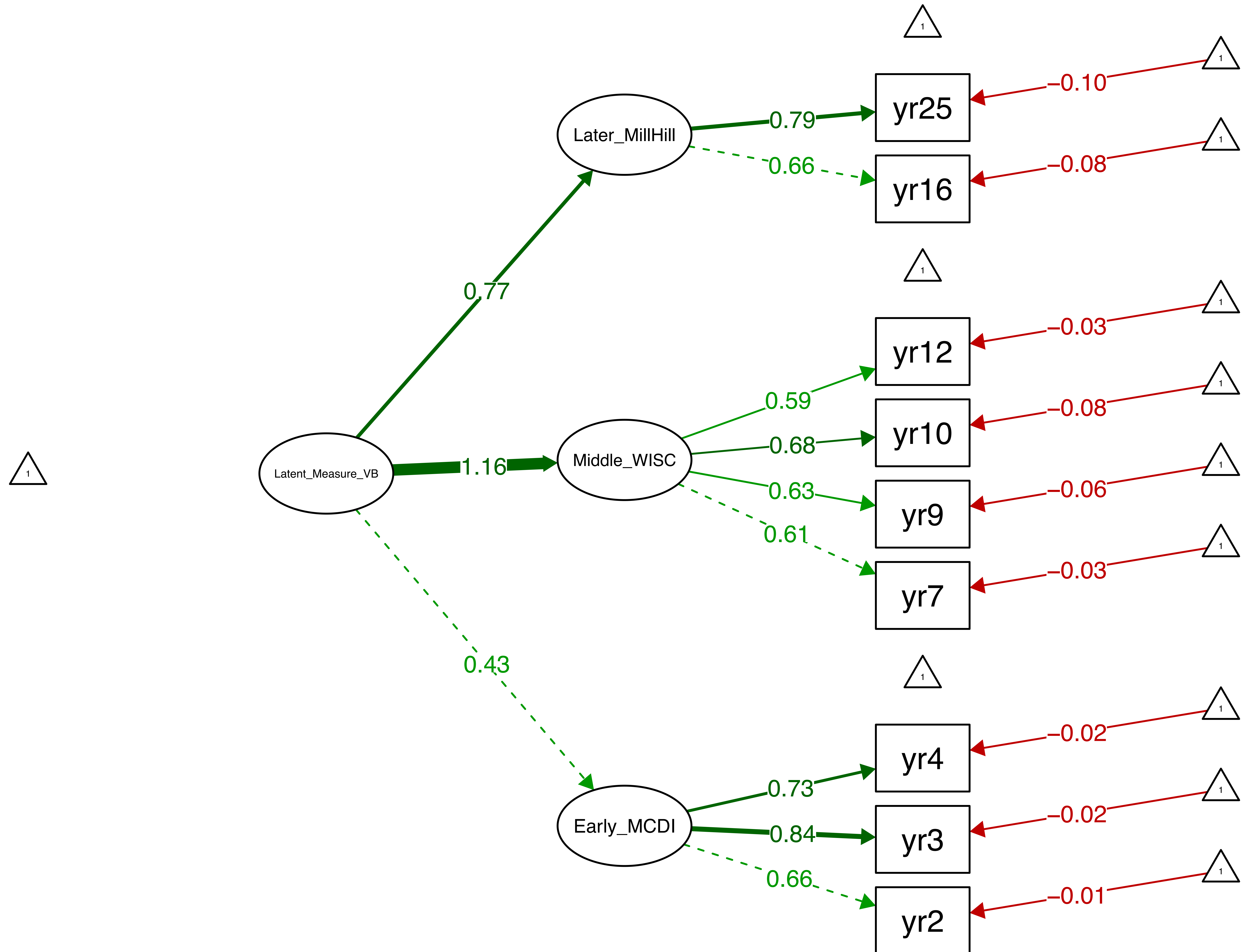


Figure S8_7: Nonverbal Ability – Overall

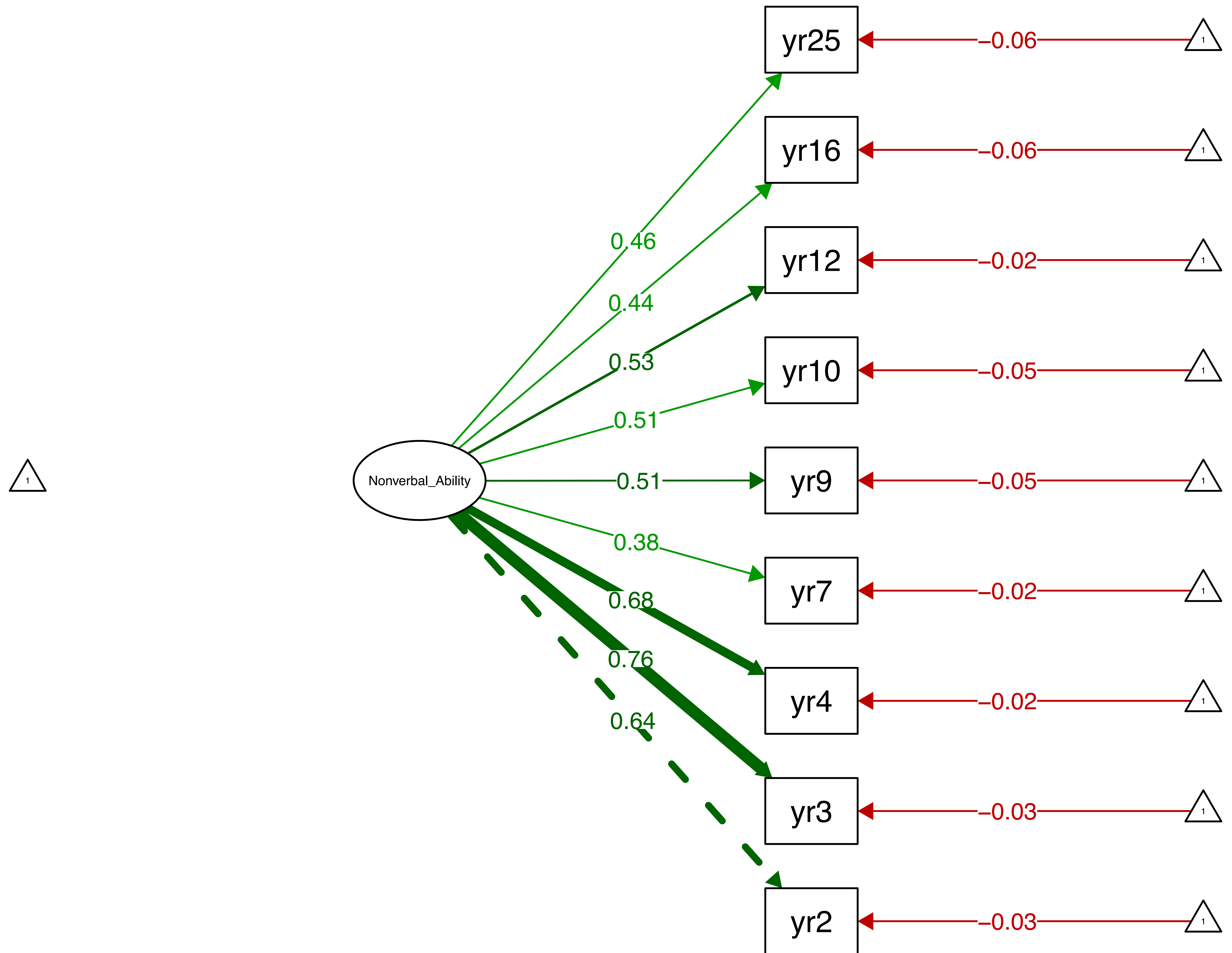


Figure S8_8: Nonverbal Ability – Stage

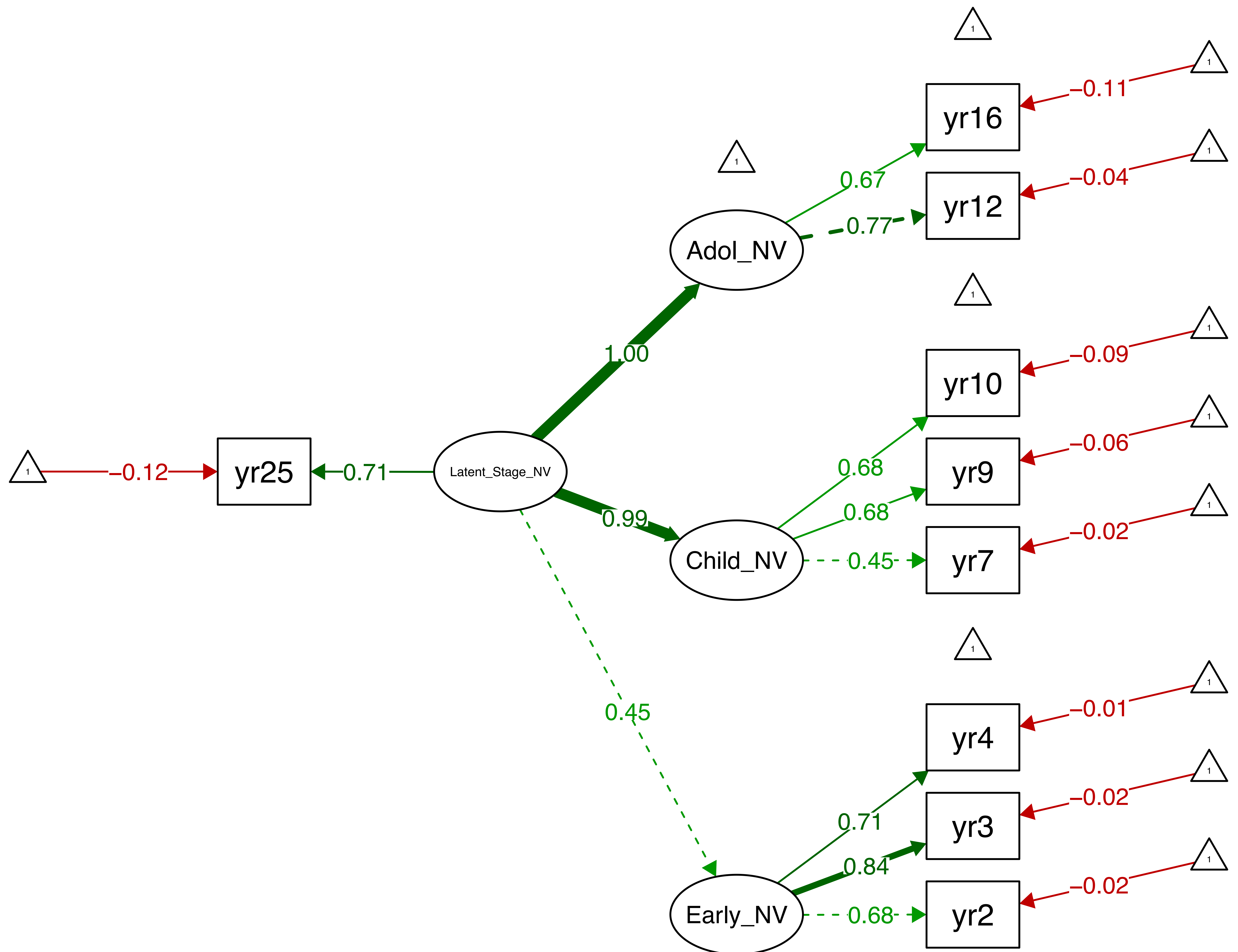


Figure S8_9: Nonverbal Ability – Method

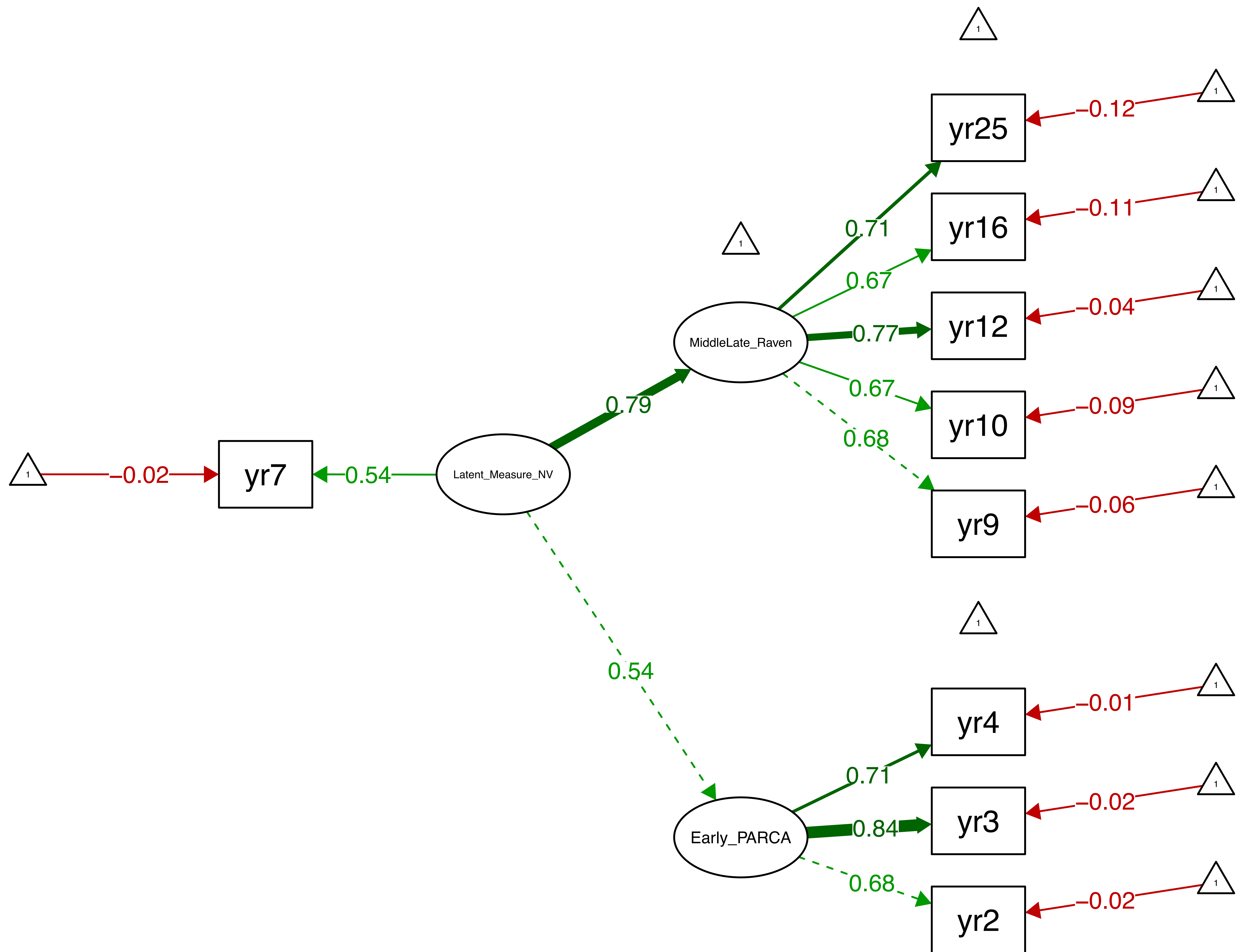


Figure S8_10: English Achievement Latent (Teacher 7–12)

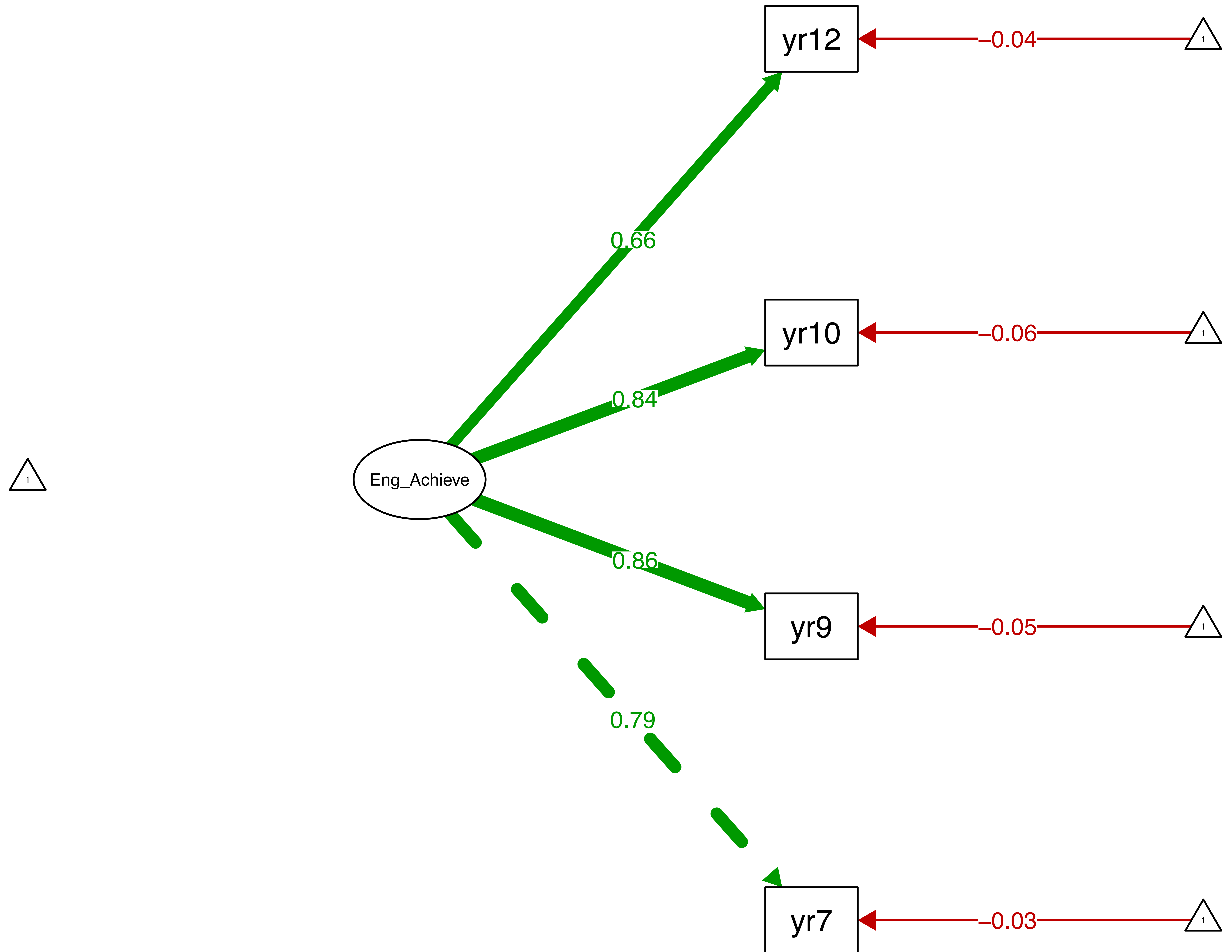


Figure S8_11: Maths Achievement Latent (Teacher 7–12)

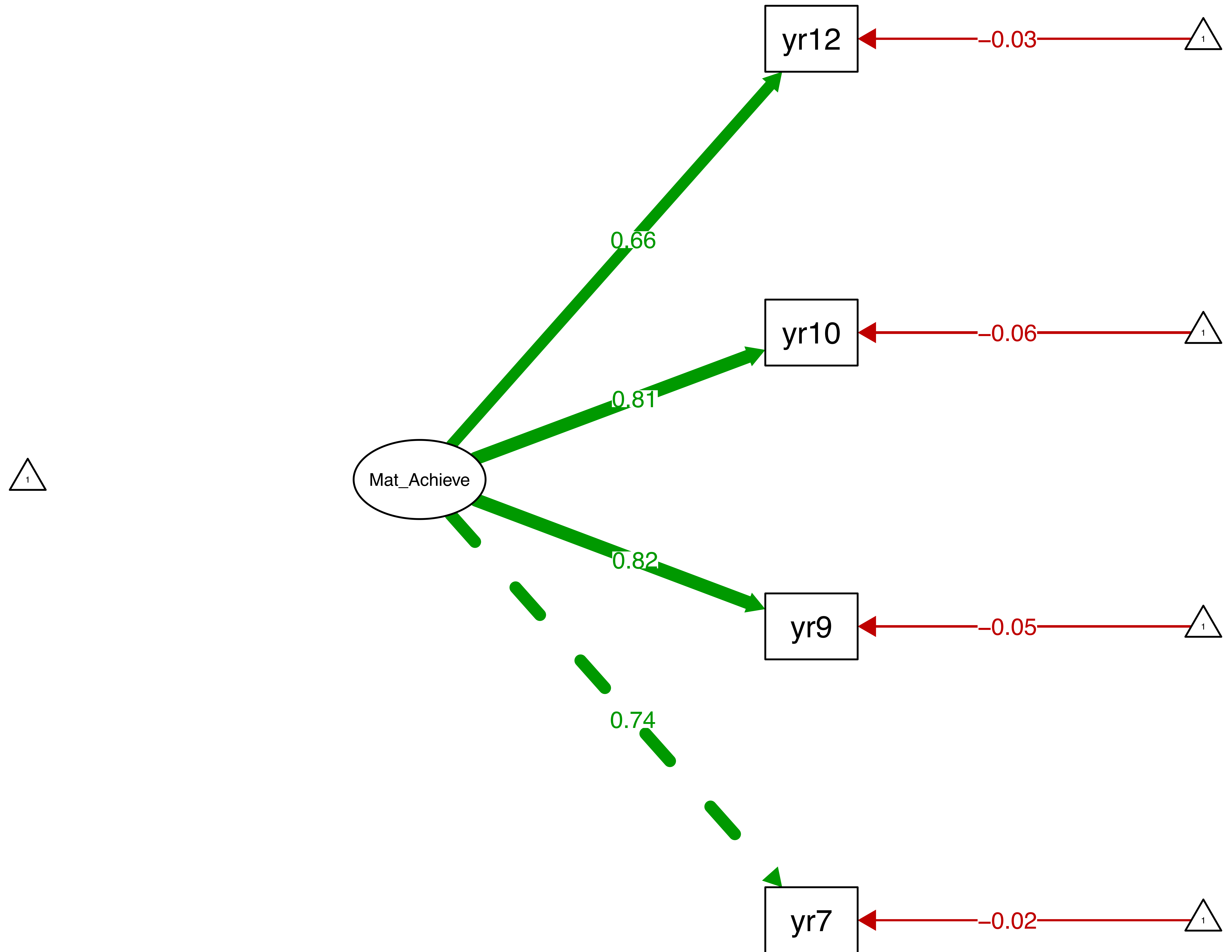


Figure S8_12: Science Achievement Latent (Teacher 9–12)

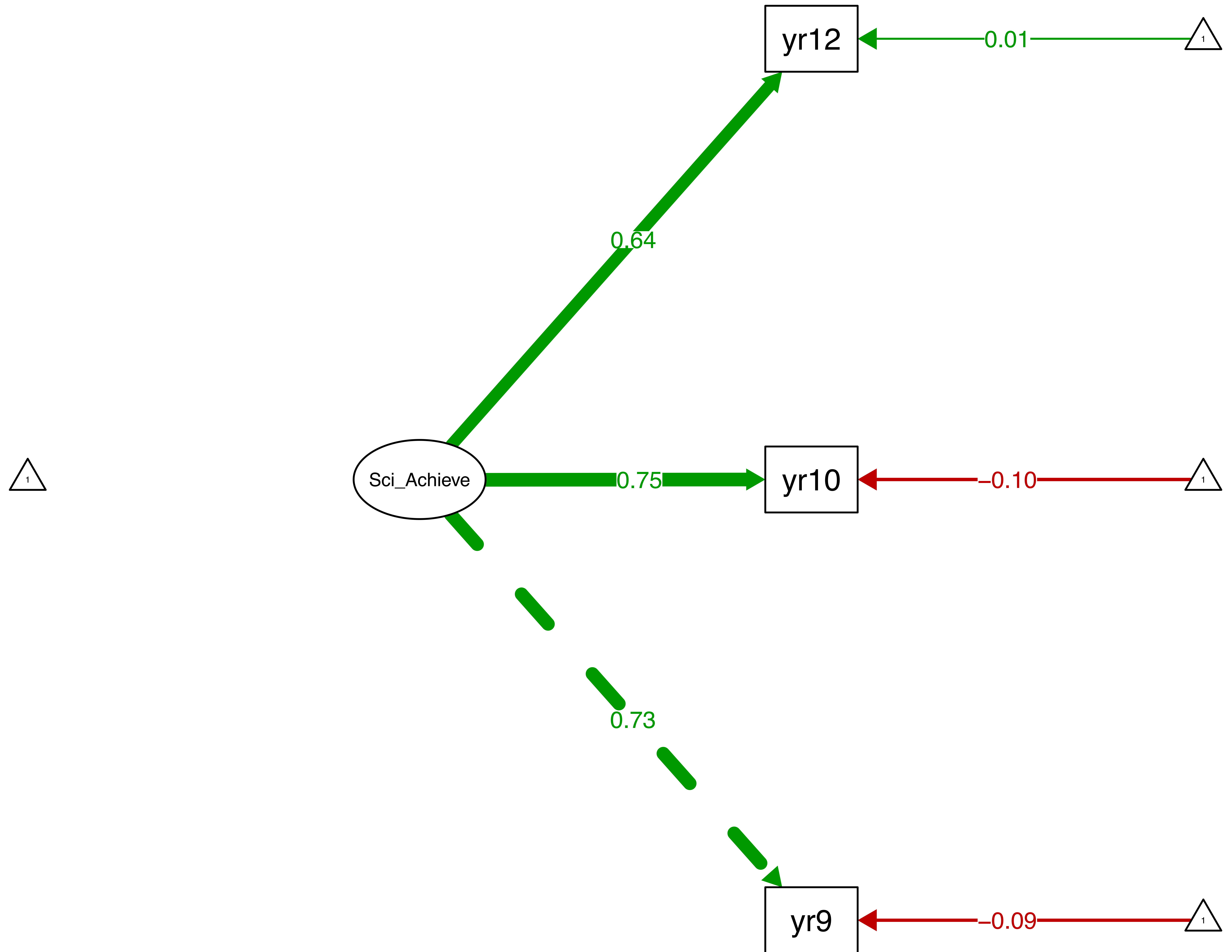


Figure S8_13: Core-Subject Achievement Latent (Teacher 7-12)

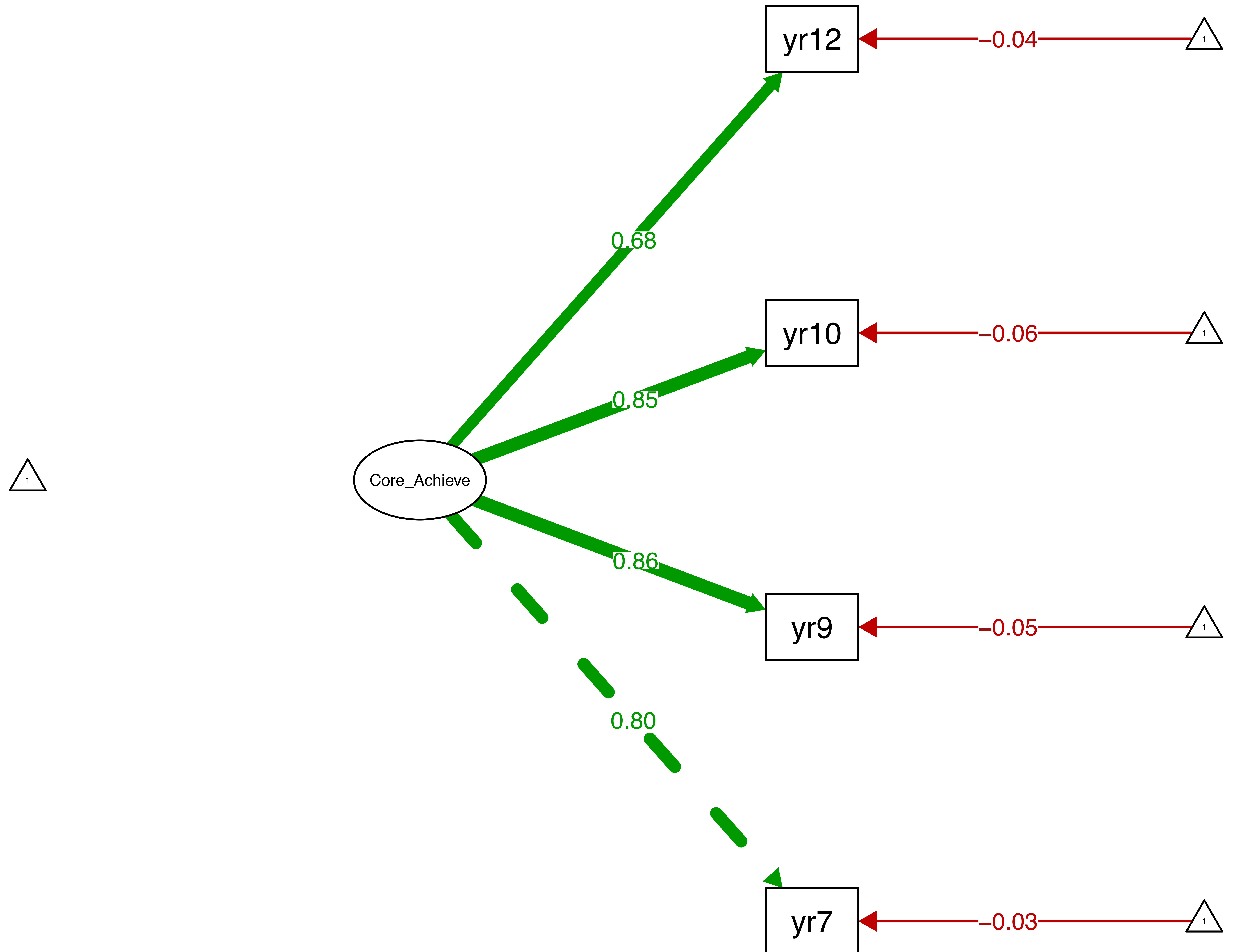


Figure S8_14: ARBQ Shyness – CTCR Overall

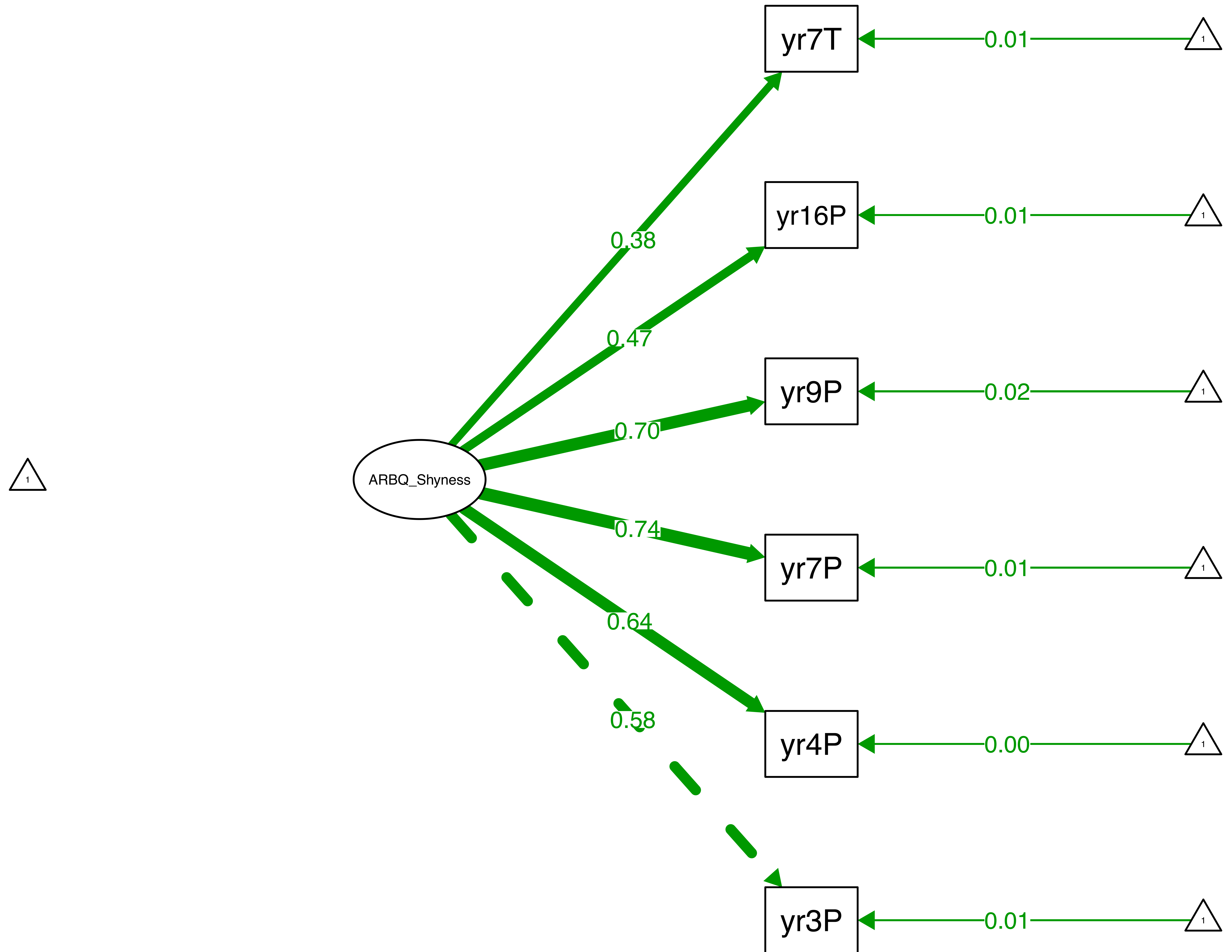


Figure S8_15: ARBQ Shyness – CTCR Stage

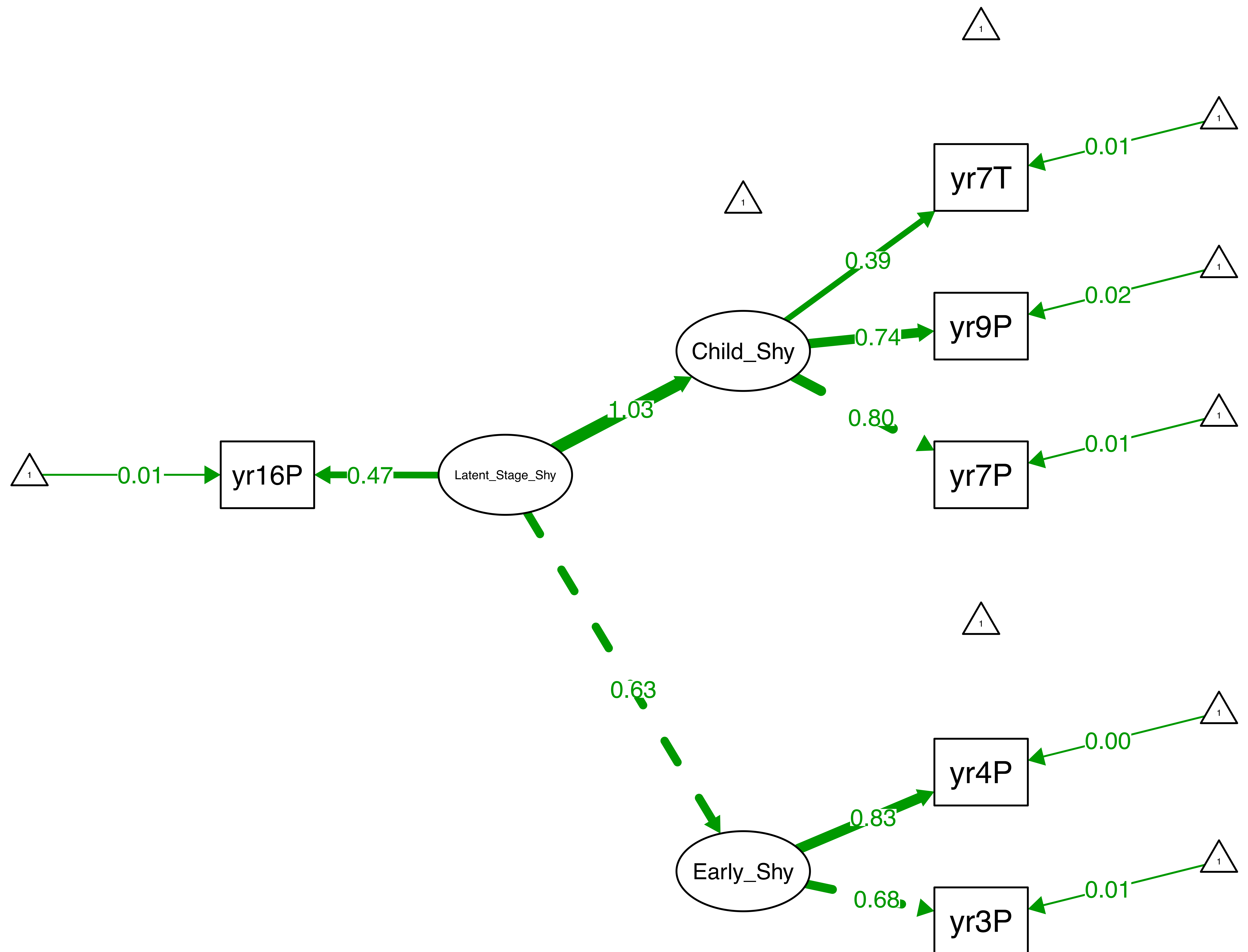


Figure S8_16: ARBQ Fear – CTCR Overall

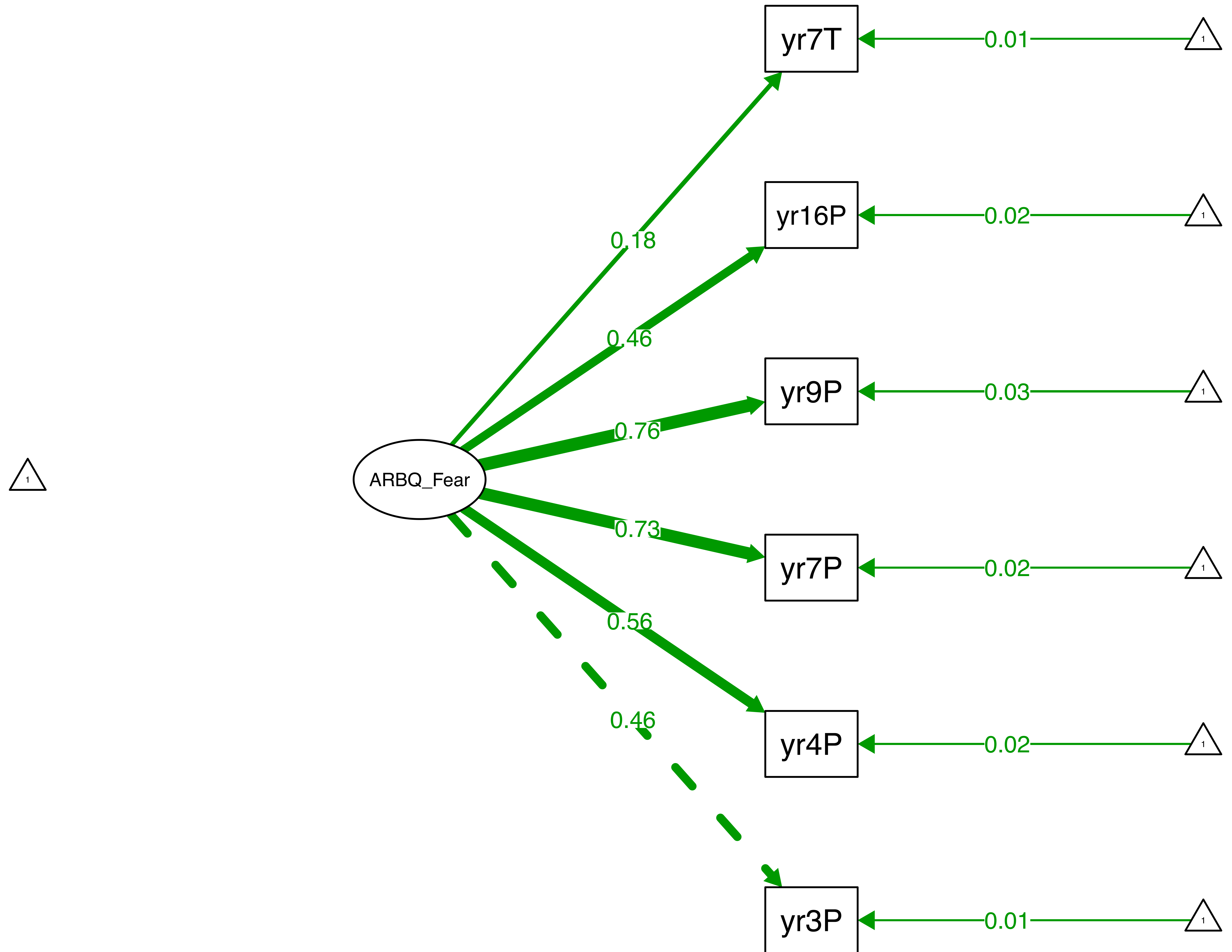


Figure S8_17: ARBQ Fear – CTCR Stage

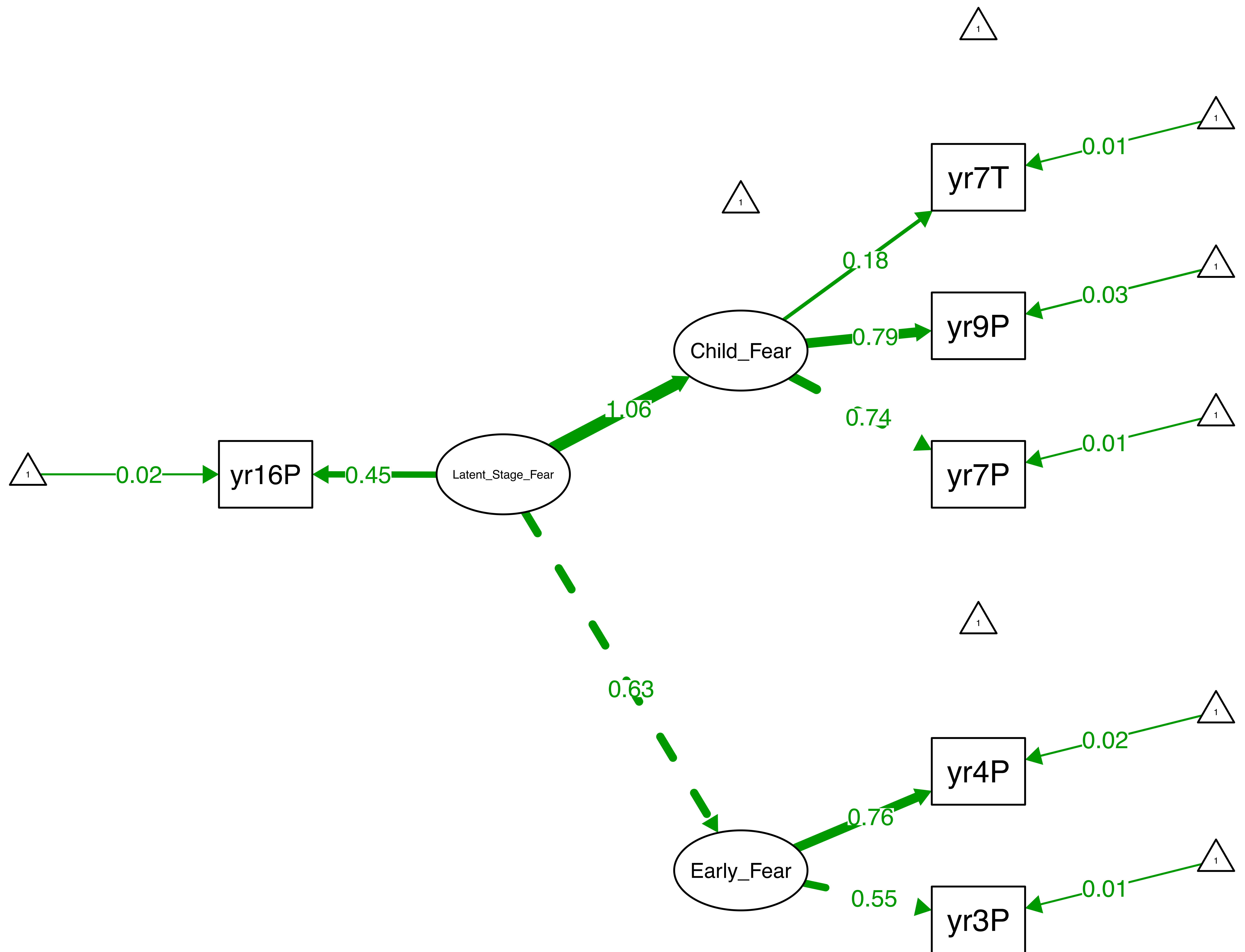


Figure S8_18: ARBQ Obsessive-Compulsive – CTCR Overall

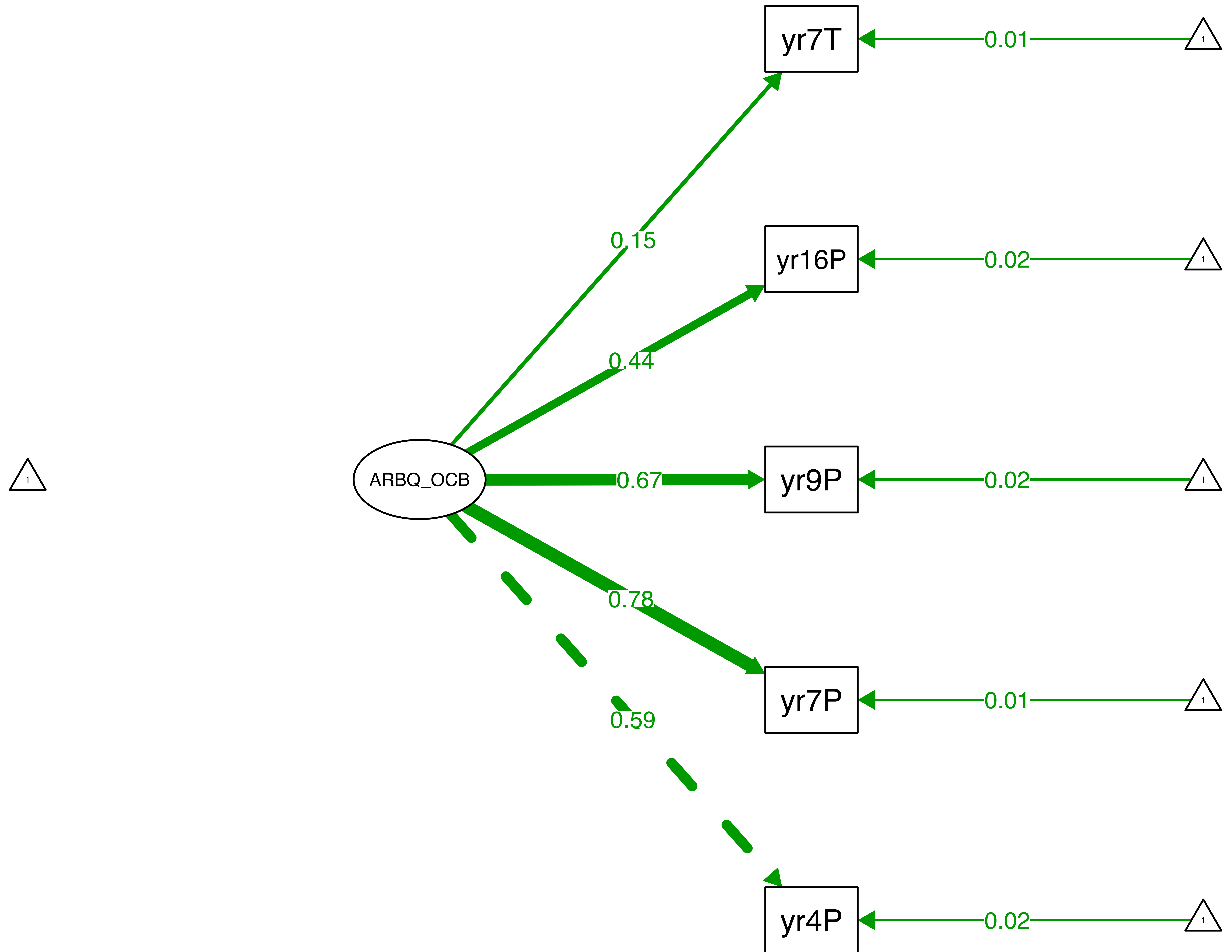


Figure S8_19: ARBQ Obsessive–Compulsive – CTCR Stage

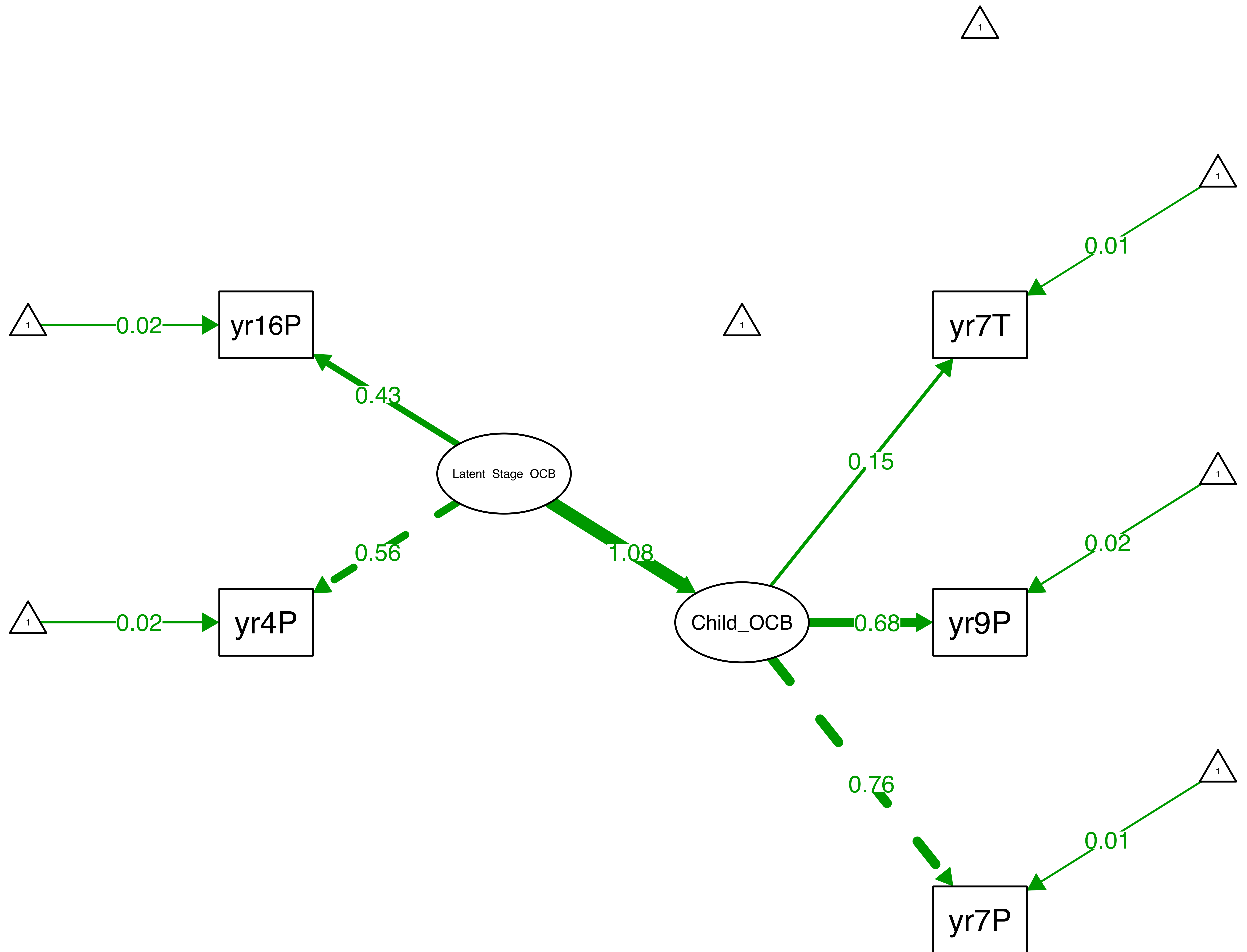


Figure S8_20: ARBQ Negative Affect – CTCR Overall

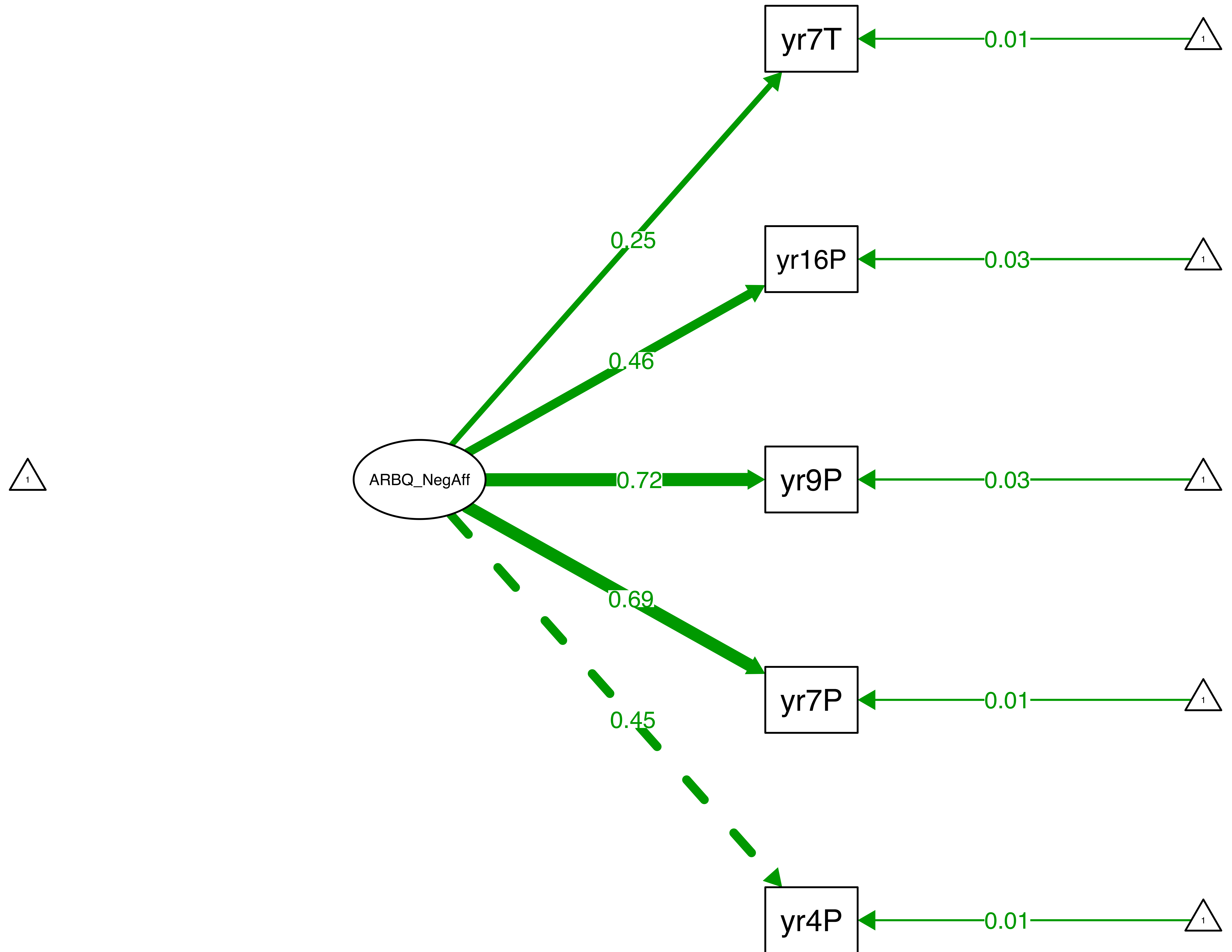


Figure S8_21: ARBQ Negative Affect – CTCR Stage

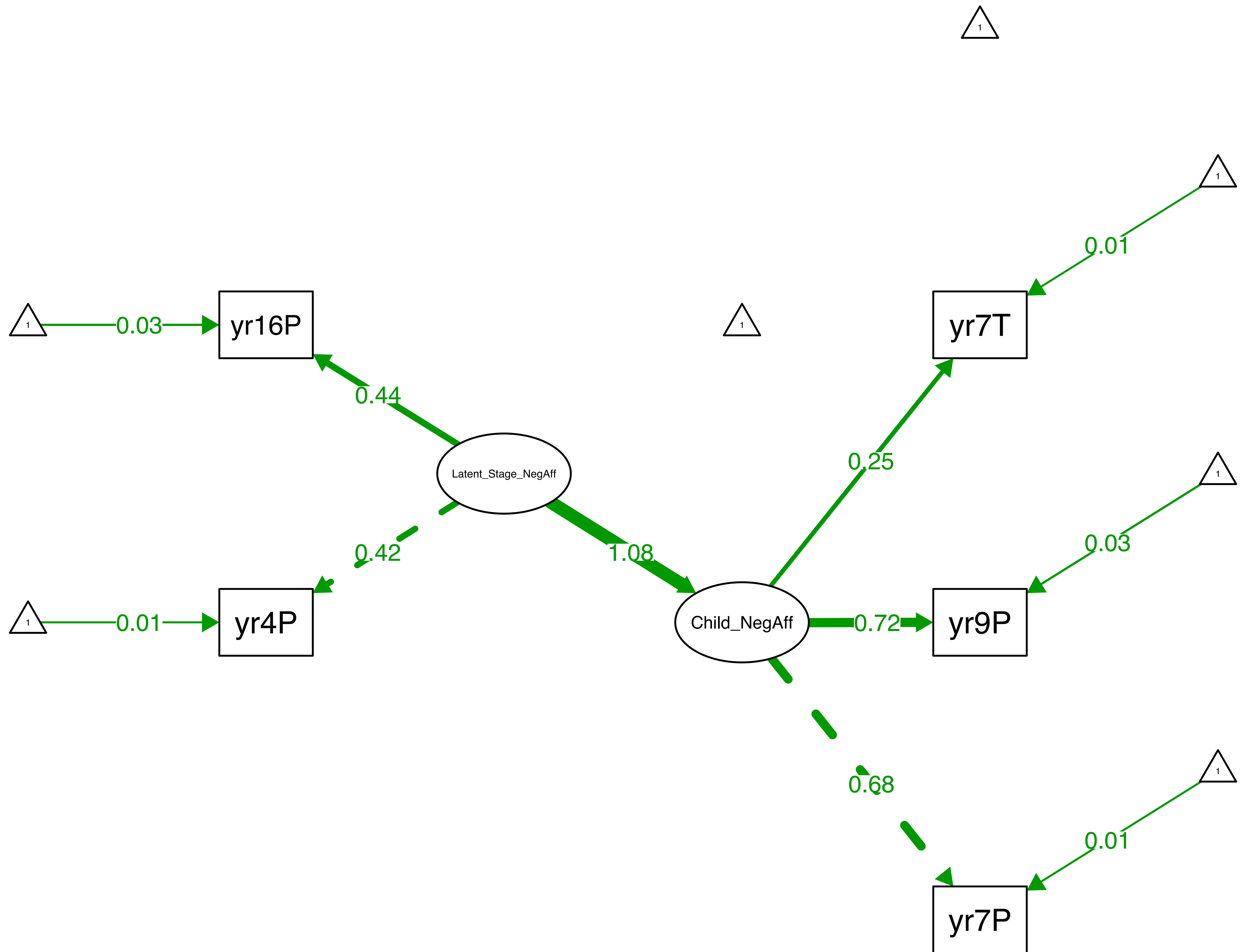


Figure S8_22: ARBQ Negative Cognition – CTCR Overall

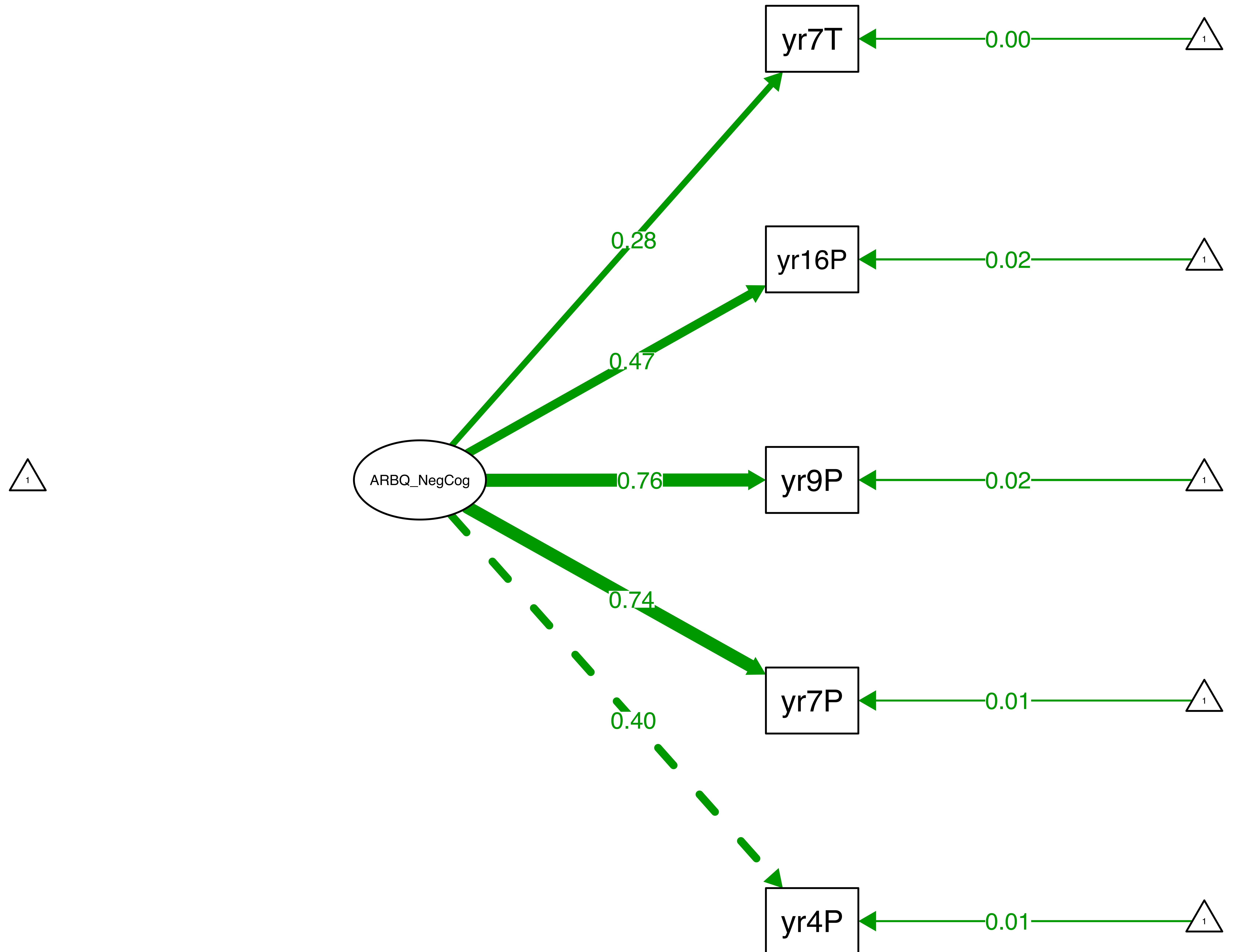


Figure S8_23: ARBQ Negative Cognition – CTCR Stage

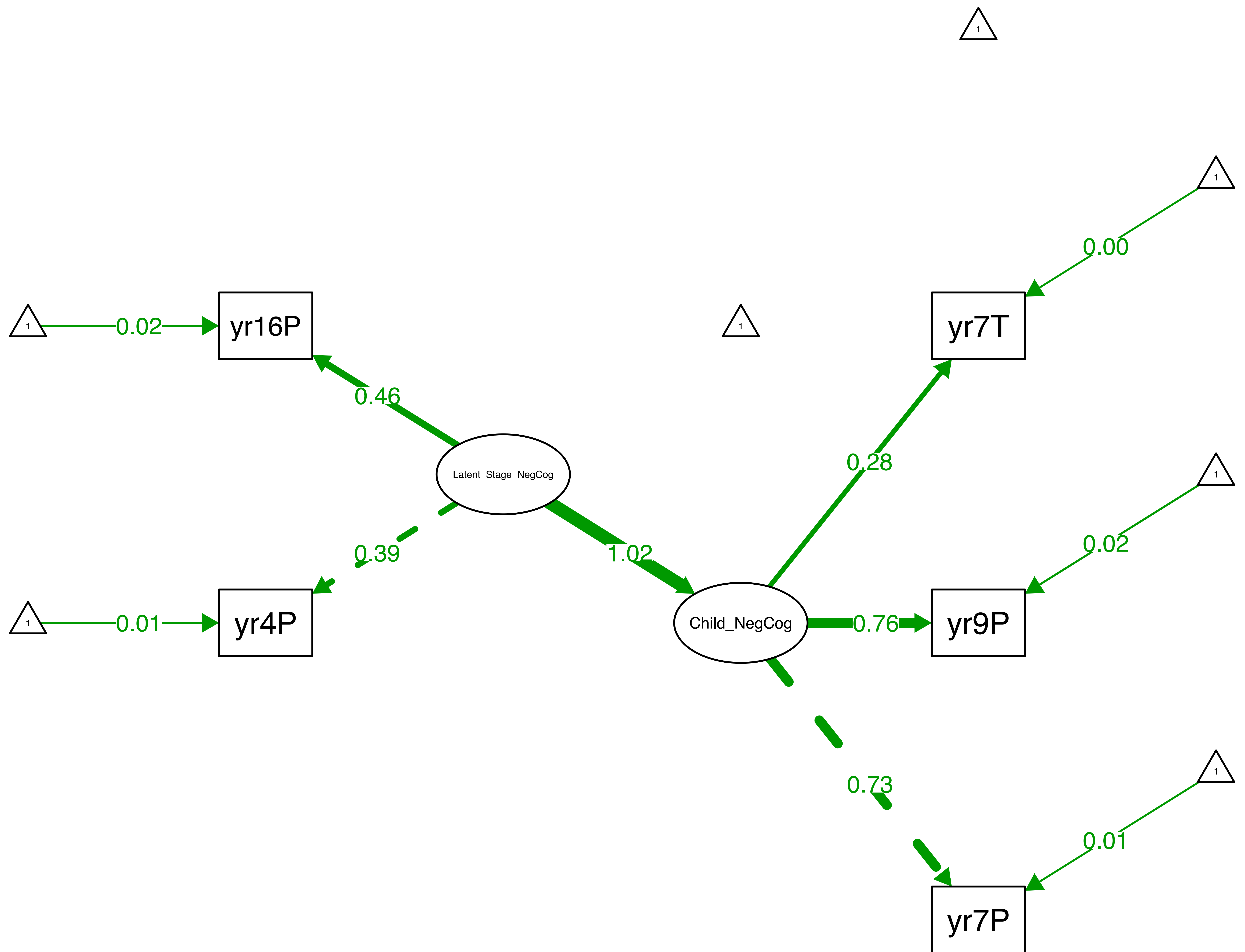


Figure S8_24: ARBQ Anxiety Total – CTCR Overall

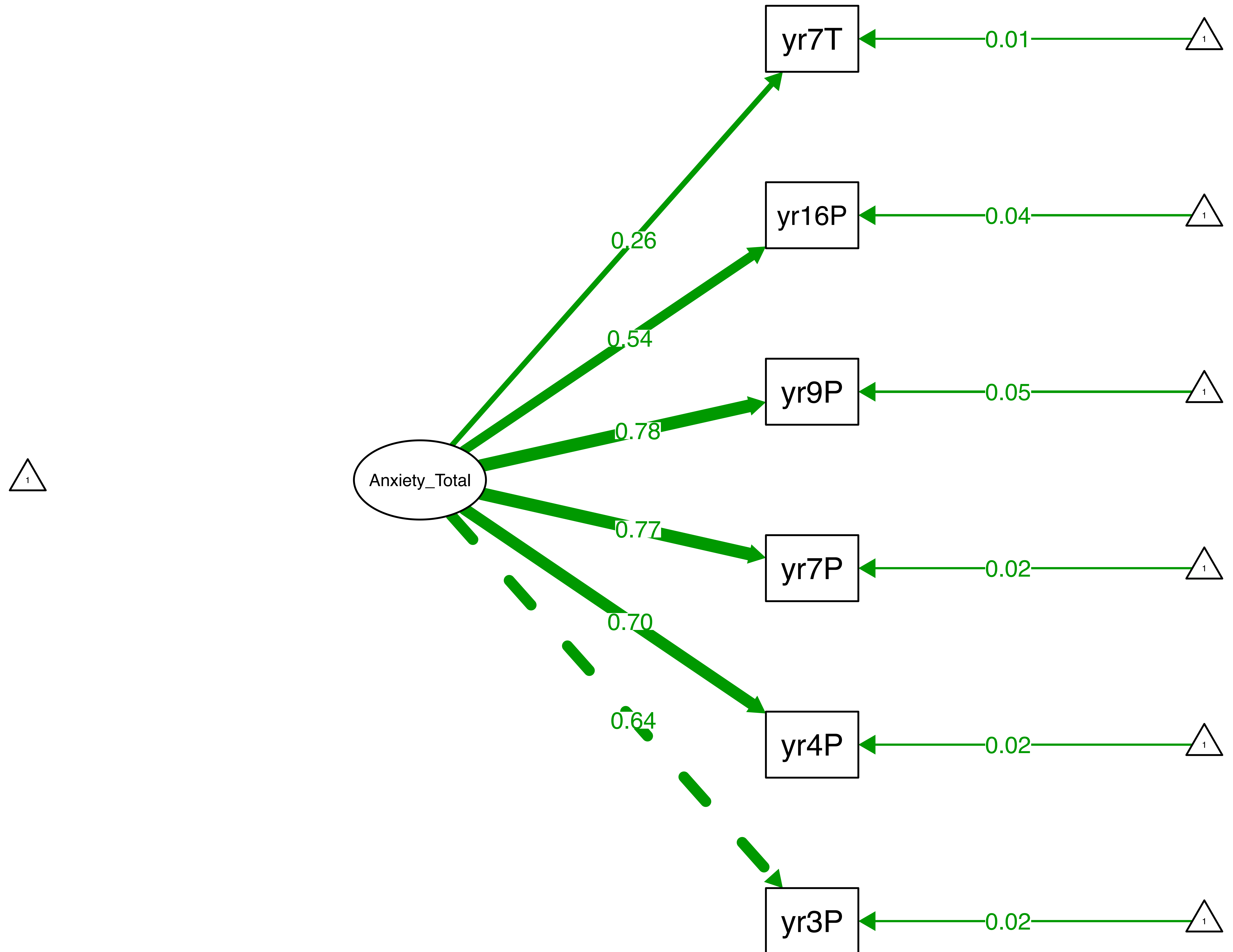


Figure S8_25: ARBQ Anxiety Total – CTCR Stage

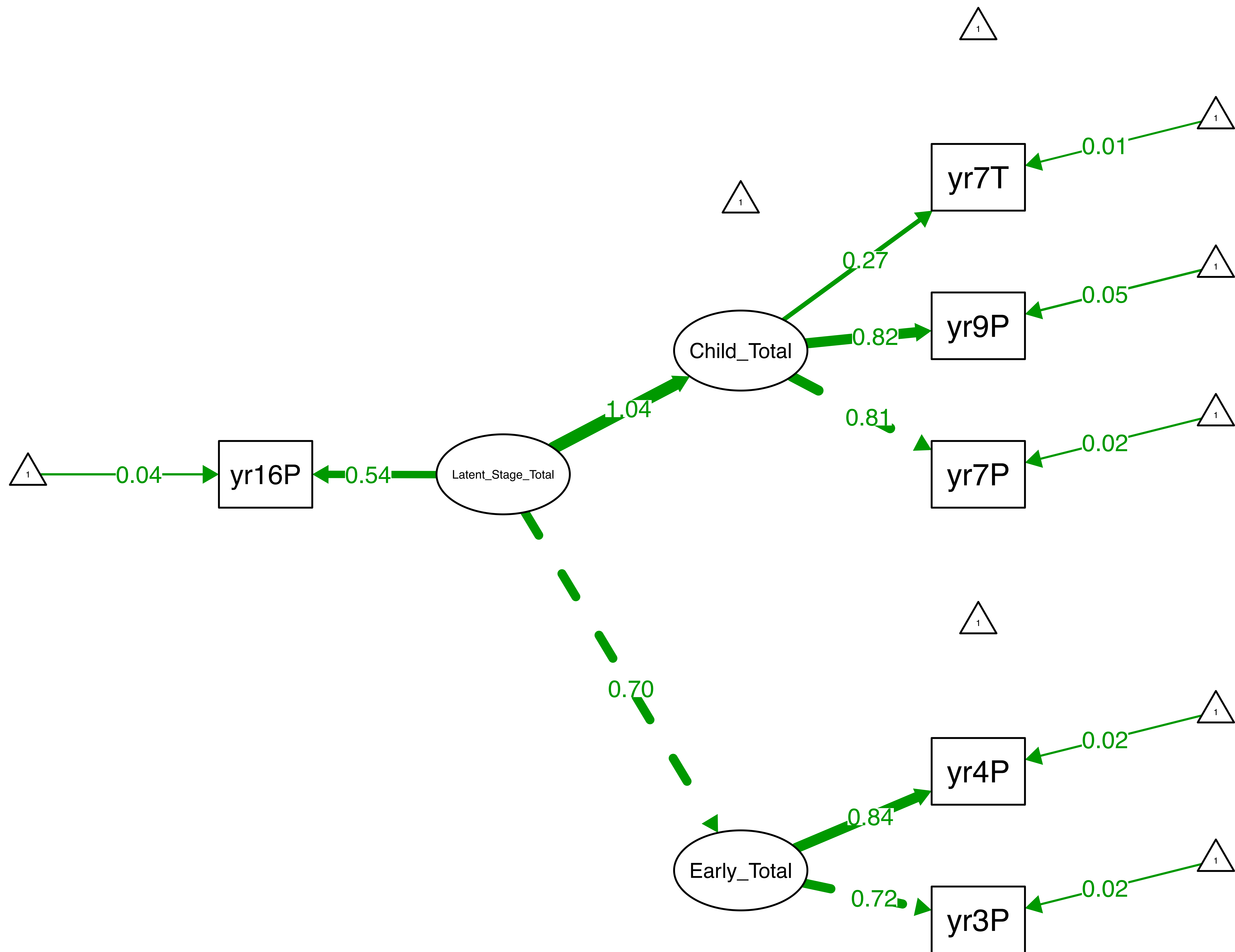


Figure S8_26: Conners Inattention – CTCR Overall

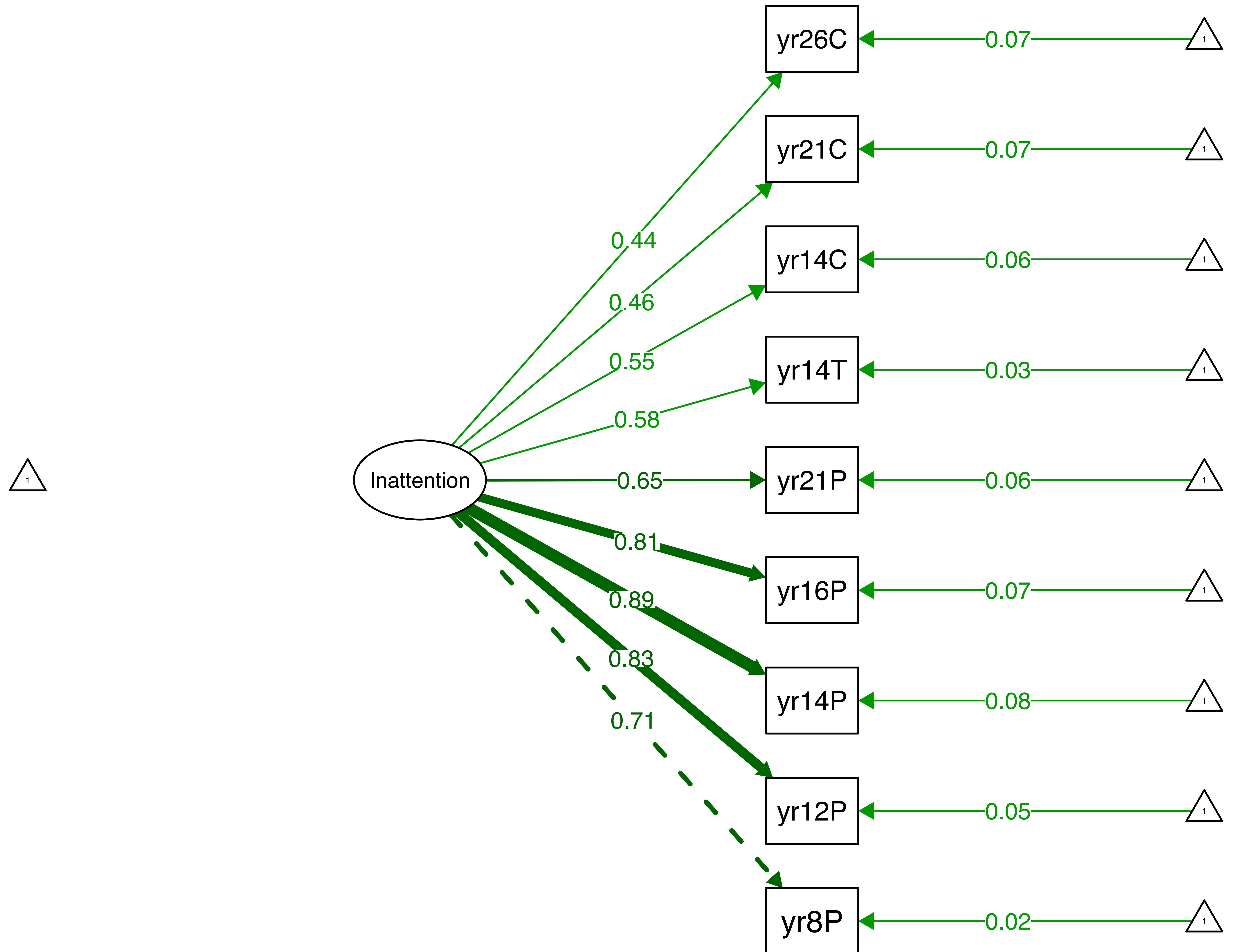


Figure S8_27: Conners Inattention – CTCR Stage

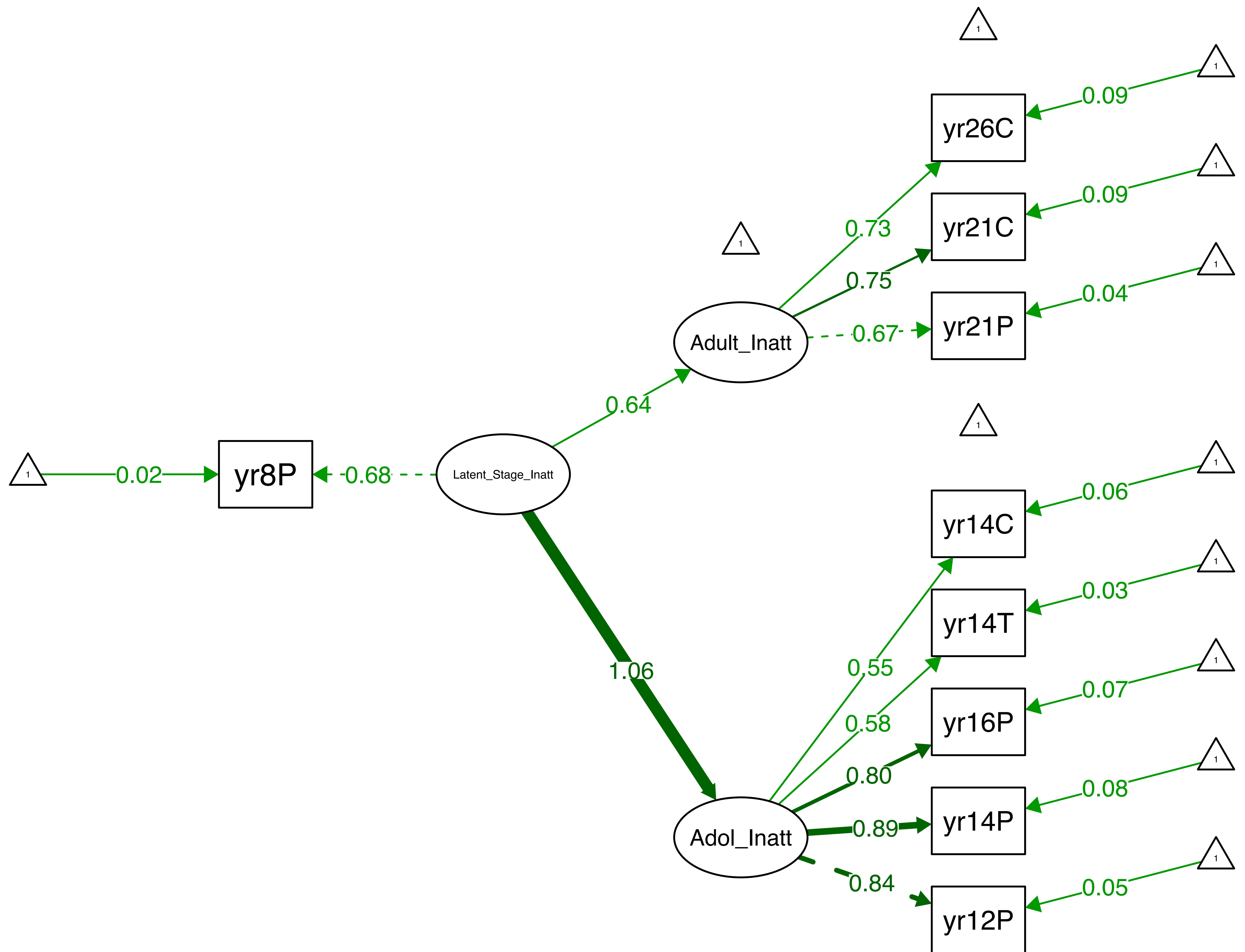


Figure S8_28: Conners Inattention – Parent Overall

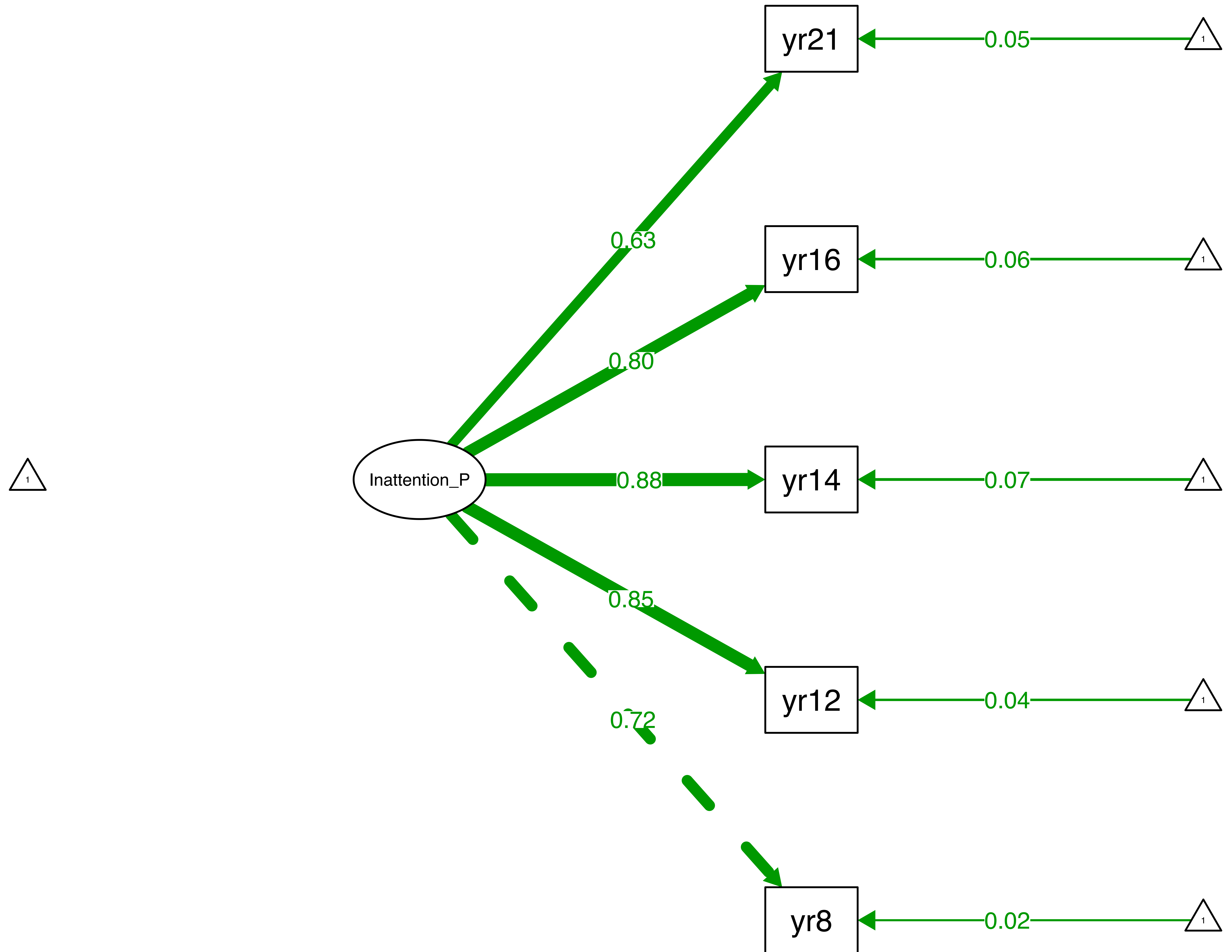


Figure S8_29: Conners Inattention – Parent Stage

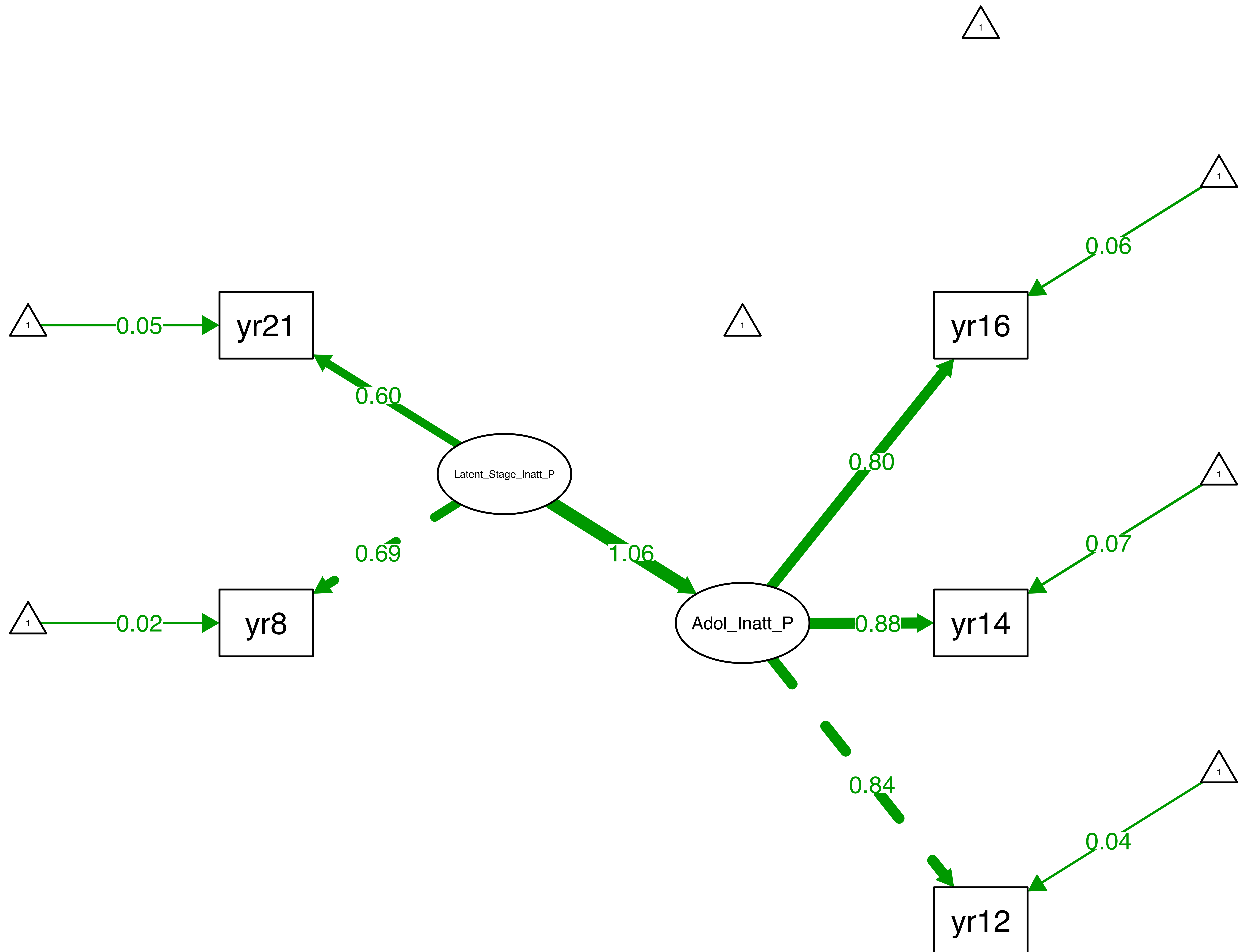


Figure S8_30: Conners Hyperactivity–Impulsivity – CTCR Overall

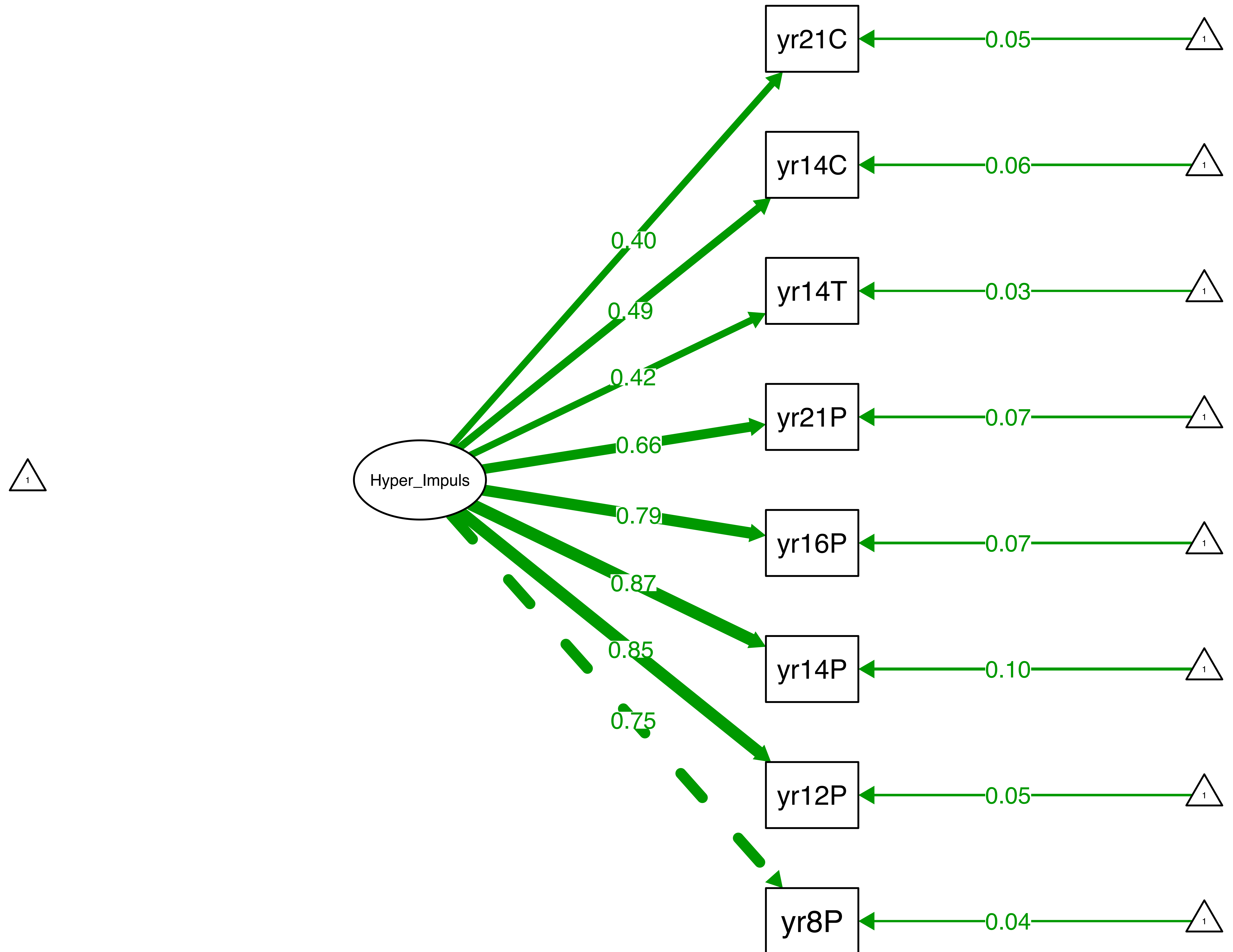


Figure S8_31: Conners Hyperactivity–Impulsivity – CTCR Stage

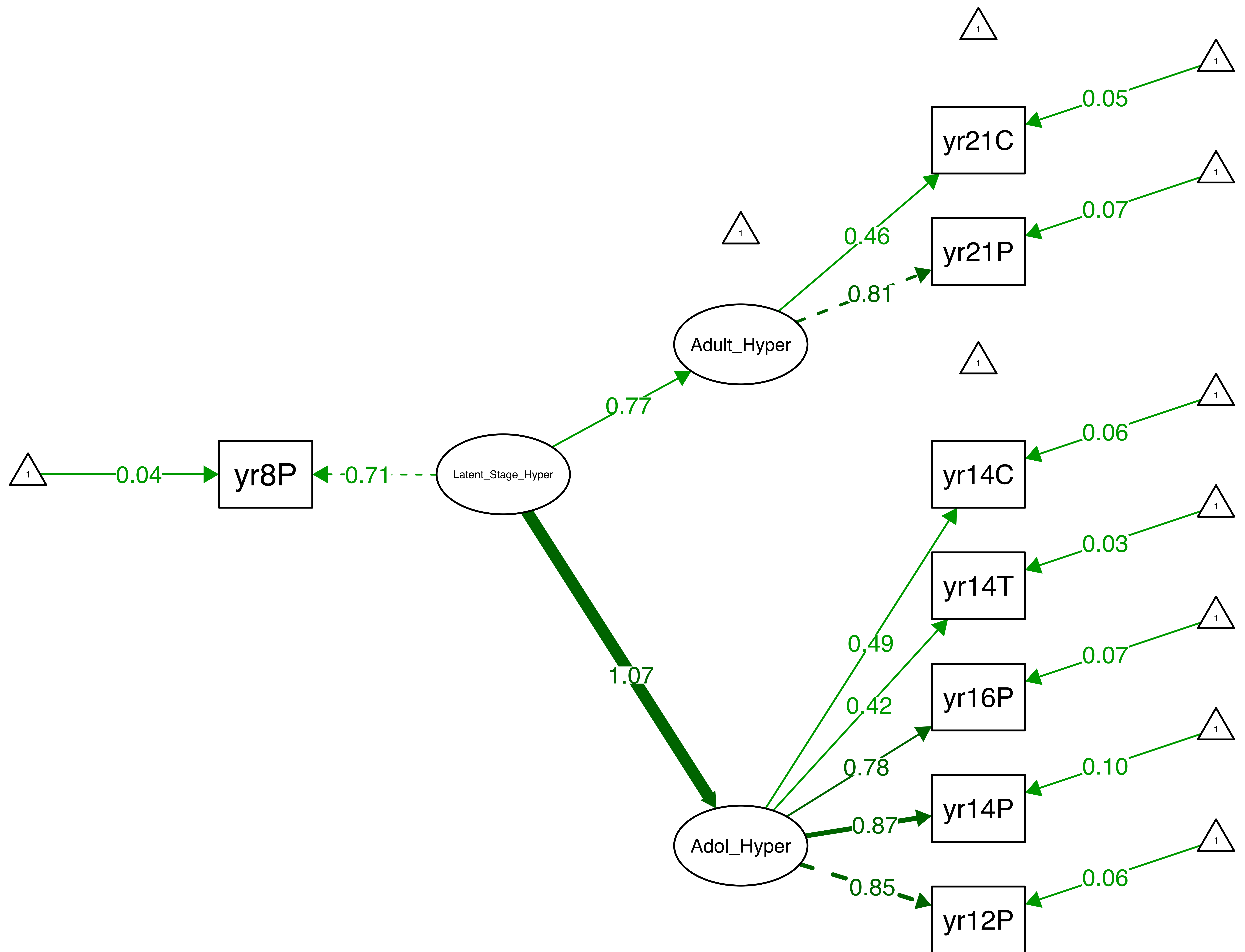


Figure S8_32: Conners Hyperactivity–Impulsivity – Parent Overall

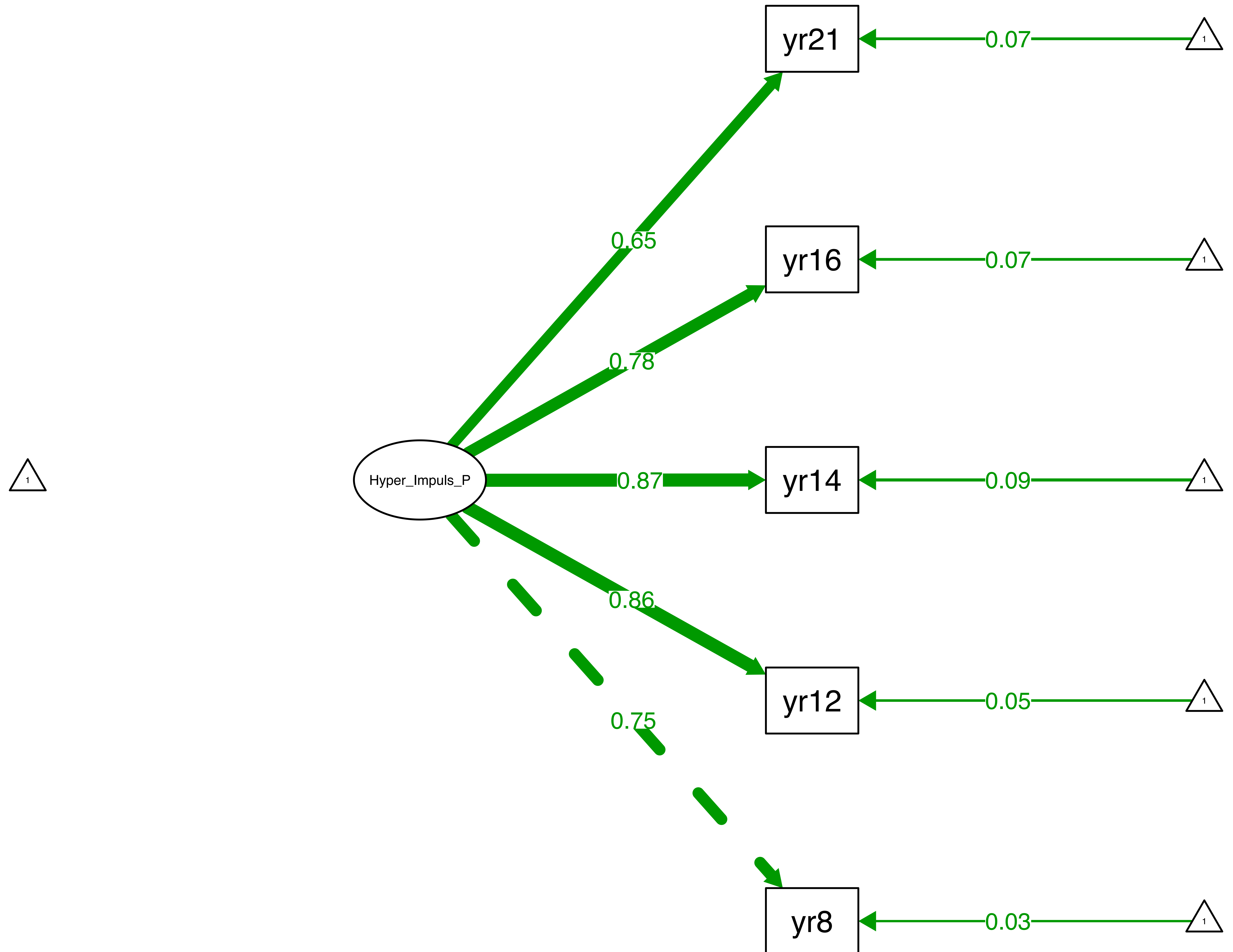


Figure S8_33: Conners Hyperactivity–Impulsivity – Parent Stage

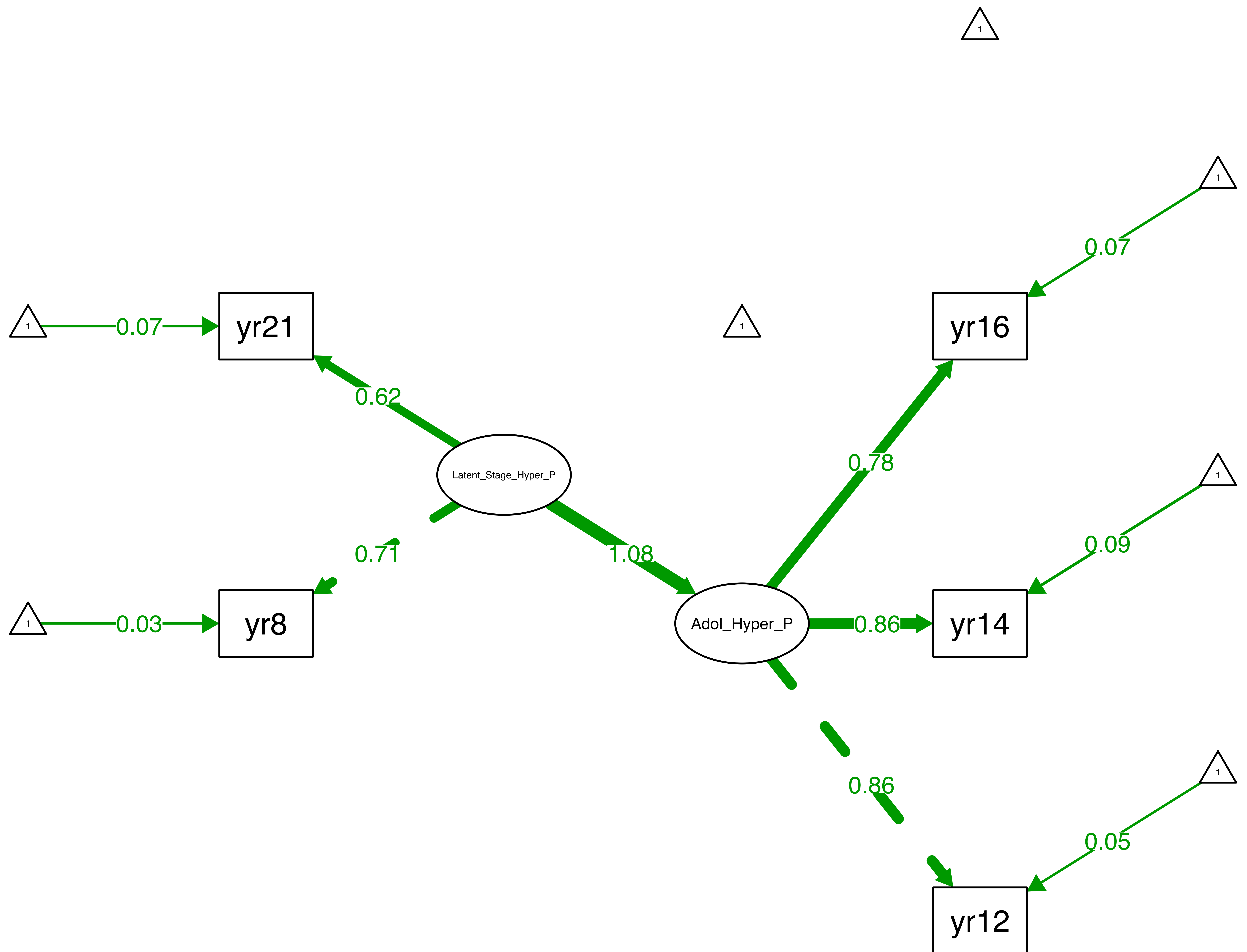


Figure S8_34: Conners Total – CTCR Overall

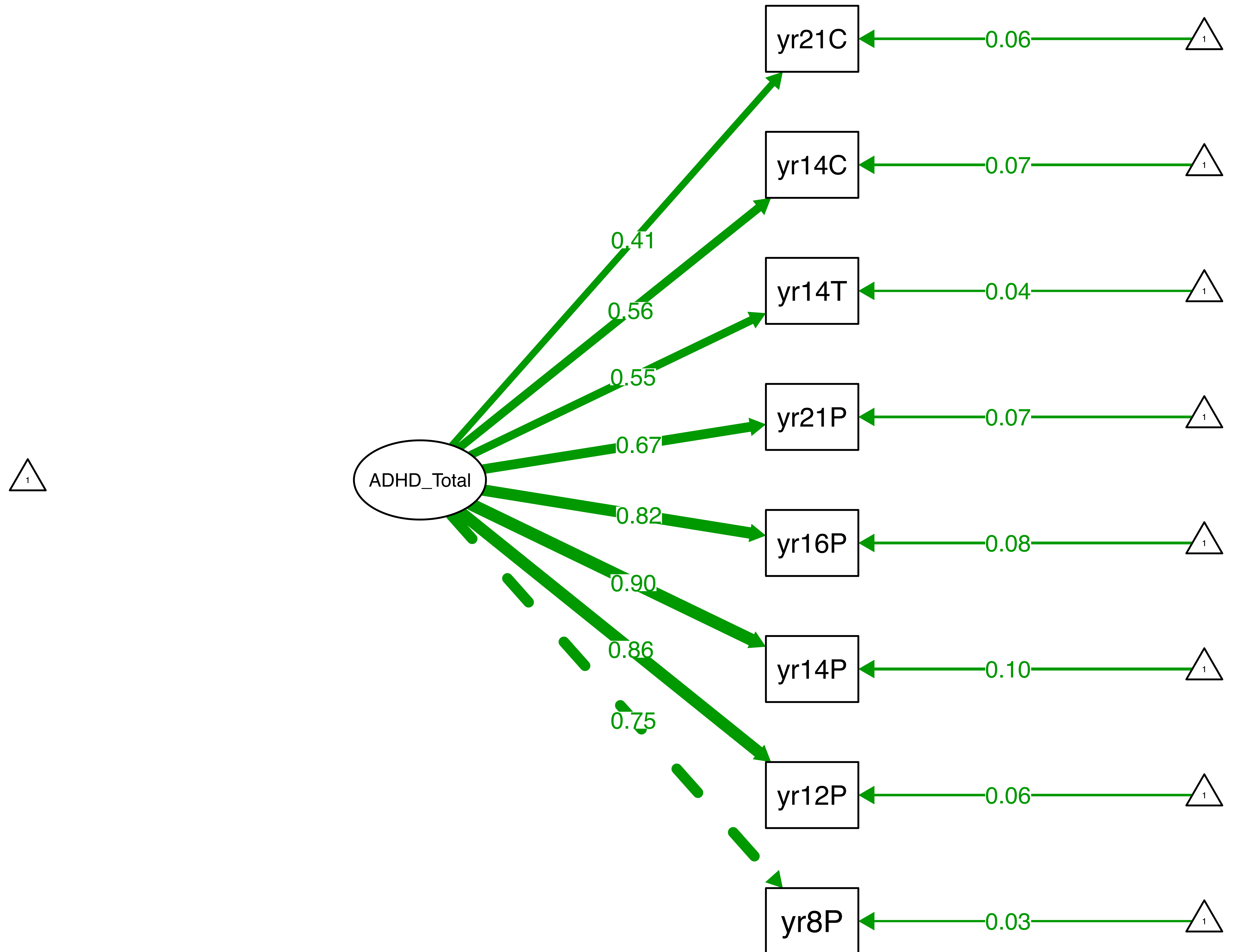


Figure S8_35: Conners Total – CTCR Stage

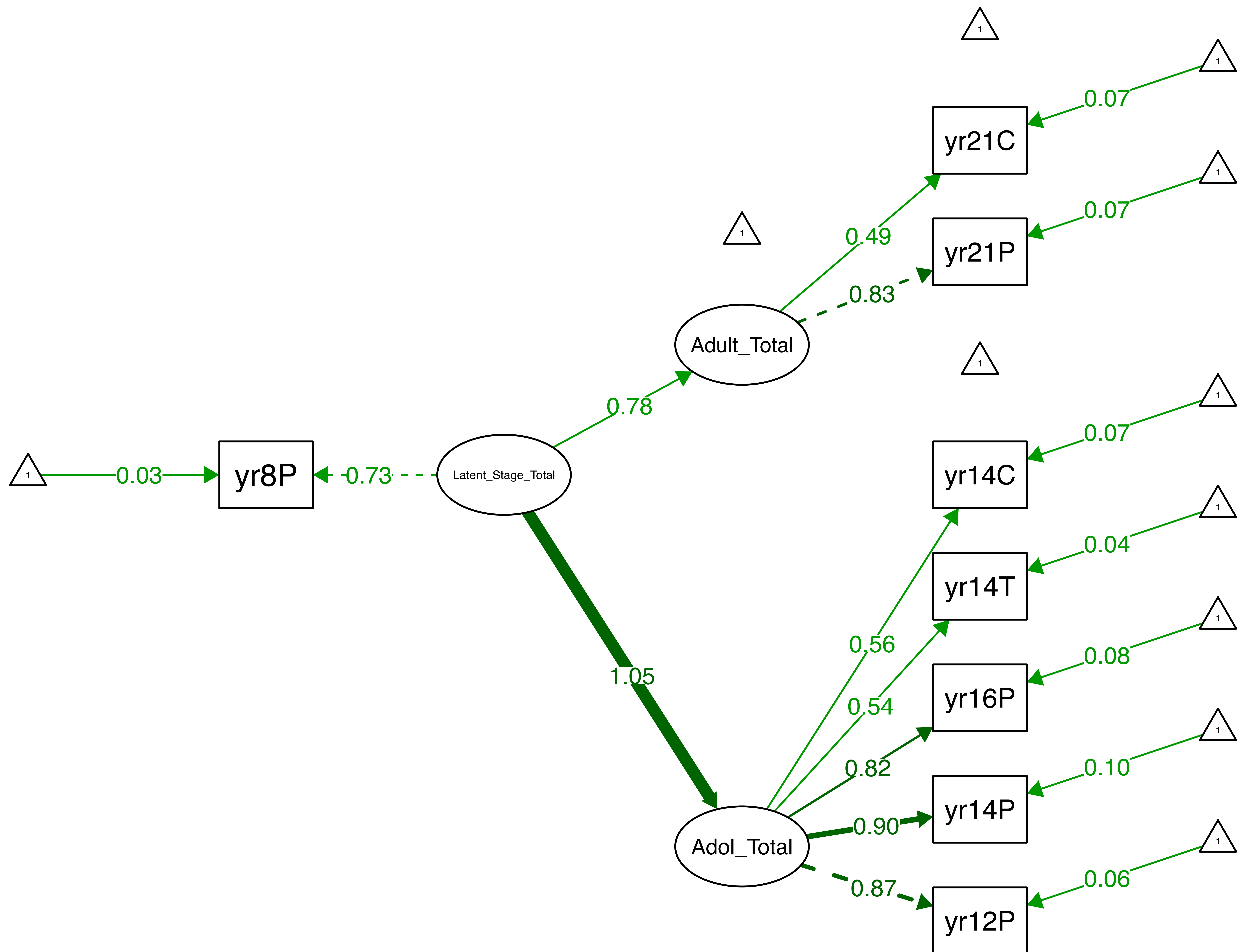


Figure S8_36: Conners Total – Parent Overall

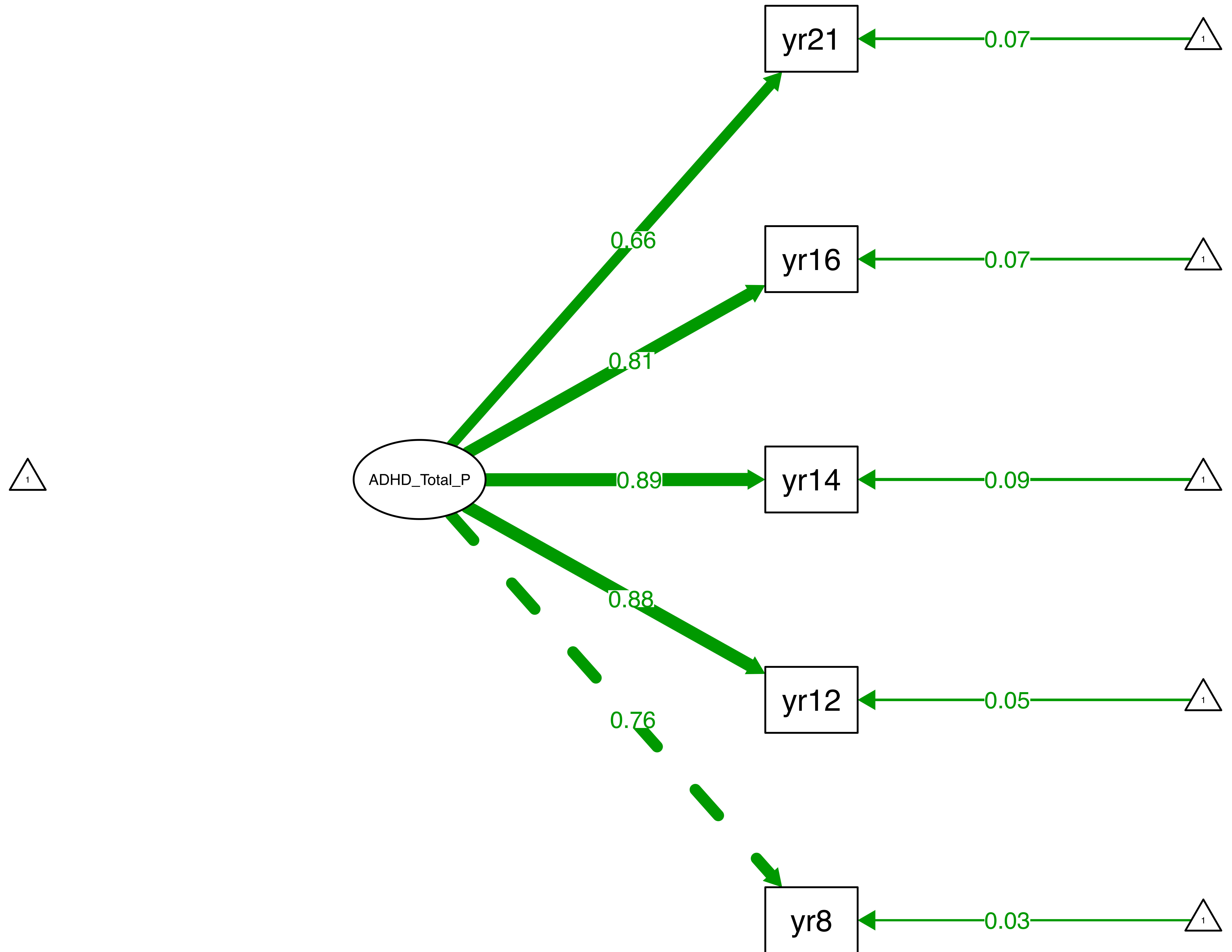


Figure S8_37: Conners Total – Parent Stage

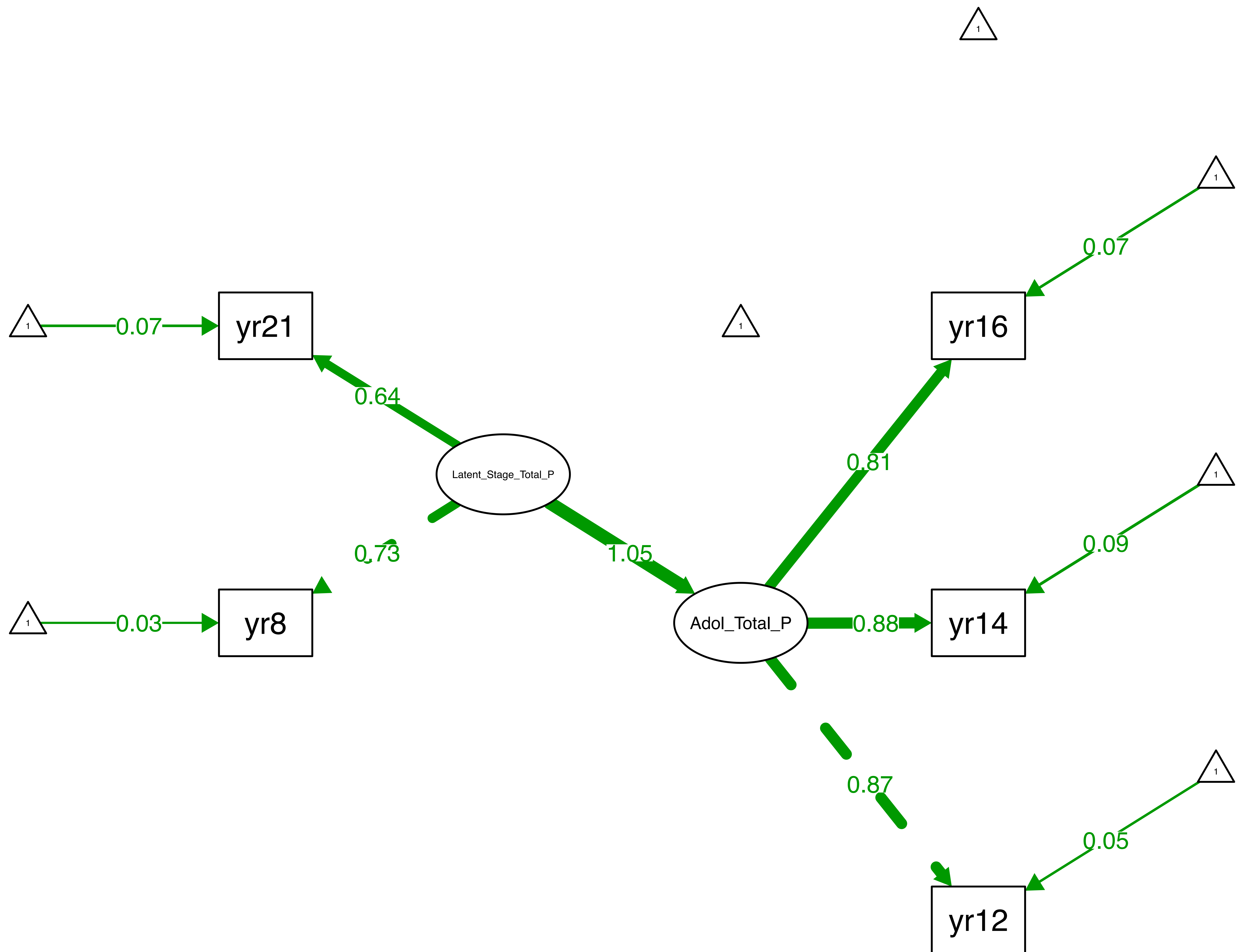


Figure S8_38: SDQ Conduct – CTCR Overall

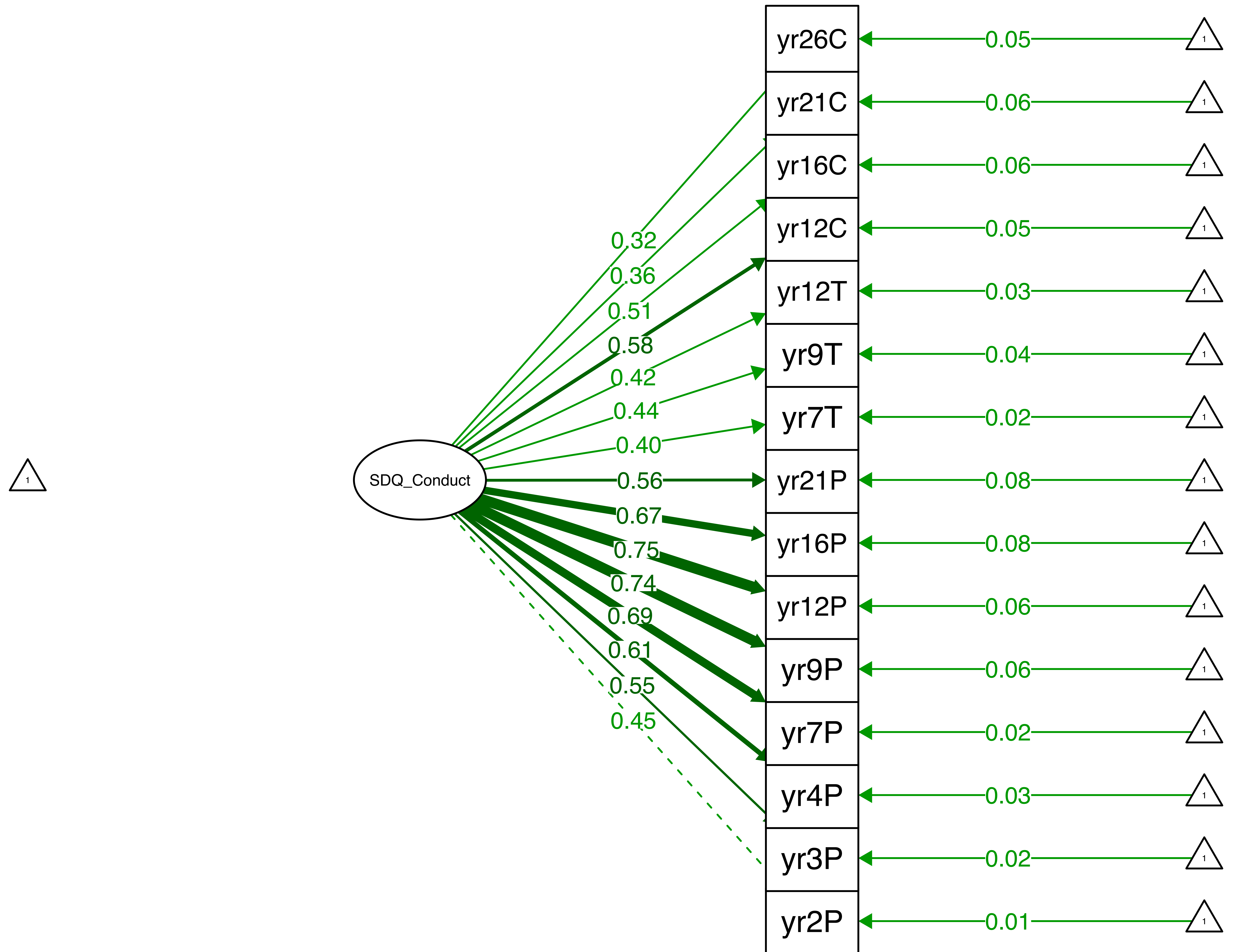


Figure S8_39: SDQ Conduct – CTCR Stage

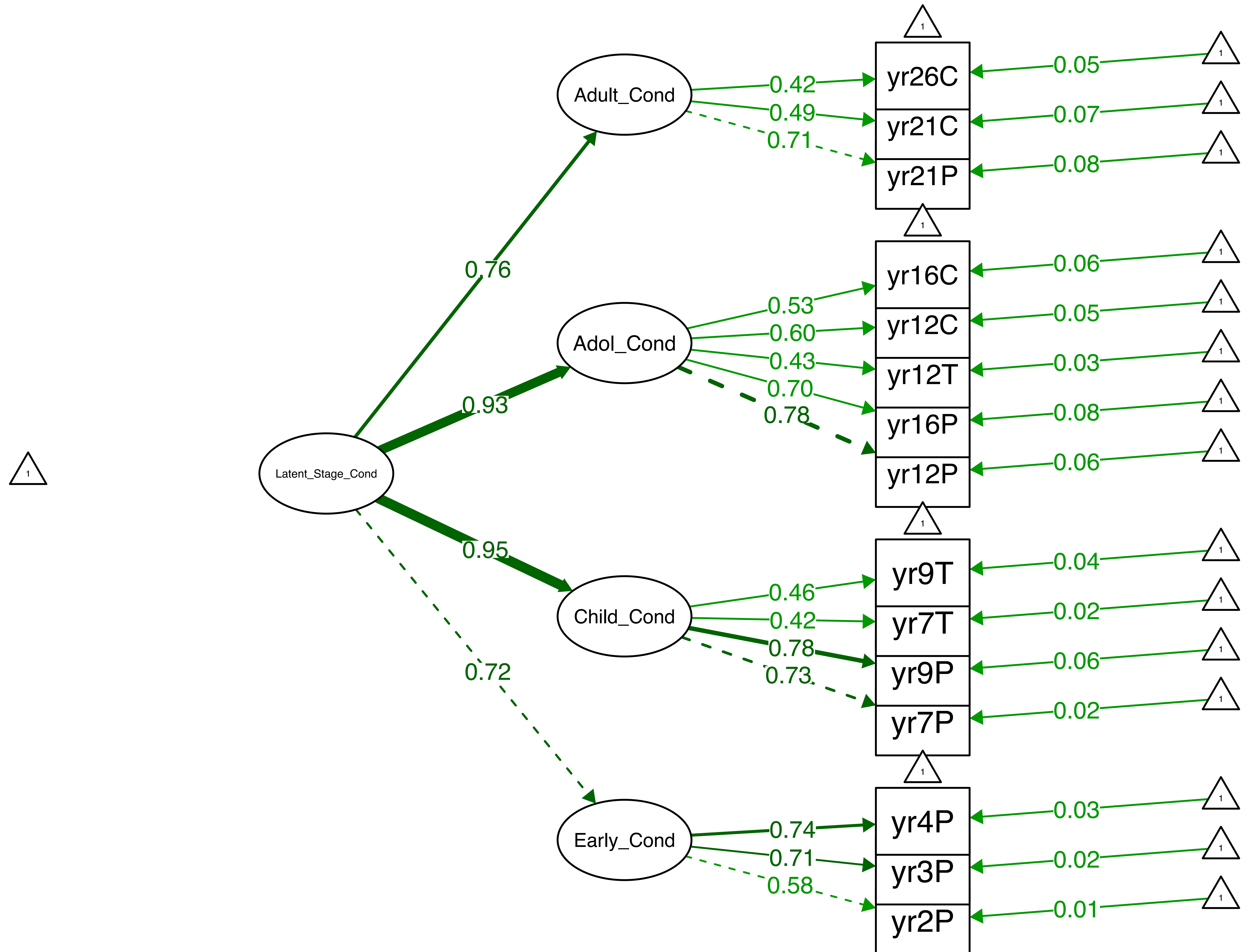


Figure S8_40: SDQ Conduct – Parent Overall

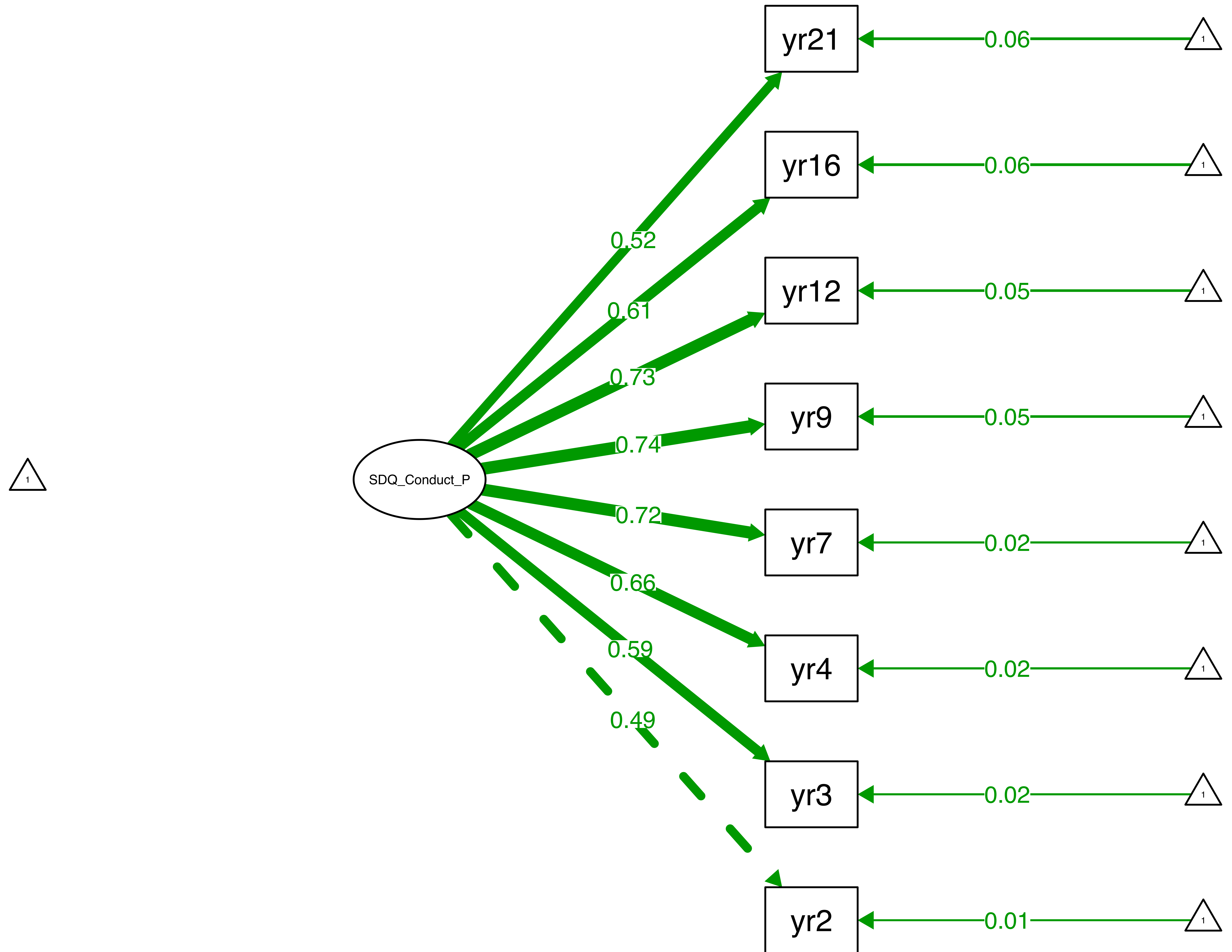


Figure S8_41: SDQ Conduct – Parent Stage

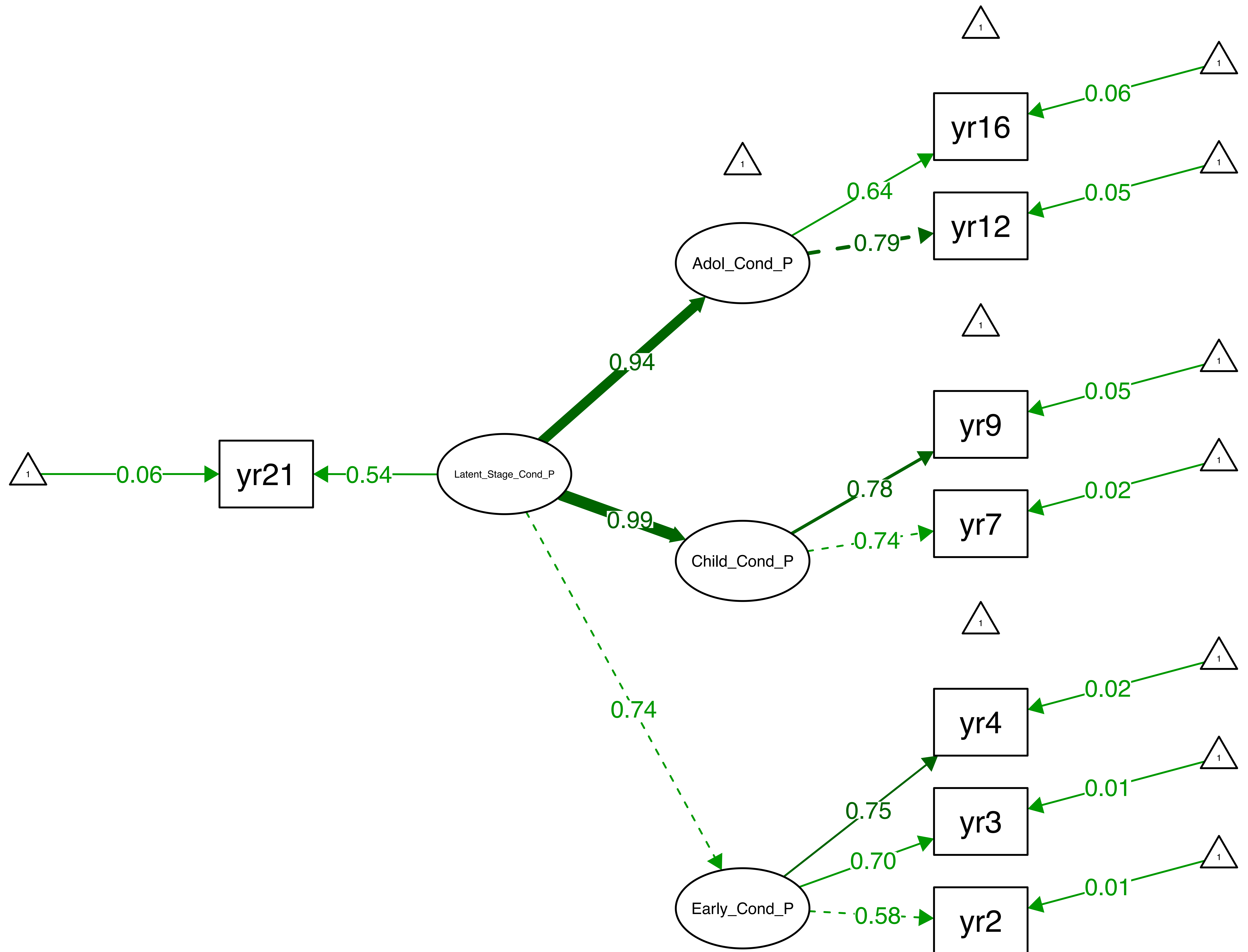


Figure S8_42: SDQ Conduct – Teacher Overall

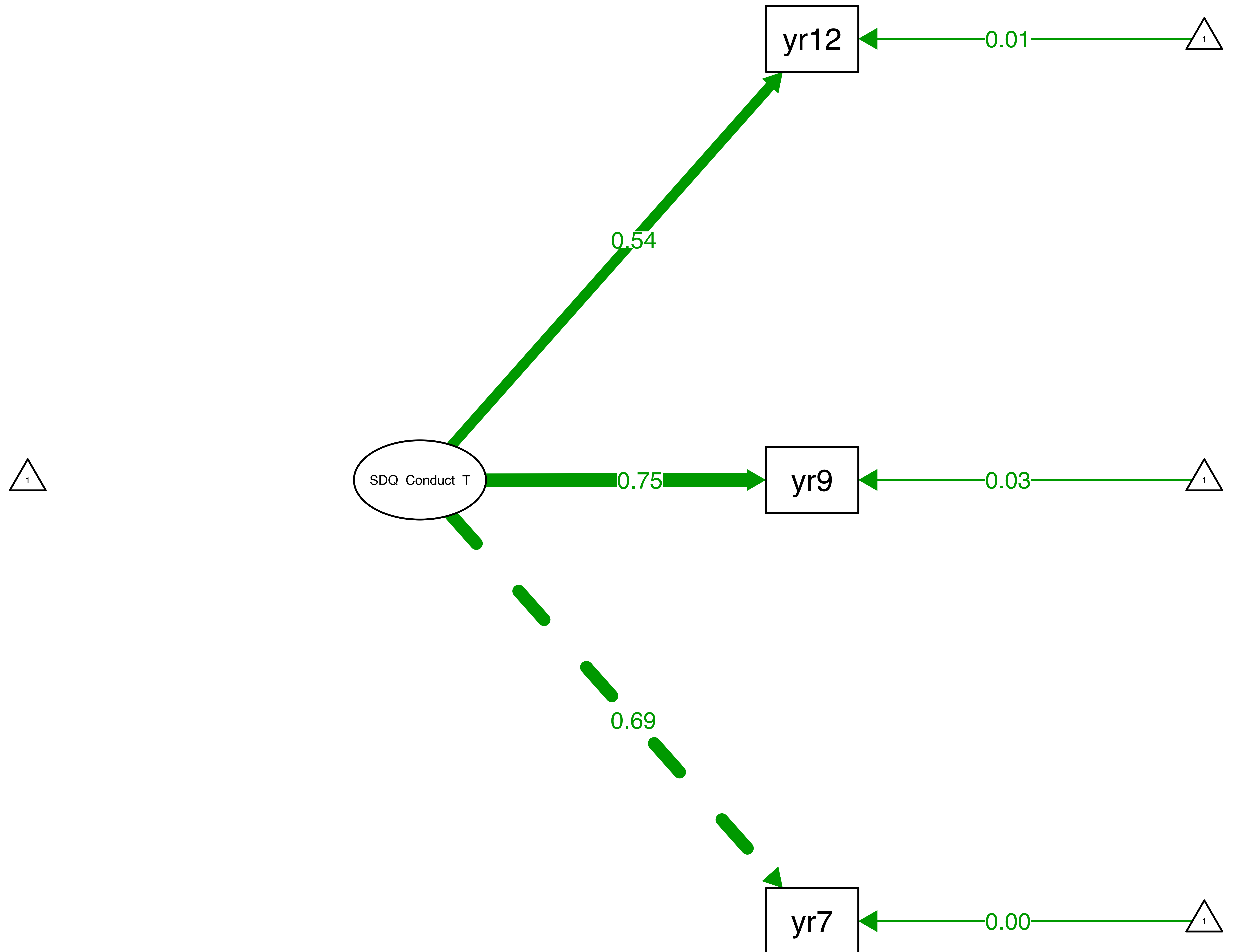


Figure S8_43: SDQ Conduct – Child Overall

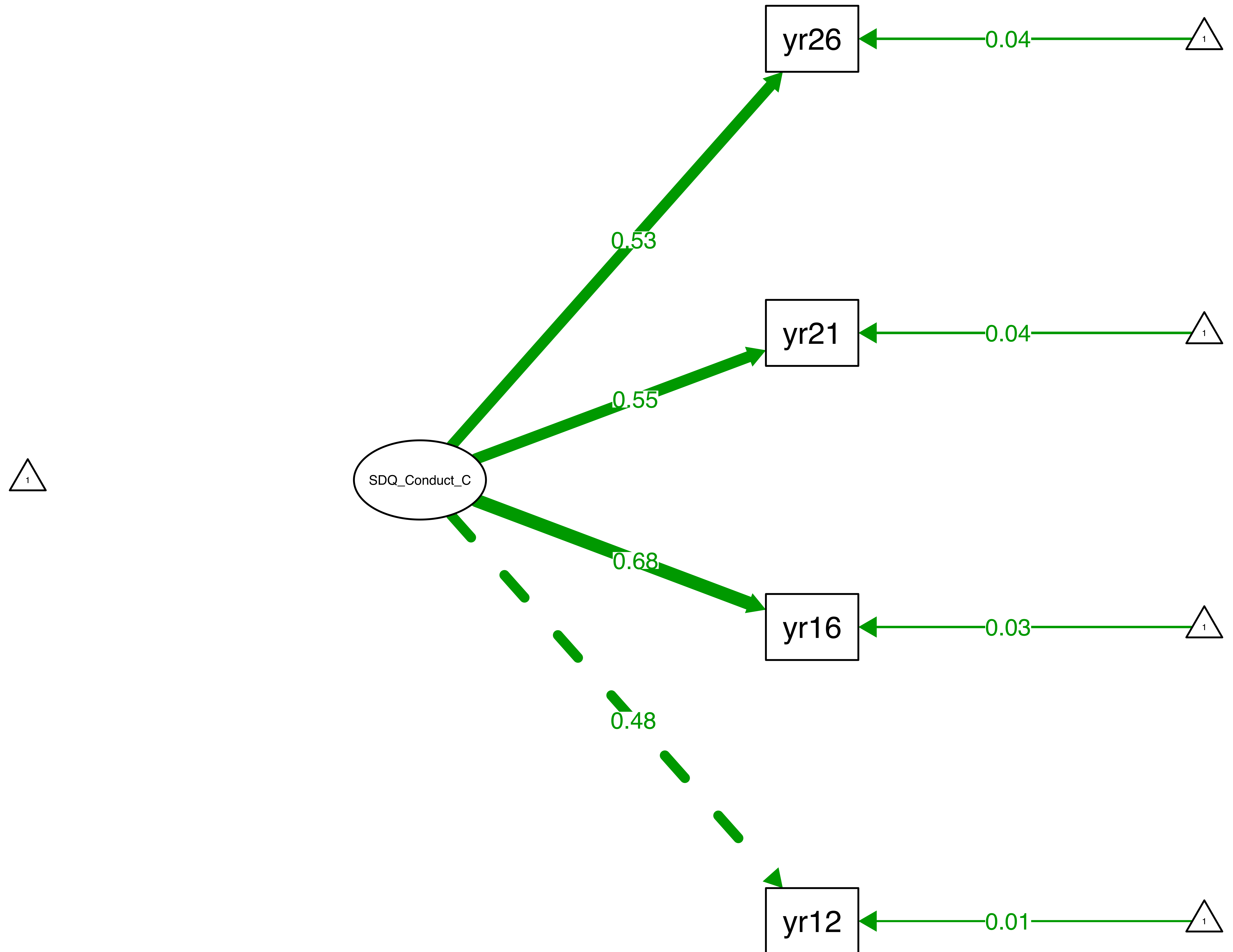


Figure S8_44: SDQ Emotion – CTCR Overall

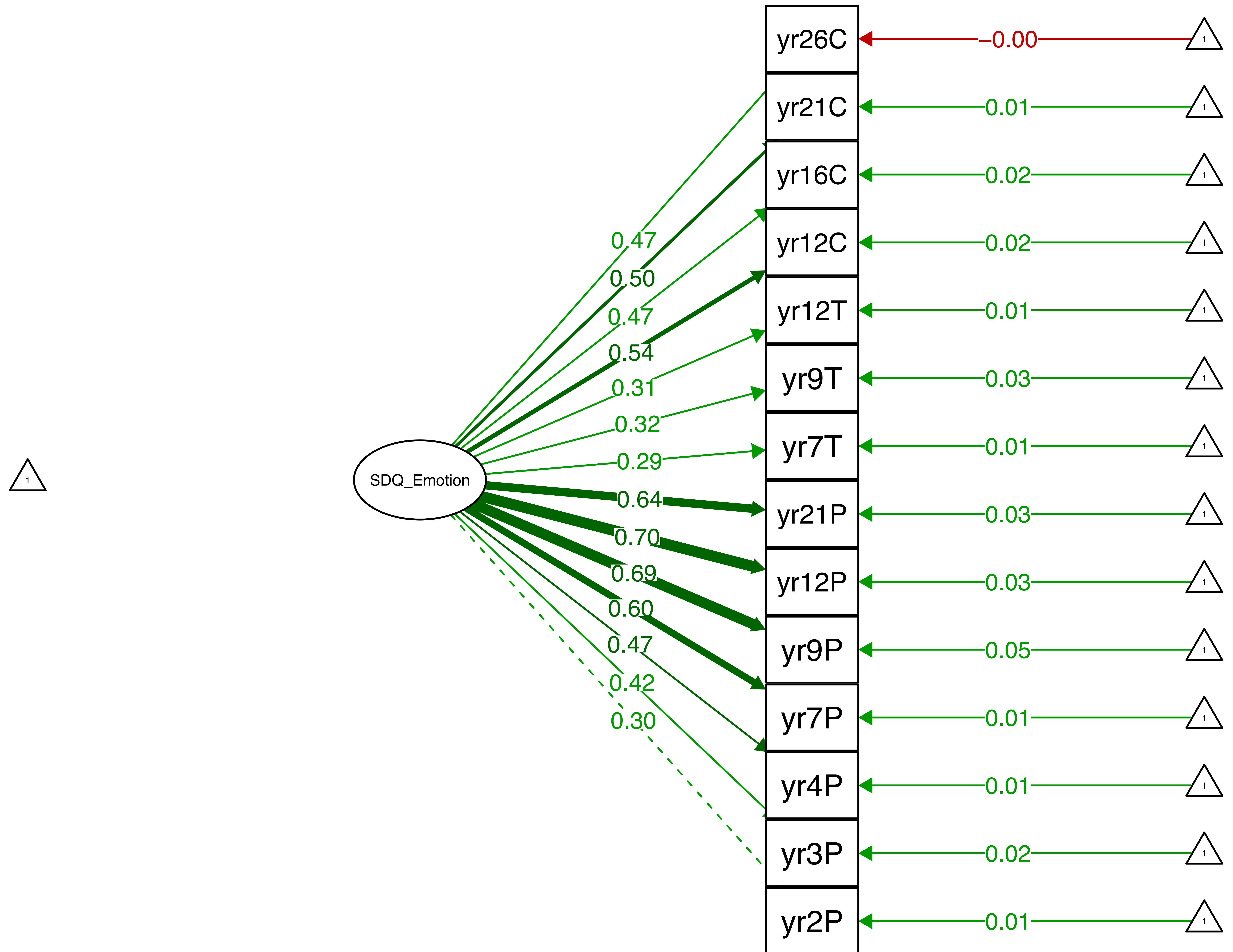


Figure S8_45: SDQ Emotion – CTCR Stage

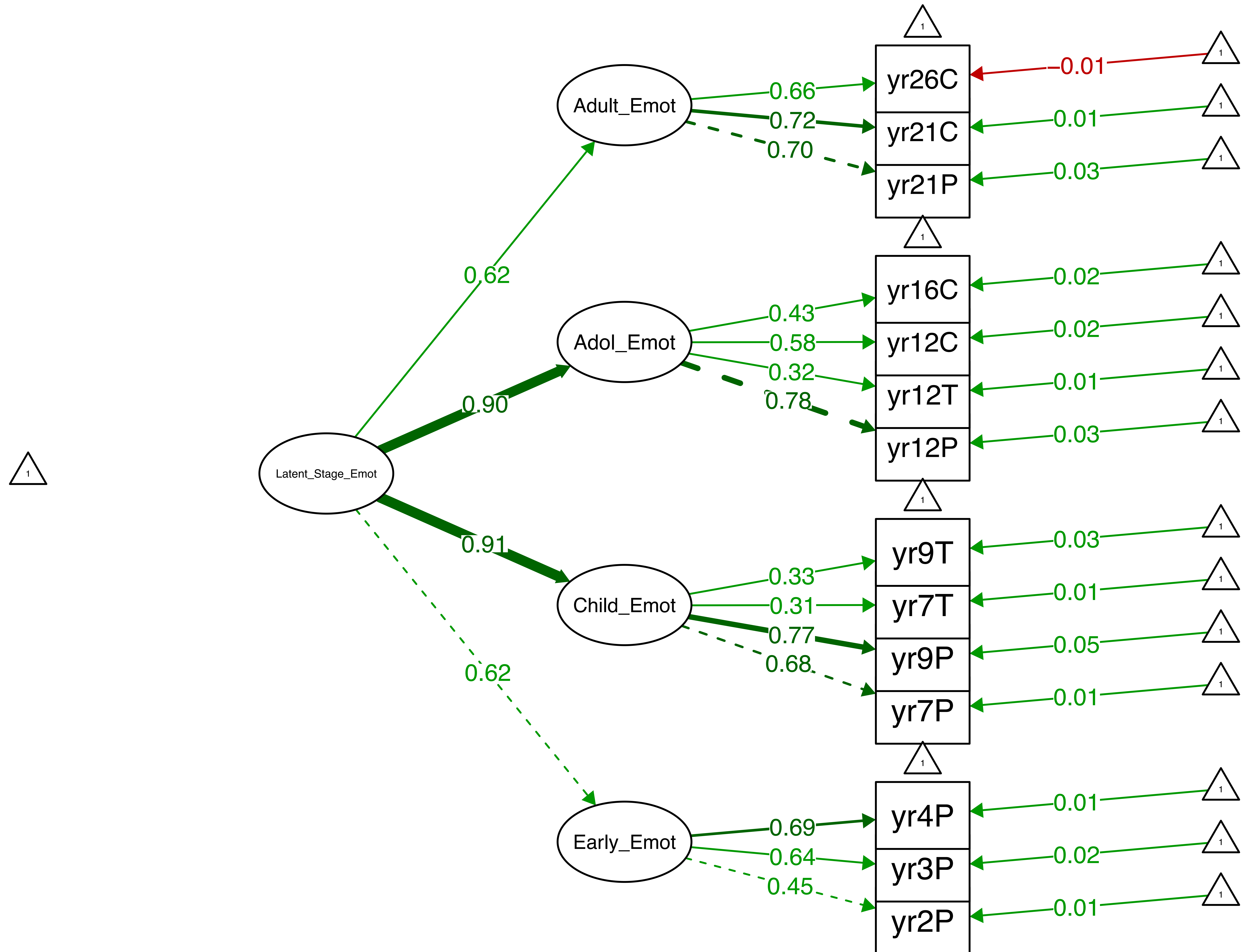


Figure S8_46: SDQ Emotion – Parent Overall

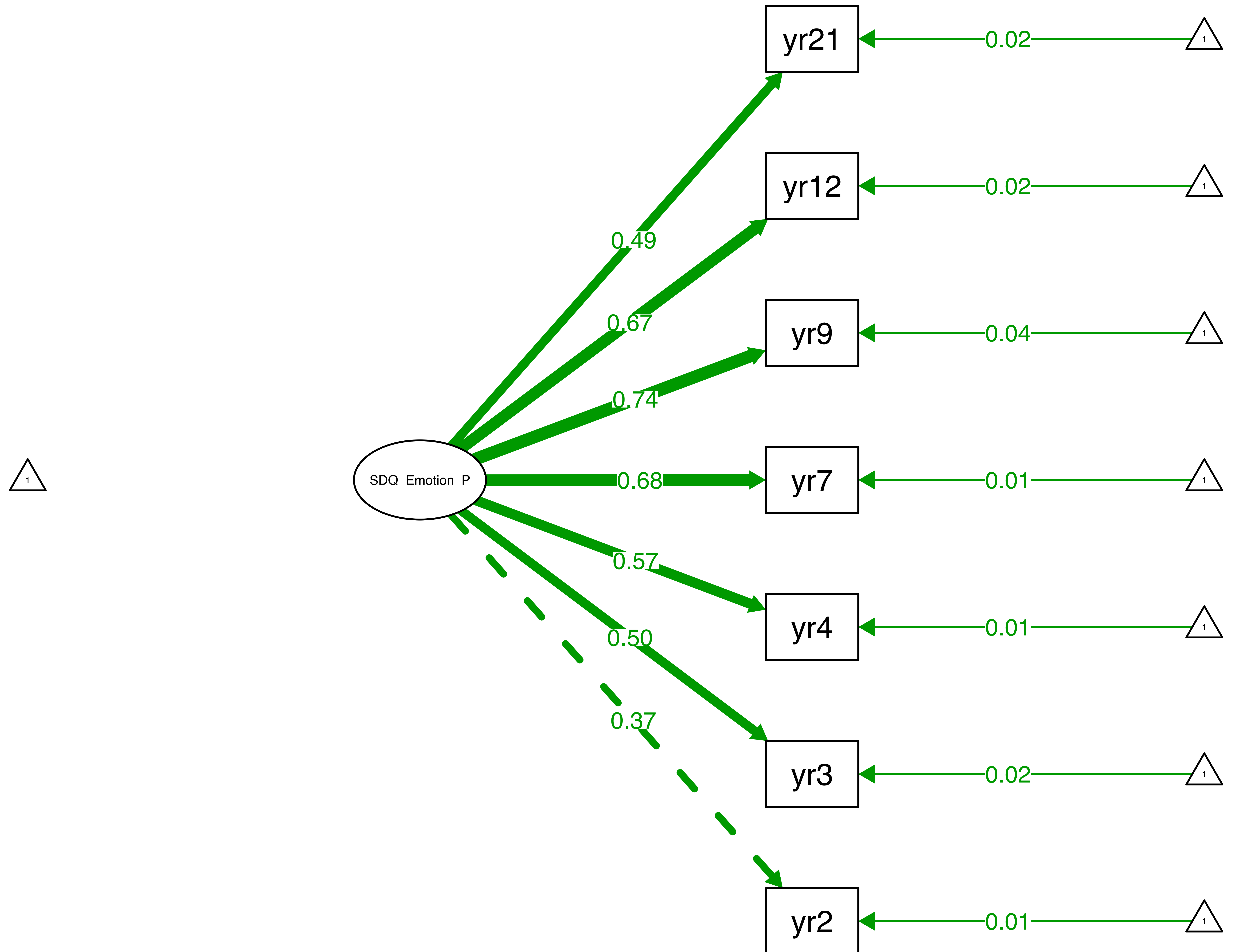


Figure S8_47: SDQ Emotion – Parent Stage

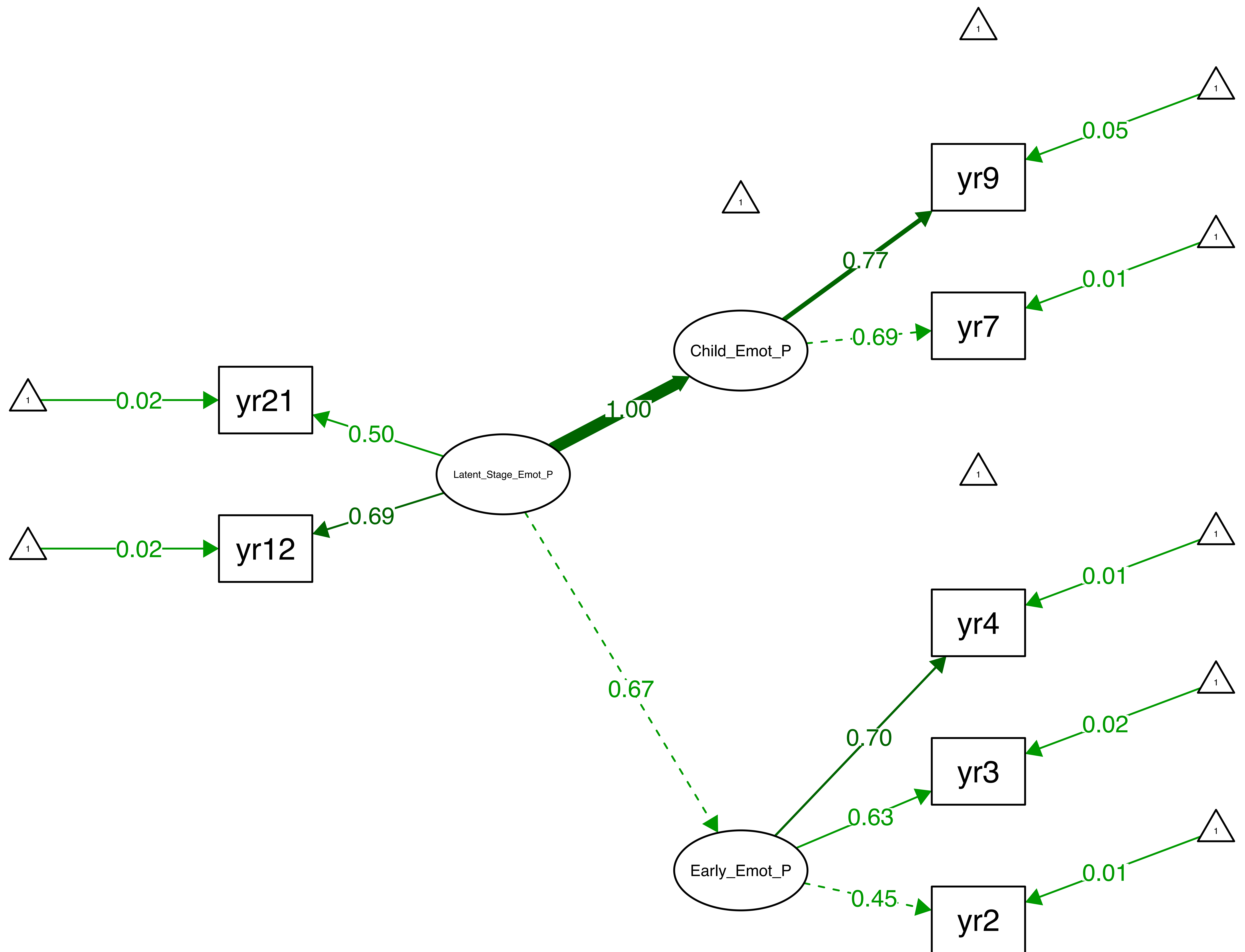


Figure S8_48: SDQ Emotion – Teacher Overall

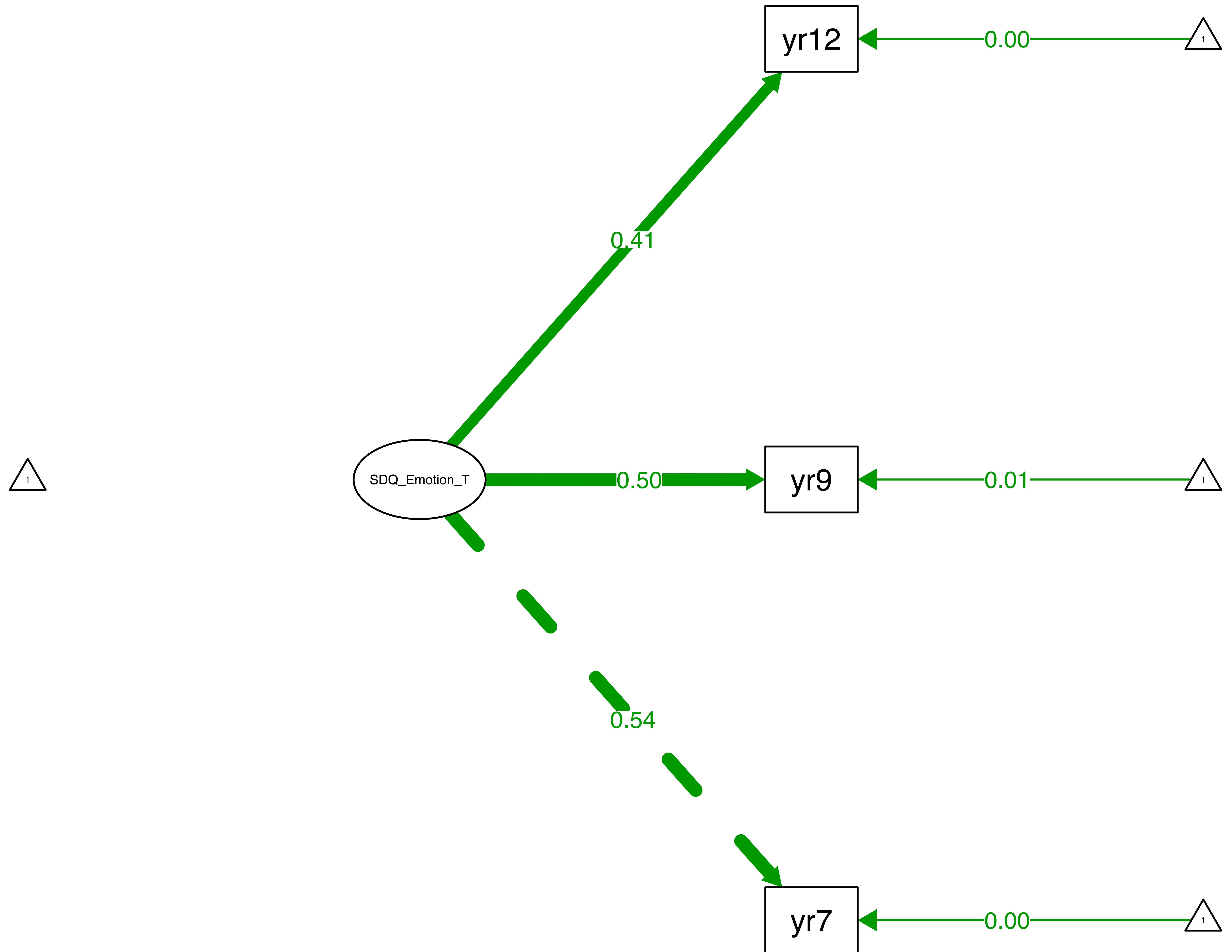


Figure S8_49: SDQ Emotion – Child Overall

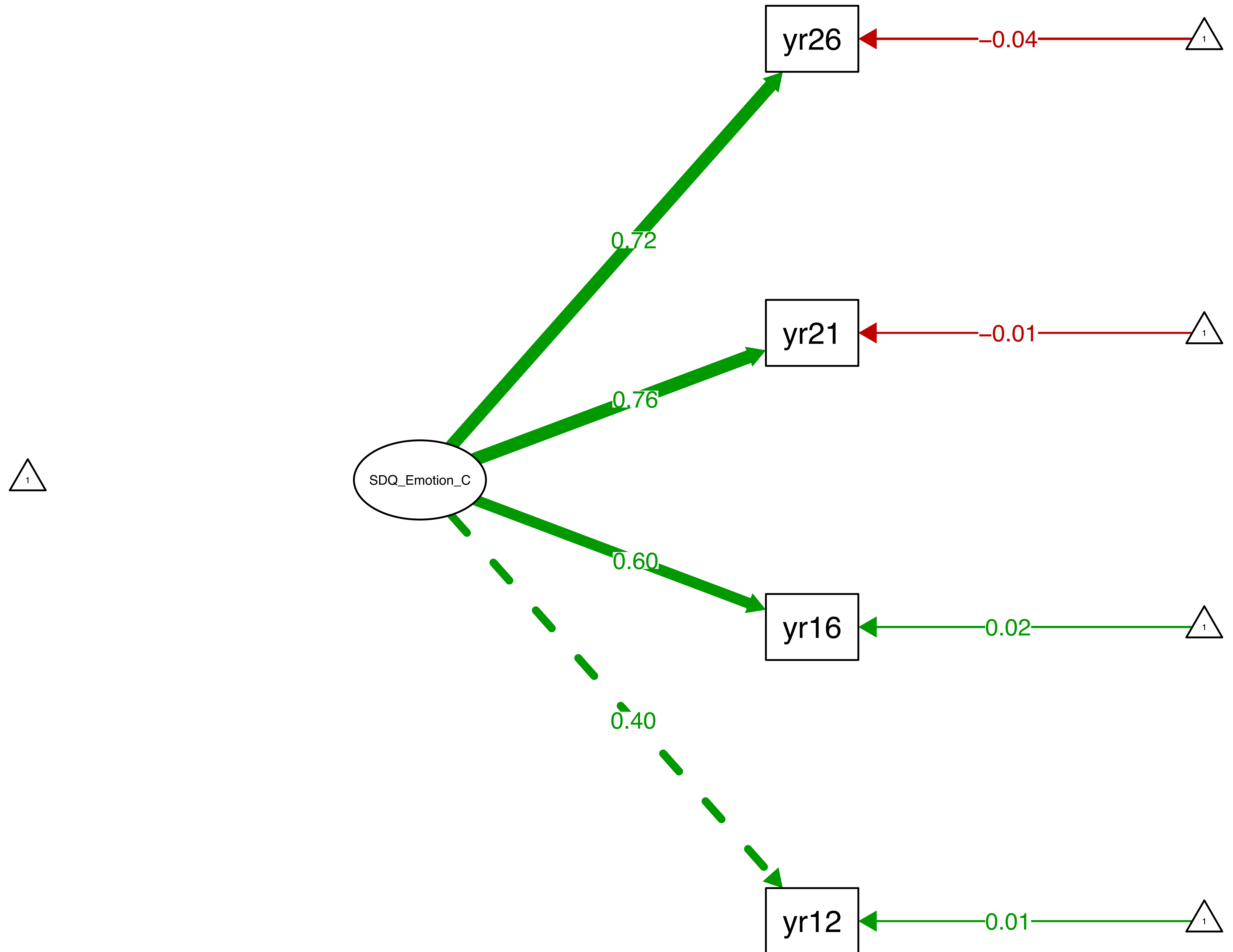


Figure S8_50: SDQ Hyperactivity – CTCR Overall

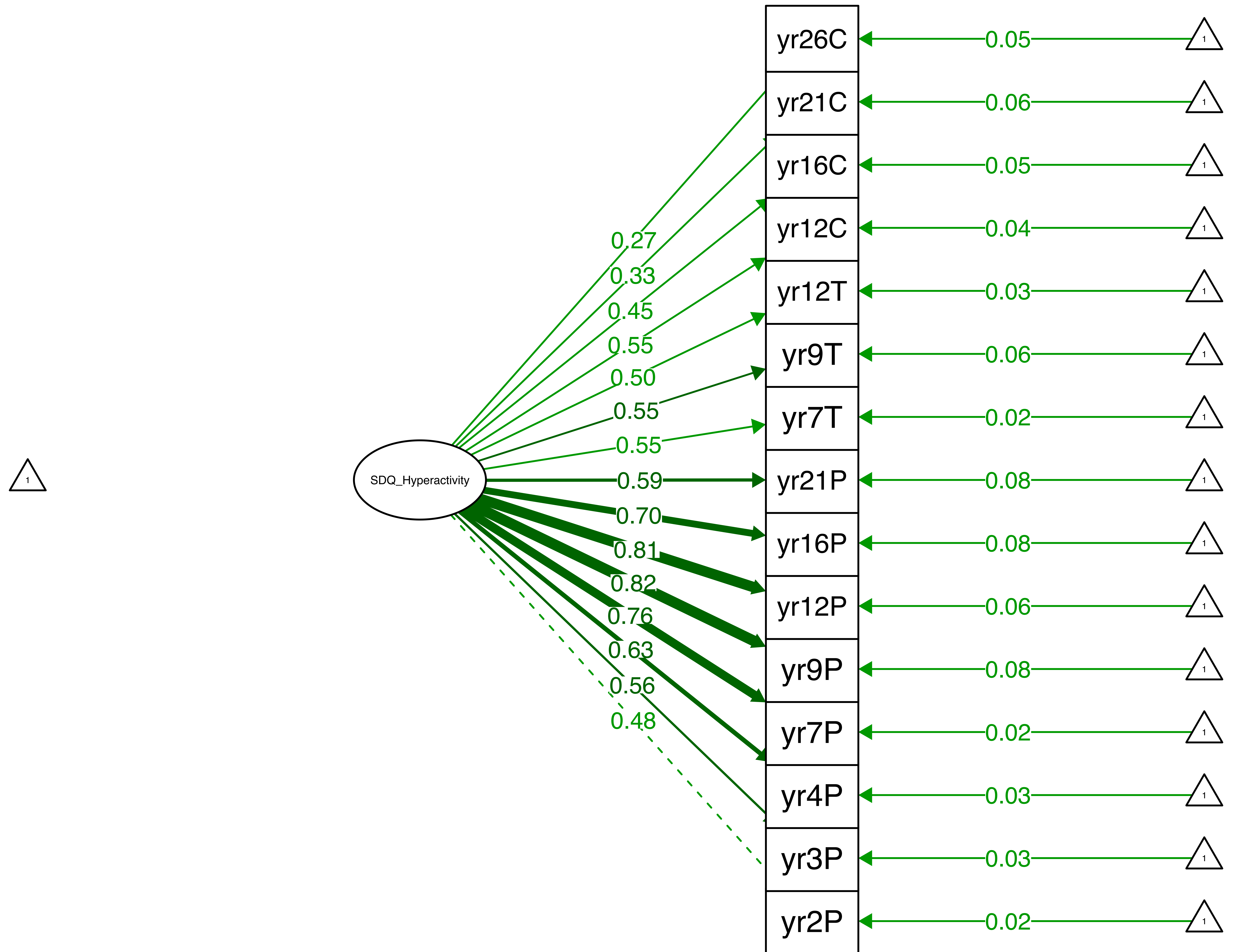


Figure S8_51: SDQ Hyperactivity – CTCR Stage

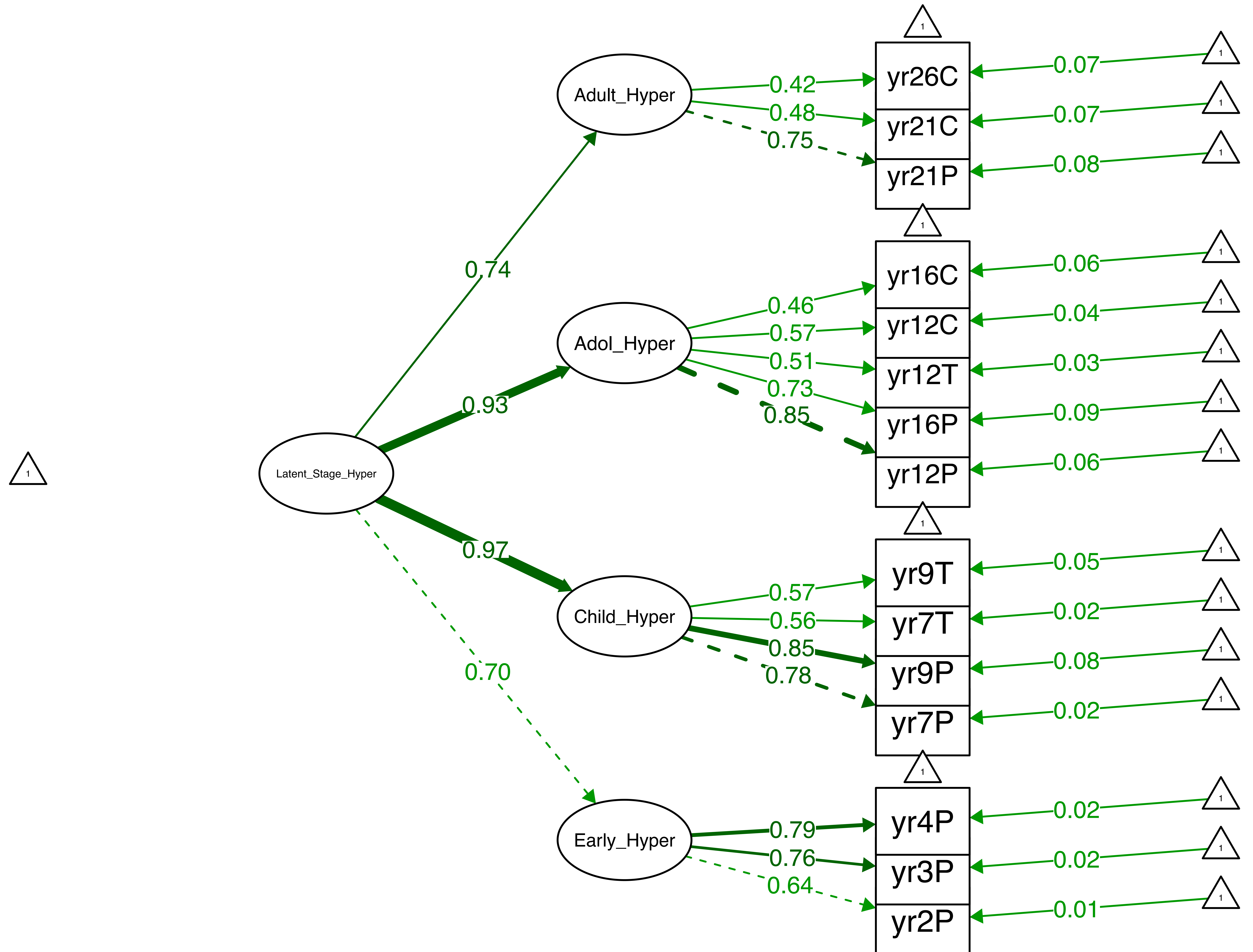


Figure S8_52: SDQ Hyperactivity – Parent Overall

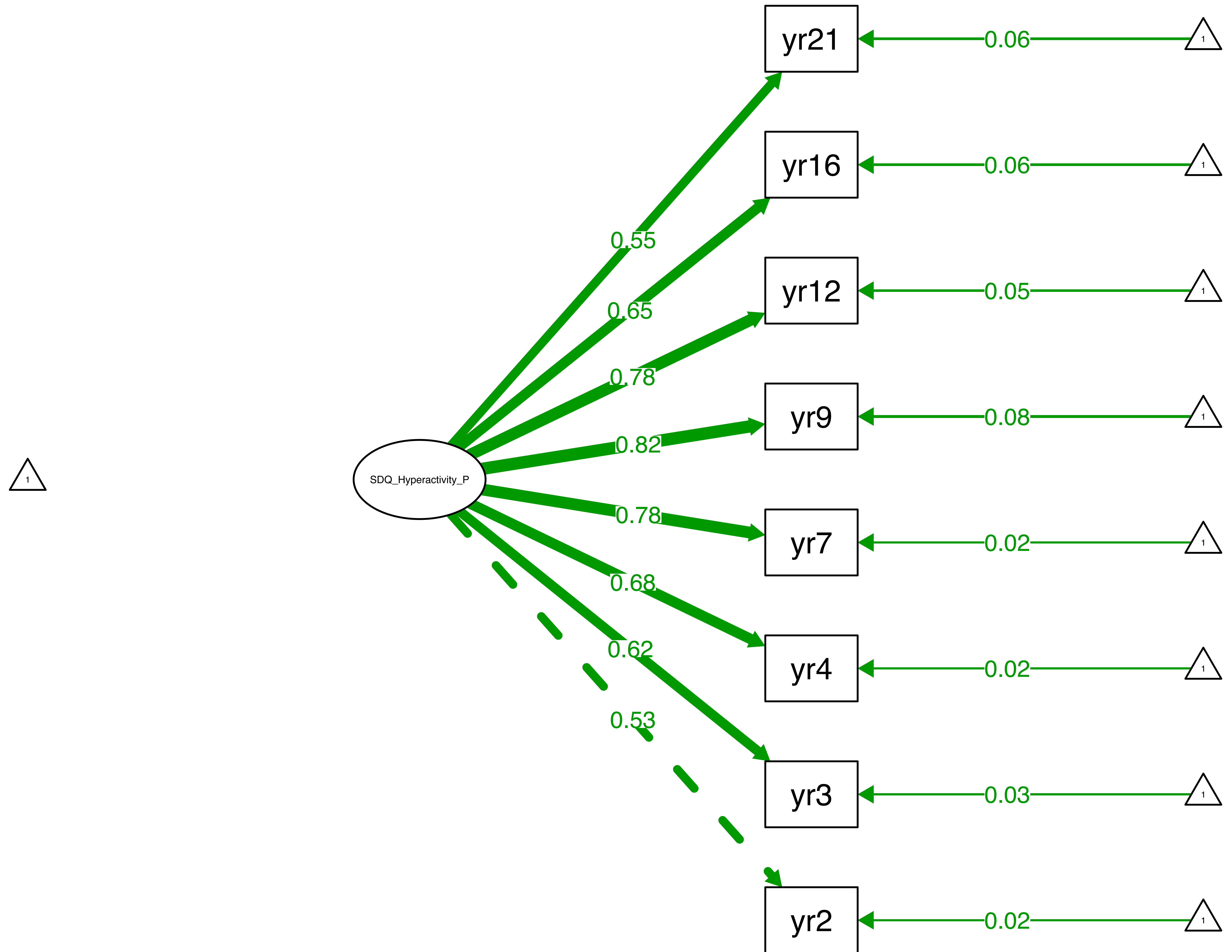


Figure S8_53: SDQ Hyperactivity – Parent Stage

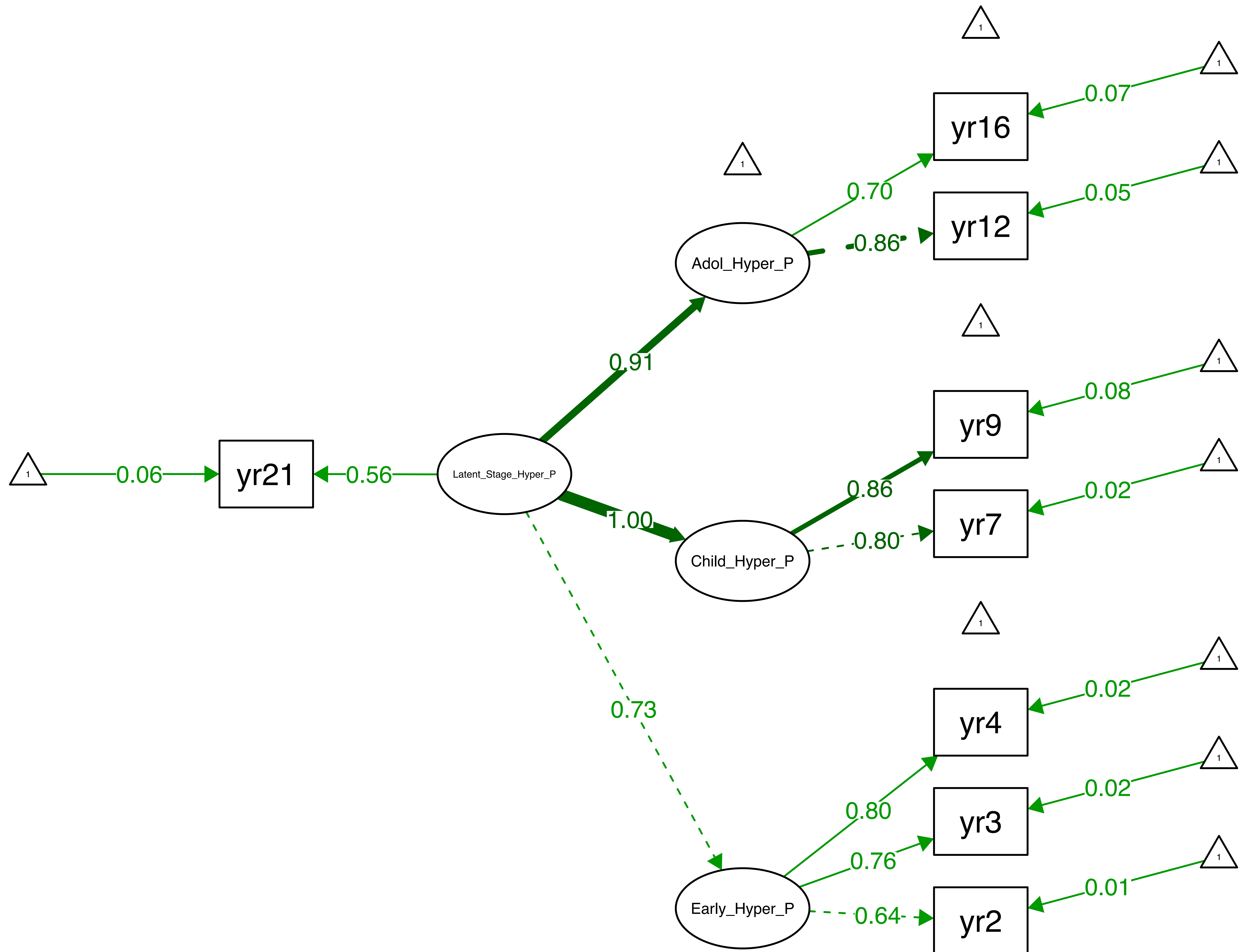


Figure S8_54: SDQ Hyperactivity – Teacher Overall

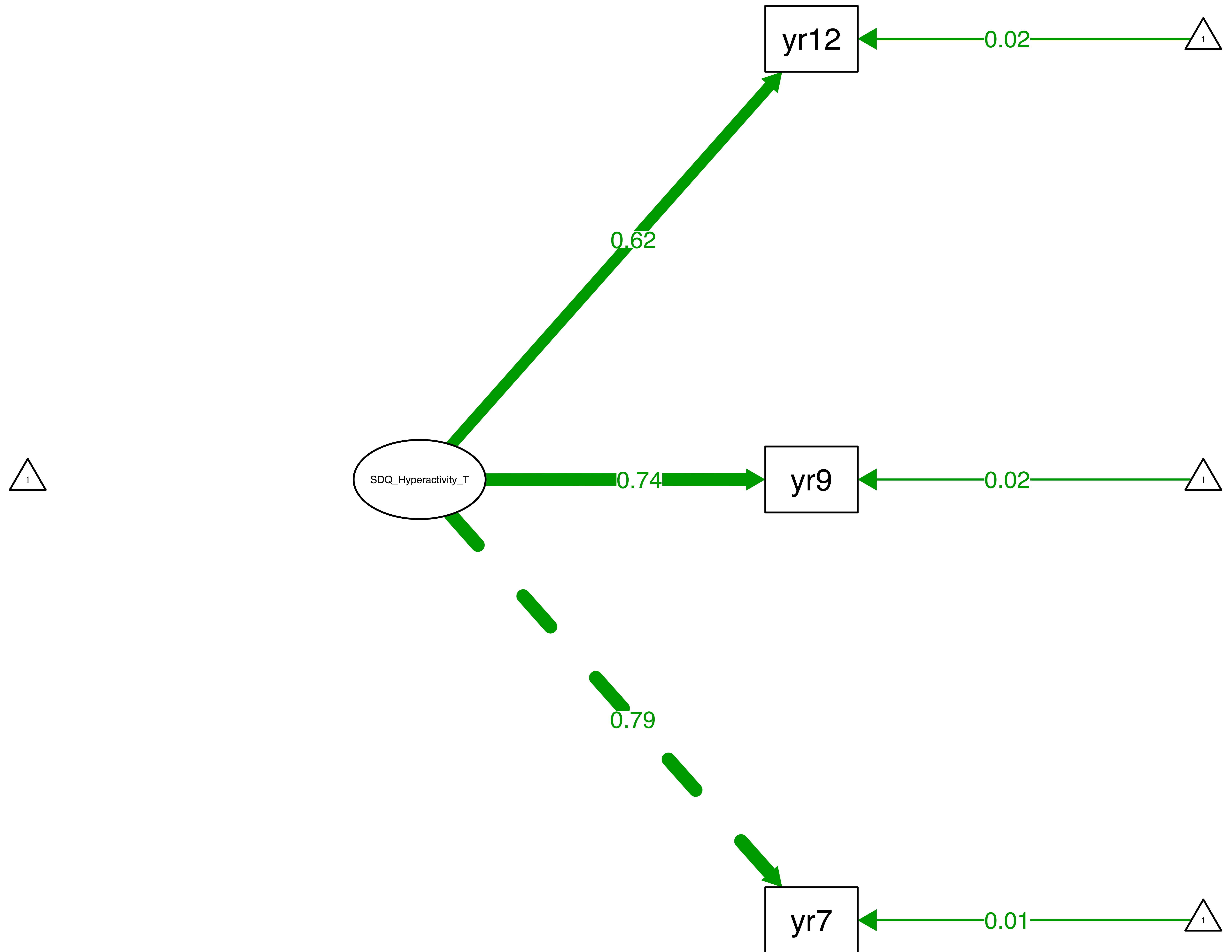


Figure S8_55: SDQ Hyperactivity – Child Overall

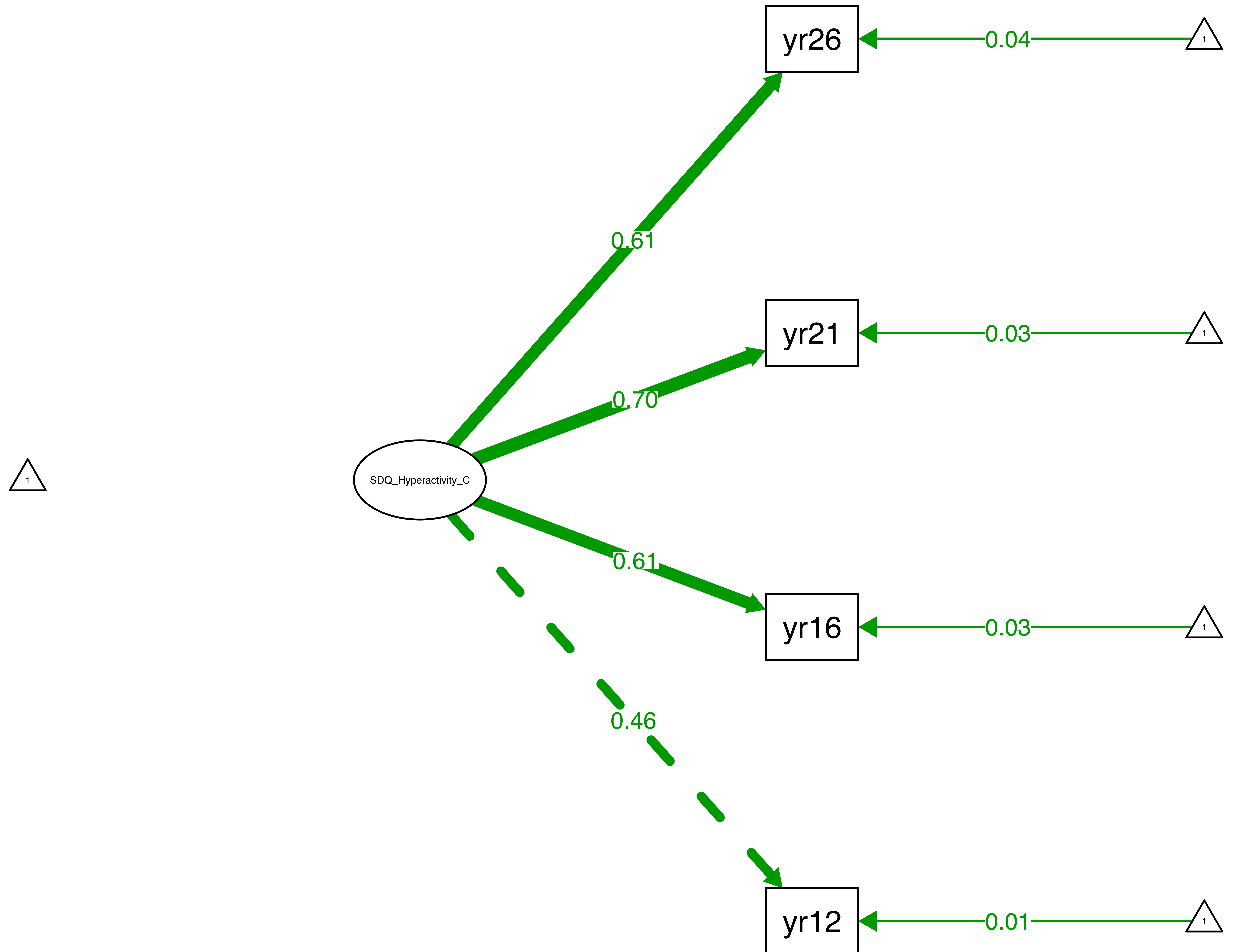


Figure S8_56: SDQ Peer Problems – CTCR Overall

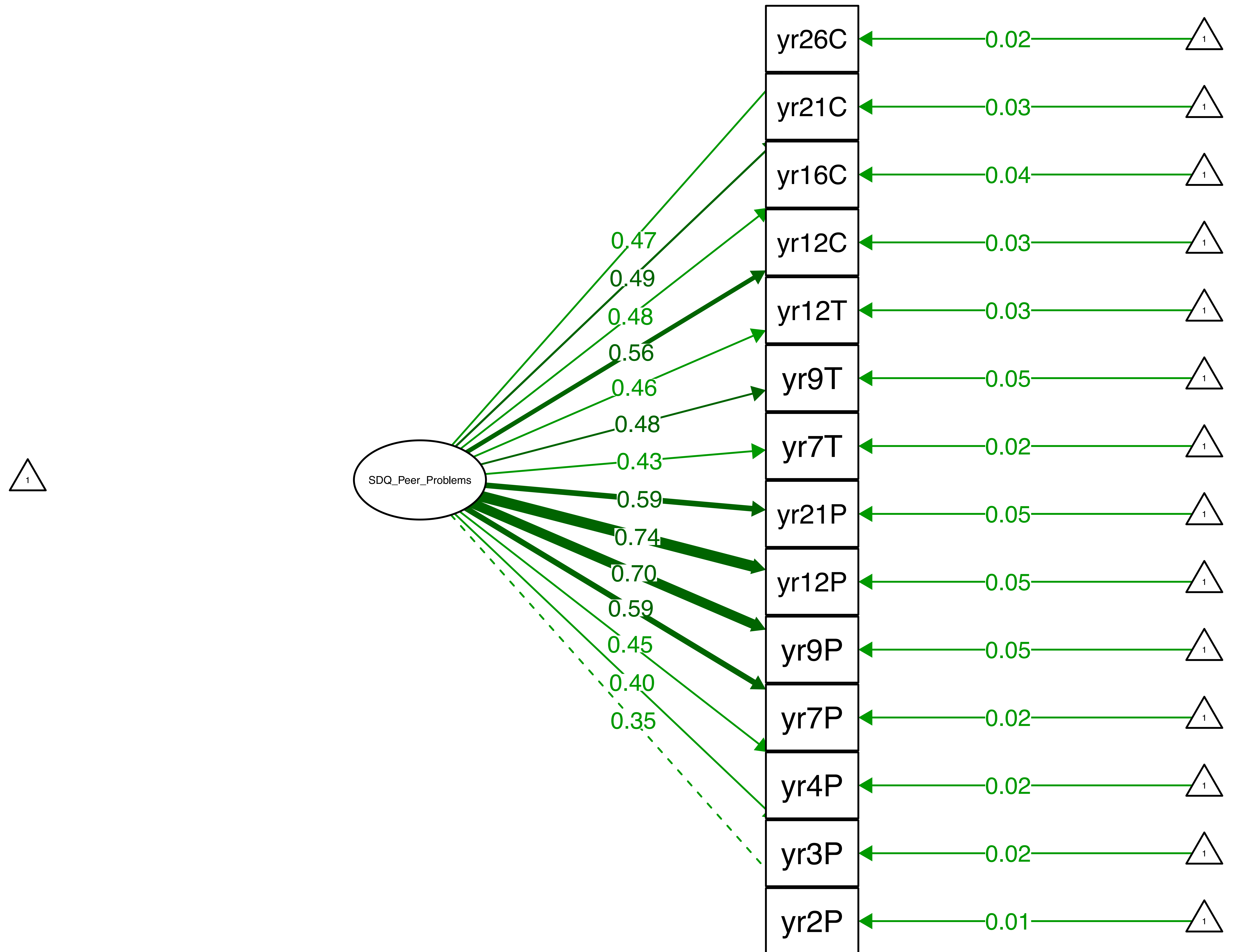


Figure S8_57: SDQ Peer Problems – CTCR Stage

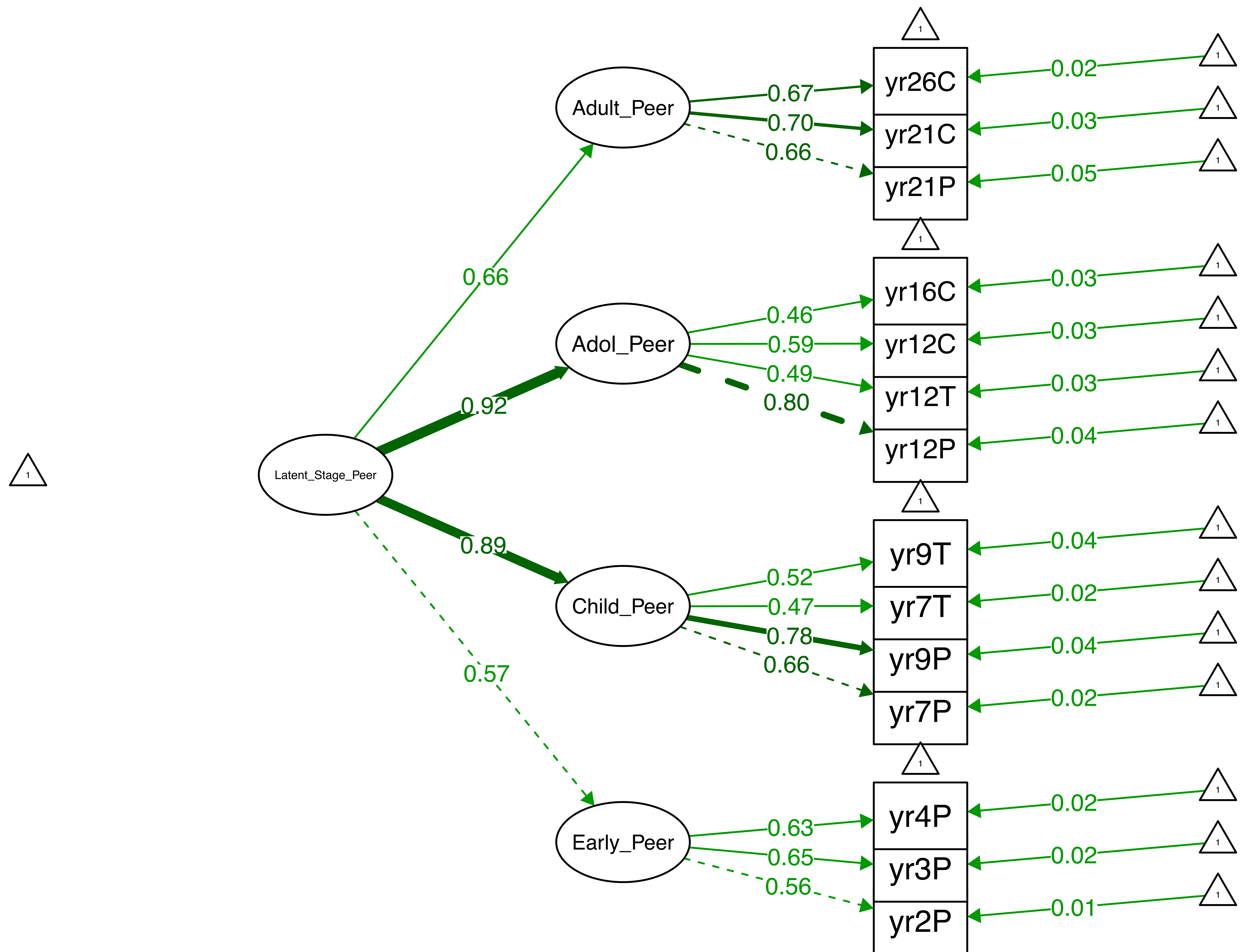


Figure S8_58: SDQ Peer Problems – Parent Overall

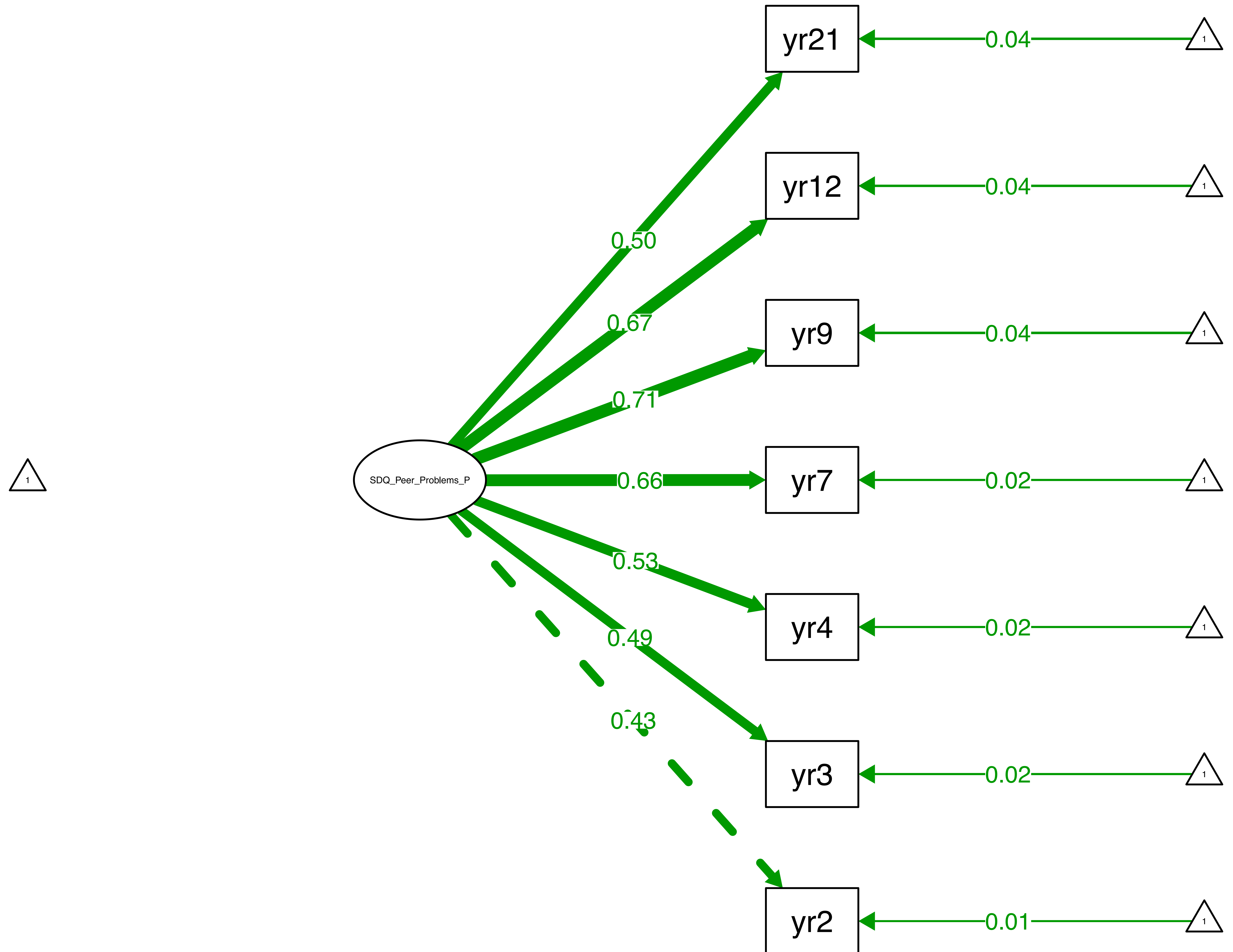


Figure S8_59: SDQ Peer Problems – Parent Stage

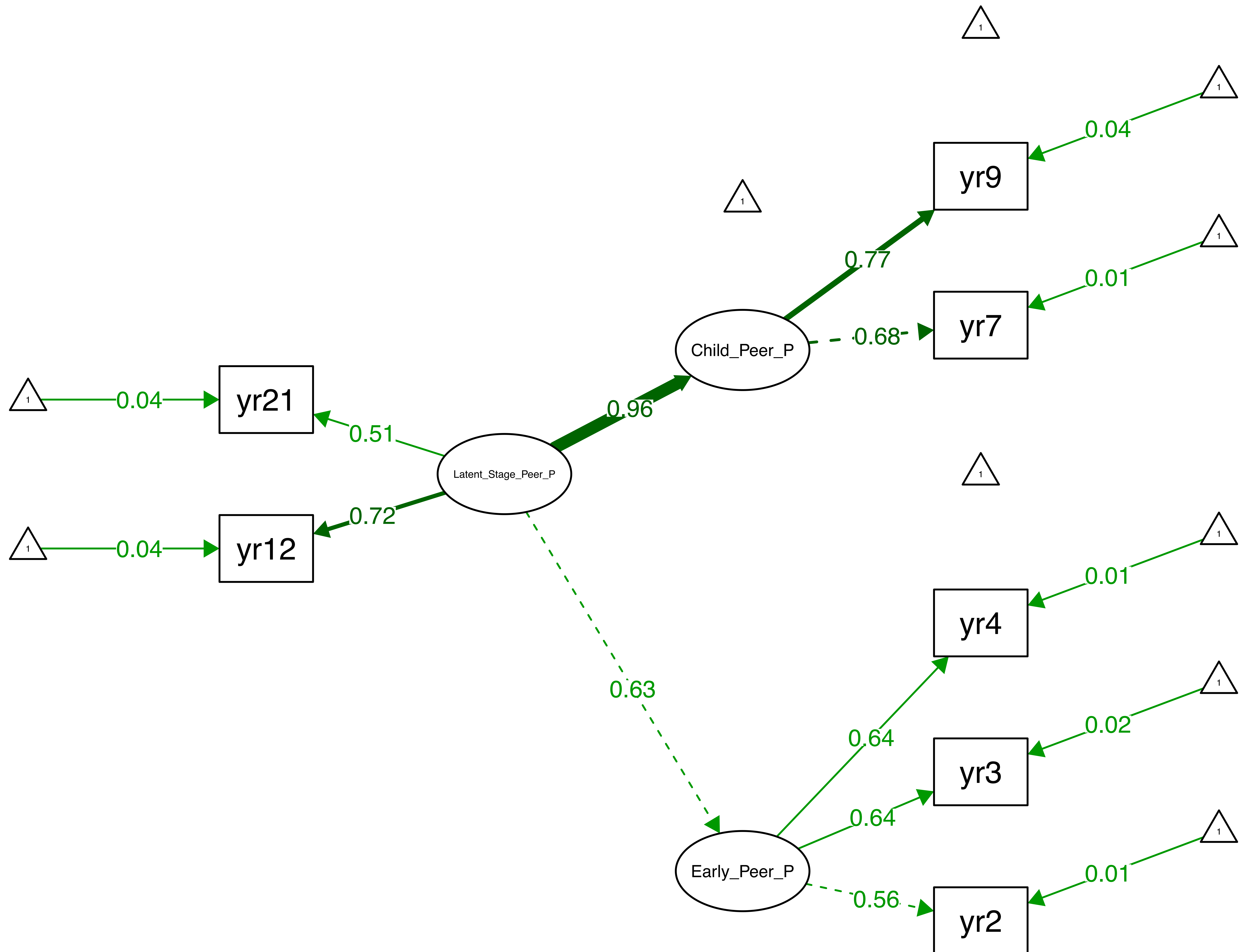


Figure S8_60: SDQ Peer Problems – Teacher Overall

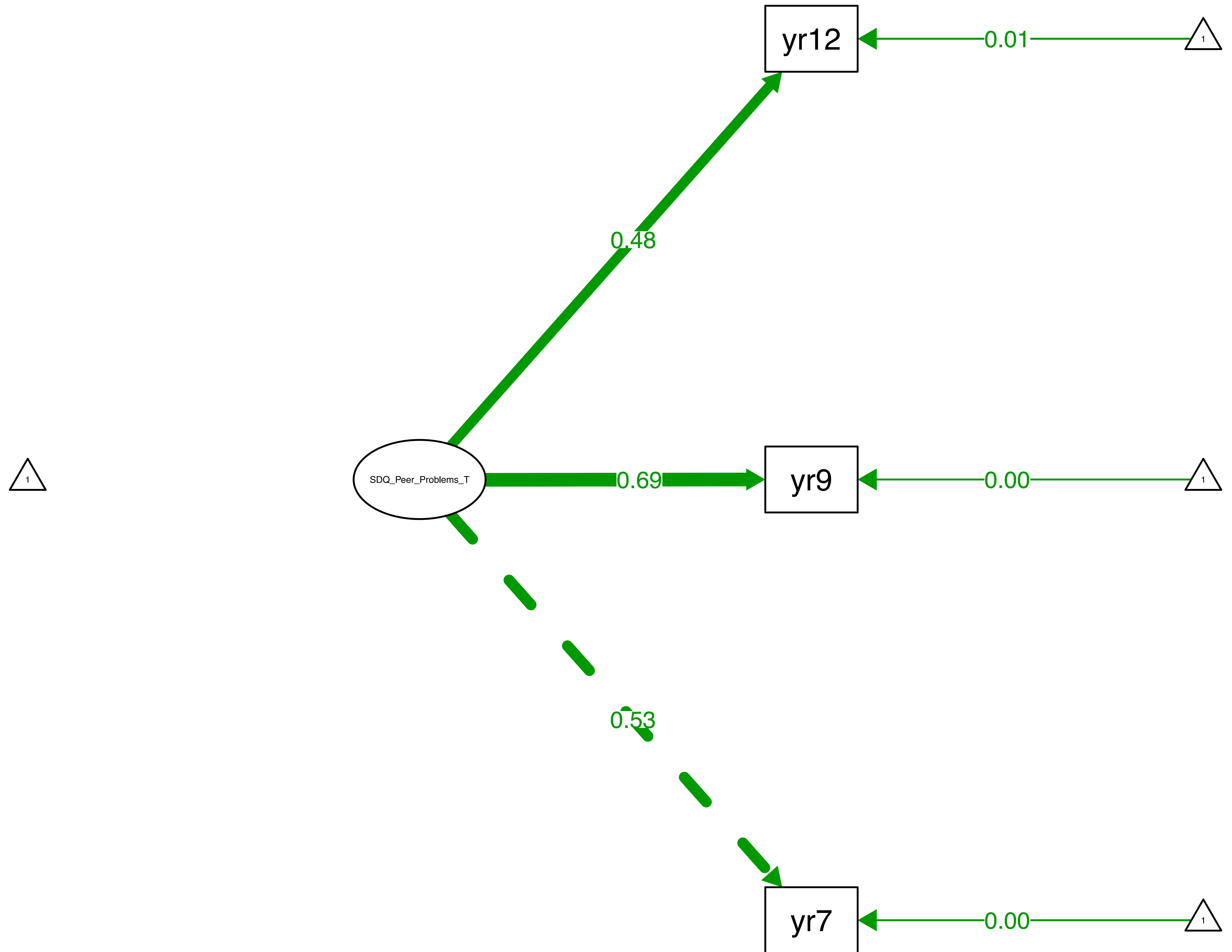


Figure S8_61: SDQ Peer Problems – Child Overall

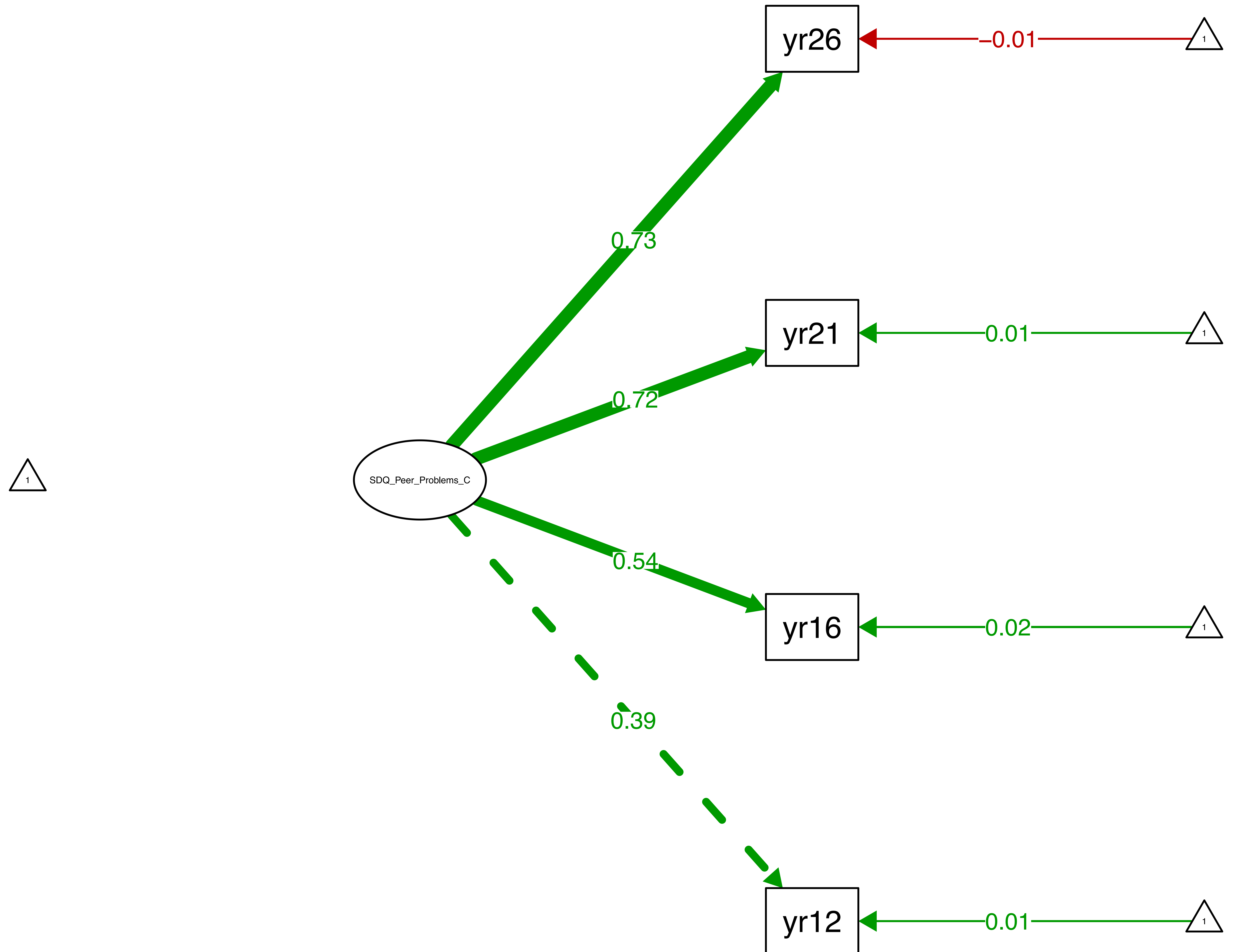


Figure S8_62: SDQ Prosocial – CTCR Overall

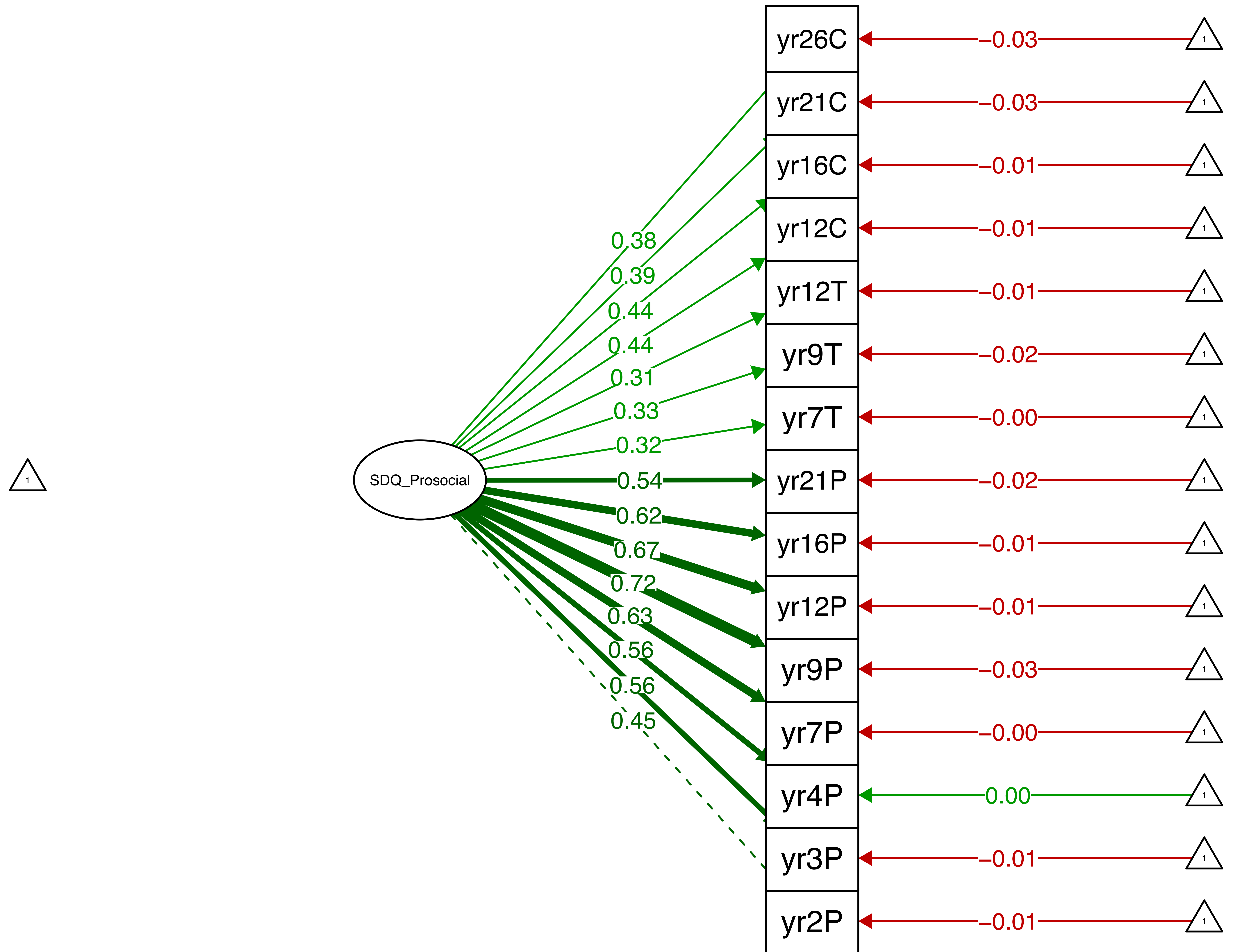


Figure S8_63: SDQ Prosocial – CTCR Stage

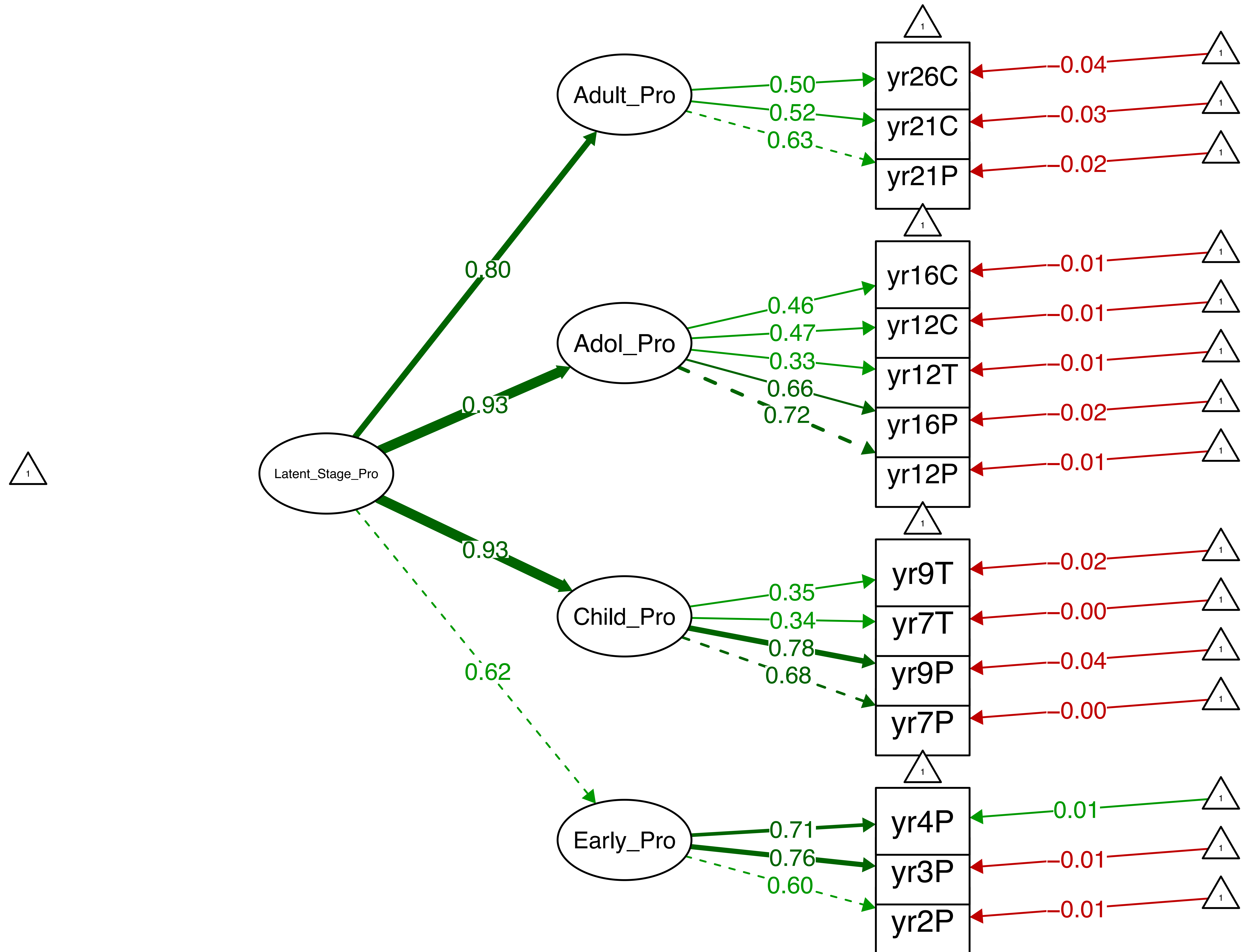


Figure S8_64: SDQ Prosocial – Parent Overall

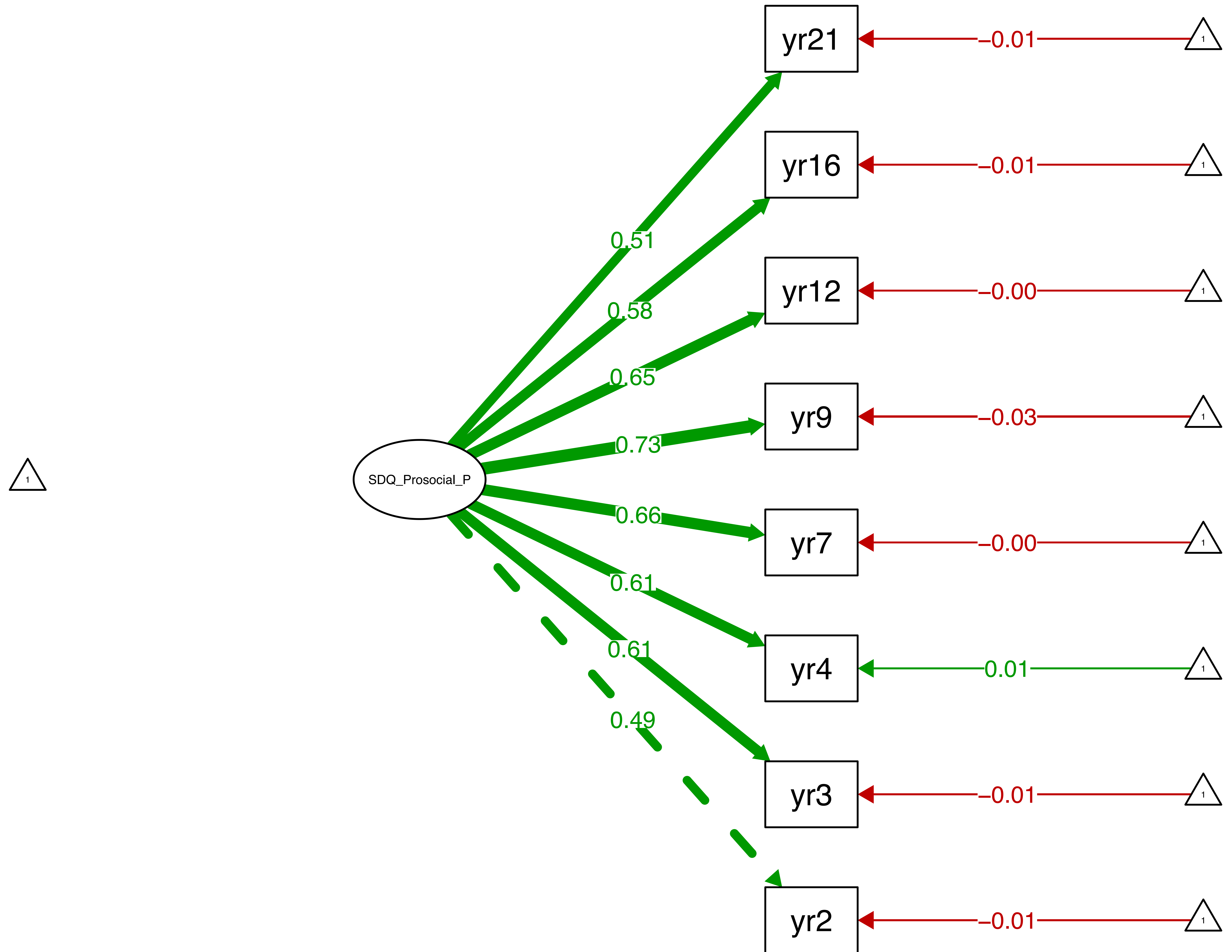


Figure S8_65: SDQ Prosocial – Parent Stage

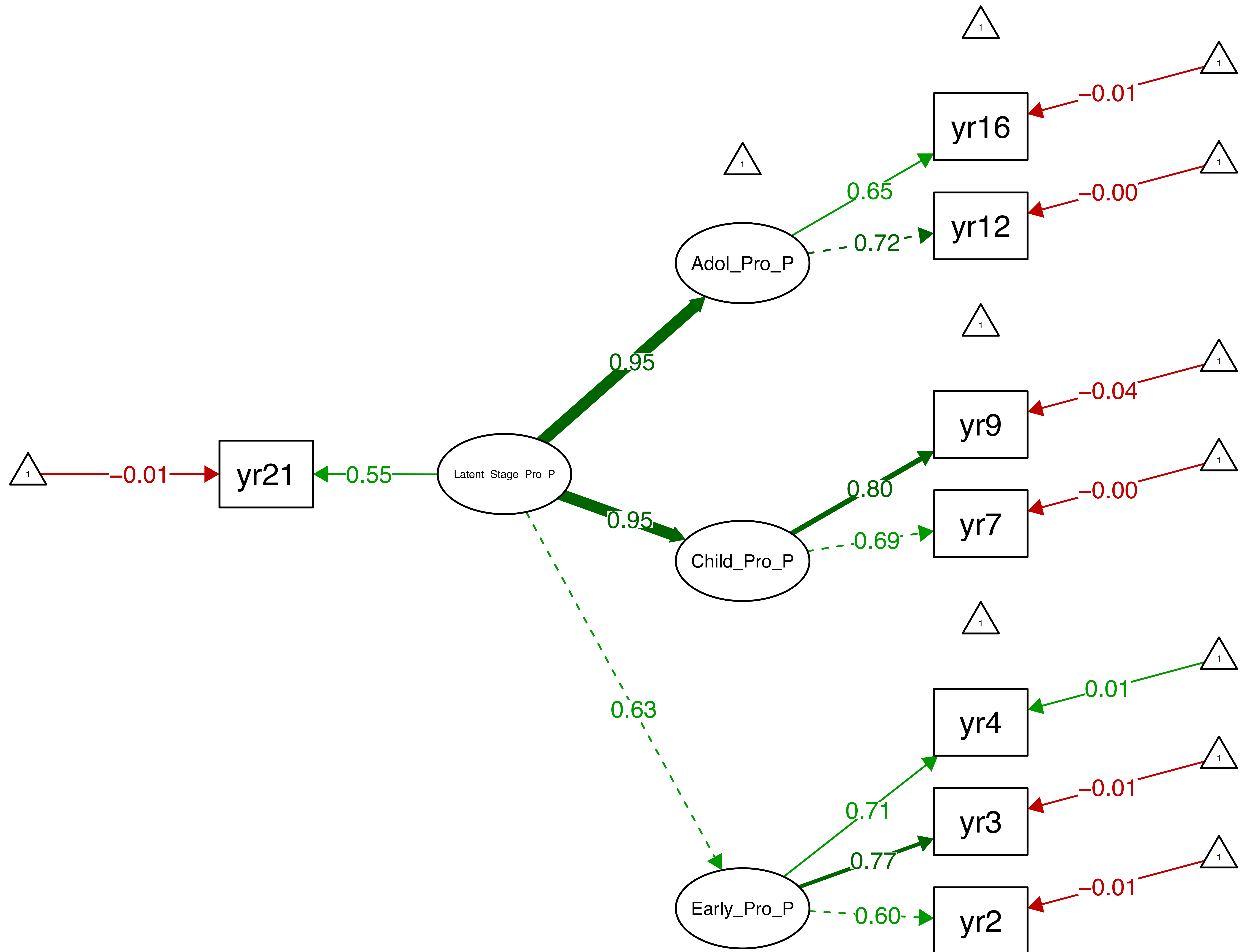


Figure S8_66: SDQ Prosocial – Teacher Overall

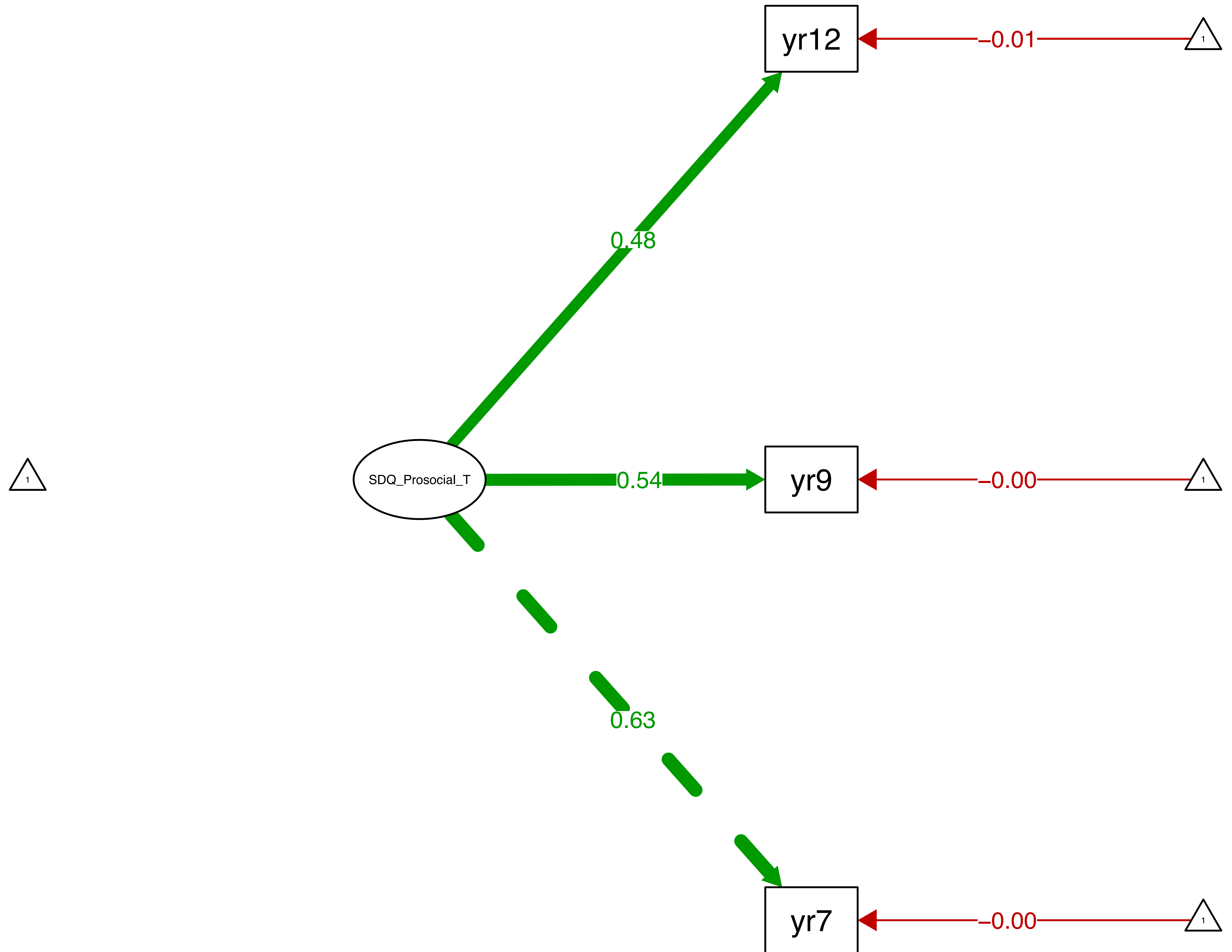


Figure S8_67: SDQ Prosocial – Child Overall

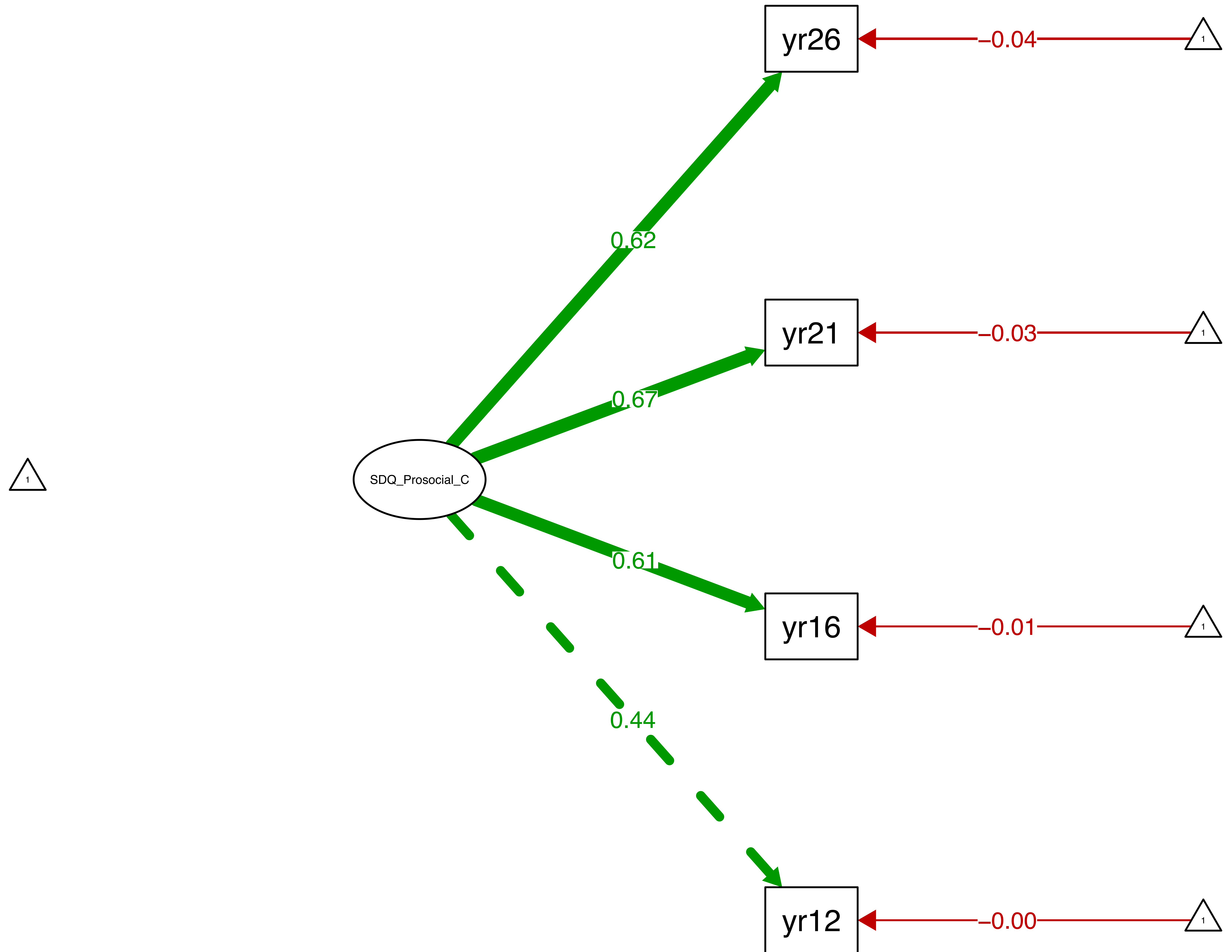


Figure S8_68: SDQ Total Problems – CTCR Overall

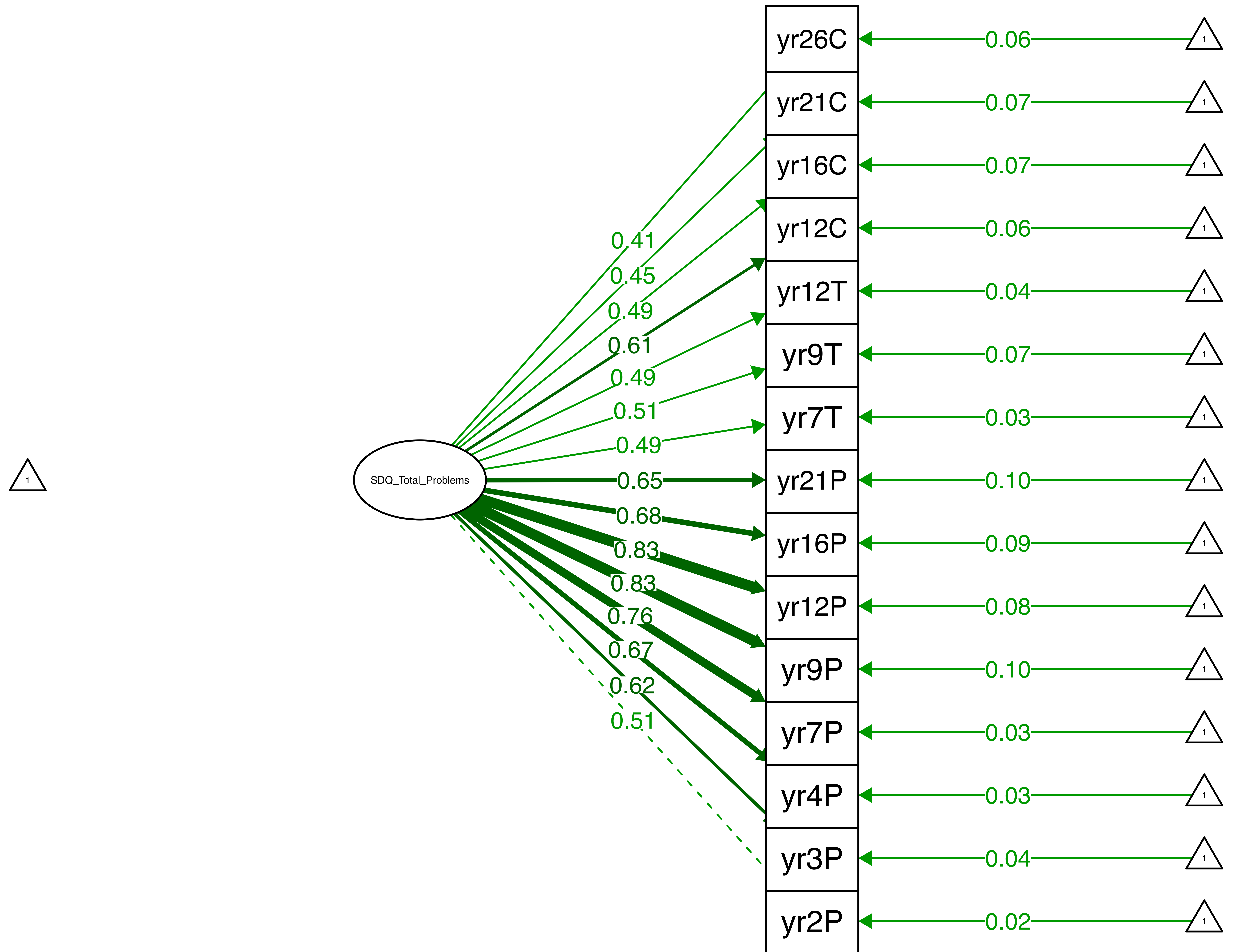


Figure S8_69: SDQ Total Problems – CTCR Stage

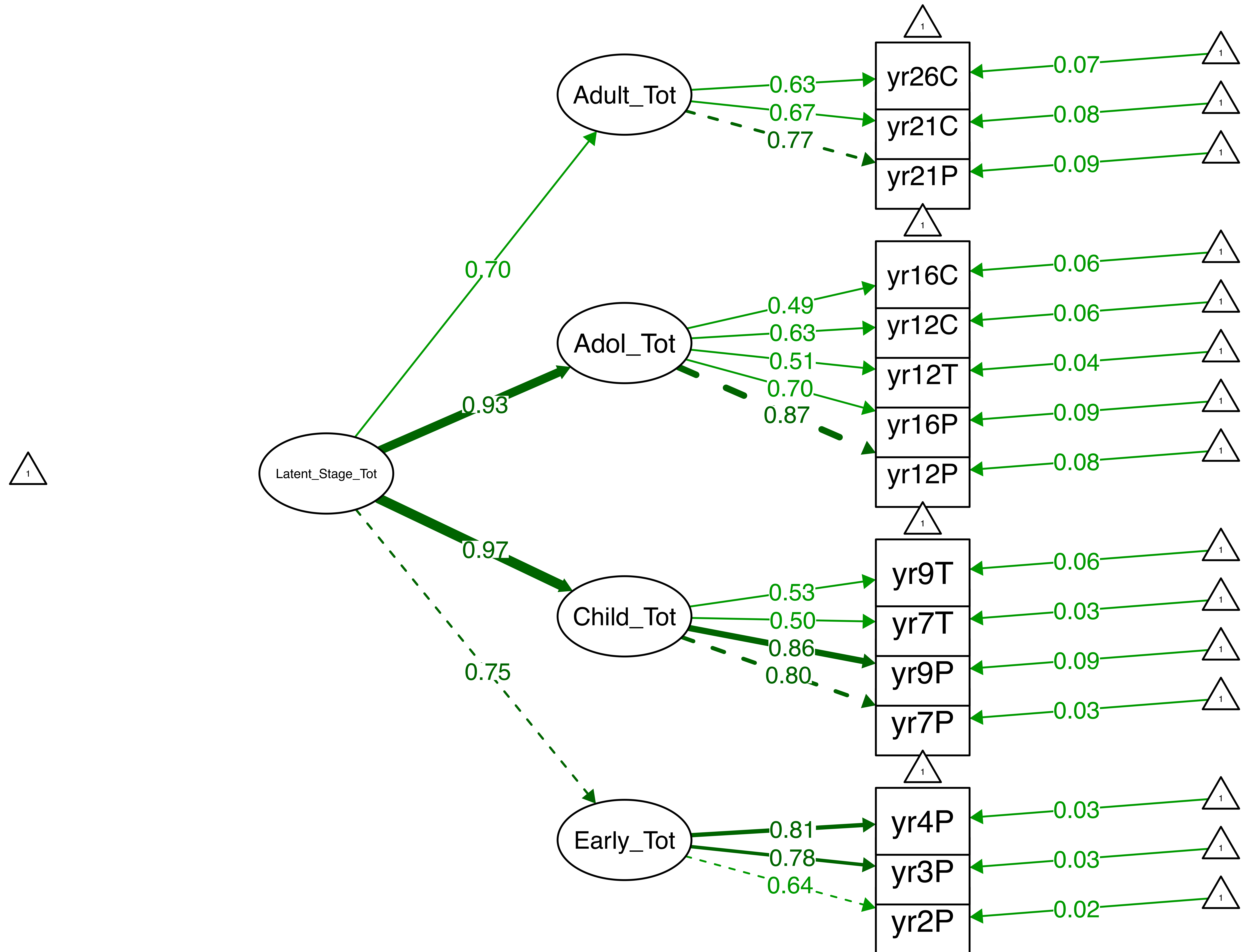


Figure S8_70: SDQ Total Problems – Parent Overall

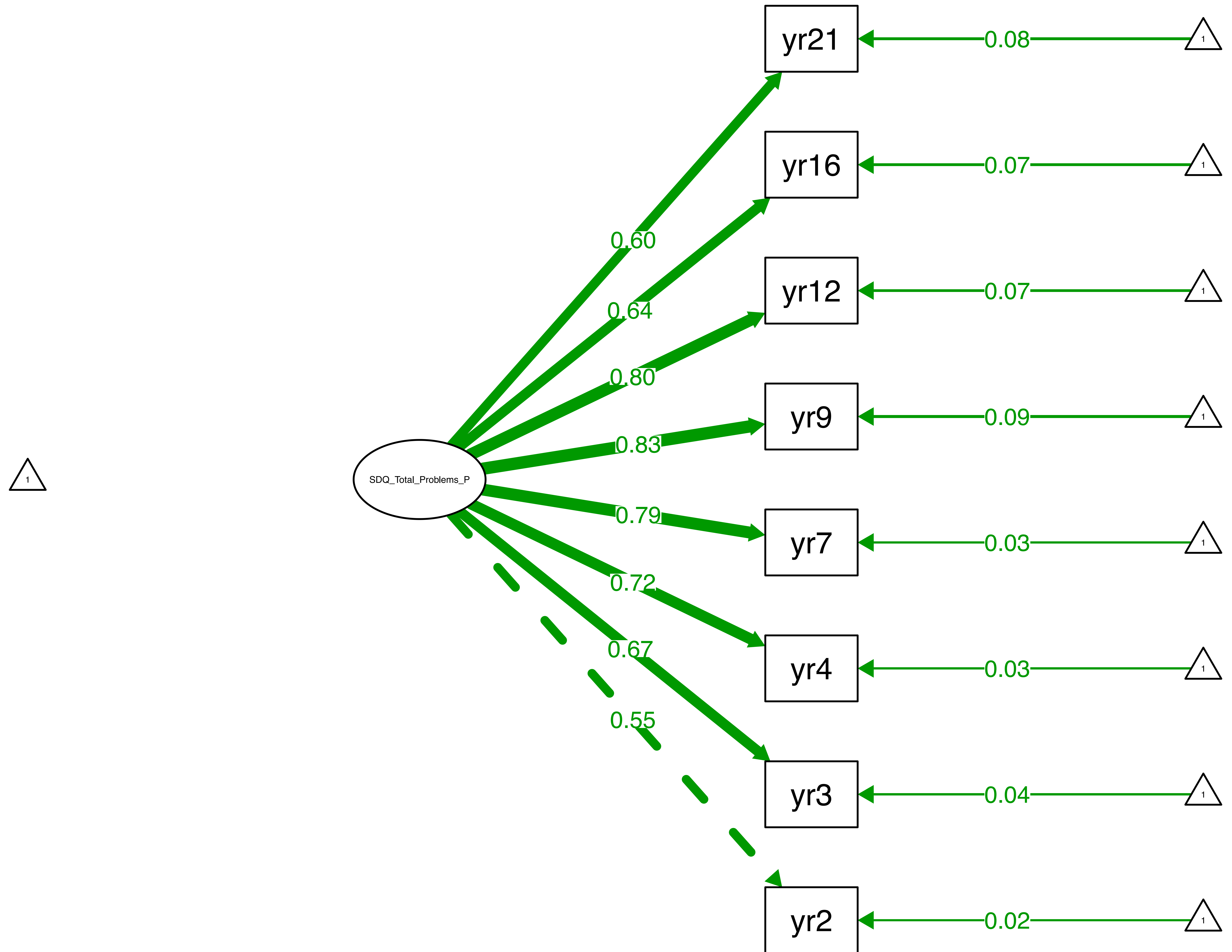


Figure S8_71: SDQ Total Problems – Parent Stage

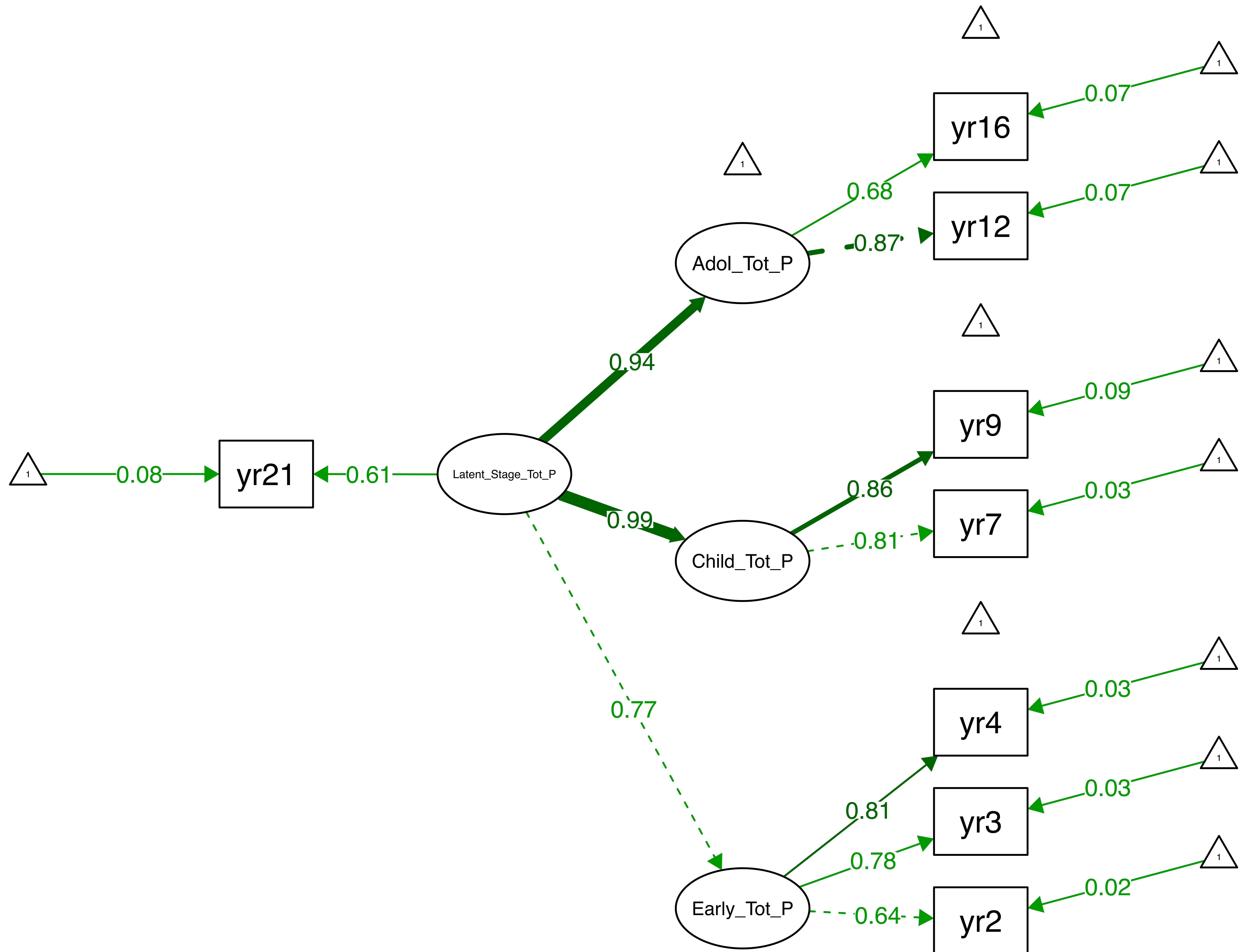


Figure S8_72: SDQ Total Problems – Teacher Overall

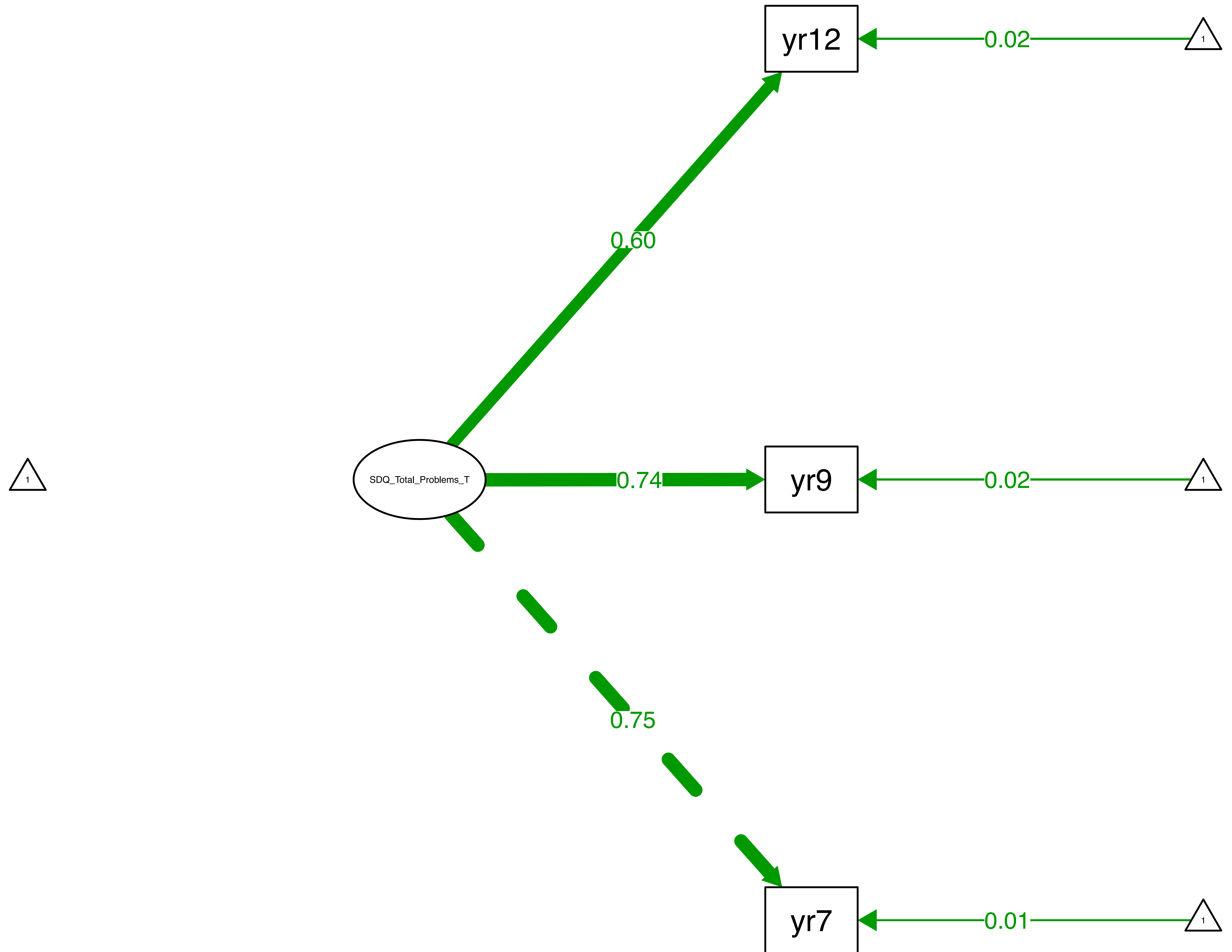


Figure S8_73: SDQ Total Problems – Child Overall

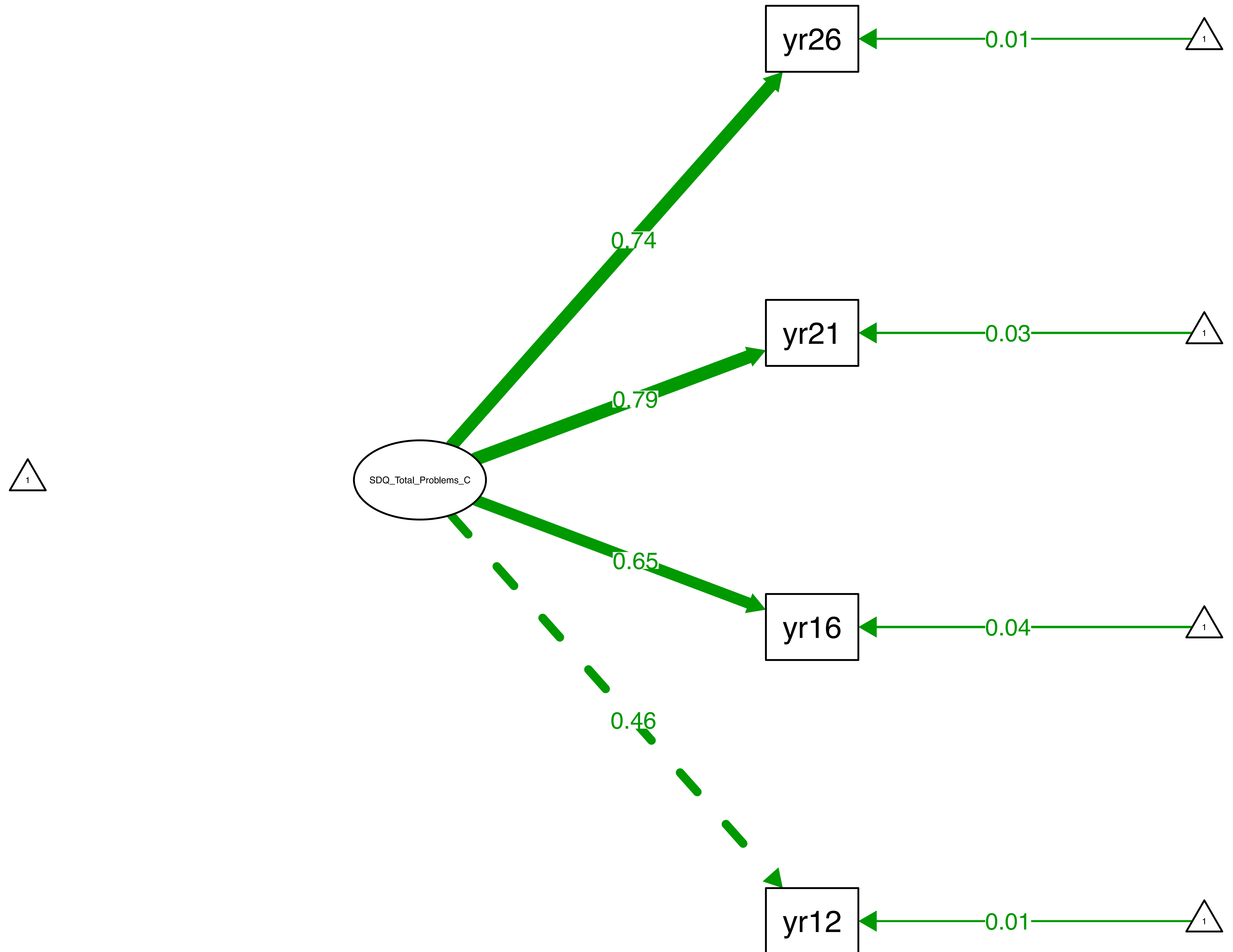


Figure S9_1: General Cognitive Ability (g) – Overall

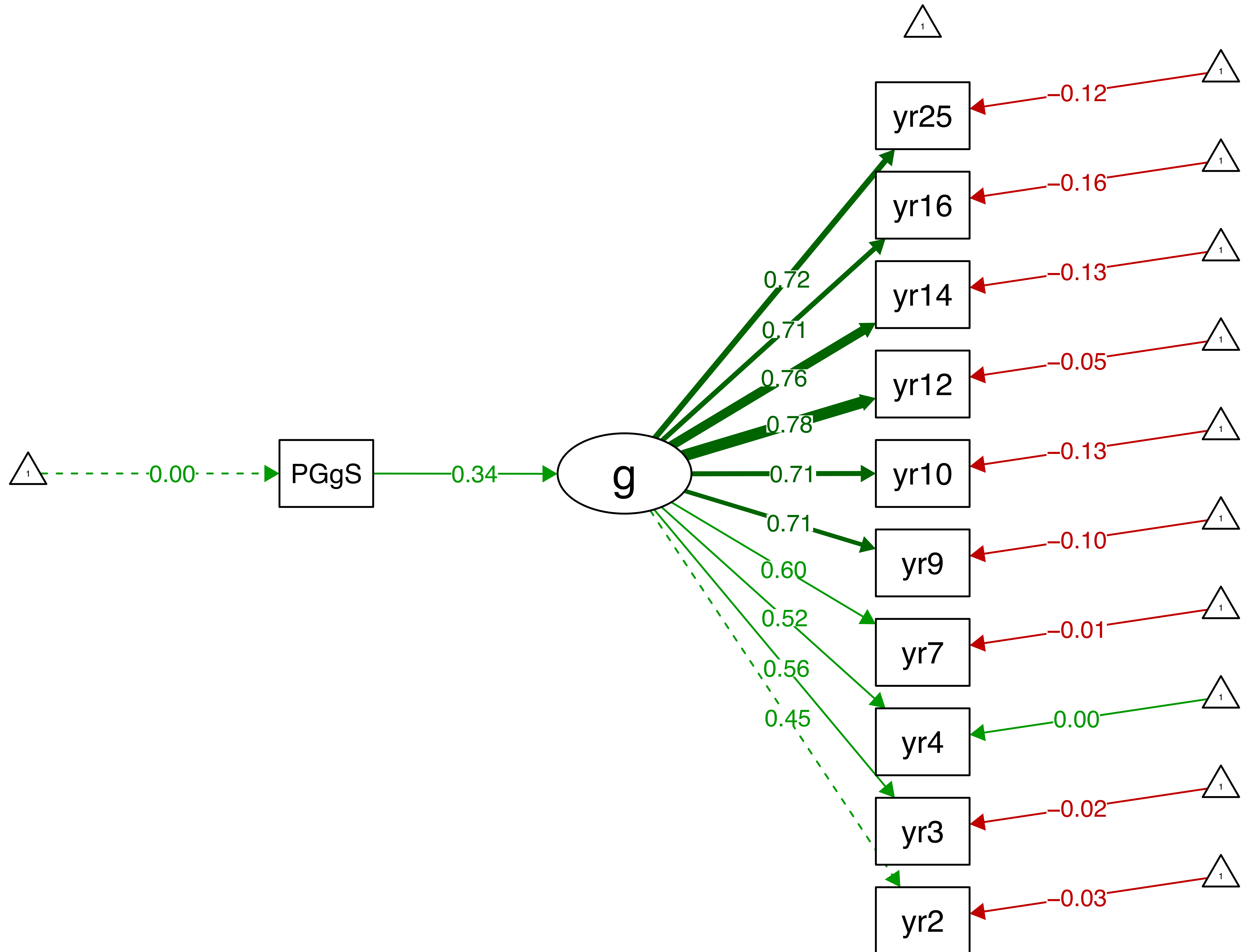


Figure S9_2: General Cognitive Ability (g) – Stage

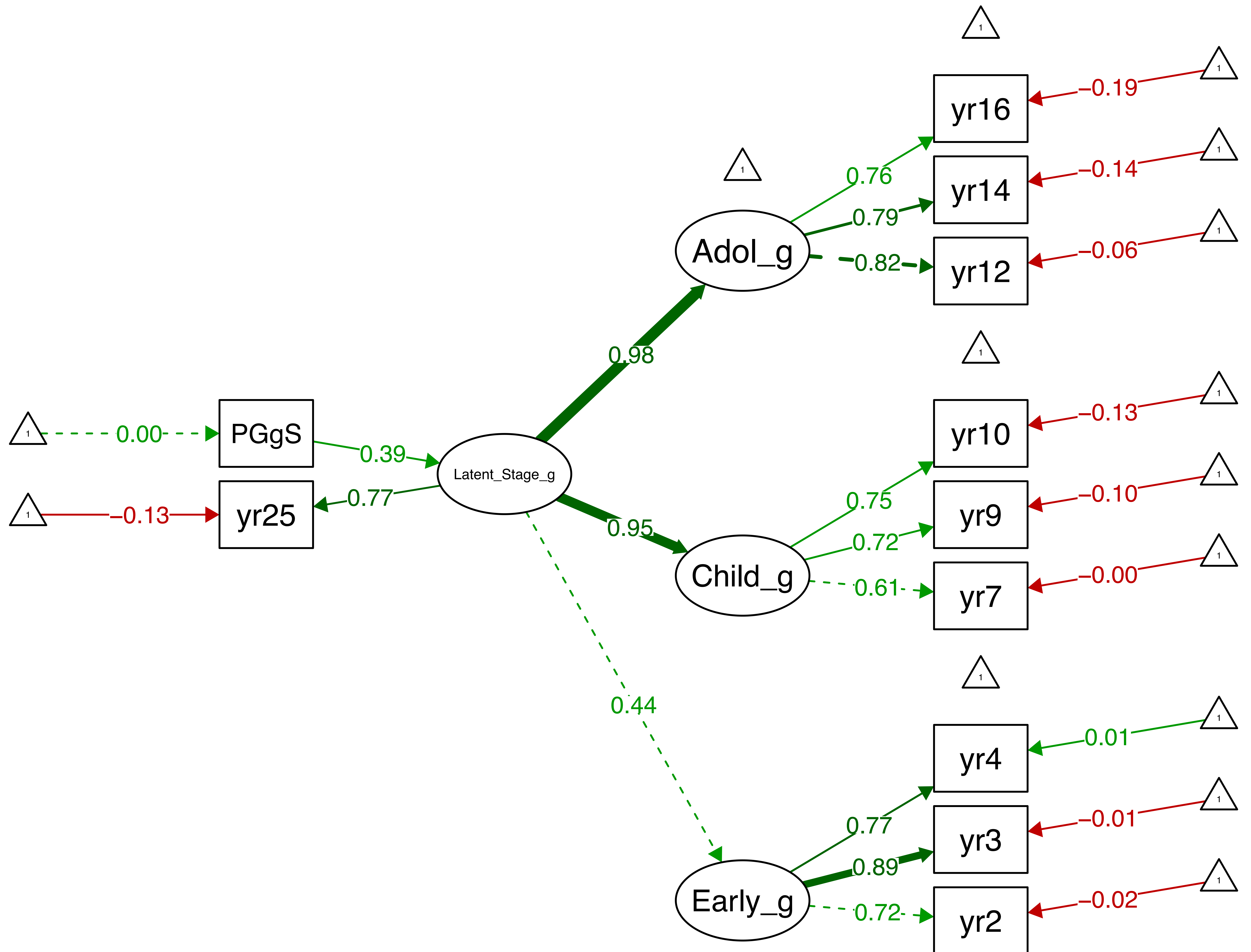


Figure S9_3: General Cognitive Ability (g) – Method

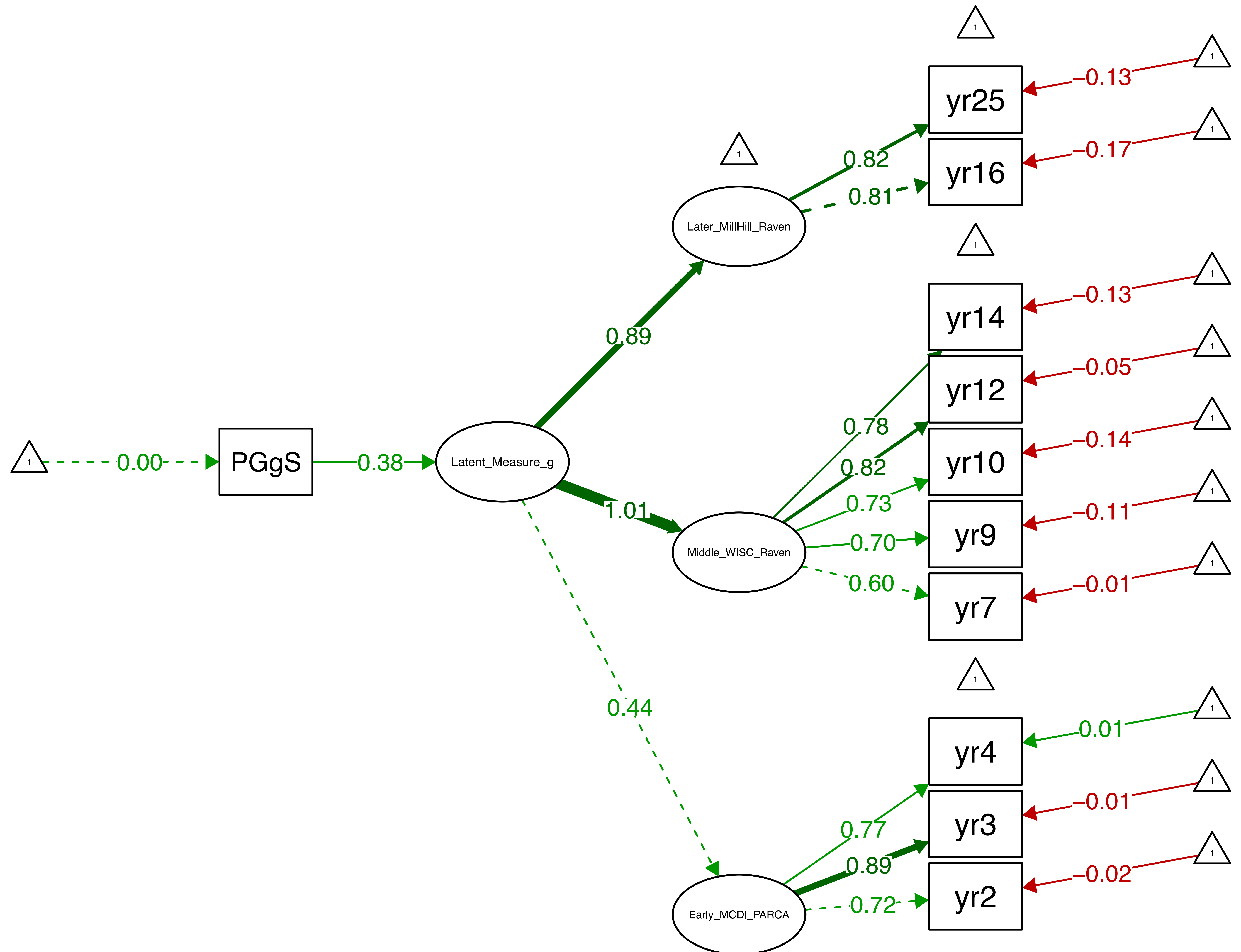


Figure S9_4: Verbal Ability – Overall

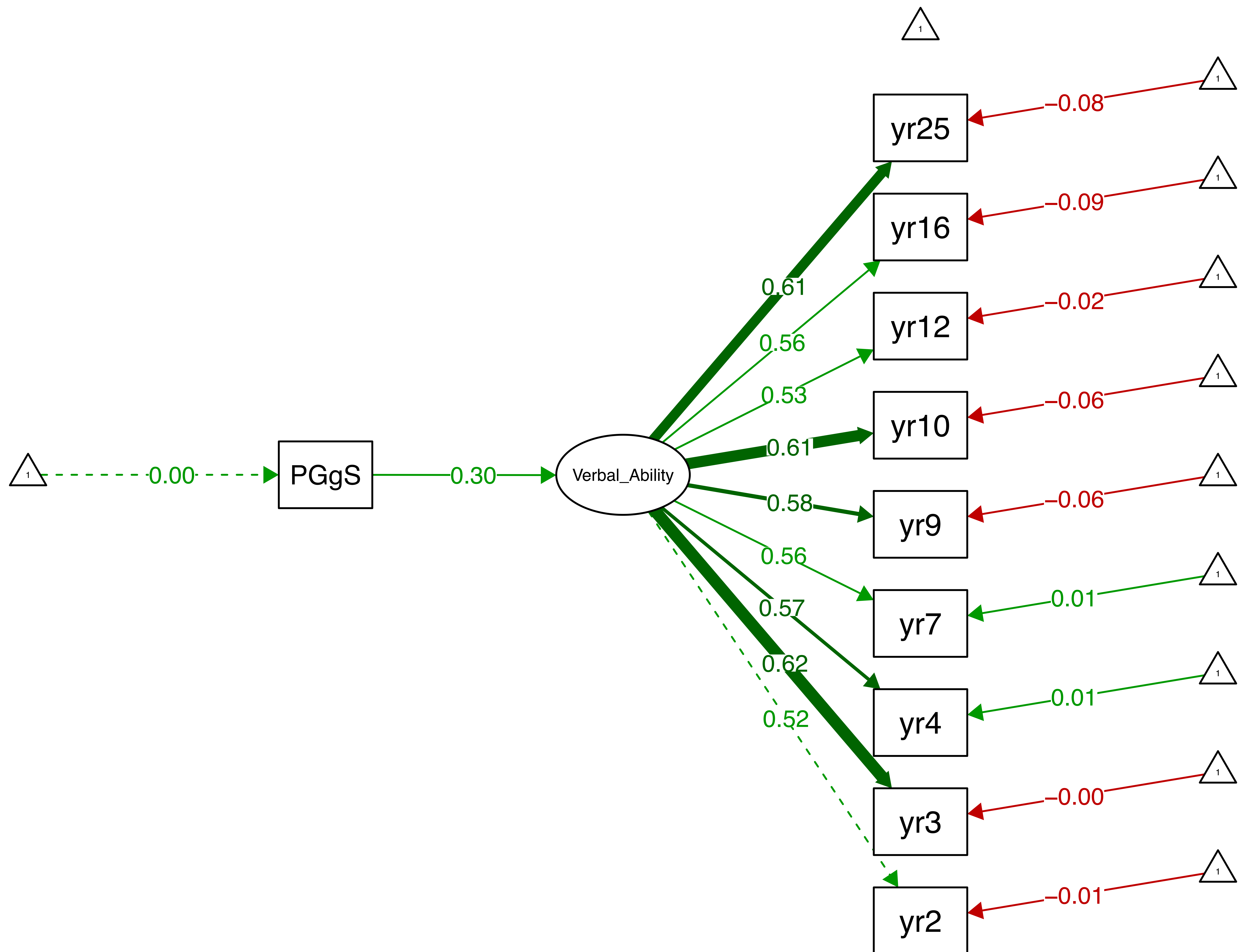


Figure S9_5: Verbal Ability – Stage

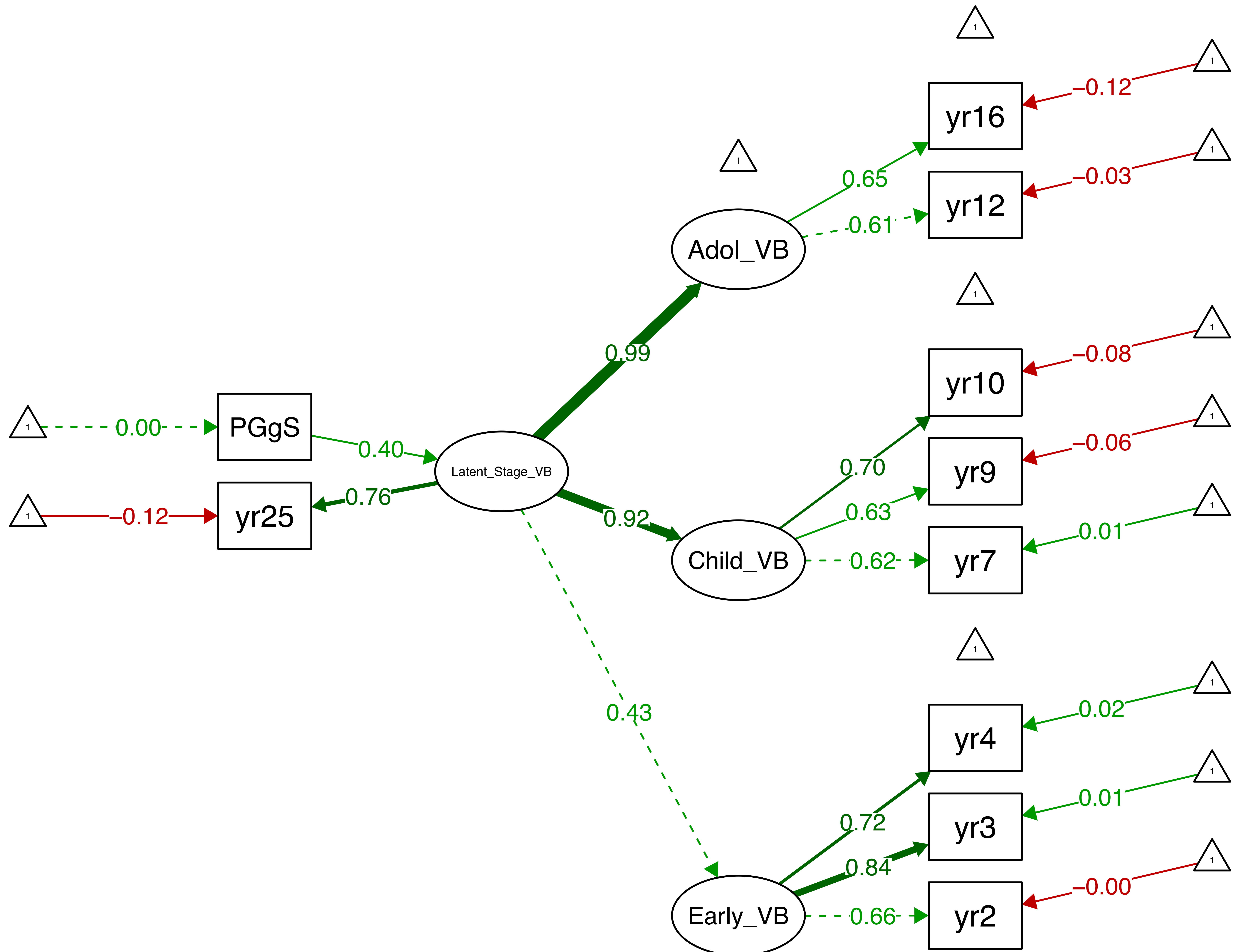


Figure S9_6: Verbal Ability – Method

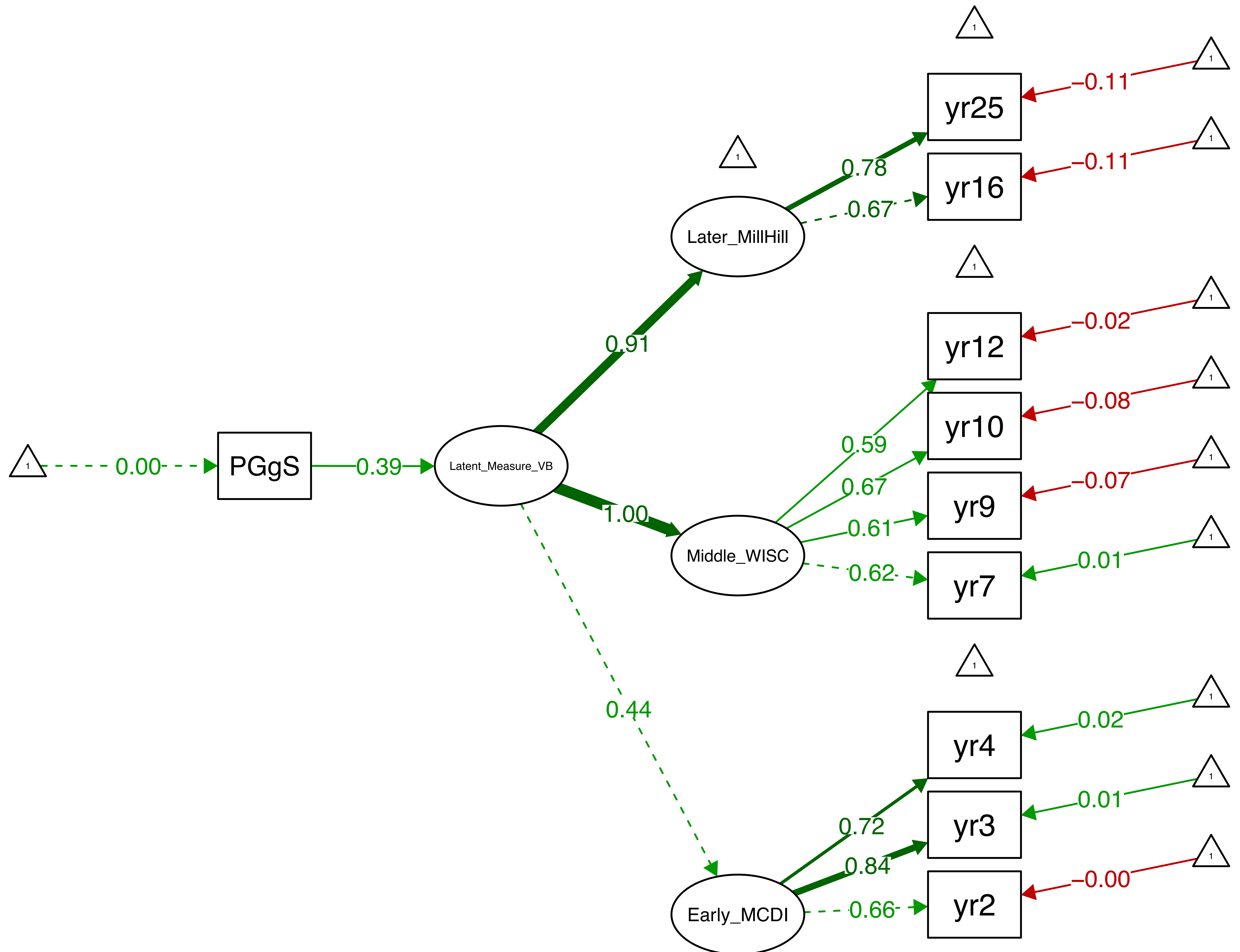


Figure S9_7: Nonverbal Ability – Overall

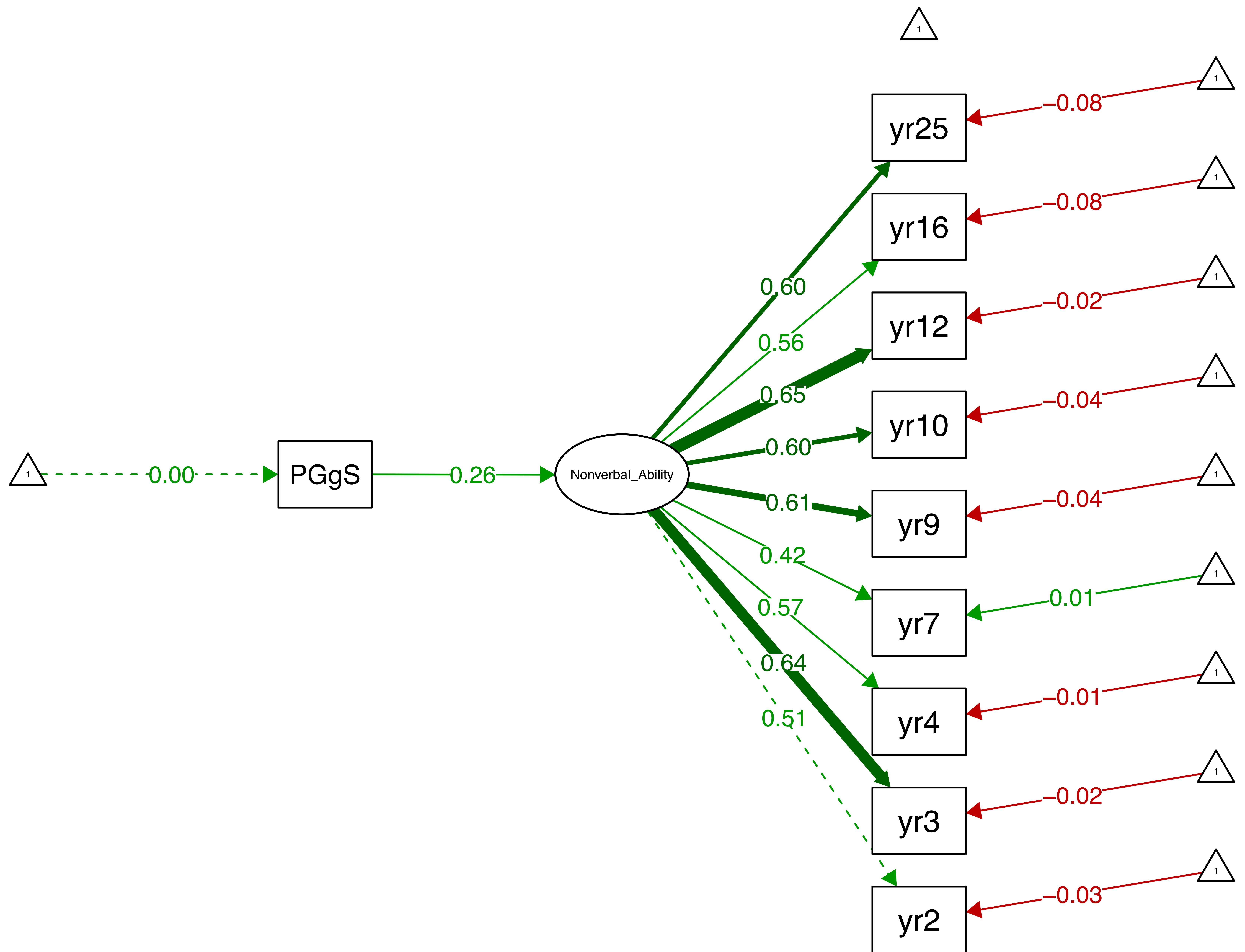


Figure S9_8: Nonverbal Ability – Stage

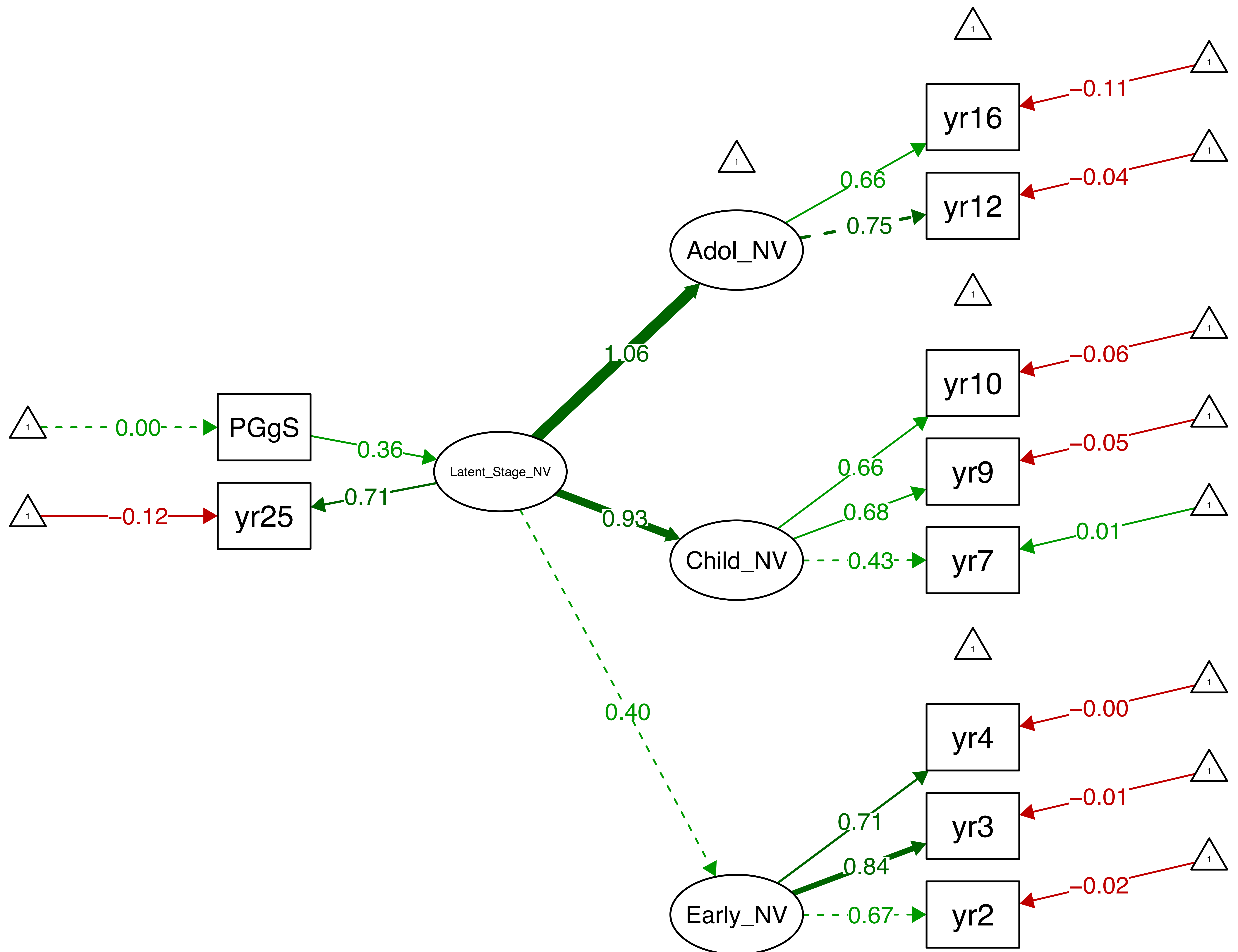


Figure S9_9: Nonverbal Ability – Method

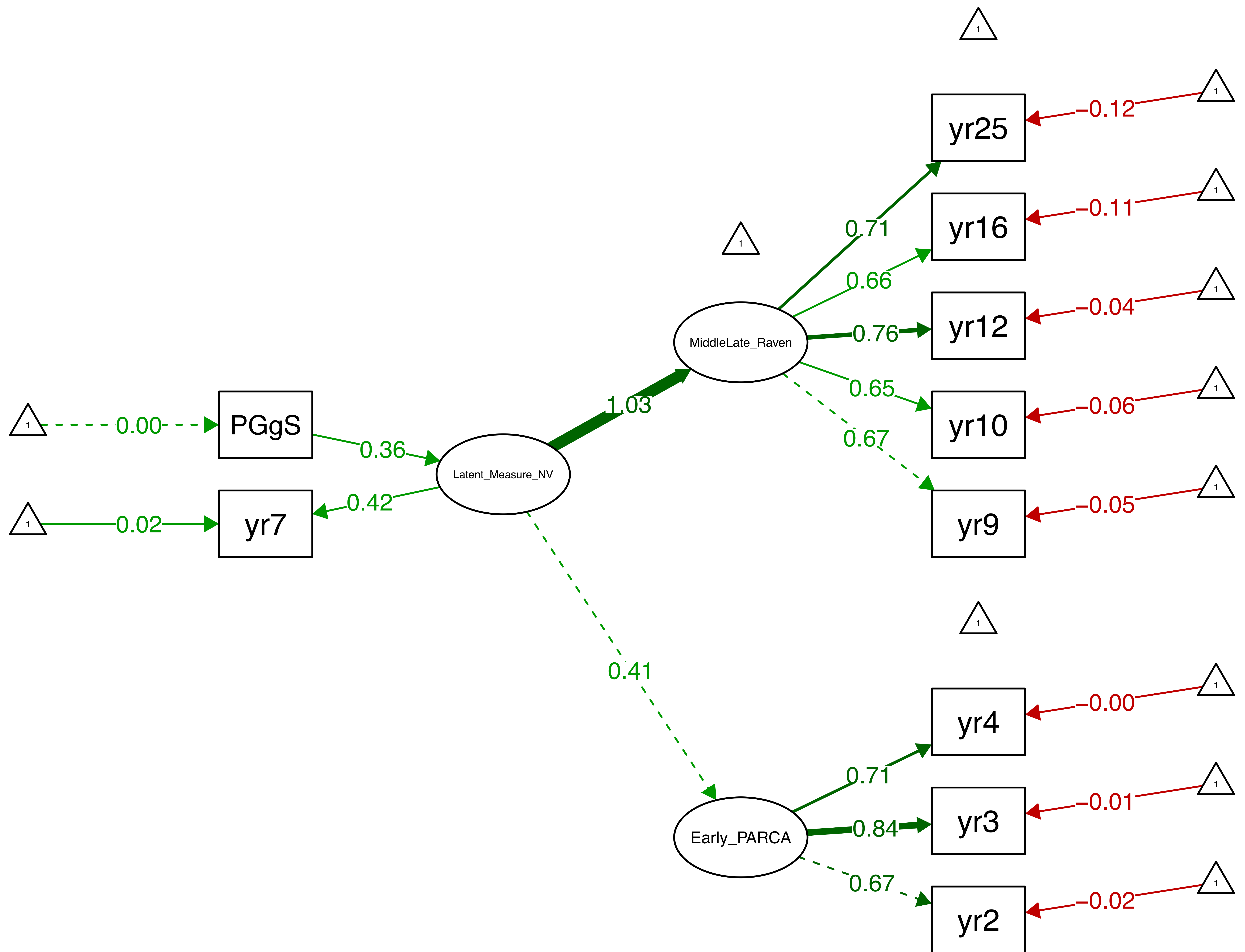


Figure S9_10: English Achievement Latent (Teacher 7–12)

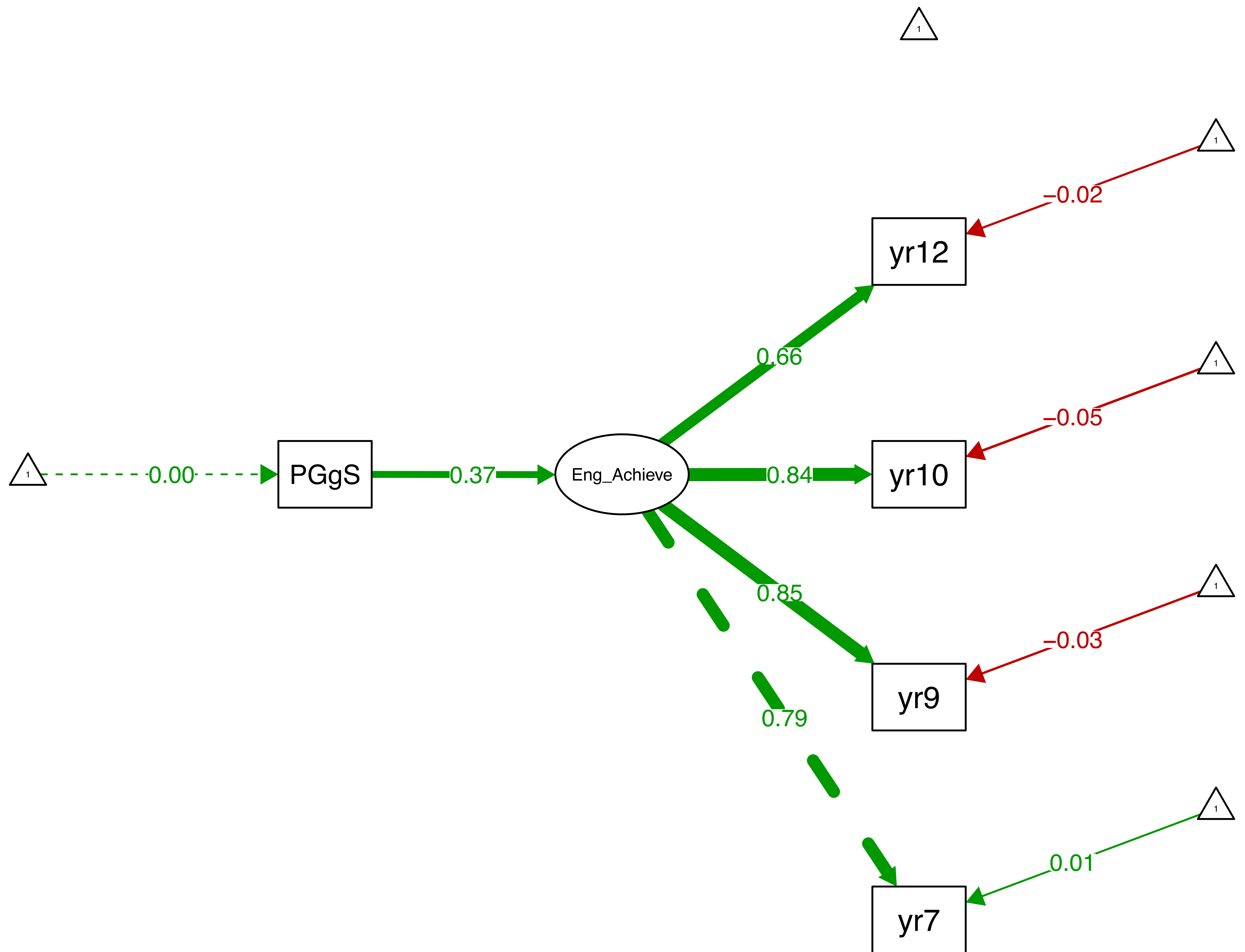


Figure S9_11: Maths Achievement Latent (Teacher 7–12)

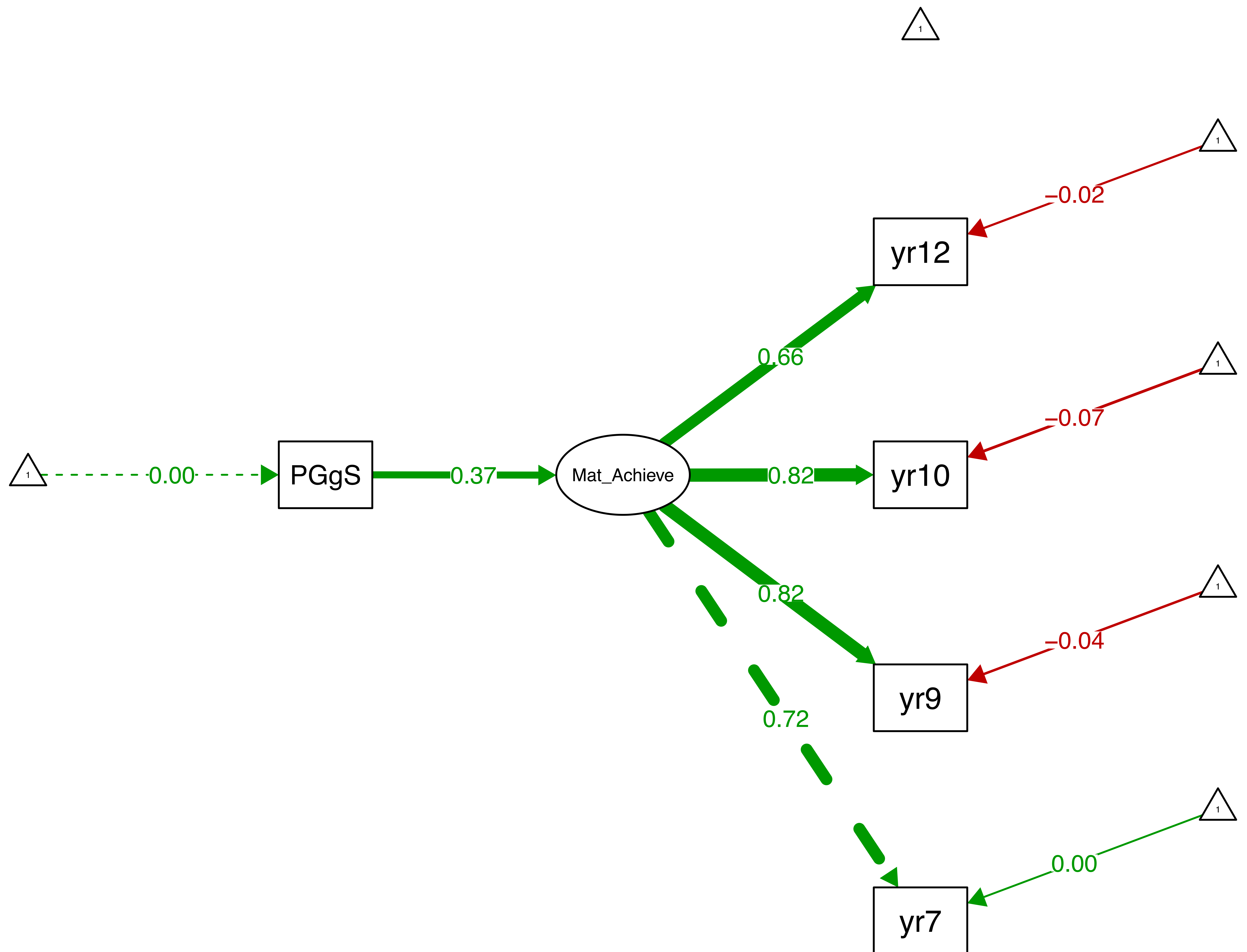


Figure S9_12: Science Achievement Latent (Teacher 9–12)

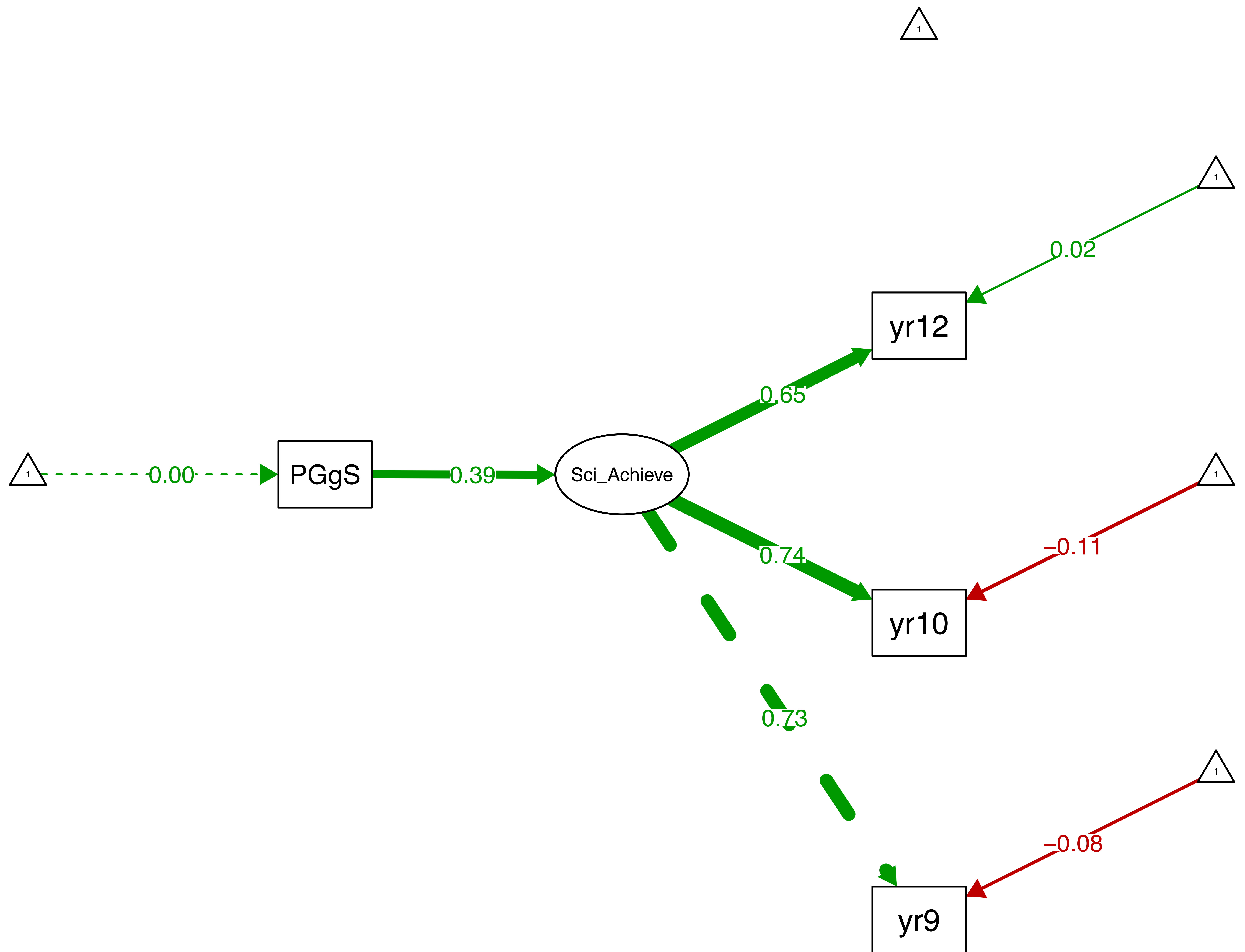


Figure S9_13: Core-Subject Achievement Latent (Teacher 7–12)

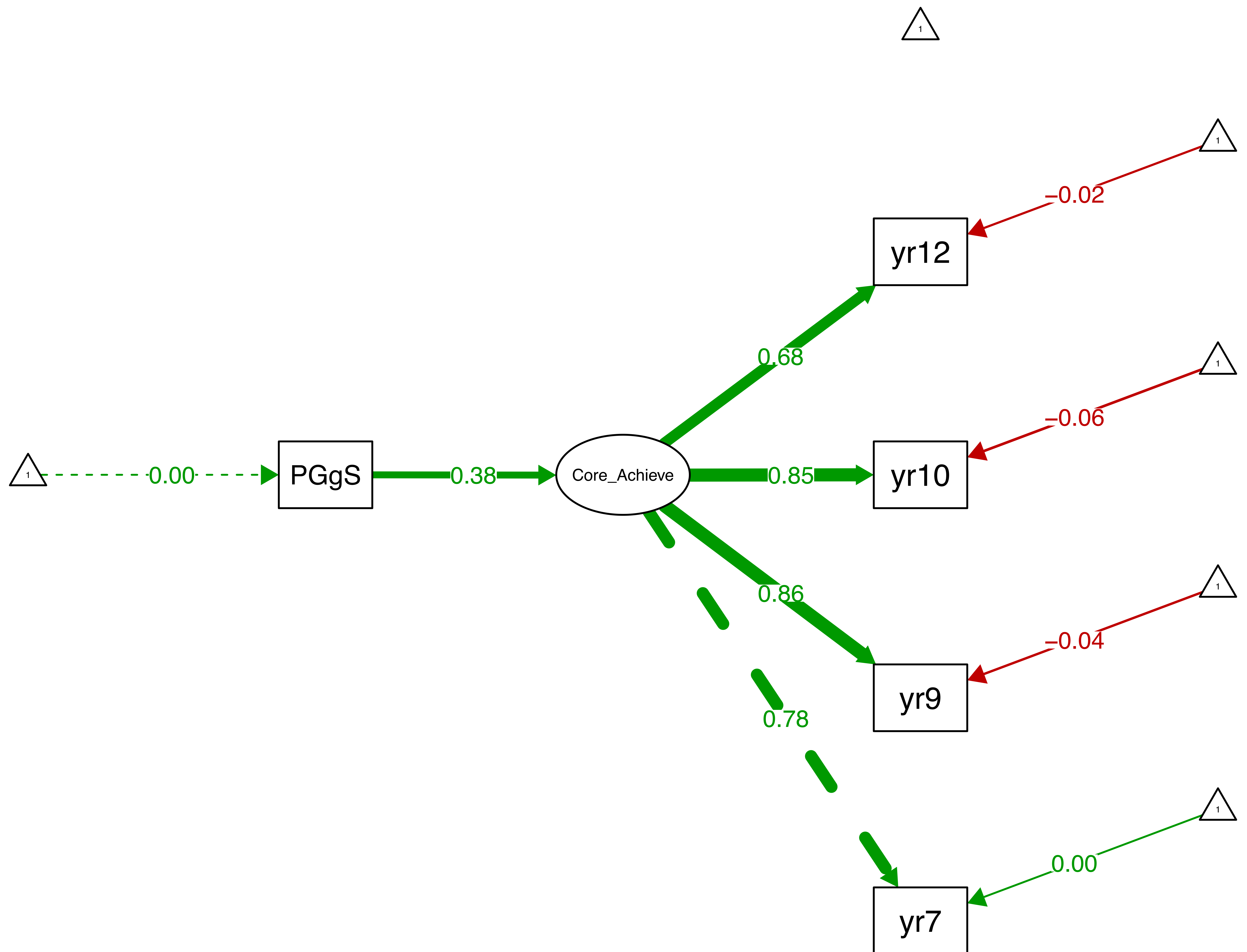


Figure S9_14: ARBQ Shyness – CTCR Overall

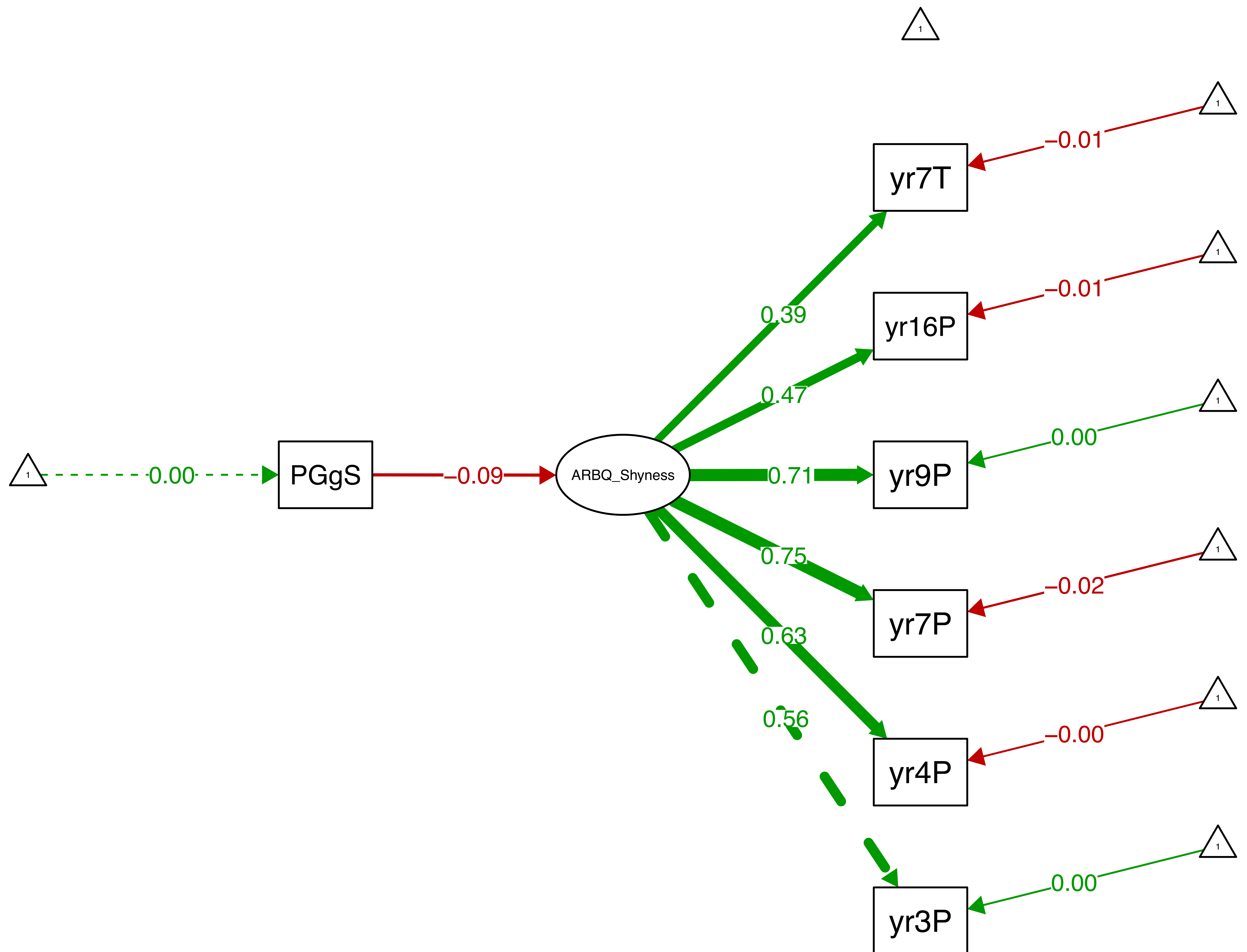


Figure S9_15: ARBQ Shyness – CTCR Stage

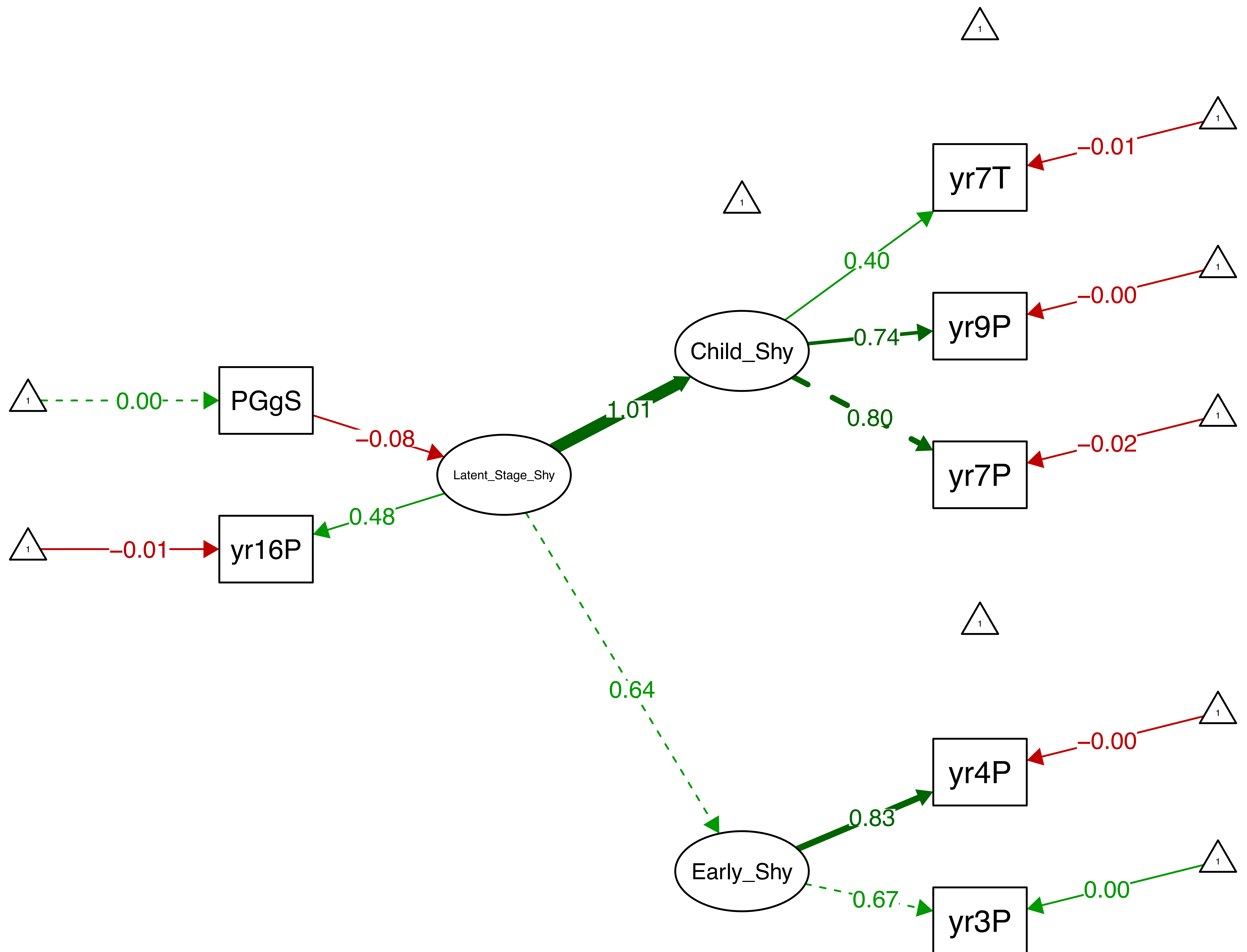


Figure S9_16: ARBQ Fear – CTCR Overall

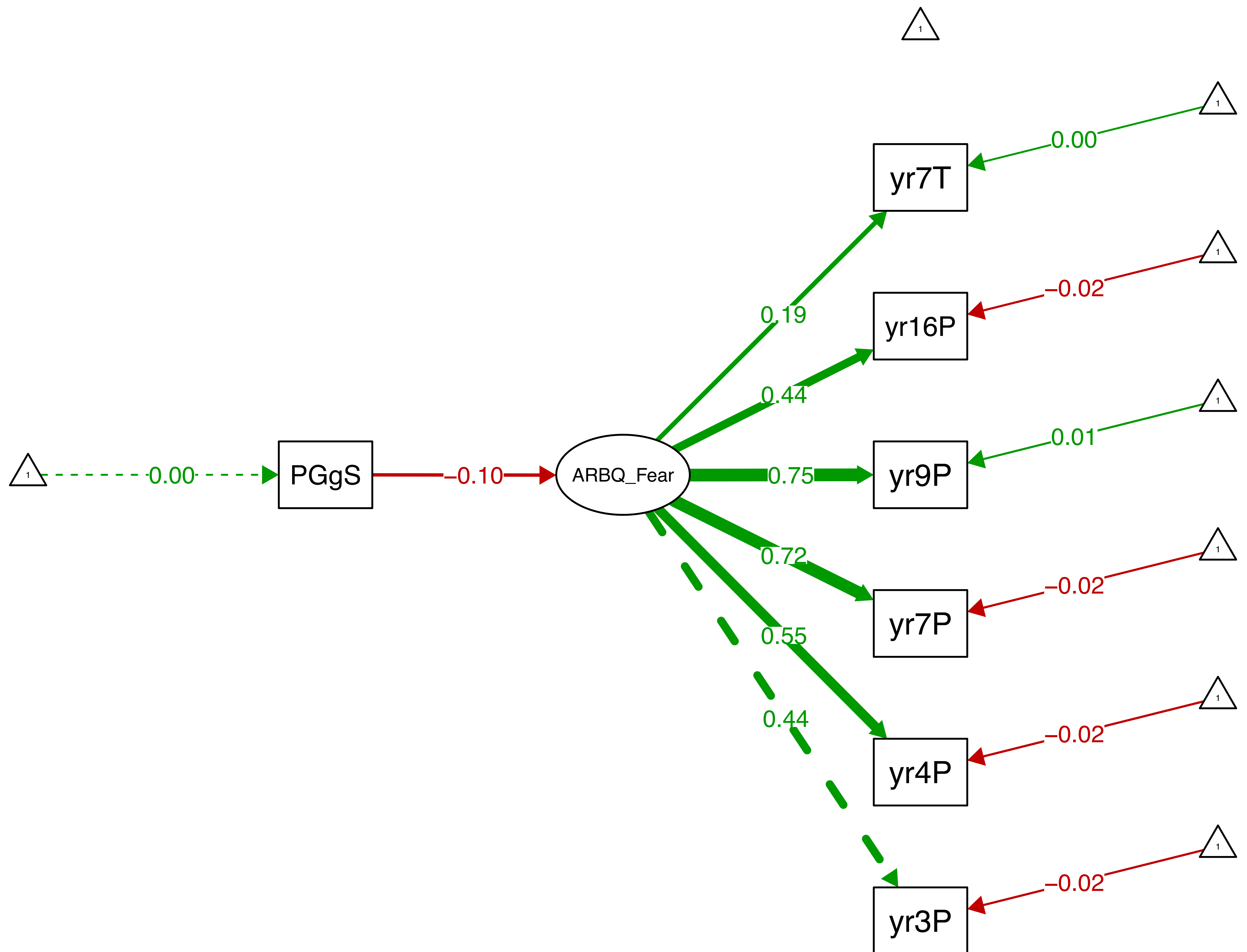


Figure S9_17: ARBQ Fear – CTCR Stage

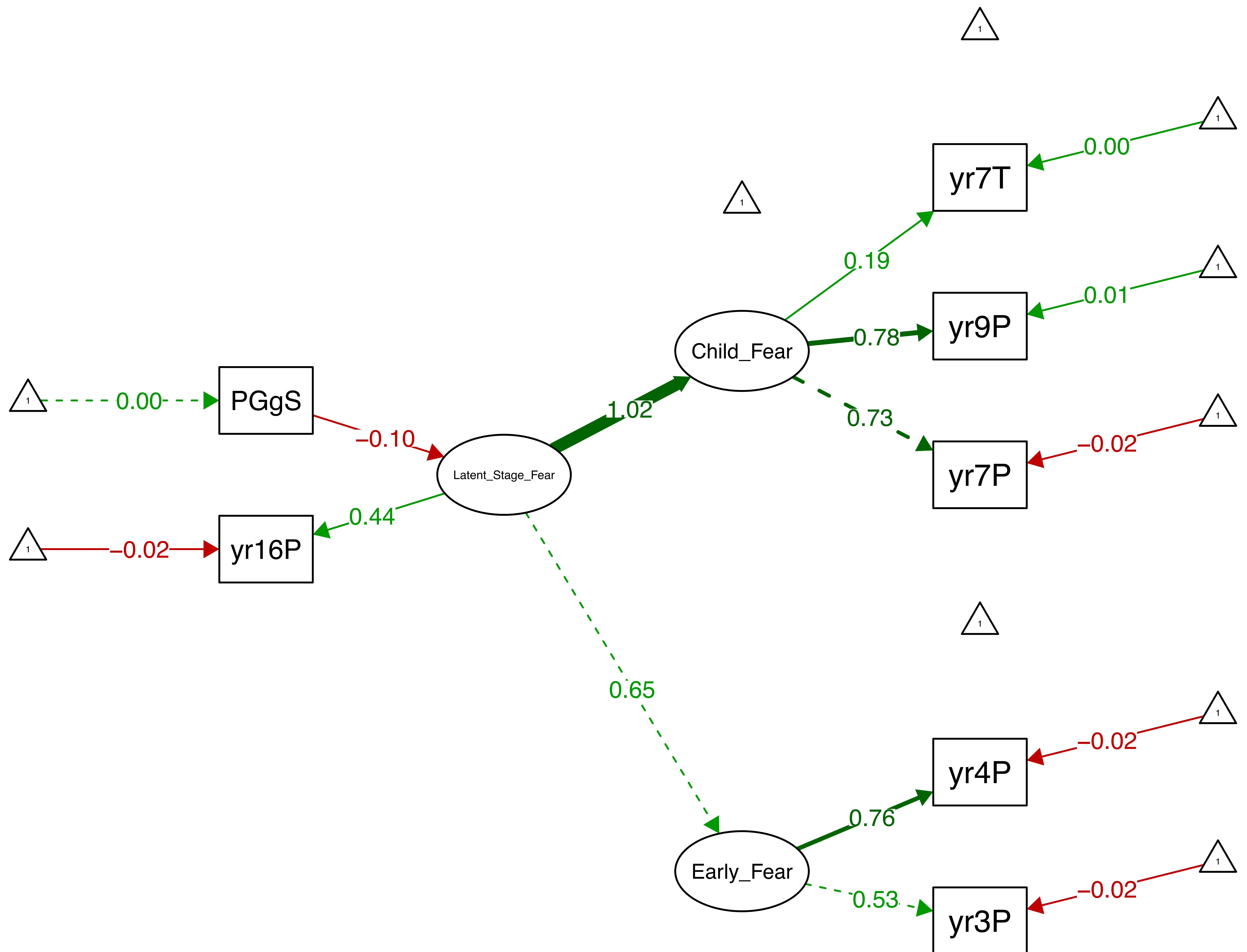


Figure S9_18: ARBQ Obsessive–Compulsive – CTCR Overall

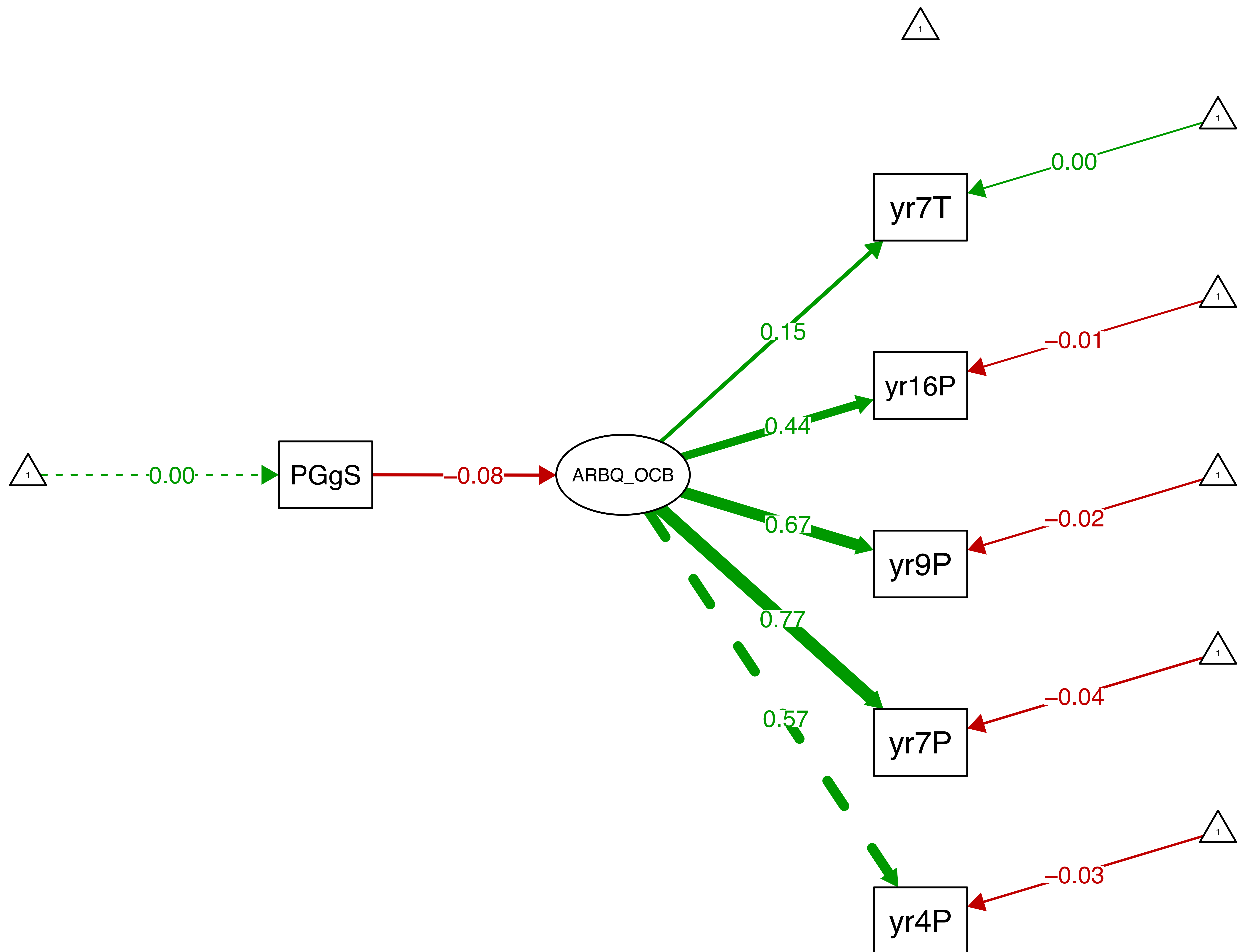


Figure S9_19: ARBQ Obsessive–Compulsive – CTCR Stage

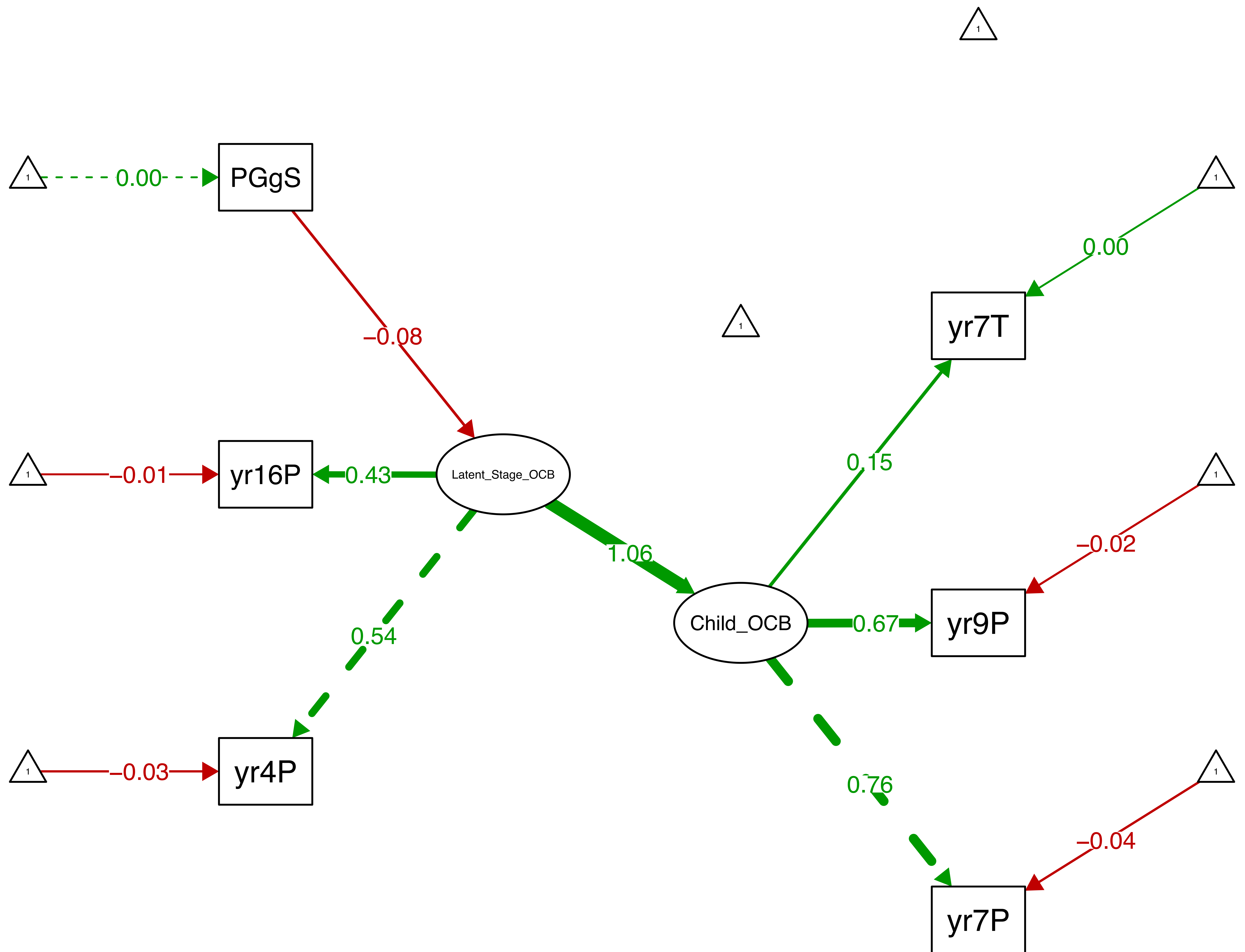


Figure S9_20: ARBQ Negative Affect – CTCR Overall

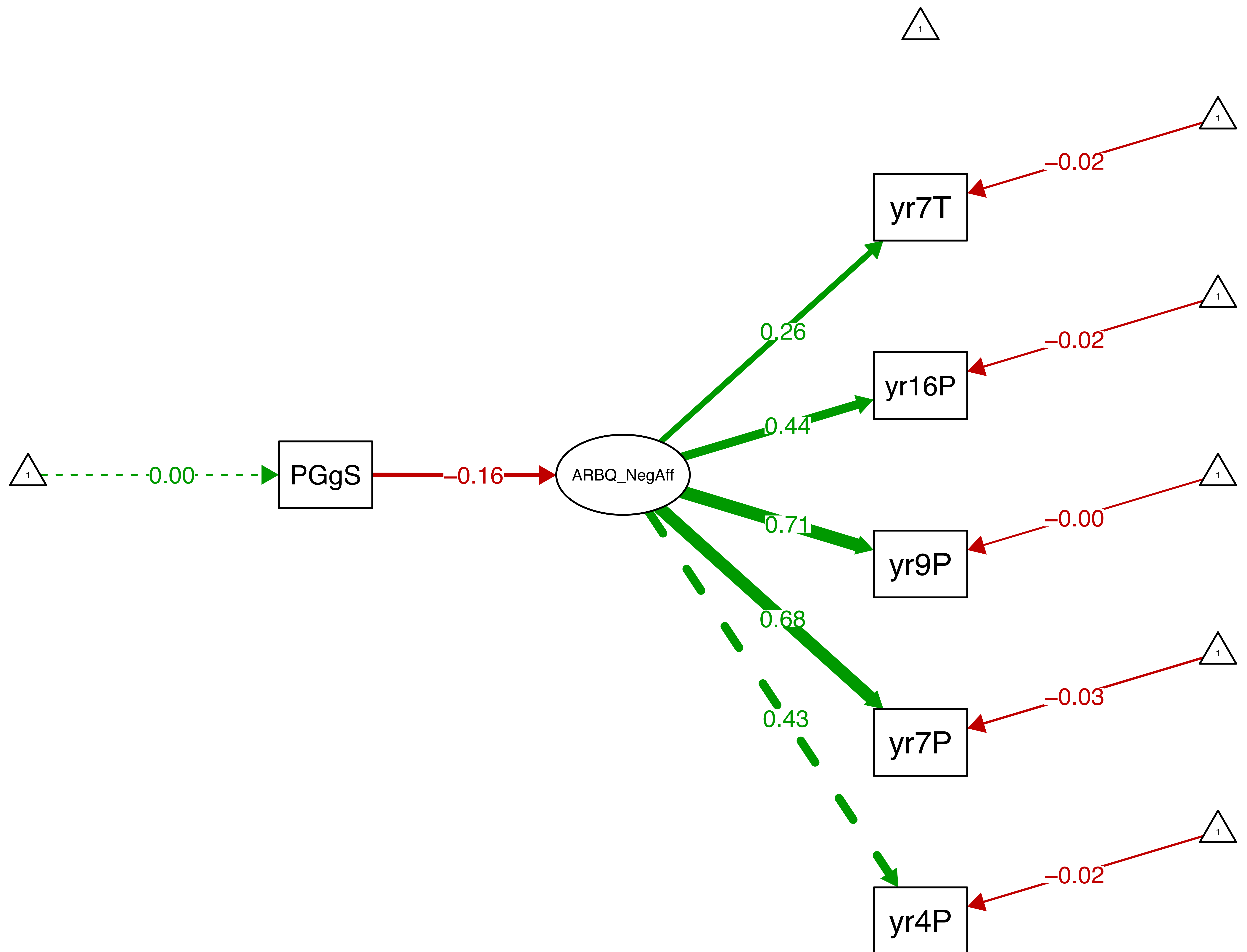


Figure S9_21: ARBQ Negative Affect – CTCR Stage

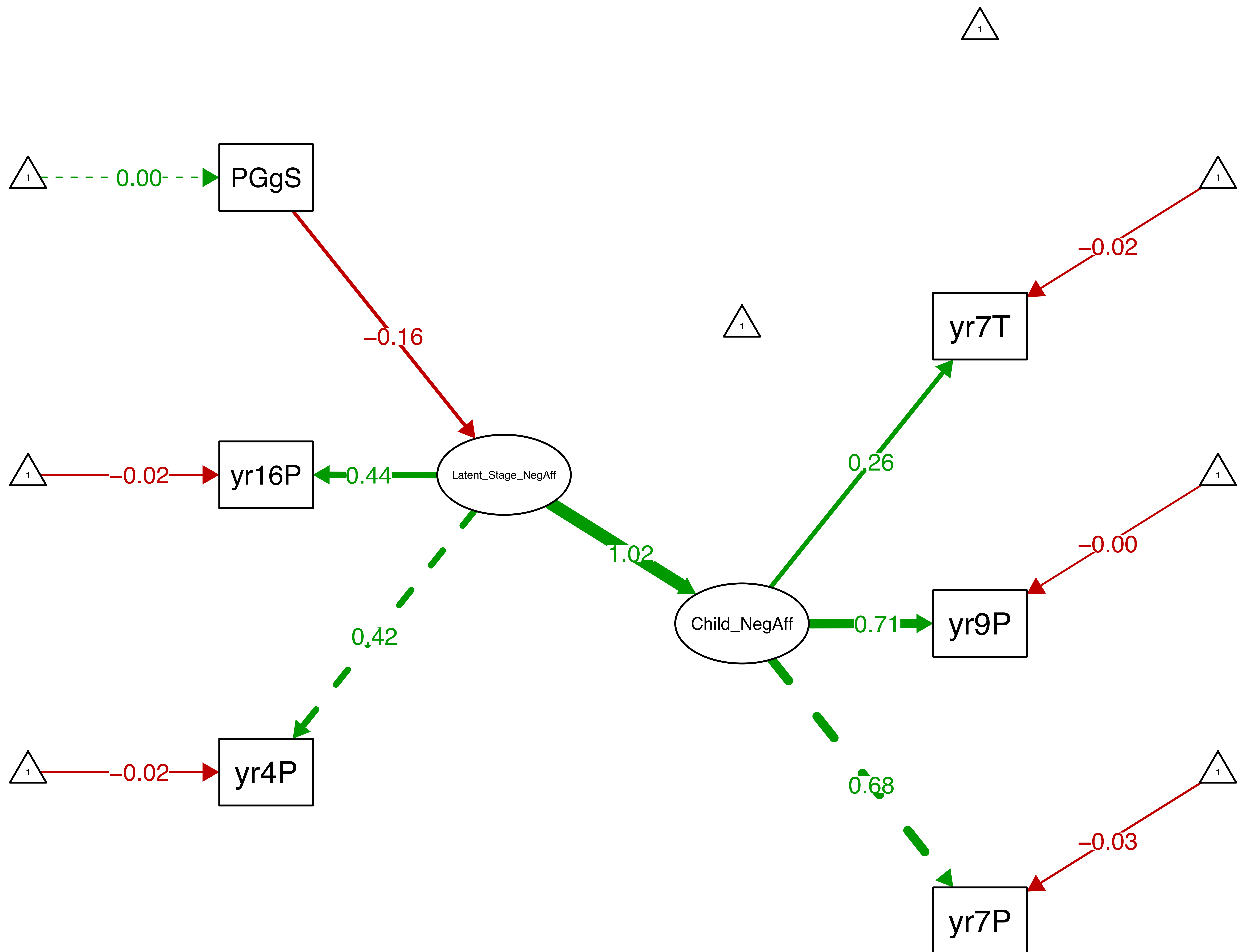


Figure S9_22: ARBQ Negative Cognition – CTCR Overall

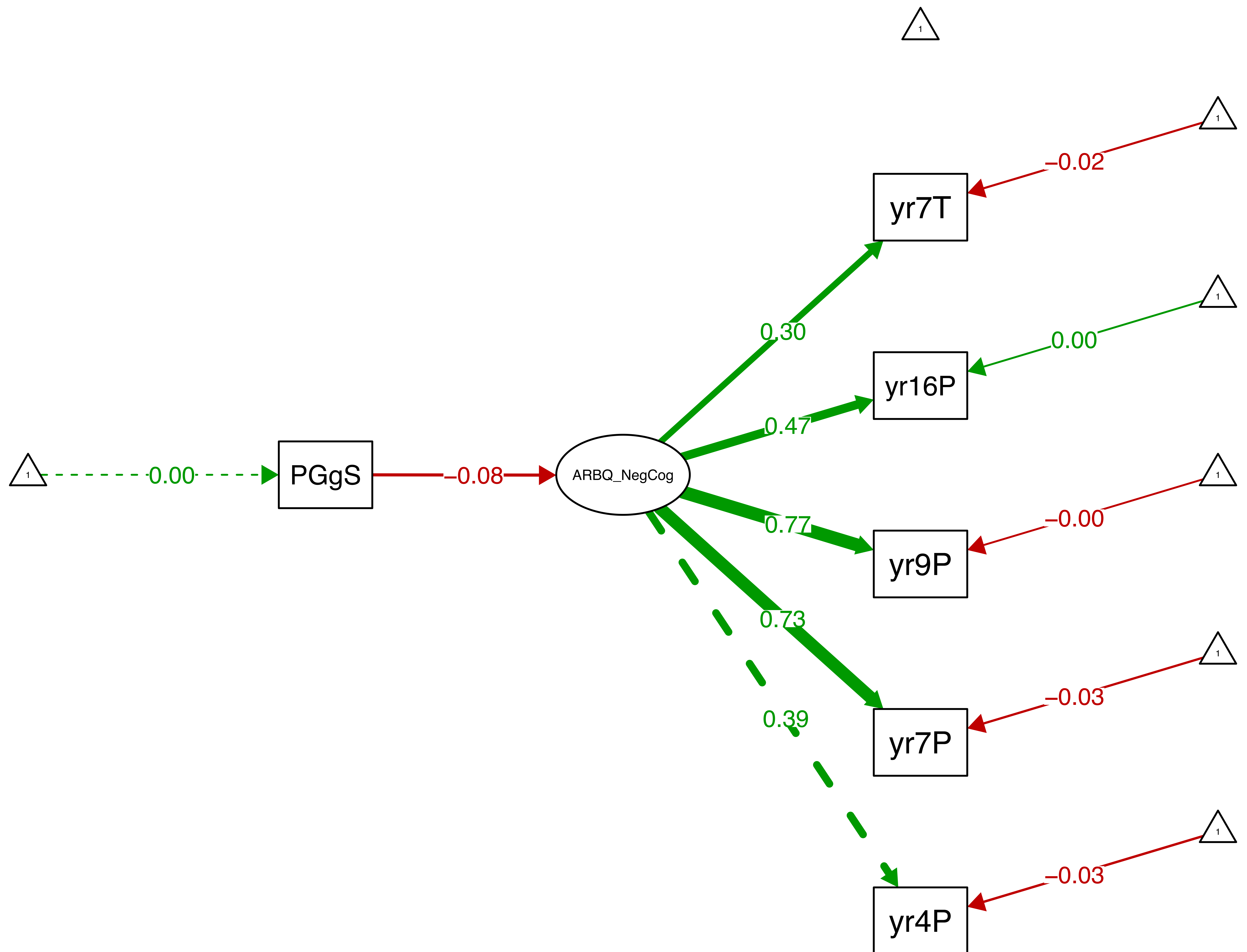


Figure S9_23: ARBQ Negative Cognition – CTCR Stage

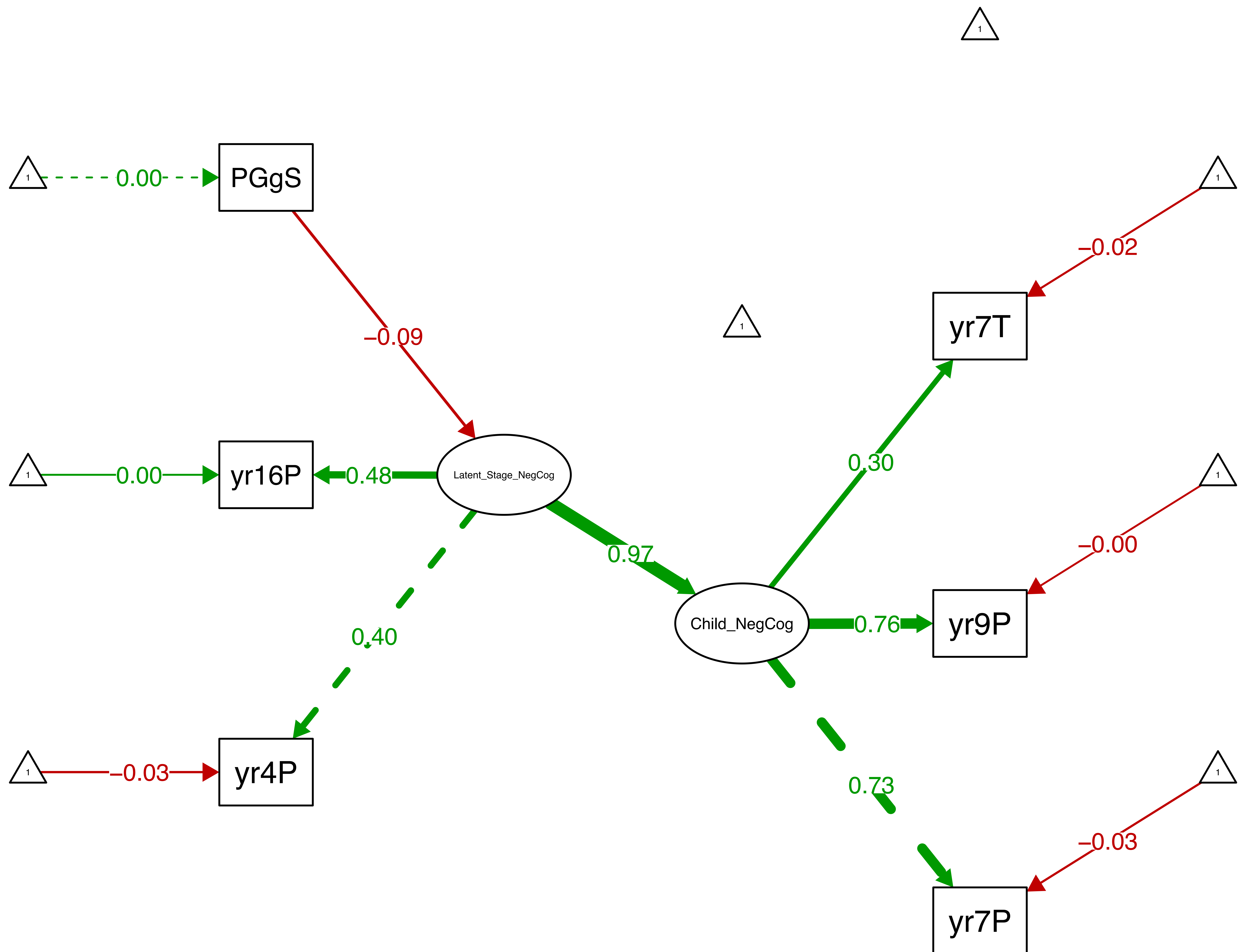


Figure S9_24: ARBQ Anxiety Total – CTCR Overall

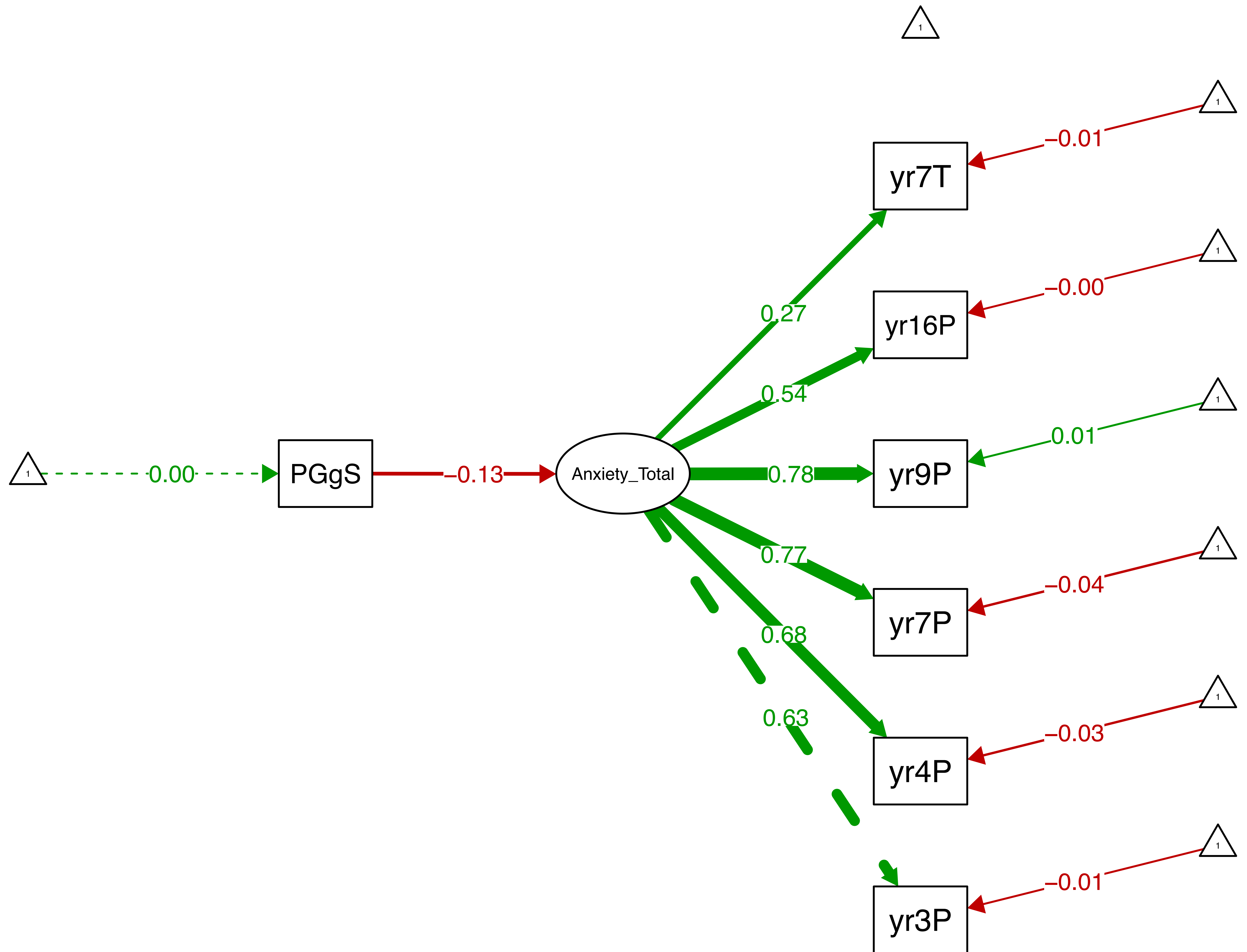


Figure S9_25: ARBQ Anxiety Total – CTCR Stage

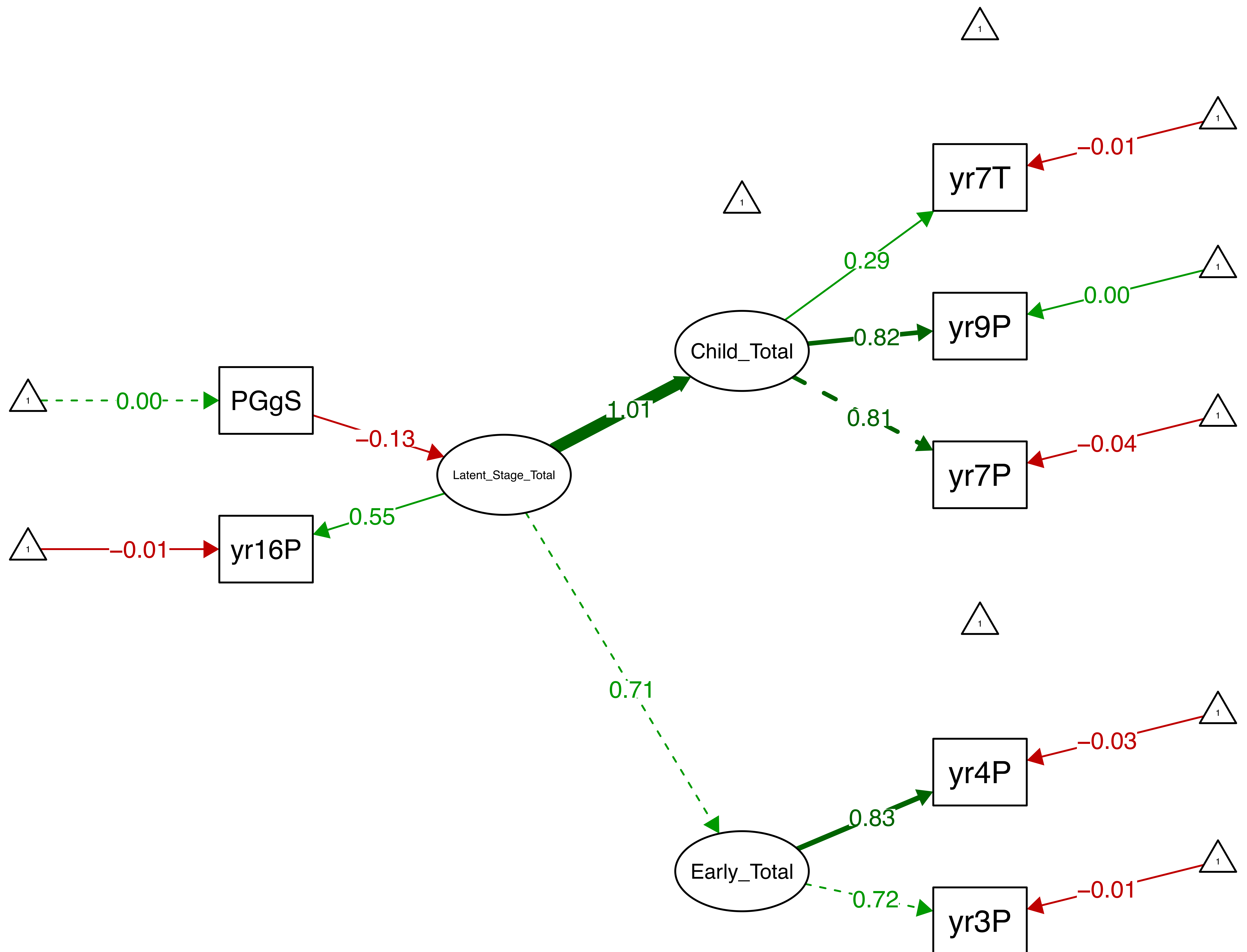


Figure S9_26: Conners Inattention – CTCR Overall

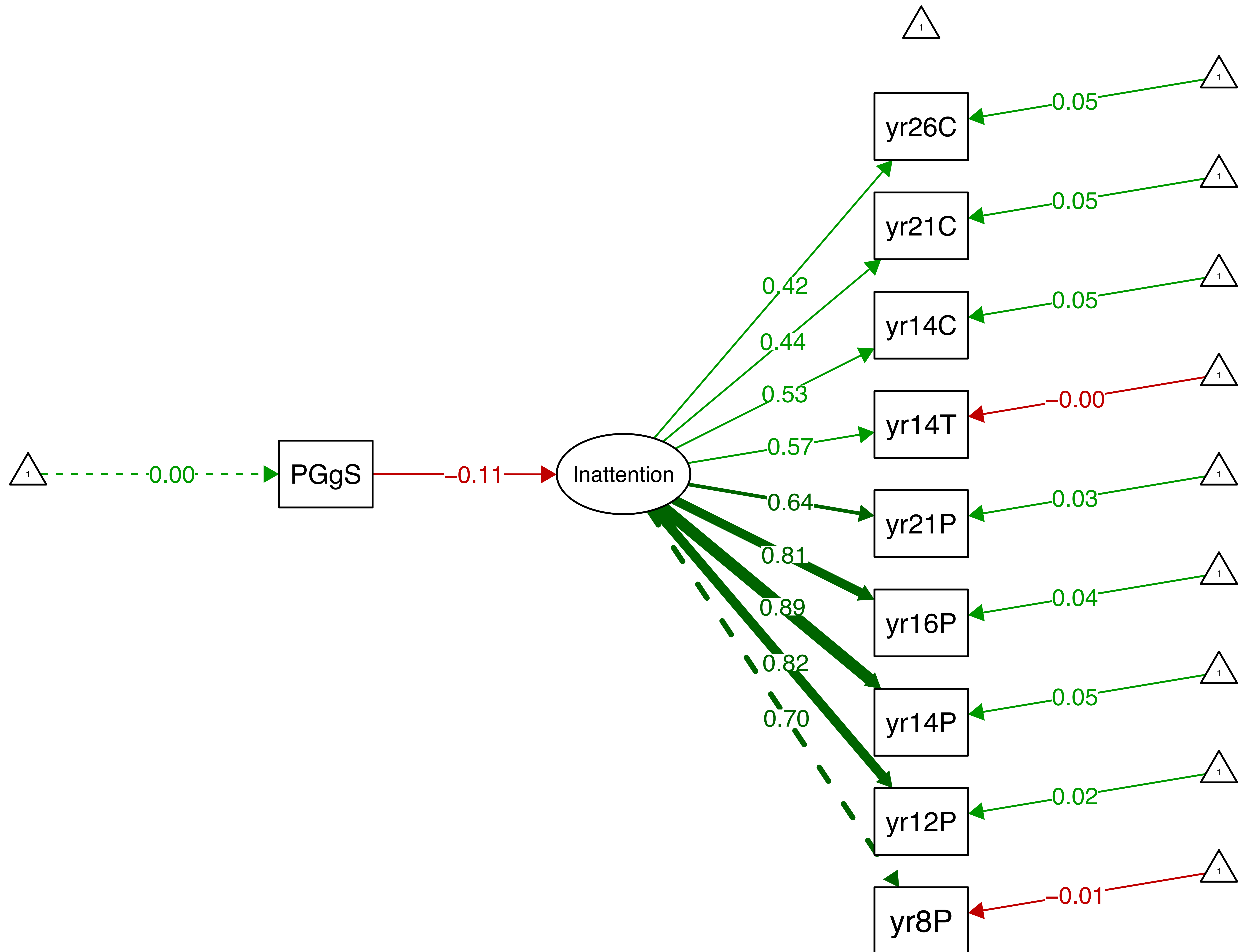


Figure S9_27: Conners Inattention – CTCR Stage

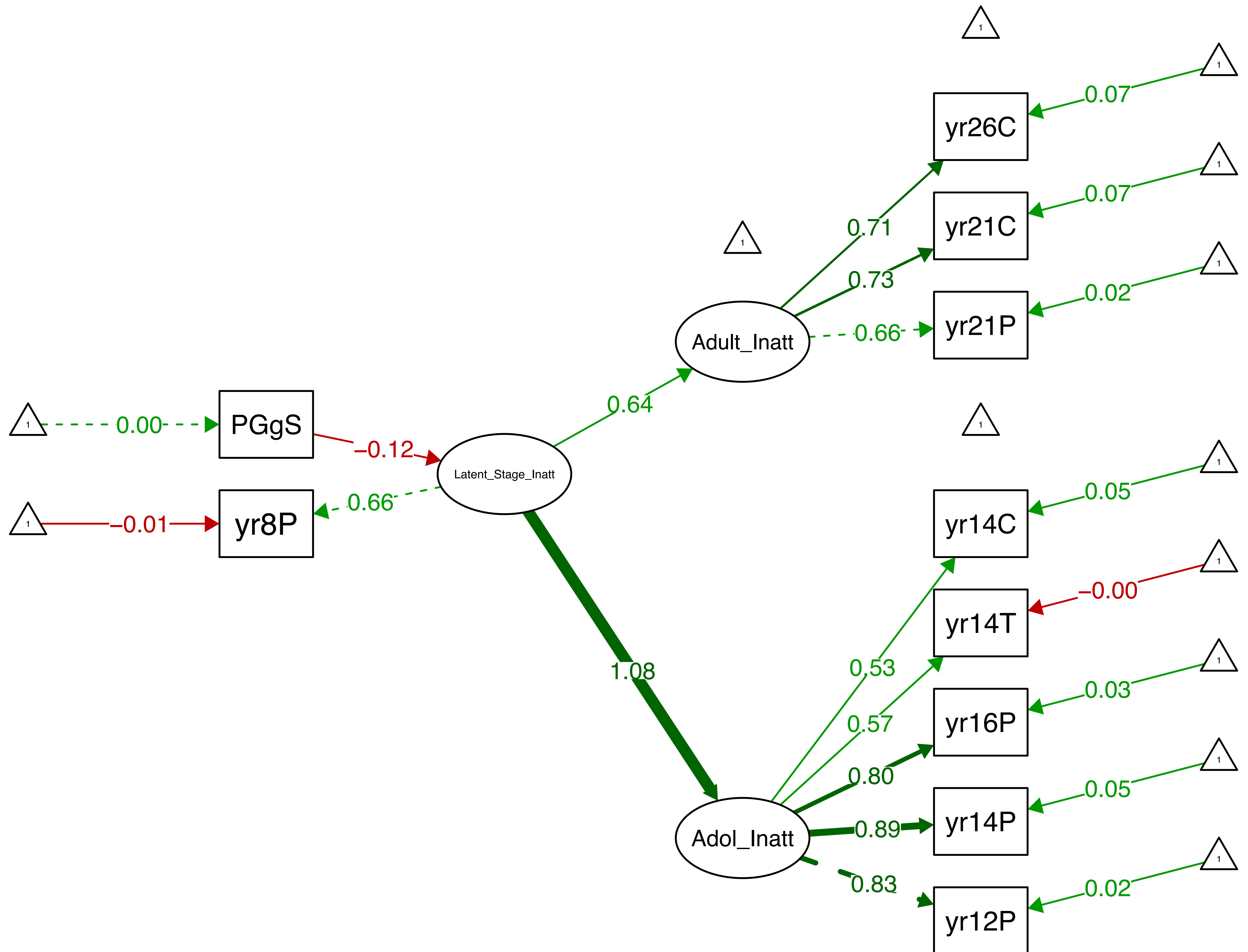


Figure S9_28: Conners Inattention – Parent Overall

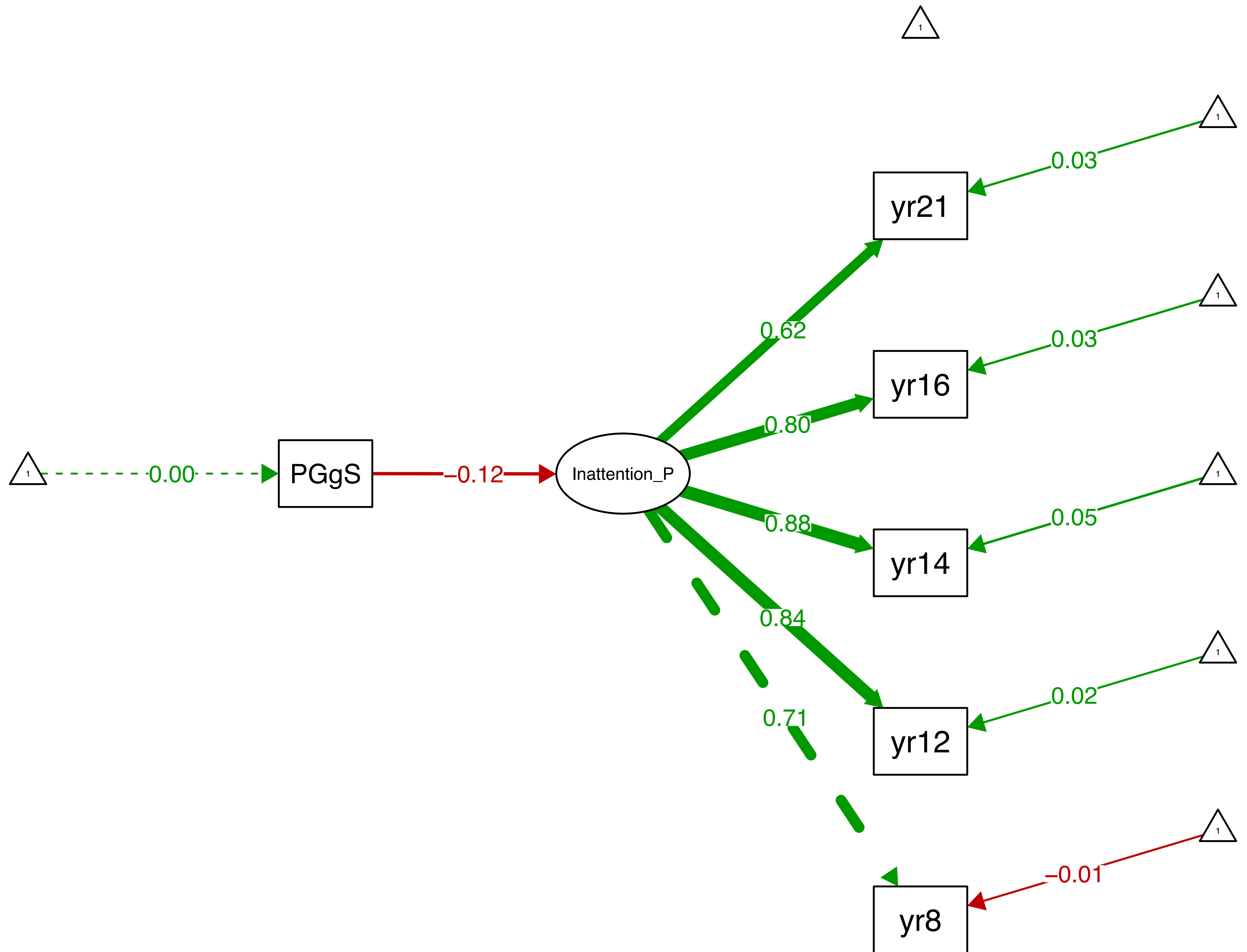


Figure S9_29: Conners Inattention – Parent Stage

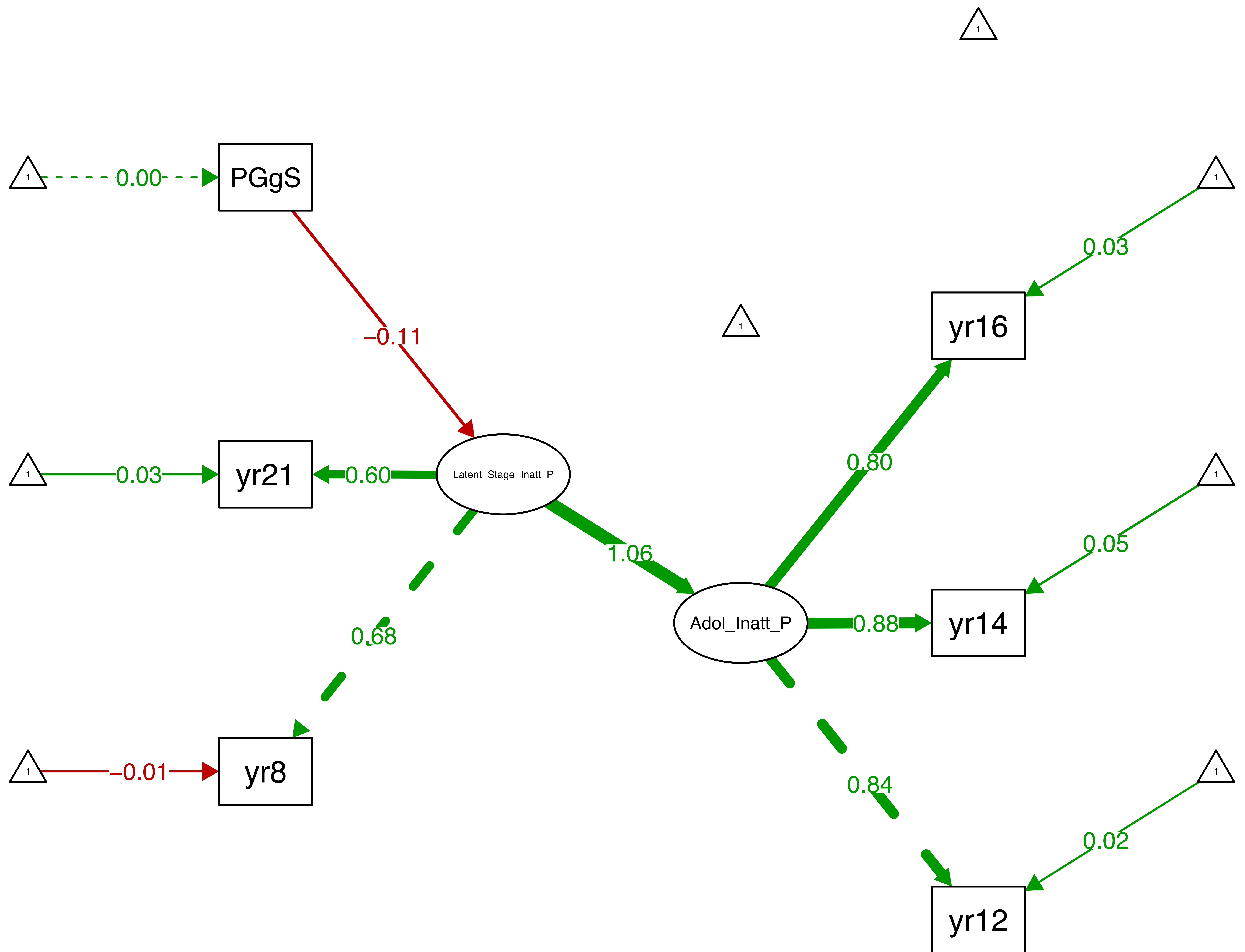


Figure S9_30: Conners Hyperactivity–Impulsivity – CTCR Overall

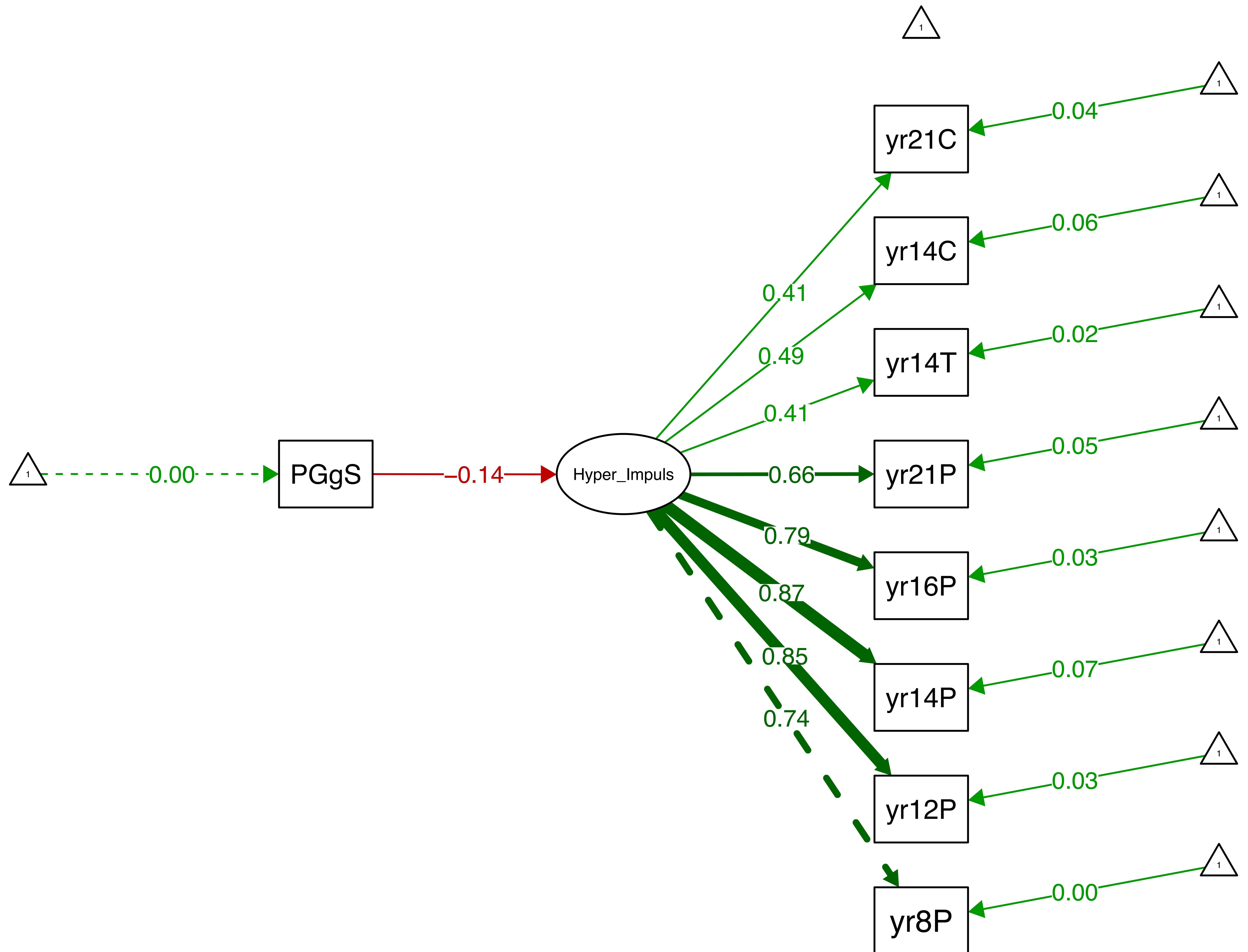


Figure S9_31: Conners Hyperactivity–Impulsivity – CTCR Stage

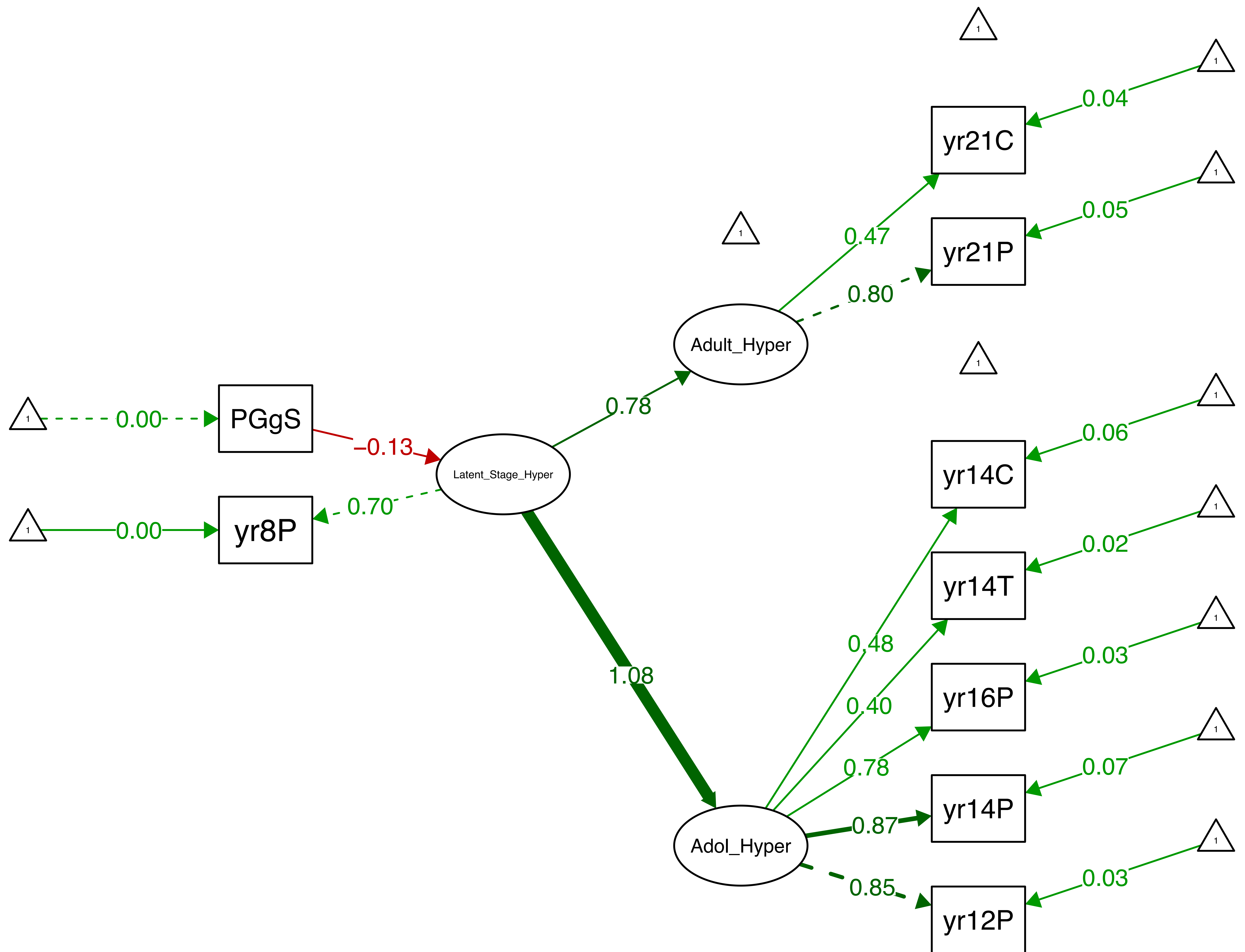


Figure S9_32: Conners Hyperactivity–Impulsivity – Parent Overall

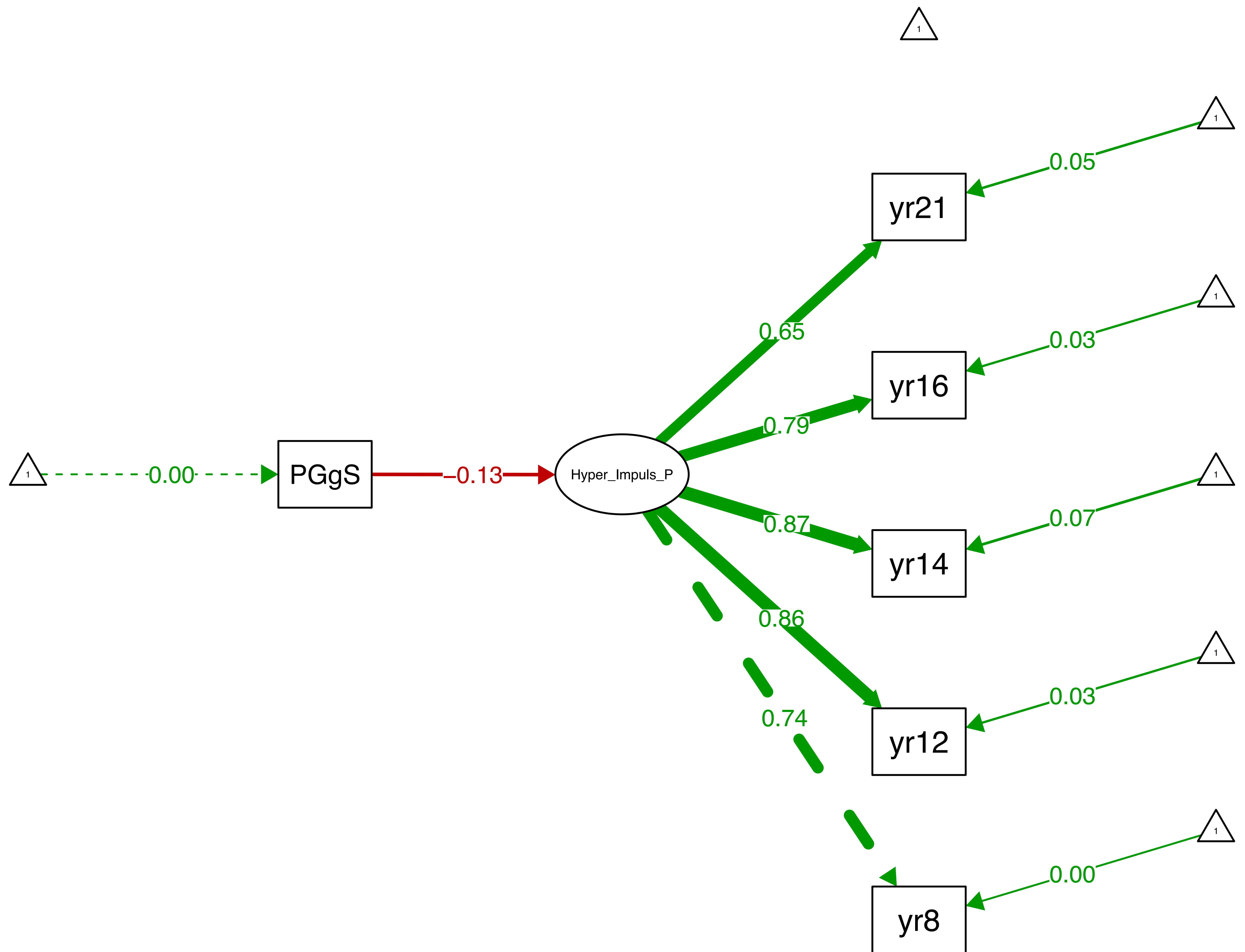


Figure S9_33: Conners Hyperactivity–Impulsivity – Parent Stage

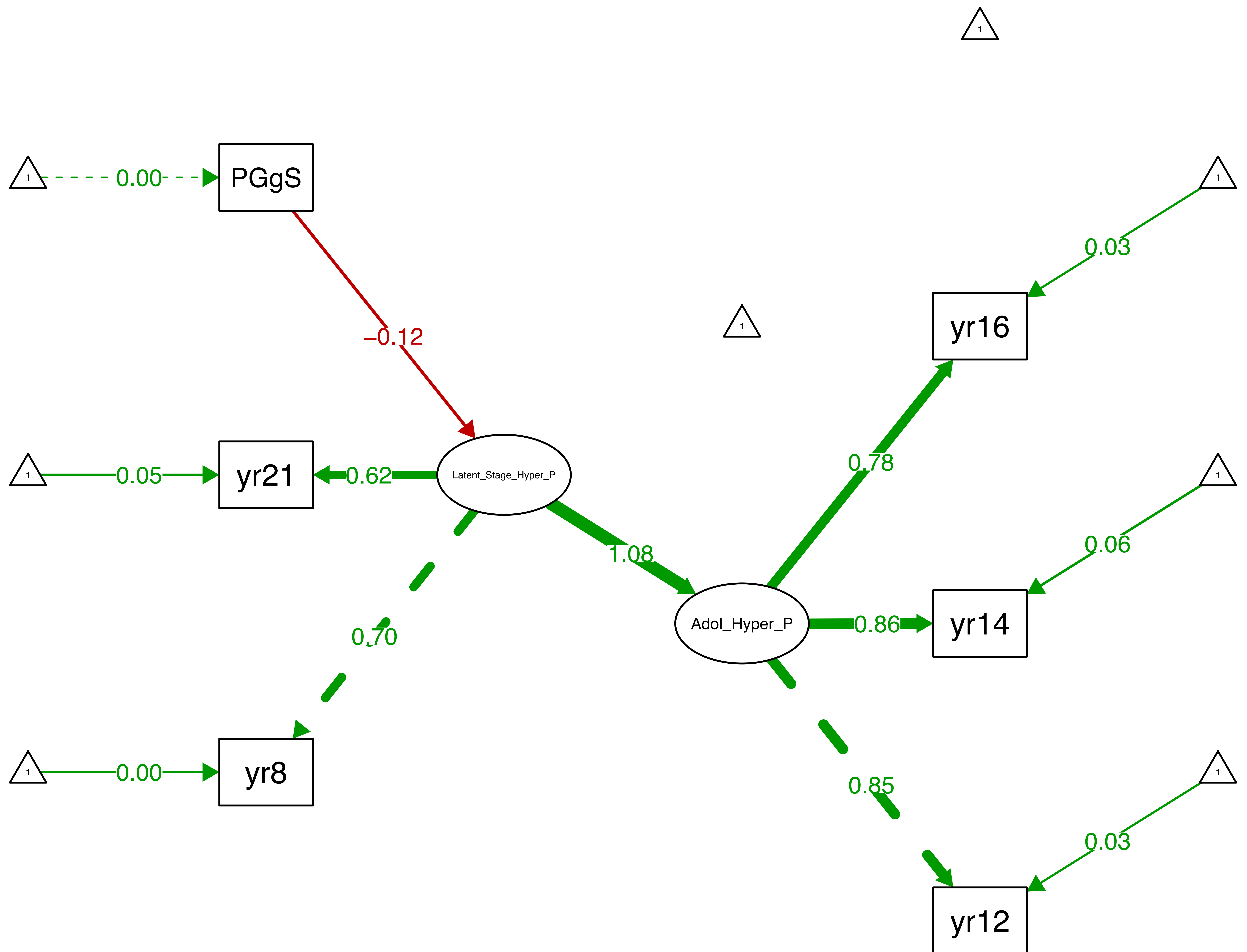


Figure S9_34: Conners Total – CTCR Overall

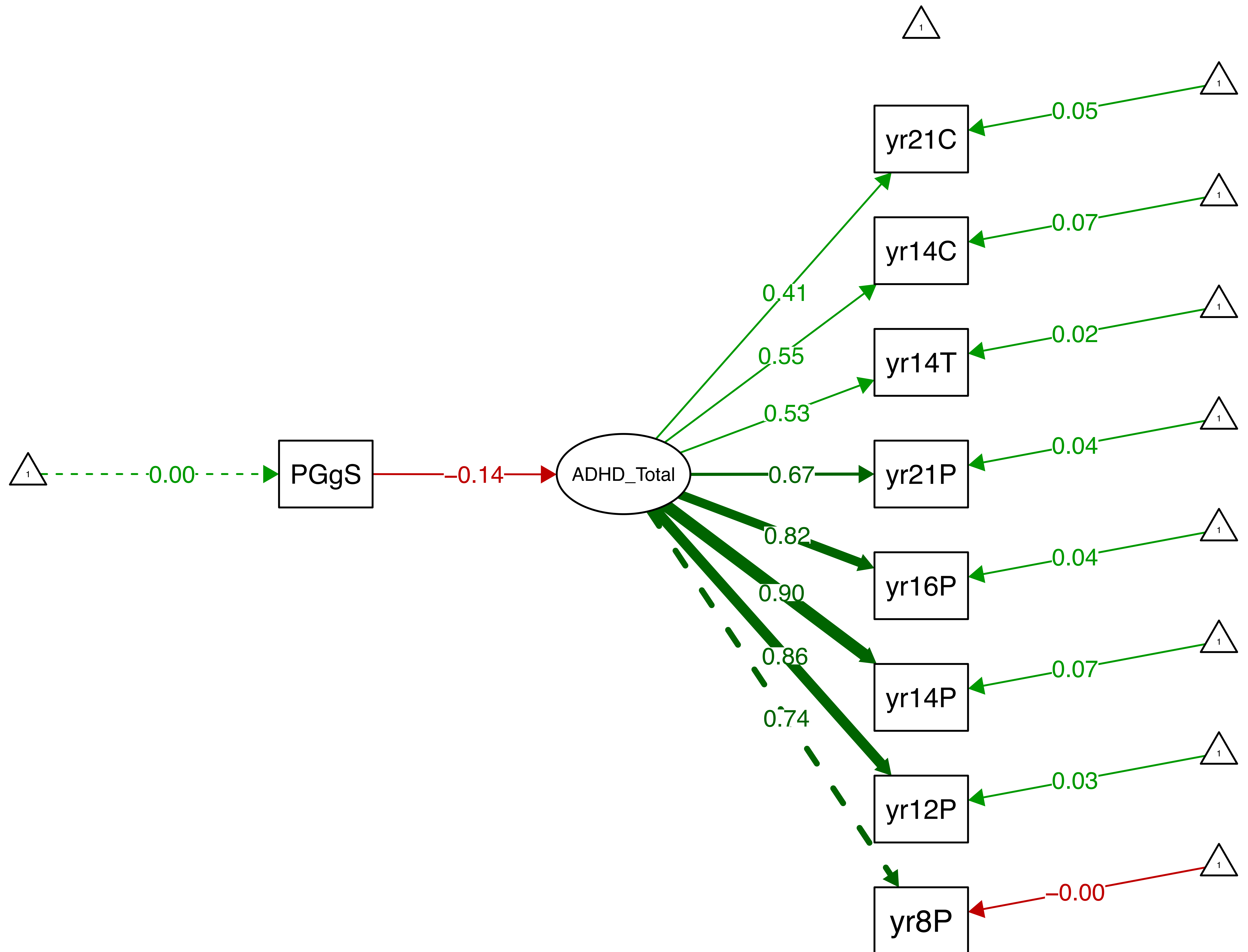


Figure S9_35: Conners Total – CTCR Stage

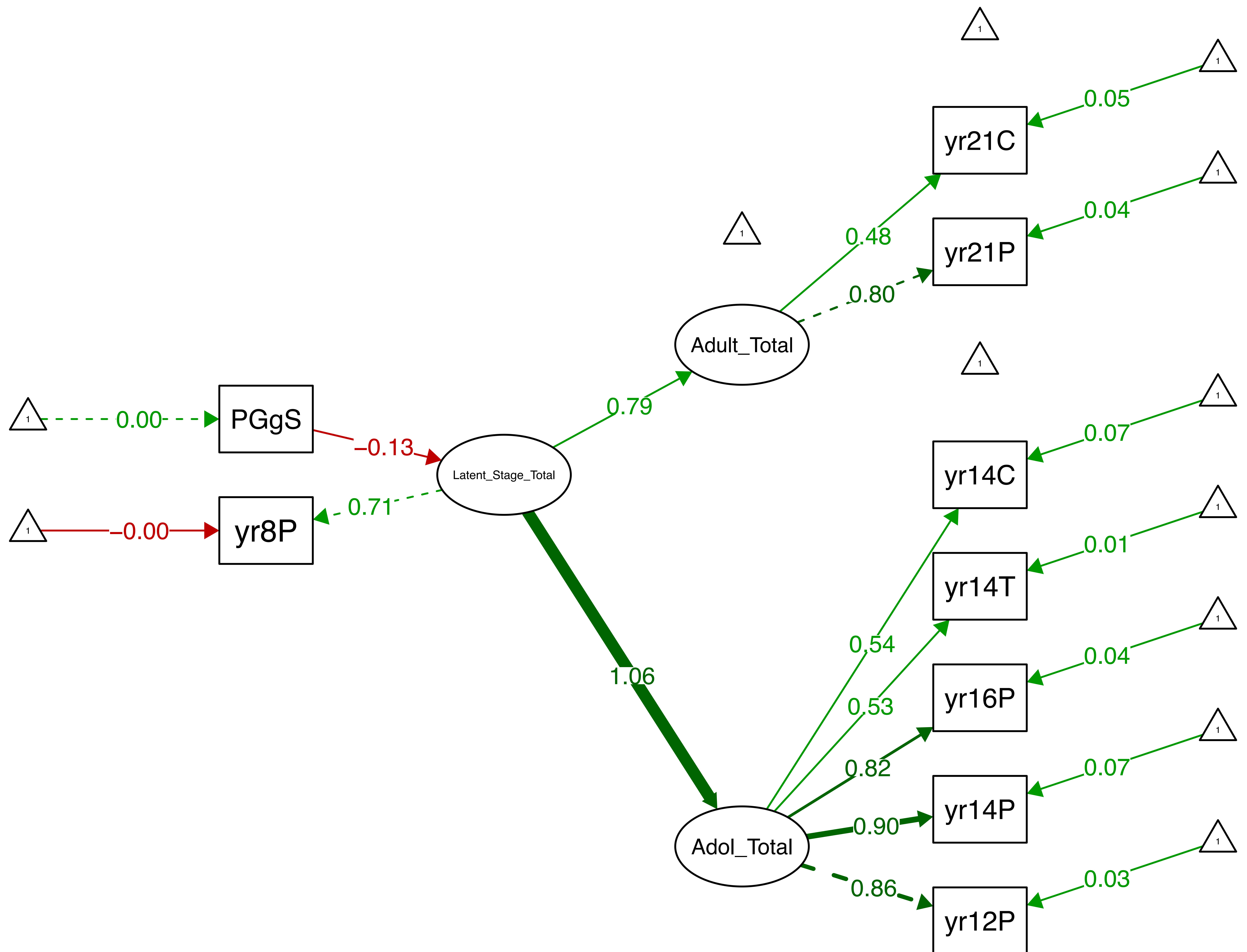


Figure S9_36: Conners Total – Parent Overall

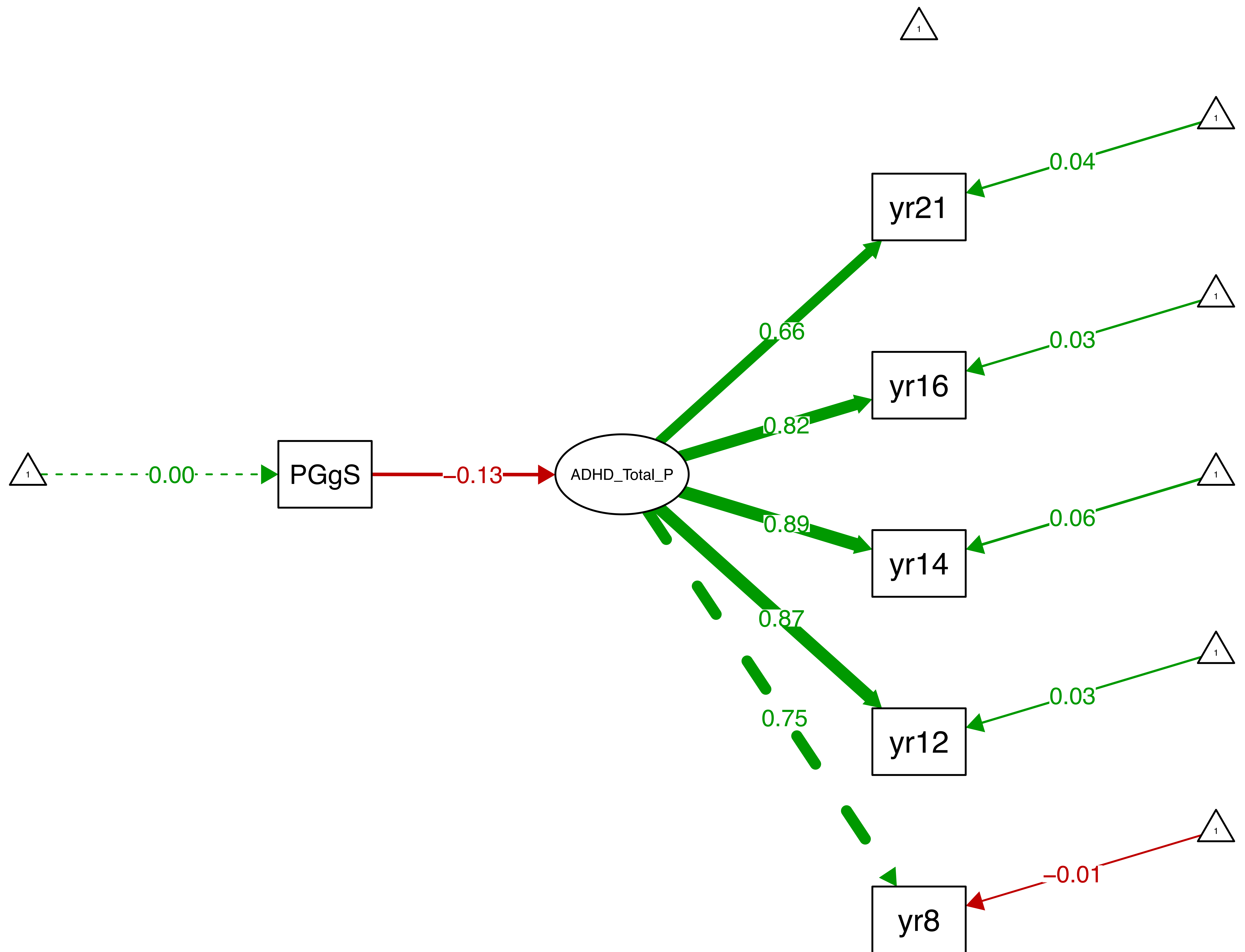


Figure S9_37: Conners Total – Parent Stage

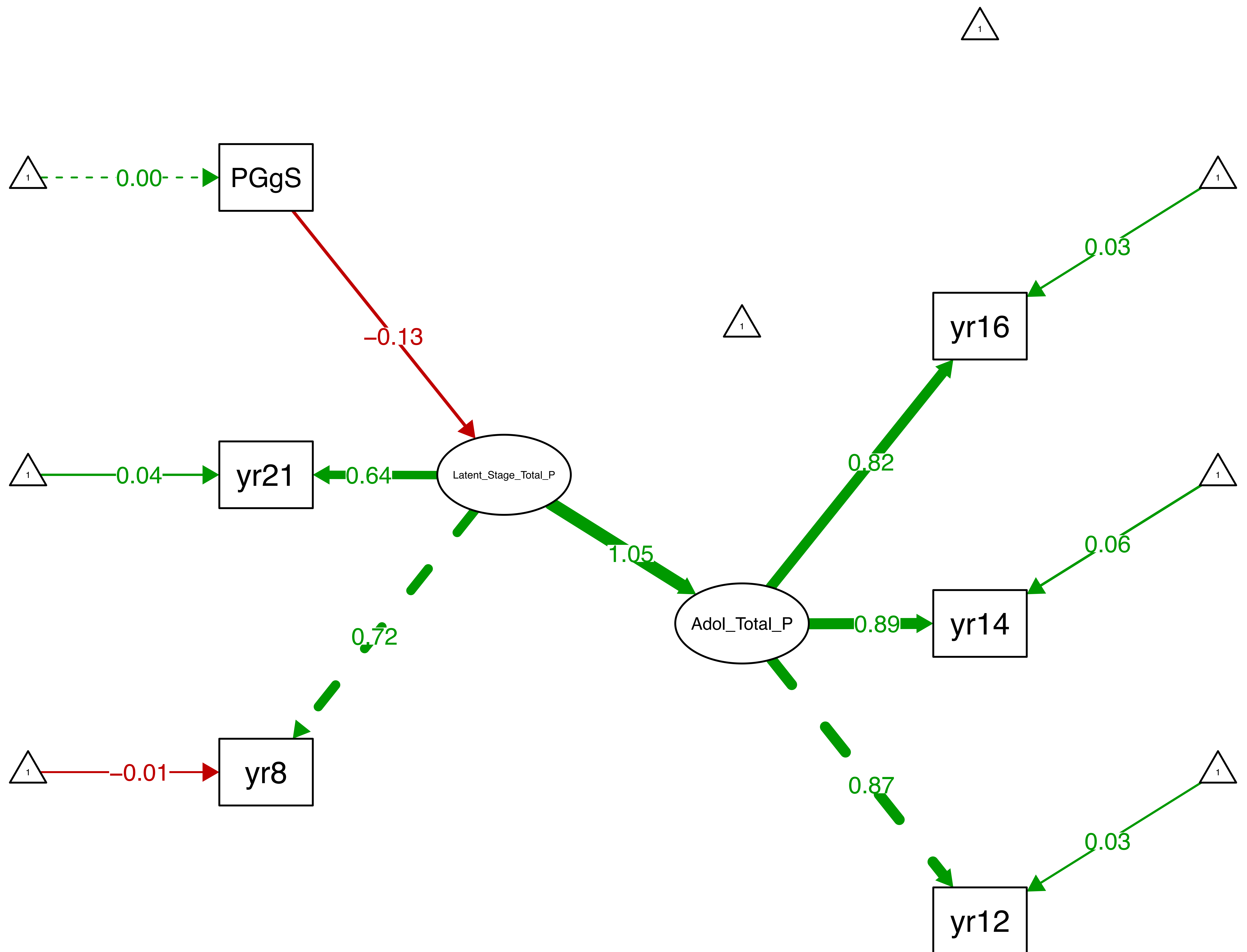


Figure S9_38: SDQ Conduct – CTCR Overall

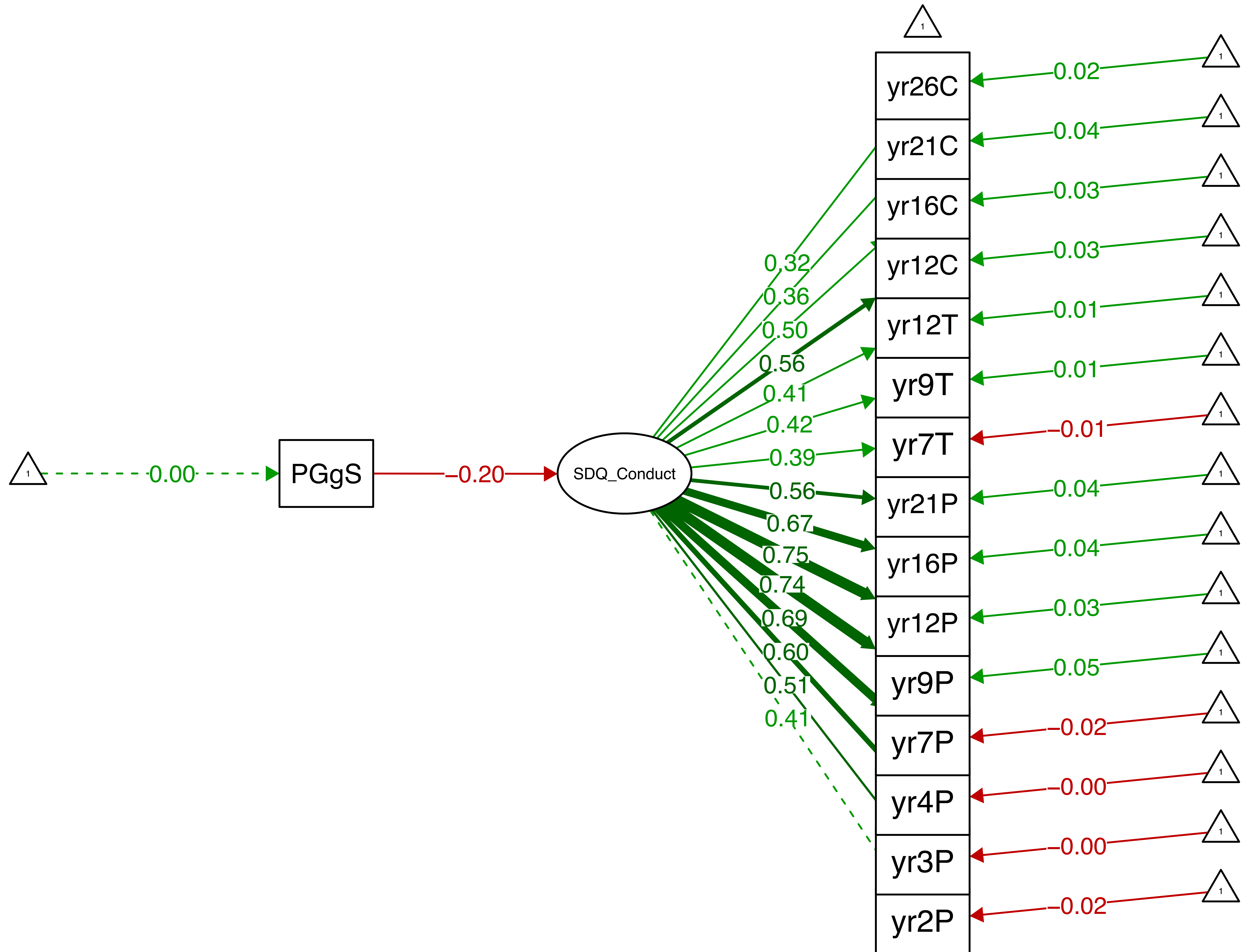


Figure S9_39: SDQ Conduct – CTCR Stage

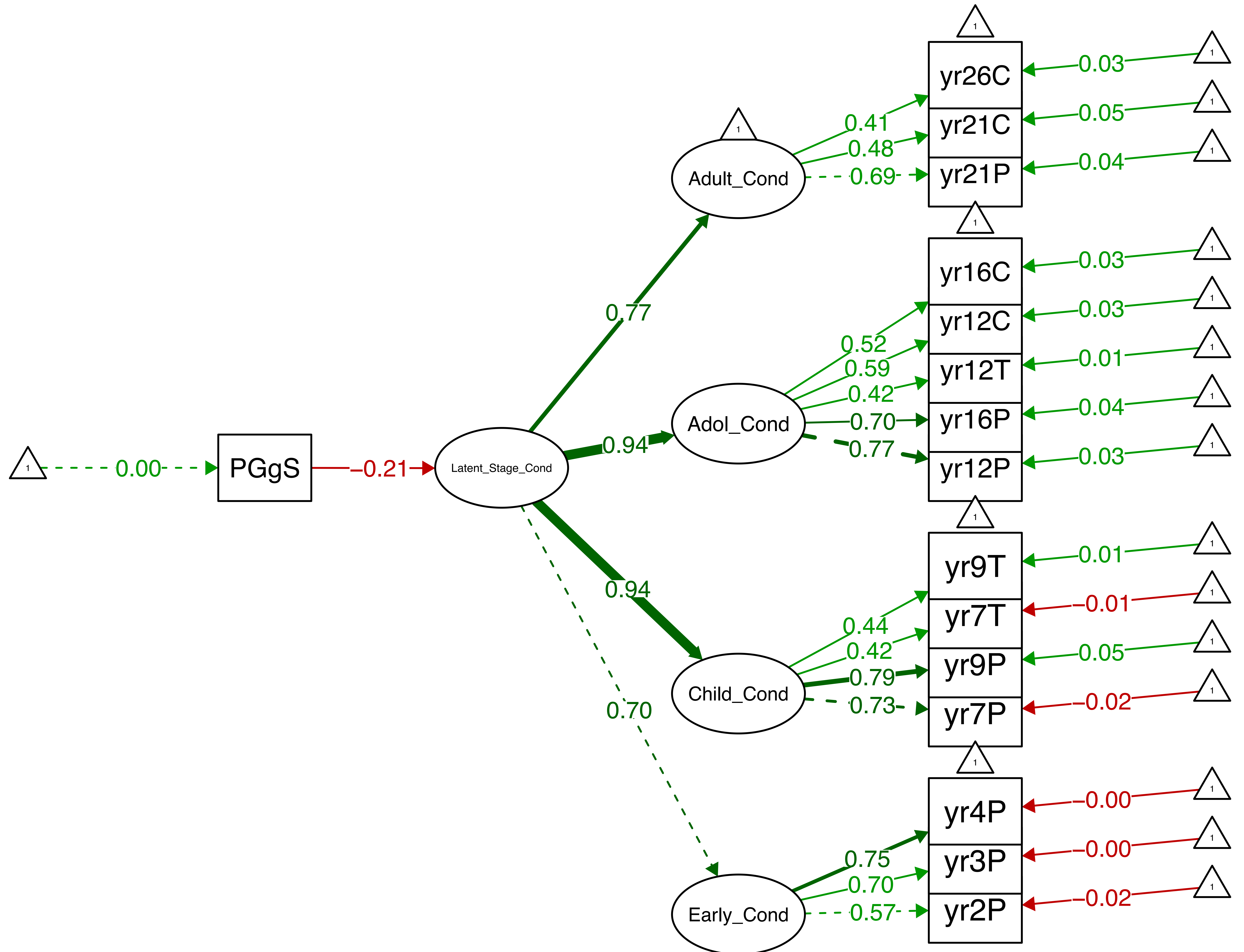


Figure S9_40: SDQ Conduct – Parent Overall

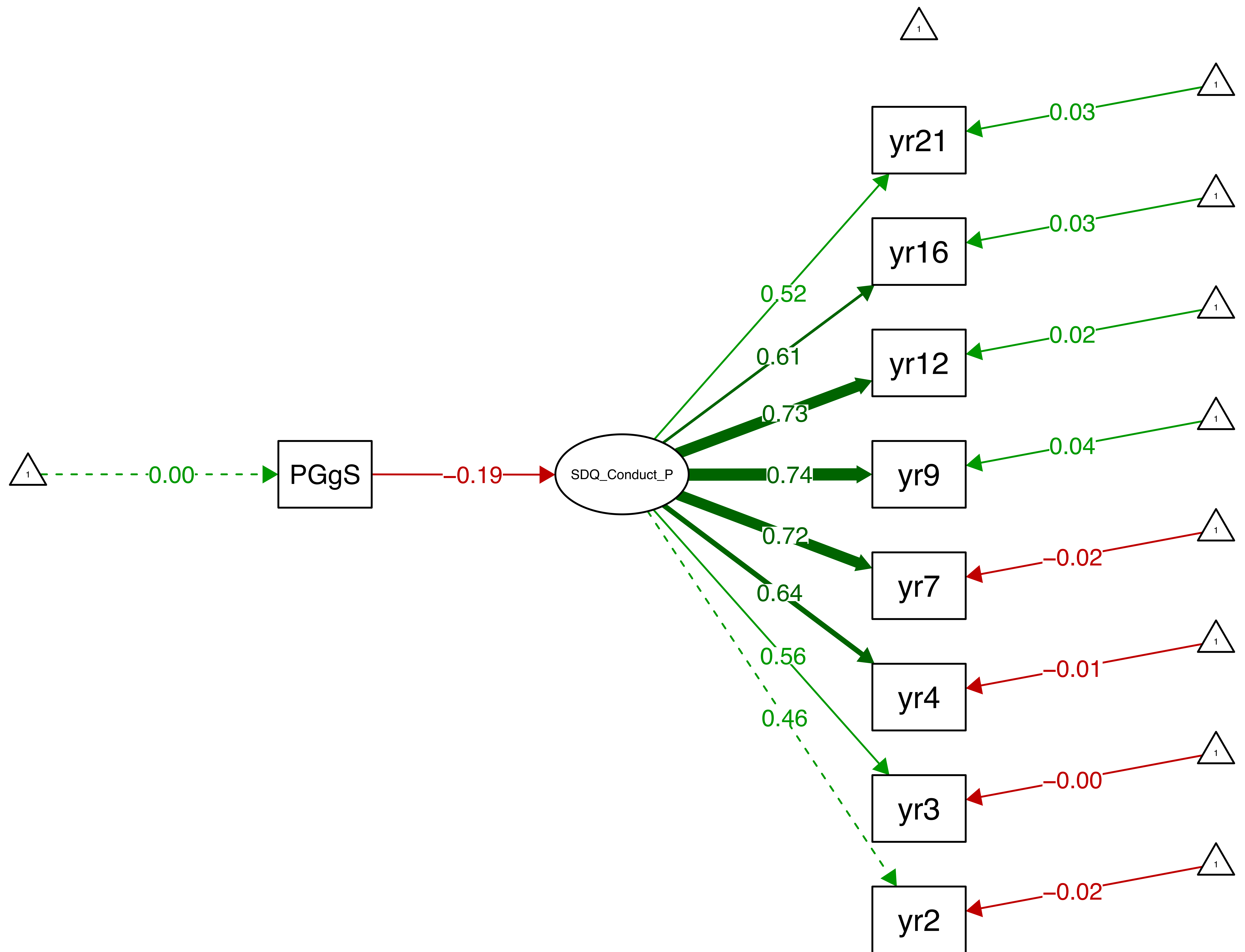


Figure S9_41: SDQ Conduct – Parent Stage

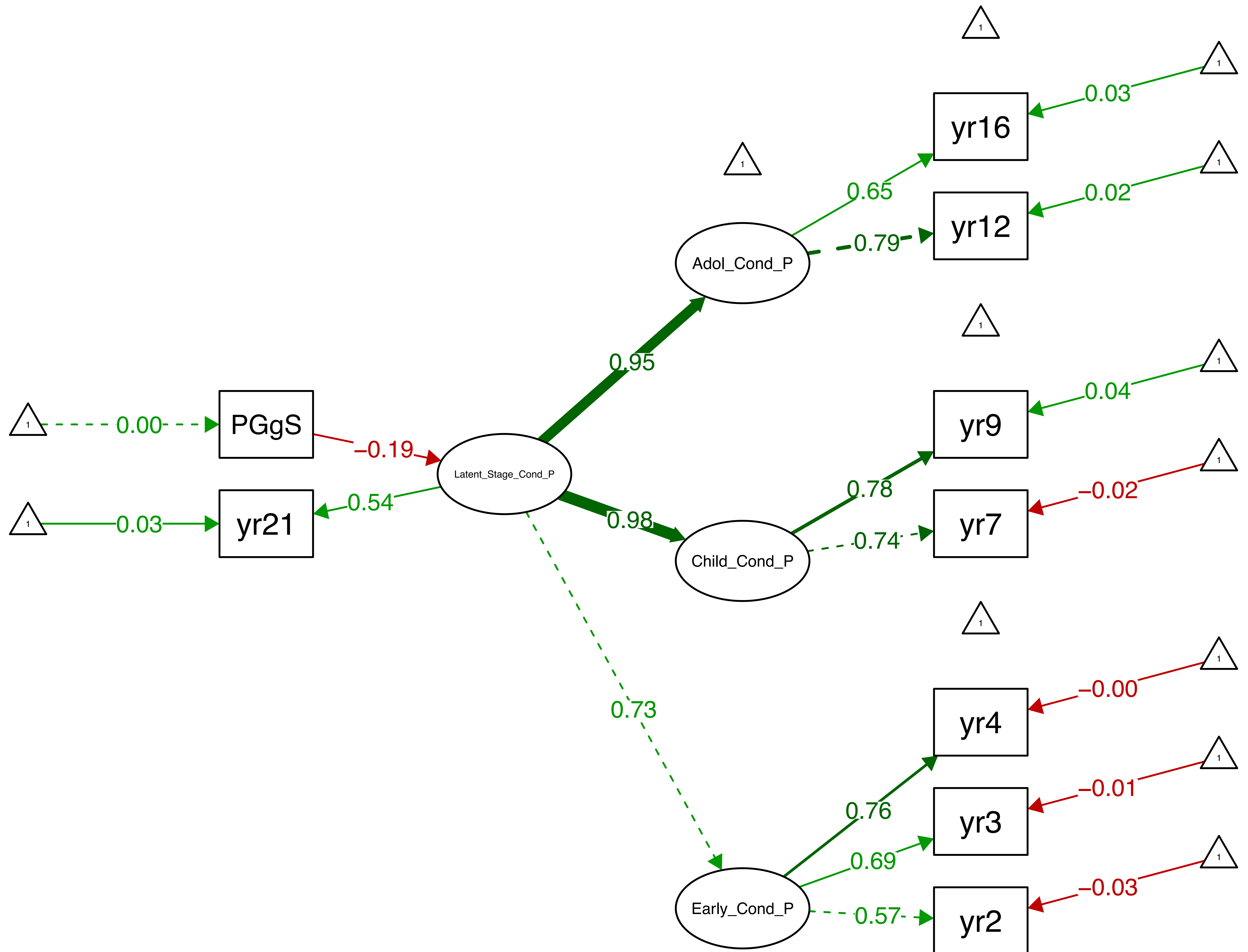


Figure S9_42: SDQ Conduct – Teacher Overall

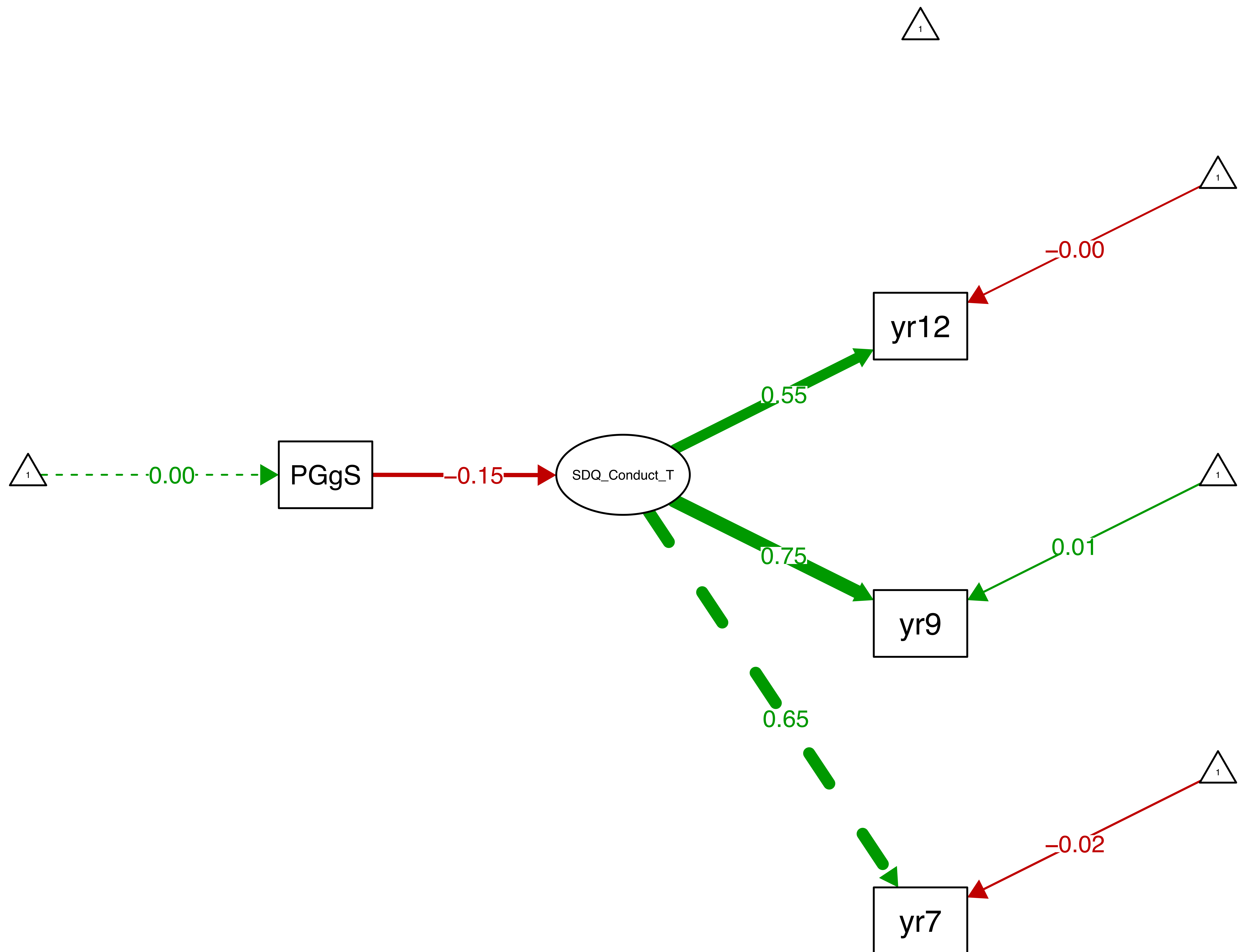


Figure S9_43: SDQ Conduct – Child Overall

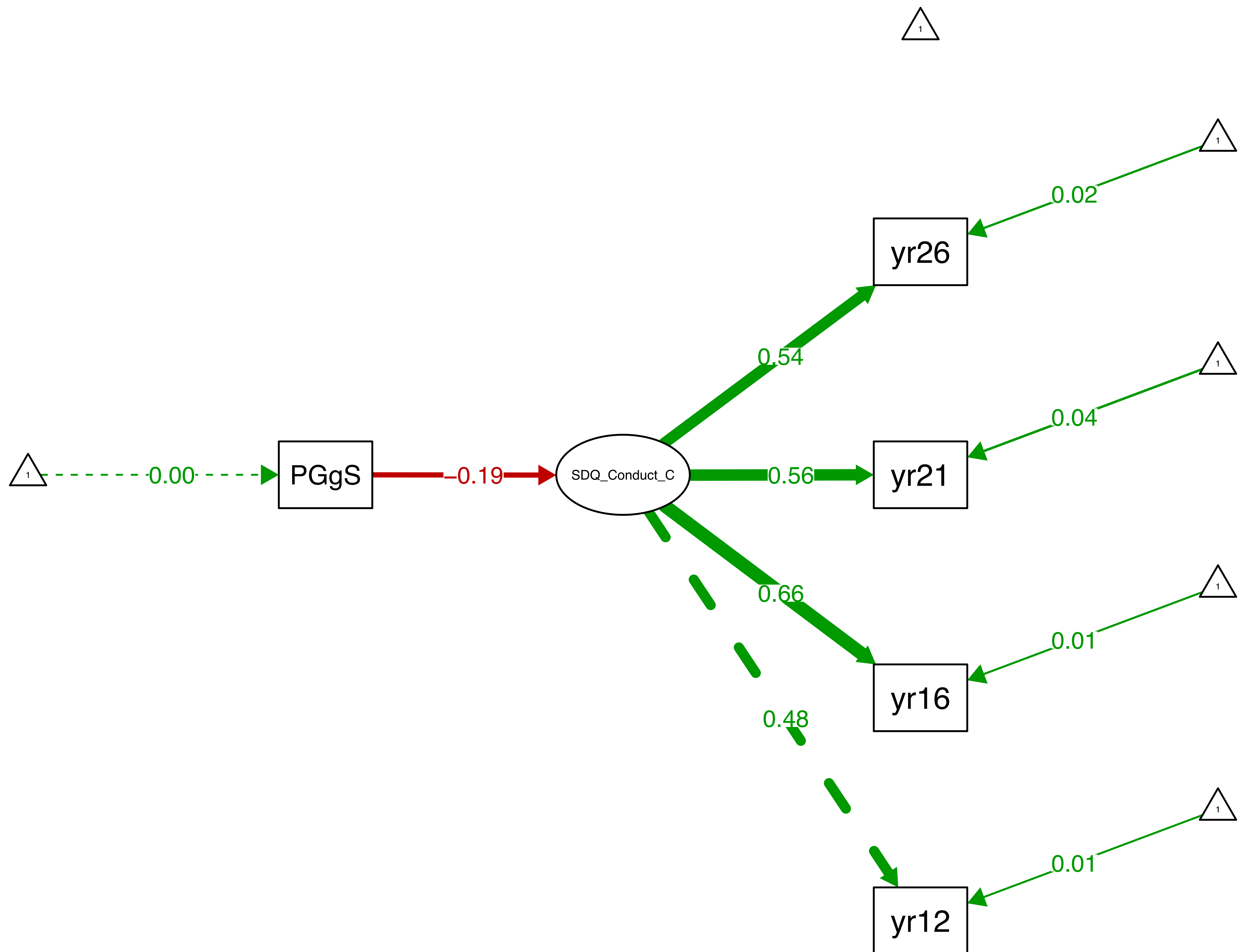


Figure S9_44: SDQ Emotion – CTCR Overall

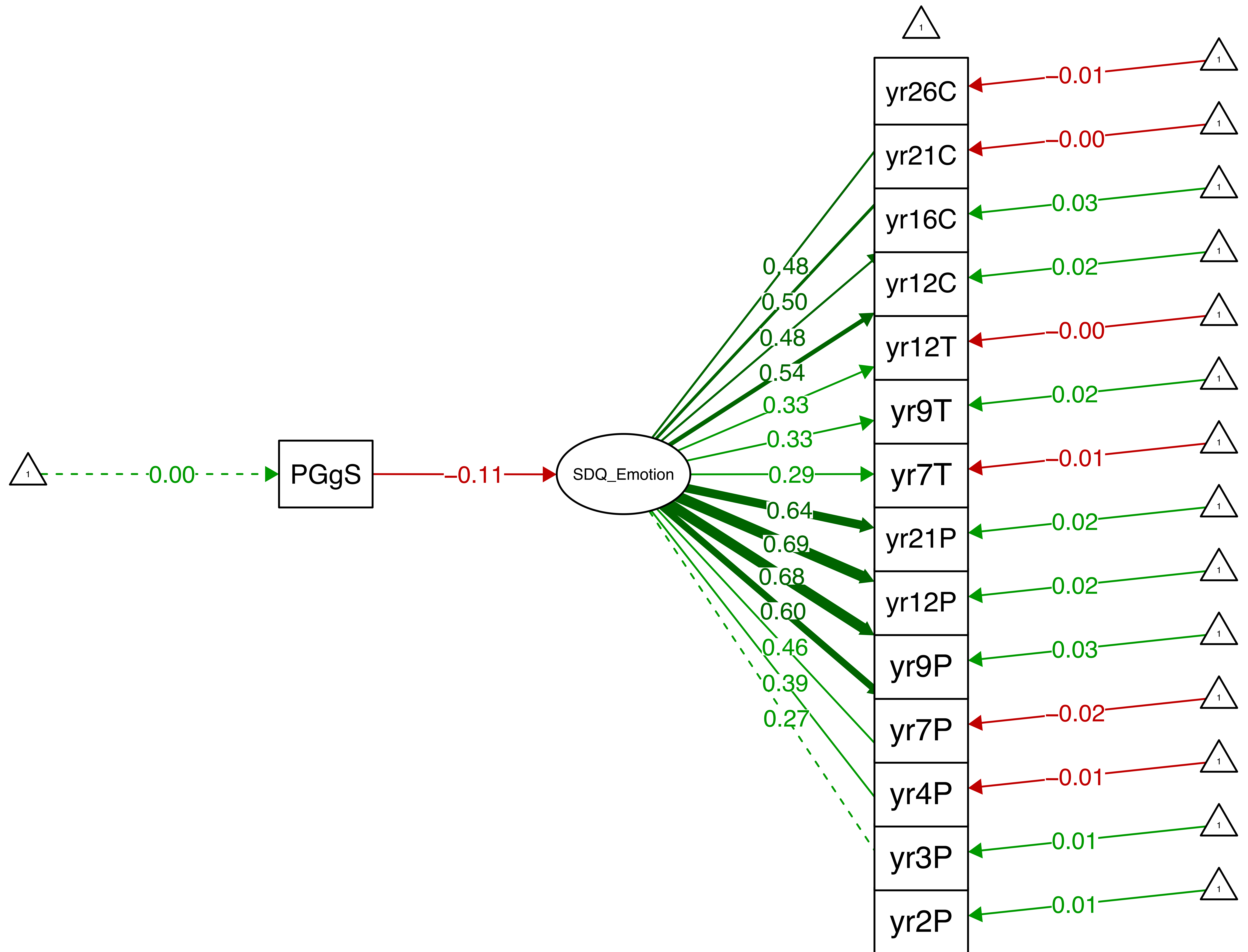


Figure S9_45: SDQ Emotion – CTCR Stage

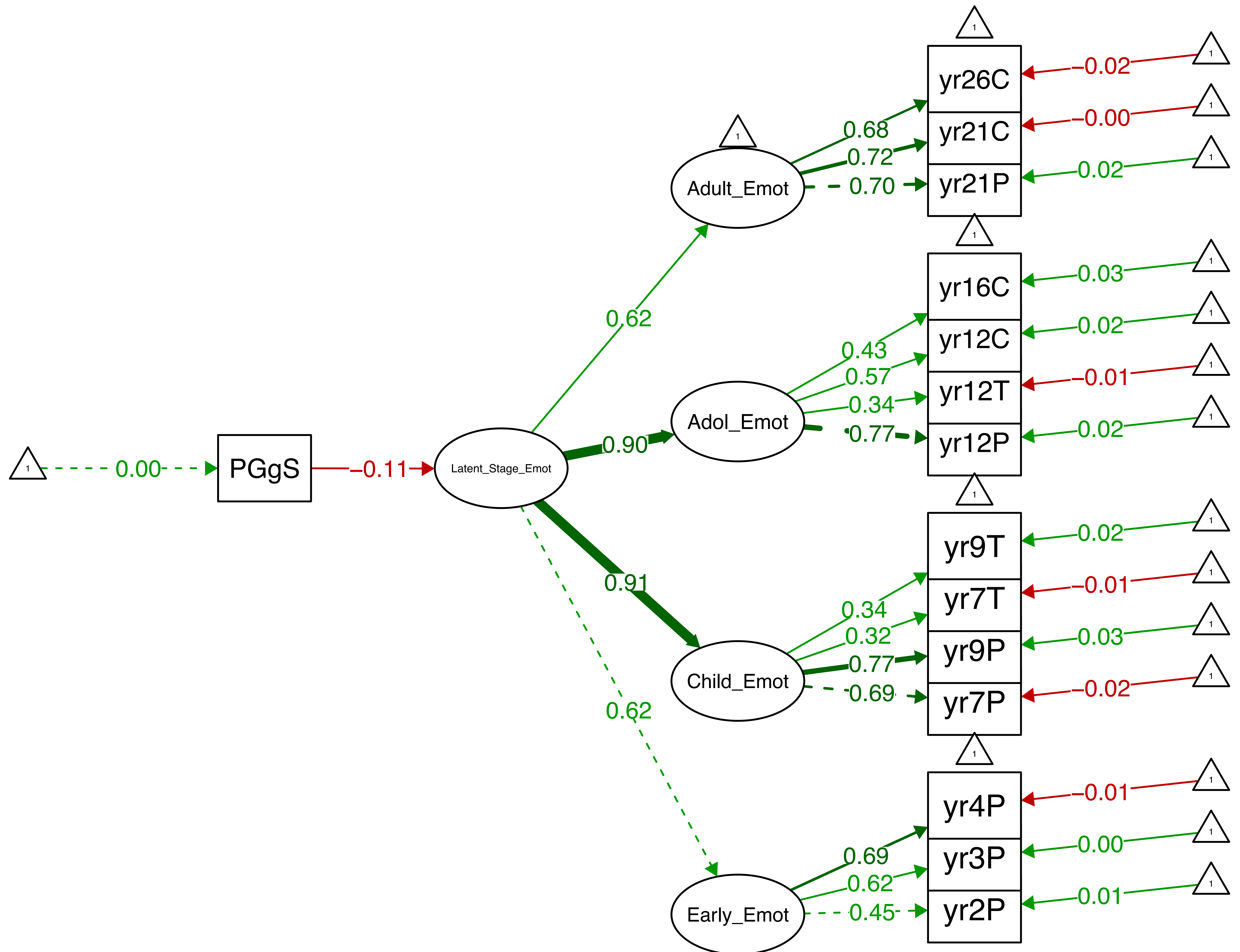


Figure S9_46: SDQ Emotion – Parent Overall

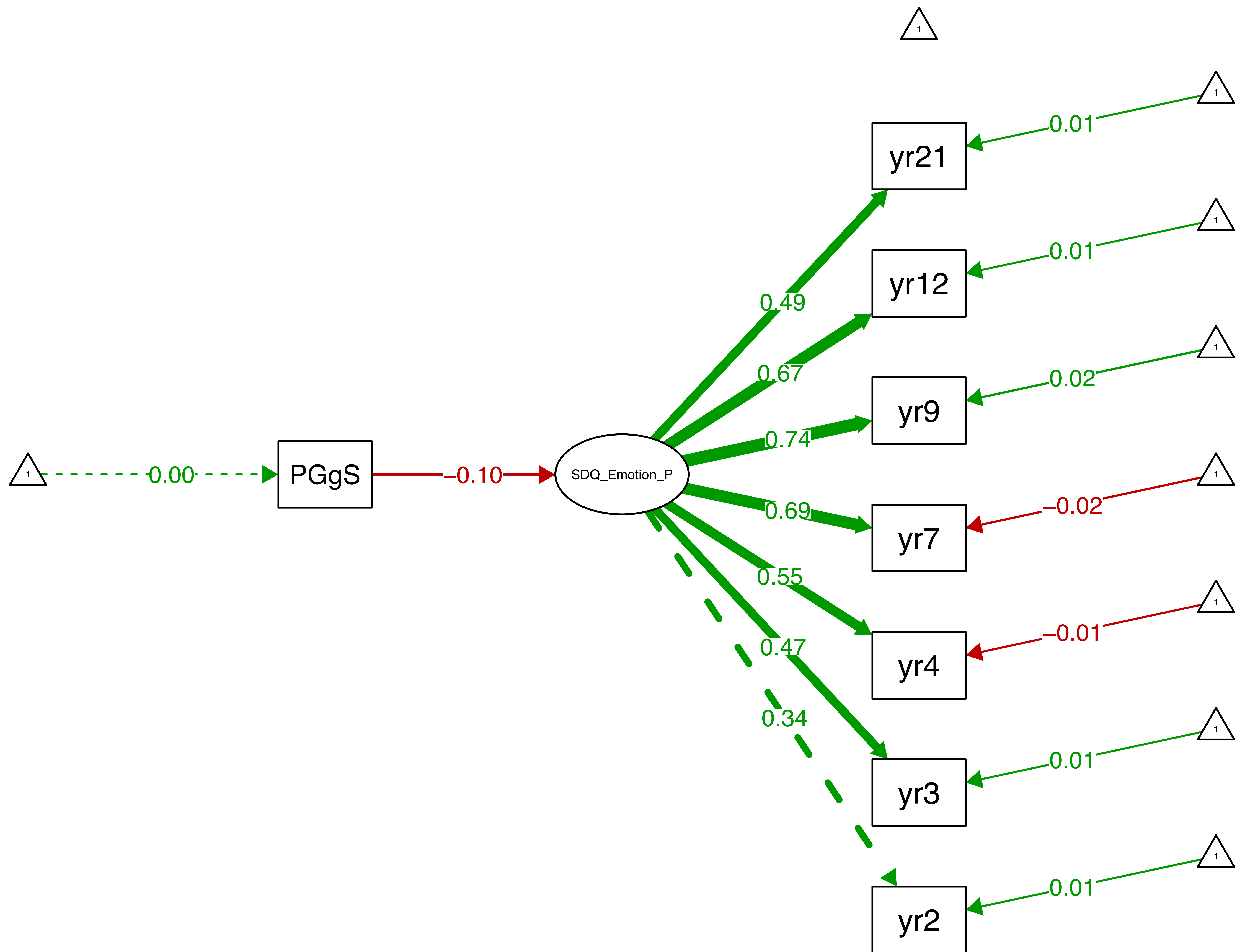


Figure S9_47: SDQ Emotion – Parent Stage

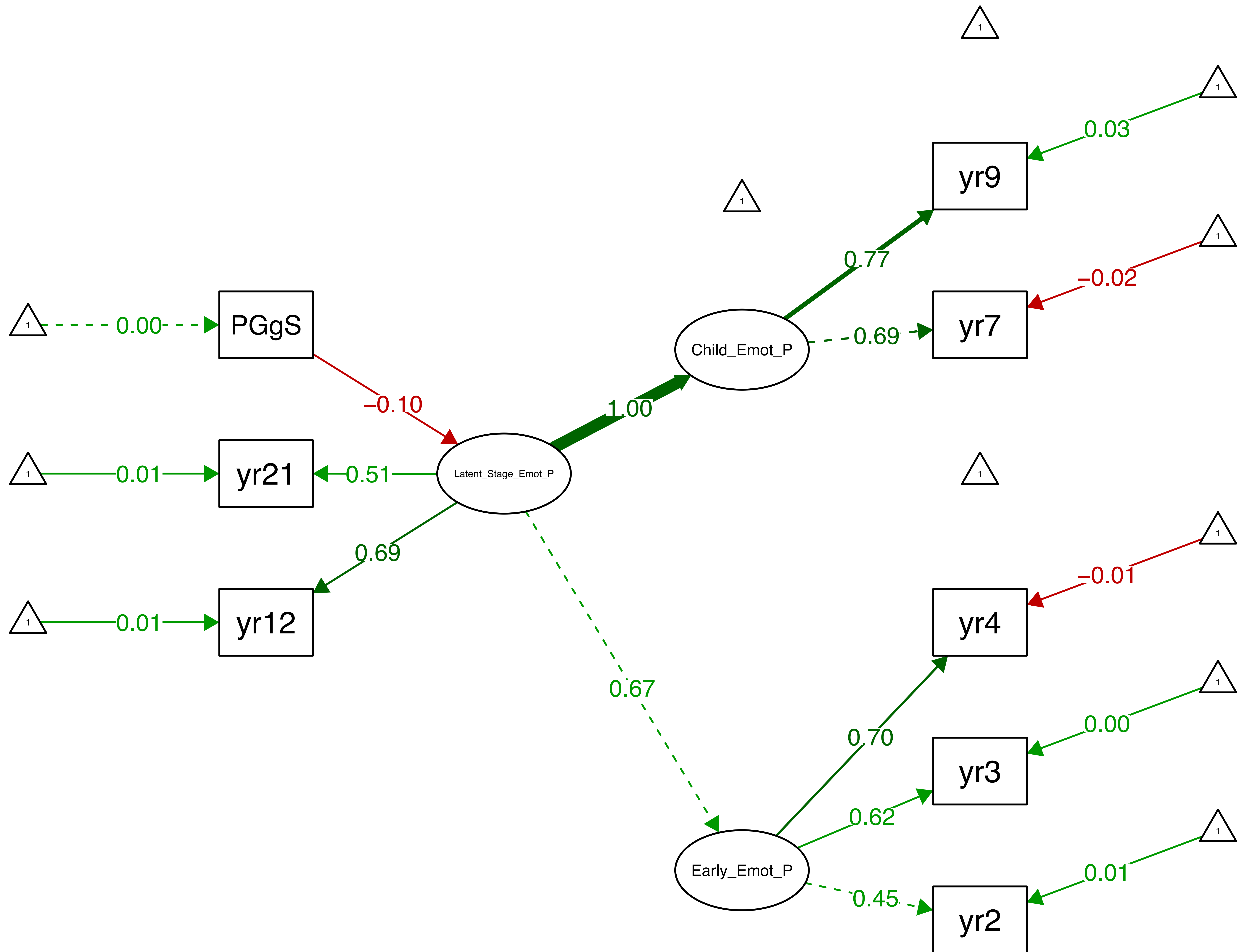


Figure S9_48: SDQ Emotion – Teacher Overall

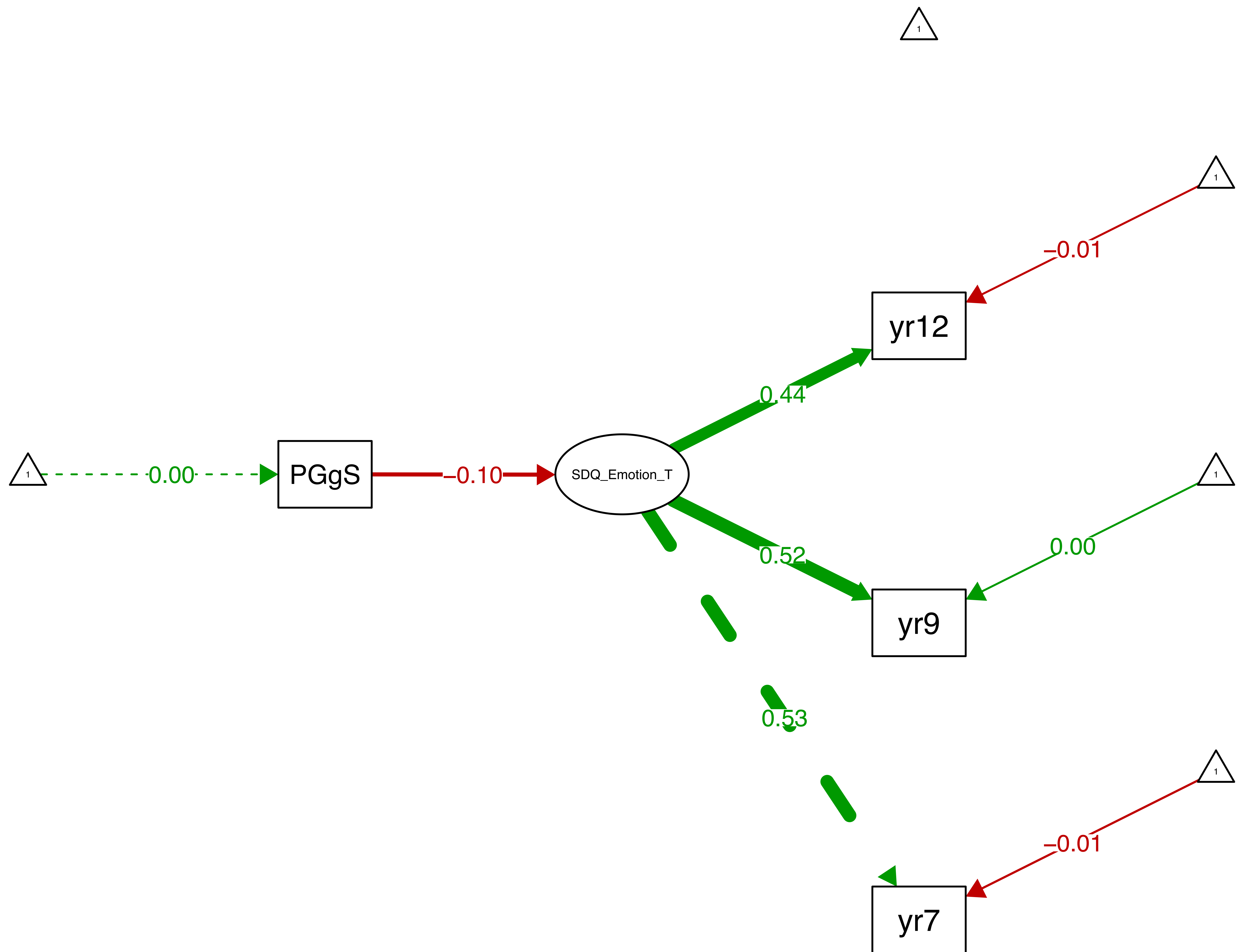


Figure S9_49: SDQ Emotion – Child Overall

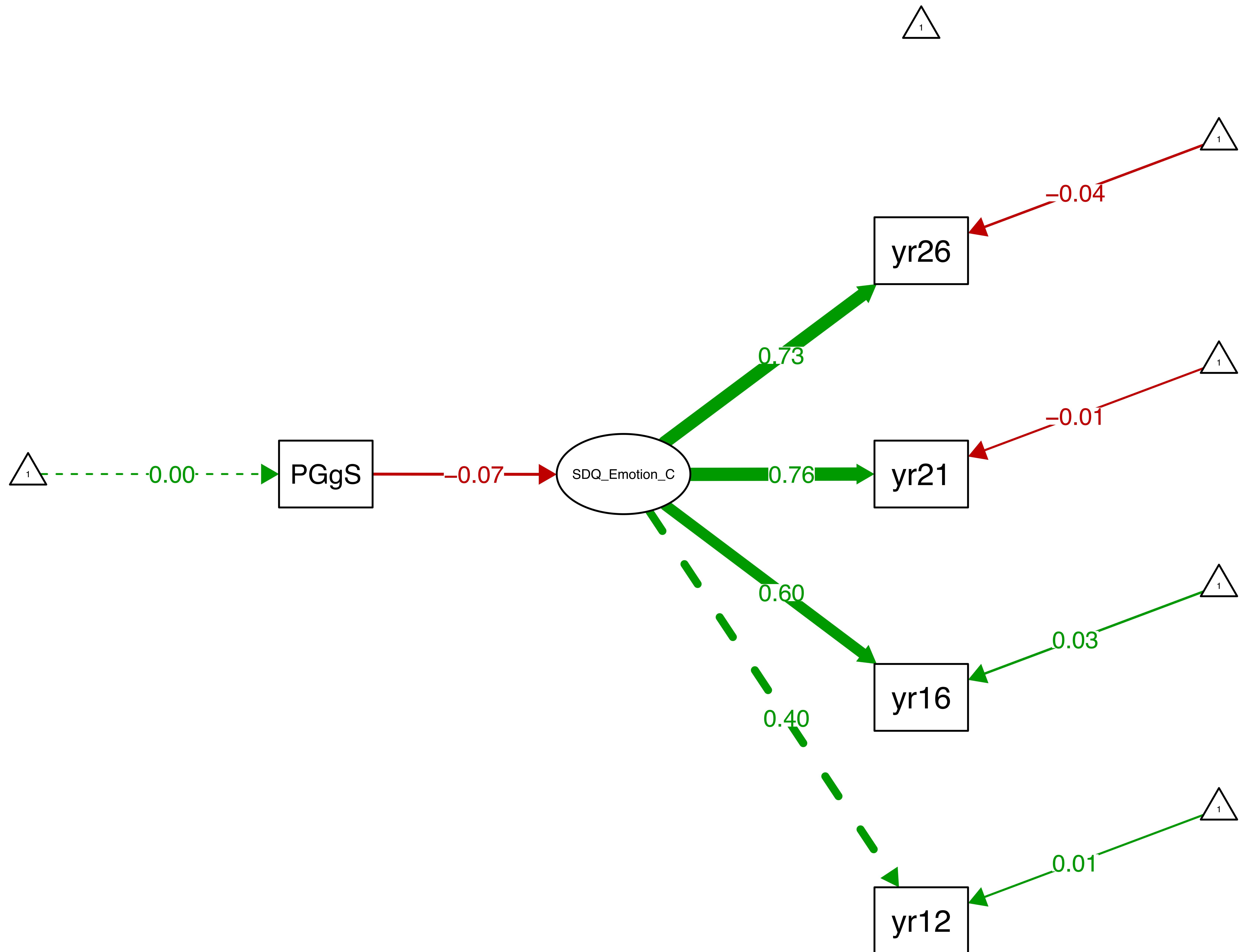


Figure S9_50: SDQ Hyperactivity – CTCR Overall

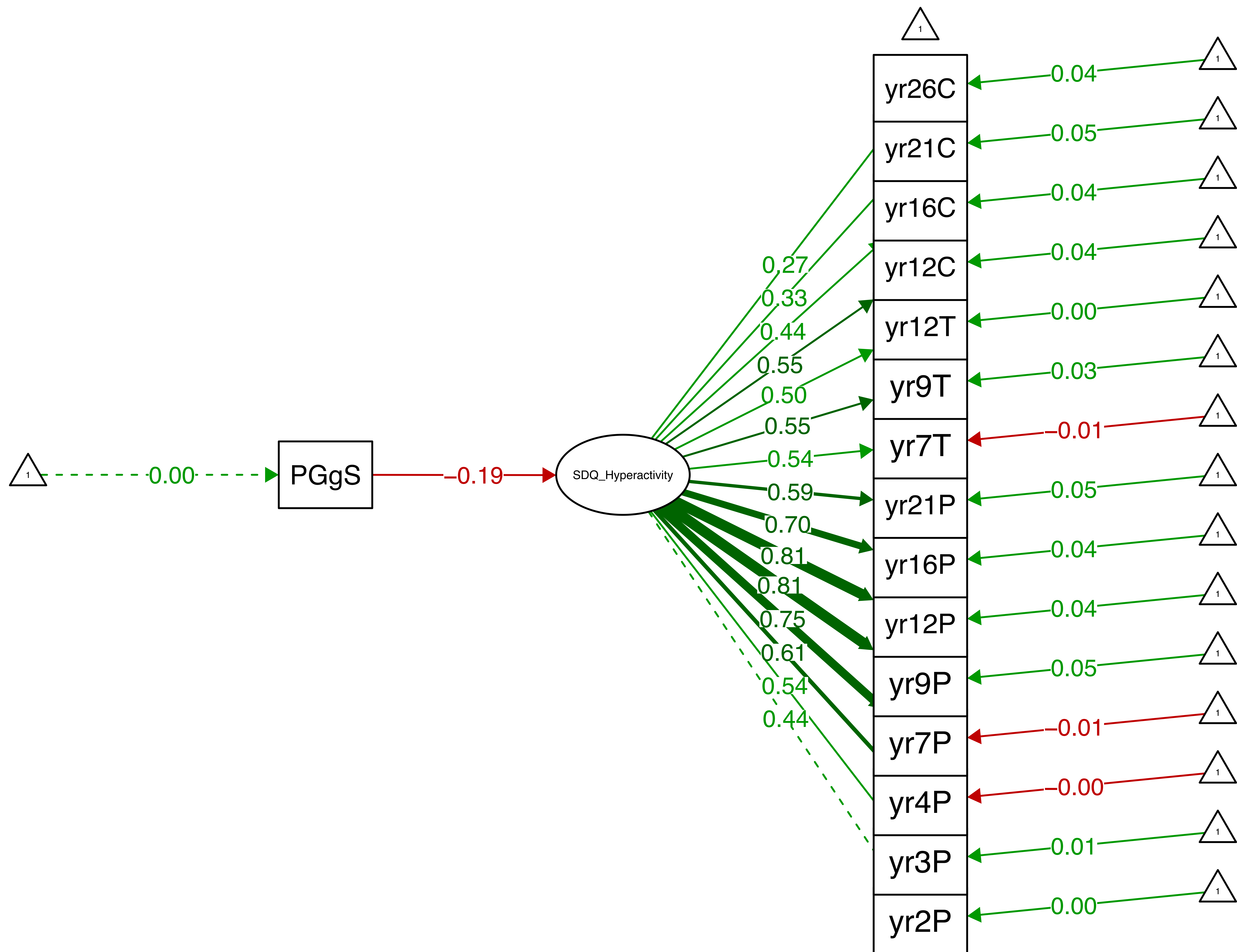


Figure S9_51: SDQ Hyperactivity – CTCR Stage

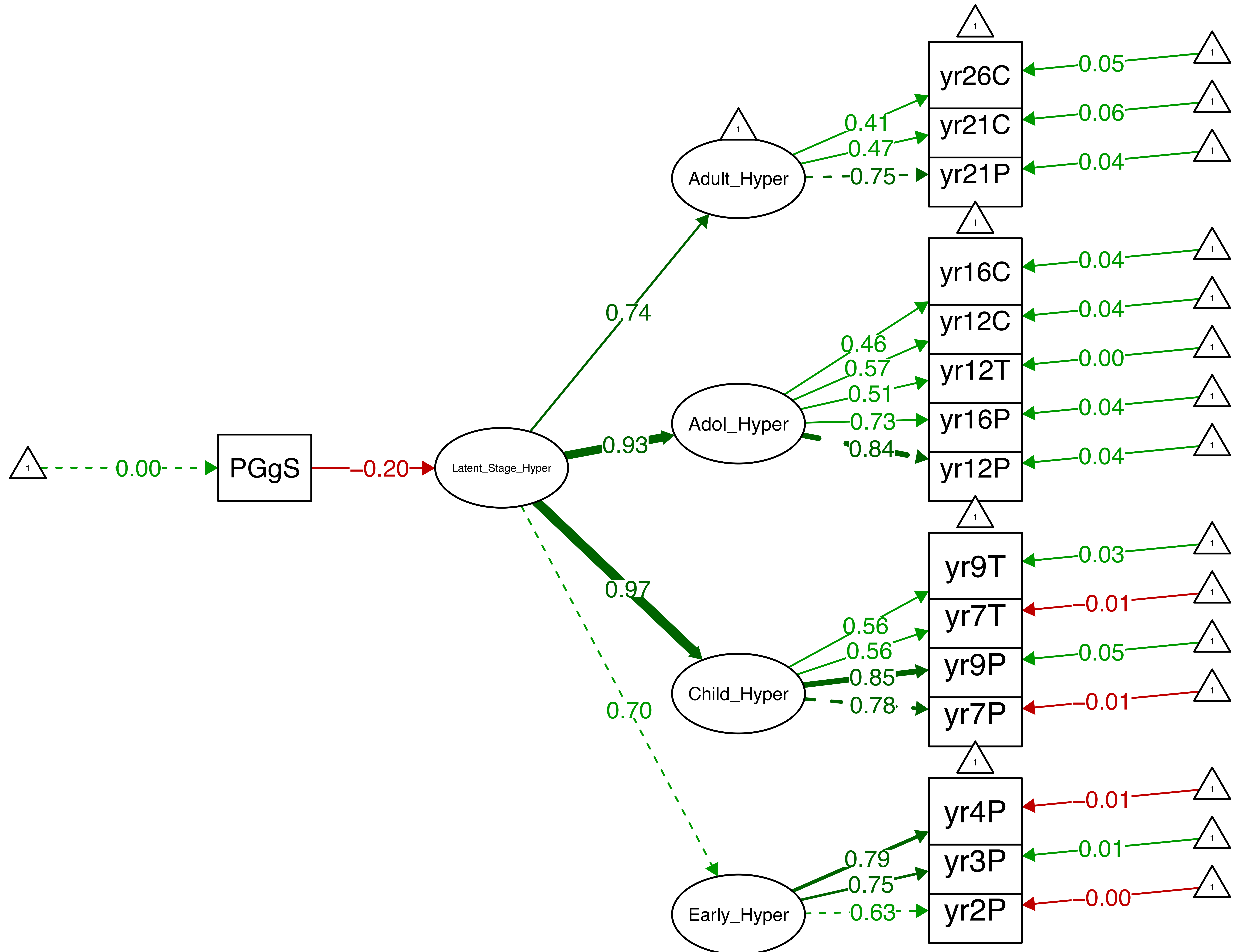


Figure S9_52: SDQ Hyperactivity – Parent Overall

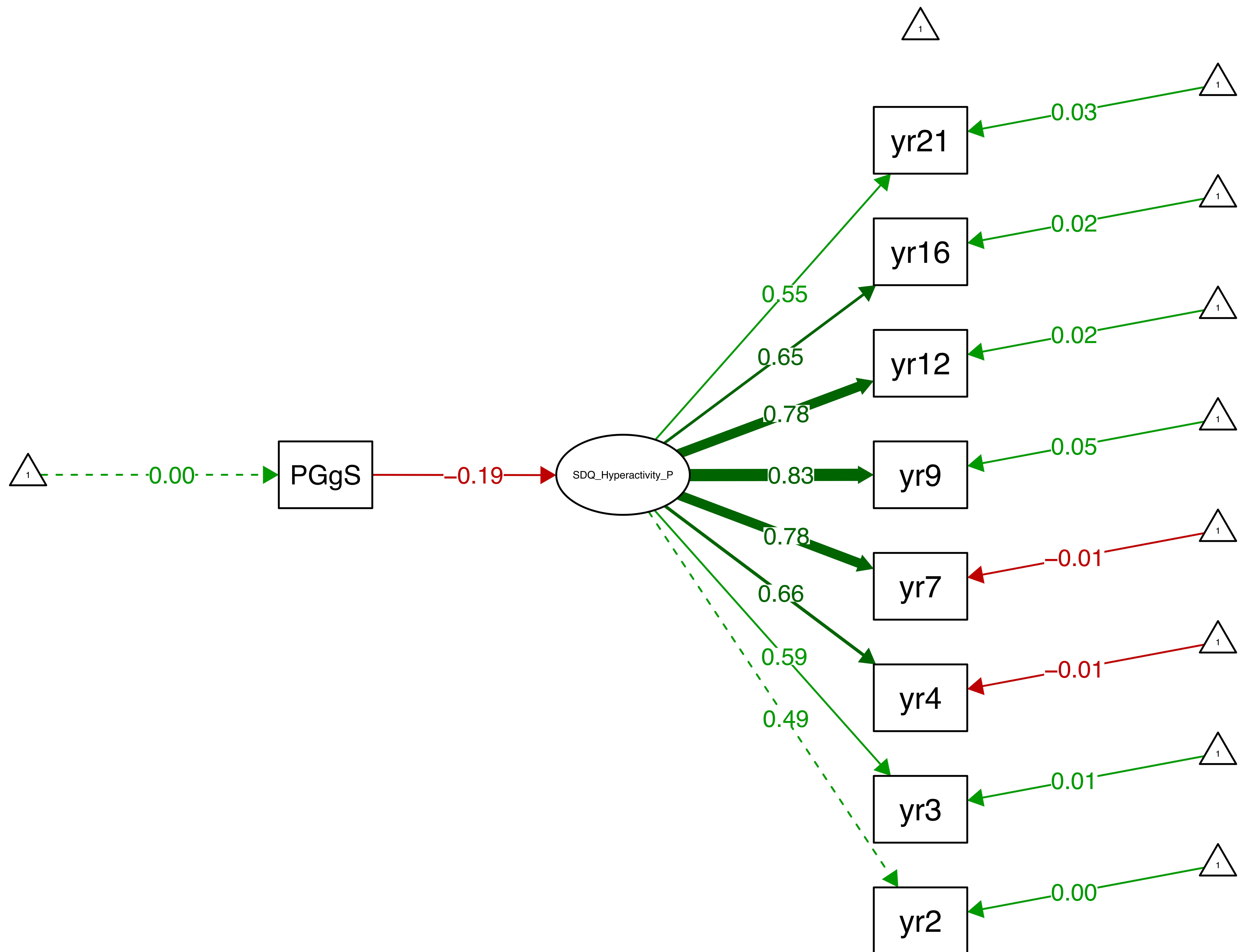


Figure S9_53: SDQ Hyperactivity – Parent Stage

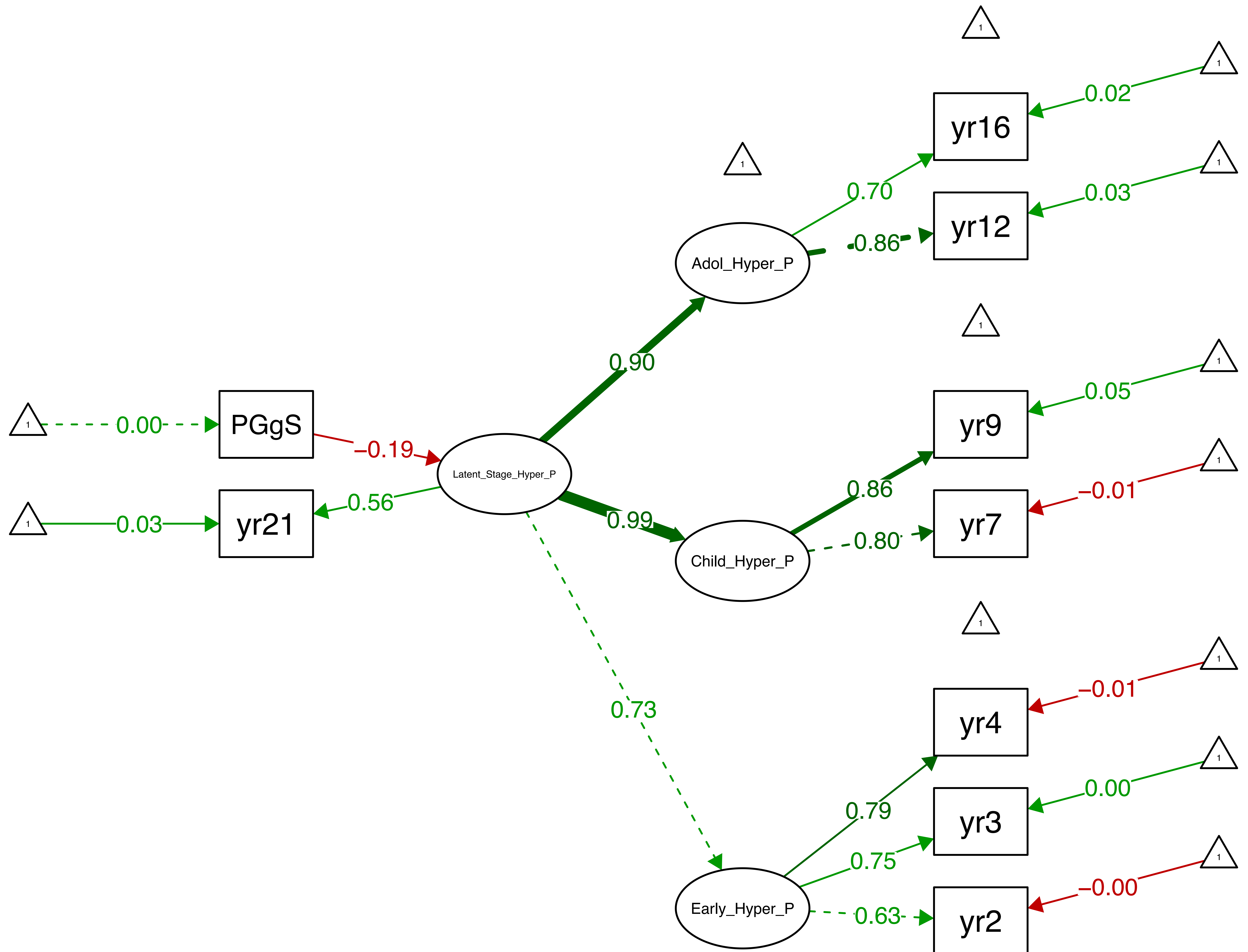


Figure S9_54: SDQ Hyperactivity – Teacher Overall

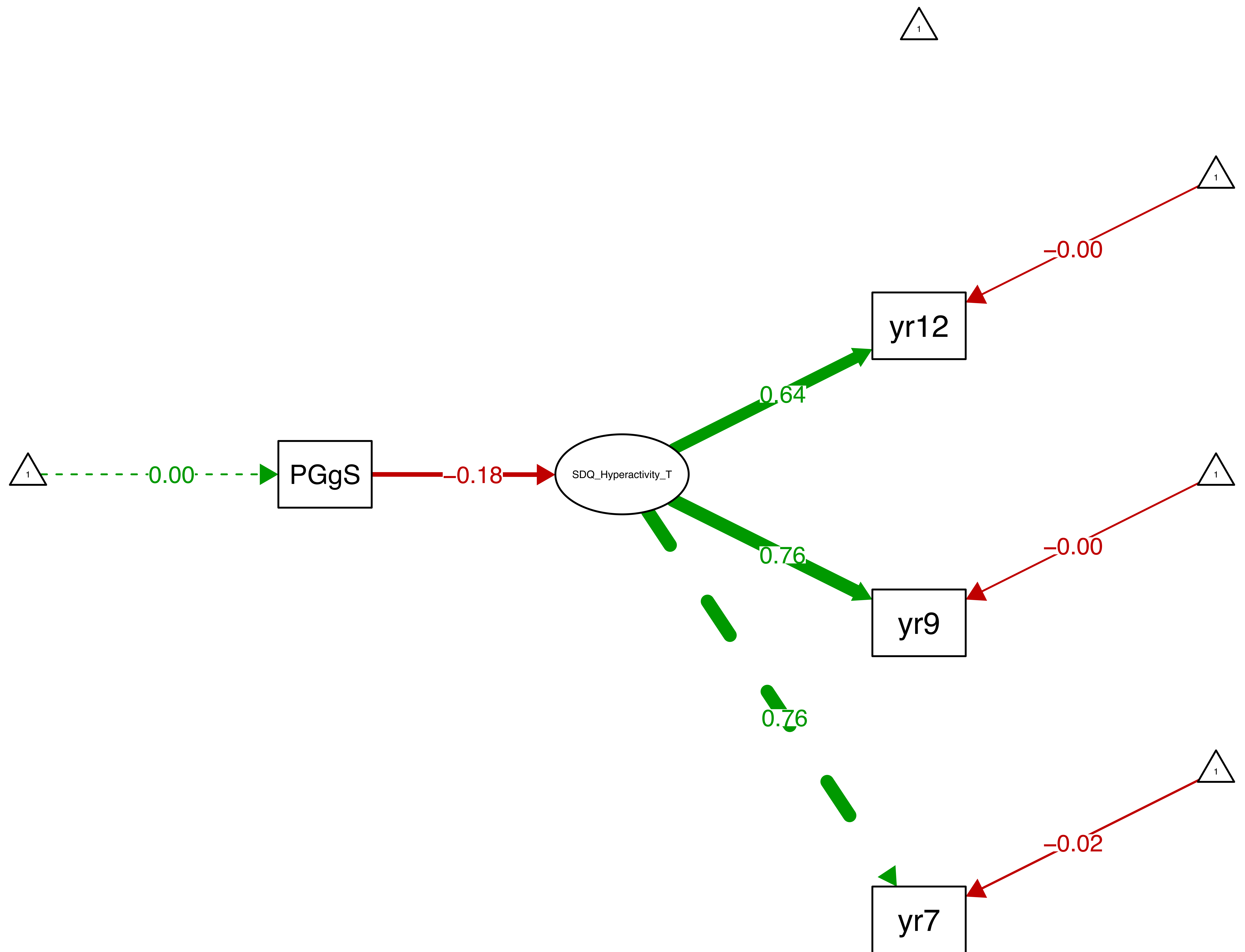


Figure S9_55: SDQ Hyperactivity – Child Overall

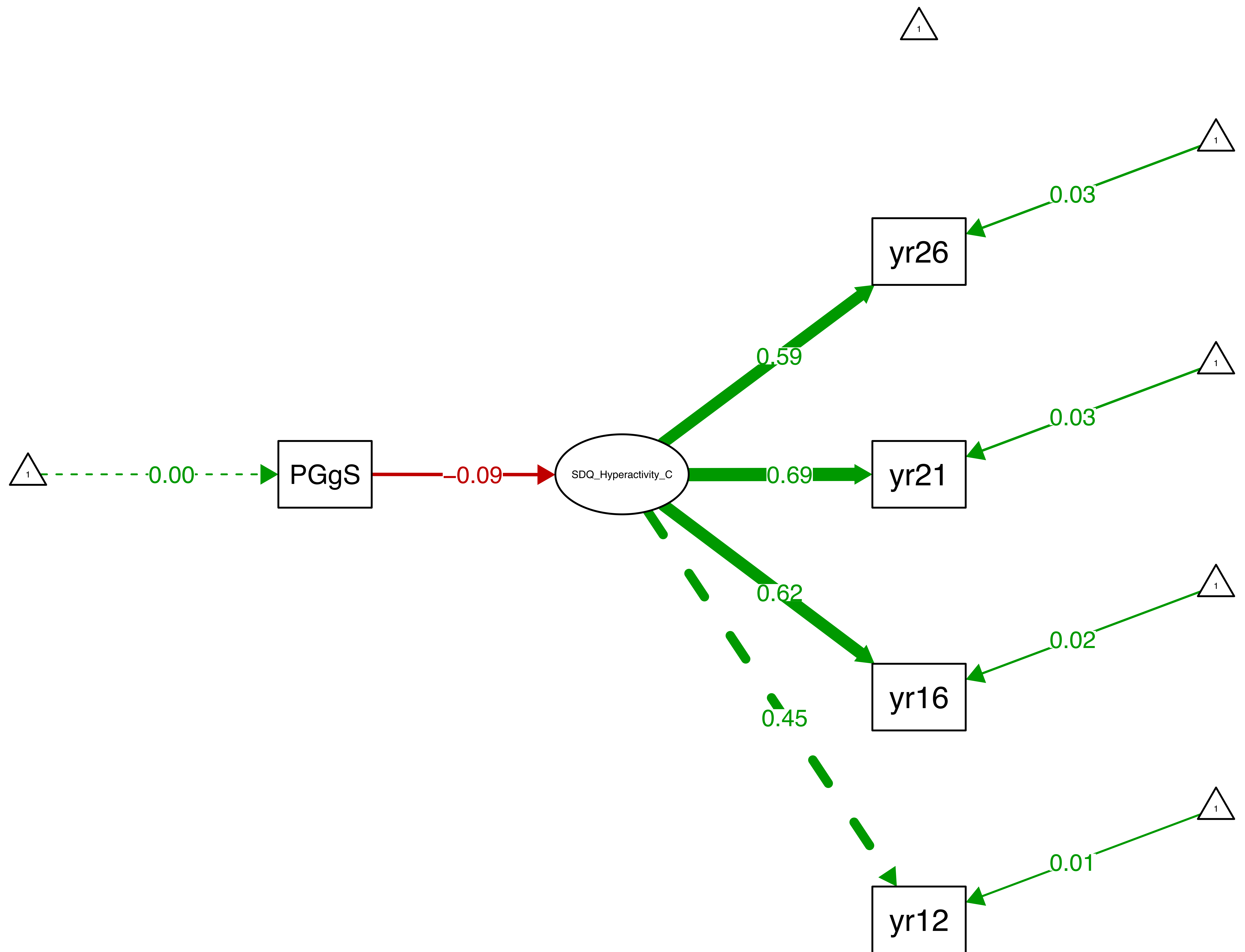


Figure S9_56: SDQ Peer Problems – CTCR Overall

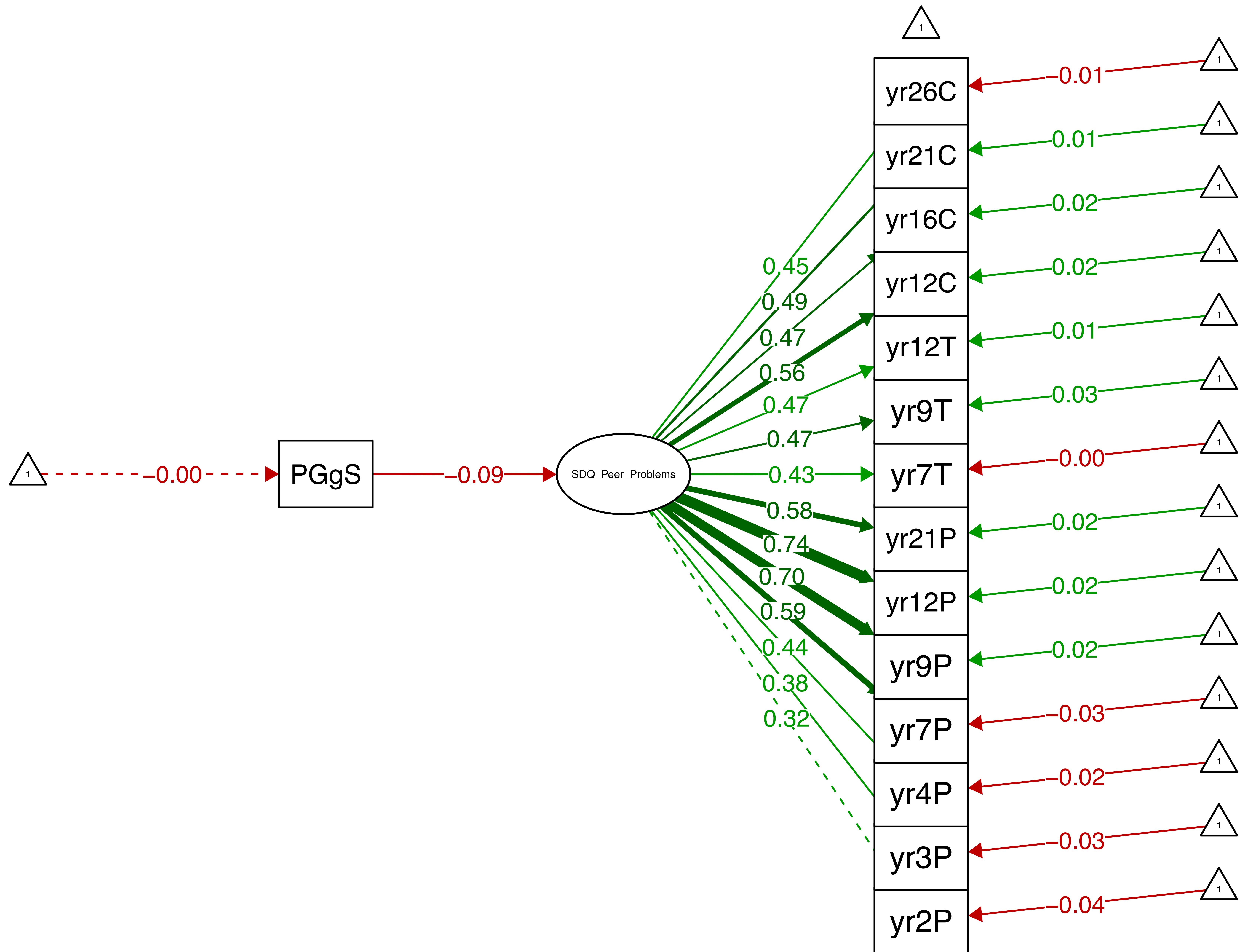


Figure S9_57: SDQ Peer Problems – CTCR Stage

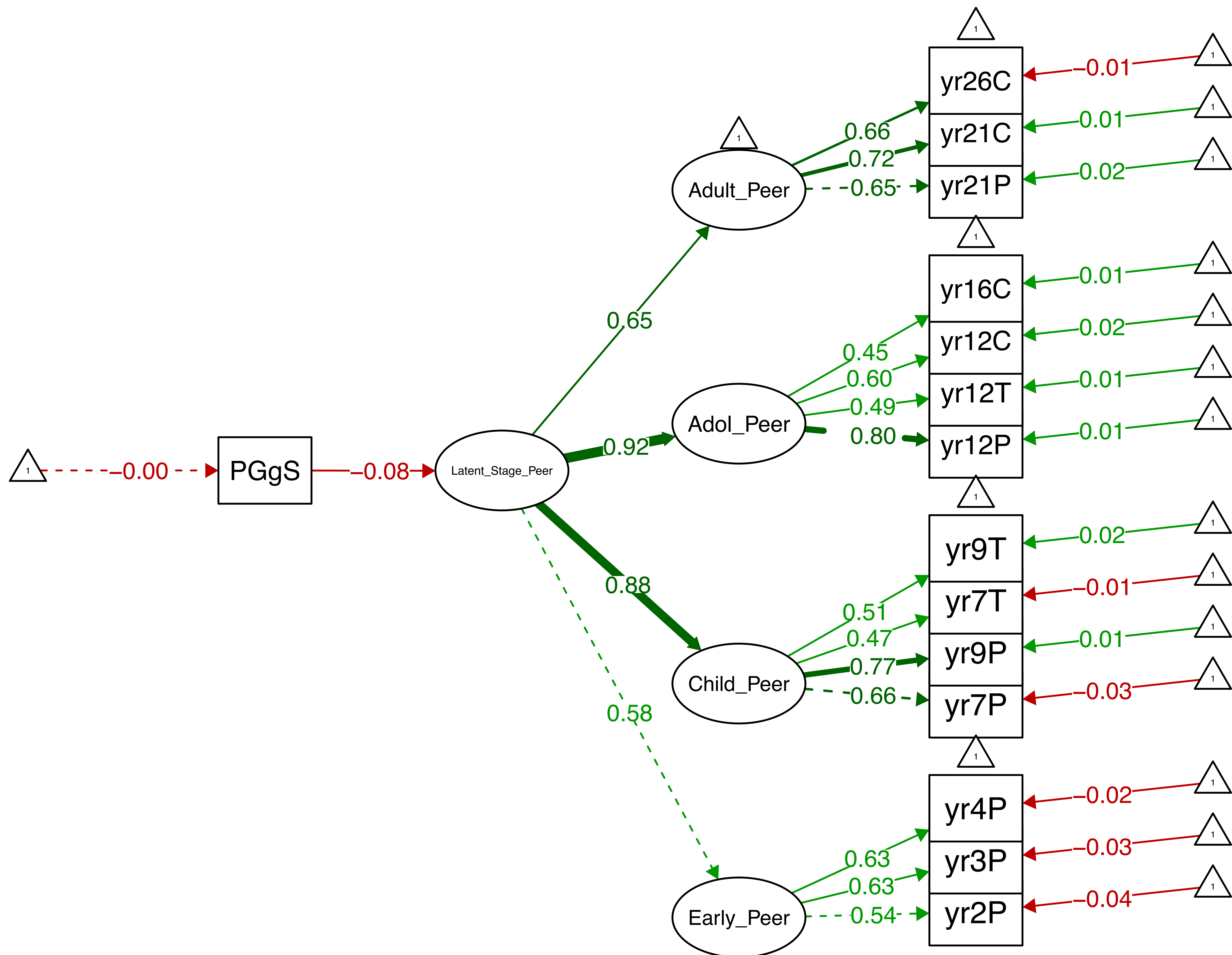


Figure S9_58: SDQ Peer Problems – Parent Overall

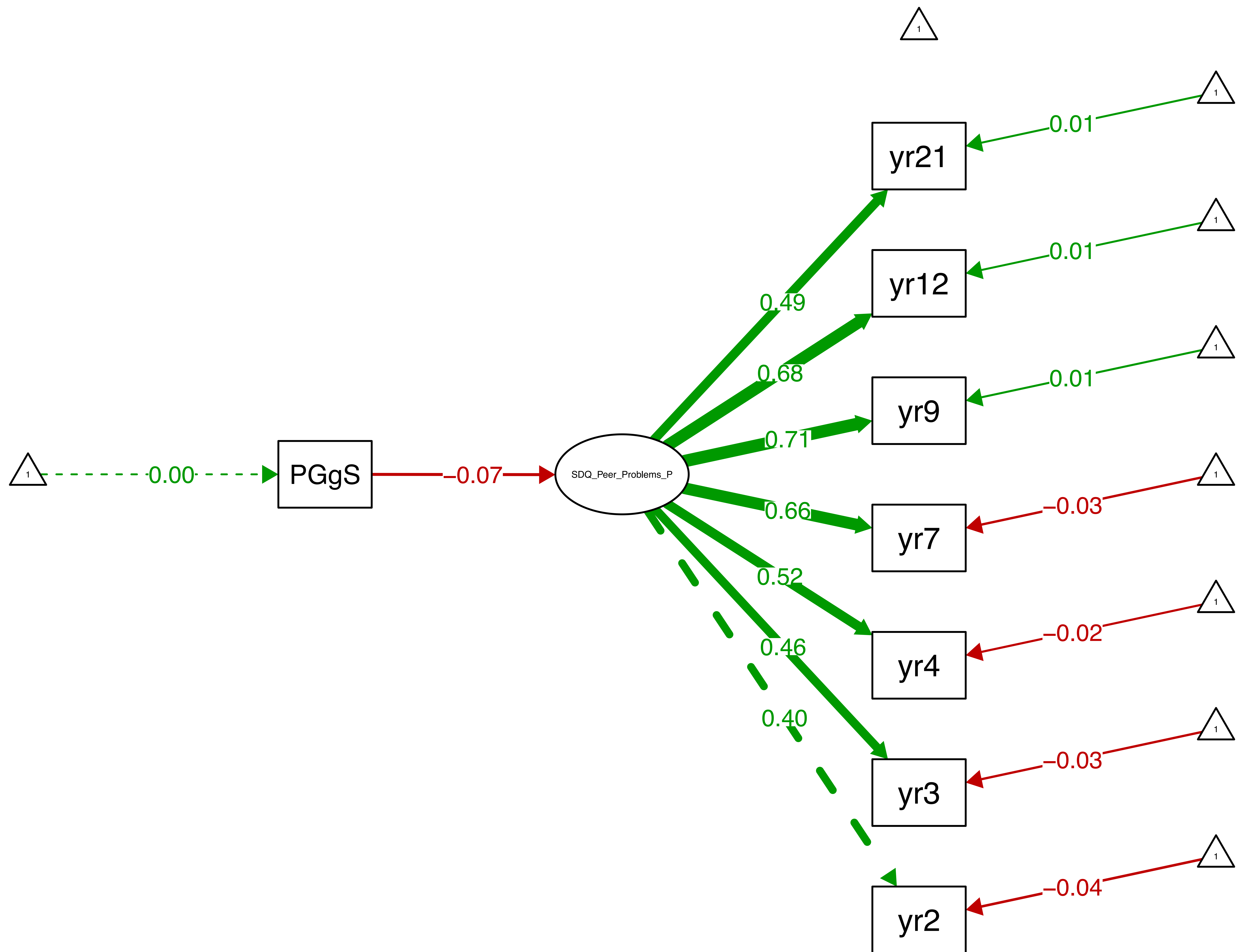


Figure S9_59: SDQ Peer Problems – Parent Stage

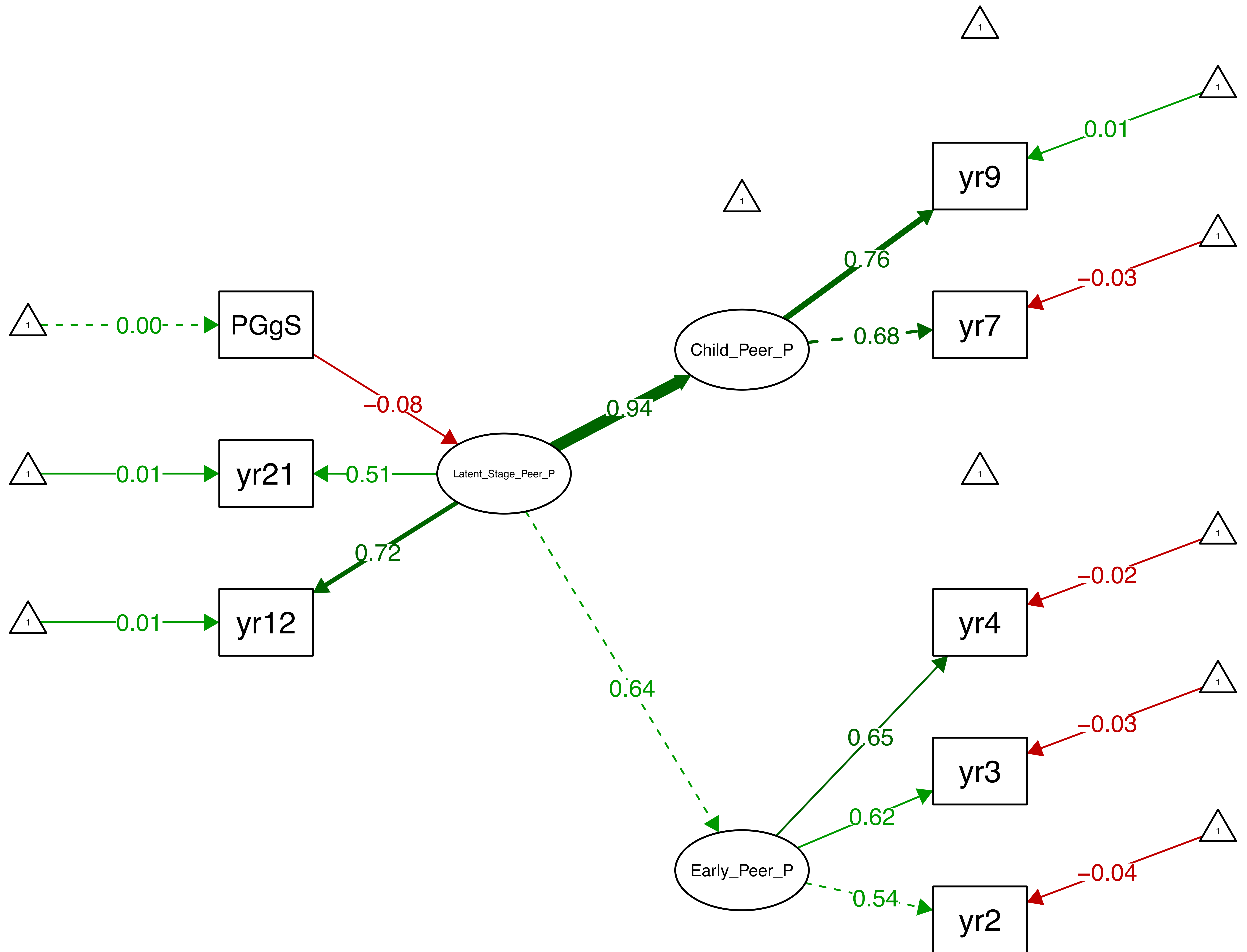


Figure S9_60: SDQ Peer Problems – Teacher Overall

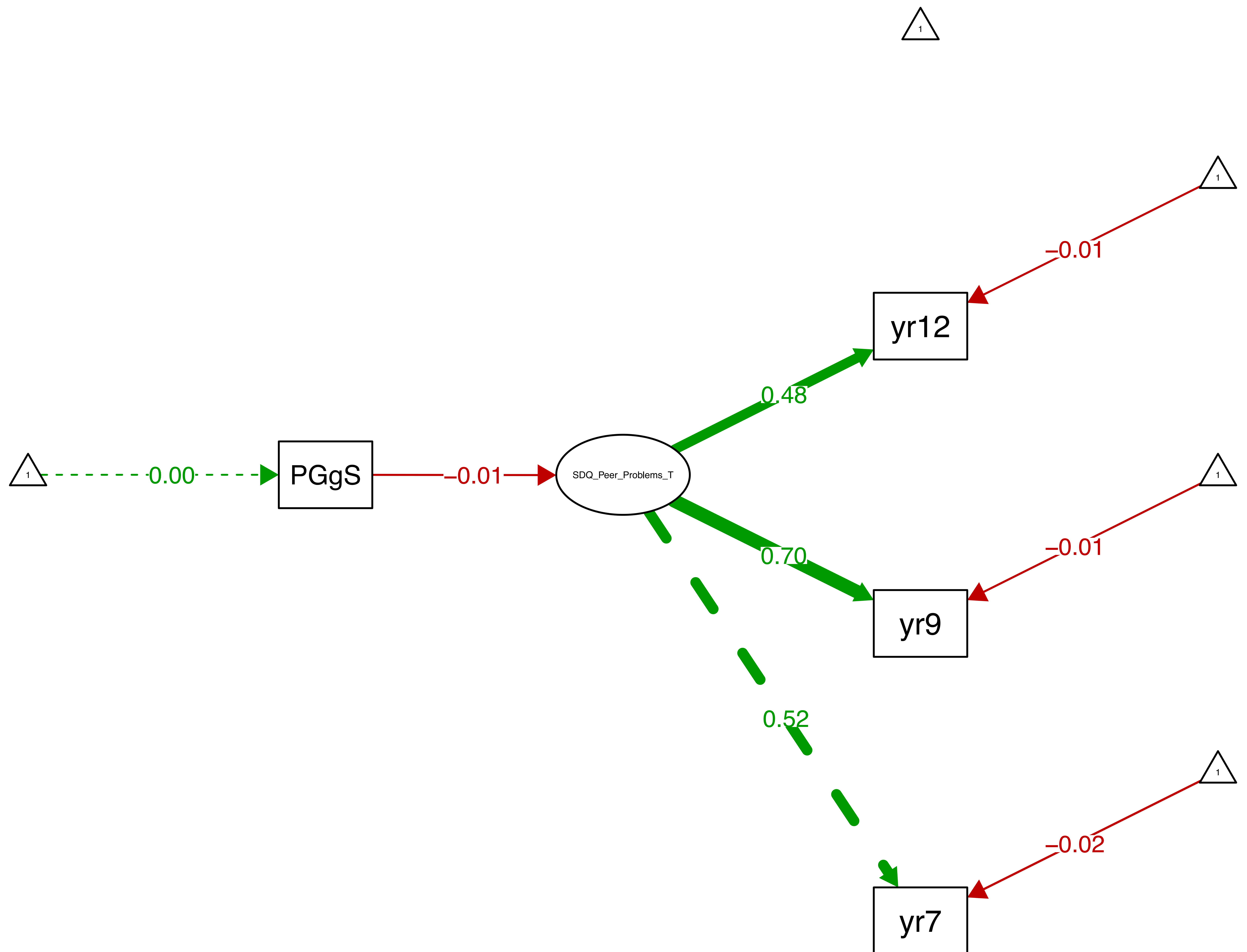


Figure S9_61: SDQ Peer Problems – Child Overall

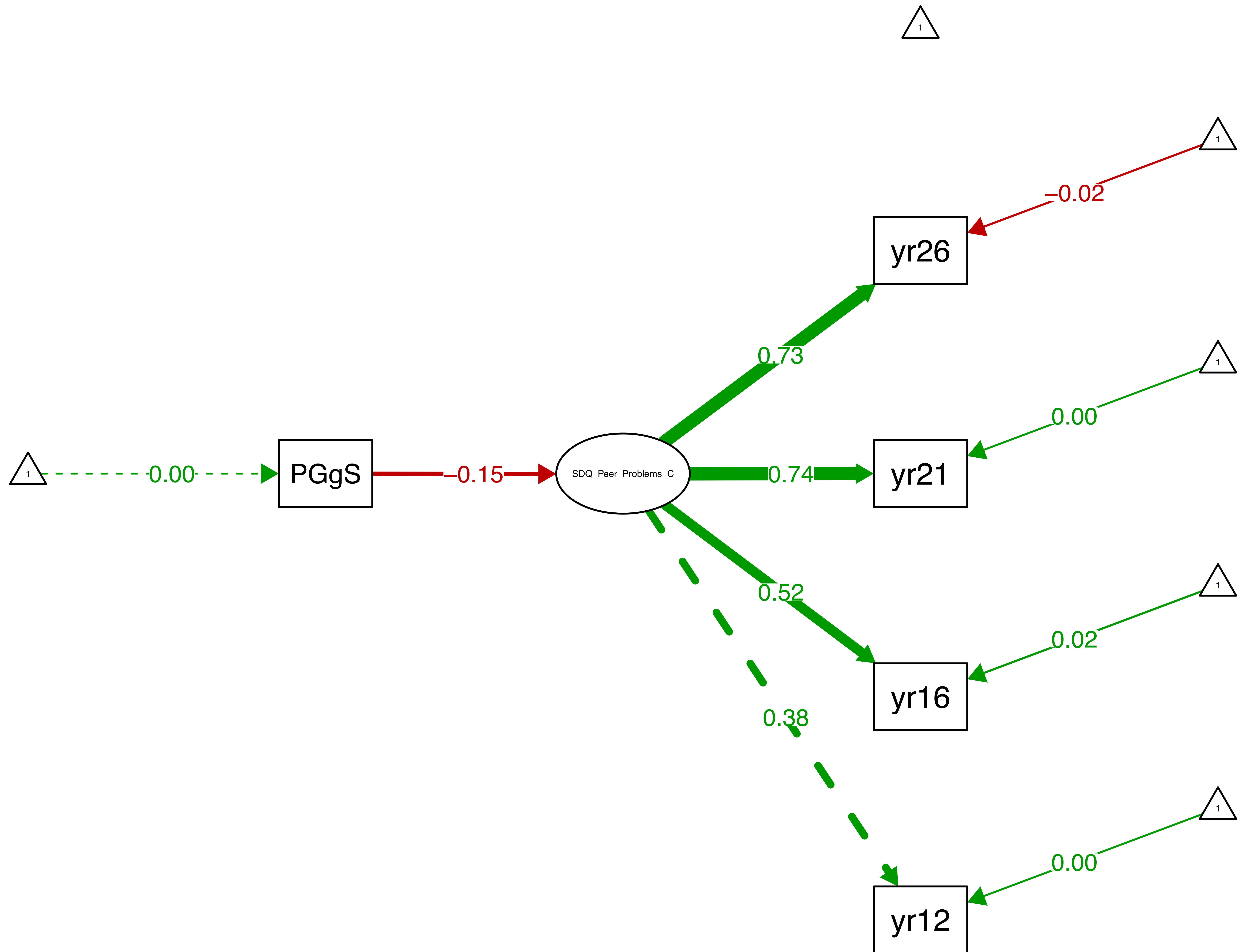


Figure S9_62: SDQ Prosocial – CTCR Overall

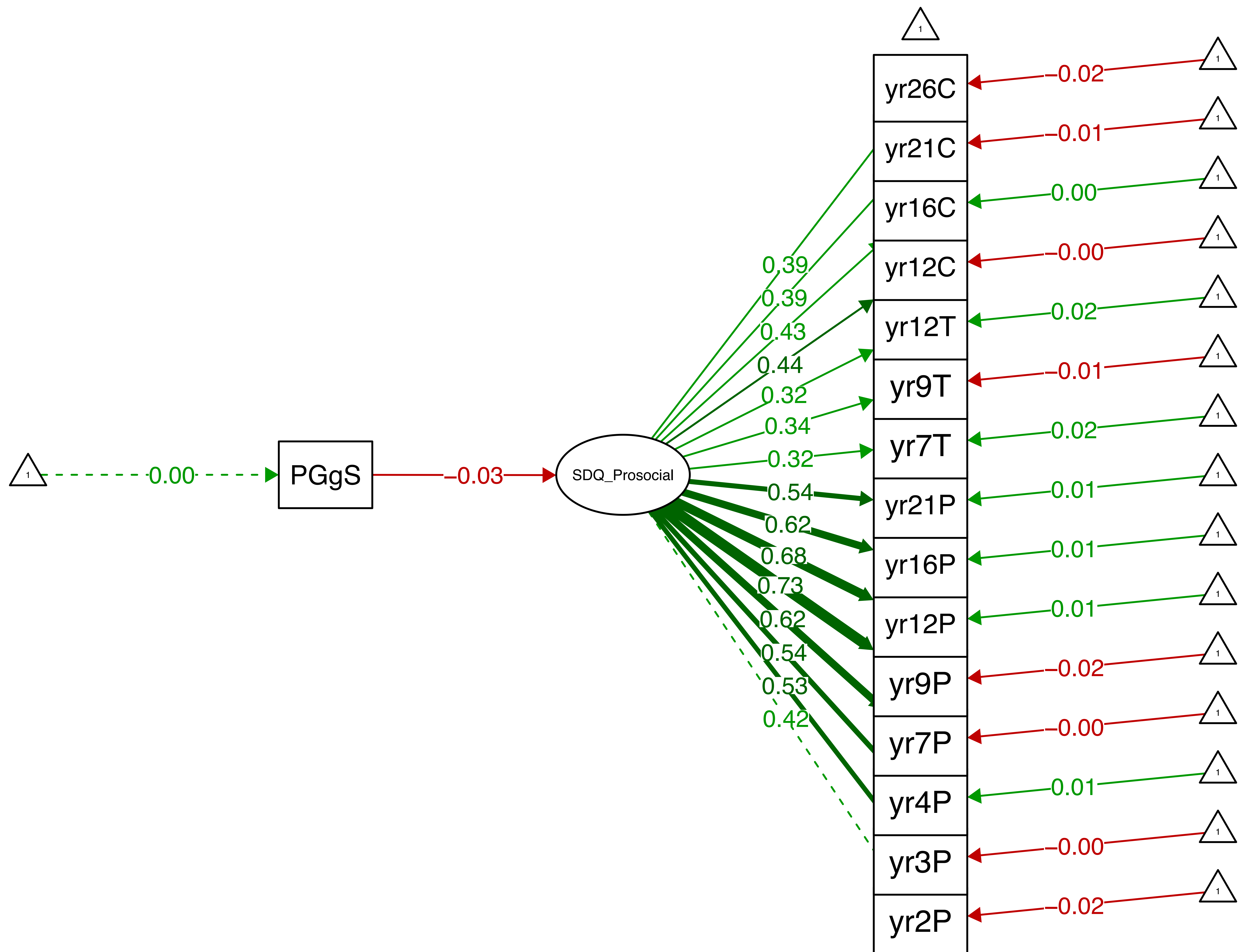


Figure S9_63: SDQ Prosocial – CTCR Stage

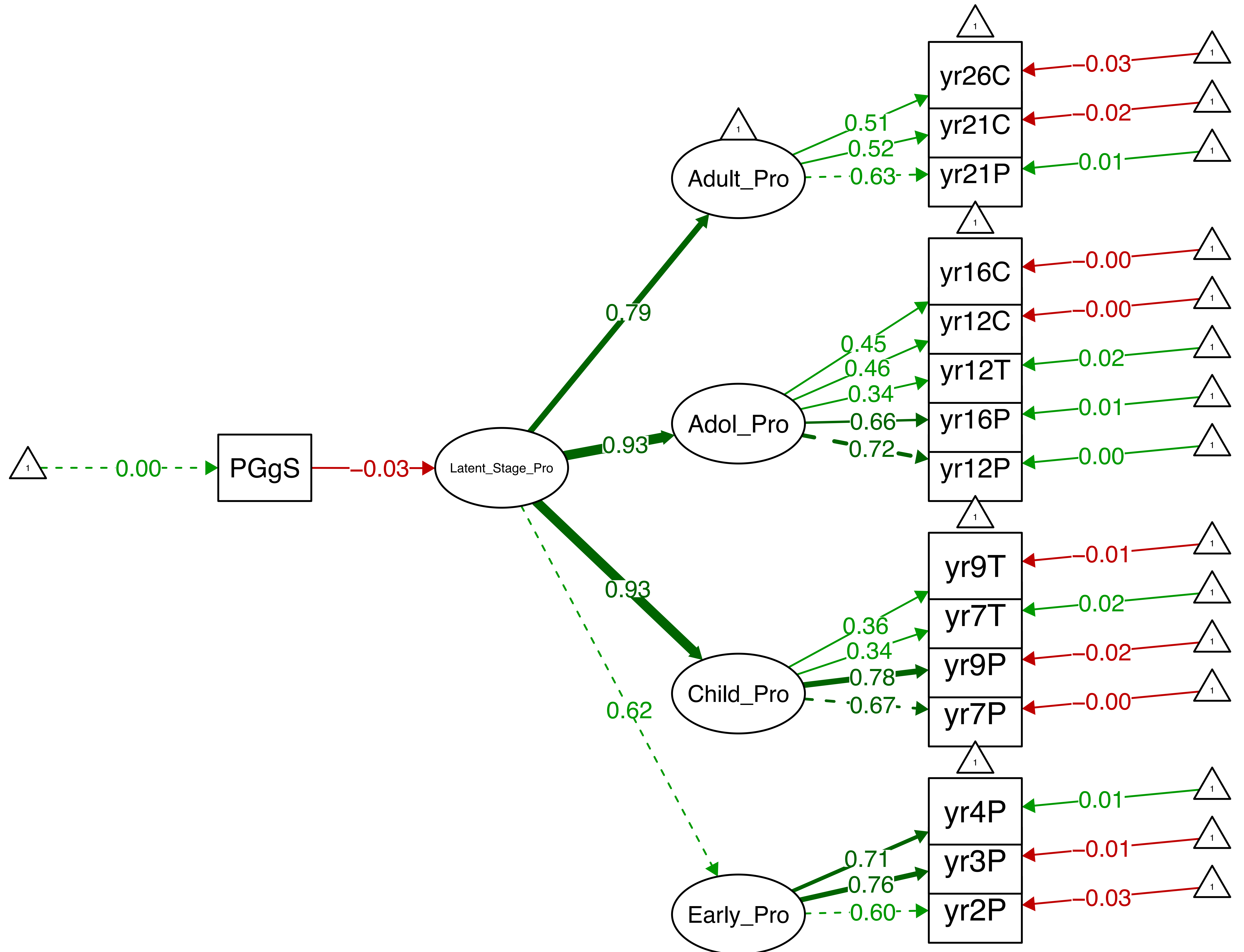


Figure S9_64: SDQ Prosocial – Parent Overall

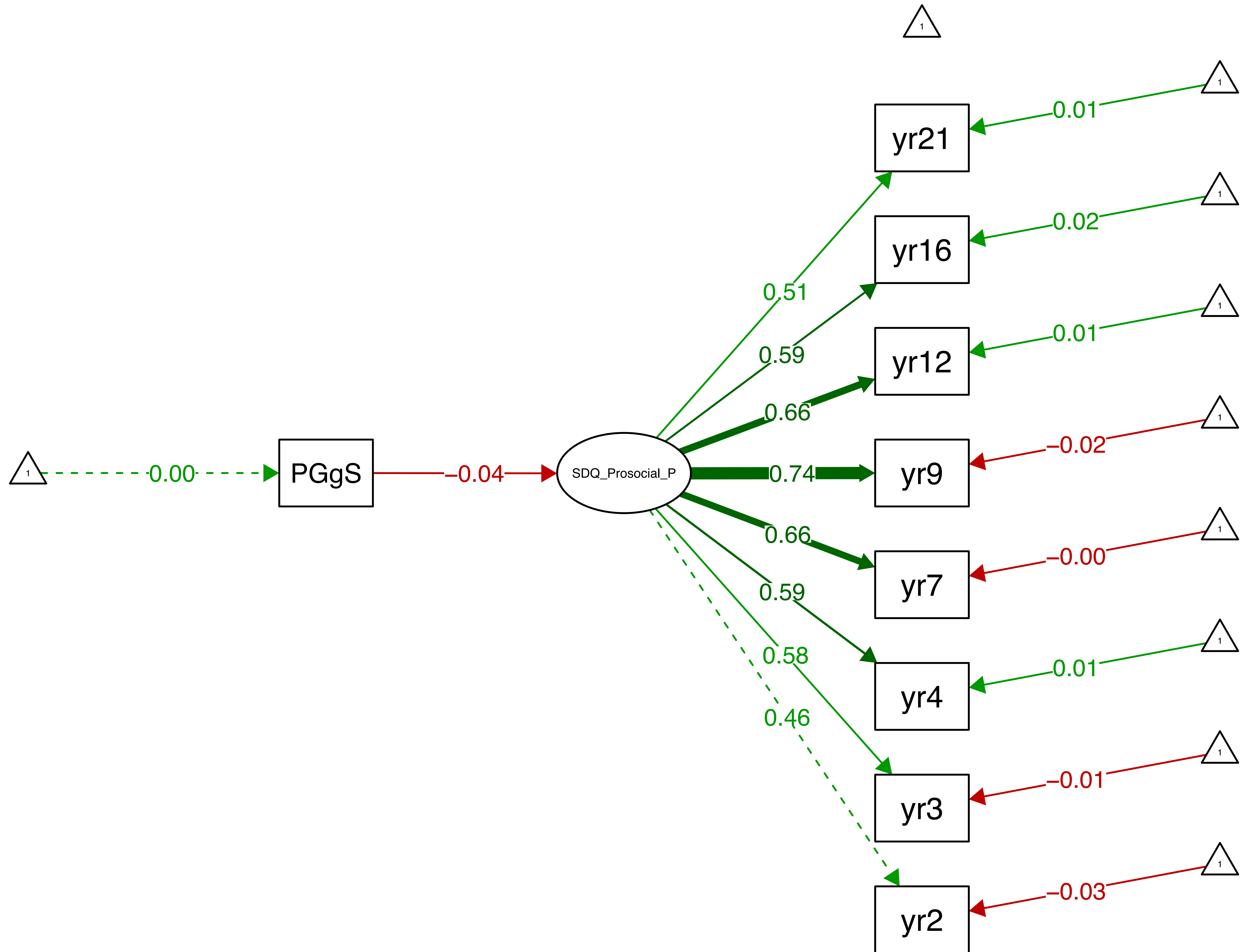


Figure S9_65: SDQ Prosocial – Parent Stage

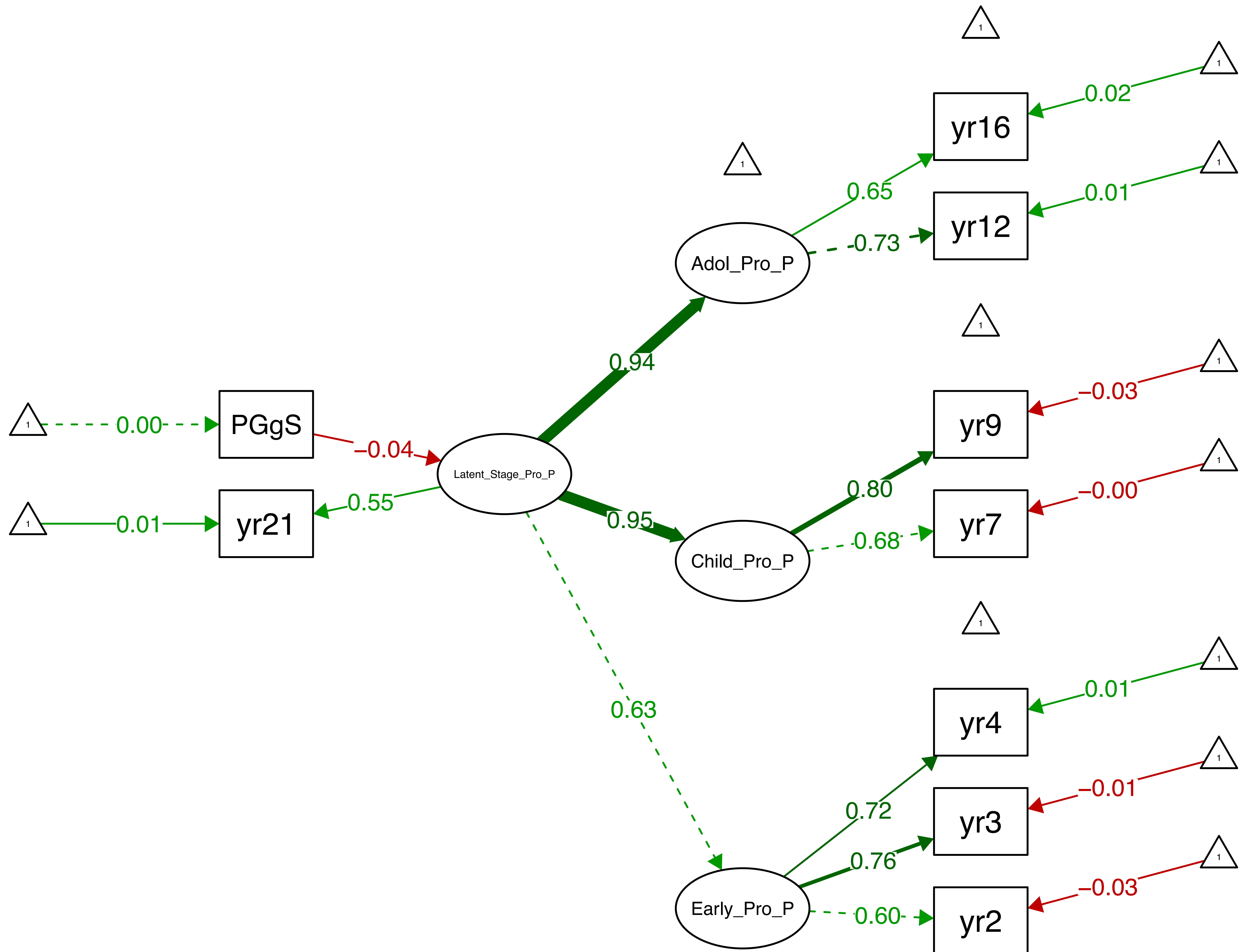


Figure S9_66: SDQ Prosocial – Teacher Overall

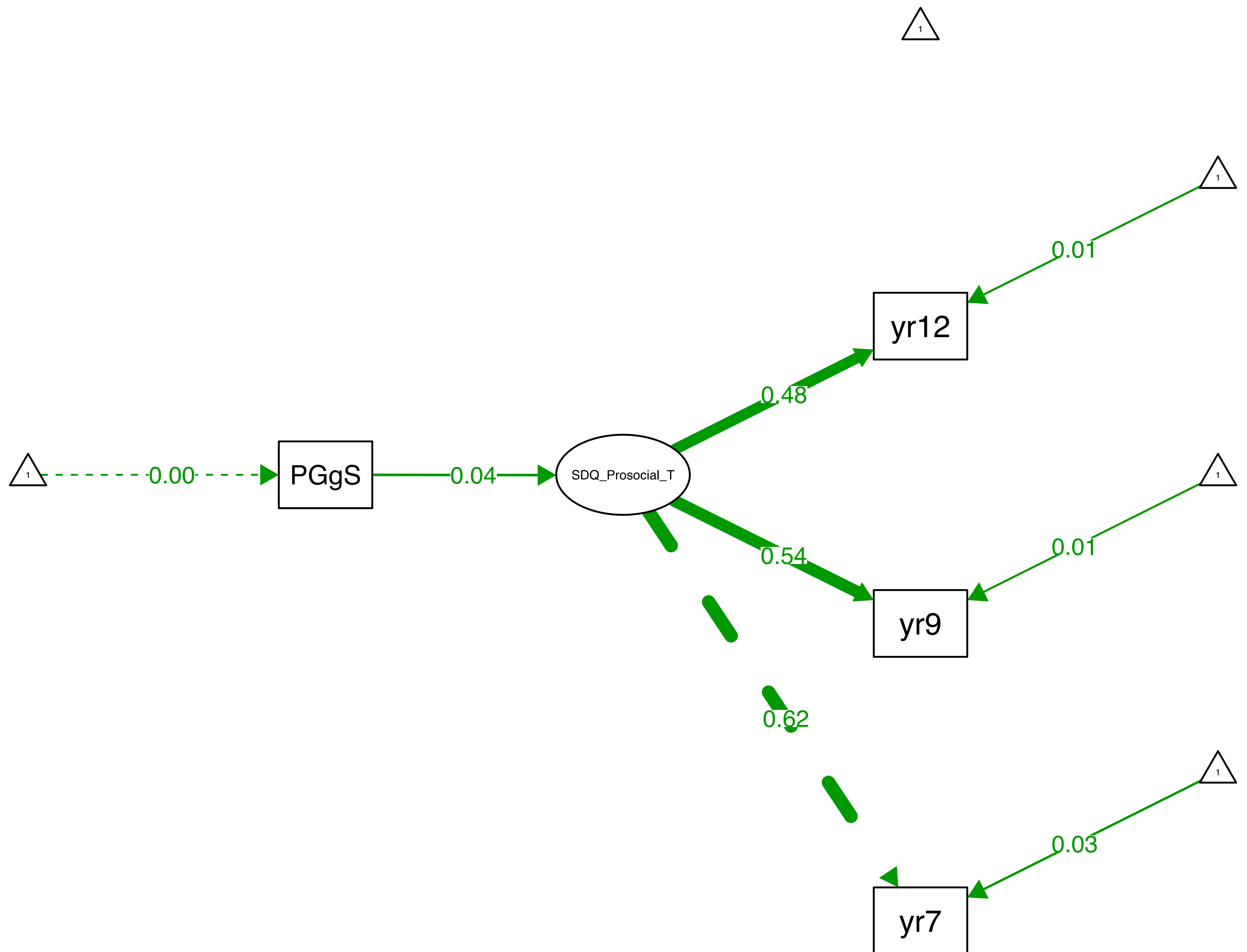


Figure S9_67: SDQ Prosocial – Child Overall

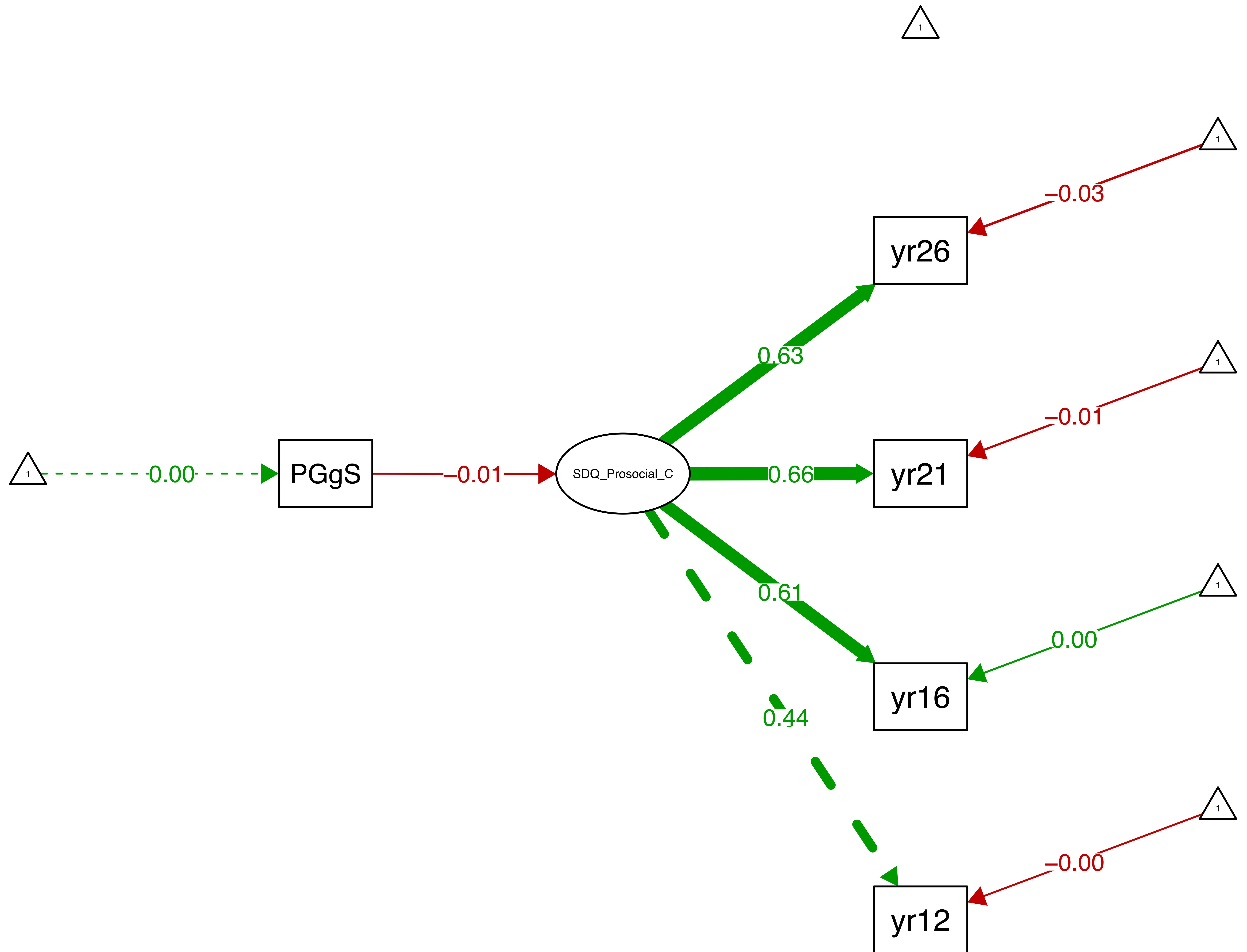


Figure S9_68: SDQ Total Problems – CTCR Overall

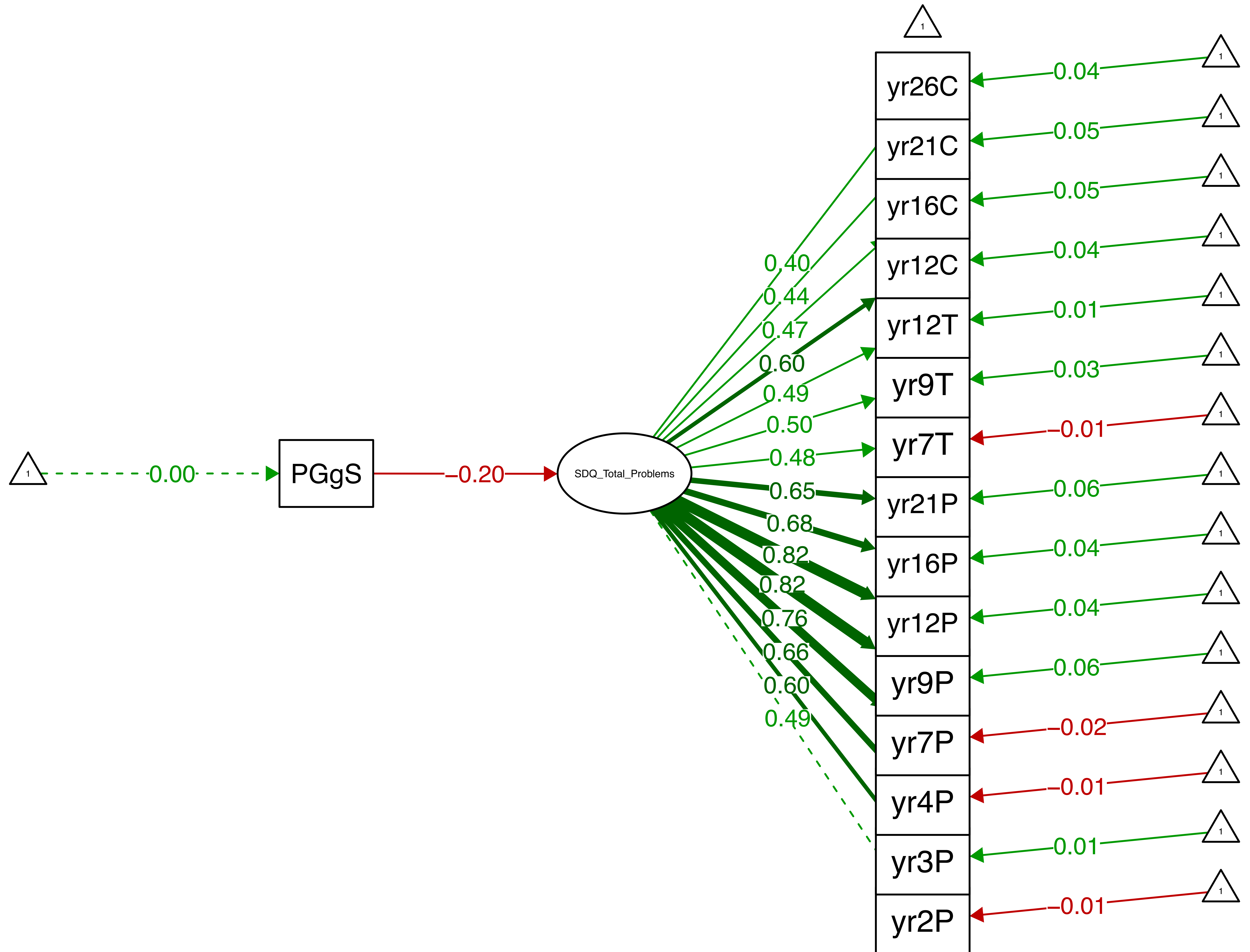


Figure S9_69: SDQ Total Problems – CTCR Stage

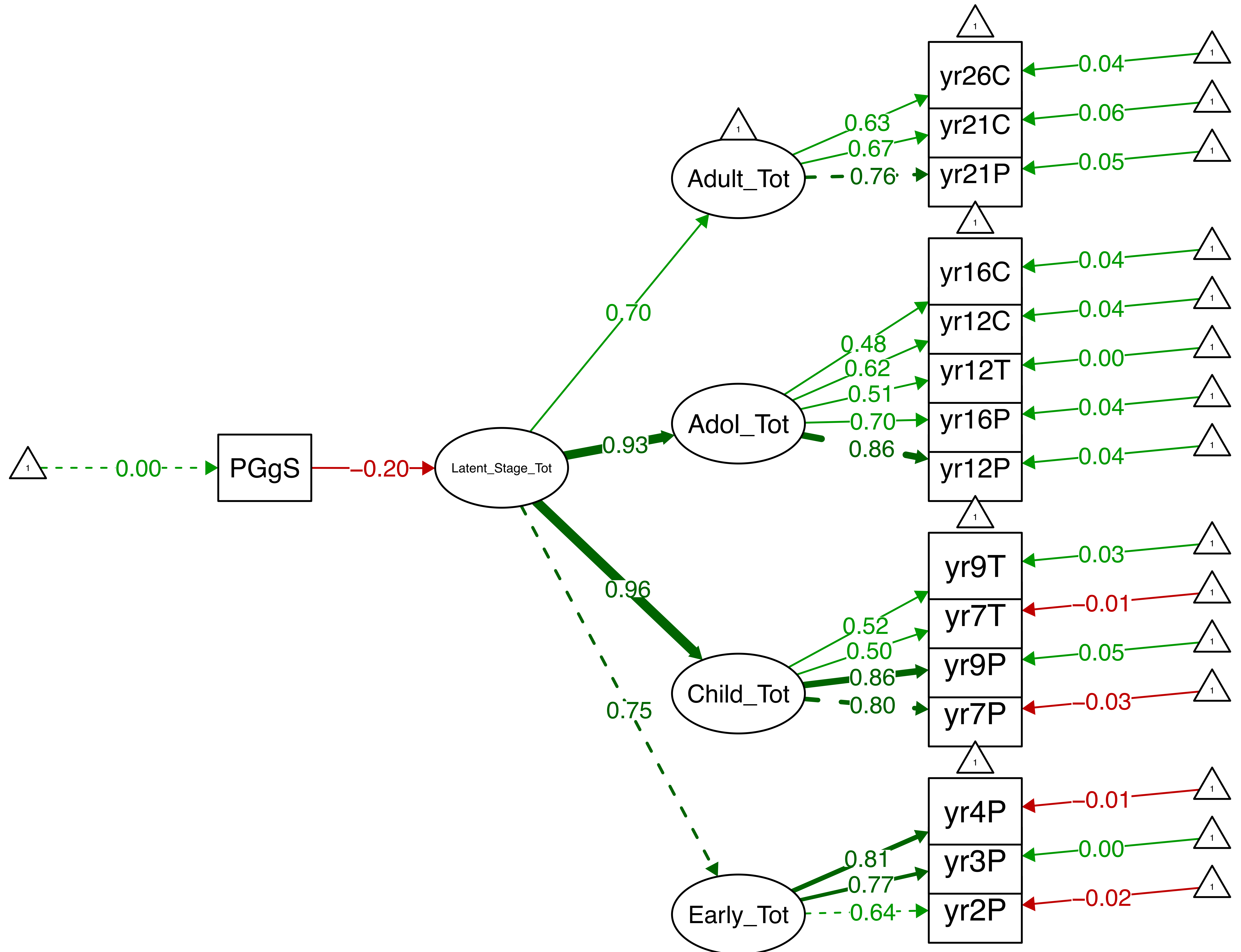


Figure S9_70: SDQ Total Problems – Parent Overall

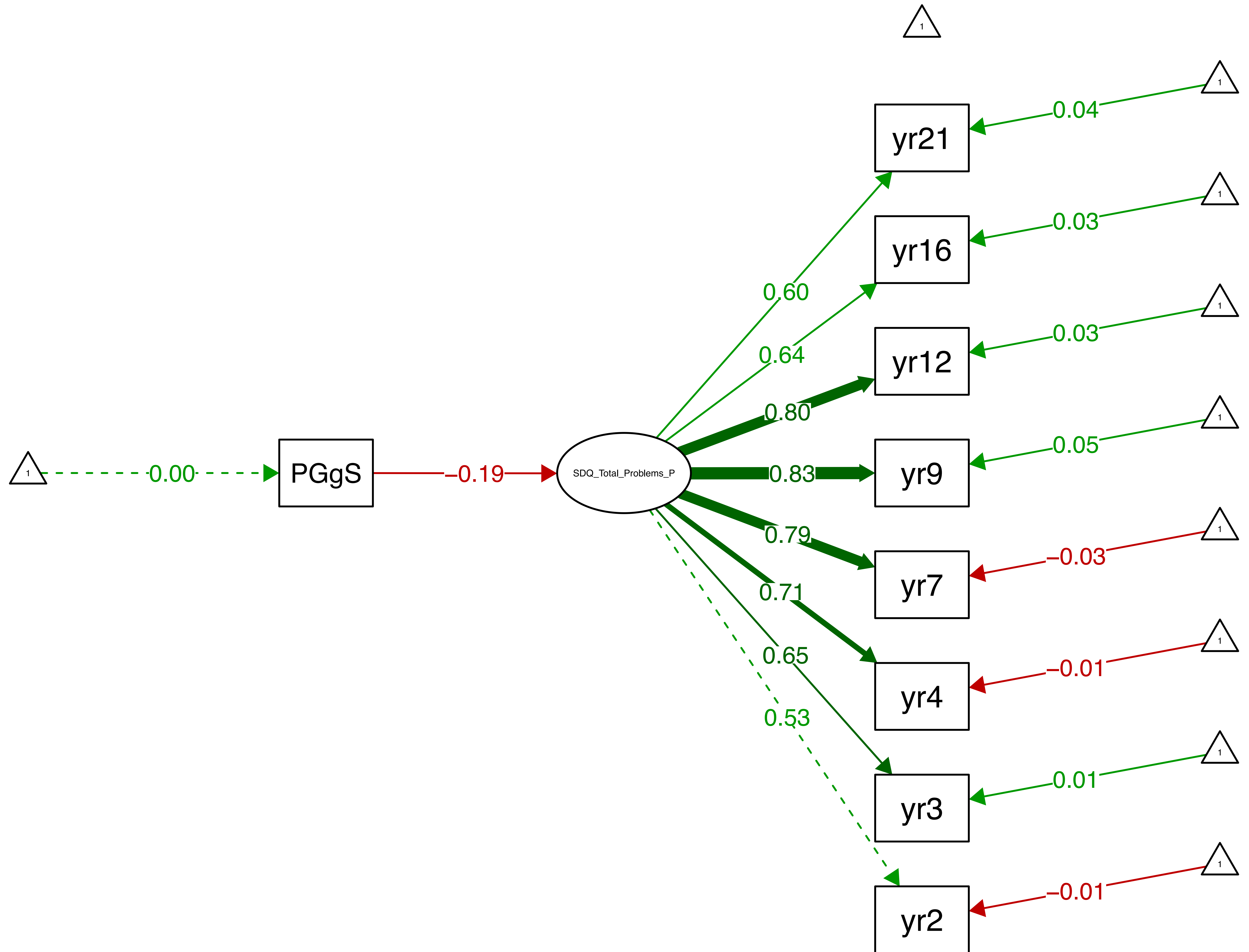


Figure S9_71: SDQ Total Problems – Parent Stage

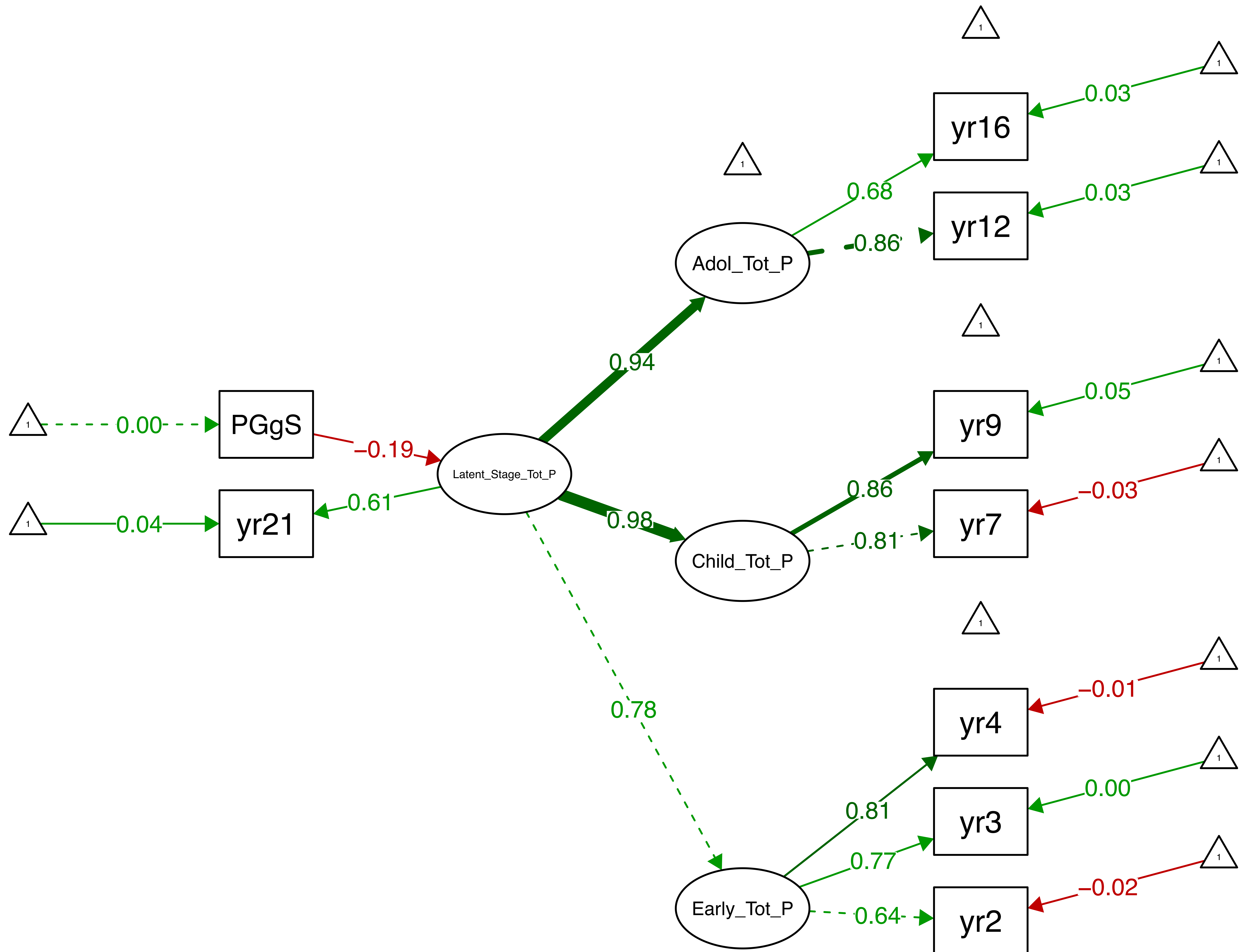


Figure S9_72: SDQ Total Problems – Teacher Overall

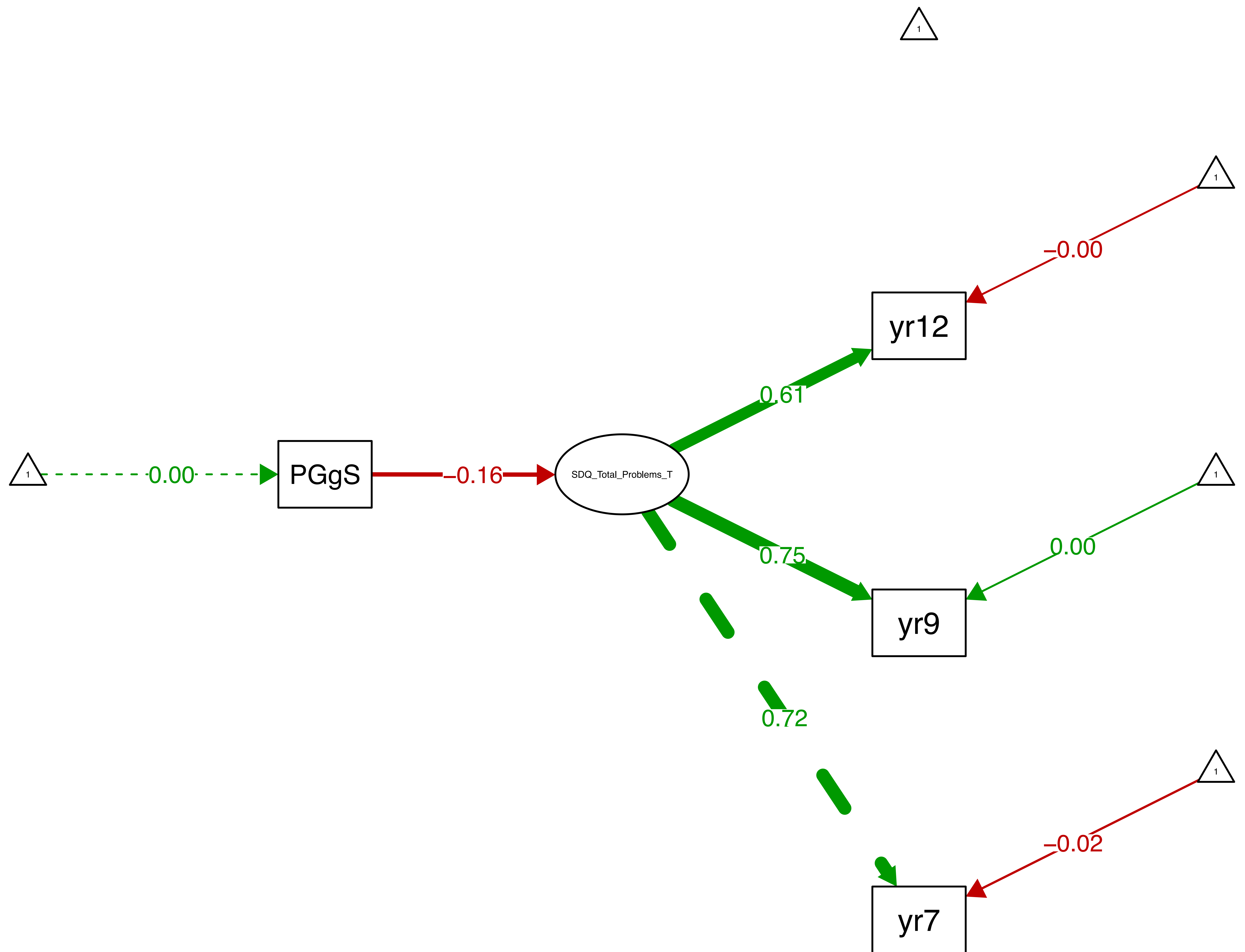


Figure S9_73: SDQ Total Problems – Child Overall

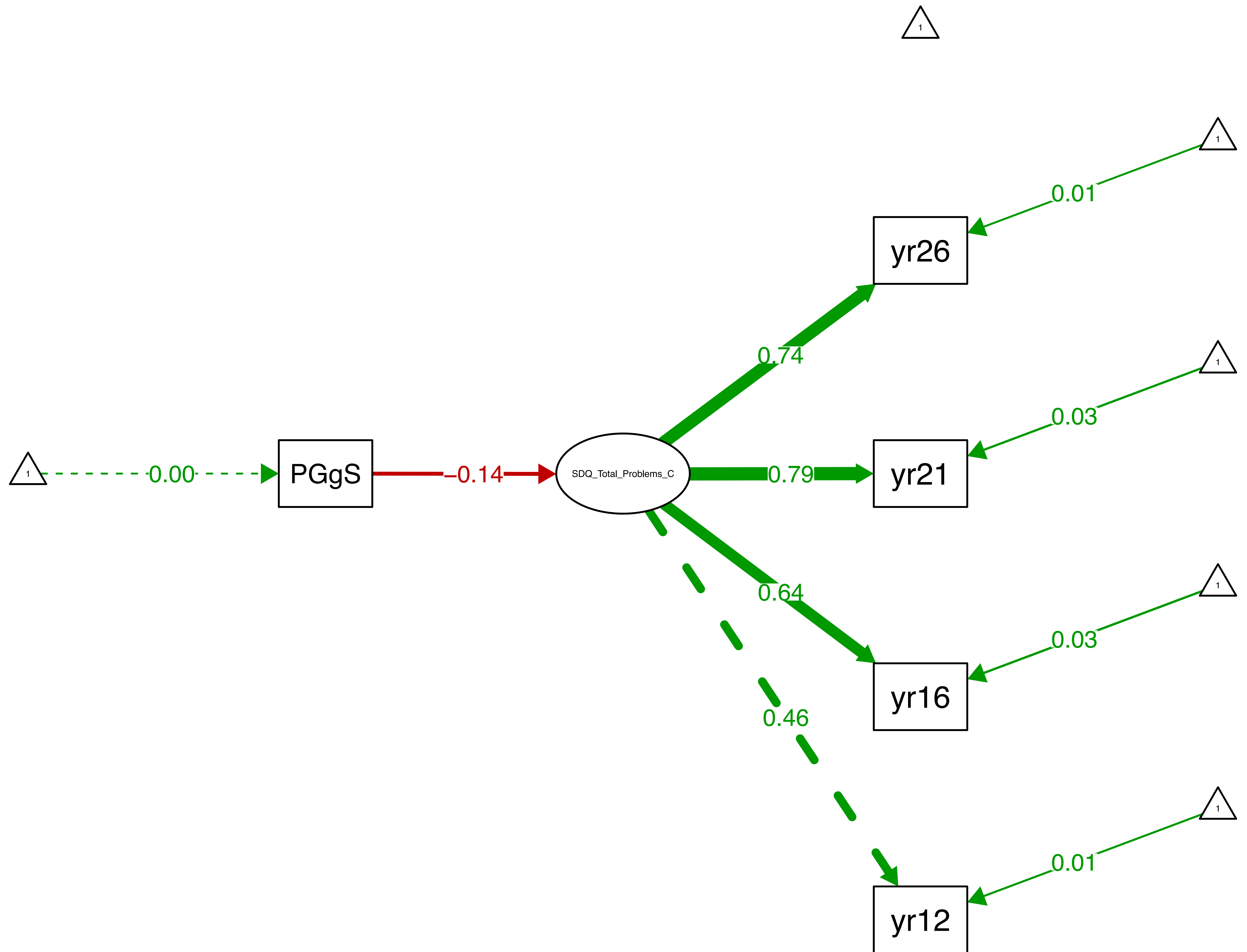


Figure S10_1 Predicted Trajectory: General Cognitive Ability

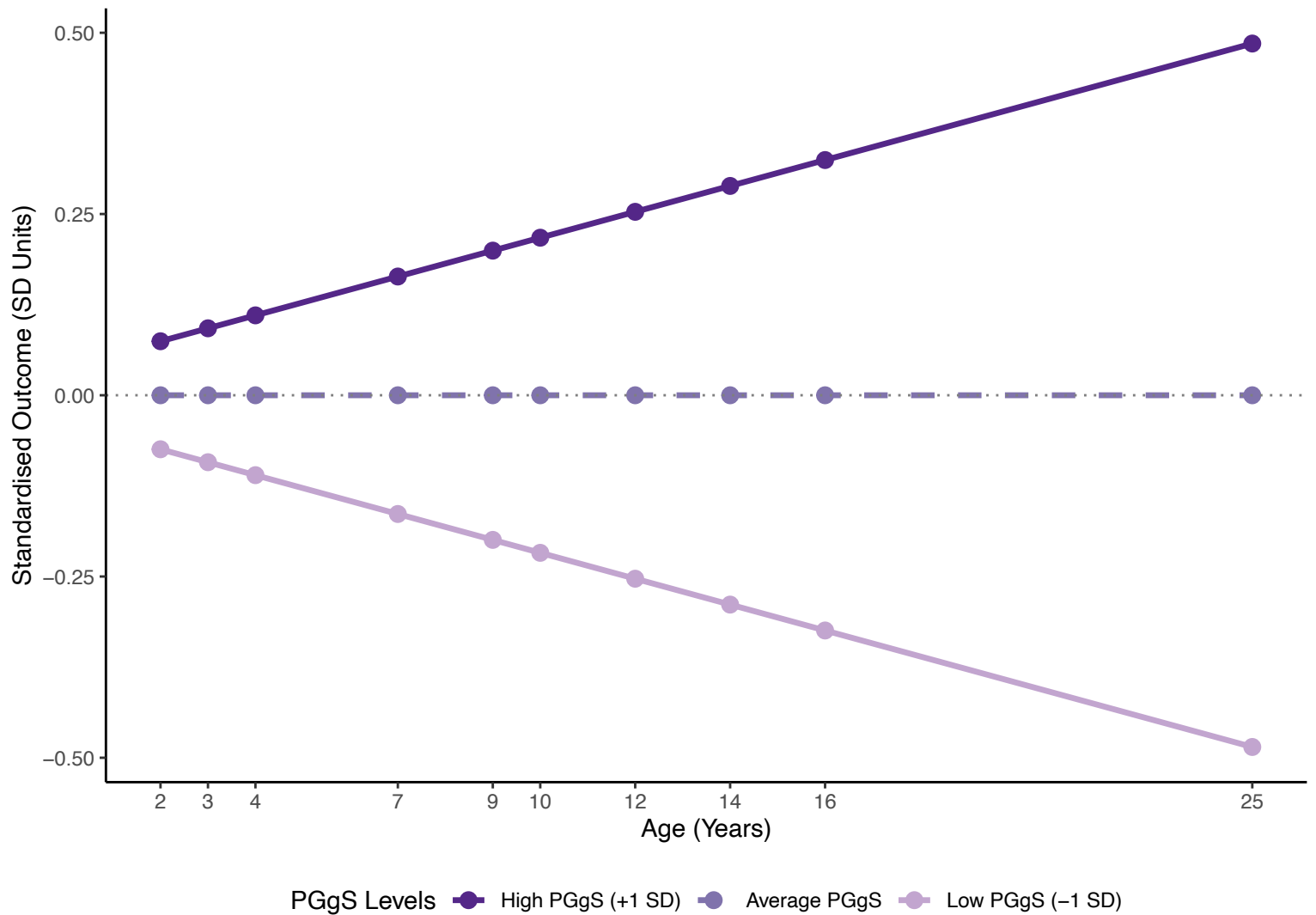


Figure S10_2 Predicted Trajectory: Verbal Abilities

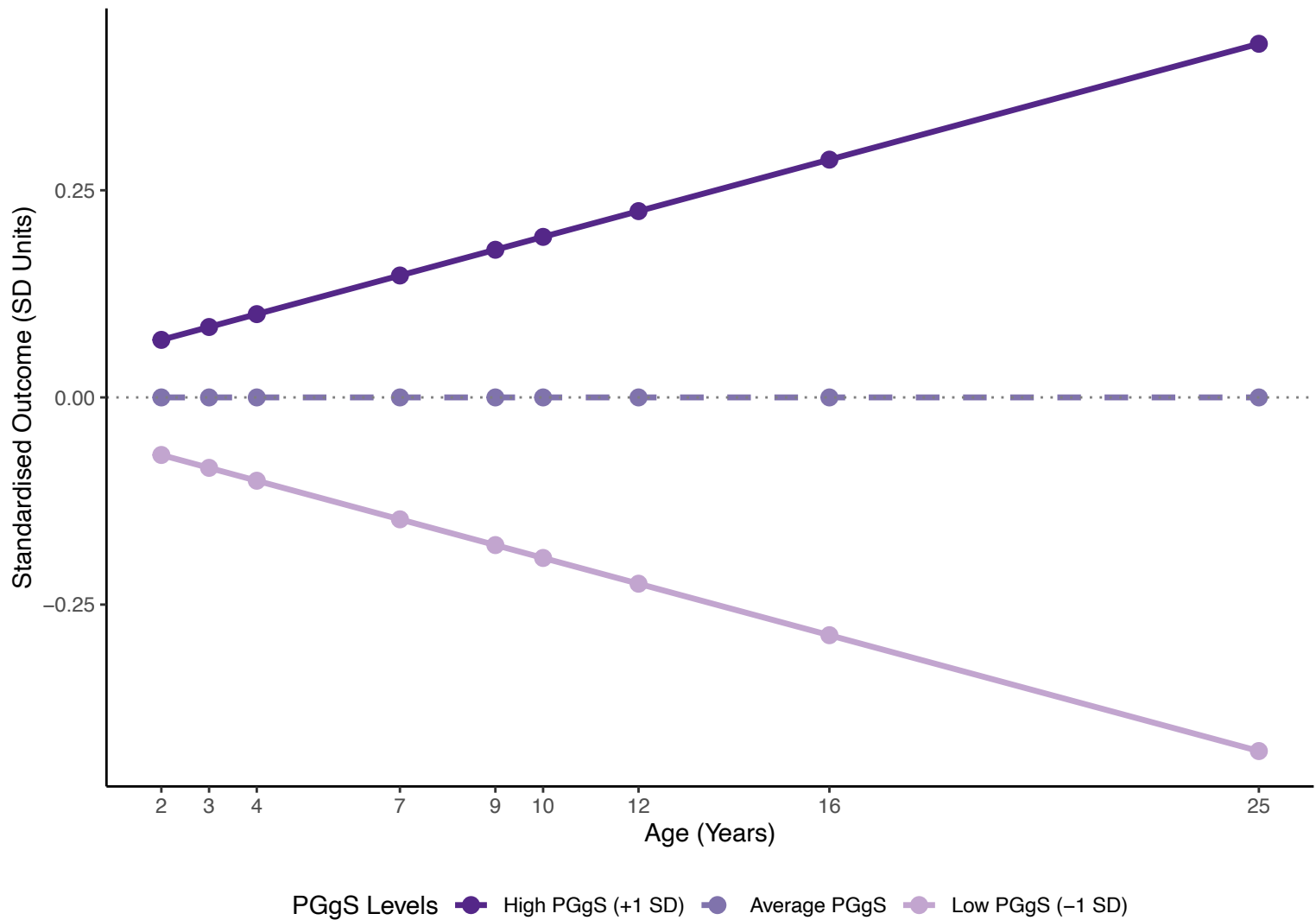


Figure S10_3 Predicted Trajectory: Nonverbal Abilities

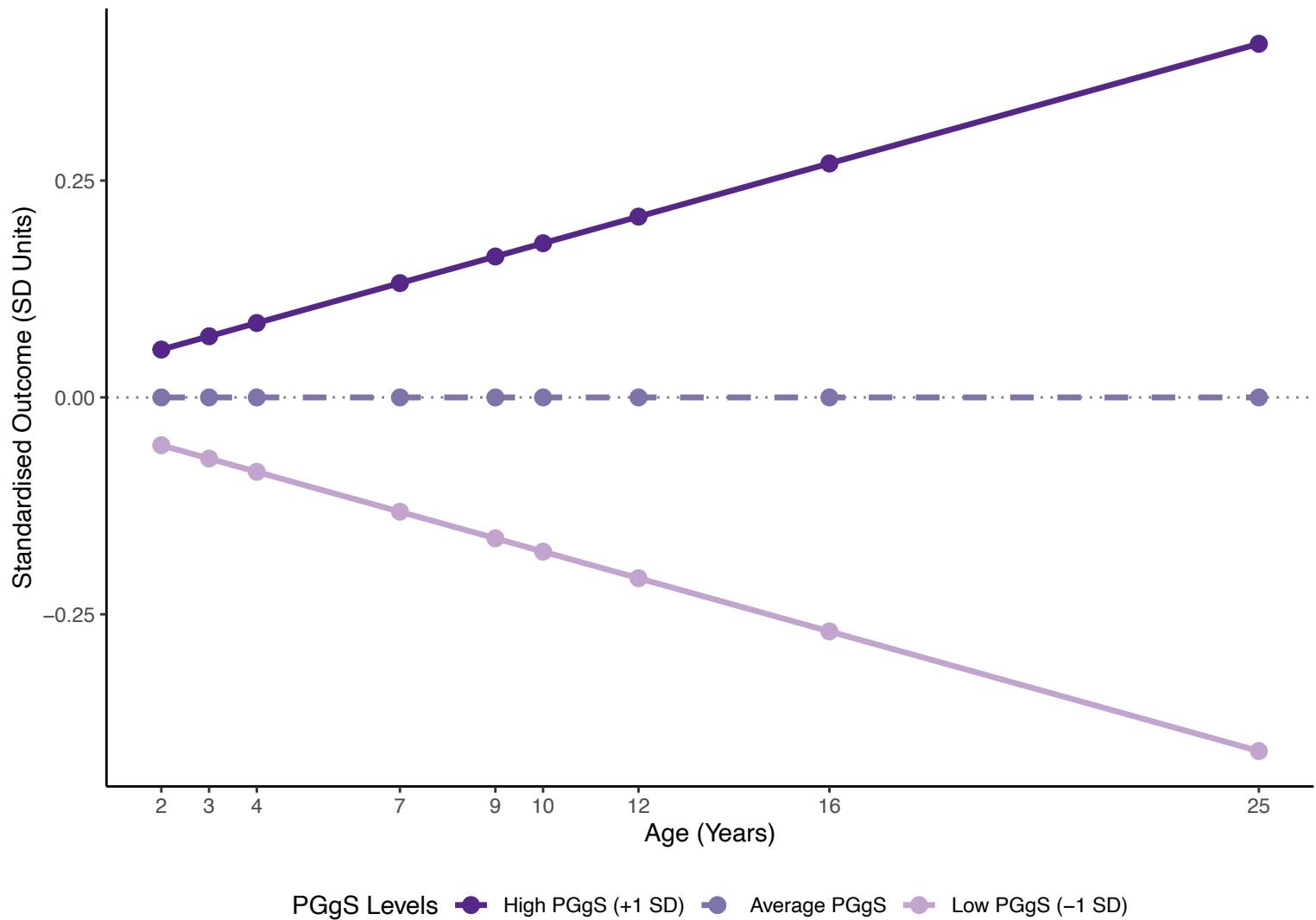


Figure S10_4 Predicted Trajectory: English Grades

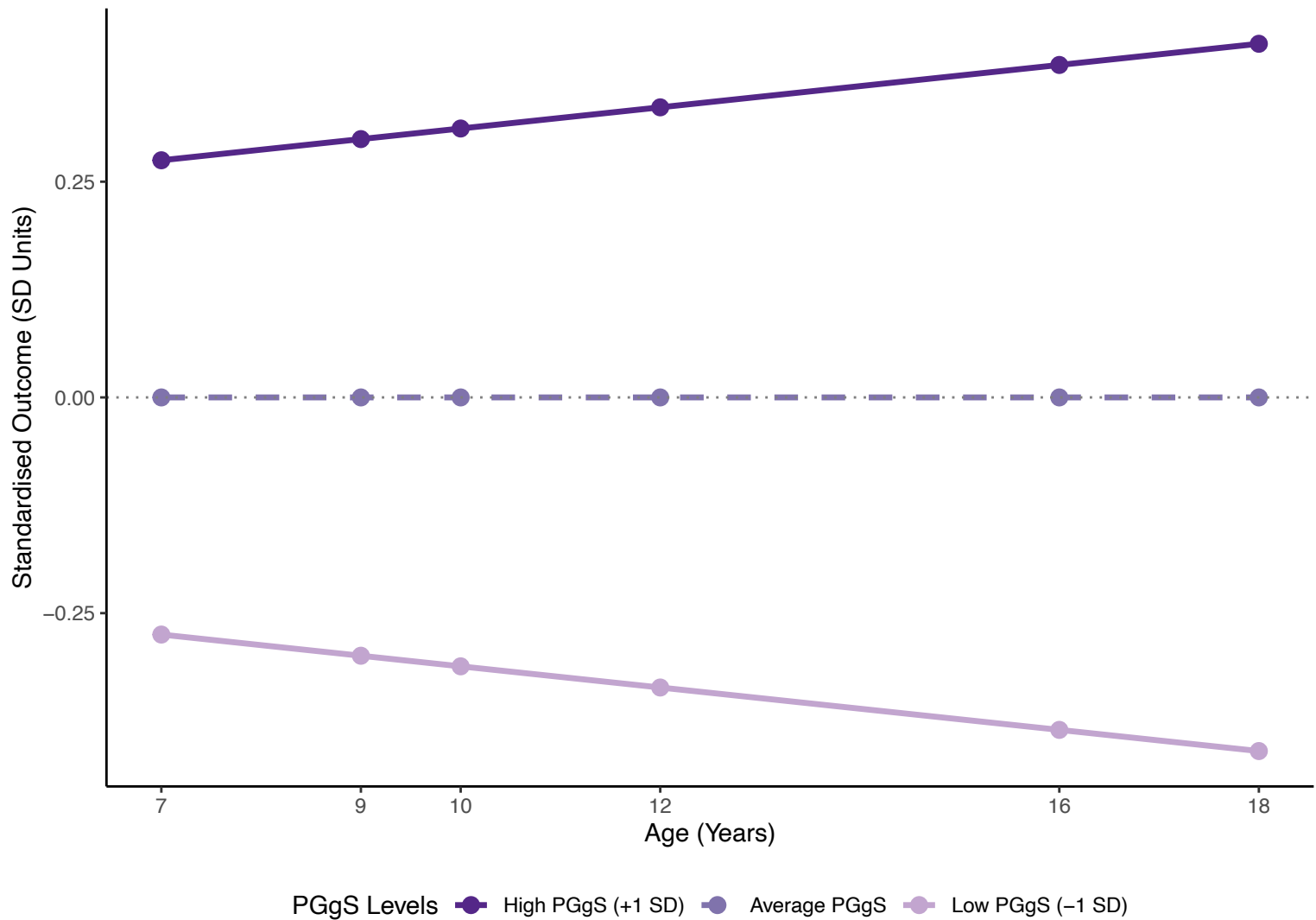


Figure S10_5 Predicted Trajectory: Maths Grades

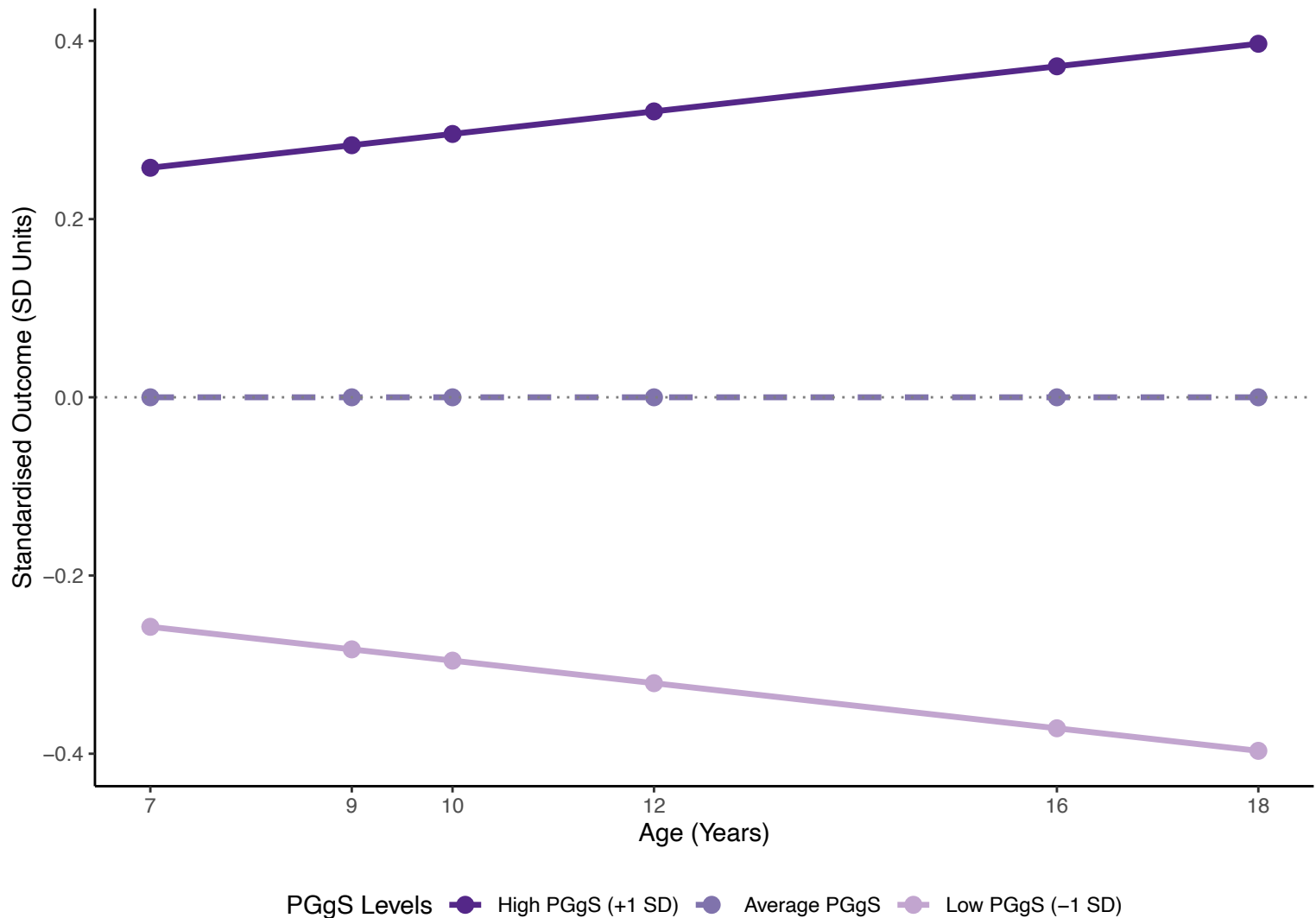


Figure S10_6 Predicted Trajectory: Science Grades

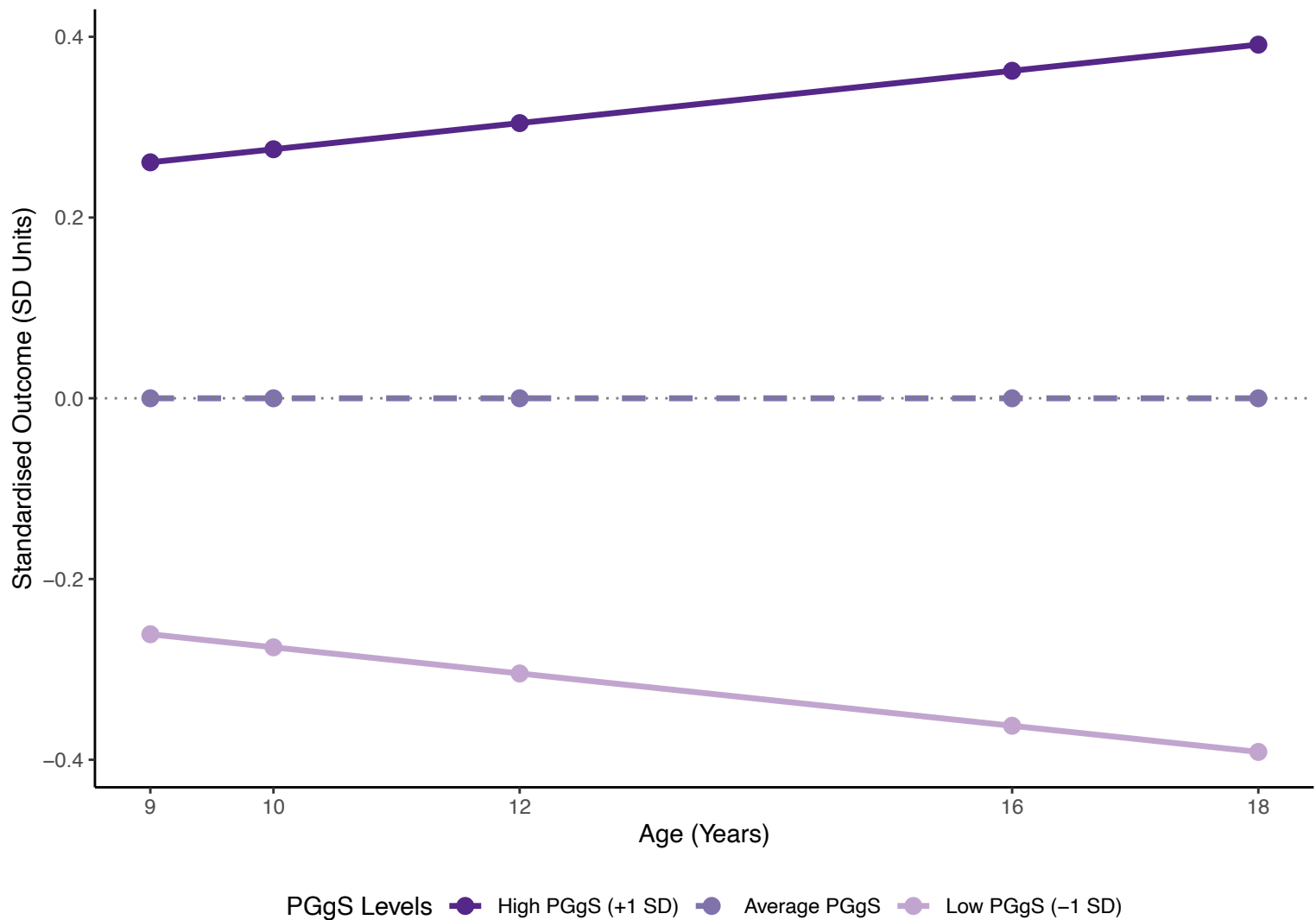


Figure S10_7 Predicted Trajectory: Core Subject Grades

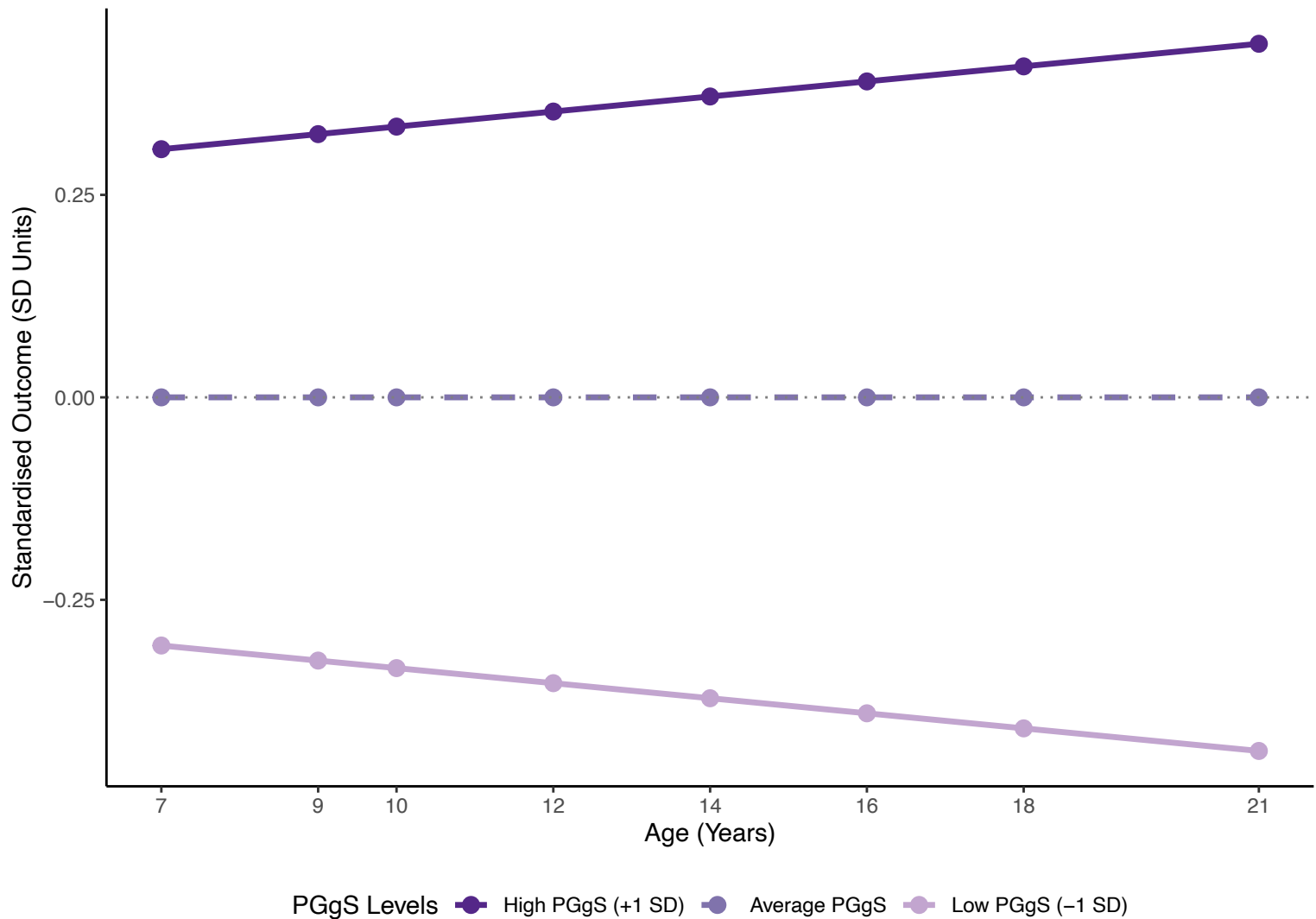


Figure S10_8 Predicted Trajectory: SDQ Conduct

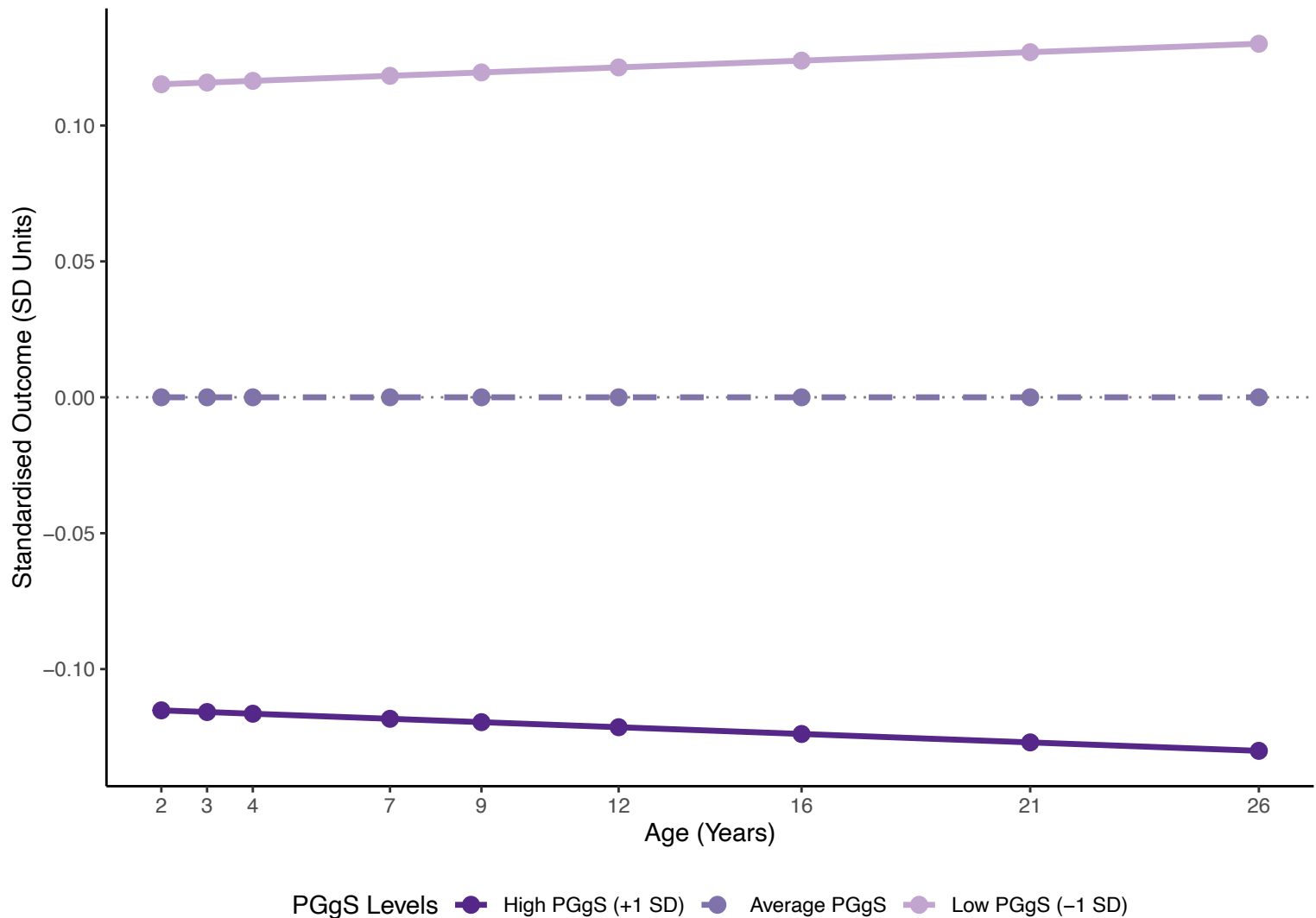


Figure S10_9 Predicted Trajectory: SDQ Emotion

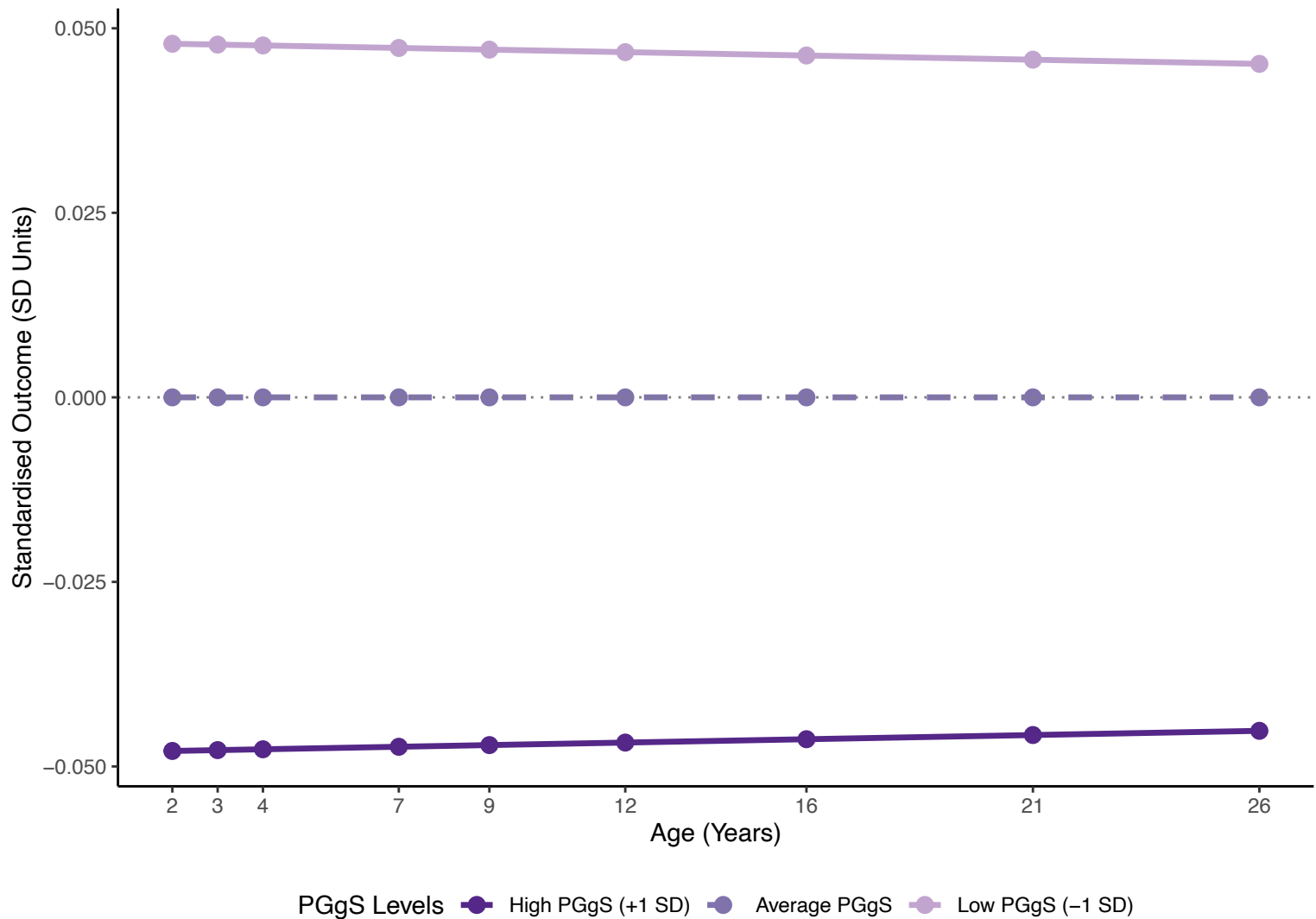


Figure S10_10 Predicted Trajectory: SDQ Hyperactivity_SDQ

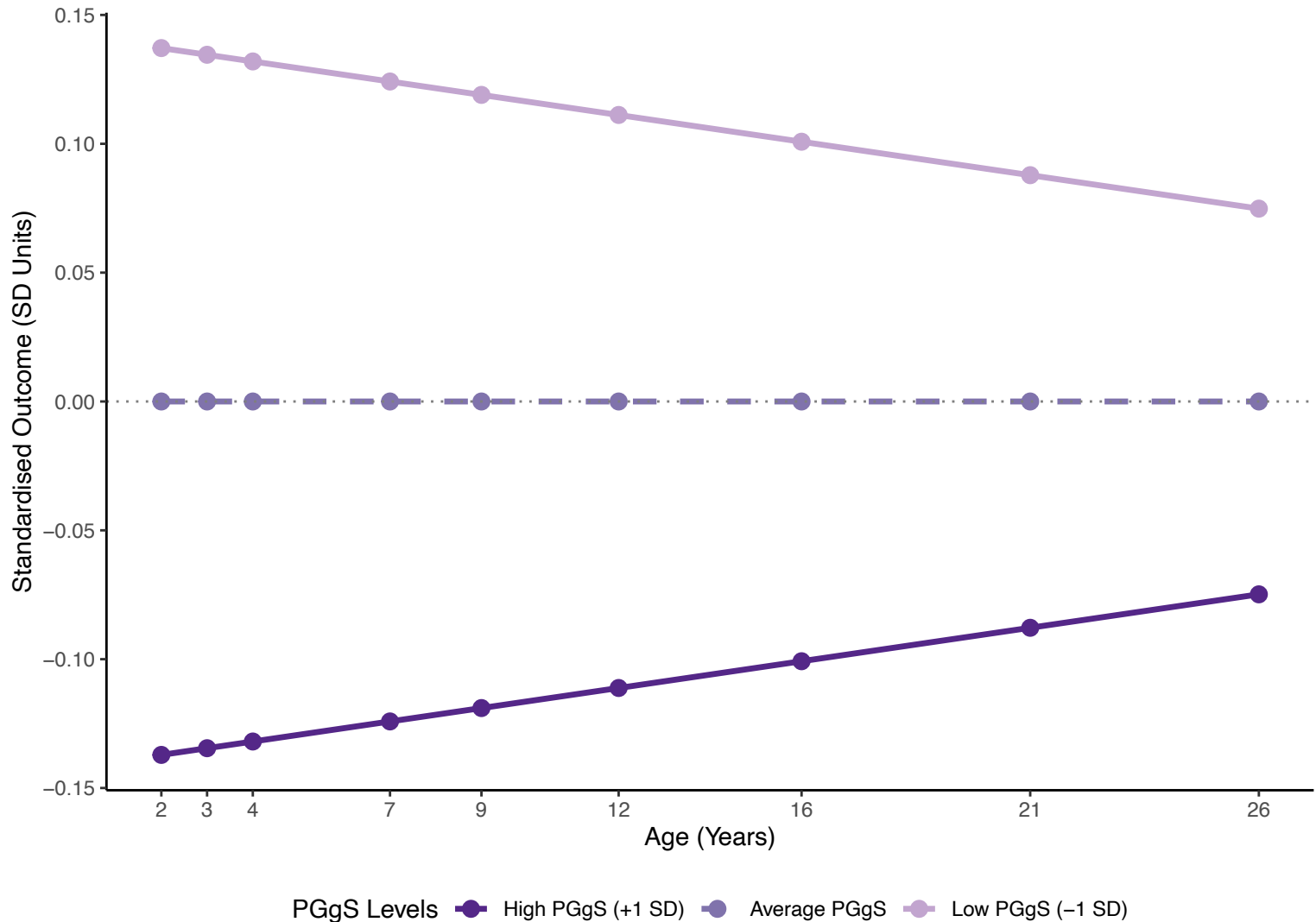


Figure S10_11 Predicted Trajectory: SDQ Peer Problems

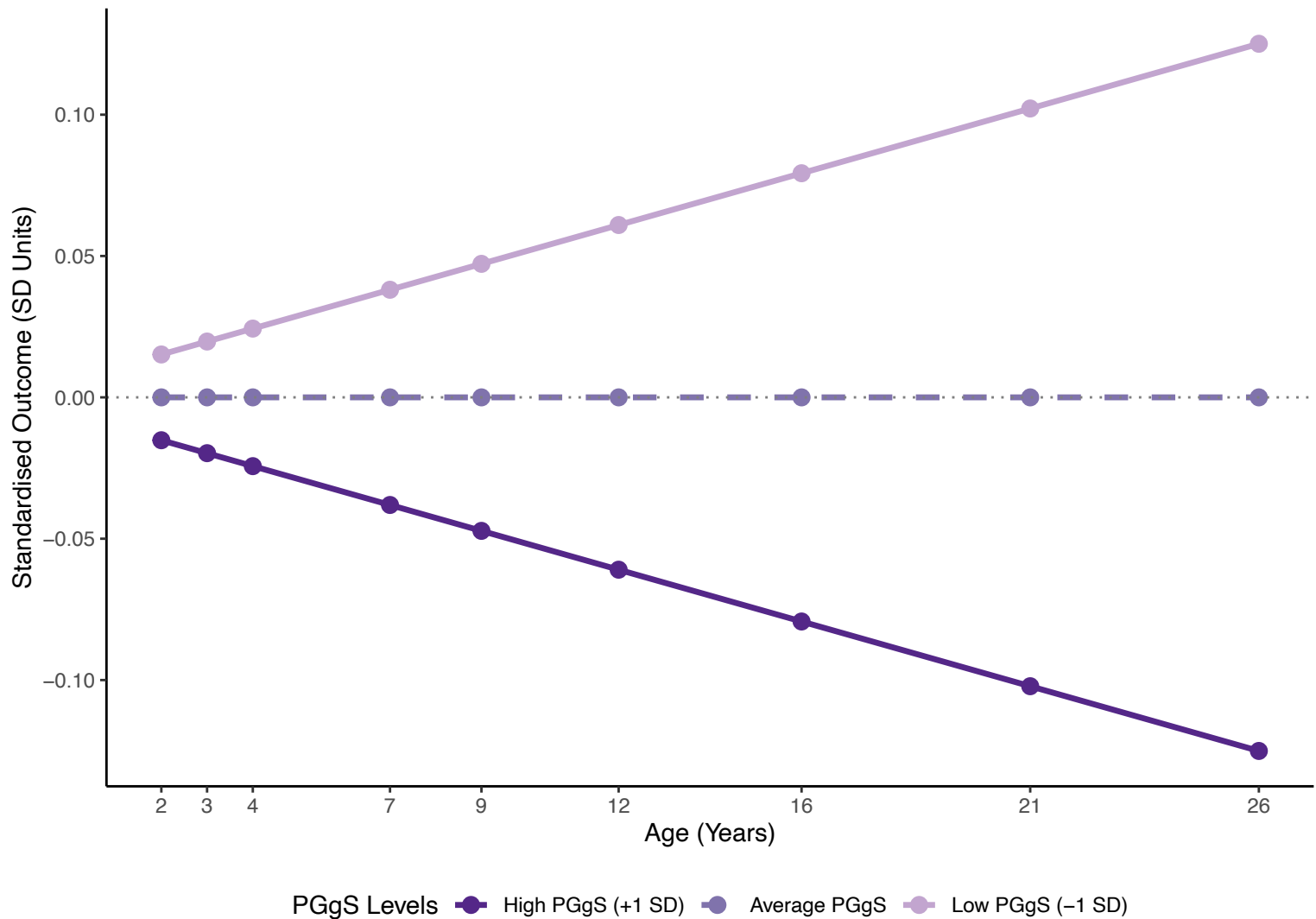


Figure S10_12 Predicted Trajectory: SDQ Prosocial

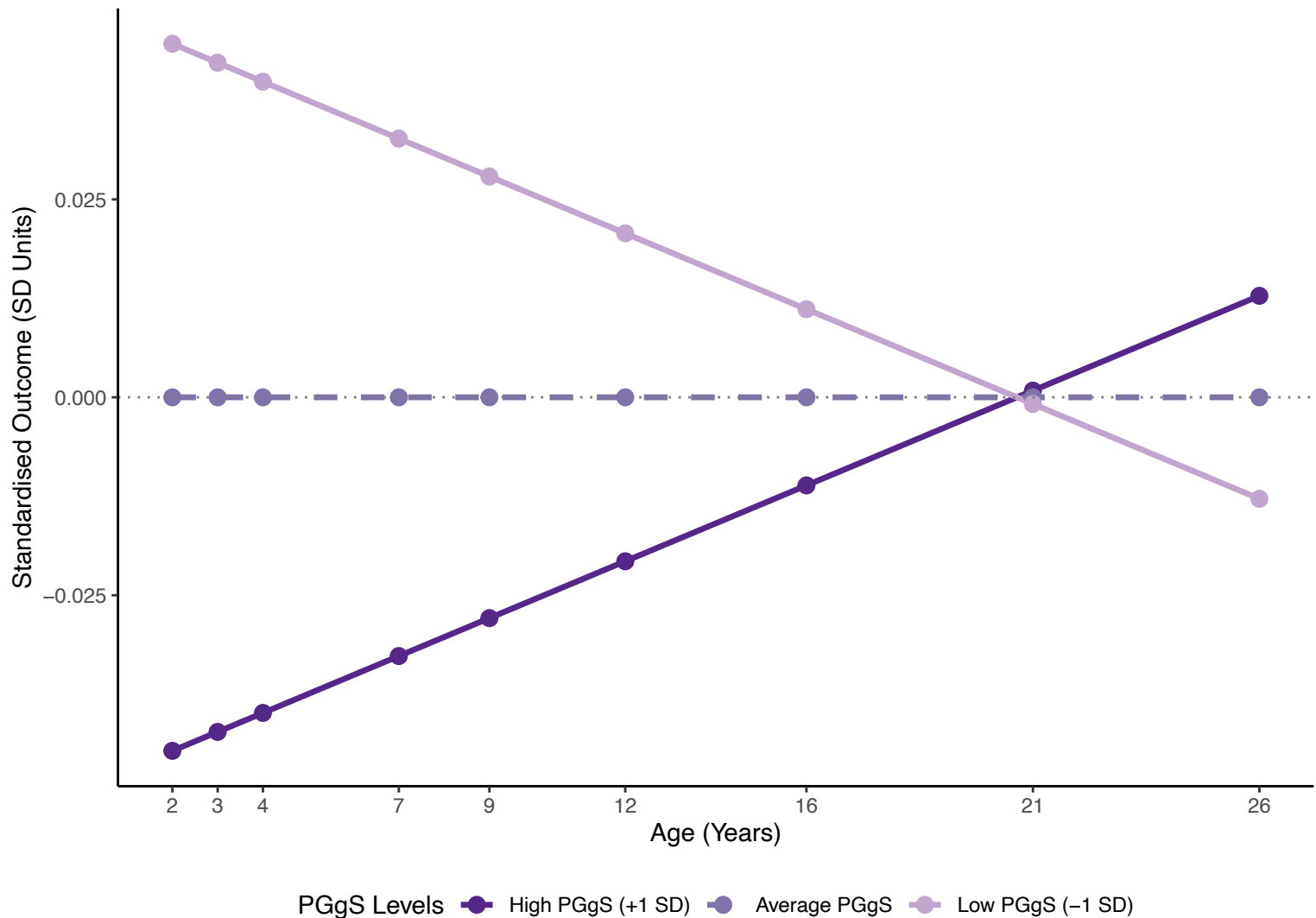


Figure S10_13 Predicted Trajectory: SDQ Total Problems

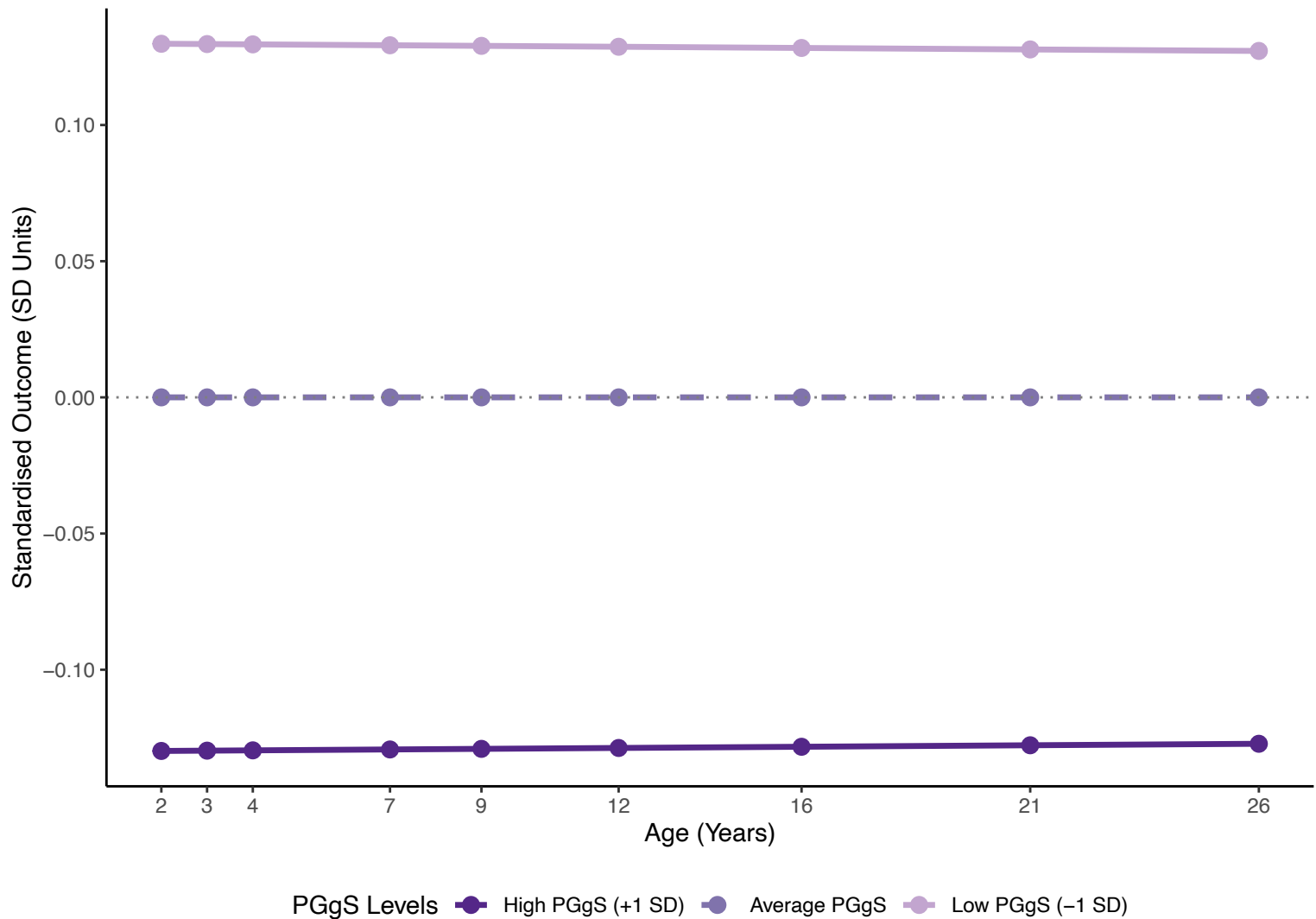


Figure S10_14 Predicted Trajectory: ARBQ Shyness

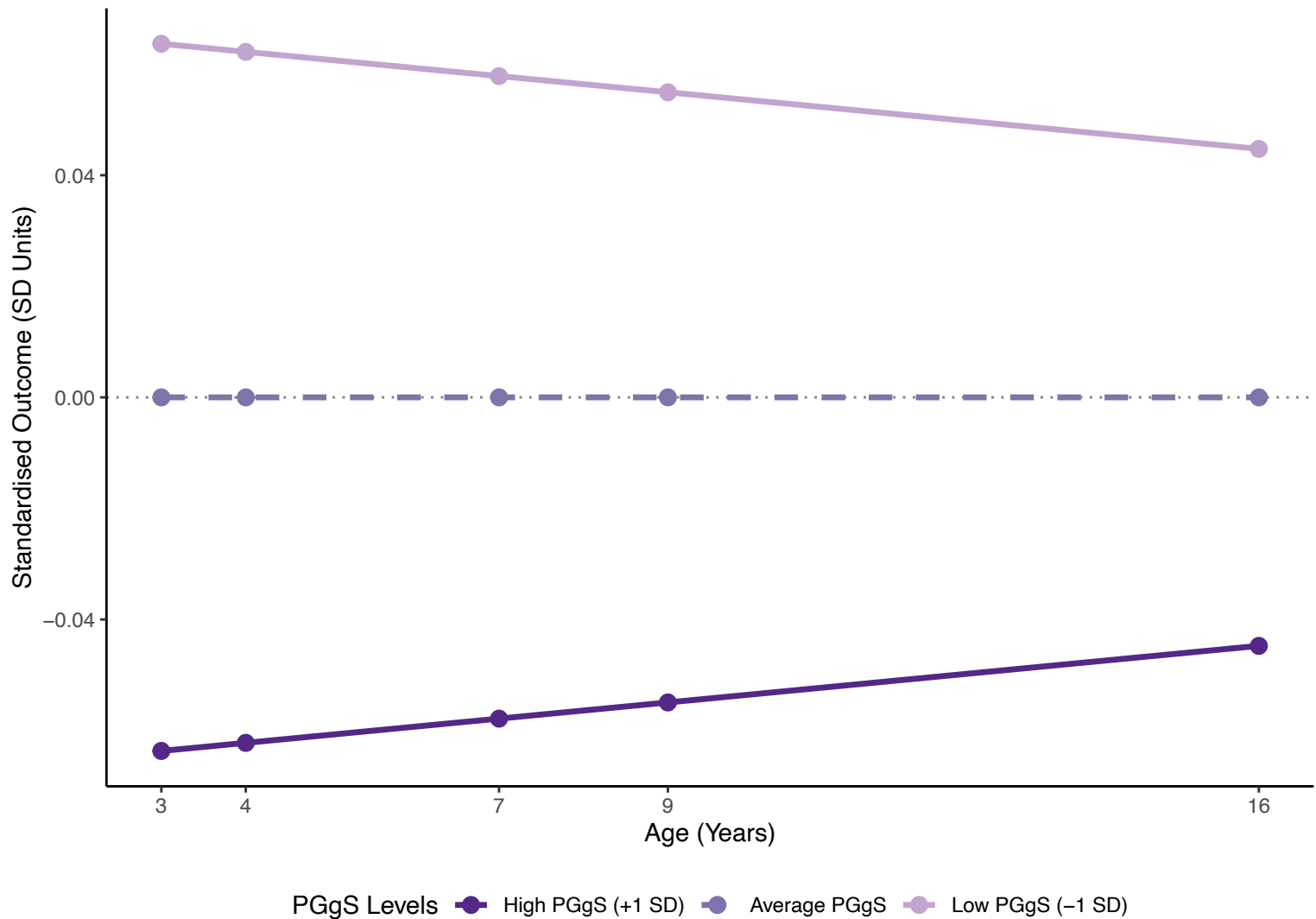


Figure S10_15 Predicted Trajectory: ARBQ Fear

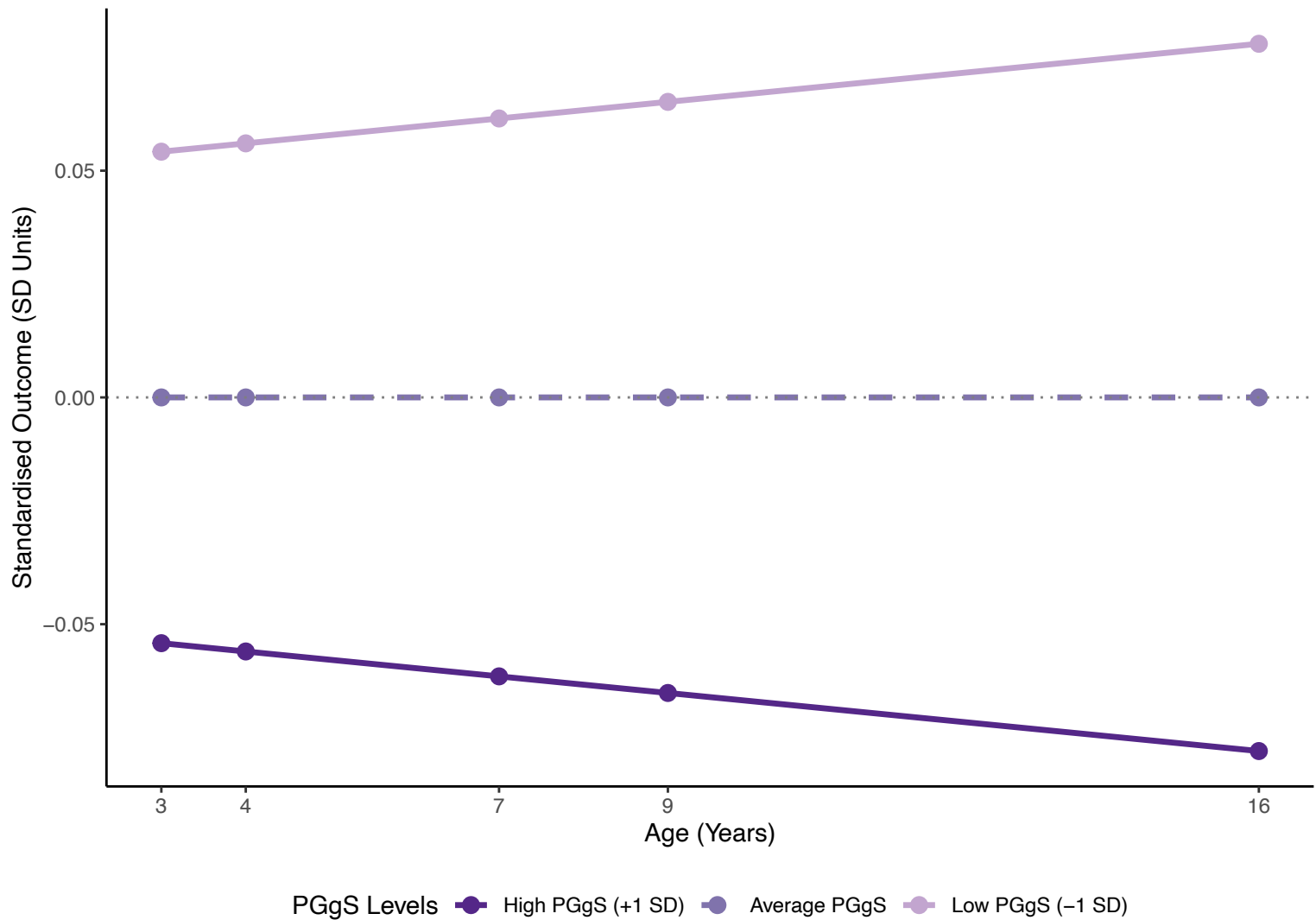


Figure S10_16 Predicted Trajectory: ARBQ Obsessive–Compulsive Behaviours

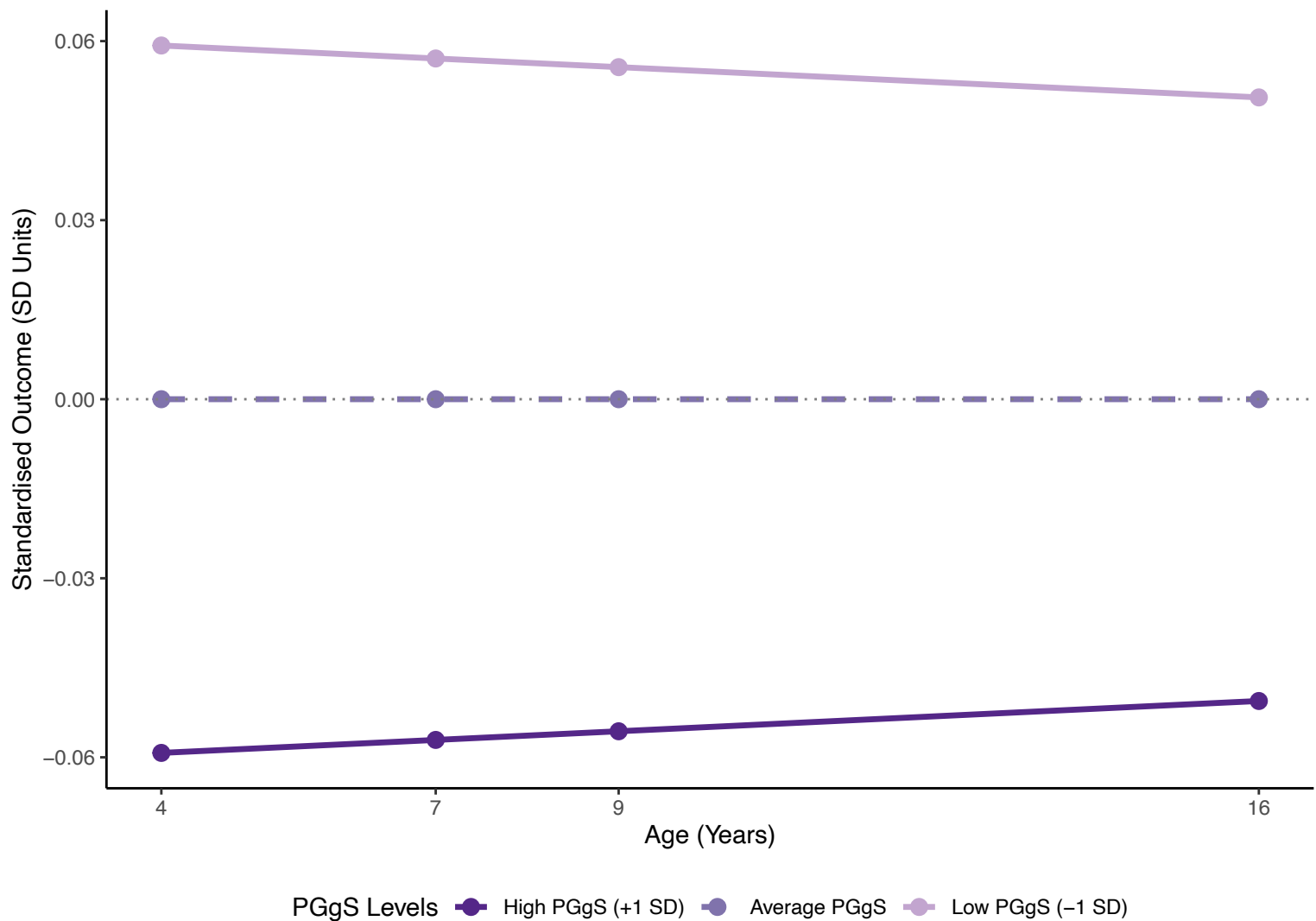


Figure S10_17 Predicted Trajectory: ARBQ Negative Affect

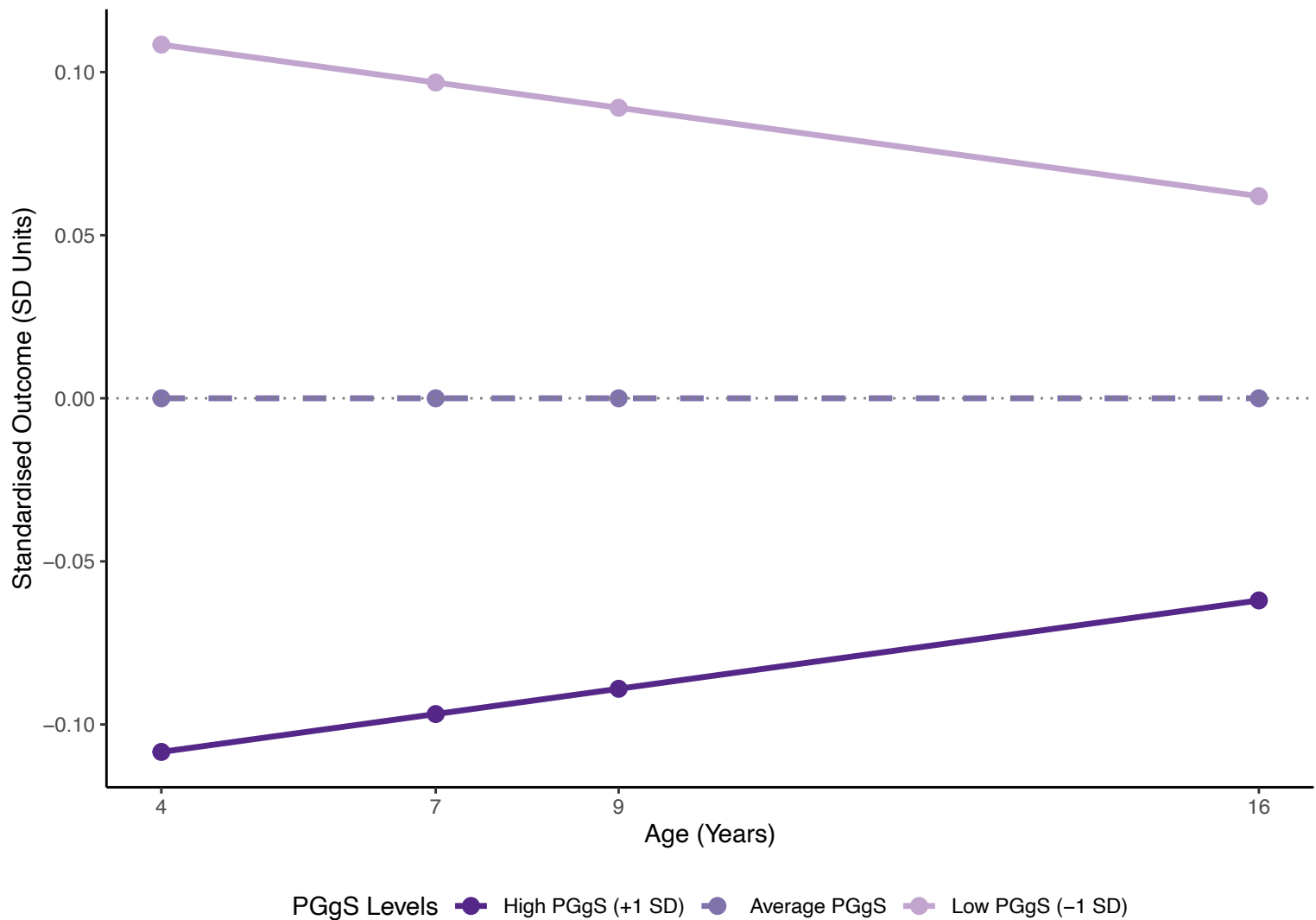


Figure S10_18 Predicted Trajectory: ARBQ Negative Cognition

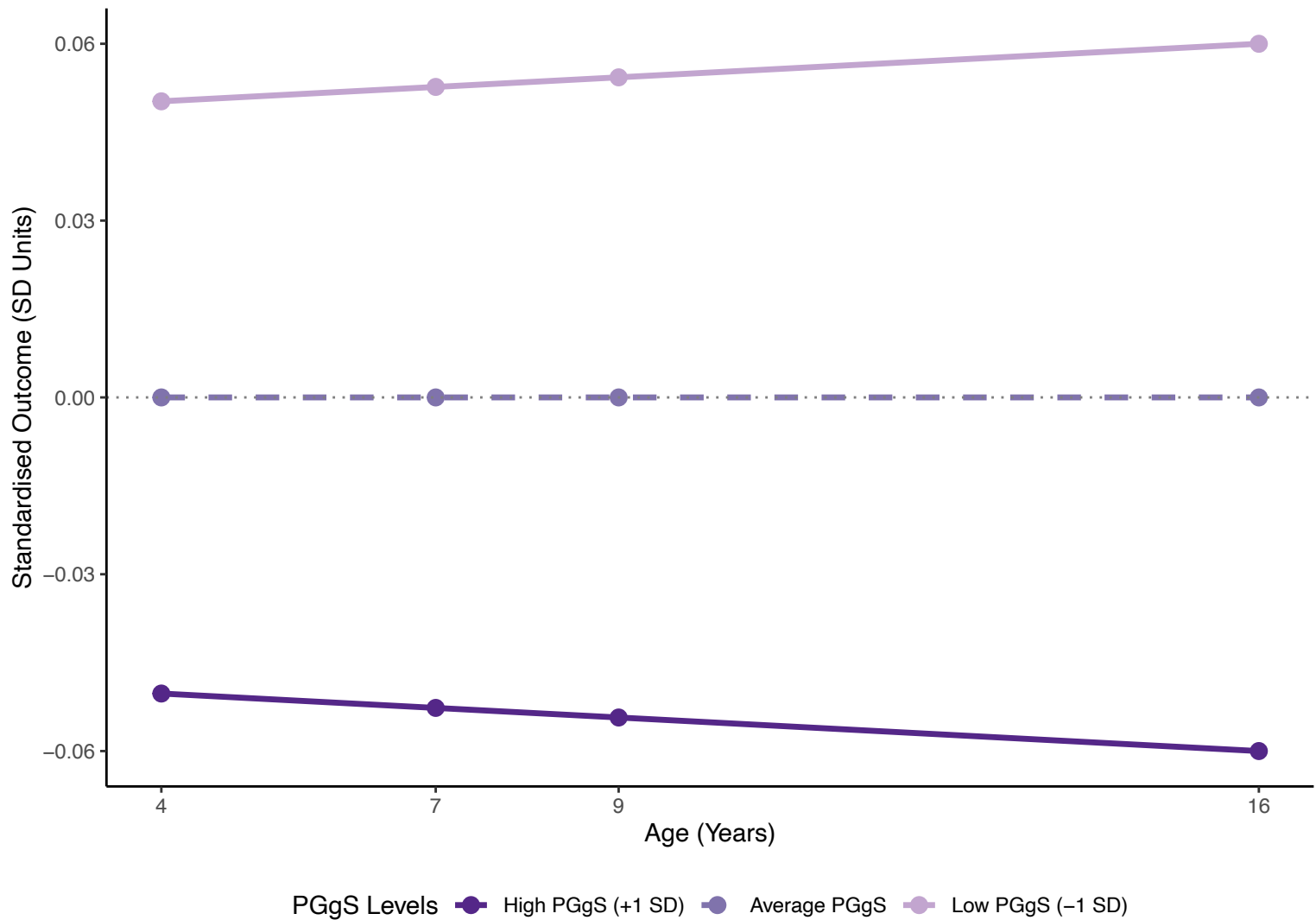


Figure S10_19 Predicted Trajectory: ARBQ Anxiety Total

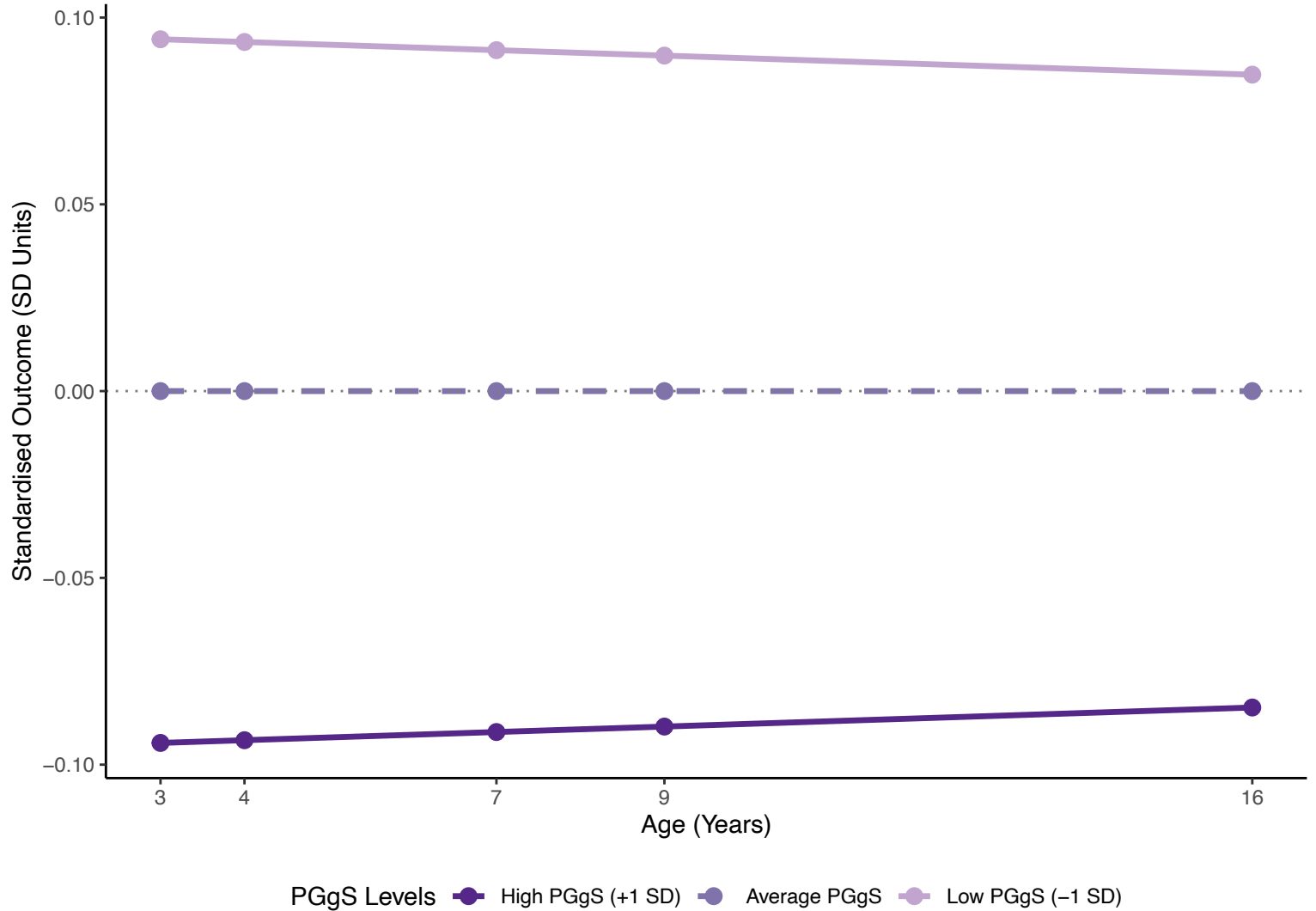


Figure S10_20 Predicted Trajectory: Conners ADHD Inattention

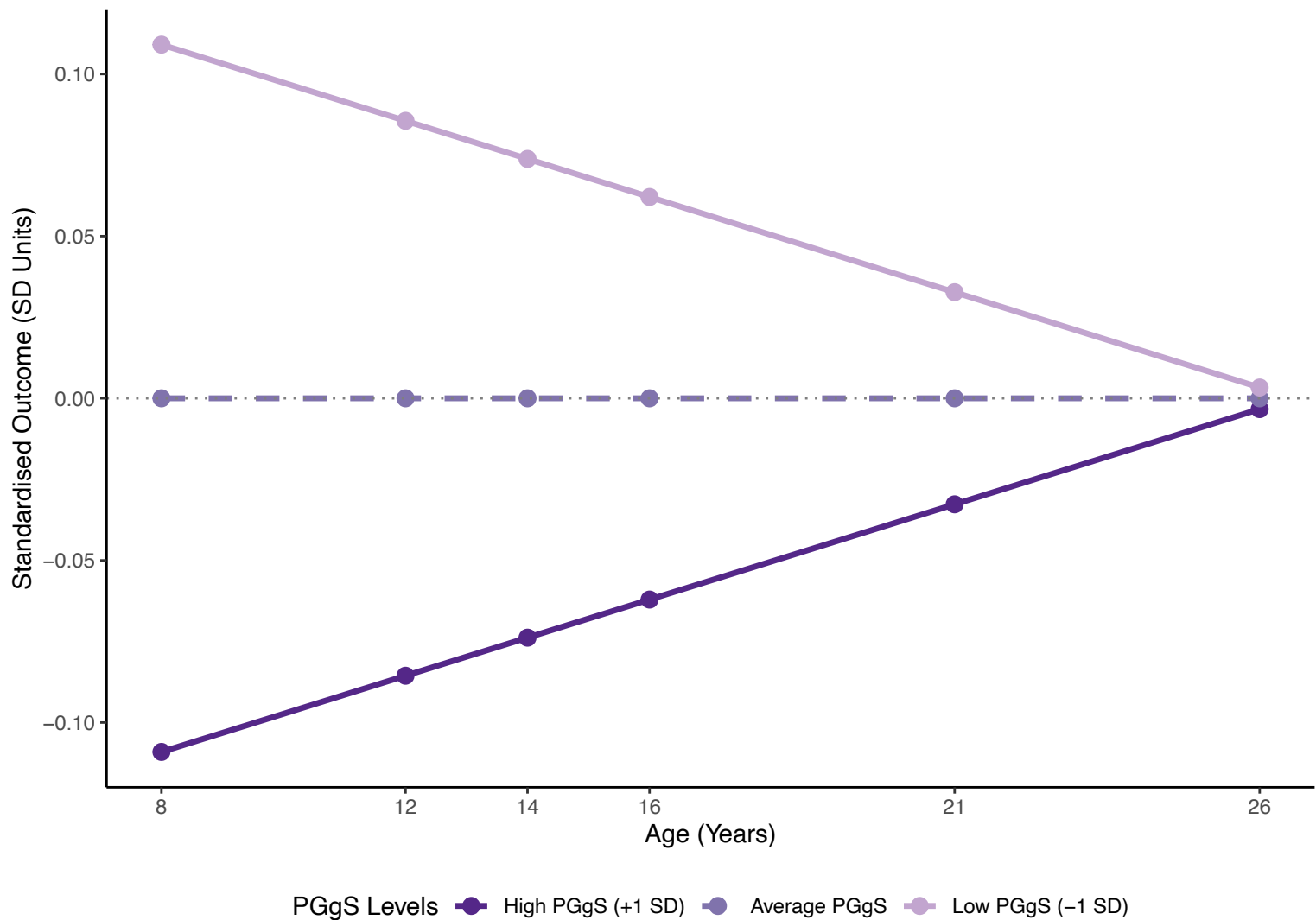


Figure S10_21 Predicted Trajectory: Conners ADHD Hyperactivity_Impulsivity

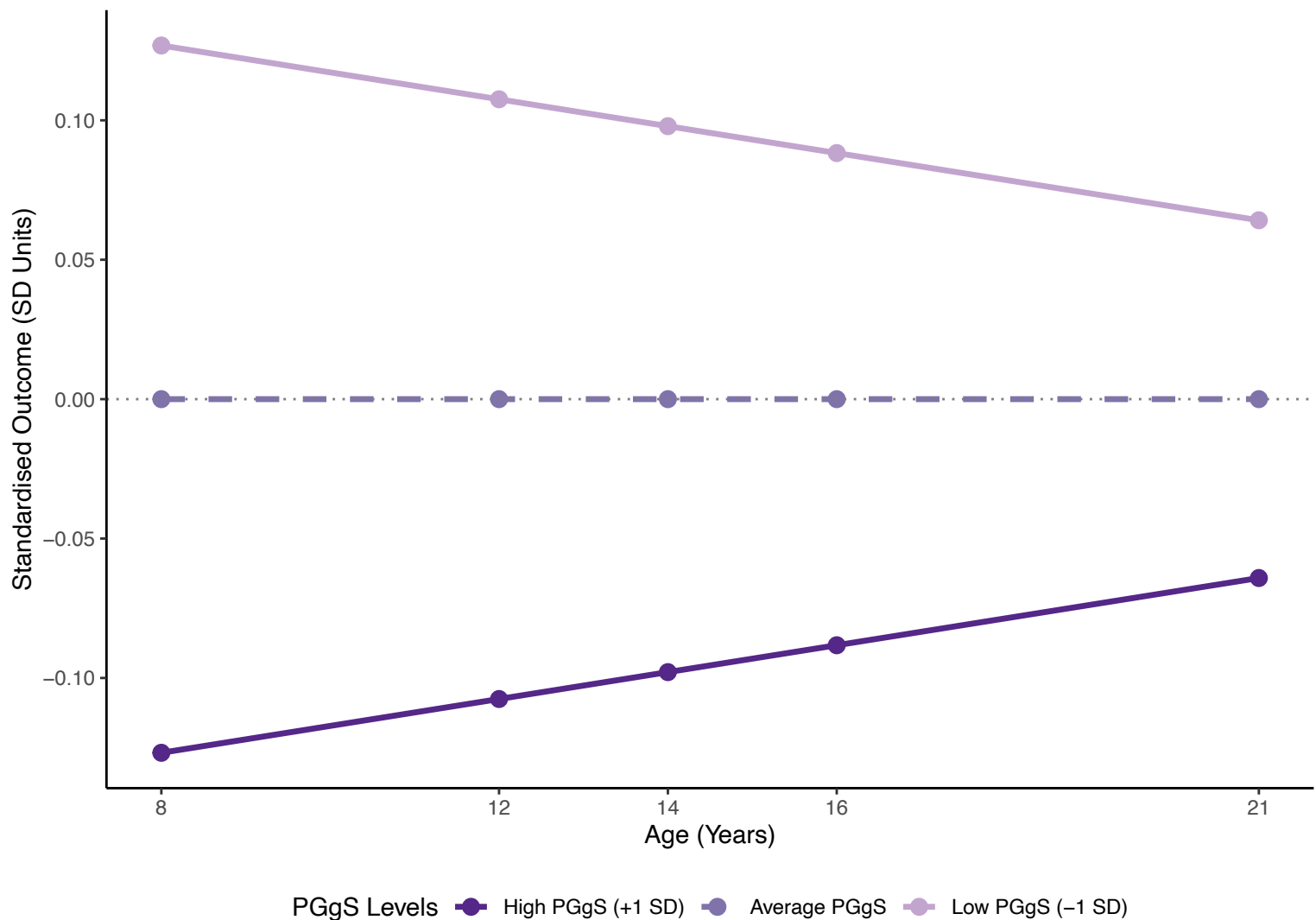


Figure S10_22 Predicted Trajectory: Conners ADHD Total

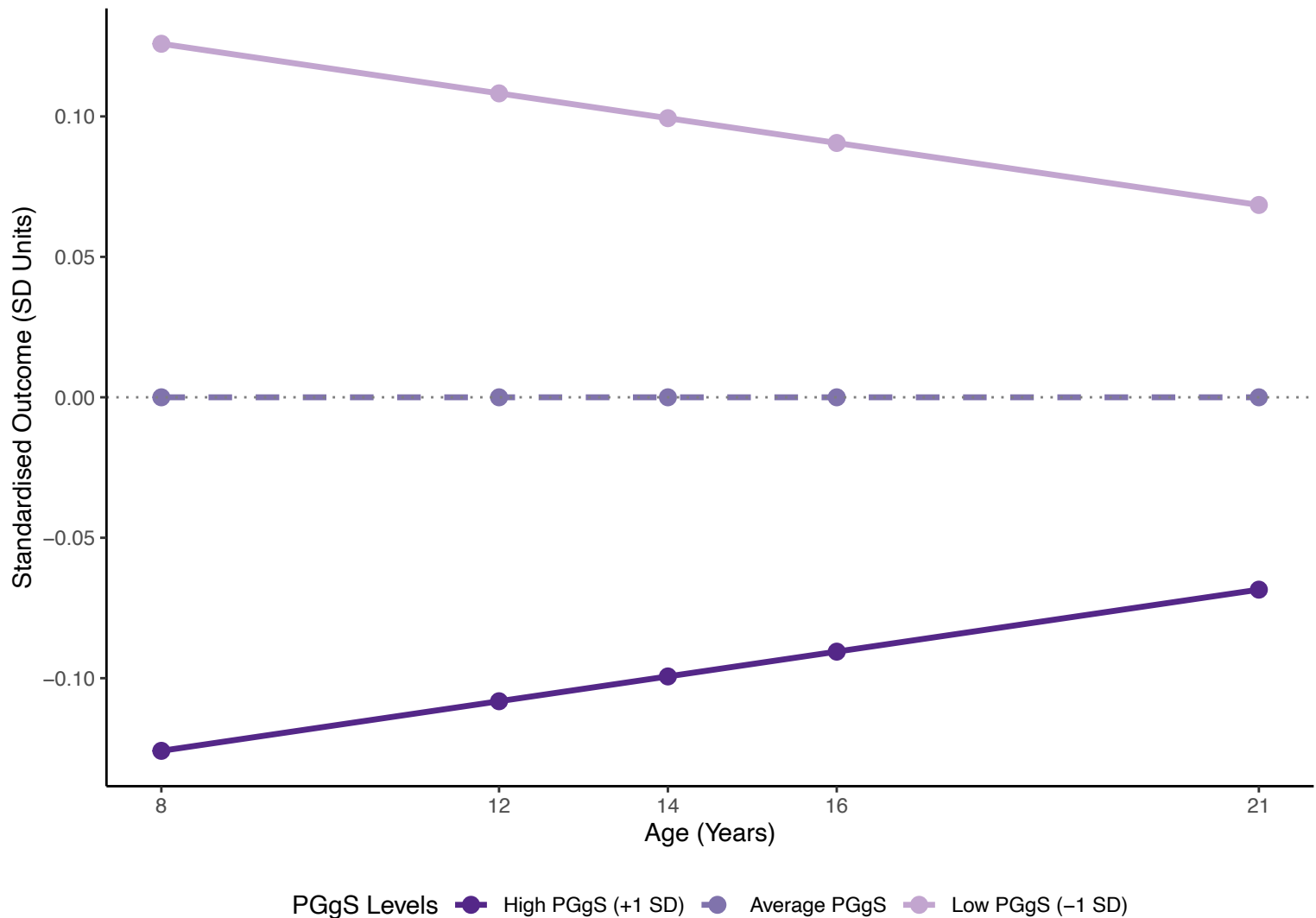


Figure S10_23 Predicted Trajectory: Height

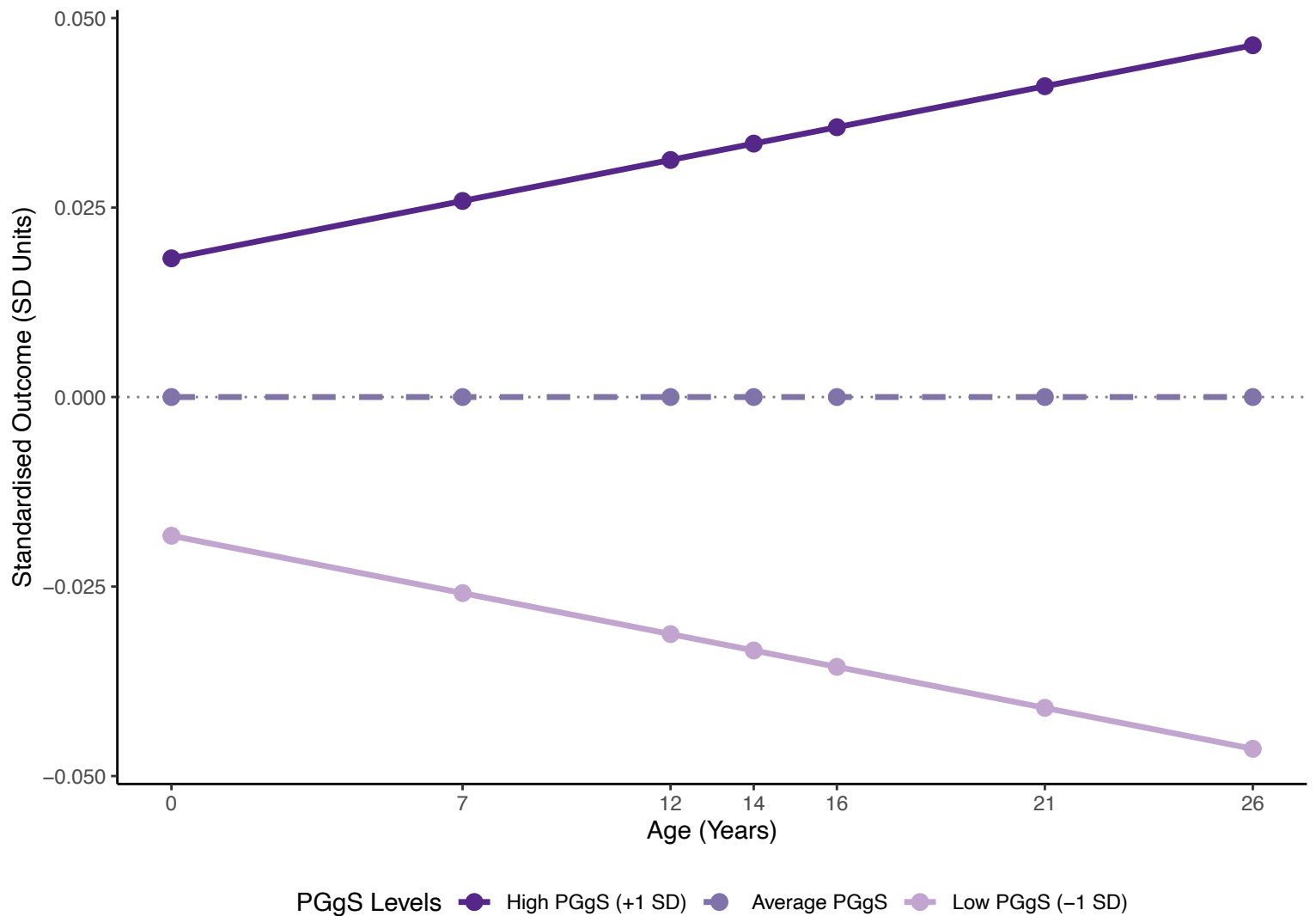


Figure S10_24 Predicted Trajectory: BMI (as weight at birth)

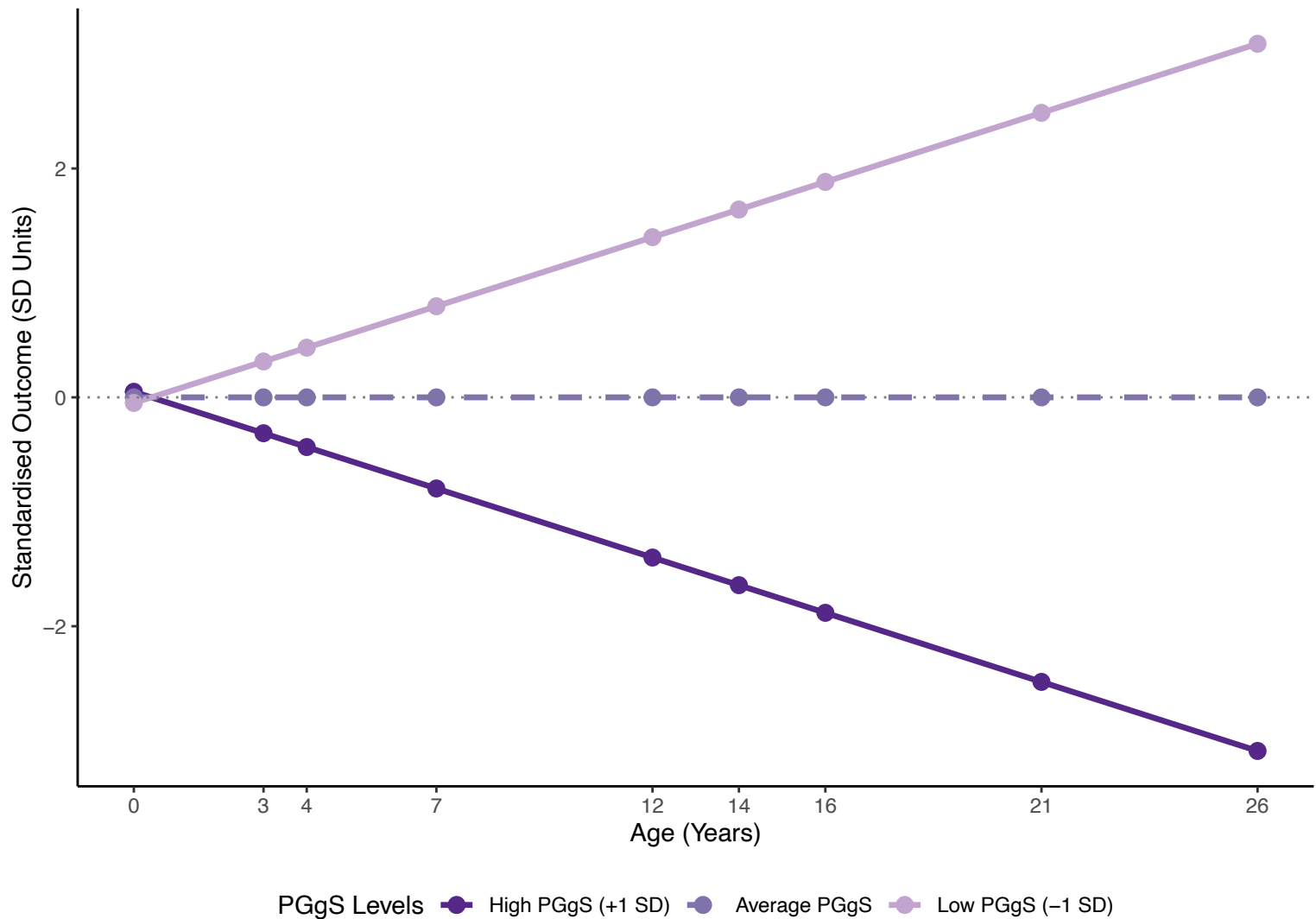


Figure S11_1 Observed Trajectory: General Cognitive Ability

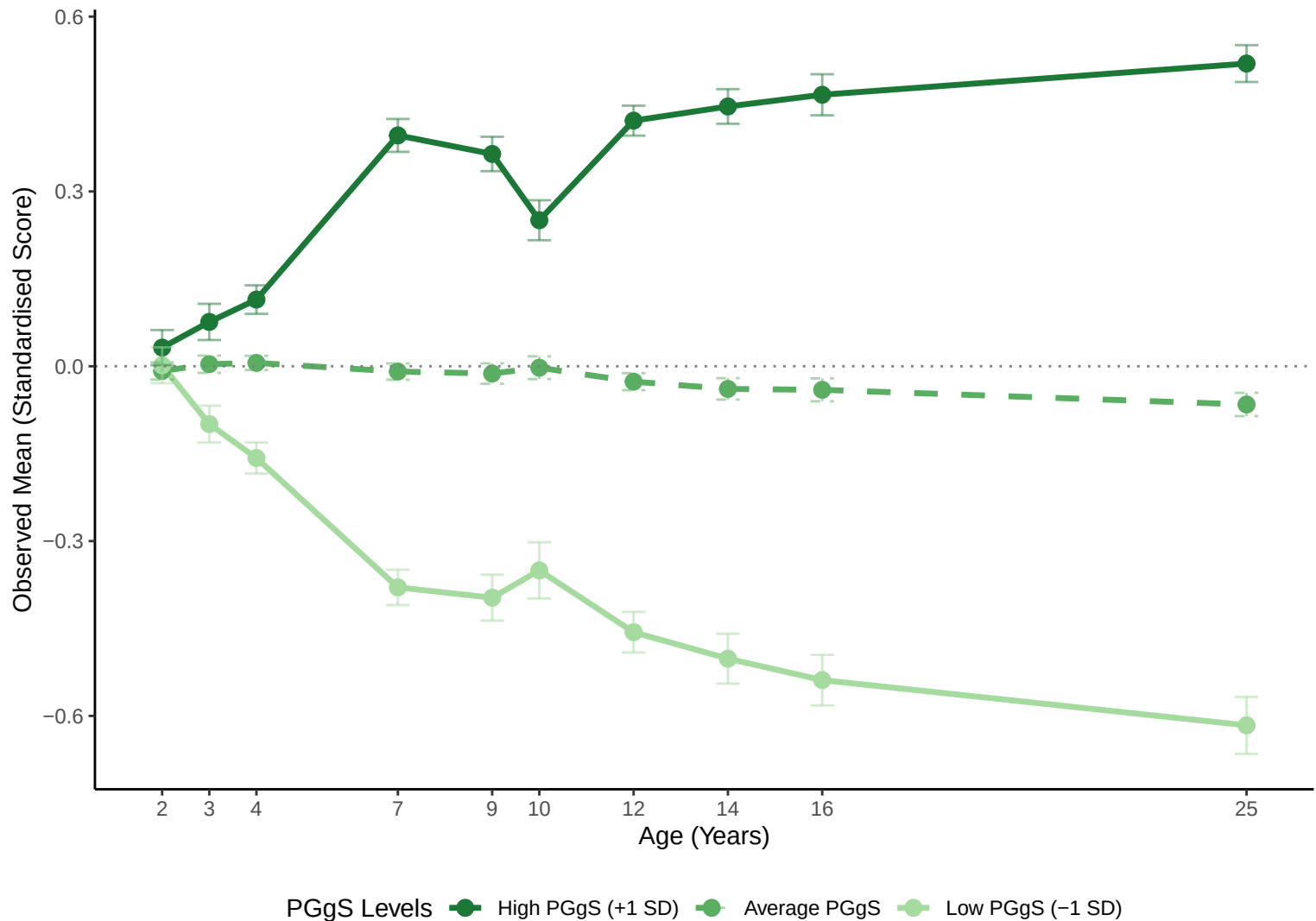


Figure S11_2 Observed Trajectory: Verbal Abilities

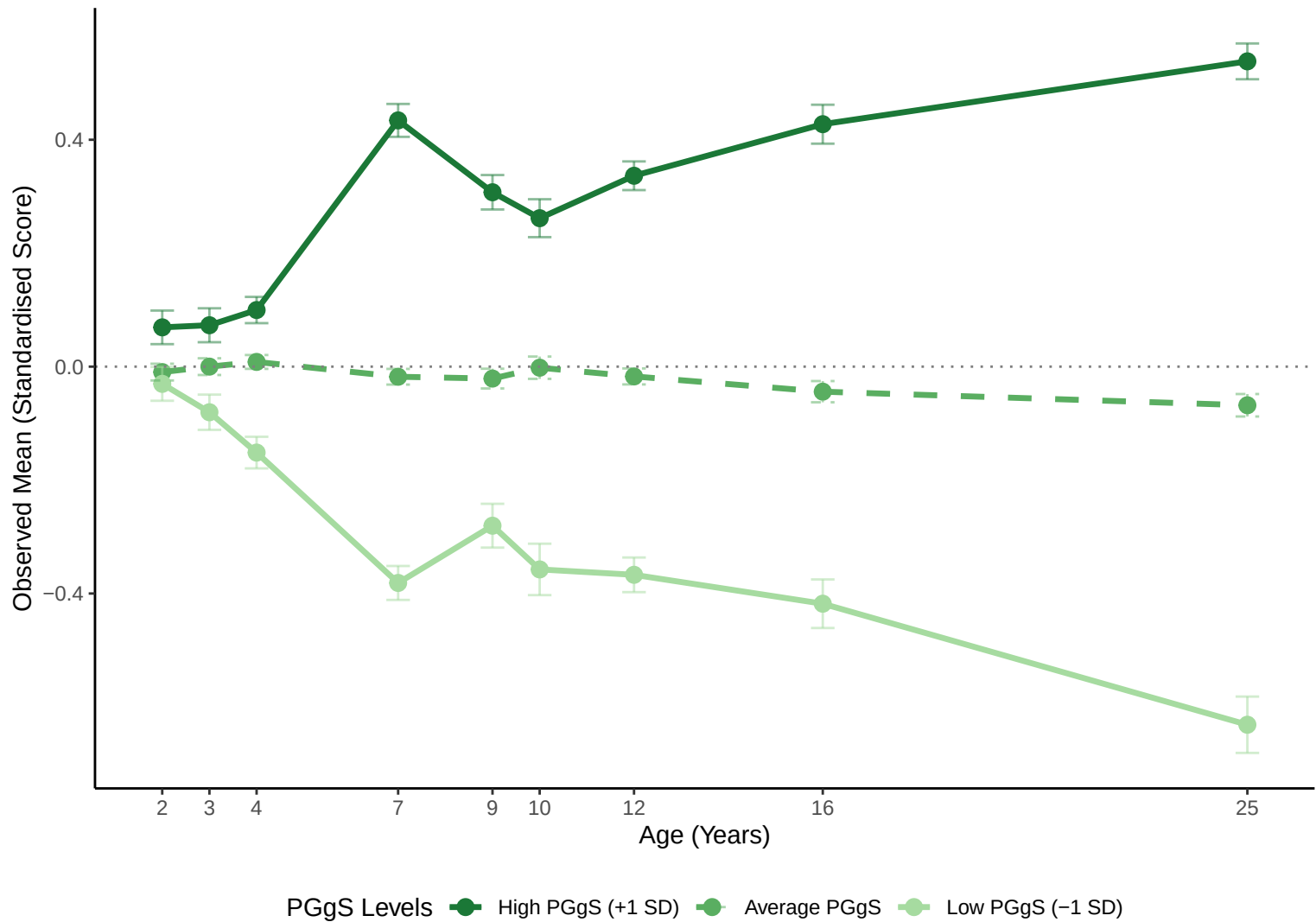


Figure S11_3 Observed Trajectory: Nonverbal Abilities

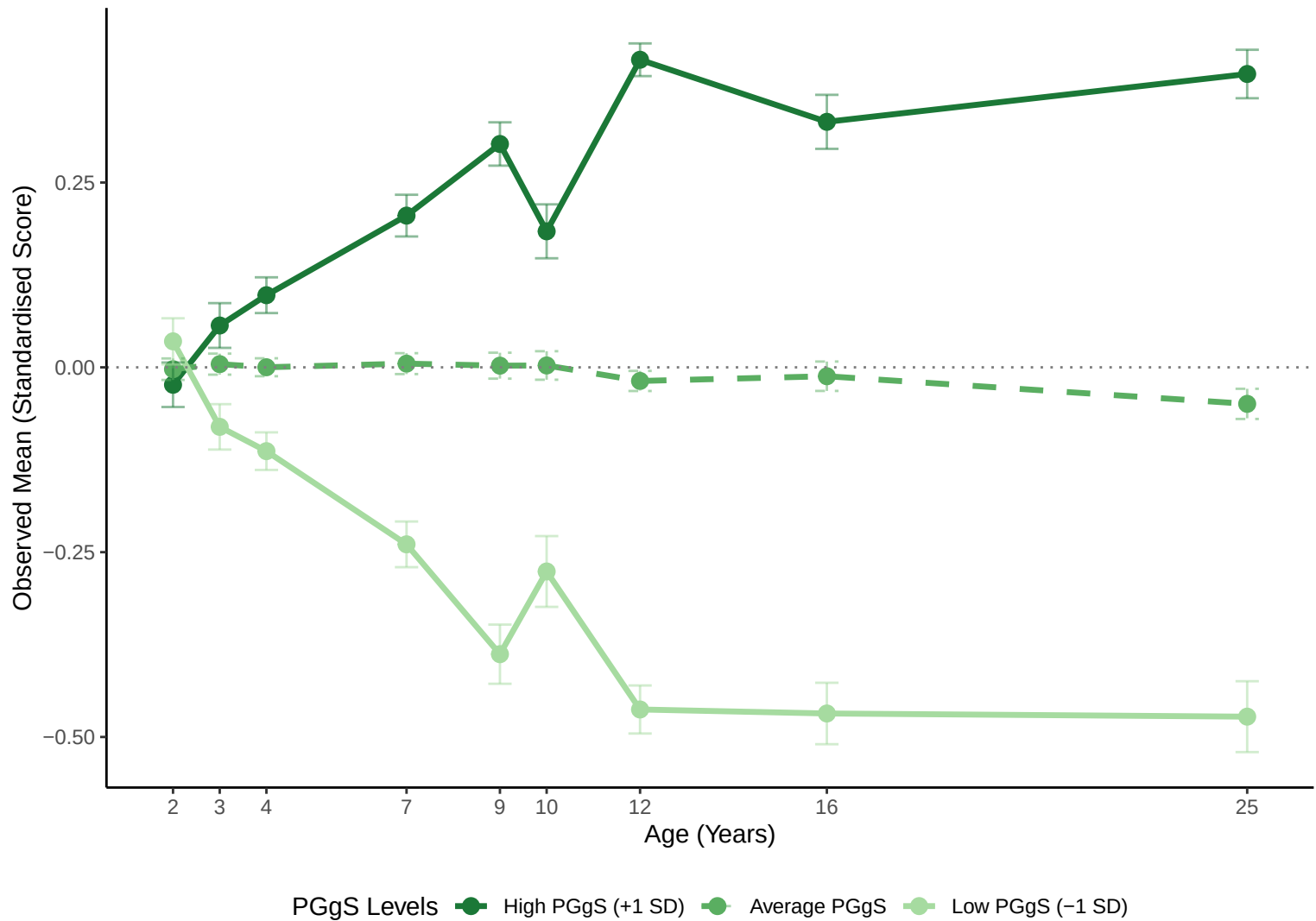


Figure S11_4 Observed Trajectory: English Grades

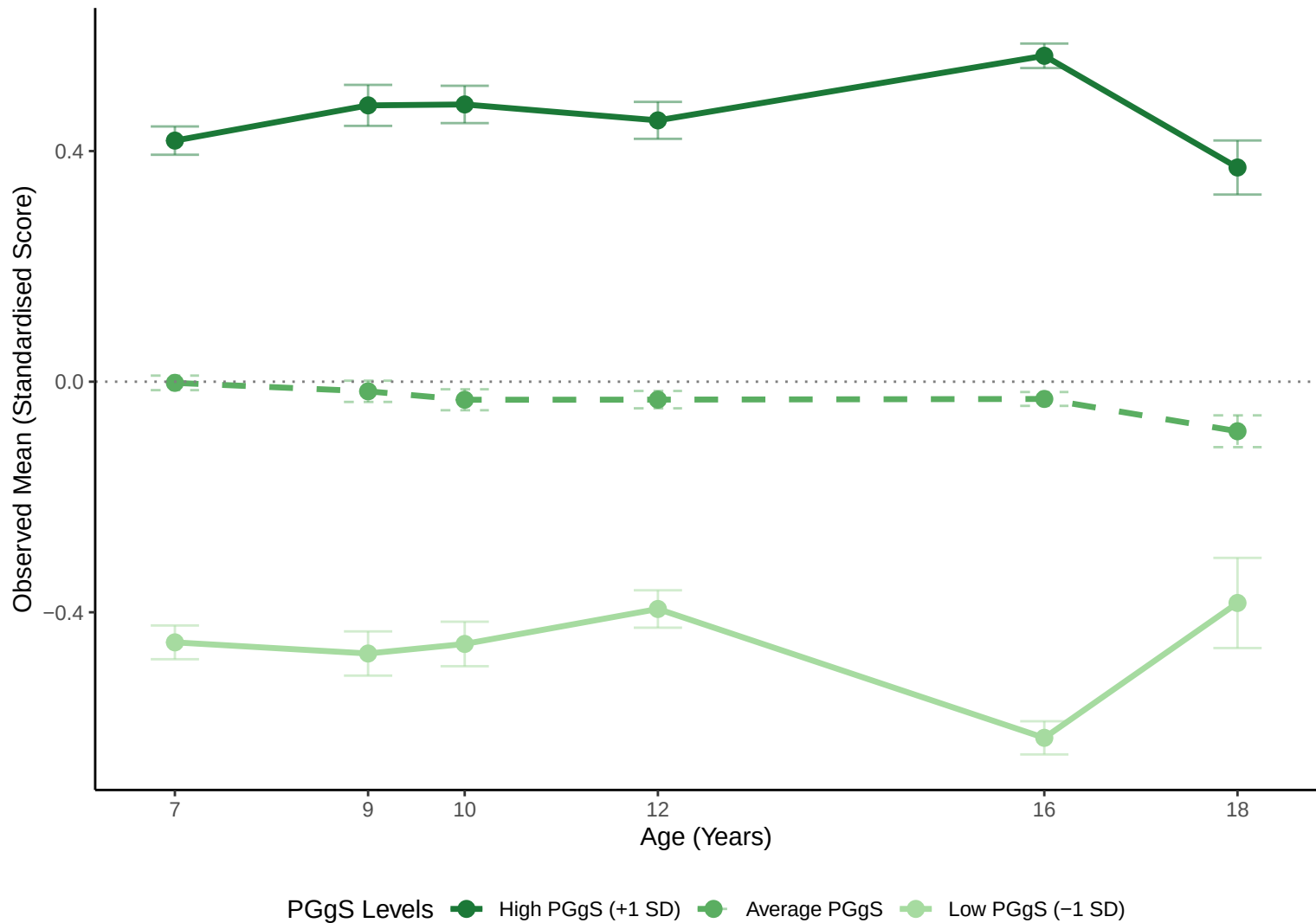


Figure S11_5 Observed Trajectory: Maths Grades

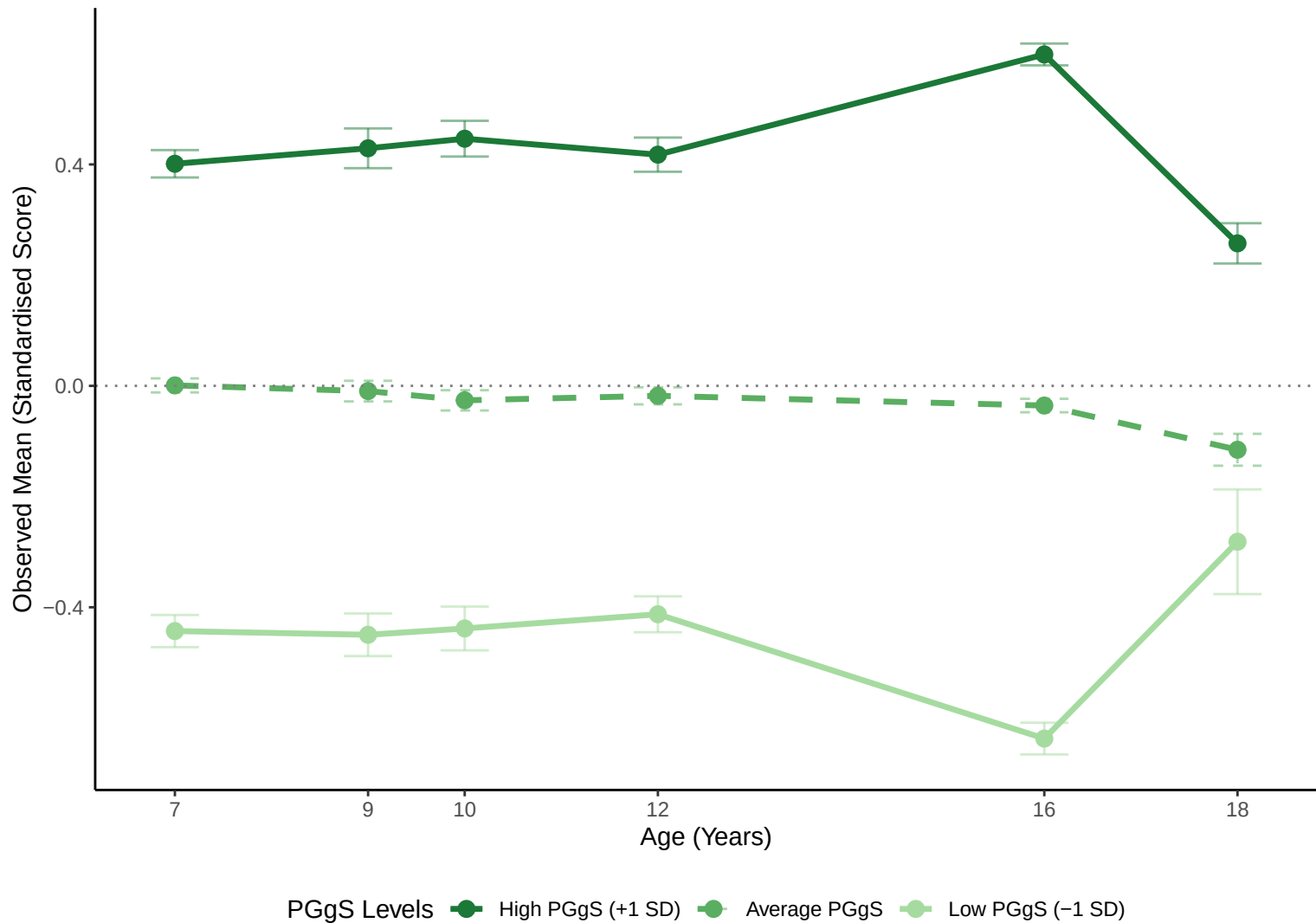


Figure S11_6 Observed Trajectory: Science Grades

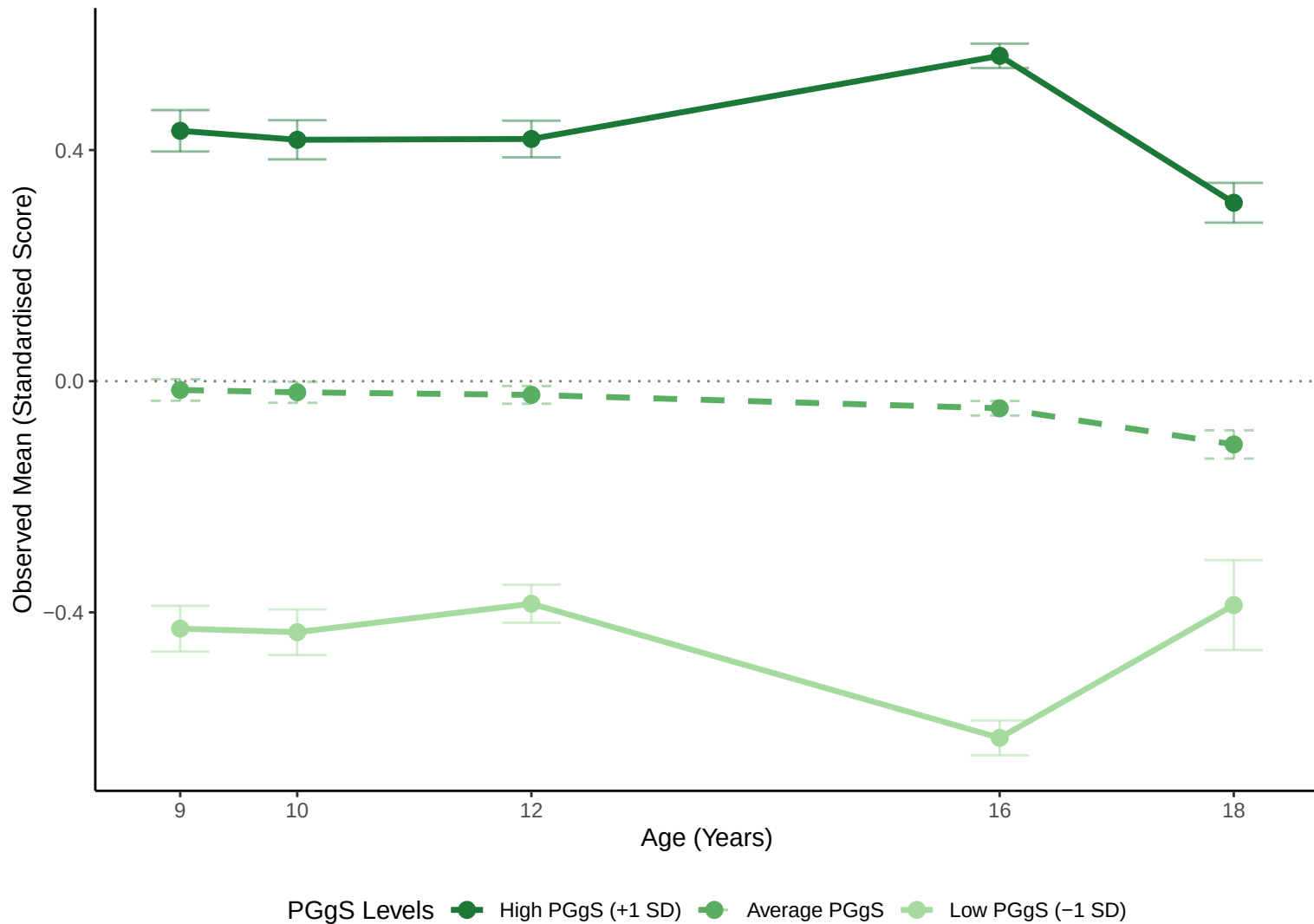


Figure S11_7 Observed Trajectory: Core Subject Grades

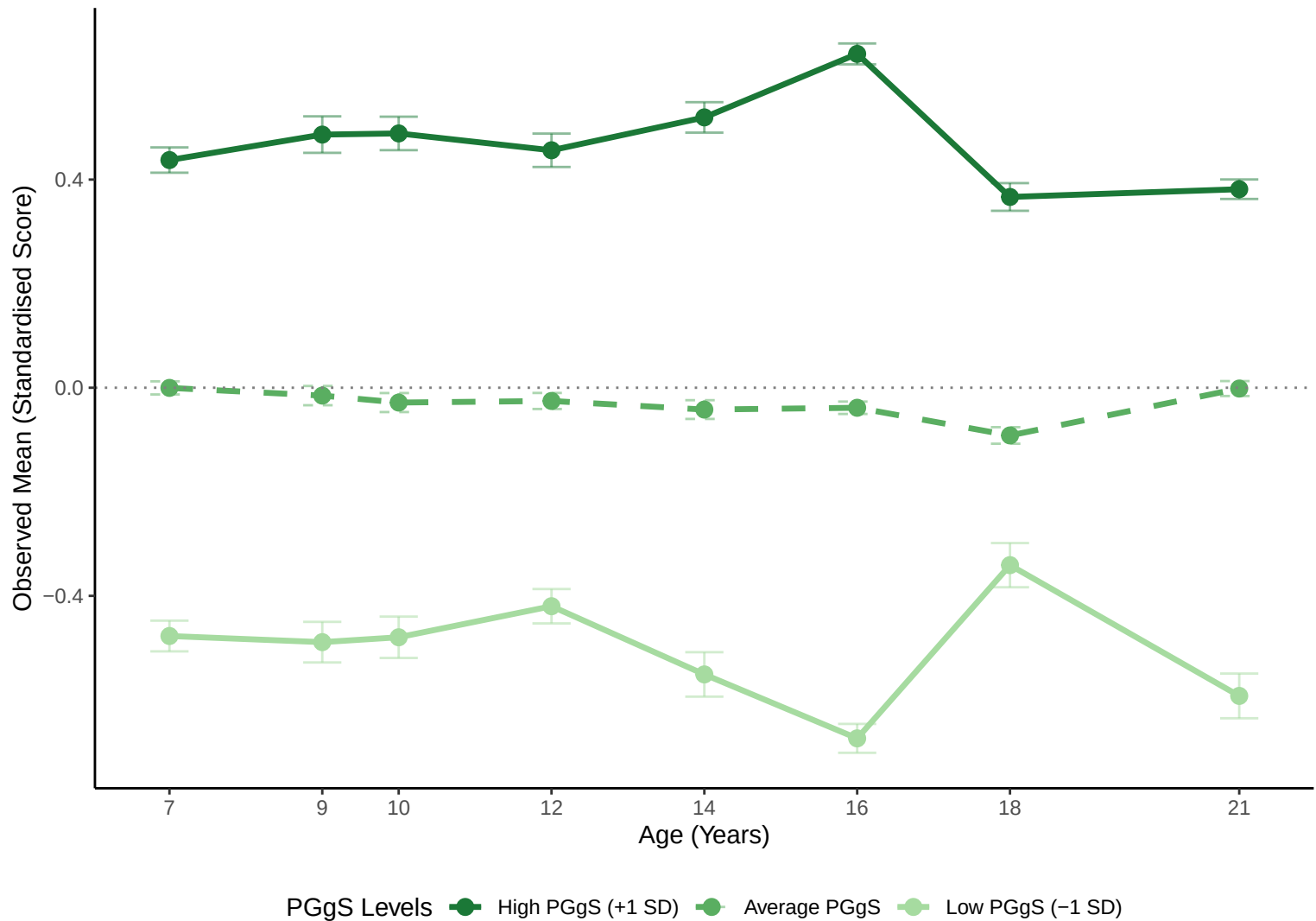


Figure S11_8 Observed Trajectory: SDQ Conduct

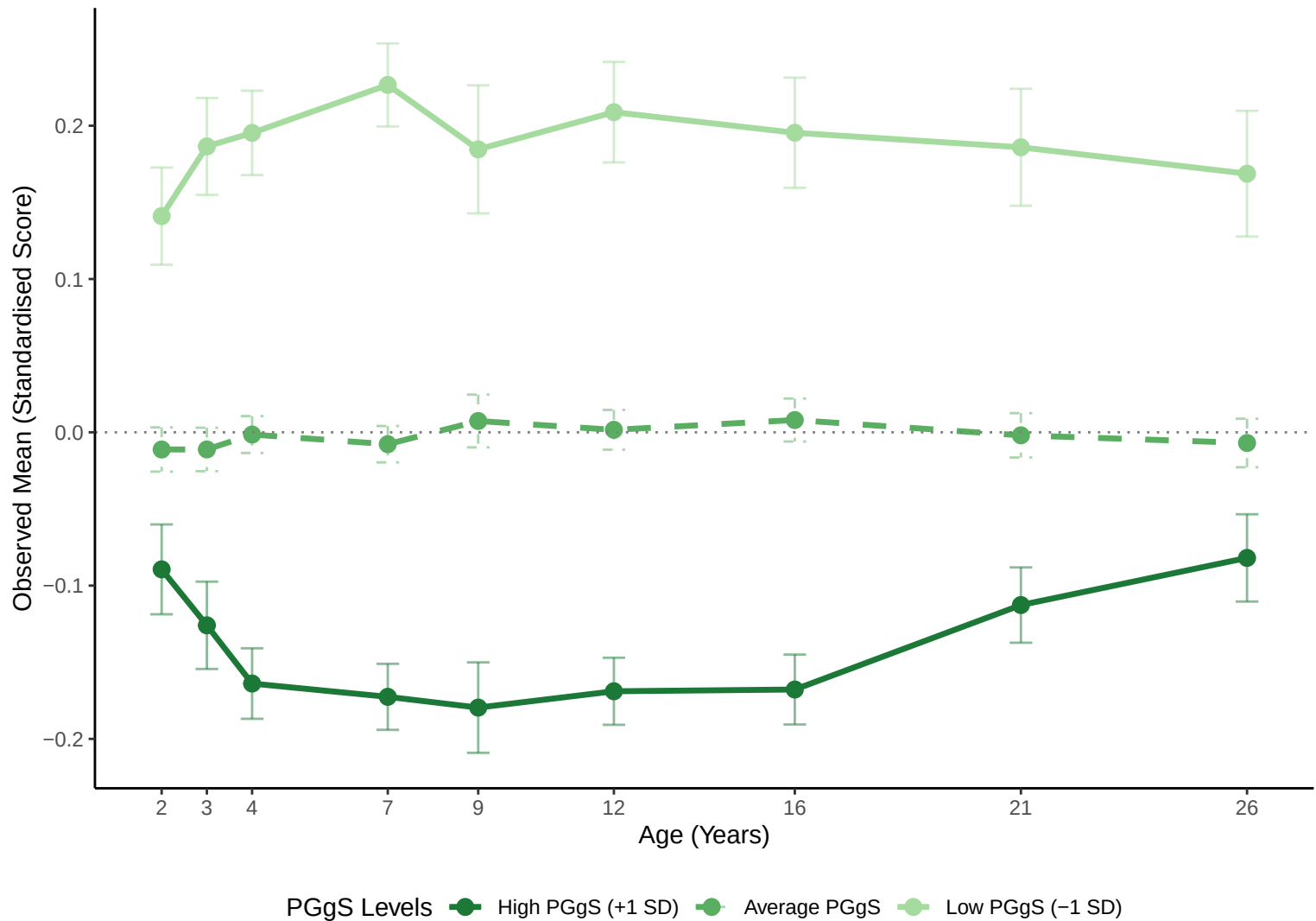


Figure S11_9 Observed Trajectory: SDQ Emotion

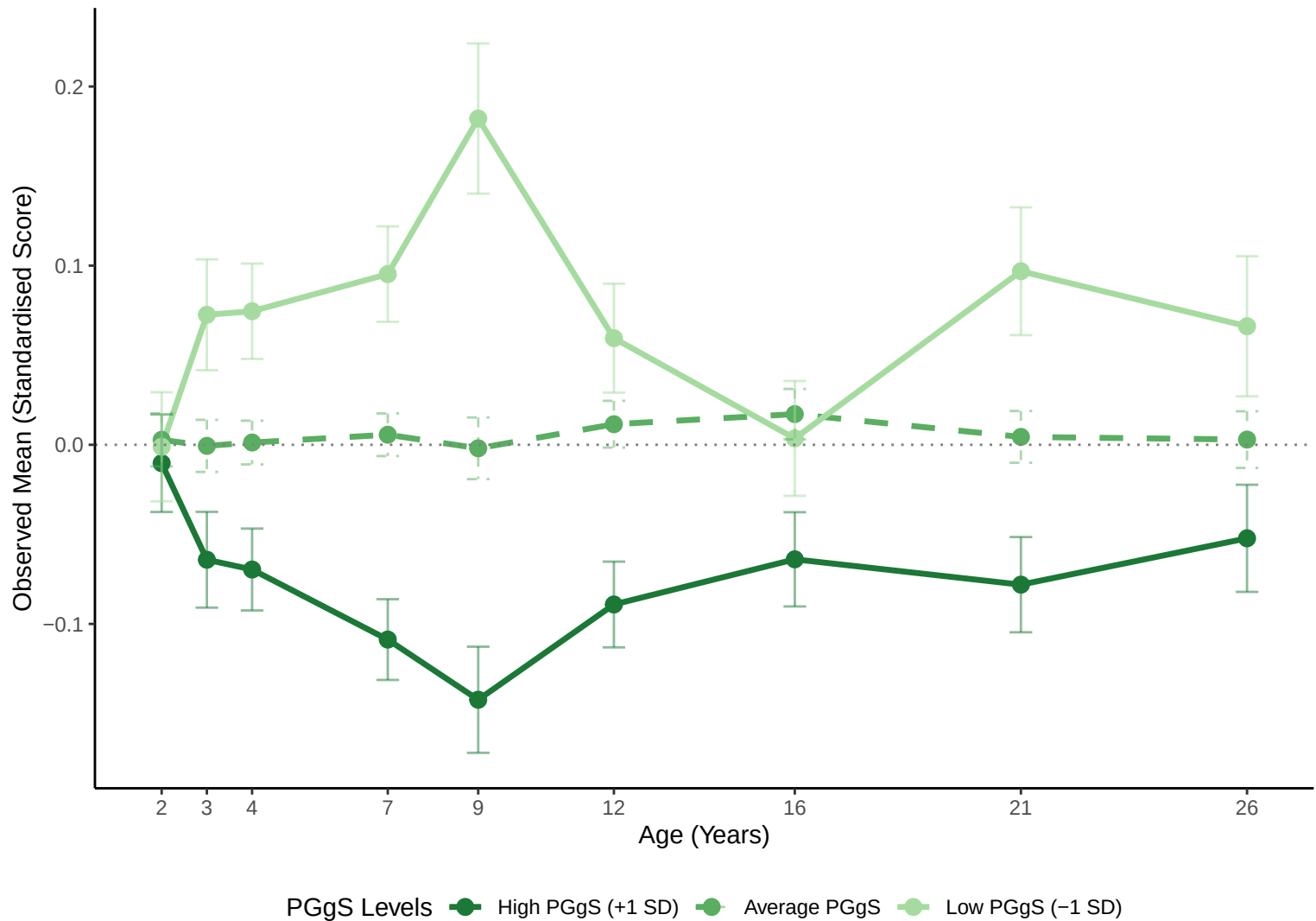


Figure S11_10 Observed Trajectory: SDQ Hyperactivity_SDQ

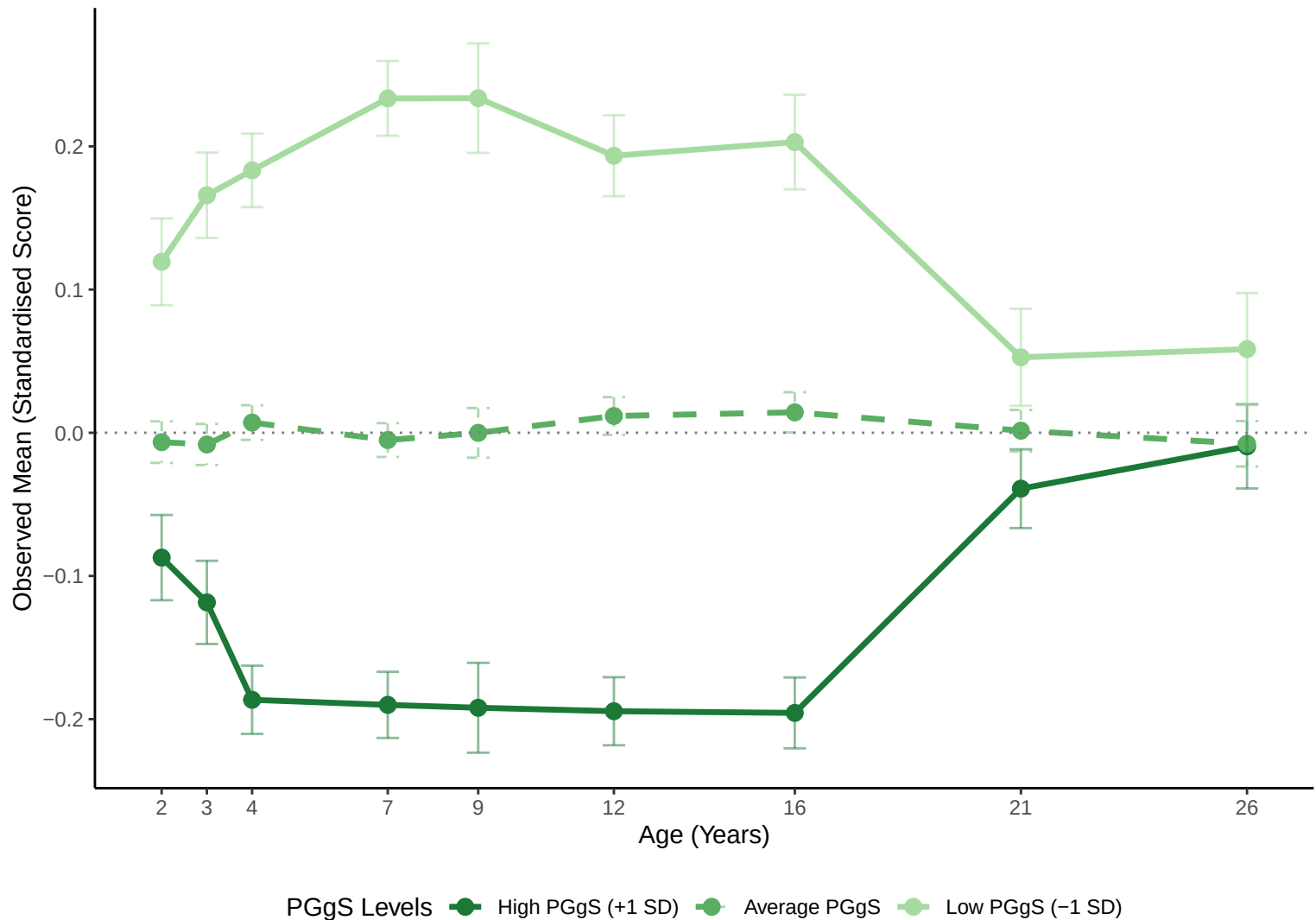


Figure S11_11 Observed Trajectory: SDQ Peer Problems

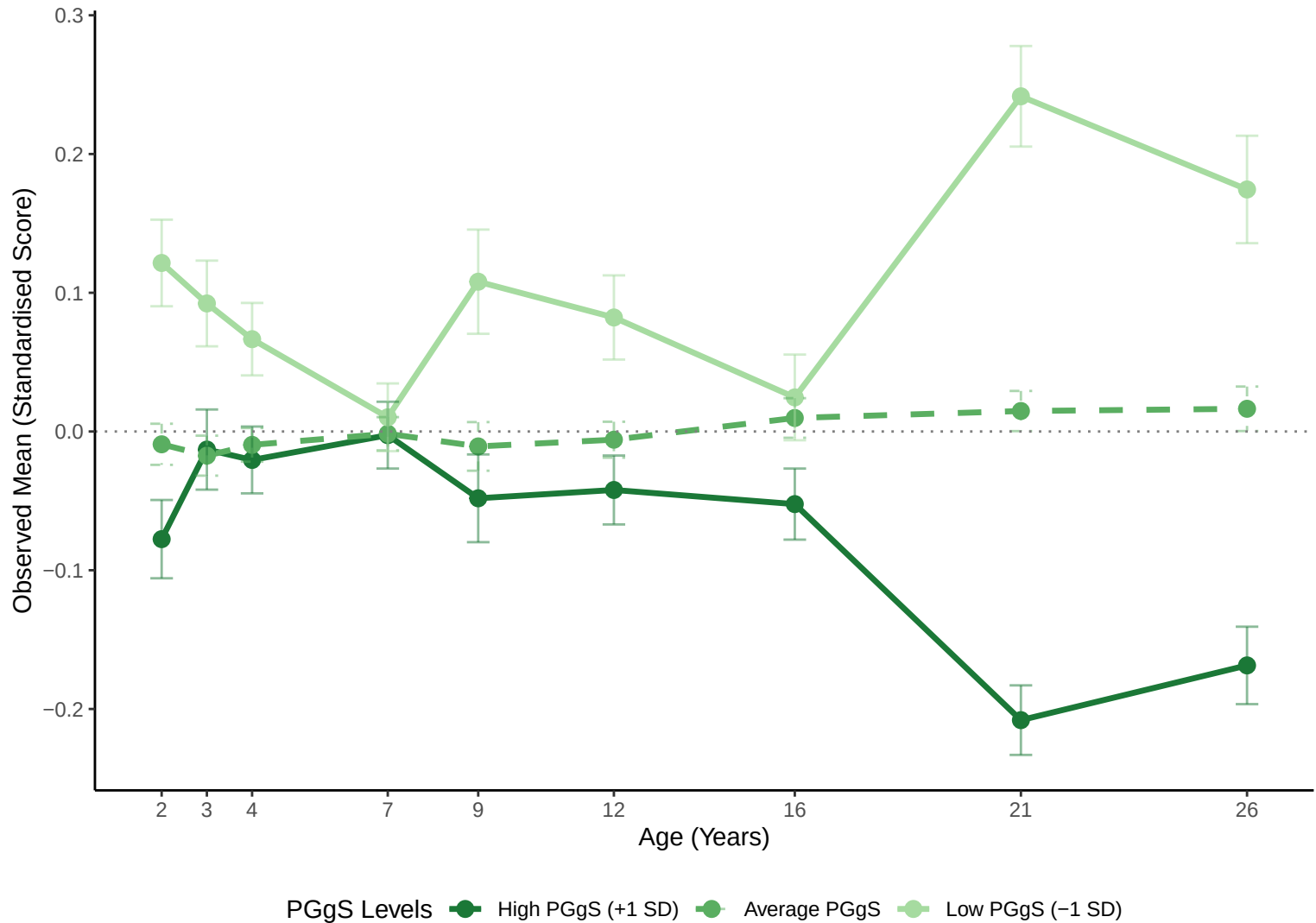


Figure S11_12 Observed Trajectory: SDQ Prosocial

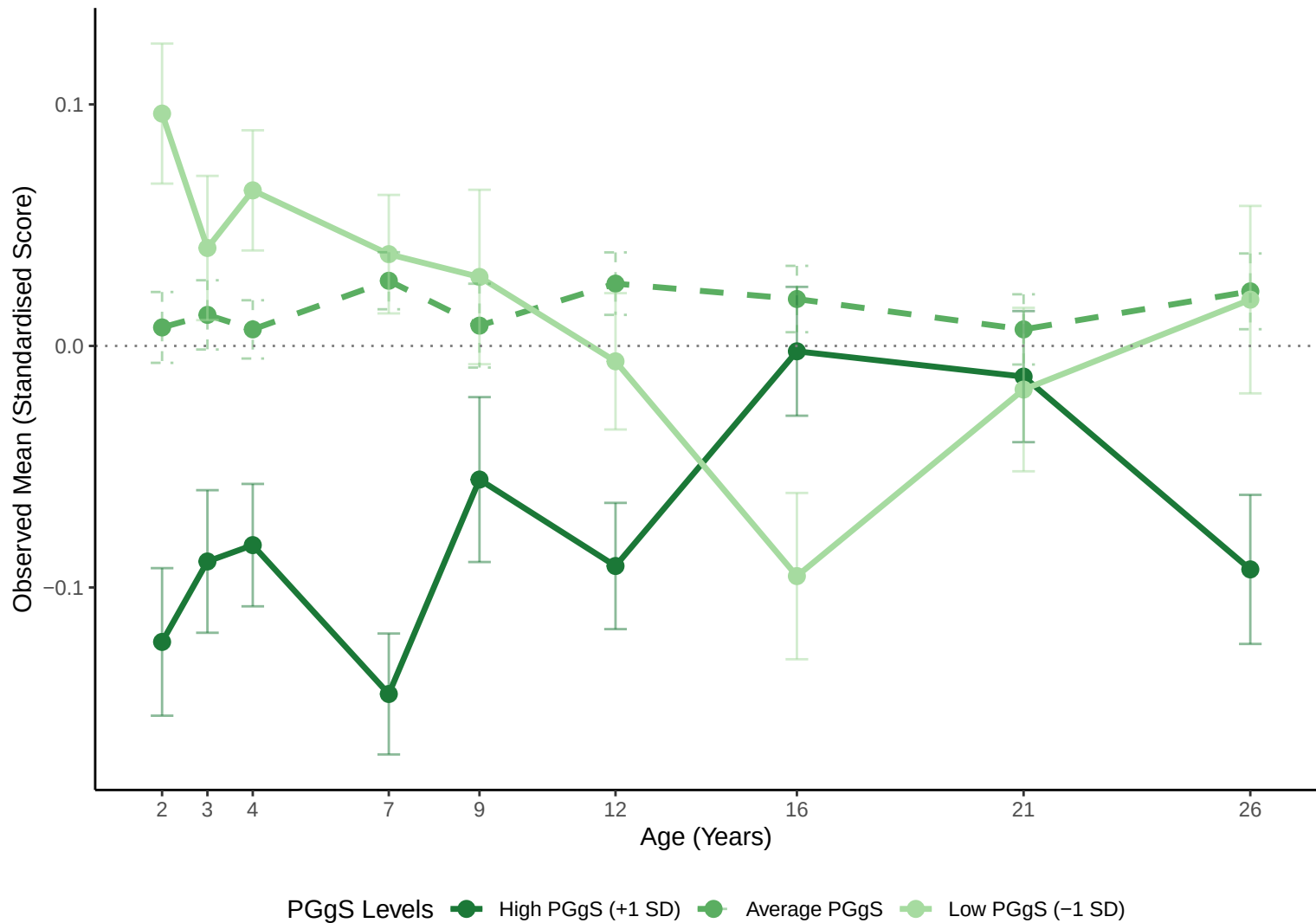


Figure S11_13 Observed Trajectory: SDQ Total Problems

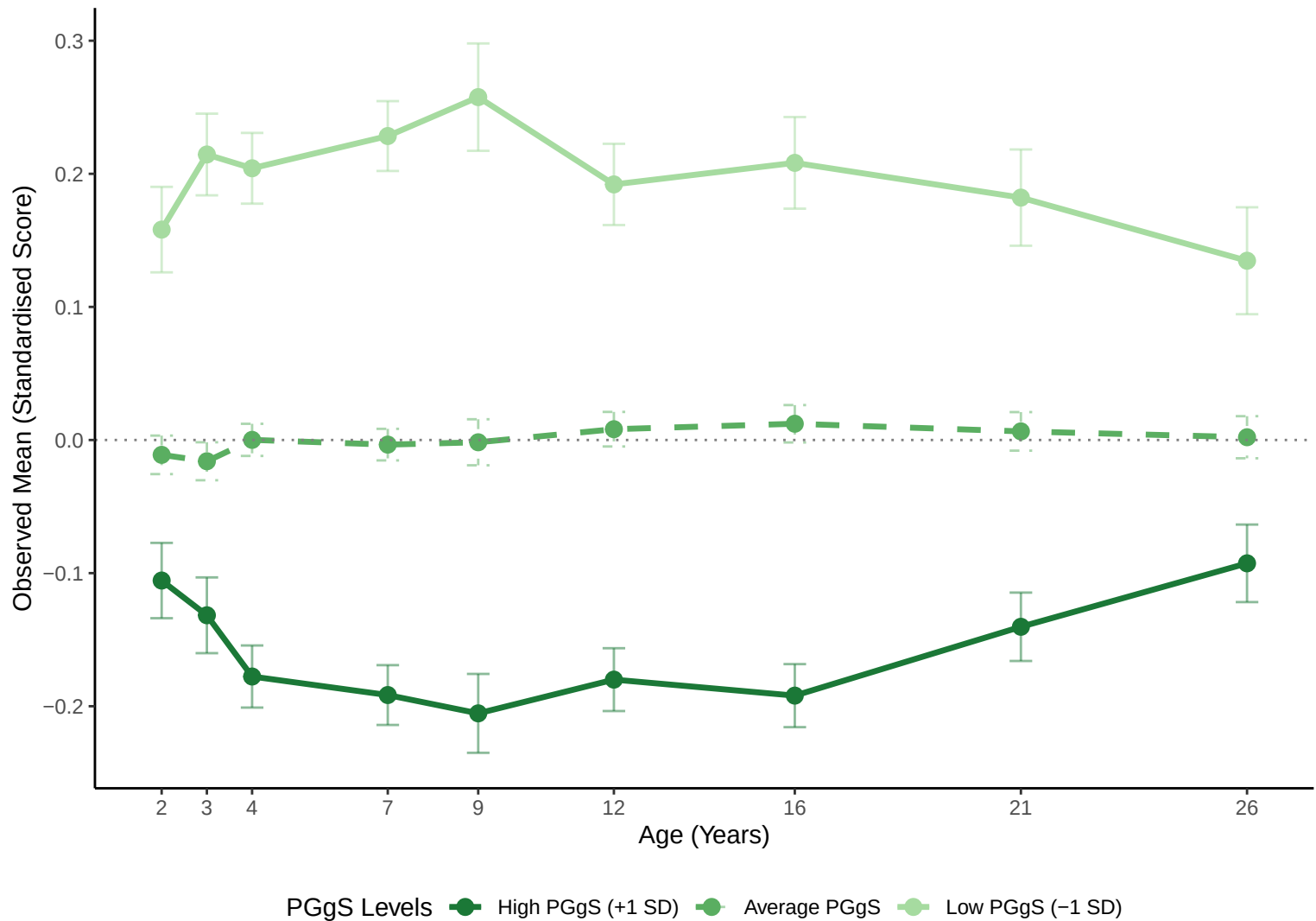


Figure S11_14 Observed Trajectory: ARBQ Shyness

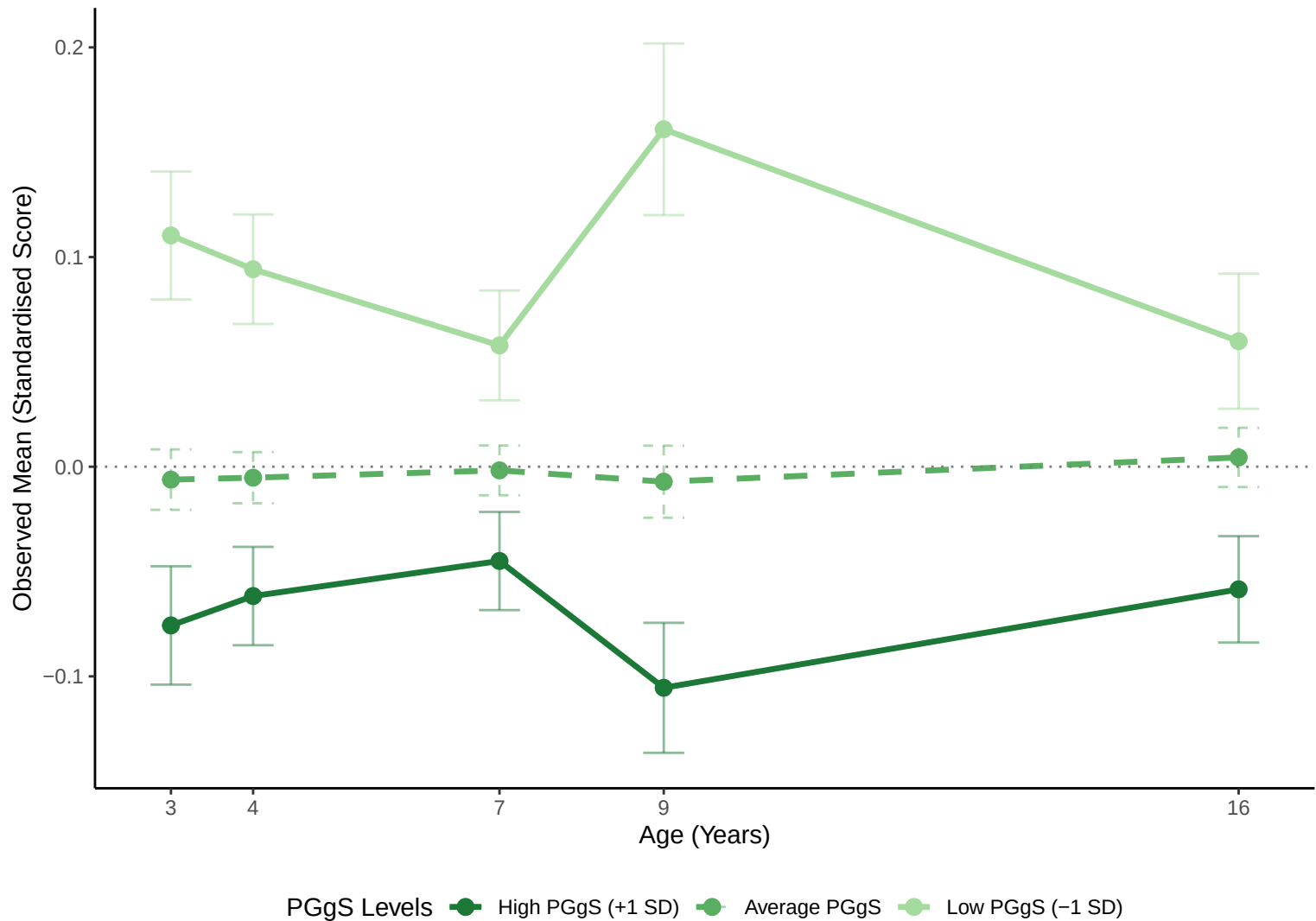


Figure S11_15 Observed Trajectory: ARBQ Fear

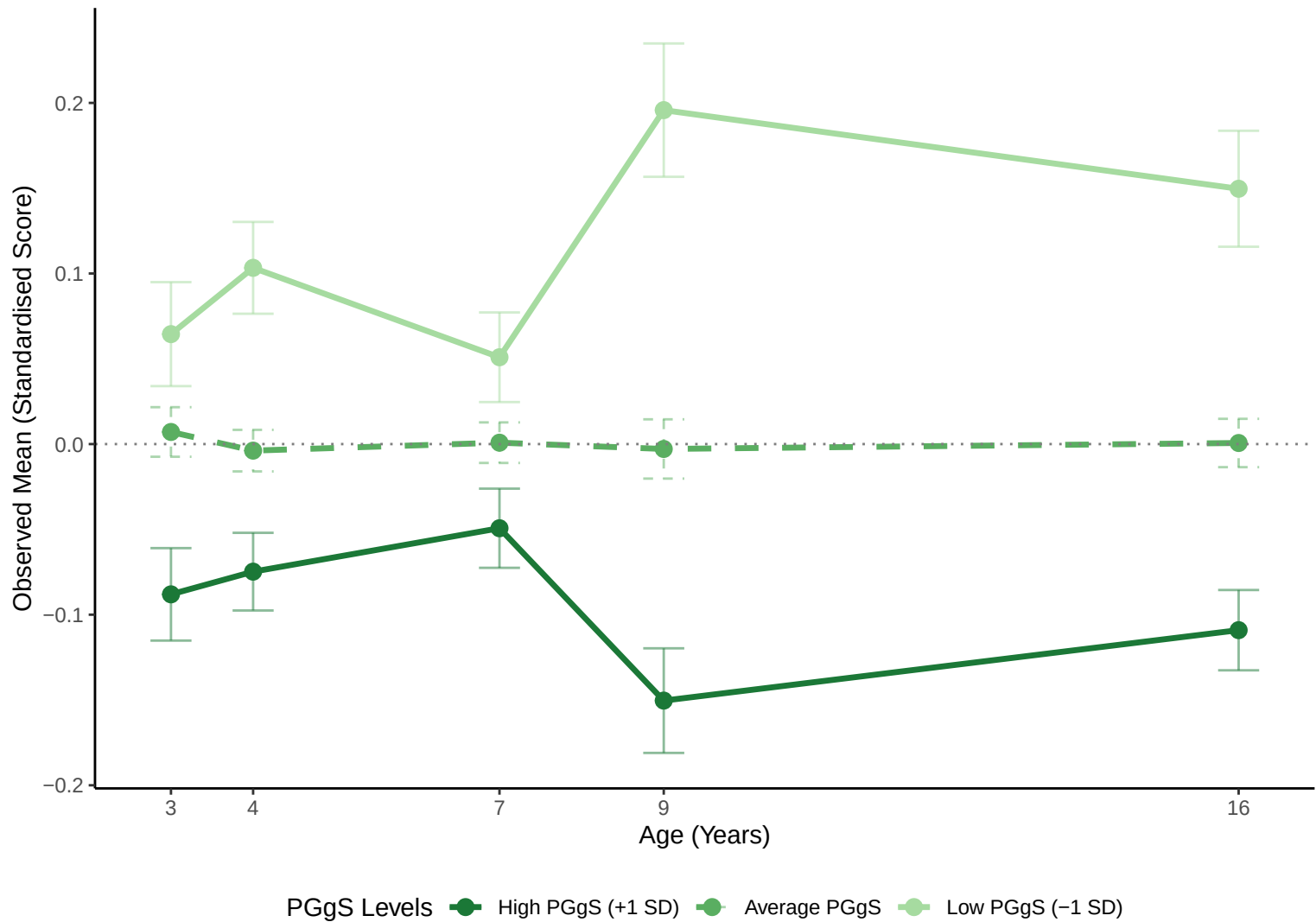


Figure S11_16 Observed Trajectory: ARBQ Obsessive-Compulsive Behaviours

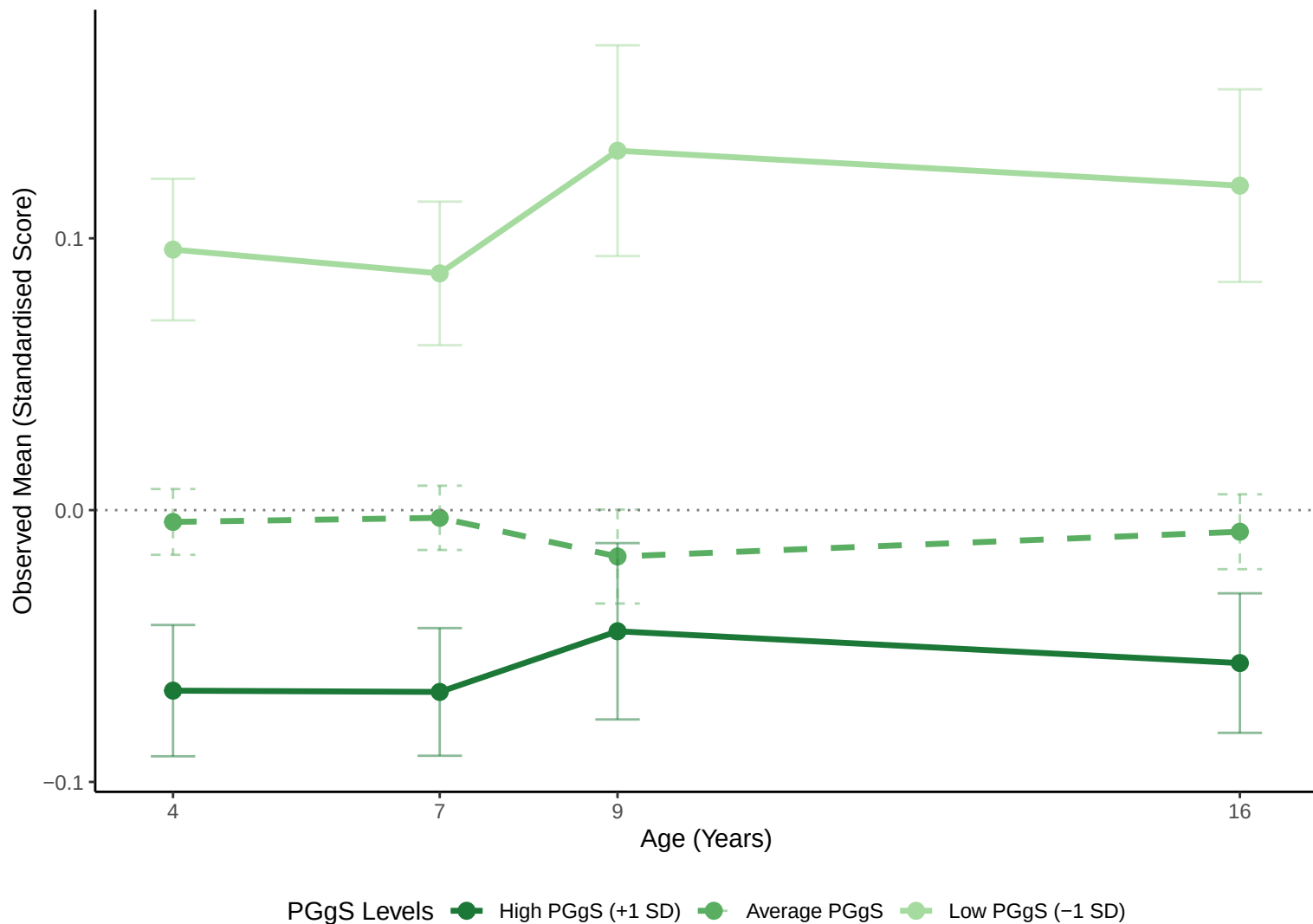


Figure S11_17 Observed Trajectory: ARBQ Negative Affect

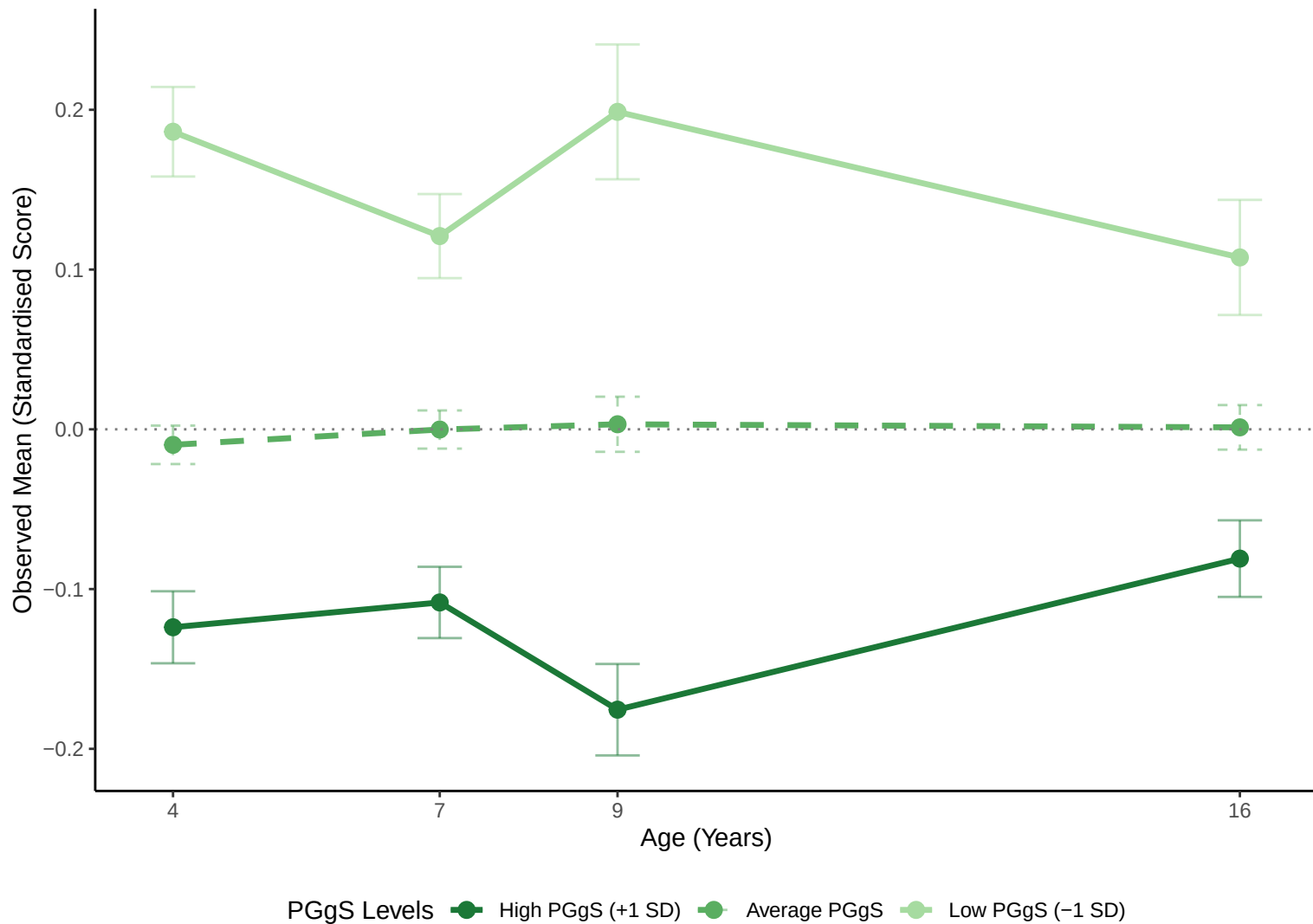


Figure S11_18 Observed Trajectory: ARBQ Negative Cognition

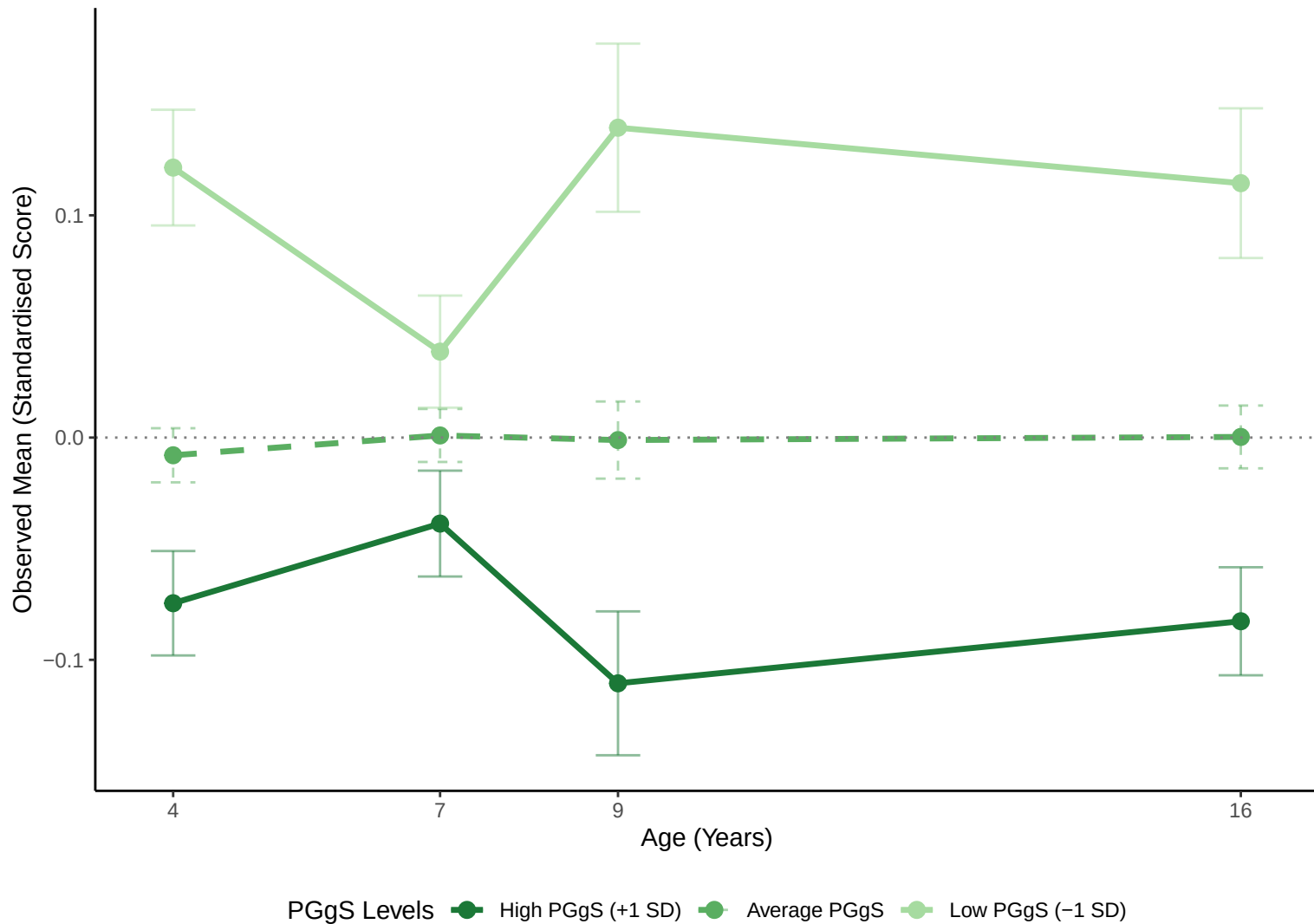


Figure S11_19 Observed Trajectory: ARBQ Anxiety Total

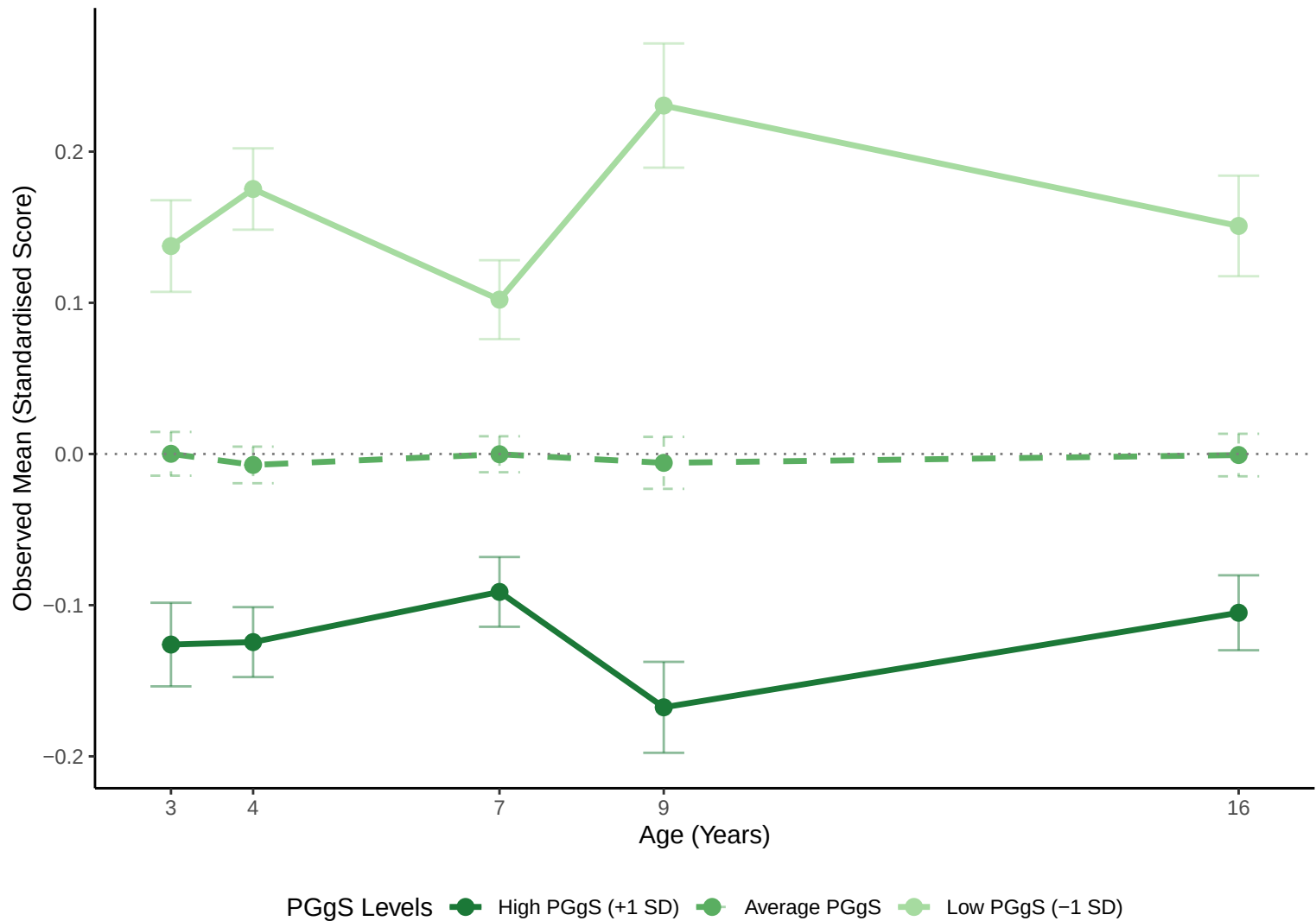


Figure S11_20 Observed Trajectory: Conners ADHD Inattention

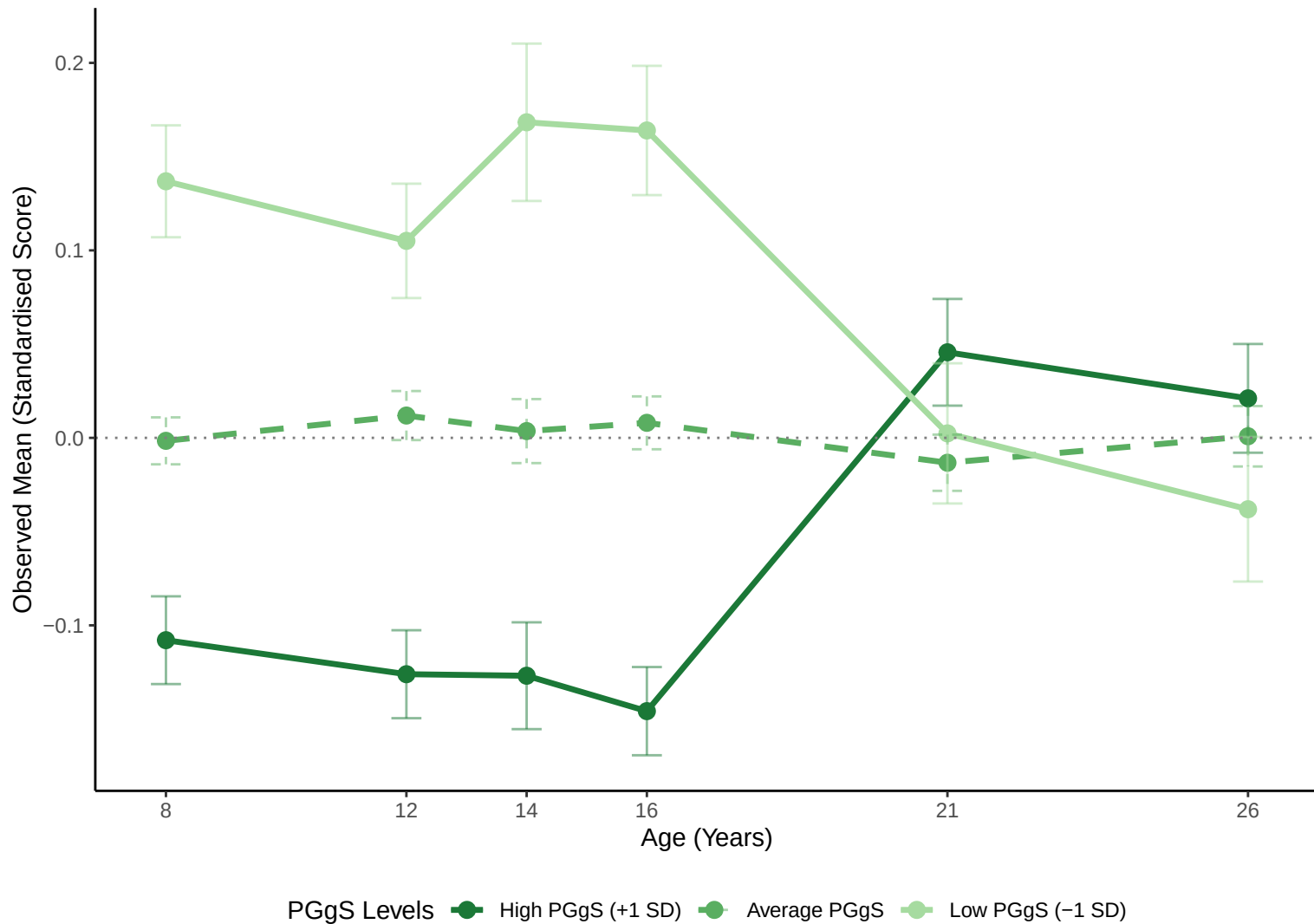


Figure S11_21 Observed Trajectory: Conners ADHD Hyperactivity_Impulsivity

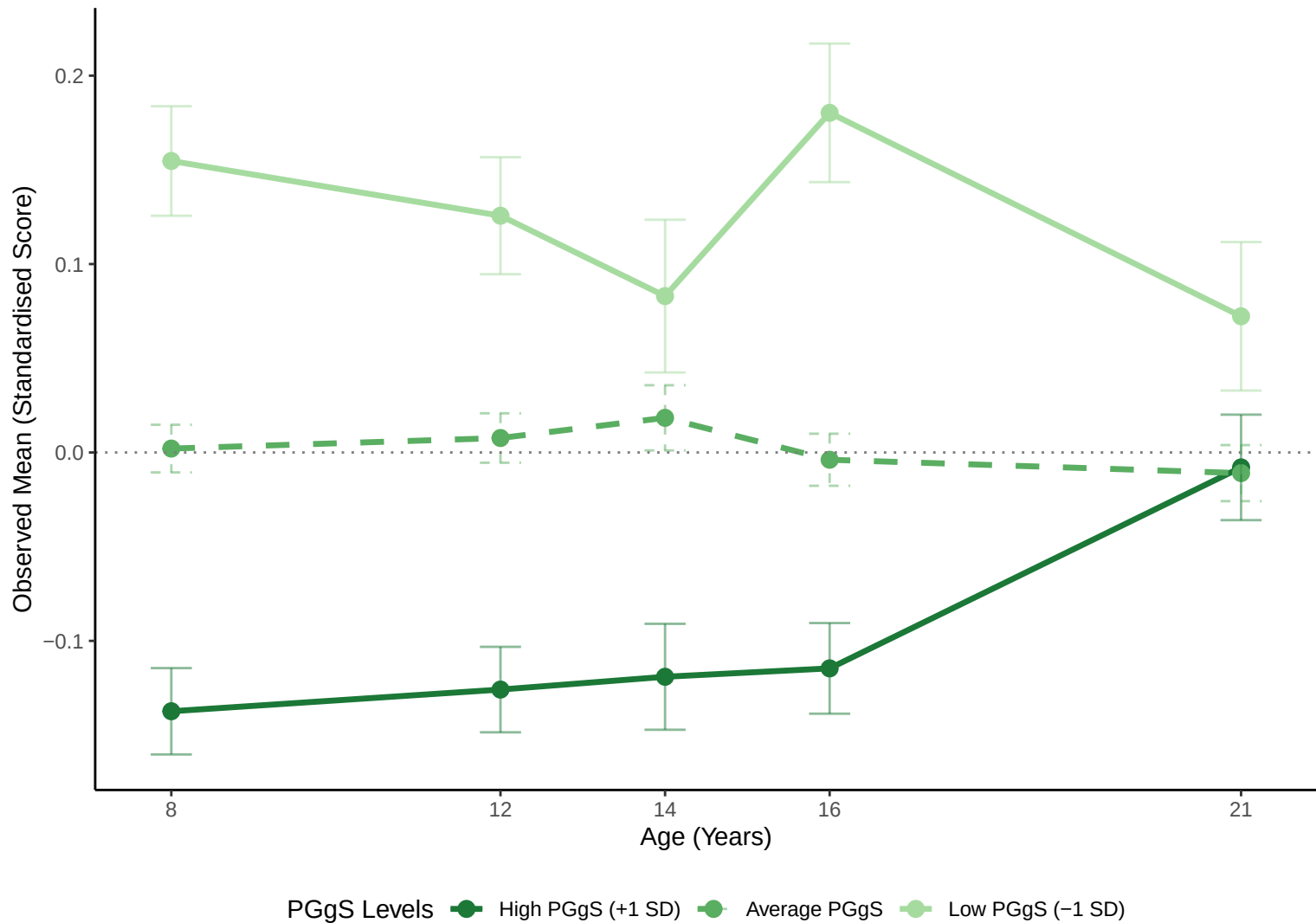


Figure S11_22 Observed Trajectory: Conners ADHD Total

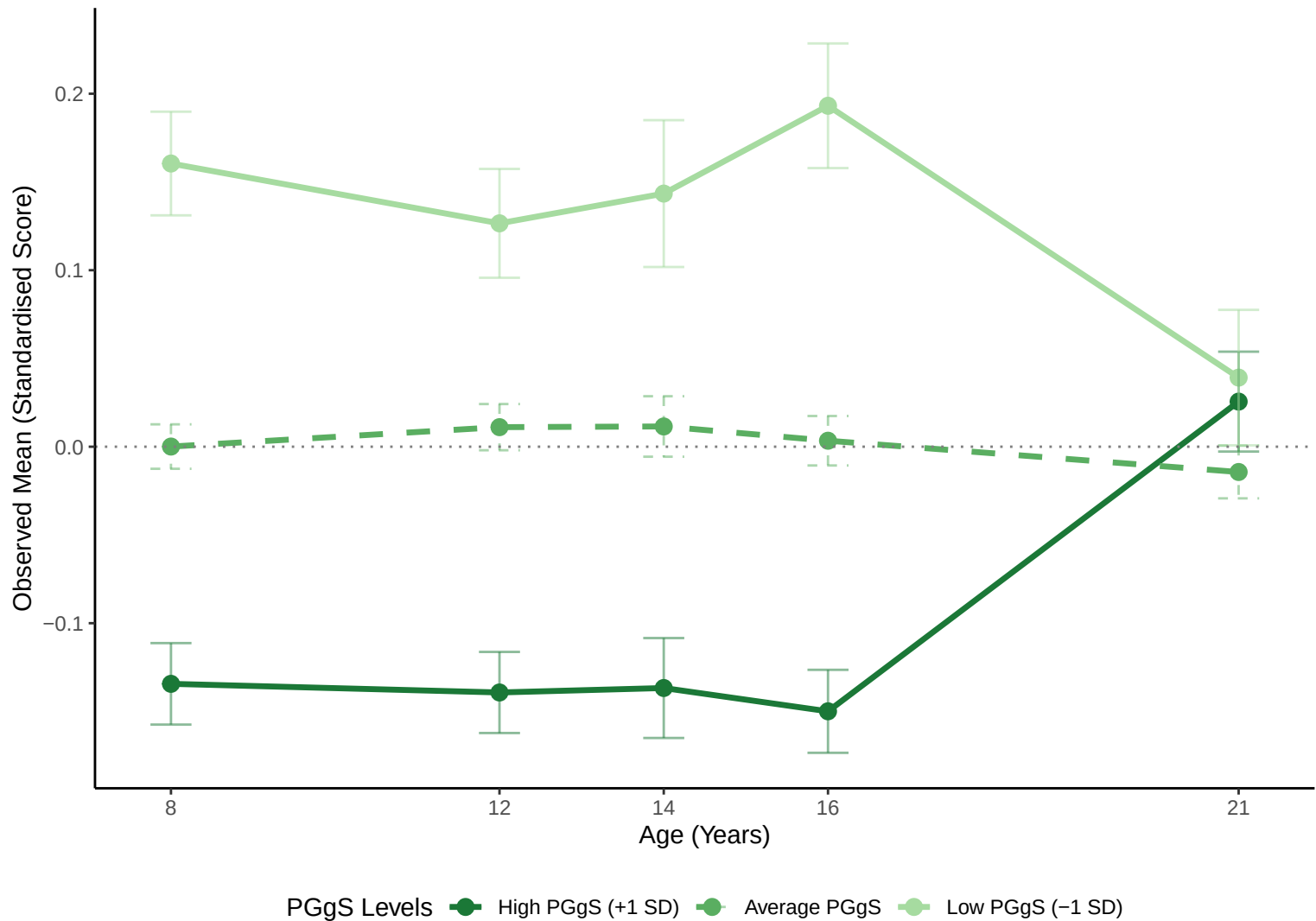


Figure S11_23 Observed Trajectory: Height

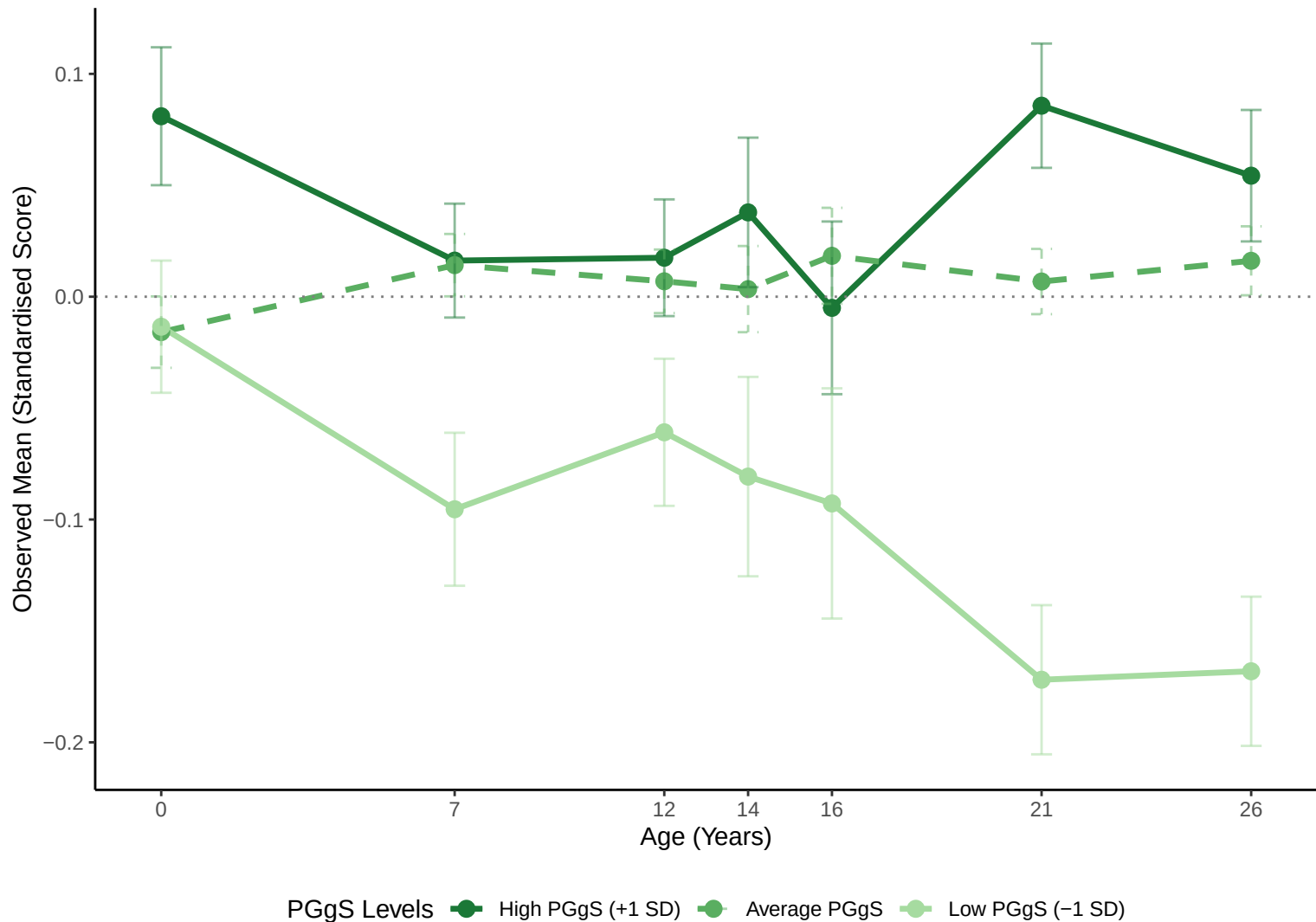


Figure S11_24 Observed Trajectory: BMI (as weight at birth)

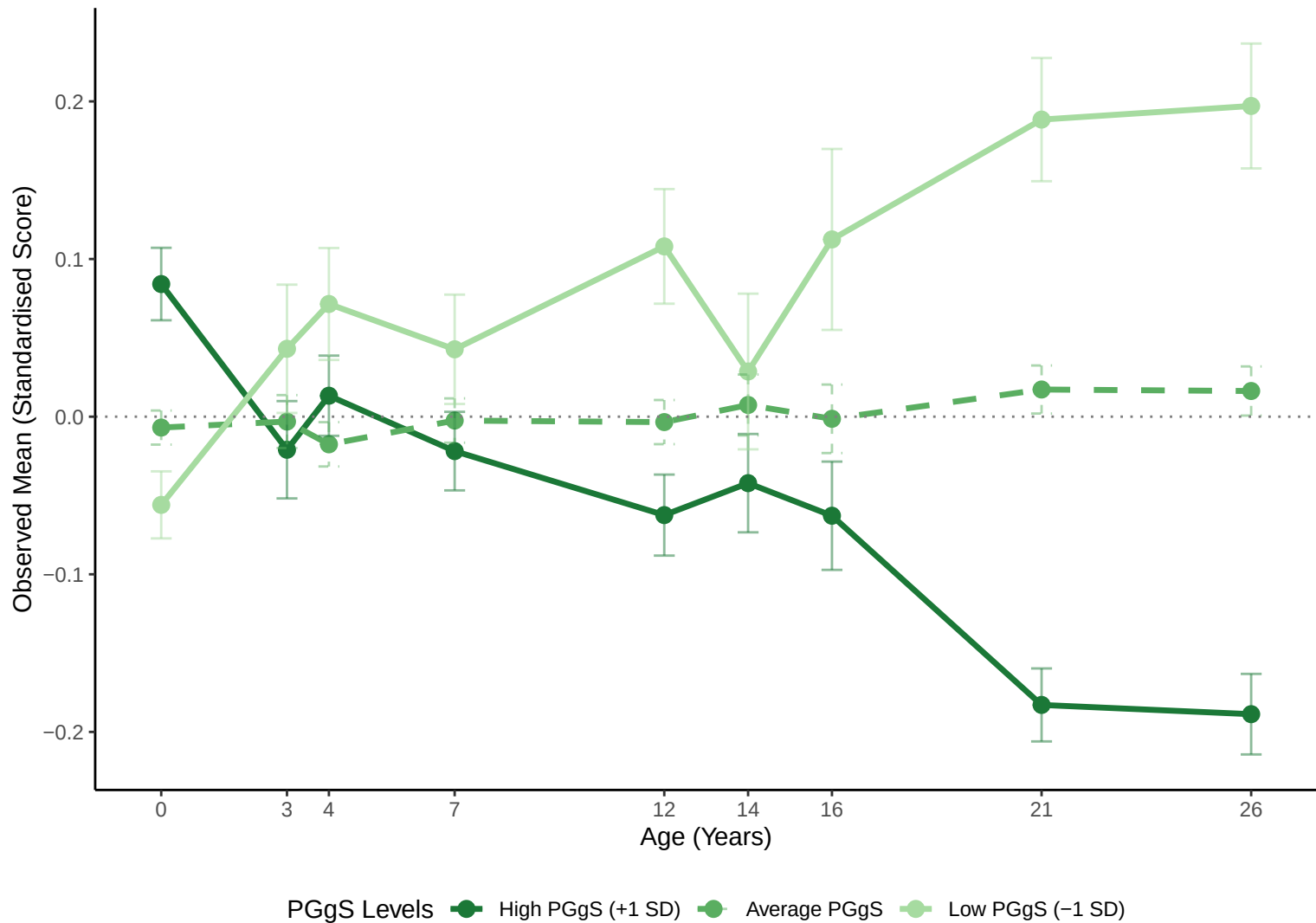


Figure S12_1 Predicted Trajectory: General Cognitive Ability

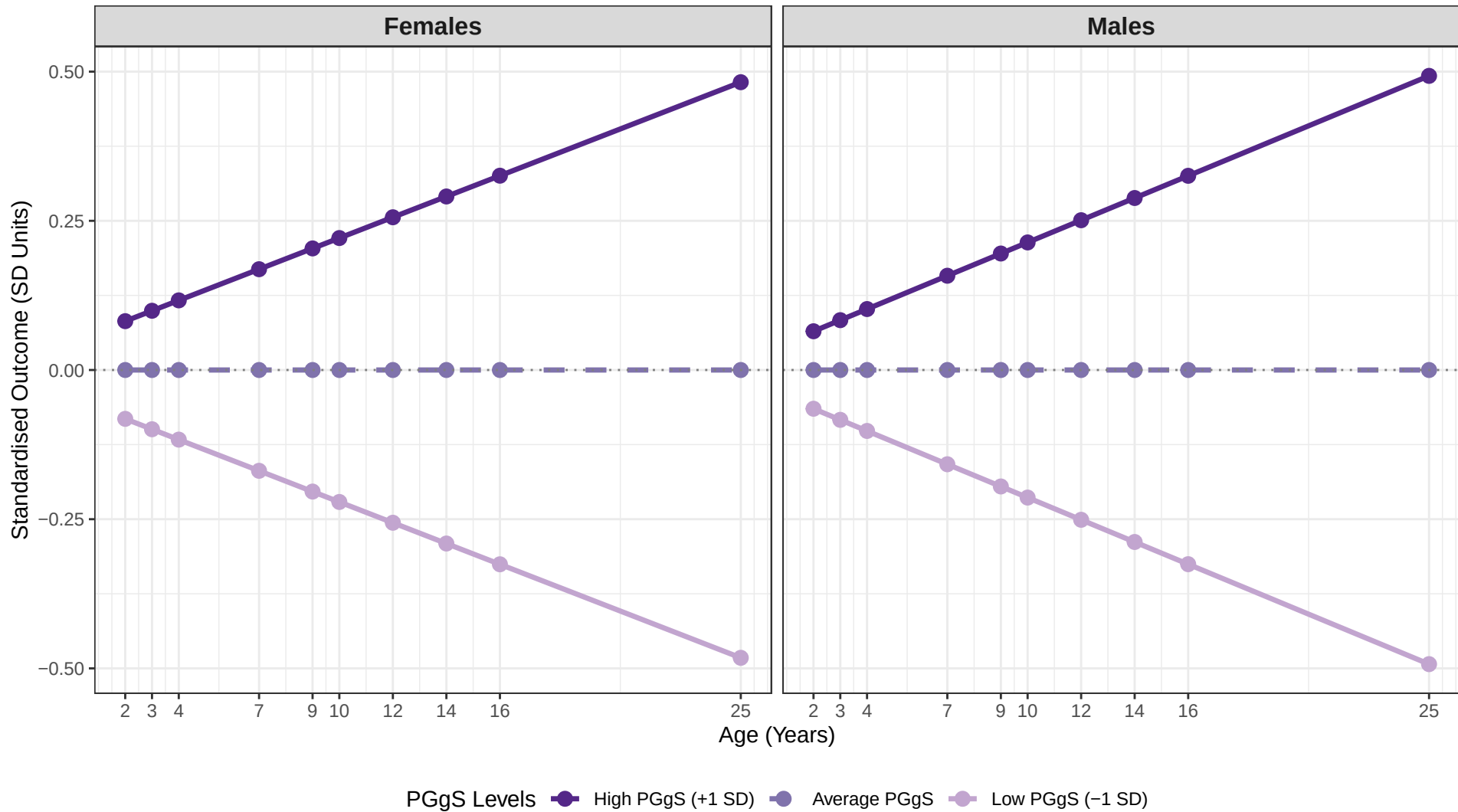


Figure S12_2 Predicted Trajectory: Verbal Abilities

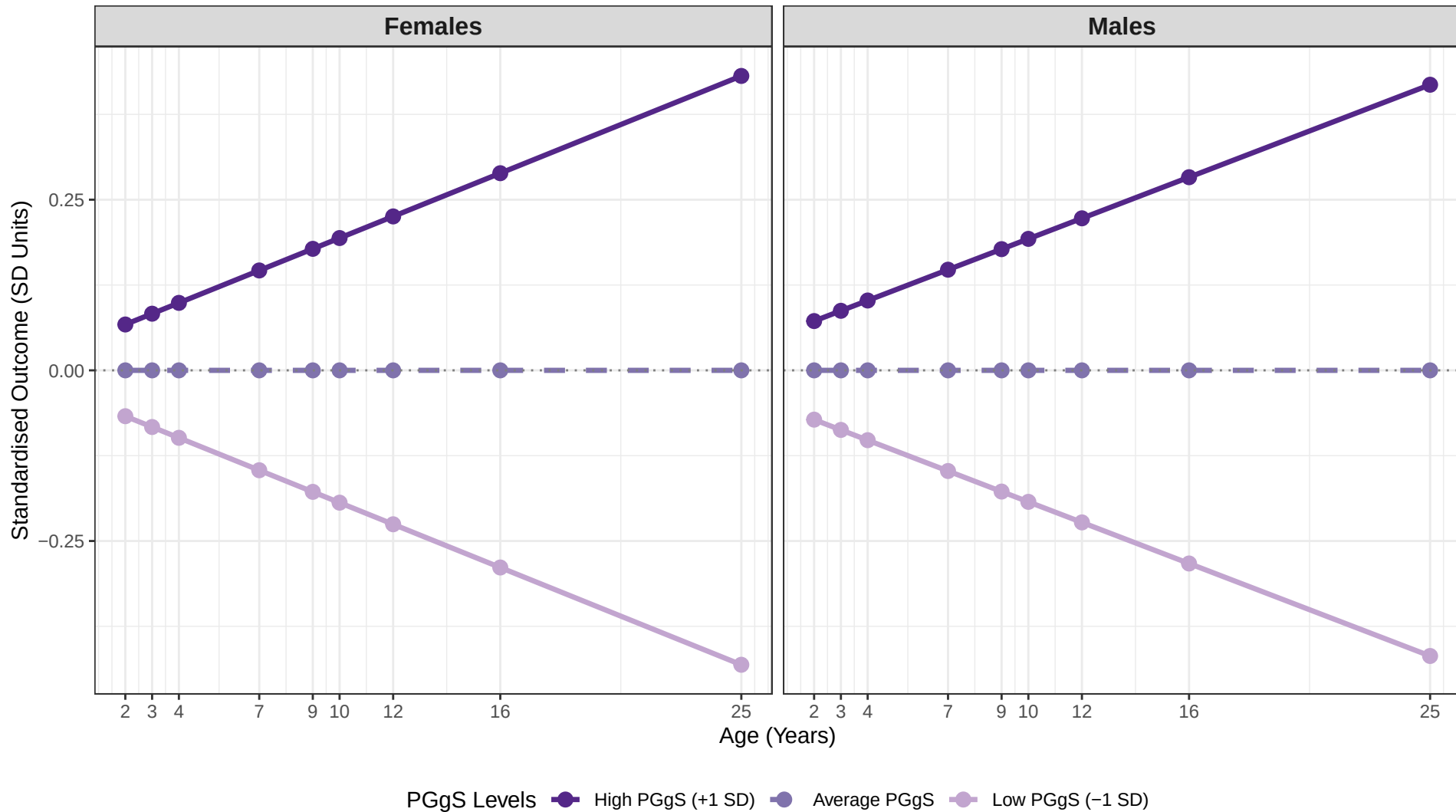


Figure S12_3 Predicted Trajectory: Nonverbal Abilities

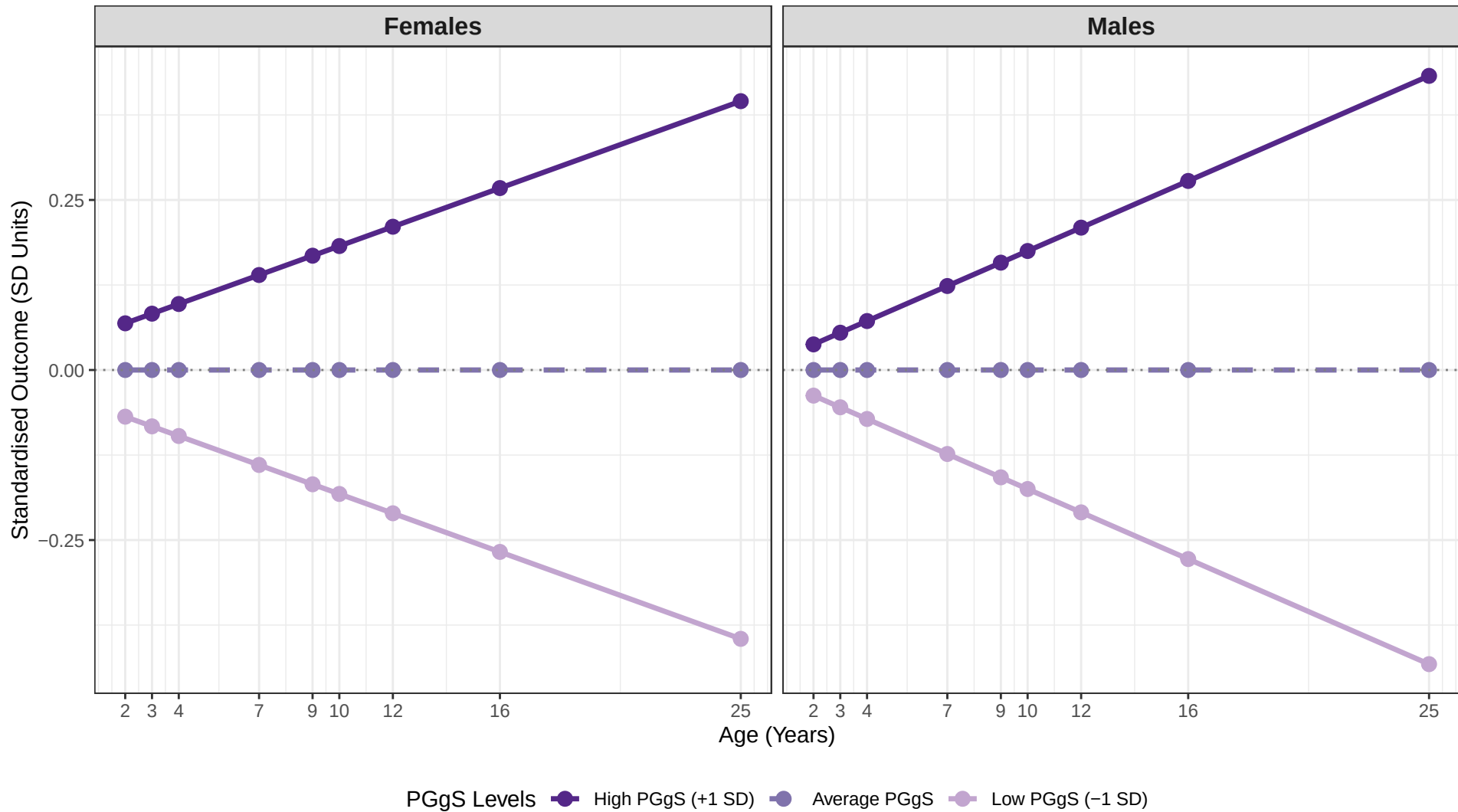


Figure S12_4 Predicted Trajectory: English Grades

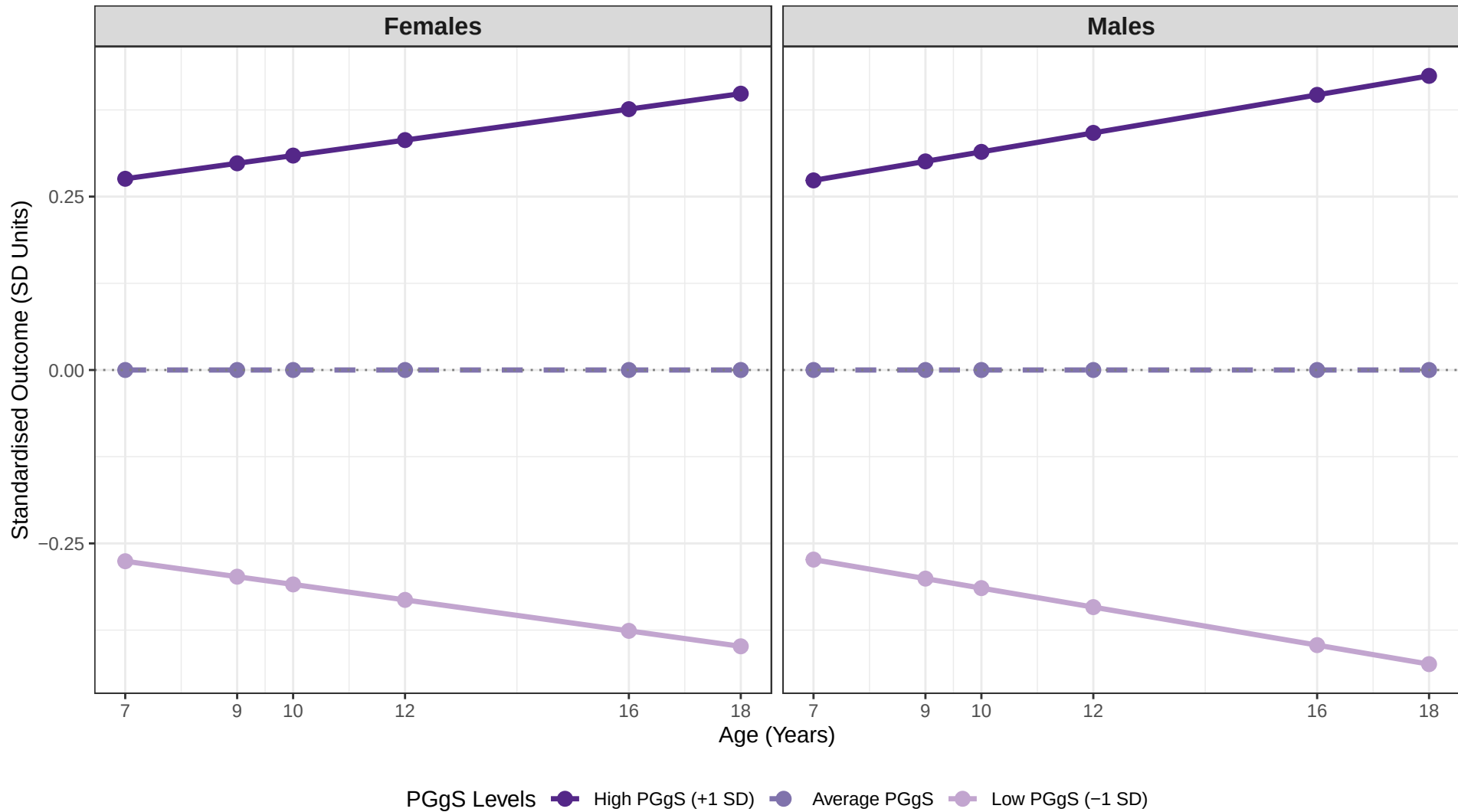


Figure S12_5 Predicted Trajectory: Maths Grades

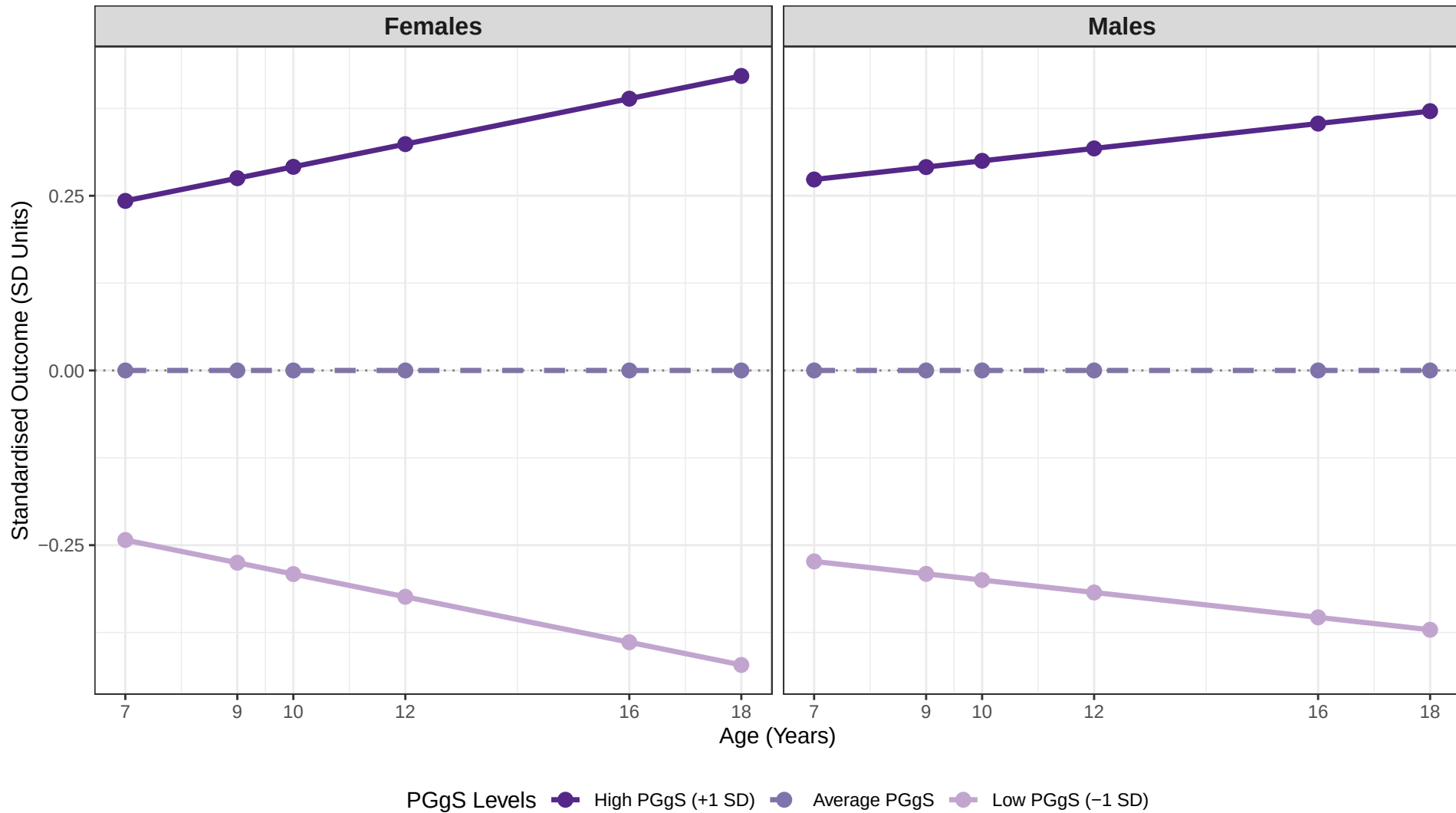


Figure S12_6 Predicted Trajectory: Science Grades

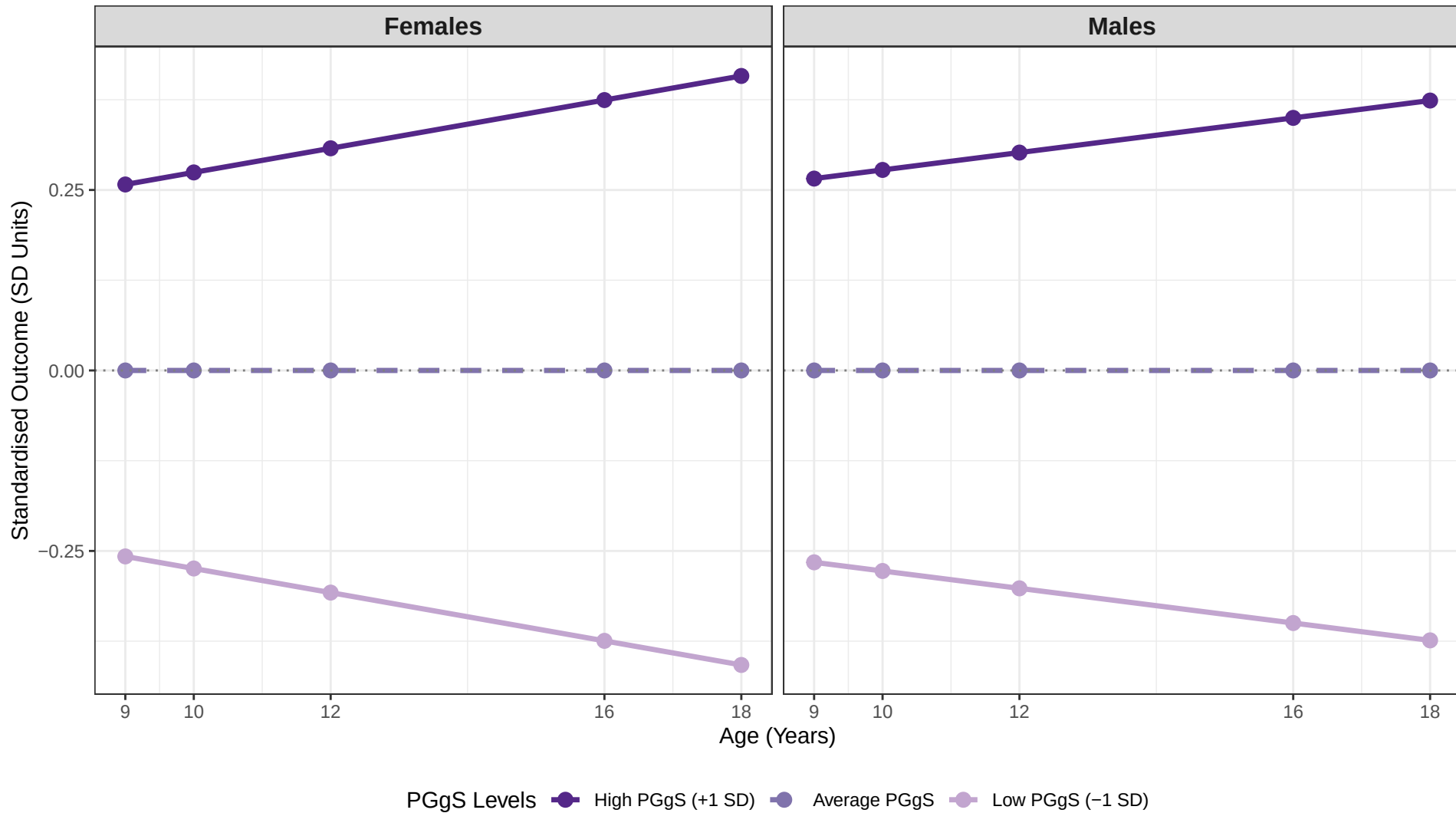


Figure S12_7 Predicted Trajectory: Core Subject Grades

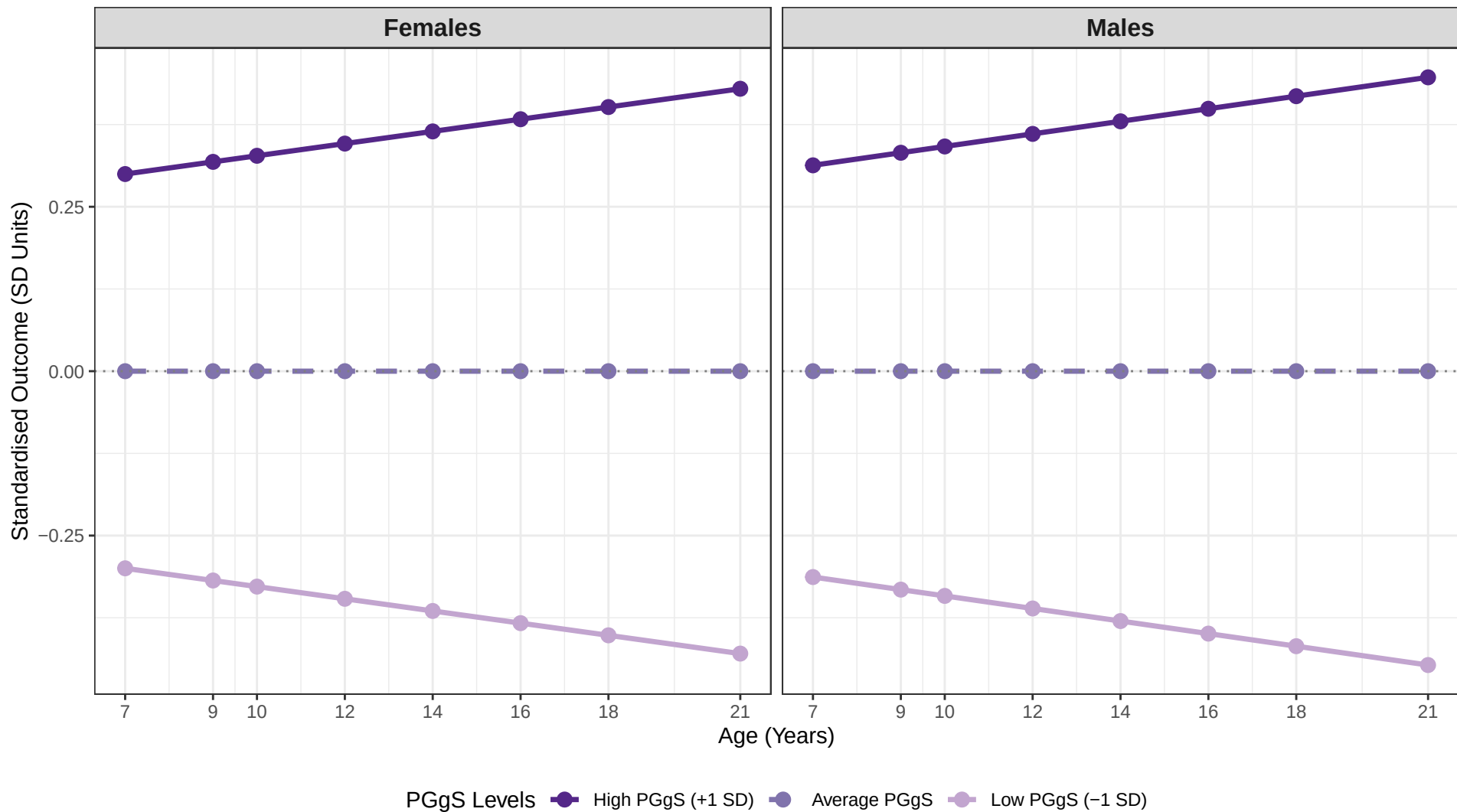


Figure S12_8 Predicted Trajectory: SDQ Conduct

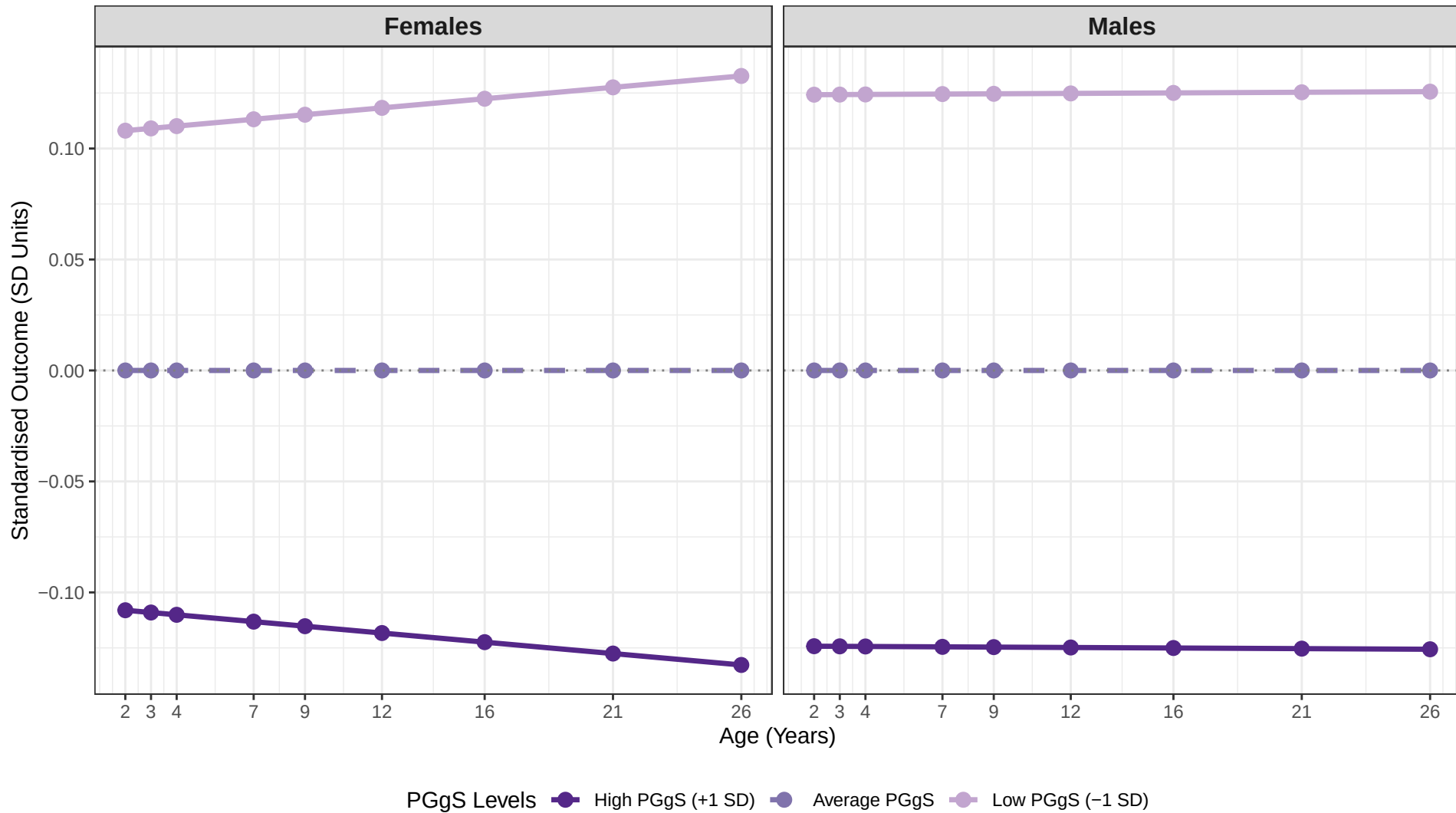


Figure S12_9 Predicted Trajectory: SDQ Emotion

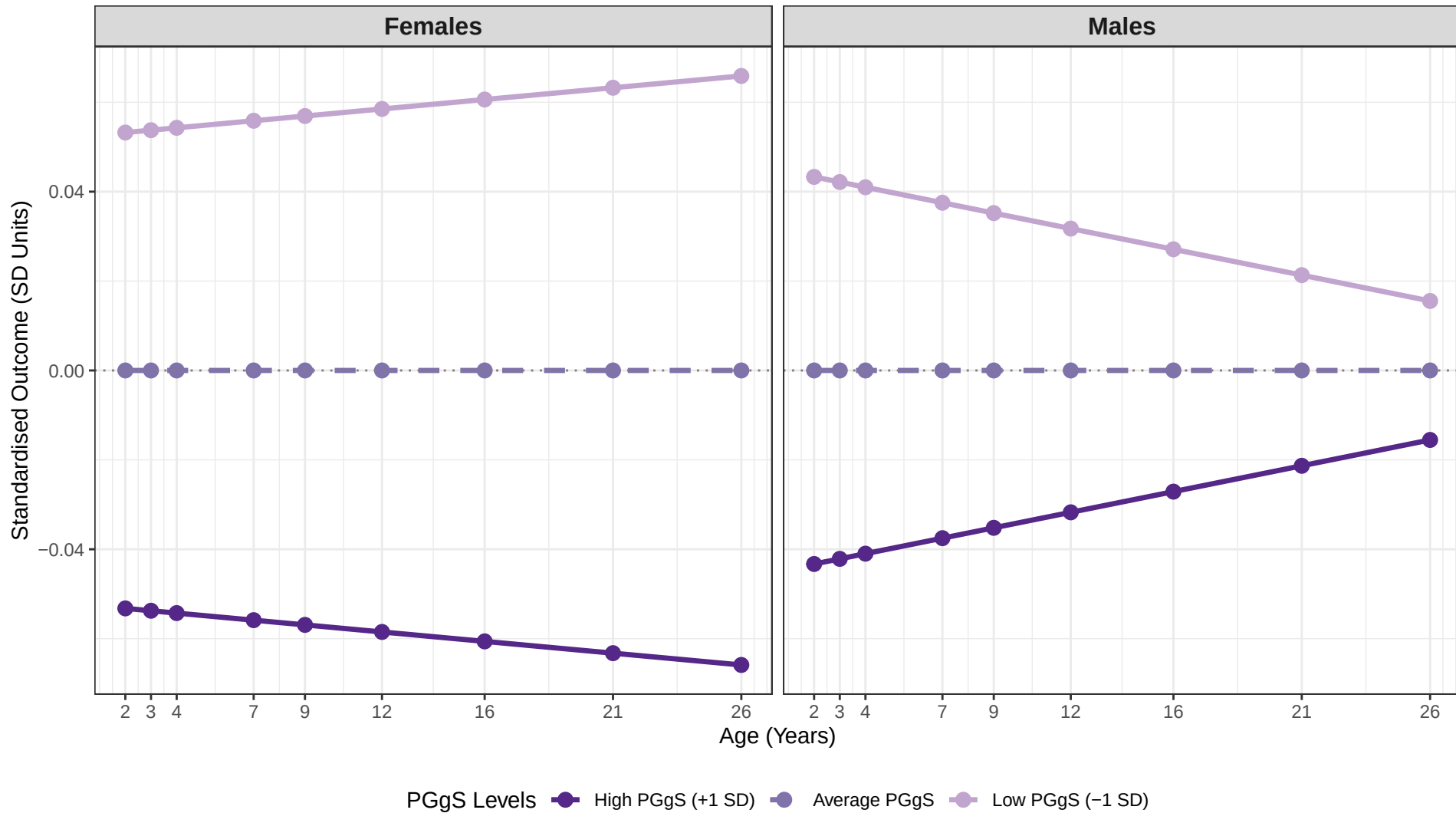


Figure S12_10 Predicted Trajectory: SDQ Hyperactivity_SDQ

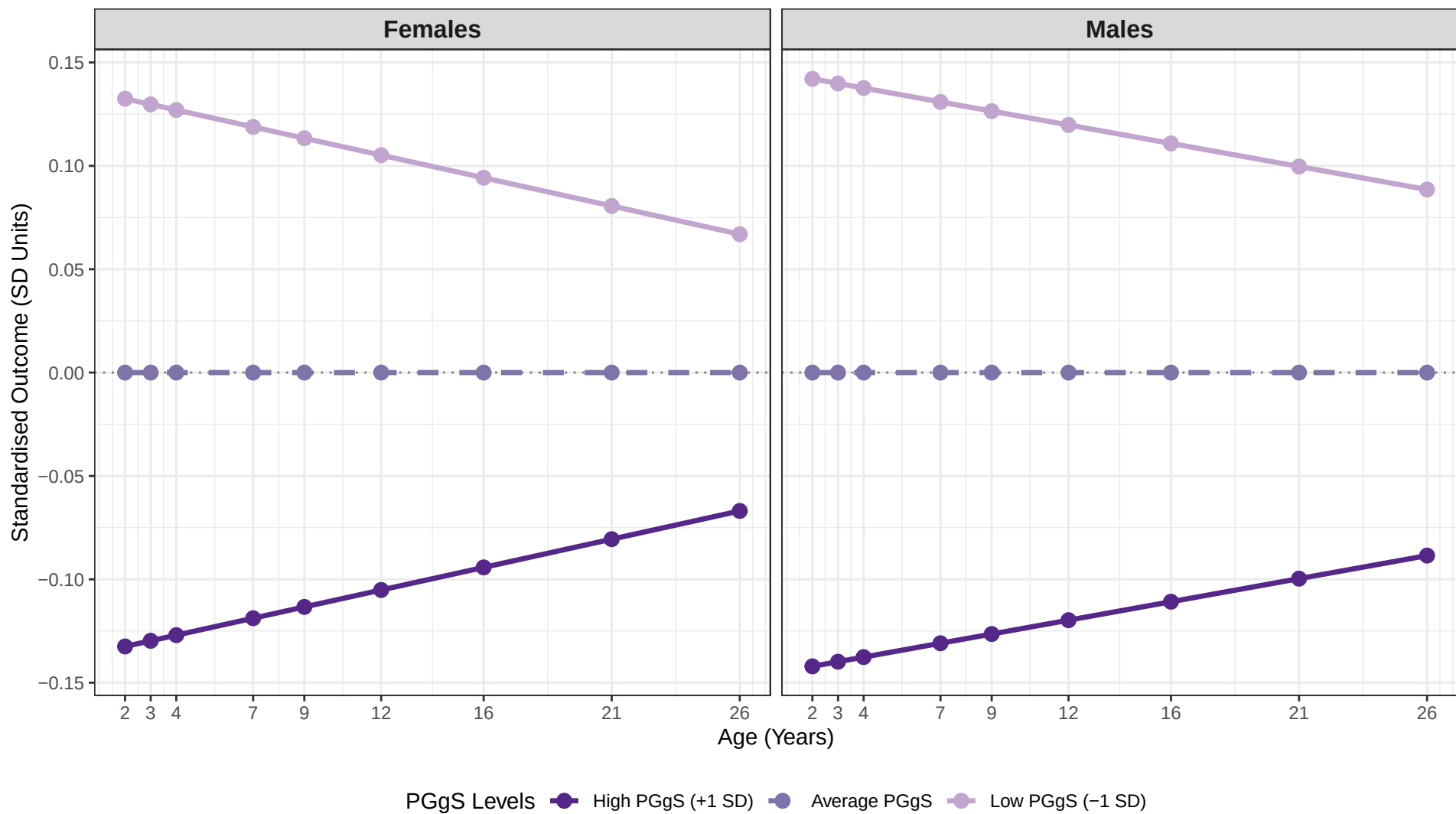


Figure S12_11 Predicted Trajectory: SDQ Peer Problems

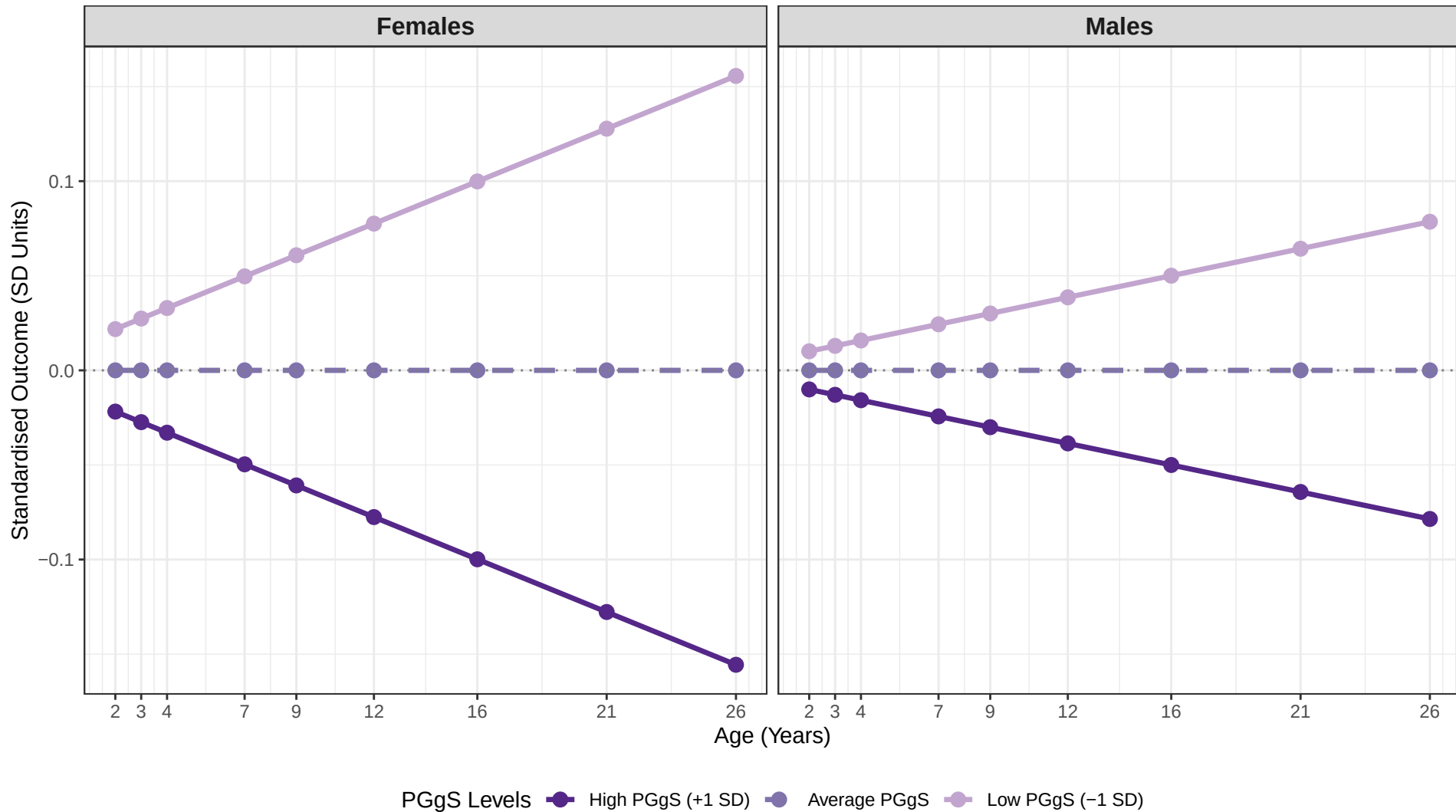


Figure S12_12 Predicted Trajectory: SDQ Prosocial

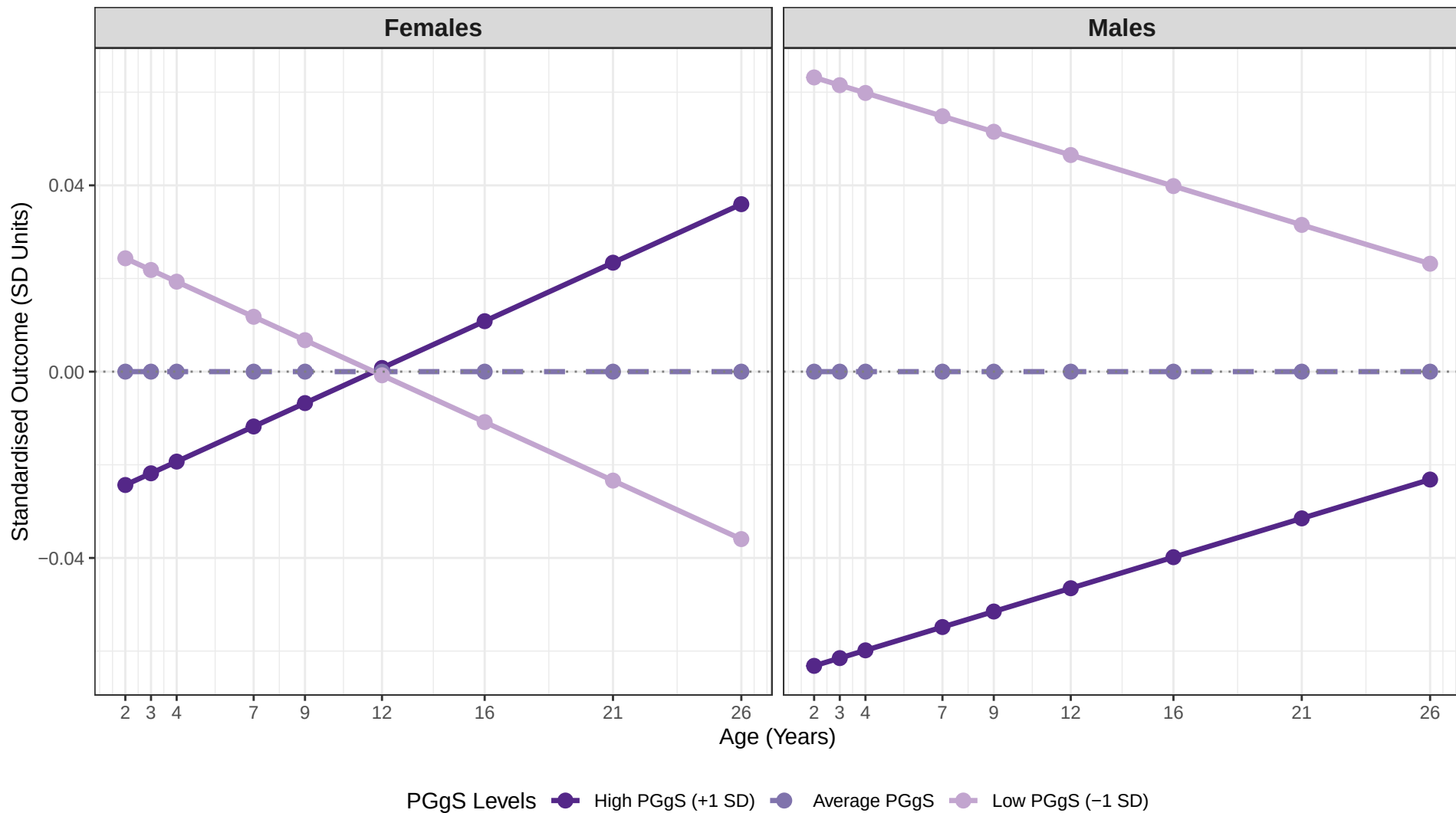


Figure S12_13 Predicted Trajectory: SDQ Total Problems

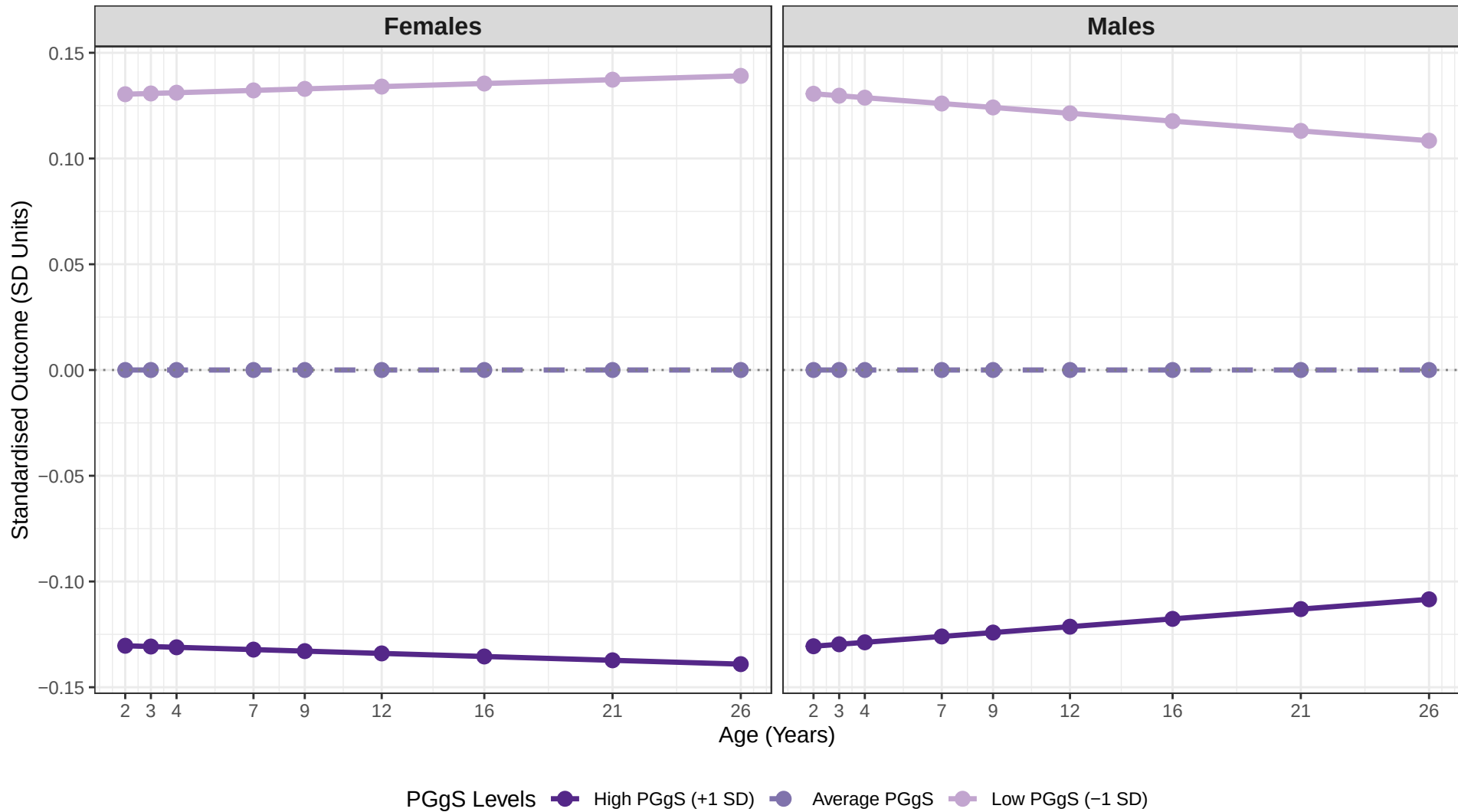


Figure S12_14 Predicted Trajectory: ARBQ Shyness

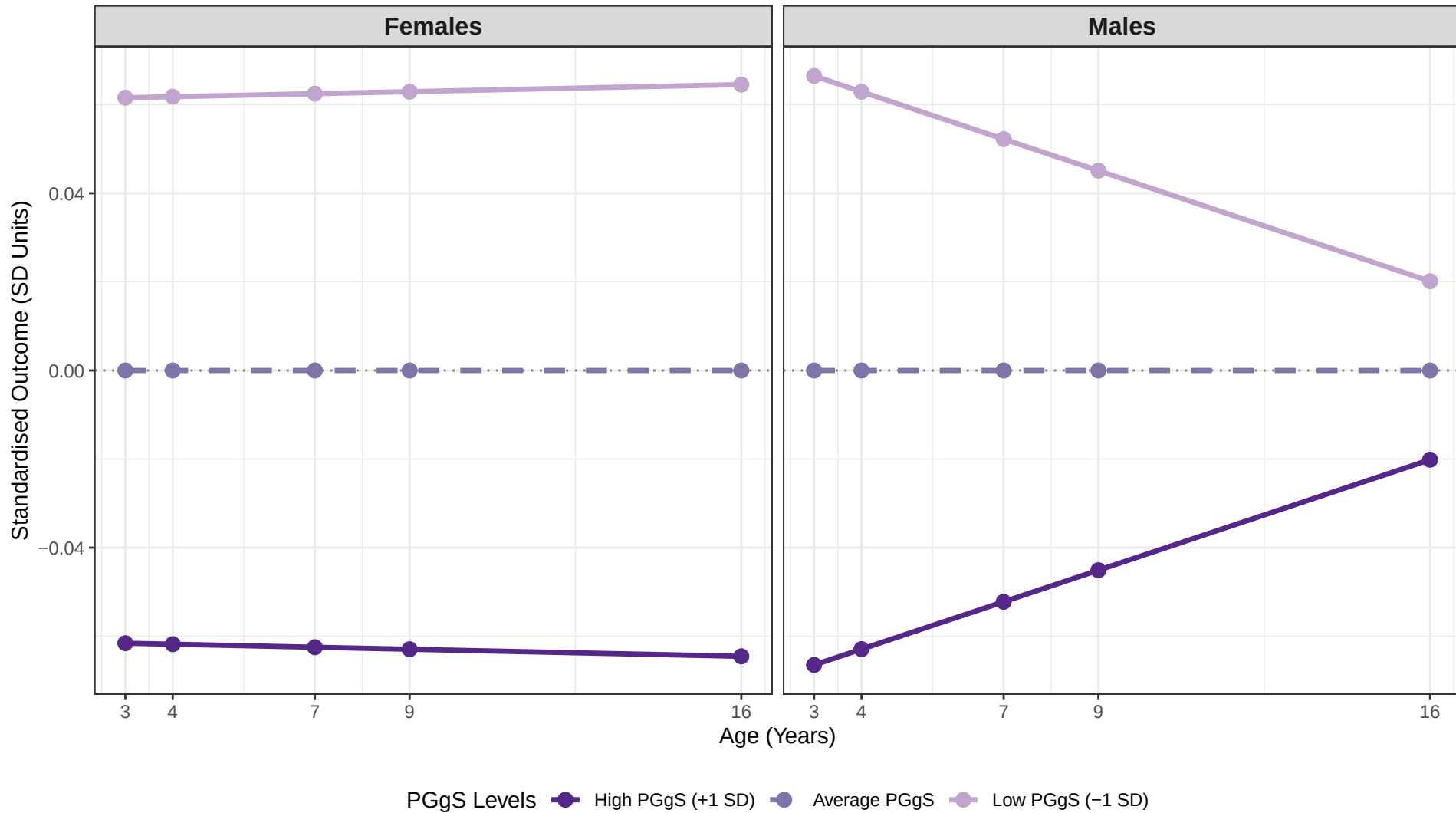


Figure S12_15 Predicted Trajectory: ARBQ Fear

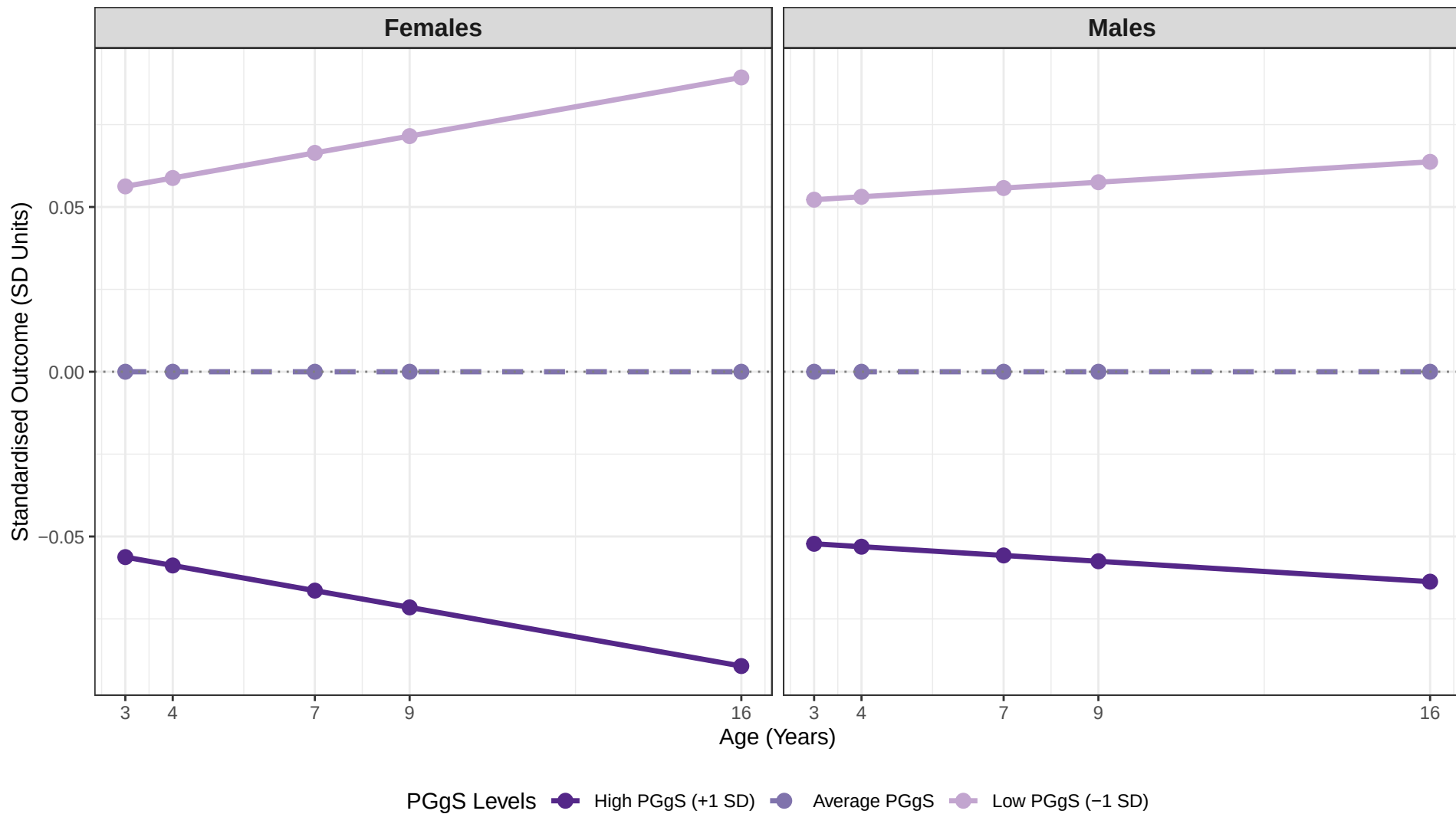


Figure S12_16 Predicted Trajectory: ARBQ Obsessive–Compulsive Behaviours

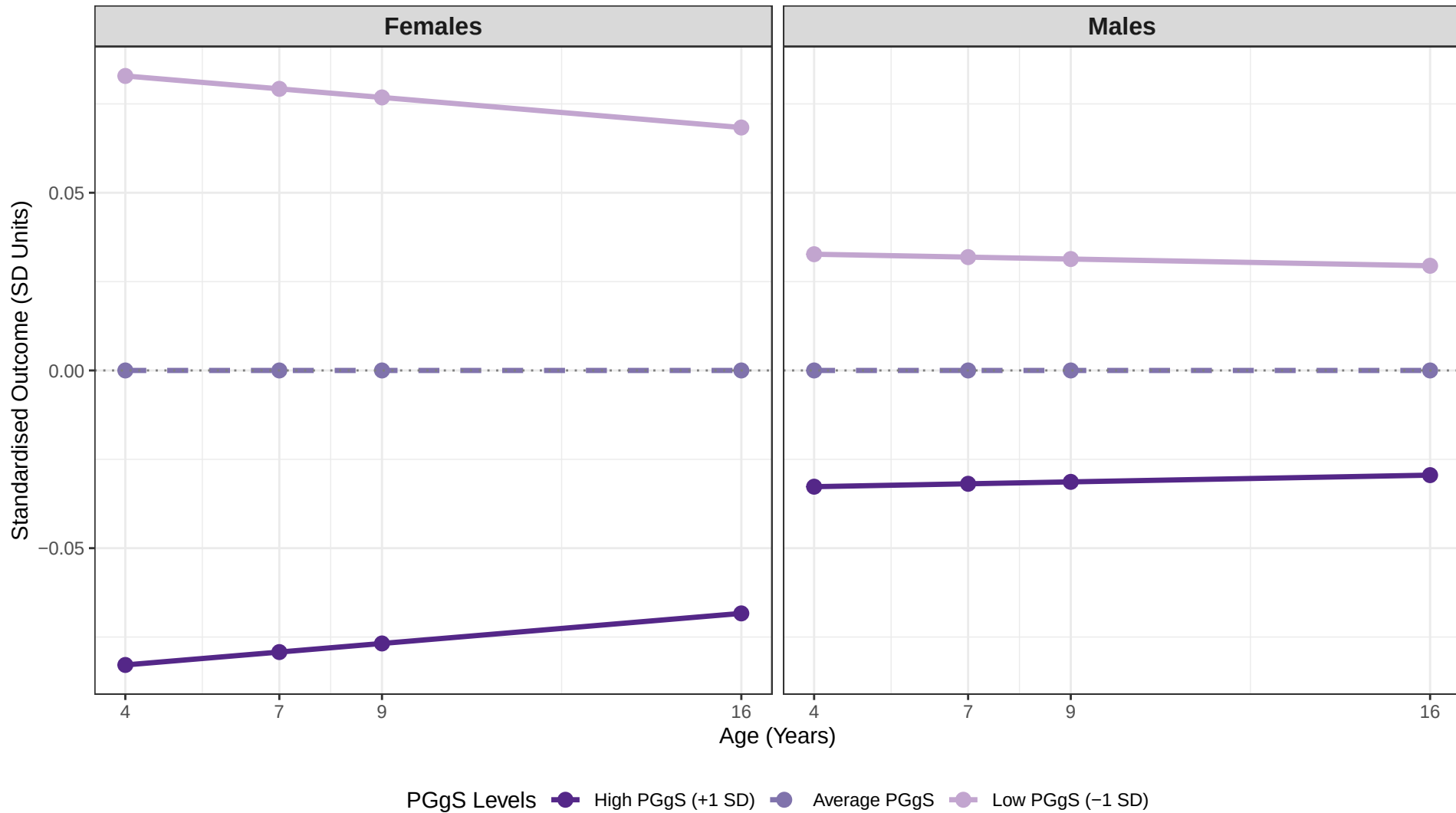


Figure S12_17 Predicted Trajectory: ARBQ Negative Affect

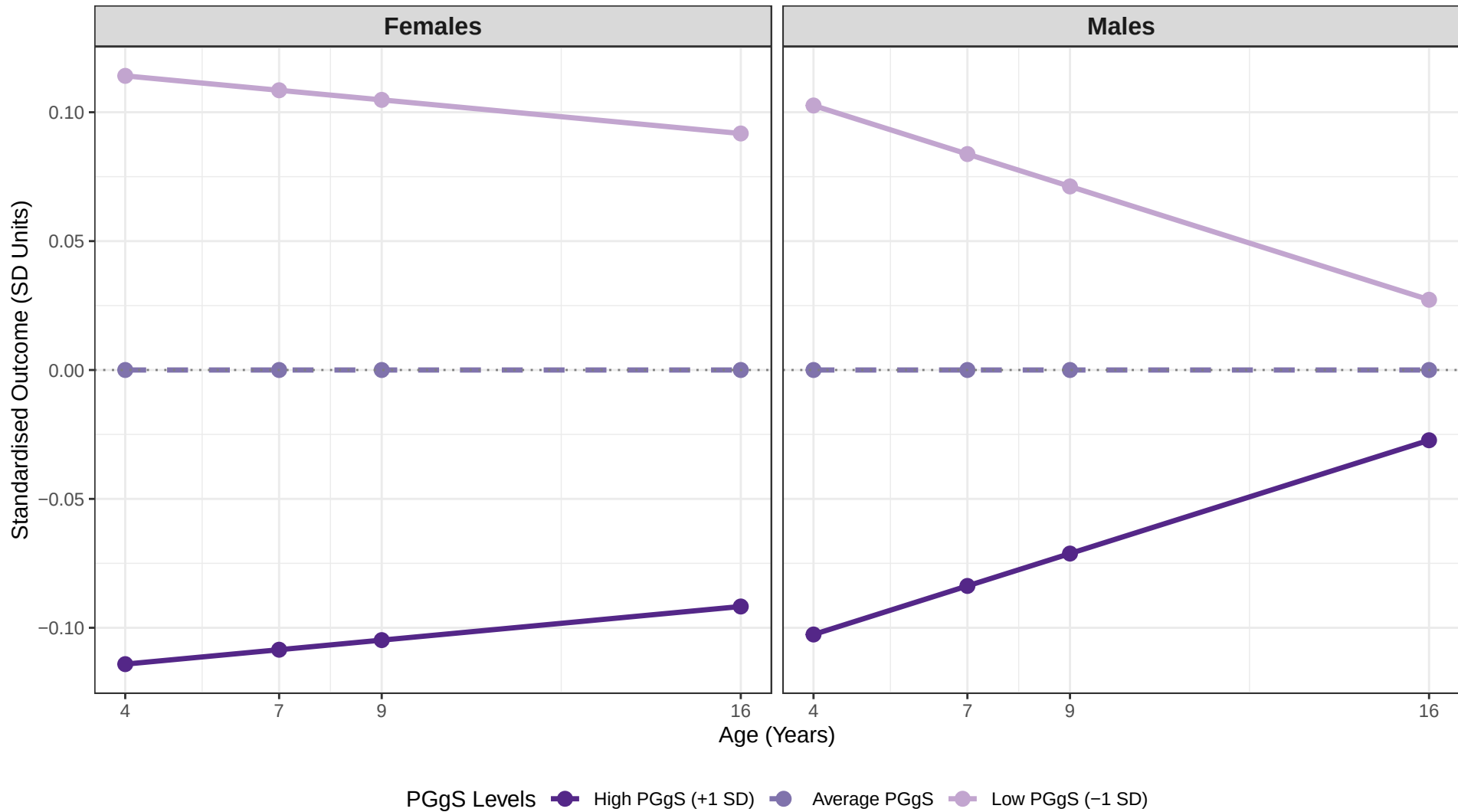


Figure S12_18 Predicted Trajectory: ARBQ Negative Cognition

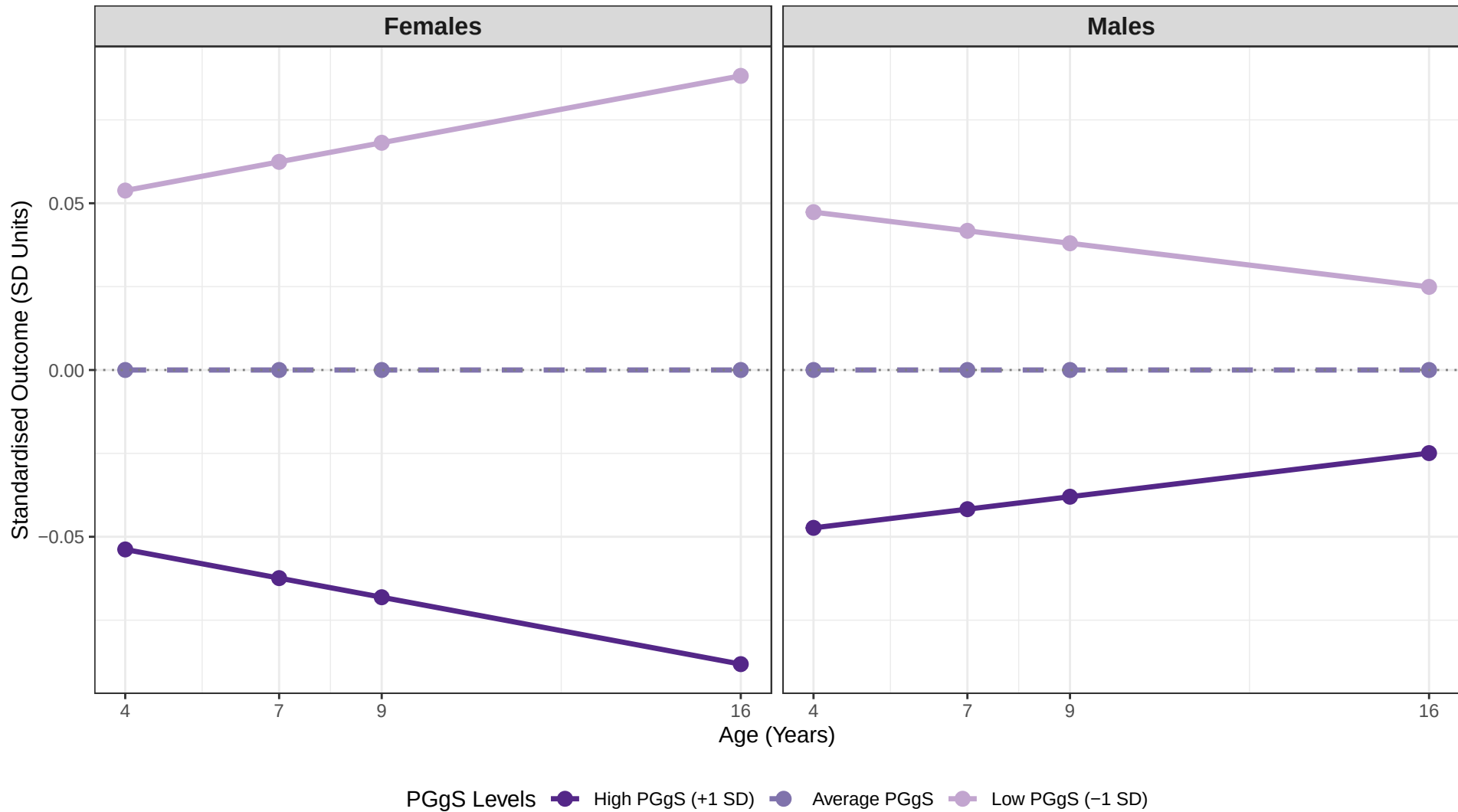


Figure S12_19 Predicted Trajectory: ARBQ Anxiety Total

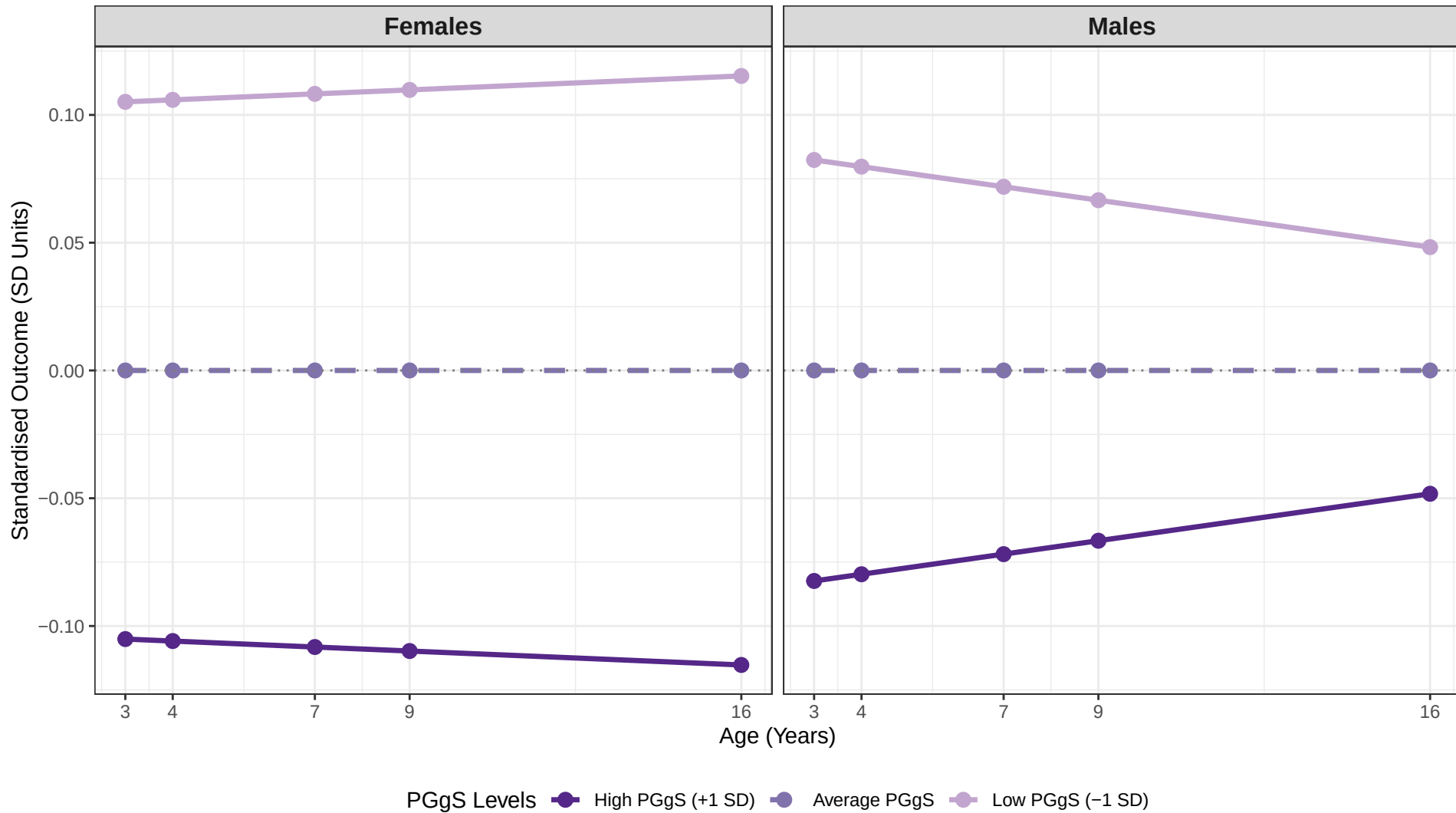


Figure S12_20 Predicted Trajectory: Conners ADHD Inattention

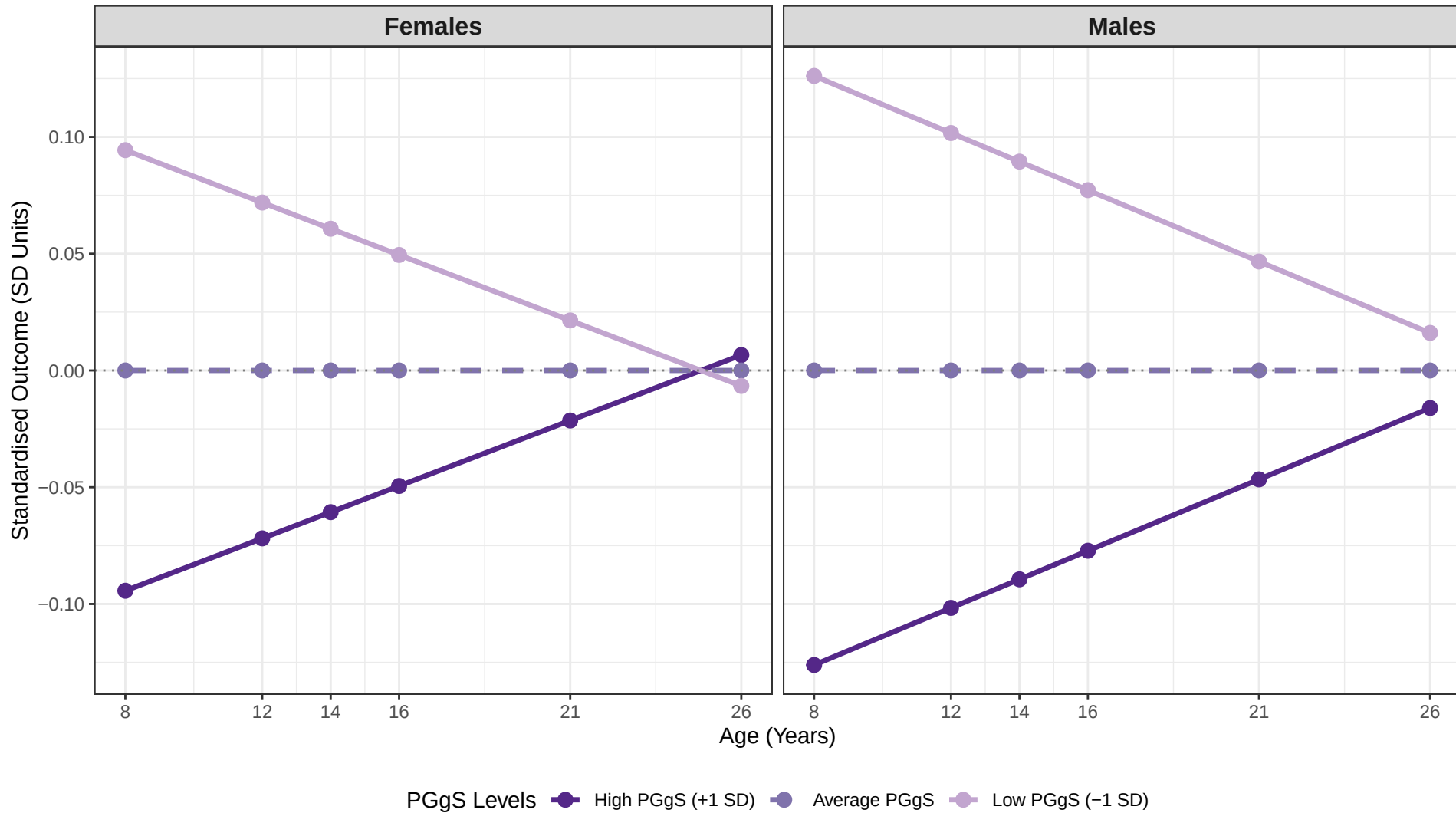


Figure S12_21 Predicted Trajectory: Conners ADHD Hyperactivity_Impulsivity

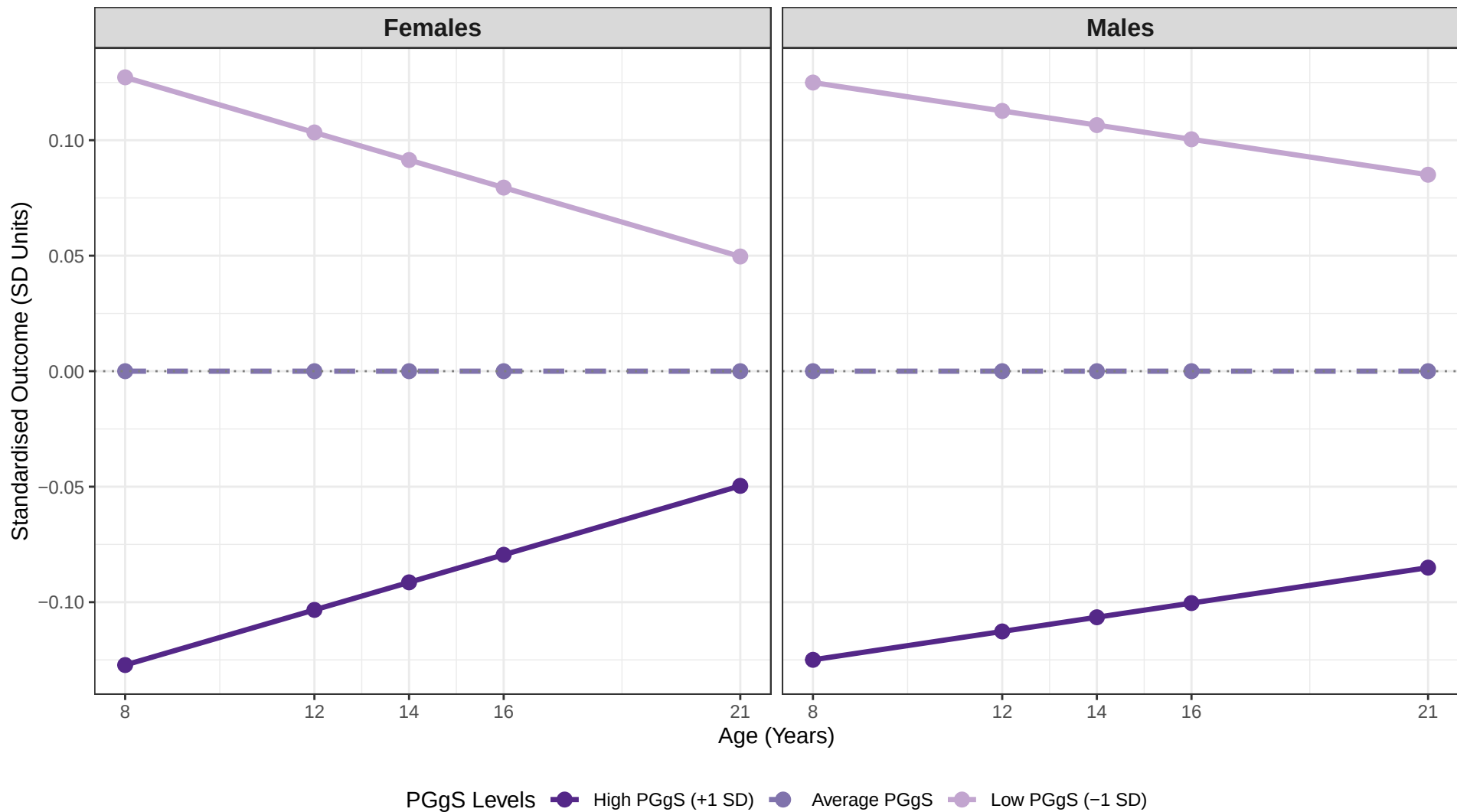


Figure S12_22 Predicted Trajectory: Conners ADHD Total

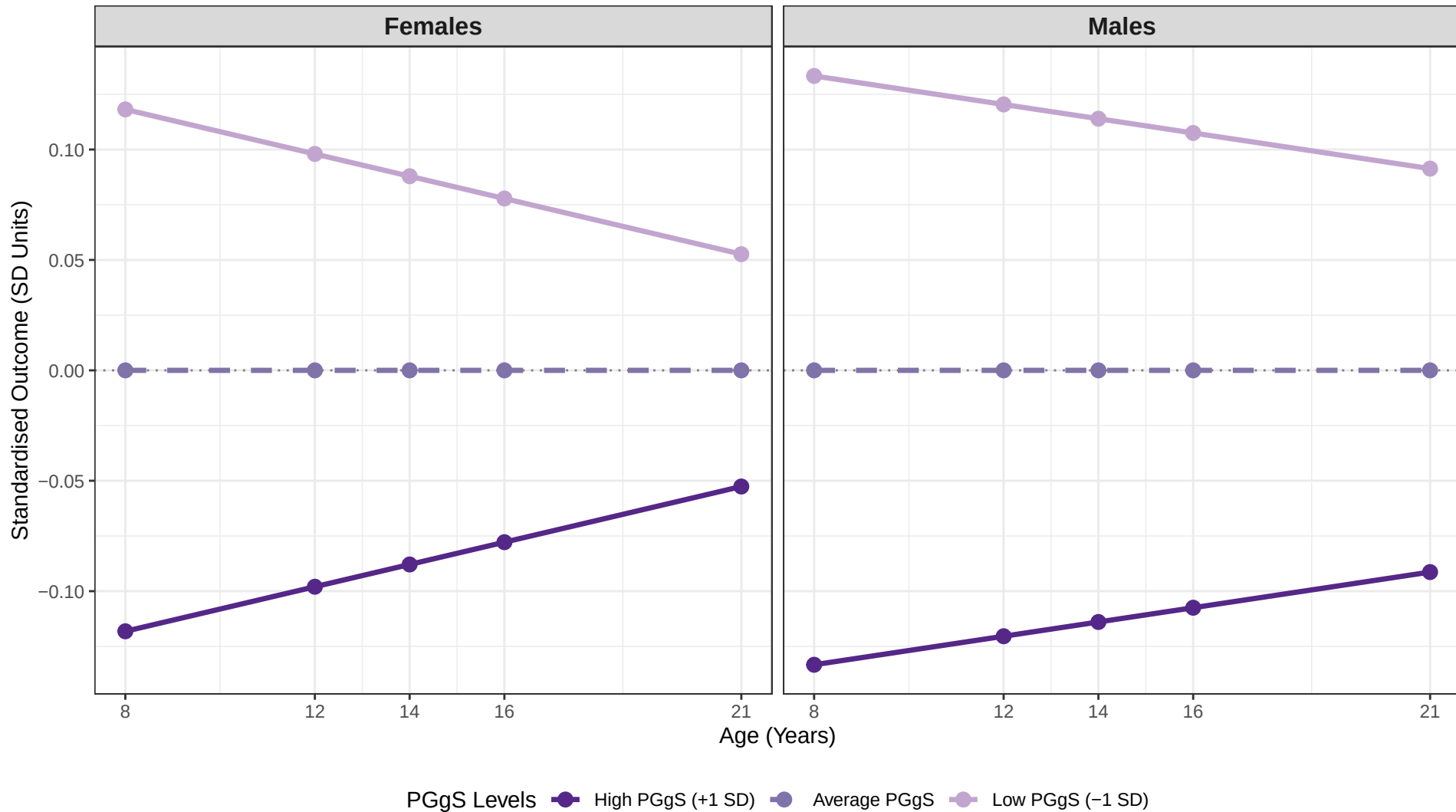


Figure S12_23 Predicted Trajectory: Height

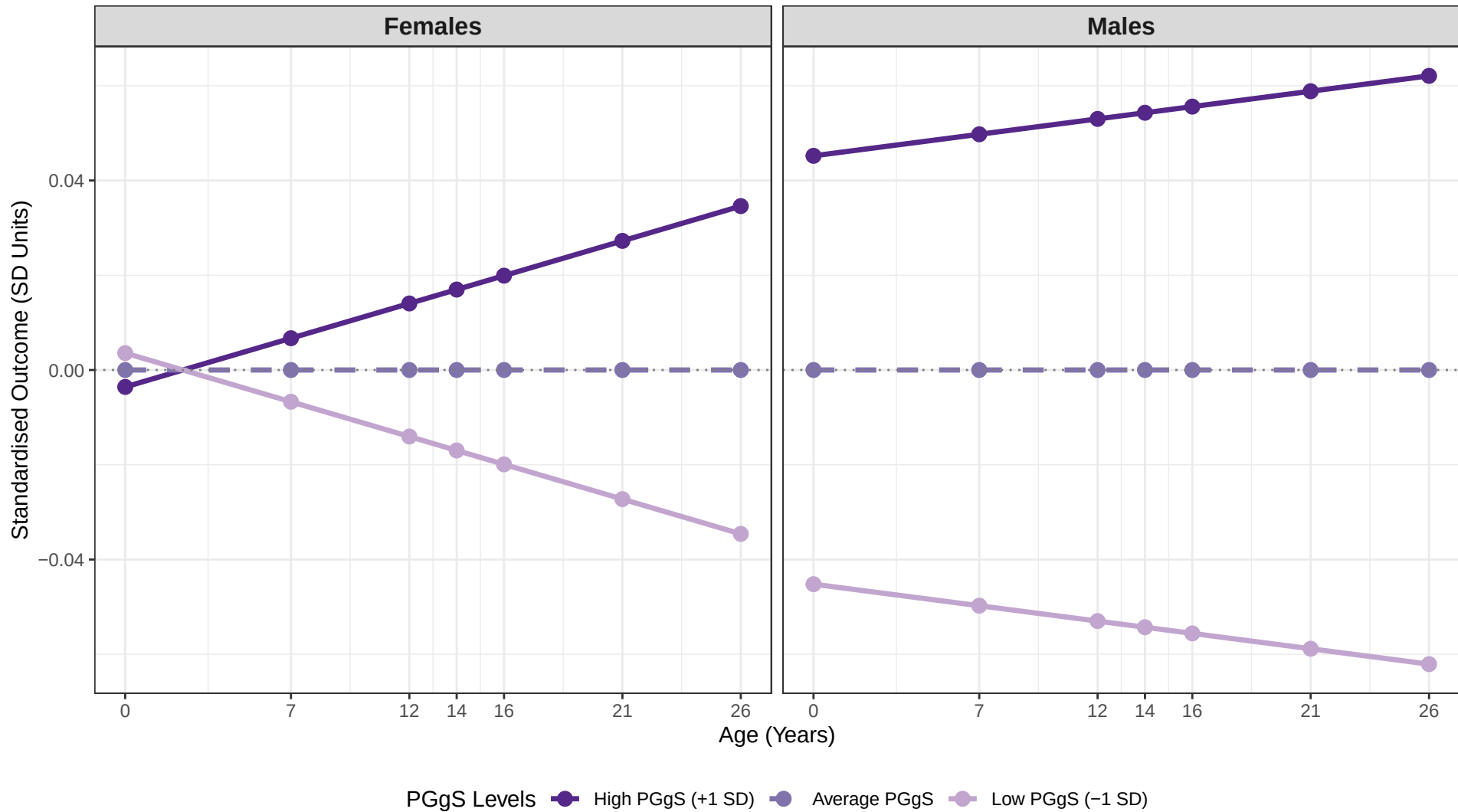


Figure S12_24 Predicted Trajectory: BMI (as weight at birth)

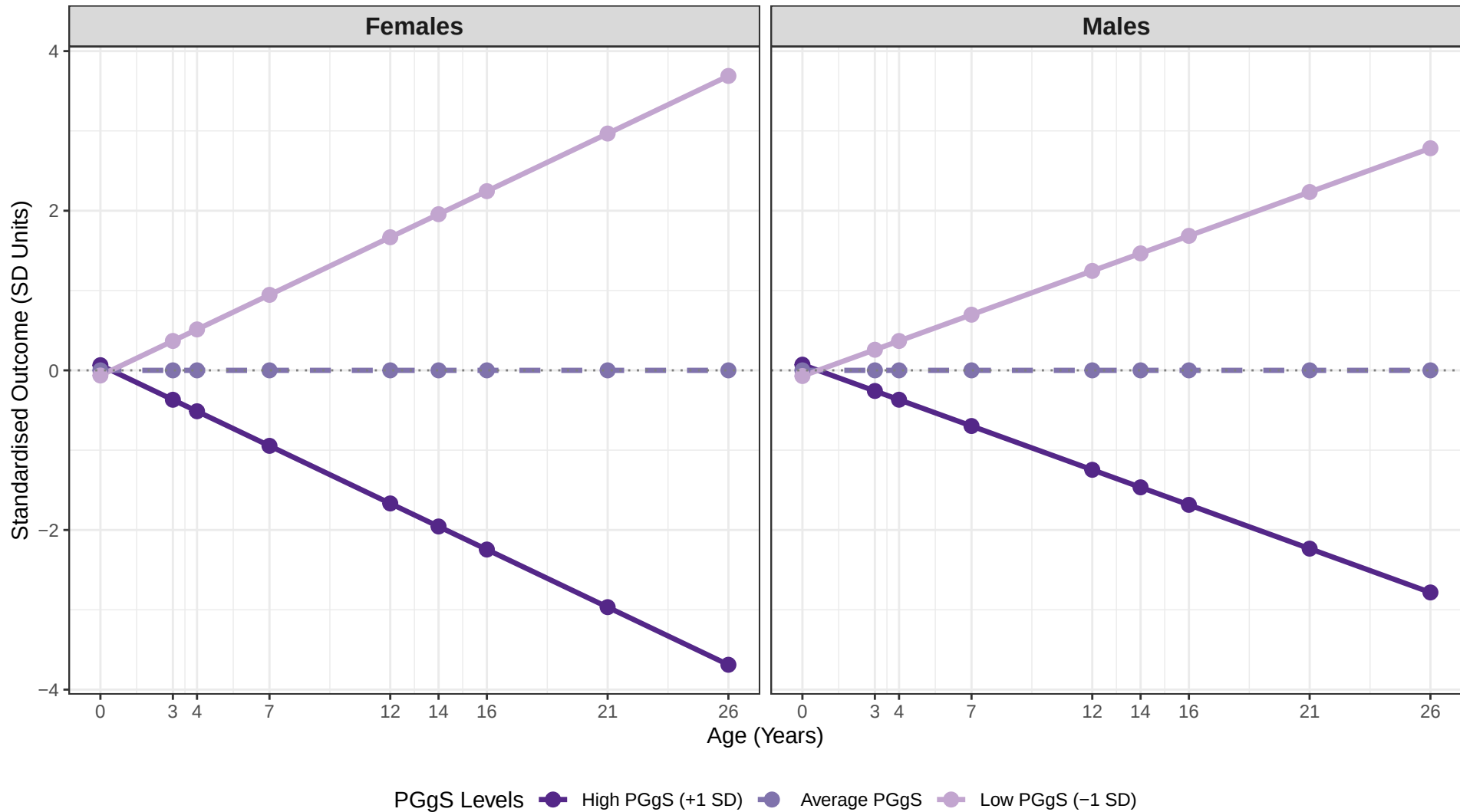


Figure S13_1 Observed Trajectory: General Cognitive Ability

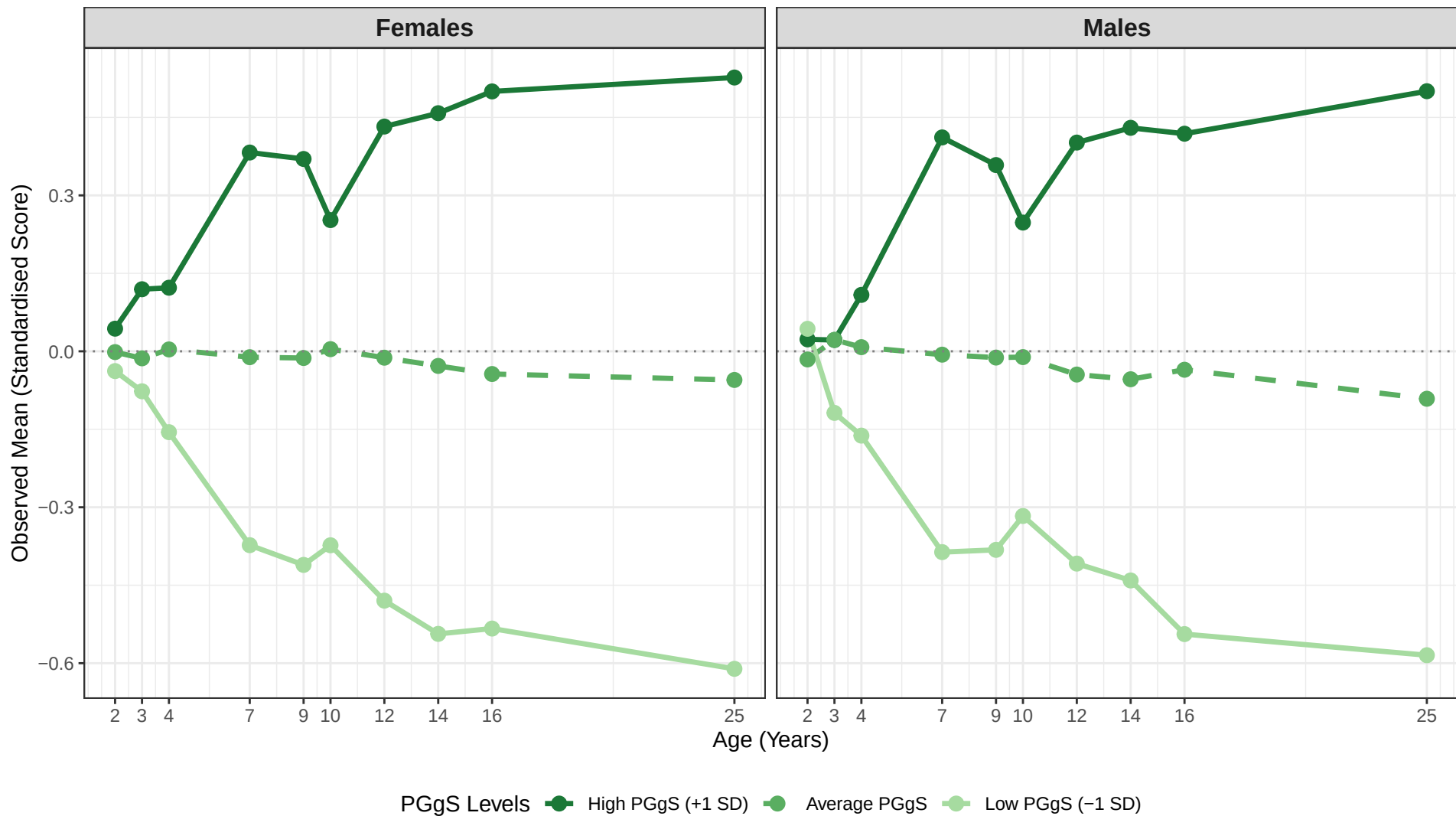


Figure S13_2 Observed Trajectory: Verbal Abilities

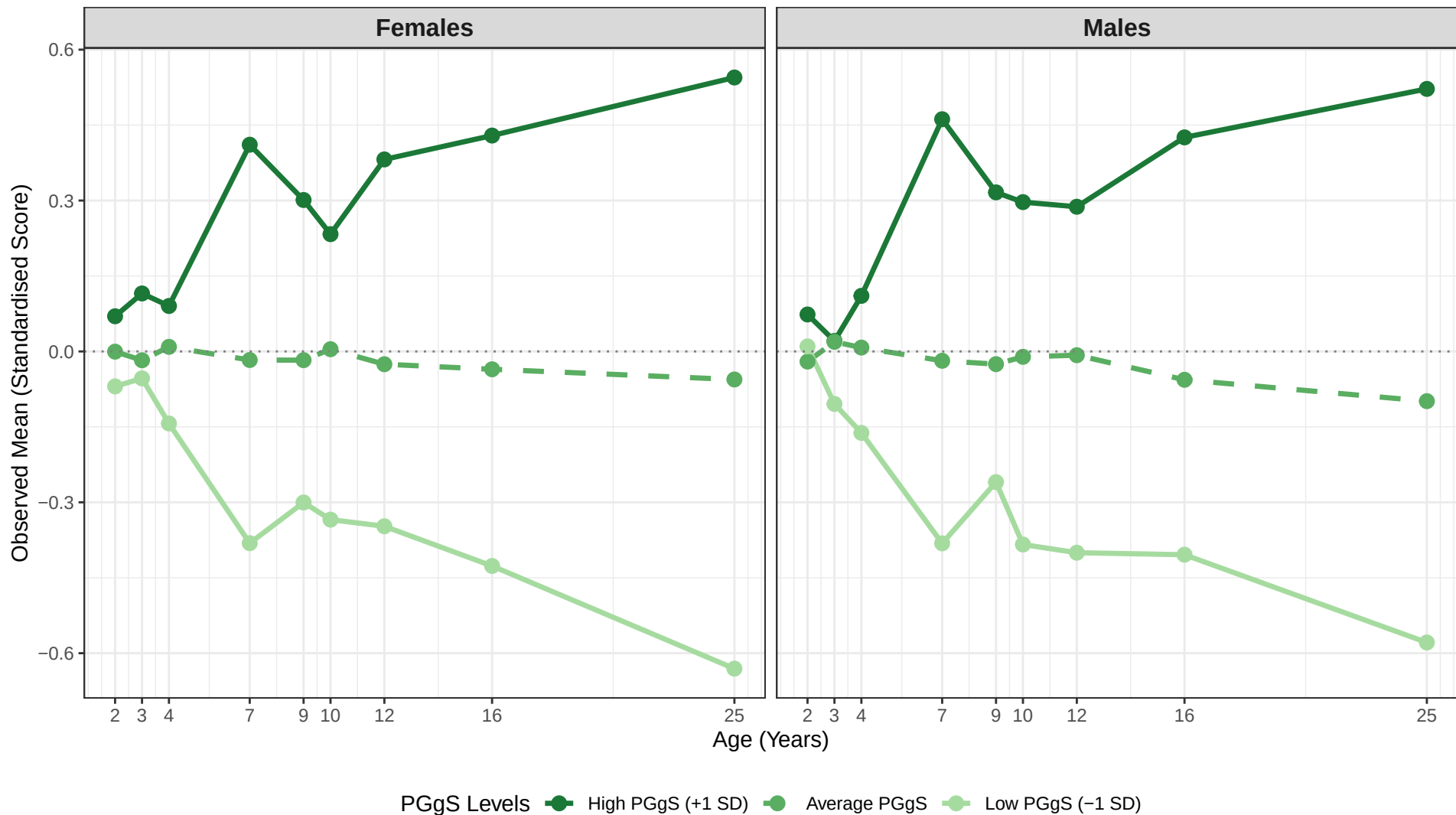


Figure S13_3 Observed Trajectory: Nonverbal Abilities

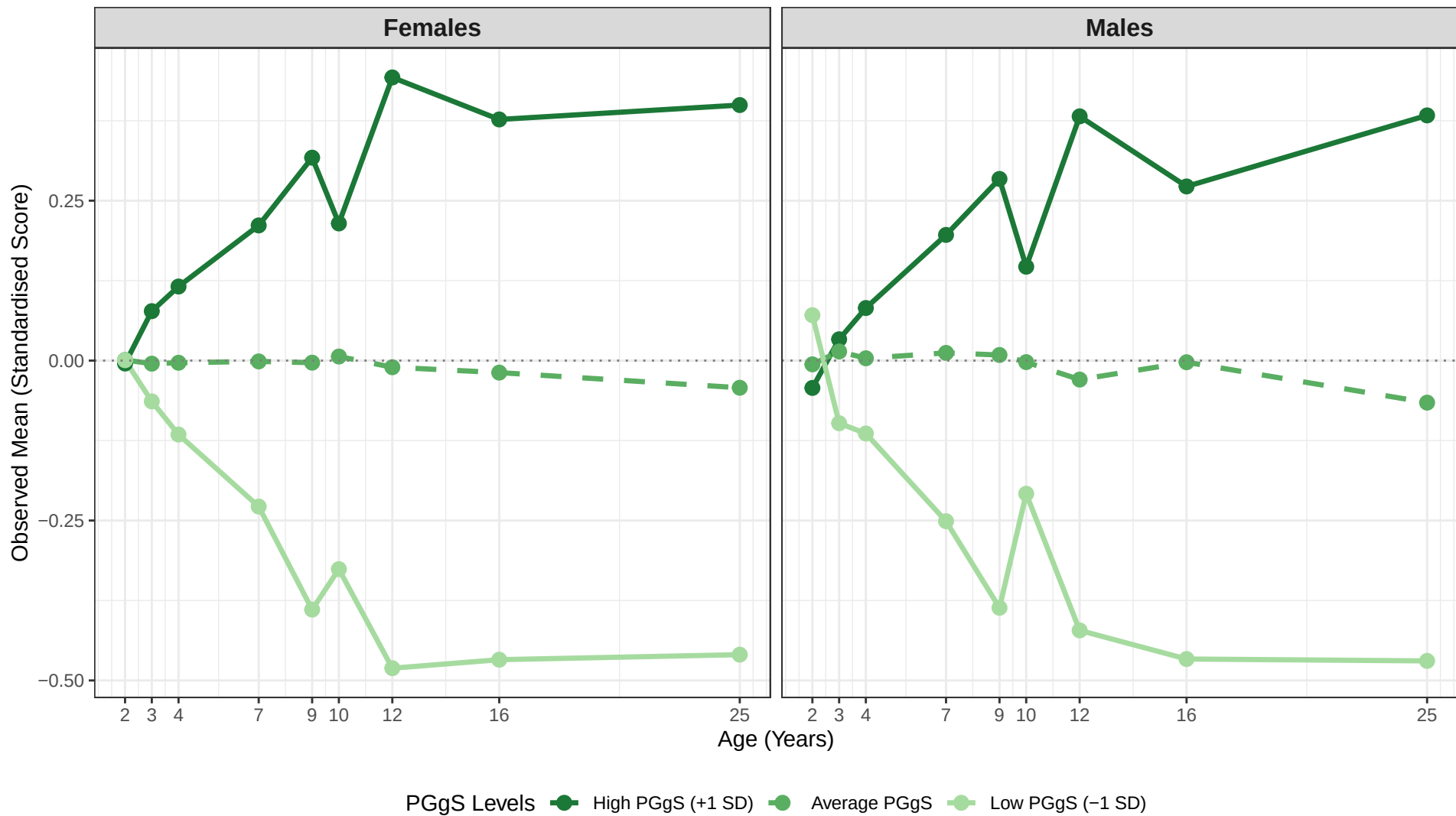


Figure S13_4 Observed Trajectory: English Grades

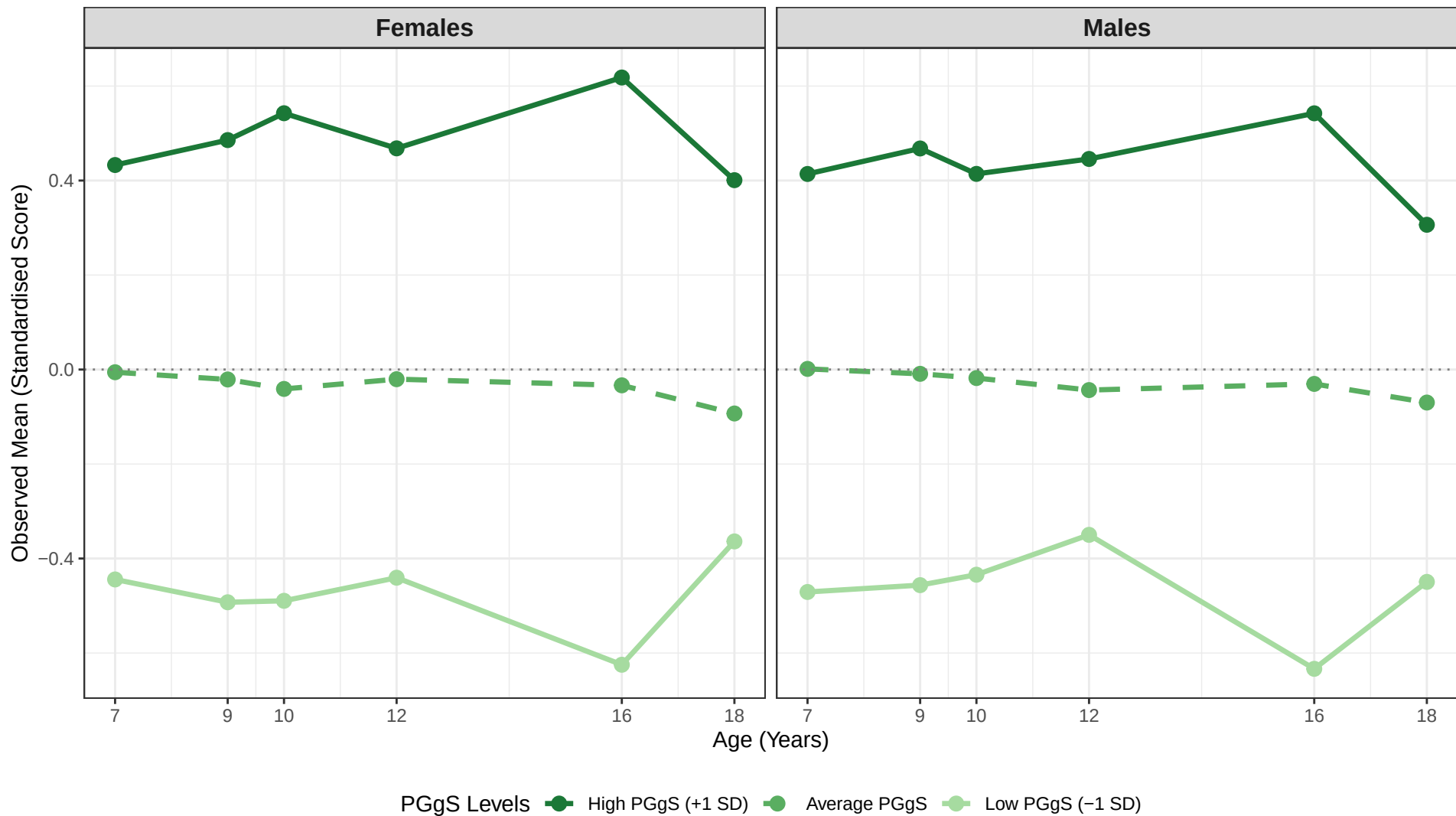


Figure S13_5 Observed Trajectory: Maths Grades

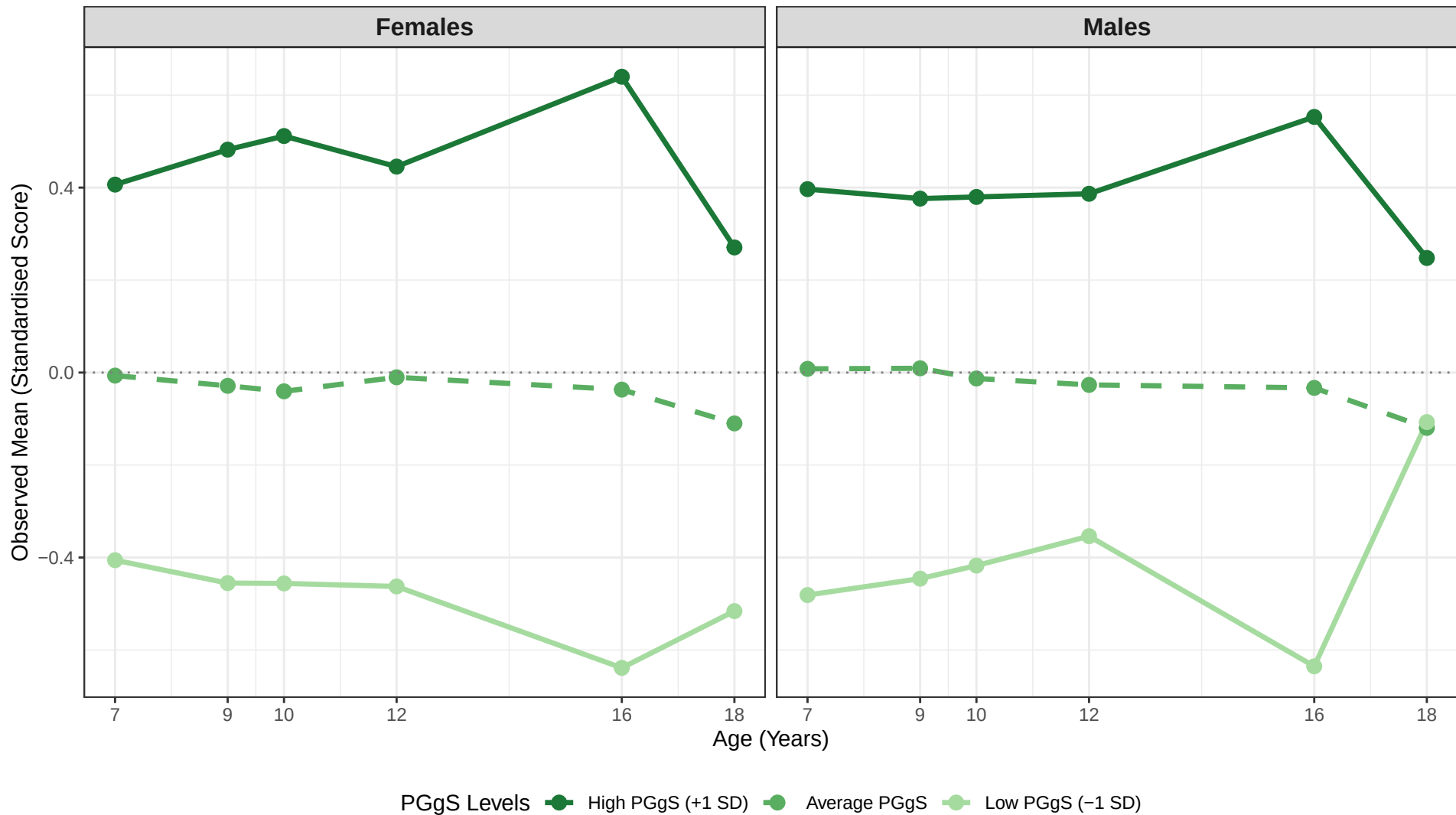


Figure S13_6 Observed Trajectory: Science Grades

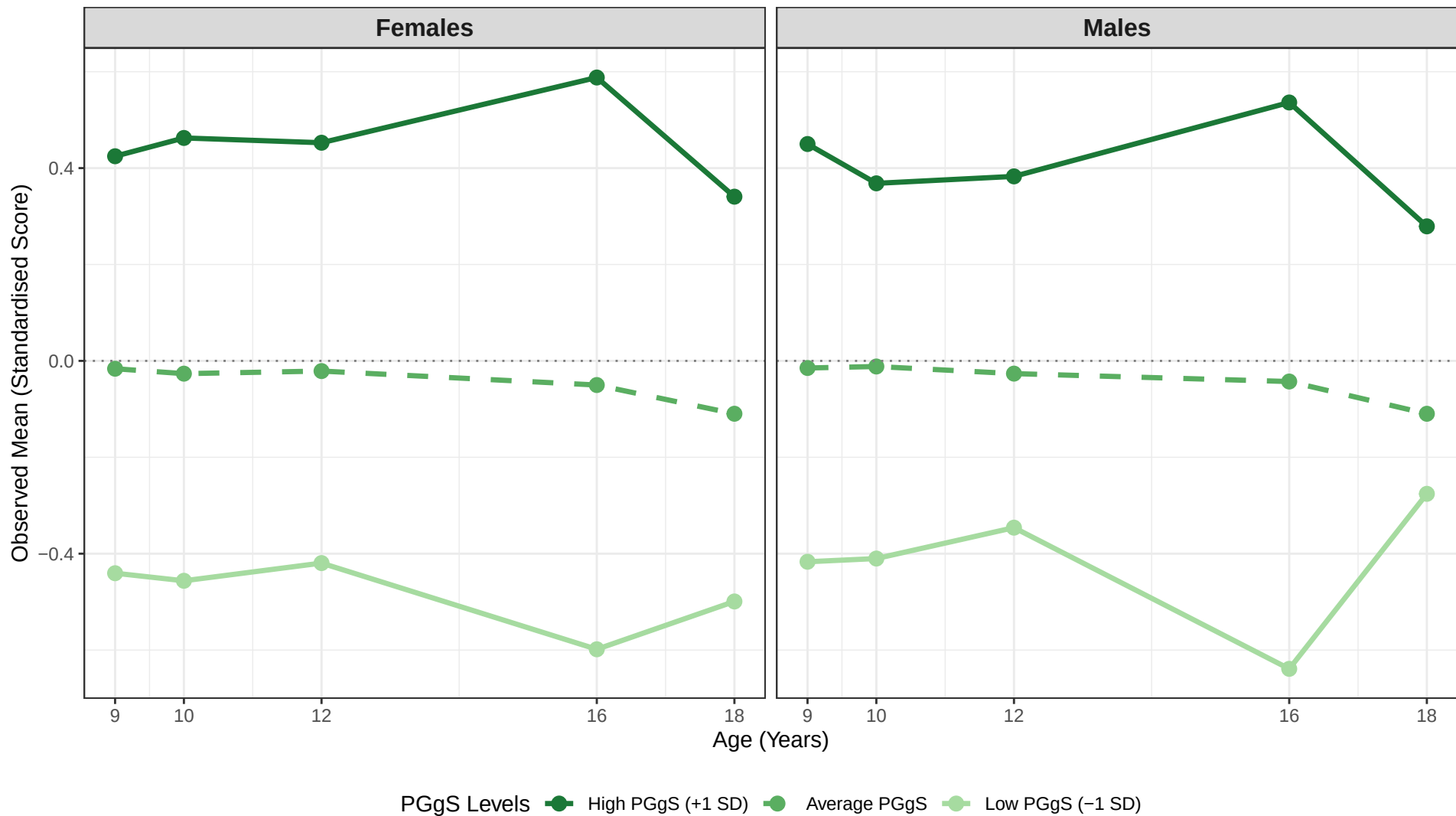


Figure S13_7 Observed Trajectory: Core Subject Grades

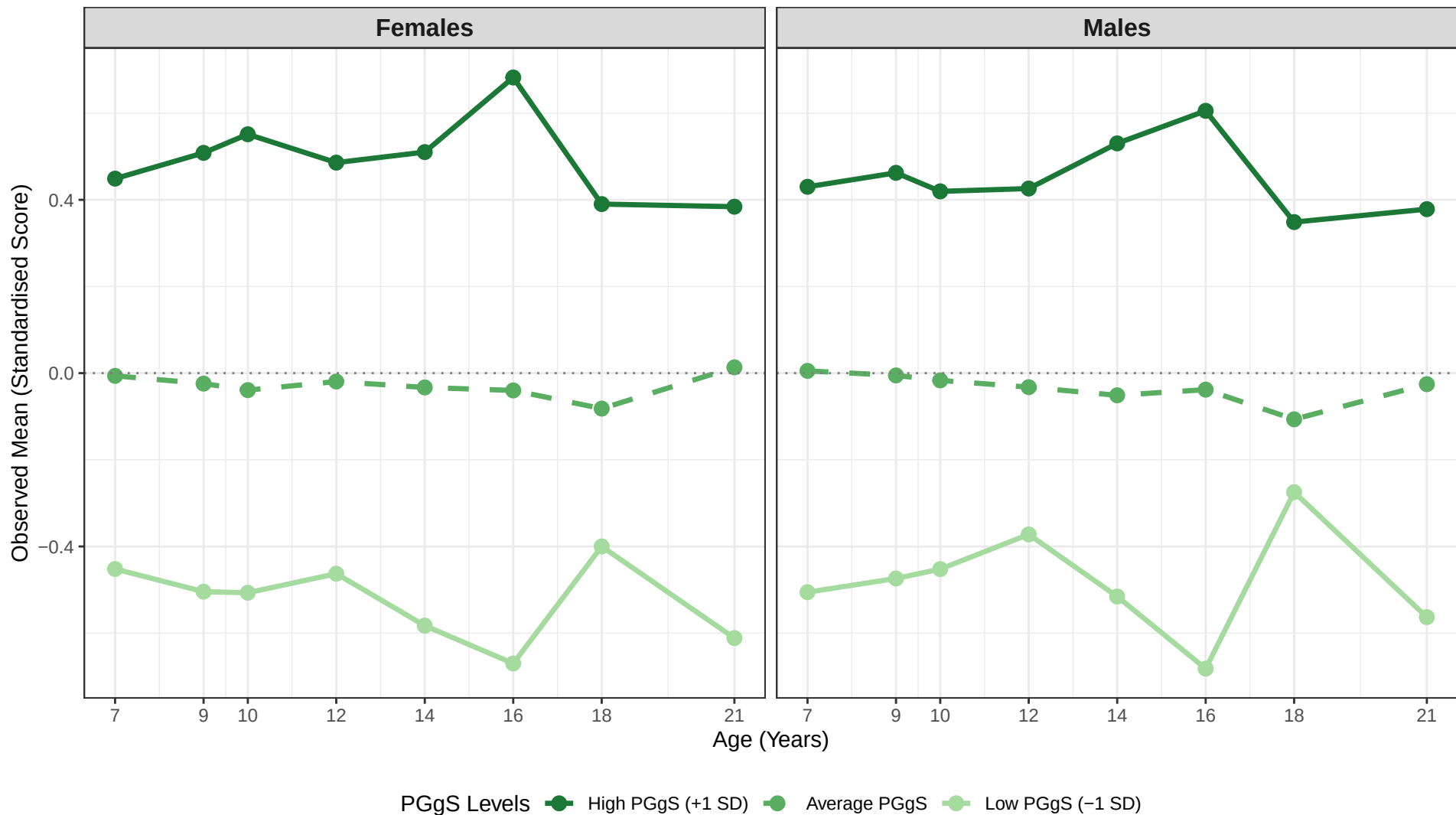


Figure S13_8 Observed Trajectory: SDQ Conduct

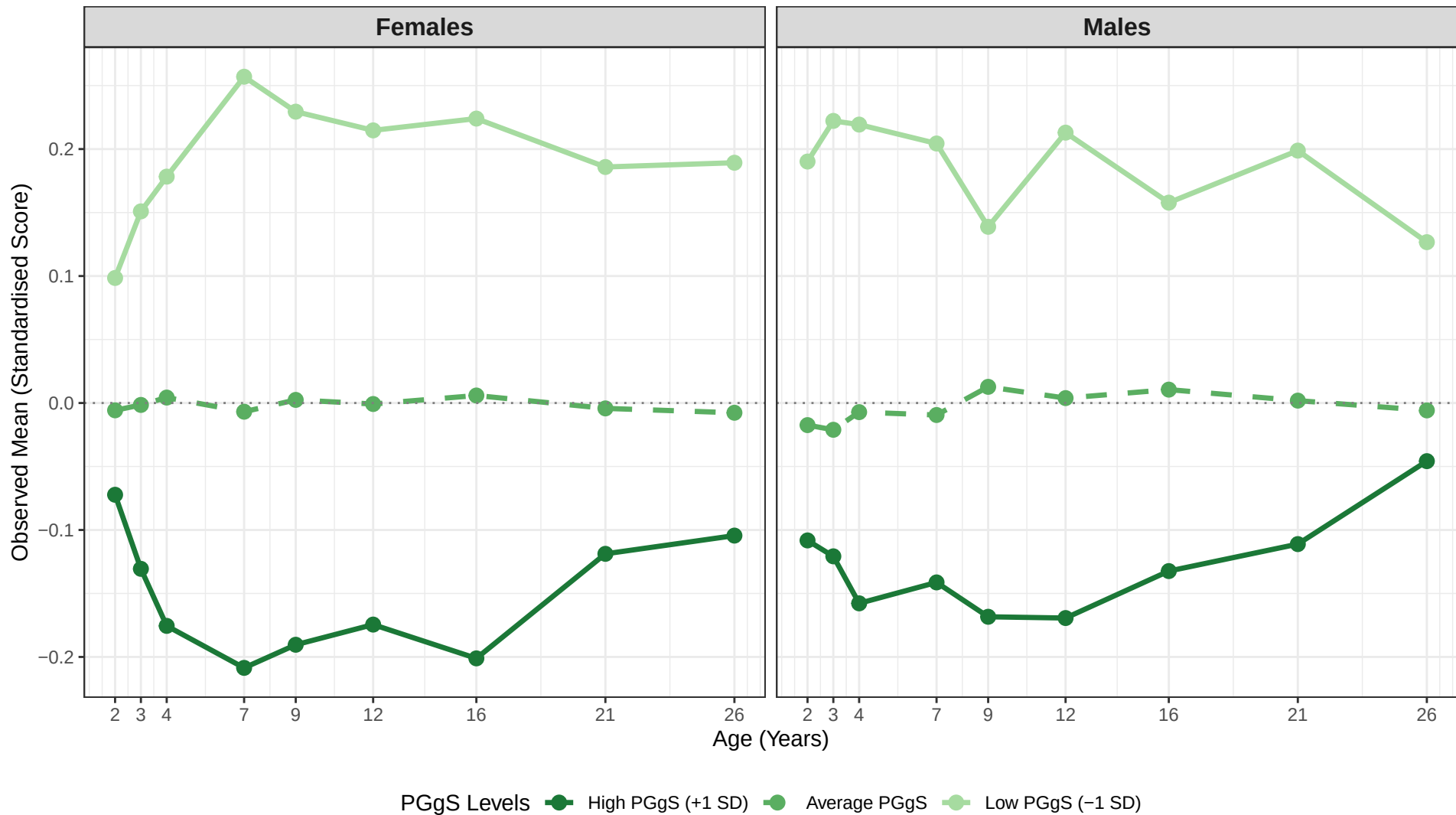


Figure S13_9 Observed Trajectory: SDQ Emotion

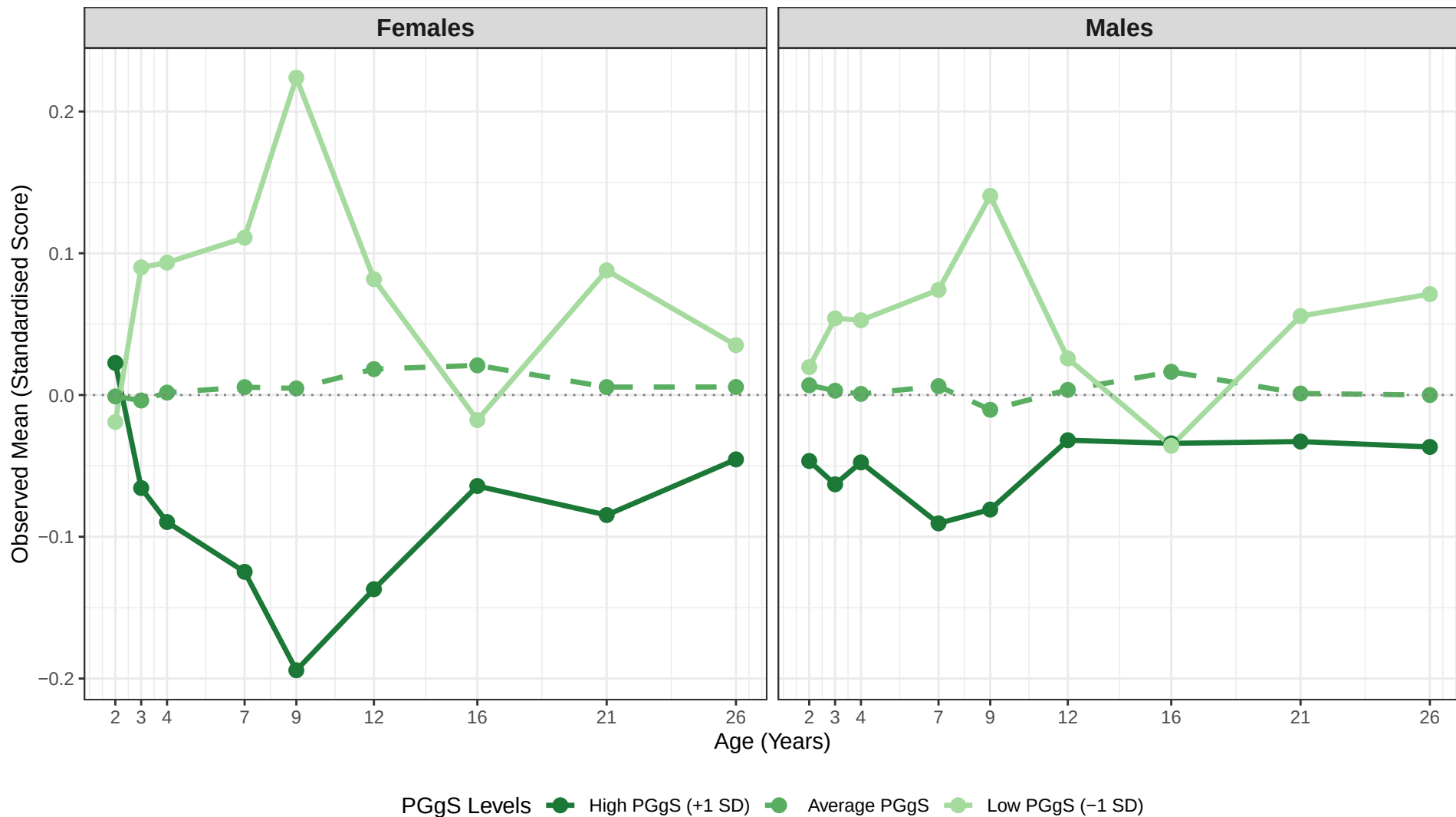


Figure S13_10 Observed Trajectory: SDQ Hyperactivity_SDQ

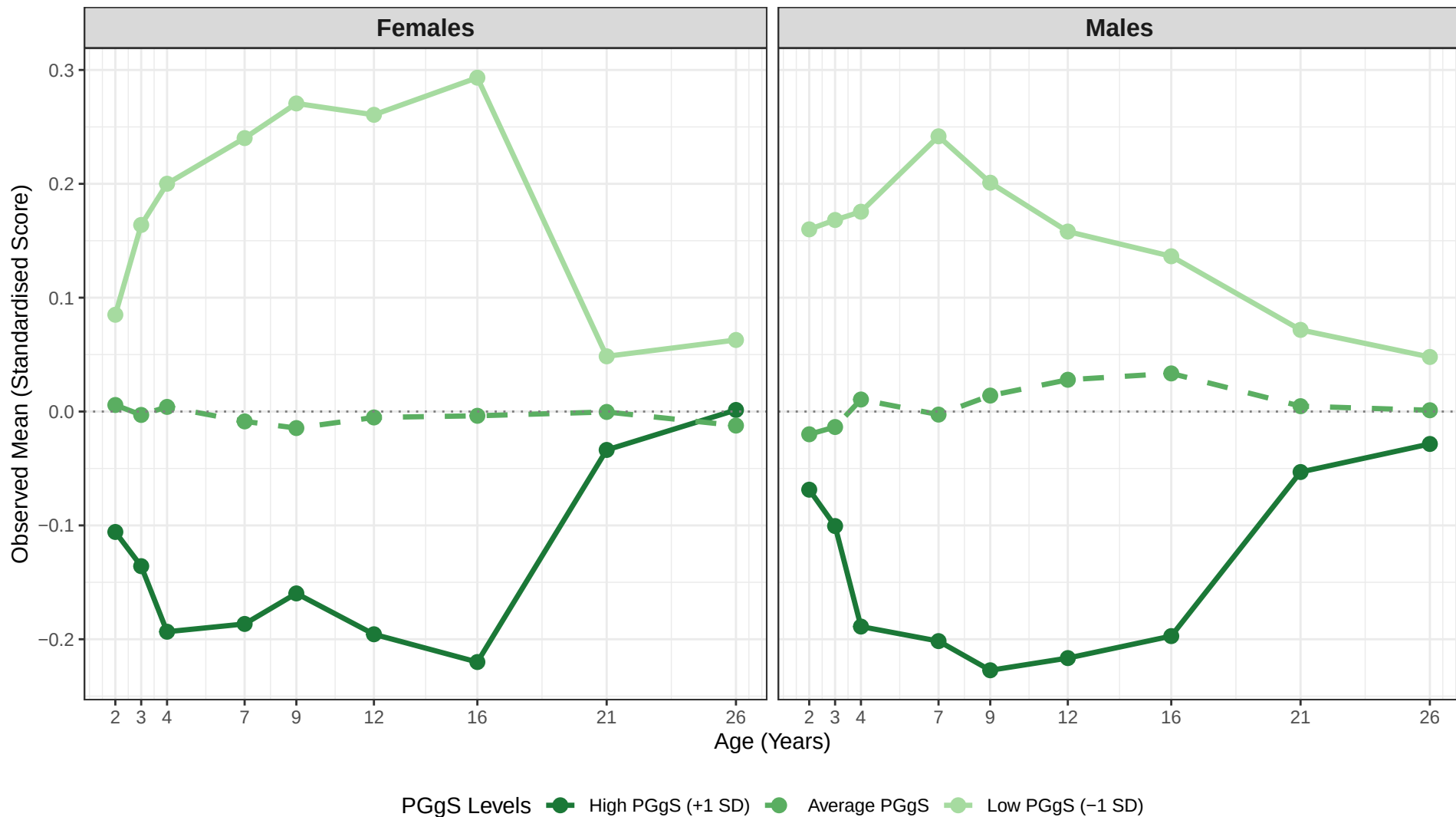


Figure S13_11 Observed Trajectory: SDQ Peer Problems

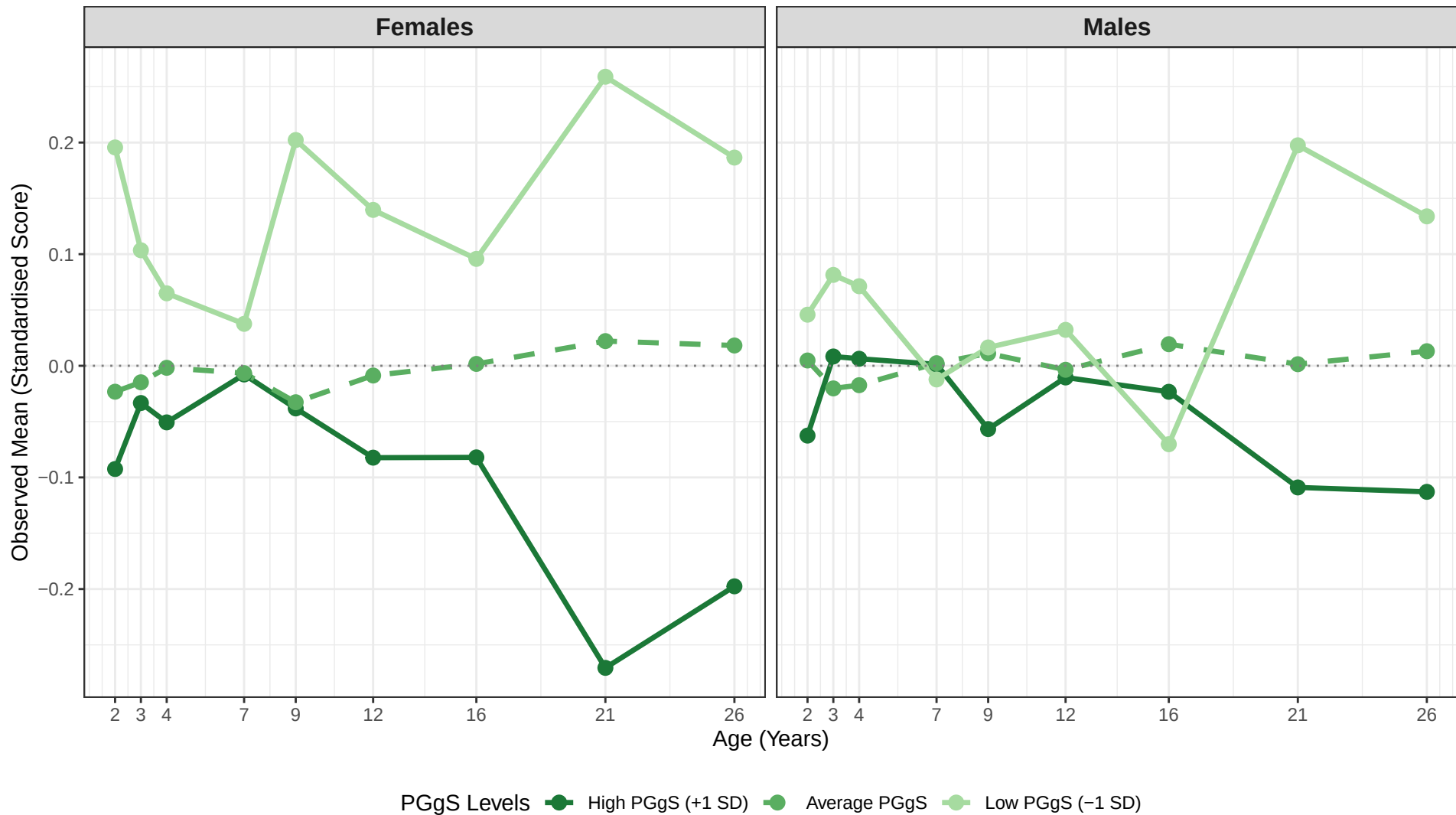


Figure S13_12 Observed Trajectory: SDQ Prosocial

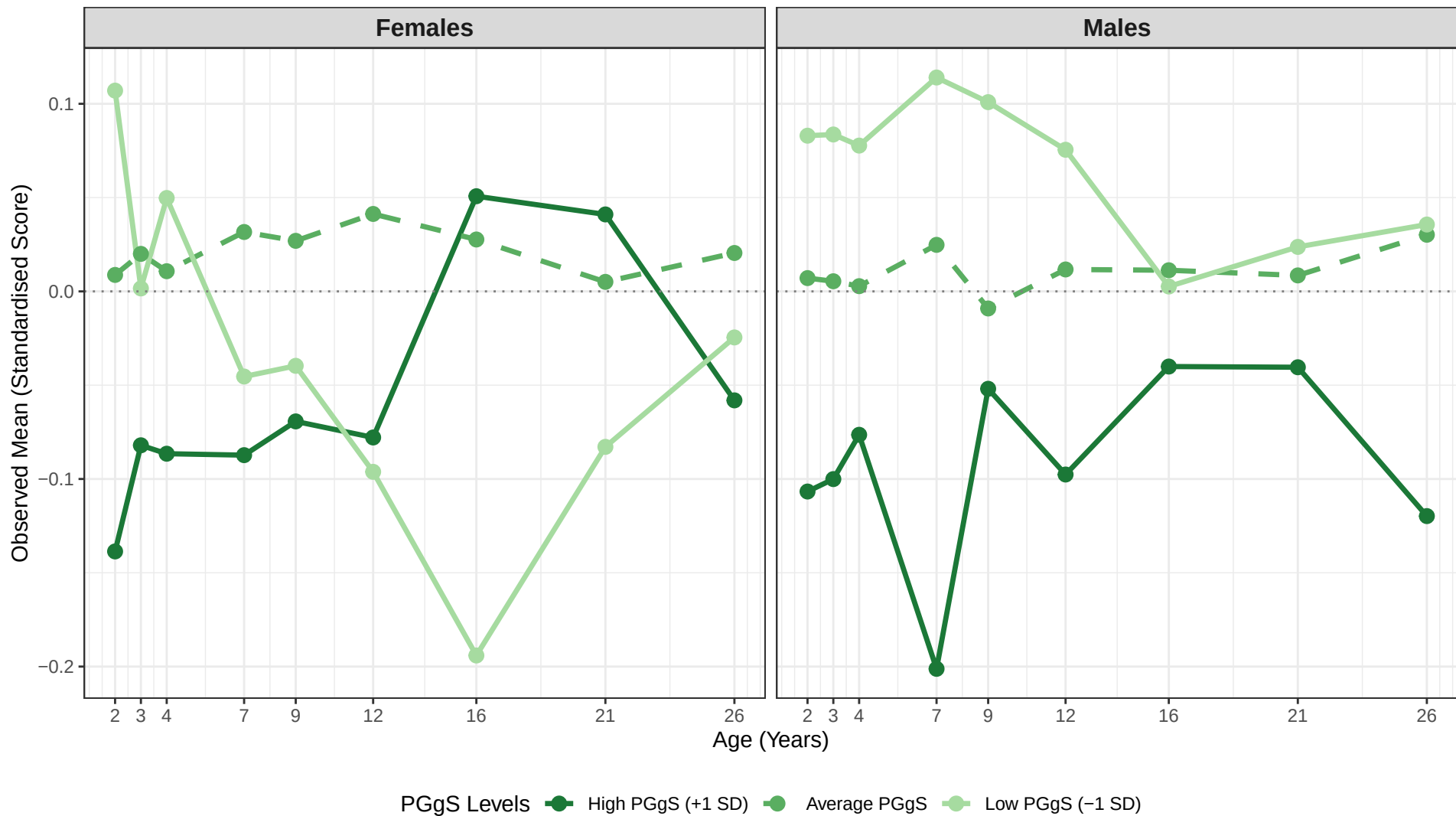


Figure S13_13 Observed Trajectory: SDQ Total Problems

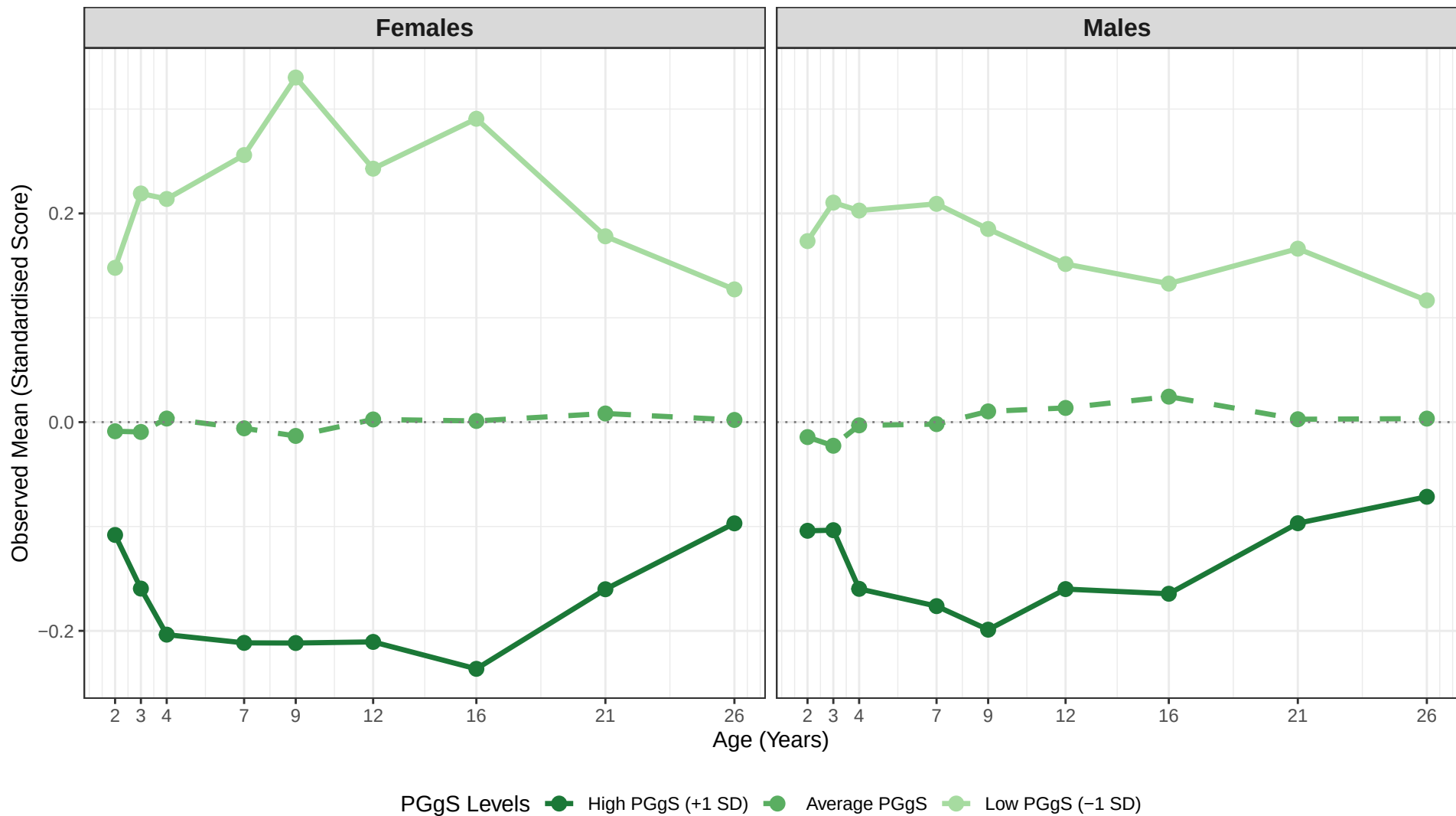


Figure S13_14 Observed Trajectory: ARBQ Shyness

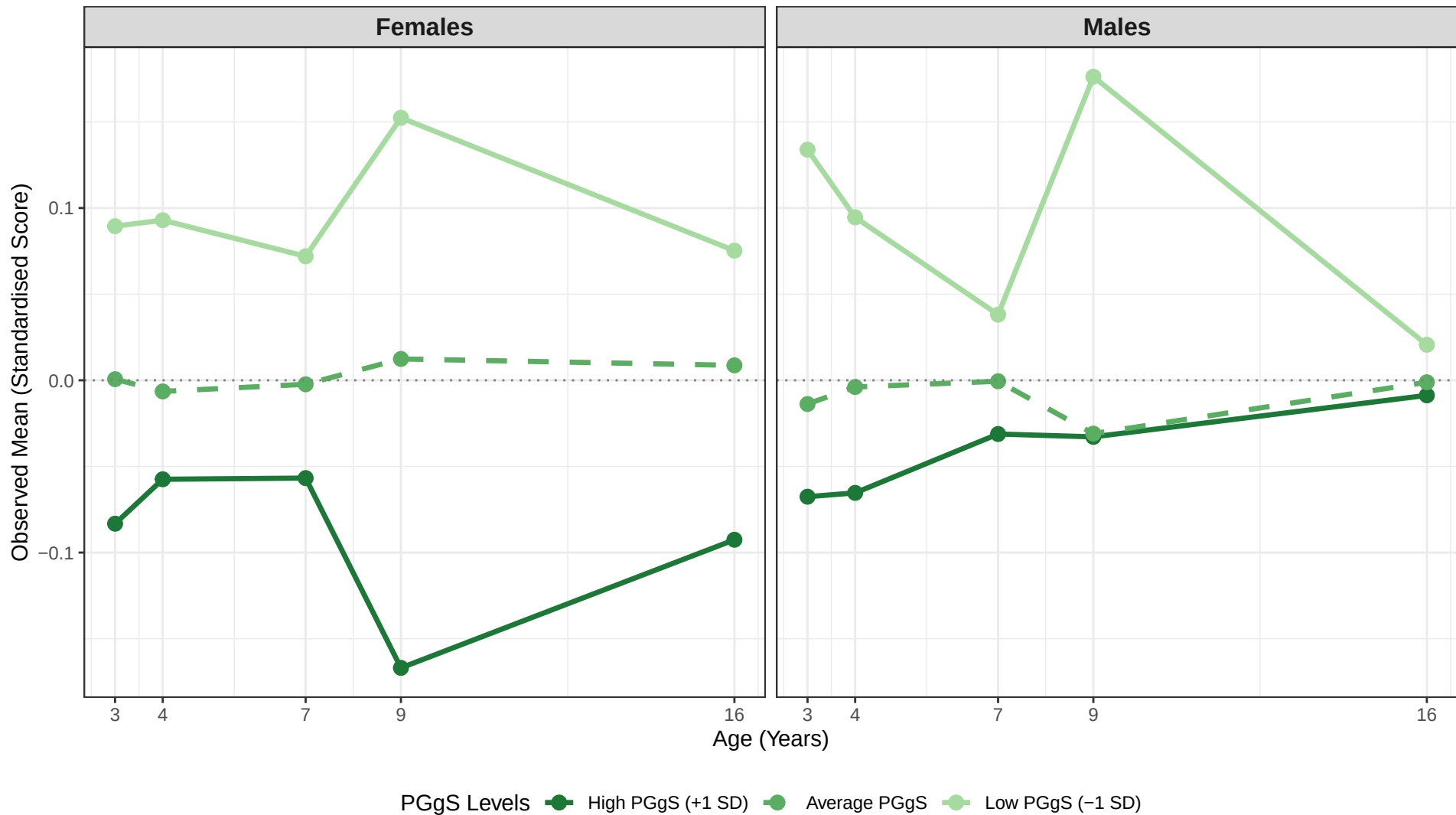


Figure S13_15 Observed Trajectory: ARBQ Fear

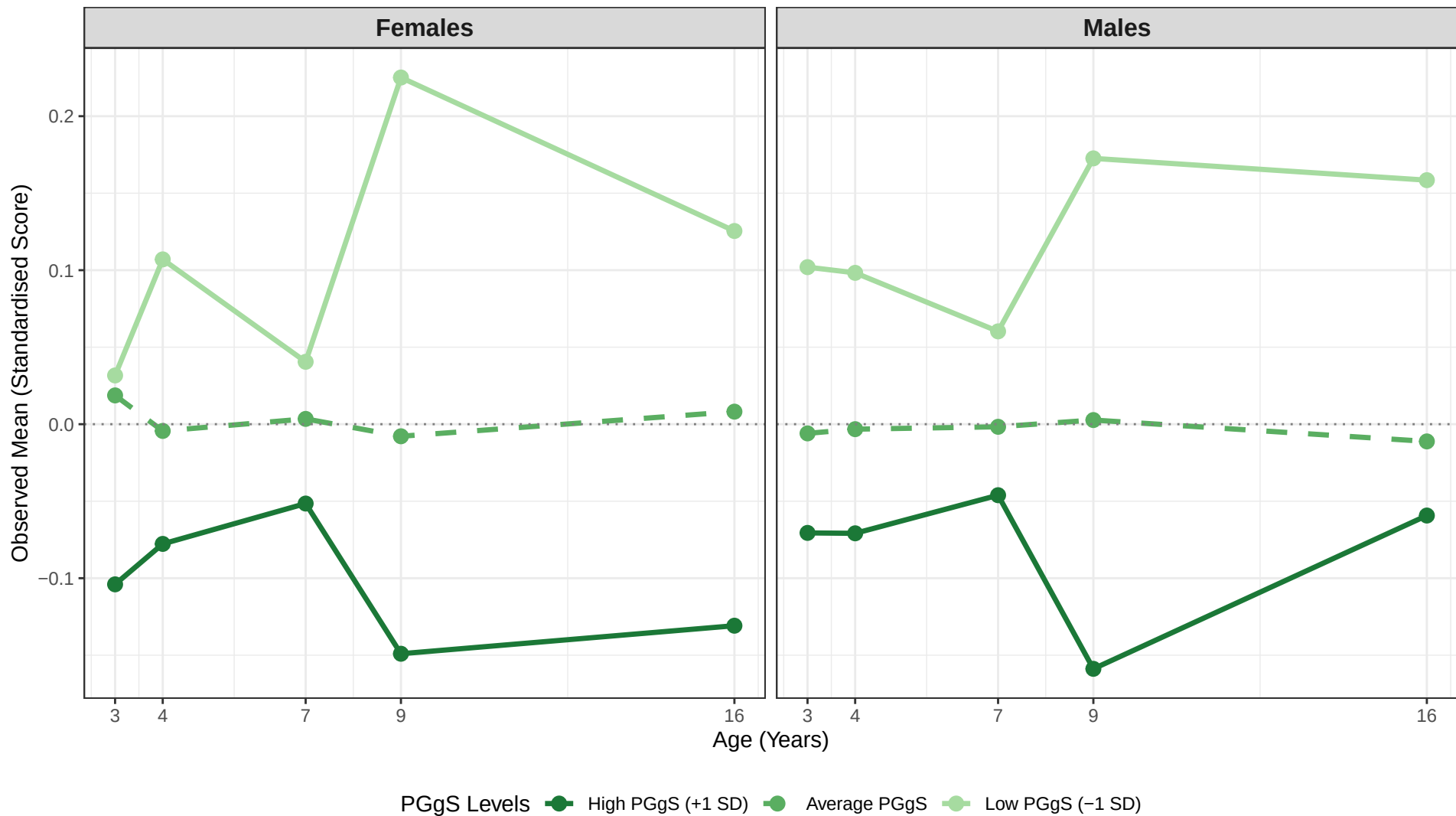


Figure S13_16 Observed Trajectory: ARBQ Obsessive-Compulsive Behaviours

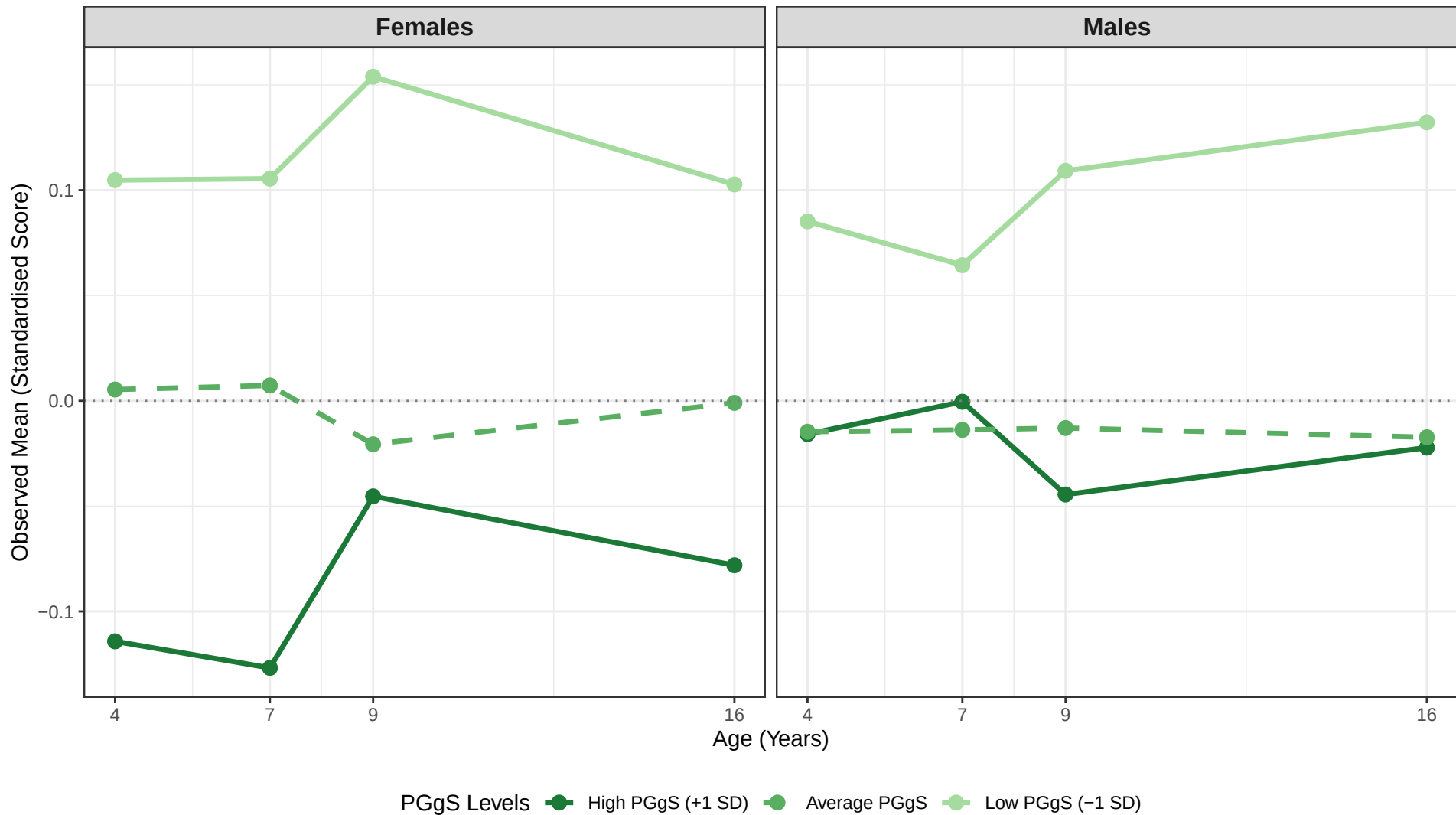


Figure S13_17 Observed Trajectory: ARBQ Negative Affect

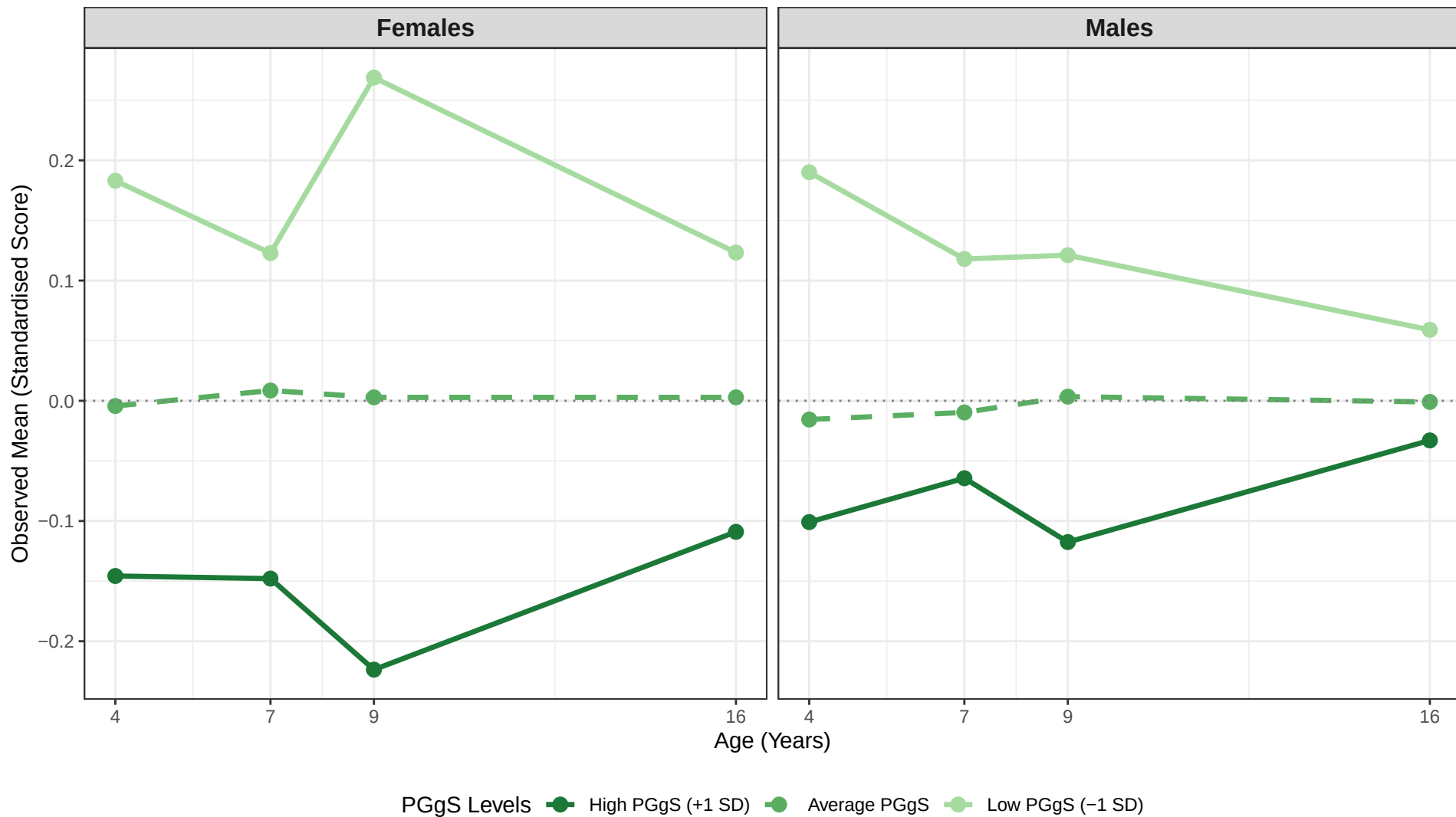


Figure S13_18 Observed Trajectory: ARBQ Negative Cognition

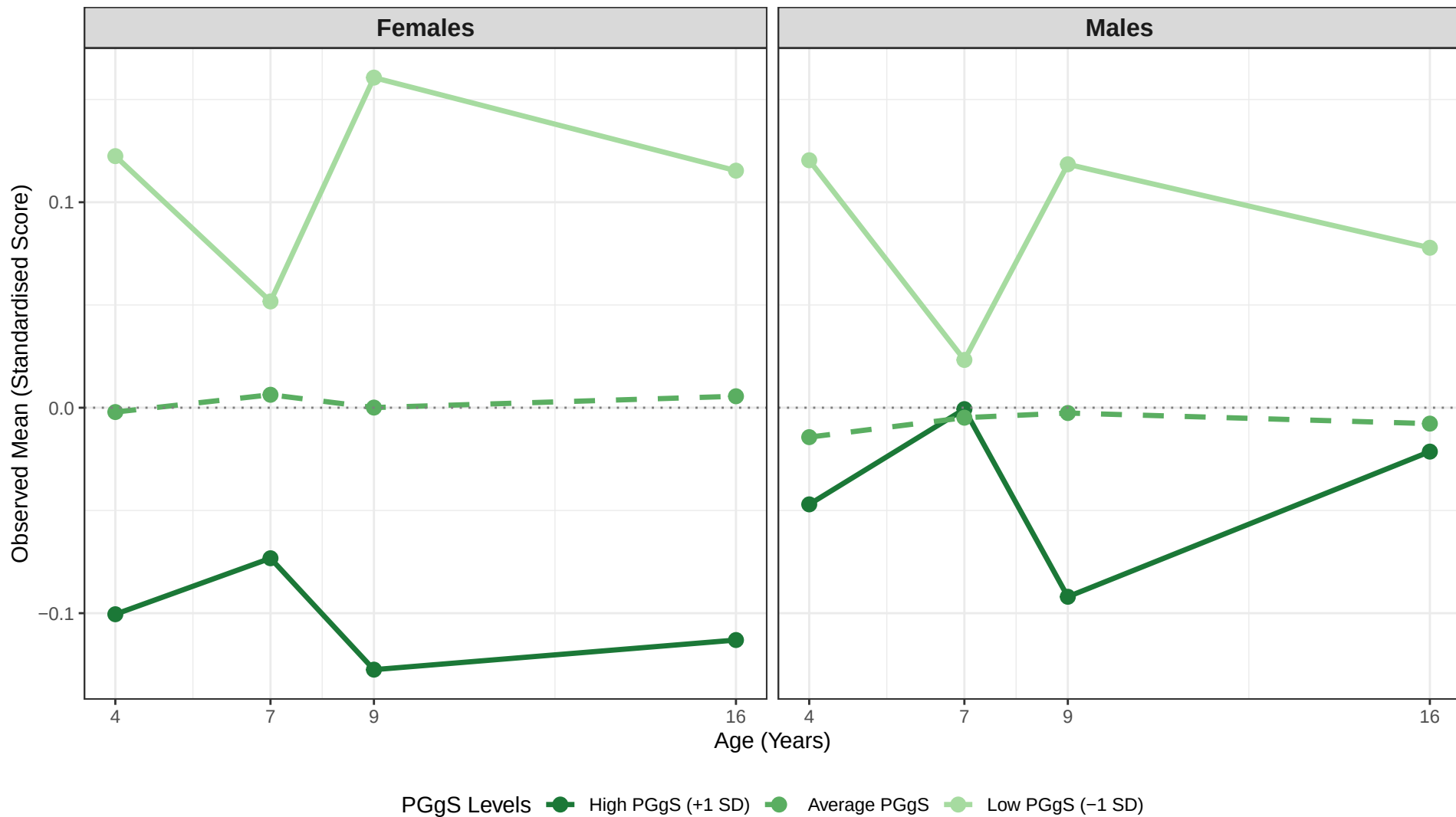


Figure S13_19 Observed Trajectory: ARBQ Anxiety Total

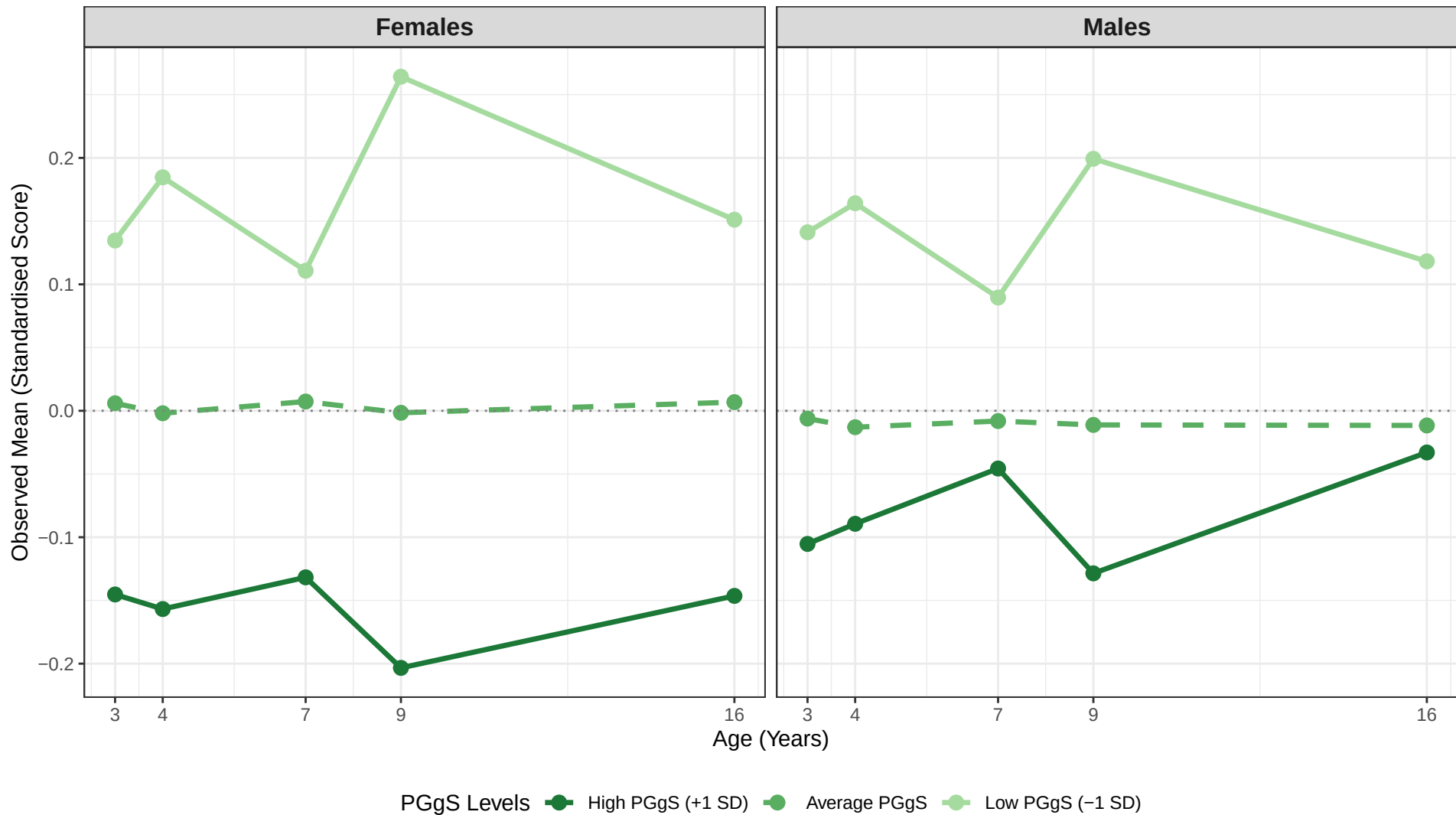


Figure S13_20 Observed Trajectory: Conners ADHD Inattention

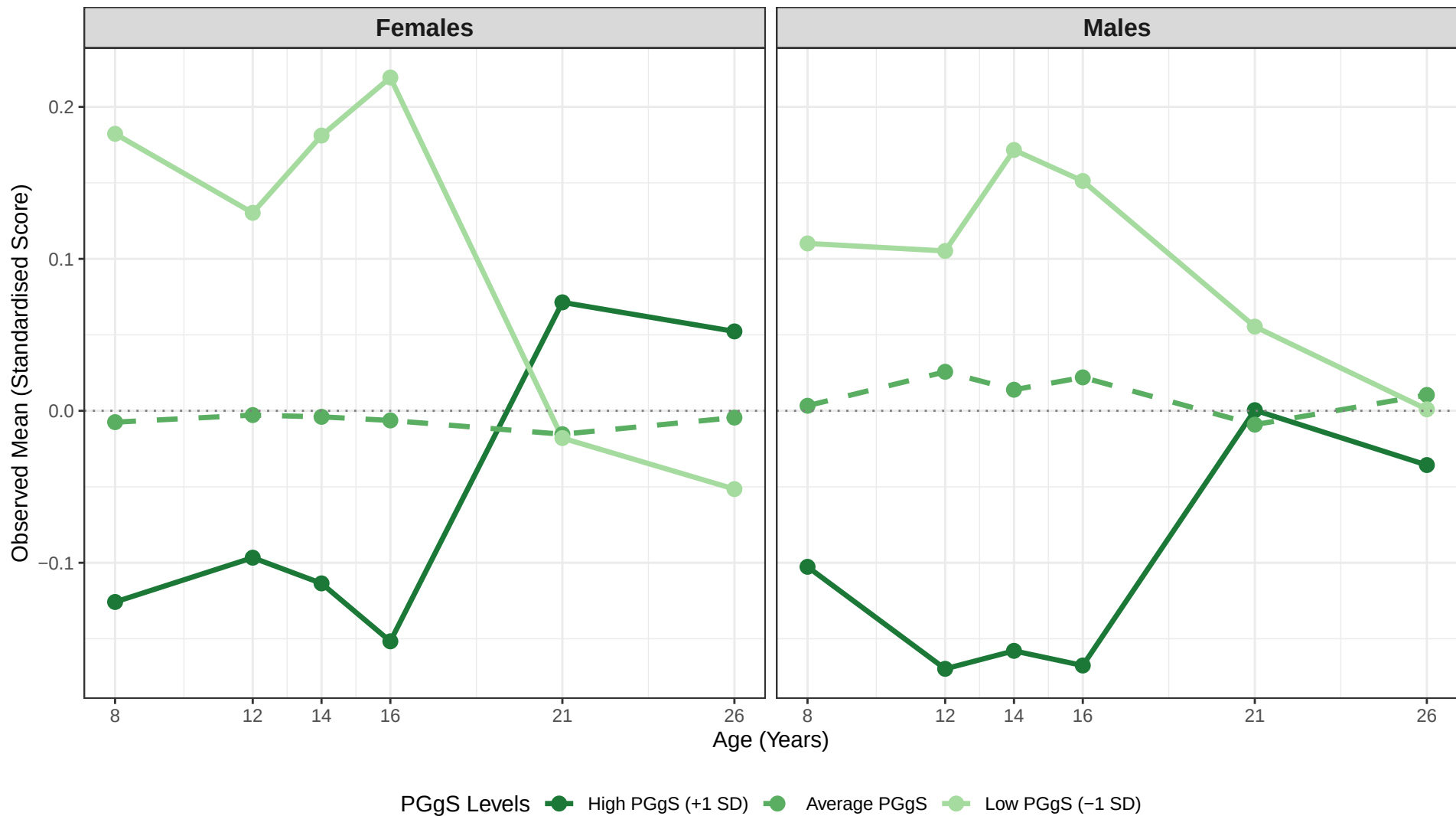


Figure S13_21 Observed Trajectory: Conners ADHD Hyperactivity_Impulsivity

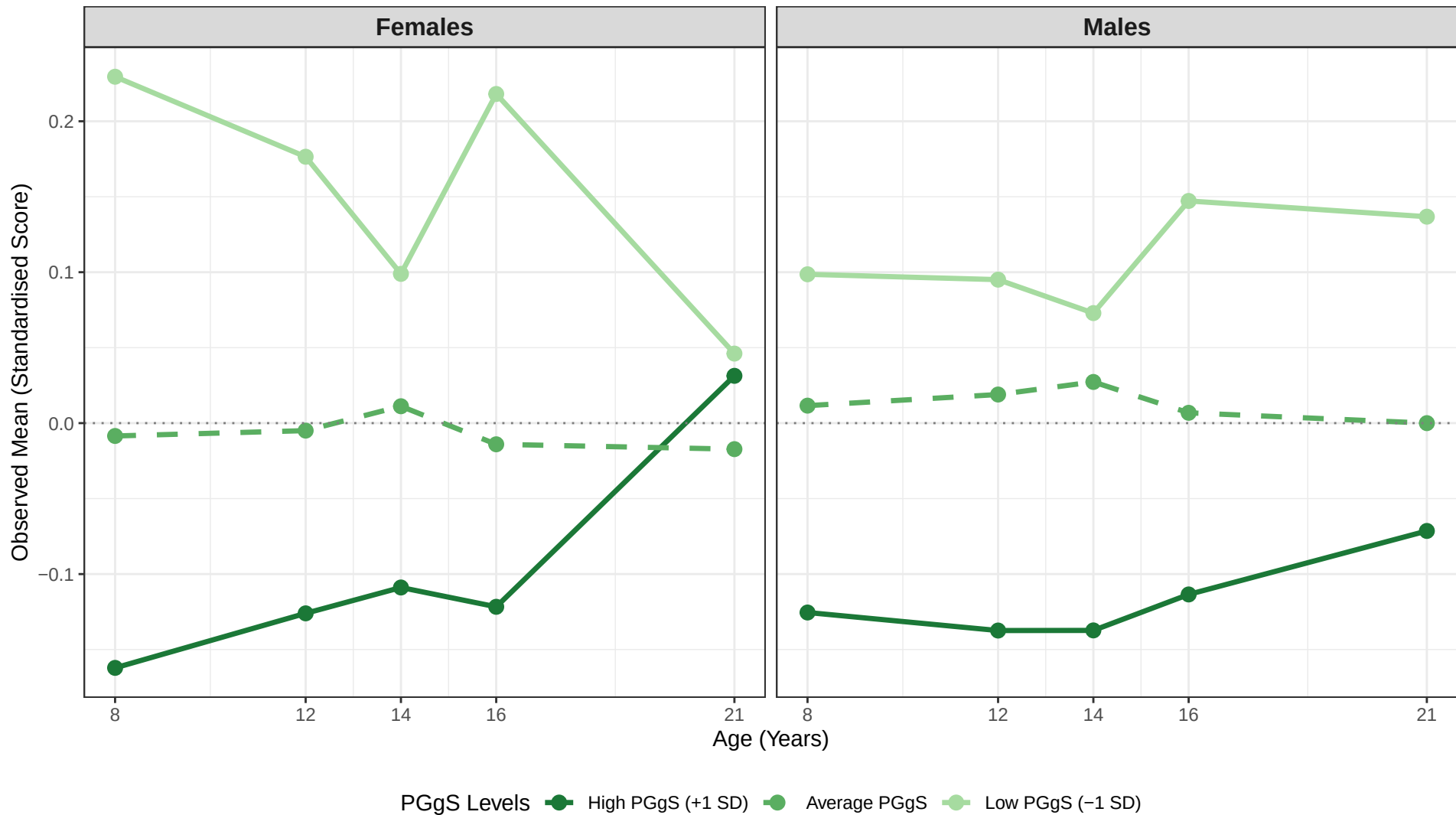


Figure S13_22 Observed Trajectory: Conners ADHD Total

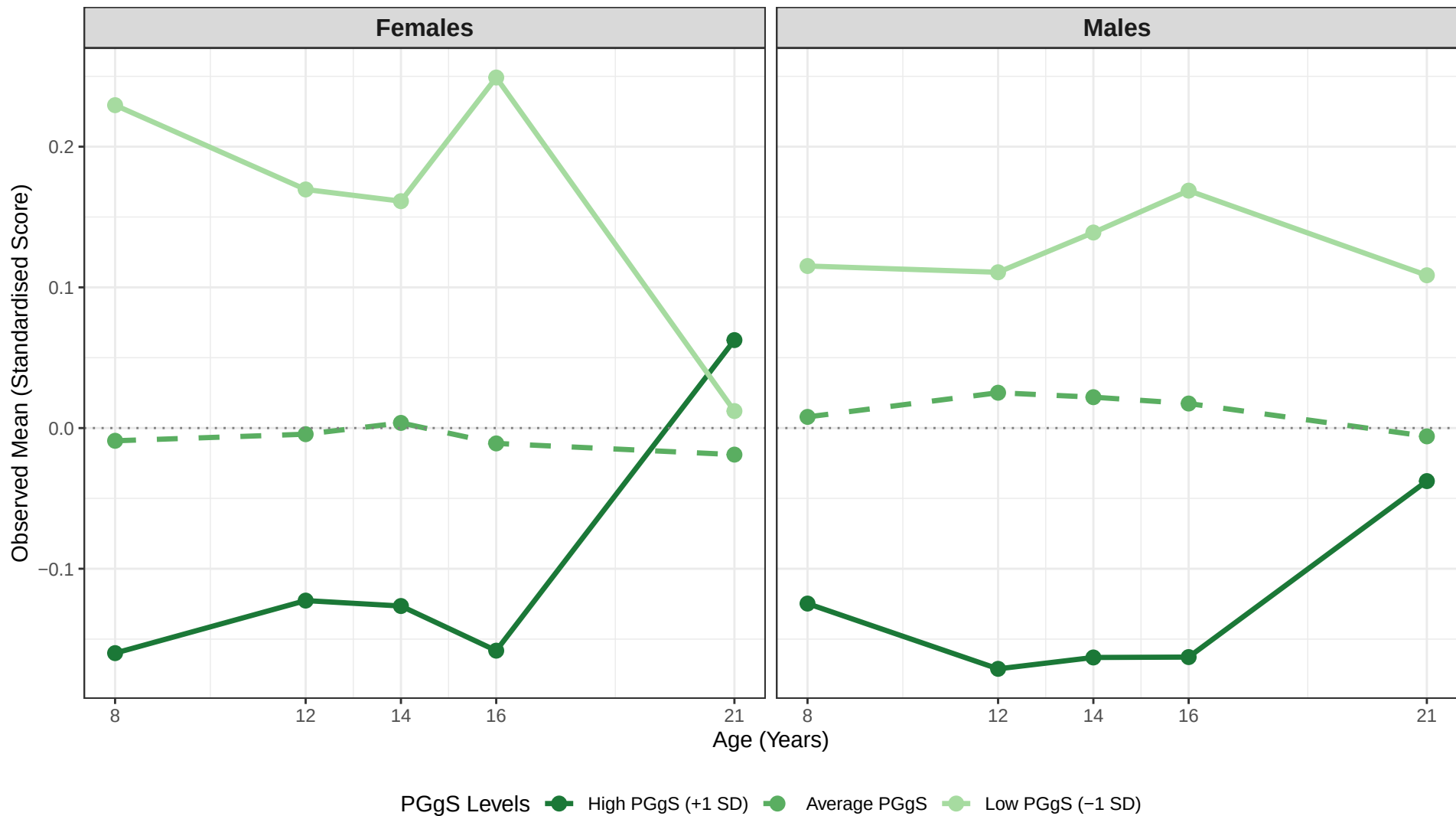


Figure S13_23 Observed Trajectory: Height

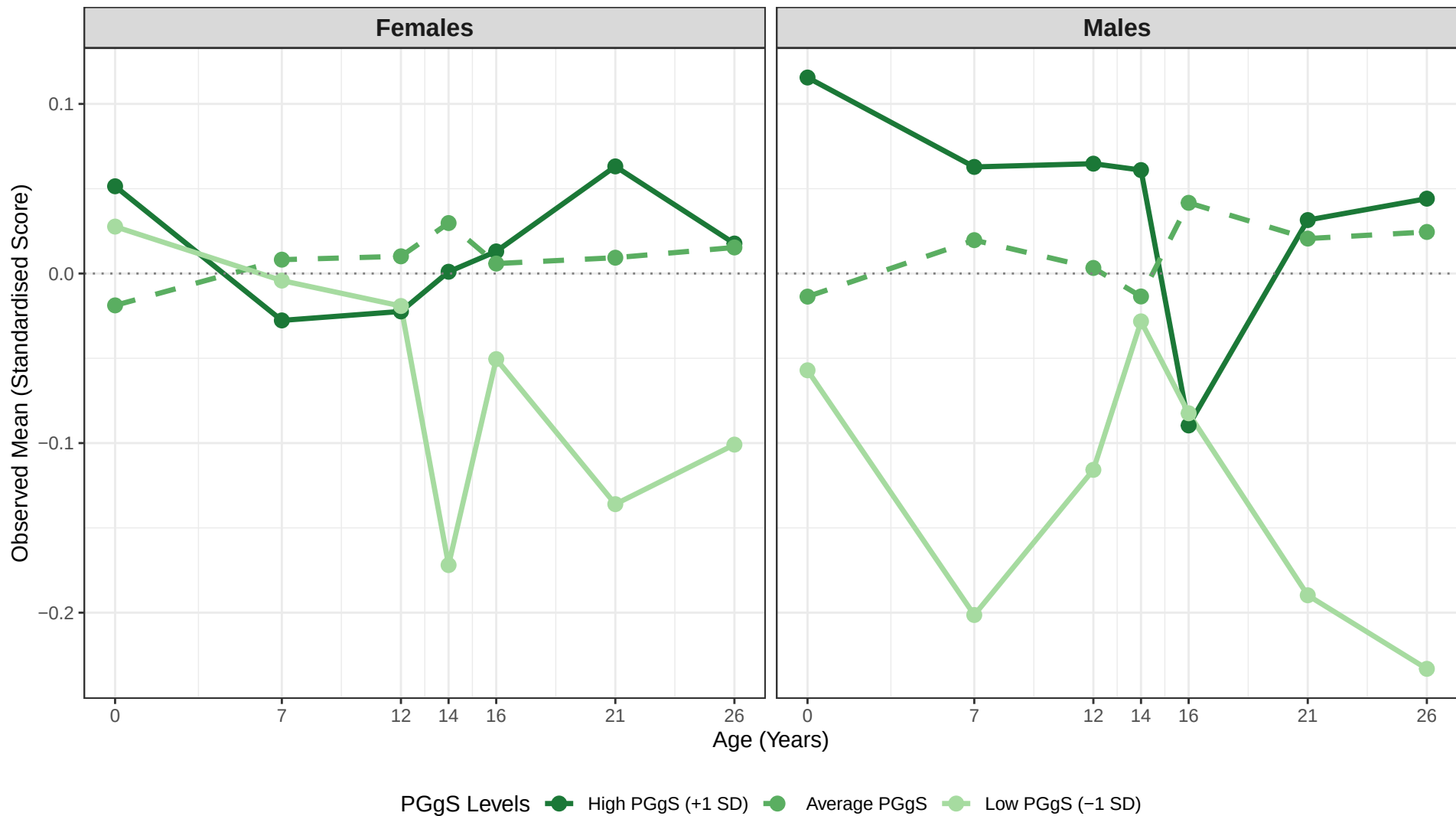


Figure S13_24 Observed Trajectory: BMI (as weight at birth)

